Diversity, Dyslexia, and Differentiation  
2nd Annual Students of Success (SOS) Symposium

Brewer-Hegeman Conference Center  
Saturday, February 6, 2016, 7:30 a.m. – 3:30 p.m.  
University of Central Arkansas
Welcome to the Partnership for Transition to Teaching (P3T) and the Master of Arts in Teaching Students of Success (SOS): Diversity, Dyslexia, and Differentiation Symposium. The SOS is supported with funds from the U. S. Department of Education as an important component of the P3T grant activities. This symposium provides a wide range of practical teaching strategies and techniques on which teachers can rely for managing and monitoring student learning. More than a thousand years of experience featuring classroom teachers, professors, administrators, non-profit educational leaders, a former U.S. Deputy Secretary of Education, and a state legislator, former teacher are shared during this symposium.

## SCHEDULE

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<tr>
<td>7:30-8:30 a.m.</td>
<td>Check In - Lobby</td>
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<td>8:30-8:45 a.m.</td>
<td>Opening Remarks&lt;br&gt;Room: 111/113&lt;br&gt;Mr. Ray Simon, Consultant, UCA Partnership for Transition to Teaching</td>
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<td>8:45-10:15 a.m.</td>
<td>DIVERSITY&lt;br&gt;Barnga Simulation&lt;br&gt;Room: 111/113&lt;br&gt;Dr. Nancy P. Gallavan, Professor of Teacher Education, Teaching and Learning Department, University of Central Arkansas&lt;br&gt;Dr. Angela Webster-Smith, Associate Vice-President for Institutional Diversity and Associate Professor of Leadership Studies, University of Central Arkansas&lt;br&gt;Presider: Dr. Alicia Cotabish</td>
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<td>10:15-10:30 a.m.</td>
<td>BREAK</td>
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<td>10:30-12:00 p.m.</td>
<td>DIVERSITY&lt;br&gt;Ruby Payne’s Framework for Understanding Poverty&lt;br&gt;Room: 111/113&lt;br&gt;Ms. Chris Hogan, Clinical Instructor, Department of Teaching and Learning, University of Central Arkansas&lt;br&gt;Ms. Sunny Styles-Foster, Clinical Instructor, Department of Teaching and Learning, University of Central Arkansas&lt;br&gt;Ms. Aimee Dyson, Clinical Instructor, Department of Teaching and Learning, University of Central Arkansas&lt;br&gt;Presider: Mrs. Amy Thompson</td>
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12:00–1:00 p.m.

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<td>Room: 111/113</td>
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<td>Guest Speaker: Dr. Charlotte Green</td>
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<td>Gifted and Advanced Placement Supervisor, Conway Public Schools</td>
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<td>Founder and Executive Director, Arkansas Preschool Plus</td>
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<td>Presider: Dr. Tammy Benson</td>
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1:00-1:50 p.m.

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**DYSLEXIA**
Room: 111/113
Ms. Audie Alumbaugh, Master Teacher, Department of Teaching and Learning, University of Central Arkansas
Ms. Melissa Hannah, Visiting Assistant Professor, Elementary, Literacy, and Special Education Department, University of Central Arkansas
Ms. Mary Margaret Scholtens, Executive Director, The APPLE Group, Inc.
Ms. Kelly Fowler, Certified Dyslexia Therapist, The APPLE Group, Inc.
Ms. Kim Head, Leader of the Dyslexia Project and Decoding Dyslexia-AR
Presider: Mr. Bradley Goodnight

**DIFFERENTIATION**

**English as a Second Language (ESL)**
Room: 101
Mrs. Crystal Voegele, Clinical Instructor, Department of Teaching and Learning, University of Central Arkansas
Ms. Sharon Nichols, ESOL Coordinator, Conway Public Schools
Dr. Karen Broadnax, ESOL/ Multilingual Services Director, Little Rock School District
Presider: Mrs. Brandi Hanson

**Classroom Management**
Room: 112/114
Ms. Bridget Shinn, NBCT English Teacher, Little Rock School District
Ms. Kelly Shuffield, Teacher, Little Rock School District
Ms. Erica Ivy, English Teacher, Little Rock School District
Presider: Ms. Amy Thompson

**P3T Lessons Learned Panel**
Room: Conference Room 103
Mr. Dexter Barksdale, Science Teacher, White Hall School District
Mr. Quintin Cain, Mathematics Teacher, Little Rock School District
Mrs. Sheire Coleman, Science Teacher, North Little Rock School District
Mr. William Grafton, Science Teacher, Little Rock School District
Ms. Tanisha Penn, English Teacher, Pine Bluff School District
Presider: Mr. Shannon Williams
CONCURRENT SESSIONS

