

MODERN LANGUAGES: CHINESE TEACHER PREPARATION PROGRAM

(Created 8/2/18)

Candidate: _____

Date: _____

Advisor & Recommendation _____

(yes no)

Department Chair Recommendation _____

(yes no)

1. A minimum of 34 hours of CHIN courses at the 2310 level or above. These 34 hours must include:
 - Courses 3300 and 3303
 - Three hours of culture and civilization (CHIN 3312)
 - Three hours of Chinese literature (CHIN 3320)
 - One course at the 4000 level. Chinese teacher candidates must take 4350.
 - Chinese 4110: Senior Capstone Assessment
2. 3 hours in English: World Languages/Linguistic (LING 2350 or LING 2320)
3. Satisfactory performance on proficiency tests upon entrance to and exit from the major program.
4. A minimum grade of C in each course applying to the major program and a minimum 2.75 GPA in Chinese.

Major Requirements

<u>Major Requirements</u>	<u>Incomplete</u>	<u>Grade</u>	<u>Course Substitution/ Assessment</u>
CHIN 2310: Intermediate Chinese II	_____	_____	_____
CHIN 2320: Intermediate Chinese III	_____	_____	_____
CHIN 3300: Adv. Grammar & Comp. I	_____	_____	_____
CHIN 3303: Adv. Comp. & Text. Analysis	_____	_____	_____
CHIN 3312: Culture & Society: Adv. Readings on Modern China	_____	_____	_____
CHIN 3320: Advanced Readings in Chinese Literature I	_____	_____	_____
CHIN 4350: Intro. to Chinese Linguistics	_____	_____	_____
CHIN 4110: Senior Capstone	_____	_____	_____
LING 2350 or LING 2320	_____	_____	_____
Any four of the following:			
CHIN 2330: Introduction to Business Chinese	_____	_____	_____
CHIN 3360: Practicum in Chinese: Teaching Chinese to Children	_____	_____	_____
CHIN 3330: Advanced Business Chinese	_____	_____	_____
CHIN 3340: Advanced Intensive Chinese Conversation Abroad	_____	_____	_____
CHIN 3398: Travel Seminar in China	_____	_____	_____
CHIN 4V00: Independent Study in Chinese	_____	_____	_____

Teaching and Learning Minor Requirements

EDUC 1300: Education Profession	_____	_____	_____
EDUC 3322: Diverse Learners in Inclusive Settings	_____	_____	_____
MSIT 3310: Learning and Development	_____	_____	_____
MSIT 4305: Classroom Org. and Management	_____	_____	_____
MSIT 4325: Strategies for Content Literacy Development	_____	_____	_____
EDUC 4210: Integrating Technology	_____	_____	_____
WLAN 4330: Second Language Assessment	_____	_____	_____

Chinese Licensure Requirements

WLAN 4315: Methods of Teaching Second Lang.	_____	_____	_____
WLAN 4325: Second Language Acquisition	_____	_____	_____
WLAN 4350: Internship I	_____	_____	_____
WLAN 4690: Internship II	_____	_____	_____
WLAN 4691: Internship II	_____	_____	_____

Required Assessments

Praxis II: Chinese (Mandarin): World Language (min. score 168)	_____	_____	_____
Praxis II: World Languages Pedagogy (min. score 158)	_____	_____	_____
ACTFL OPI rating (Intermediate-High minimum)	_____	_____	_____

Additional Requirements

ESL Endorsement Praxis Exam #0361: English to Speakers of Other Languages (min. score 142)	_____	_____	_____
Cumulative GPA (min 2.75)	_____	_____	_____
Major GPA (min 2.75)	_____	_____	_____

Teacher Education Pre-Admission Checklist
University of Central Arkansas
Office of Candidate Services (OCS), Mashburn Hall, Room 119

1. **TEACHER EDUCATION APPLICATION**

Complete the application for admission to the College of Education teacher education program.

2. **BACKGROUND CHECK**

Candidates applying for admission or participating in a field experience must have an approved background check. Background check forms will be distributed by the instructors in courses with a field component.

3. **FOUNDATION COURSEWORK**

Complete the following courses (or approved equivalents) with a grade of “C” or better:

_____ WRTG 1310 and WRTG 1320

_____ COMM 1300

_____ MATH 1360, MATH 1390, or above (Some majors require MATH 1390 or above.)

_____ EDUC 1300

4. **BASIC SKILLS PROFICIENCY**

Demonstrate basic skills proficiency in all three areas.

READING: Minimum ACT reading subscore of 19

MATHEMATICS: Minimum ACT mathematics subscore of 19

WRITING: Minimum ACT writing score of 6 on the 2-12 scale and taken since September 2016

OR Minimum Praxis Core writing score of 162.

Effective Fall 2018, **only** ACT (or SAT equivalent) scores can be used to meet requirements for reading and mathematics. For writing, either the ACT writing, or Praxis Core writing test may be used.

Passing Praxis Core scores earned before 09/01/2018 will continue to be accepted. The minimum score for Praxis Core reading is 156. The minimum score for Praxis Core mathematics is 150.

To register for the ACT, go to actstudent.org or contact the UCA Testing Center.

5. **GRADE POINT AVERAGE**

After a minimum of 45 credit hours (with at least 12 hours from UCA)

Minimum 2.70 cumulative GPA on all coursework attempted

Minimum 2.50 cumulative GPA with a 3.0 or better in the last 30 credit hours.

6. **CANDIDATE REVIEW**

Receive a satisfactory candidate review, which may include candidate interview, faculty recommendations, or other measures to determine the candidate’s dispositional and academic readiness for the teacher education program.

To be able to enroll in upper division professional education courses during the early registration period, candidates should note the following deadlines:

To participate in the early registration period for spring semester — Fulfill requirements #1-5 no later than October 1 of the preceding fall semester.

To participate in the early registration period for the fall semester — Fulfill requirements #1-5 no later than March 1 of the preceding spring semester.