

## URC Grants Awarded 2021-2022

Arts, Humanities, and Social Sciences			
Feldman, Stephen	CAHSS – MUS	The Chamber Music for Strings and Piano of Ingolf Dahl – Recording Project	\$4,680
Welky, David	CAHSS – HIST	Teddy and Bamie: The Roosevelt Siblings Who Defined an Era	\$7,841
Education			
Herring-Watson, Jessica Trumble, Jason	COE – TL	Investigating Professional Noticing, Gaze, and Reflection When Using 360 Video in Teacher Preparation	\$7,050
Sorbet, Stefanie Calhoun, Kimberly Kohler-Evans, Patty Wake, Donna	COE – TL/ELSE	Forming the Foundation – Establishing a System of Support for all New Teachers	\$2,477
Whittingham, Jeff Miller, Rachelle Powell, Kevin Shaw, Erin Thompson, Amy	COE – TL/LEAD/ELSE	The Attitudes of Middle School Students Toward Graphic Novels	\$3,111
Health and Behavioral Sciences			
Lowder, Thomas	CHBS – EXSS	Exercise, Immune Function, and Genetics in Hypermobility Ehlers-Danlos Syndrome	\$4,553
Park, Anna	CHBS – PSYC&COUN	The Domain-Specific Responsibility Scale: A Replication Study of its Structure, Reliability, and Utility	\$5,750
Varghese, Femina Bihm, Elson Martens, Heather	CHBS – PSYC&COUN	Belongingness in Schools: Juvenile Offenders and their Mentors	\$9,950
Natural Sciences and Mathematics			
Connolly, Matthew	CNSM – GEOG	Floodplain, Evolution, Sedimentation Rates, and Zinc Contamination in the Buffalo National River	\$5,235
Naumiec, Gregory	CNSM – CHEM	Optimization Reactions for the Creation of Cyclic Disquaramides: a Potential Novel Treatment for Chagas Disease	\$8,681