DYSLEXIA
Room: 111/113
Ms. Audie Alumbaugh, Master Teacher, Department of Teaching and Learning
University of Central Arkansas
Ms. Melissa Hannah, Visiting Assistant Professor, Elementary, Literacy, and
Special Education Department, University of Central Arkansas
Ms. Mary Margaret Scholtens, Executive Director, The APPLE Group, Inc.
Ms. Kelly Fowler, Certified Dyslexia Therapist, The APPLE Group, Inc.
Ms. Kim Head, Leader of the Dyslexia Project and Decoding Dyslexia-AR

Presider: Mr. Joseph Owen

DIFFERENTIATION

English as a Second Language (ESL)
Room: 101
Mrs. Crystal Voegele, Clinical Instructor, Department of Teaching and
Learning, University of Central Arkansas
Ms. Sharon Nichols, ESOL Coordinator, Conway Public Schools
Dr. Karen Broadnax, ESOL/ Multilingual Services Director, Little Rock School
District

Presider: Mr. Jeremy Small

Classroom Management
Room: 112/114
Ms. Bridget Shinn, NBCT English Teacher, Little Rock School District
Ms. Kelly Shuffield, Teacher, Little Rock School District
Ms. Erica Ivy, English Teacher, Little Rock School District

Presider: Ms. Amy Thompson

P3T Lessons Learned Panel
Room: Conference Room 103
Mr. Dexter Barksdale, Science Teacher, White Hall School District
Mr. Quintin Cain, Mathematics Teacher, Little Rock School District
Mrs. Sheire Coleman, Science Teacher, North Little Rock School District
Mr. William Grafton, Science Teacher, Little Rock School District
Ms. Tanisha Penn, English Teacher, Pine Bluff School District

Presider: Mr. Shannon Williams

3:00-3:30 p.m.

Closing Remarks
The Honorable Senator Joyce Elliott
Room: 111/113
Presider: Ms. Amber Nicholson

All registered teachers and candidates in attendance at the end of the symposium will earn 6 hours of professional development, receive a copy of Ruby Payne's book entitled Framework for Understanding Poverty, and a copy of Sally Shaywitz's book entitled Overcoming Dyslexia.
Mr. Ray Simon

Consultant
University of Central Arkansas
Partnership for Transition to Teaching

Ray Simon has been involved in public education for fifty years, working across all levels of the education delivery system from the classroom to the federal government.

He recently formed his own company to provide independent consulting services at the national, state and local levels on topics relating to education policy and practice.

Prior to his current practice, he served at the United States Department of Education in the capacity of Deputy Secretary, the second highest ranking official at the agency. He had previously served as the Assistant Secretary for Elementary and Secondary Education. Both posts, spanning a five year period, were presidential appointments, subject to confirmation by the United States Senate.

Just prior to going to Washington, Simon was the Chief State School Officer for Arkansas for six years. He also served as superintendent of the Conway (Arkansas) School District from 1991 to 1997.

A native of Conway, Simon began his career as a mathematics teacher at North Little Rock (Arkansas) High School. While at North Little Rock, he was also Director of School Food Services and Director of Computer Services until moving back to Conway to serve as Assistant Superintendent for Finance. In addition, he has been an adjunct professor for both educational technology and school finance at the undergraduate and graduate levels.

Simon and his wife were honored by the Conway School District Board of Education with the naming of the Raymond and Phyllis Simon Intermediate School in 2006.
Dr. Nancy P. Gallavan
Professor of Teacher Education
University of Central Arkansas
Department of Teaching and Learning

Nancy P. Gallavan, Ph.D., is Professor of Teacher Education with the MAT Program in the Department of Teaching and Learning in the College of Education at University of Central Arkansas and serves as UCA Academic Liaison for Institutional Diversity. She brings 40 years of teaching experience: 20 years as an elementary school and middle level classroom teacher in the Cherry Creek School District, Colorado; 20 years in higher education. She earned her undergraduate degree in elementary education with a concentration in literacy from Missouri State University, master’s degree in curriculum and instruction with an emphasis in gifted education from University of Colorado, and doctorate in curriculum leadership with a cognate in cultural competence from University of Denver. Dr. Gallavan has been faculty with University of Denver; University of Nevada, Las Vegas; University of Arkansas, and now UCA for ten years. With more than 140 publications in peer-reviewed books, chapters, and journal articles, Dr. Gallavan also edits the *Association of Teacher Educator Yearbook, Annual Editions: Multicultural Education*, and *ArATE EJ* (Electronic Journal). One of her 20 books, *Navigating Cultural Competence*, has been translated into three languages. Active in the American Educational Research Association (AERA), Association of Teacher Educators (ATE), Kappa Delta Pi (KDP), National Association of Multicultural Education (NAME), and National Council for the Social Studies (NCSS), Dr. Gallavan served as the 2013-14 ATE President and received the 2016 ATE Distinguished Member award, 2013 KDP Eleanor Roosevelt Legacy award, 2013 UCA Research Award, and 2011 COE Research Award, among other honors.
Dr. Angela Webster-Smith

Associate Vice-President for Institutional Diversity and Associate Professor of Leadership Studies, University of Central Arkansas

Dr. Angela is an advocate for personal and organizational development, in general and reflective living, in particular. She completed her Doctor of Philosophy degree in Educational Psychology and Research from The University of Memphis. She is a PreK-12 licensed school administrator through the Tennessee Department of Education and received several years of coaches training from Results Coaching Global.

While in K-12 education, she served as founding principal of two independent schools and as a consultant for public charter school design. In higher education, she has served at predominantly white universities, a women’s university (in Saudi Arabia), an art university, and a historically black college/university. Currently, she serves as Associate Vice President for Institutional Diversity at the University of Central Arkansas (UCA) and maintains her academic rank as Associate Professor of Leadership Studies where she and other departmental faculty prepare the next generation of school leaders.

Her professional narrative includes making a wide variety of presentations and writing for various publications. She co-authored, “Meaningful Conversations” and authored “In the Presence of a King” about her experience of being present for the final speech of Dr. Martin Luther King, Jr. She serves as the chair of the board for Little Rock Preparatory Academy and is an executive coach for Little Rock School District principals. She is active on the campus of the UCA and in professional organizations. She received a 2014 President’s Service Award from the Association of Teacher Educators.

She has four grand candies who bring her great joy!
Ms. Chris Hogan

Clinical Instructor I
University of Central Arkansas
Department of Teaching and Learning

Chris Hogan is a clinical instructor with the University of Central Arkansas in the Department of Teaching and Learning. Previous academic experience includes: Special Services Coordinator, Mayflower Public Schools (3 years); Elementary Principal, Mayflower Elementary School, Mayflower, AR (15 years); Middle School Social Studies Teacher, Carl Stuart Middle School, Conway, AR (4 years); Fifth Grade Teacher, Sallie Cone Elementary, Conway, AR (12 years); and Title I Reading and Math teacher, Sallie Cone Elementary School, Conway, AR (1 ½ years). She is a member of the Association of Teacher Educators, the Council for Exceptional Children, the Arkansas Curriculum Conference, the Arkansas Association of Teacher Educators, the Arkansas Council for Exceptional Children, the Arkansas Council for Social Studies (ACSS), Arkansas Council of Teachers of Language Arts (ACTELA), Arkansas Council for Teachers of Mathematics (ACTM), and The Association for Supervision & Curriculum Development (ASCD). In addition, she is a graduate of the Faulkner County Leadership Institute. She has also been trained as a presenter for Kagan Structures and is a trainer for Ruby Payne’s aha Process.

Mrs. Hogan earned her Bachelor of Science in Education and Master of Science in Education degrees at the University of Central Arkansas in Conway, AR.
Mrs. Sunny Styles-Foster

Clinical Instructor I
University of Central Arkansas
Department of Teaching and Learning

Mrs. Styles-Foster is finishing her second year as a Clinical Instructor I at the University of Central Arkansas. She holds a Master of Arts in Teaching, as well as, a Master of Science in Education in Reading from the University of Central Arkansas. Mrs. Styles-Foster is currently a doctoral candidate at Texas Tech University in Lubbock, TX. She will be working towards her PhD in Curriculum and Instruction, with an emphasis on Language, Diversity, and Literacy Studies.

Prior to becoming an instructor for UCA, Mrs. Styles-Foster taught public school for six years in Dardanelle, Arkansas. Most of those years were spent in a fifth grade classroom. She found a passion for working with struggling learners and diverse student populations. Mrs. Styles-Foster holds a K-12 Reading Specialist License, is a certified Ruby Payne trainer, has been trained in the APPLE Group-OG in 3-D Connections program for dyslexia, and is certified in all content areas P-8. Areas of research interests include multicultural education and culturally responsive teaching, effective literacy strategies and practices, as well as ways to include social justice in the classroom. Mrs. Styles-Foster has presented at the Arkansas Curriculum Conference, the National Association for Teachers of English Conference, the International Reading Conference (now ILA), and will be presenting at the Association of Teacher Educators conference in February.
Ms. Aimee Dyson
Clinical Instructor I
University of Central Arkansas Department of Teaching and Learning

Aimee Dyson is a clinical instructor at the University of Central Arkansas. She has been a classroom teacher, principal, and central office administrator. Her desire to improve instruction, specifically as it relates to children from generational poverty, stems from working in impoverished areas and seeing firsthand the impact relationships and proven strategies increase student achievement and motivation to learn.

Ms. Audie Alumbaugh
Master Teacher
University of Central Arkansas
Department of Teaching and Learning

Audie Alumbaugh is a native of McCrory, Arkansas. A graduate of UCA for both BSE and MSE. She is a master teacher in the UCA STEMteach program and cofounder of the Arkansas Dyslexia Support Group where she serves as a volunteer advocate for children across the state.
Charlotte Rainey Green received her BSE in Elementary and Special Education. She continued her learning with a MSE in Gifted Curriculum and completed her education with an Ed.D, in Educational Leadership. An educator for 18 years, Dr. Green served as an elementary teacher, gifted specialist, homebound instructor, and elementary administrator. She currently supervises the Gifted and Advanced Placement Programs for the Conway Public School District. She is the founder and executive director of Arkansas Preschool Plus, Inc., a nonprofit organization that collaborates with early childhood development center to support school readiness. Dr. Green also co-founded Strategic Inc. with Dr. Ronald Rainey. Strategic Inc. is a management and educational consulting firm that finds value across boundaries to help organizations and businesses develop collaborative relationships and sustain success through intentionality. Dr. Green is a published educator who authored two books titled Because I Said So: A Discussion on Parenting Styles and Achievement Gaps and Parent Bailout: The Bailout that is Really Crippling America.
Ms. Melissa Hannah
Visiting Assistant Professor
University of Central Arkansas
Department of Elementary, Literacy, and Special Education

Melissa, founder of **Hannah Educational Resources & Evaluations** (H.E.R.E) is a licensed Speech Language Pathologist and Certified Academic Language Therapist. She is currently pursuing additional certification to become a Qualified Instructor. She has worked for 17 years in a variety of educational settings prior to starting H.E.R.E. in October 2015. She specializes in the diagnosis and treatment of children with a variety of speech, language, and language-based learning disabilities, i.e. Dyslexia. She has specialized training in three different Multisensory Structured Language Education (MSLE) approaches, which are scientifically-based proven methods for children with Dyslexia. Melissa received her Master of Arts degree in Speech Language Pathology from the University of Tennessee in Knoxville. Melissa began working in a variety of educational settings Tennessee in 1999 and in 2002 in Arkansas. Also, Melissa has extensive training and clinical experience treating and diagnosing children with Autism Spectrum Disorders, Childhood Apraxia of Speech, and related learning disabilities.
Ms. Mary-Margaret Scholtens

Executive Director  
The APPLE Group, Inc.

Mary-Margaret Scholtens is the Executive Director of The APPLE Group, Inc, in Jonesboro, Arkansas. She has been educating teachers, parents, and students in dyslexia since 1997. Scholtens is the author of several teaching manuals including Connections: OG in 3D. She also works in private practice and serves on the boards of several national dyslexia organizations.

Ms. Kelly Fowler

Certified Dyslexia Therapist  
The APPLE Group, Inc.

Kelly Fowler is a Certified Dyslexia Therapist, Qualified Instructor of Connections: OG in 3D, and is also a Certified Academic Language Therapist. She has over 4000 hours of experience in dyslexia therapy. She is an expert at school based dyslexia therapy, has a very busy private practice, and is the instructor of several courses at The APPLE Group in Jonesboro.
Ms. Kim Head

Leader of The Dyslexia Project and Decoding Dyslexia-AR

Kim Head is the leader of The Dyslexia Project and Decoding Dyslexia-AR. She currently teaches study skills and dyslexia therapy at Catholic High School for Boys. Kim helped co-write The Arkansas Dyslexia Law (ACT 1294) that passed in 2013. Kim has two boys with dyslexia and is passionate about increasing educational opportunities for literacy as well as helping individuals with dyslexia understand their strength pattern.

Ms. Sharon Nichols

ESOL Coordinator
National Board for Professional Certified Teacher
Conway Public Schools

Sharon Nichols taught French at Conway High from 1990 to 1991. She has been teaching ESOL in Conway Public schools from 1991 to the present. Her credentials include a B.S.E. degree, an M.S. degree, and National Board Certification. She currently serves as the ESOL Coordinator teaches English Learners at Conway High, Conway Junior High, and Julia Lee Moore Elementary. She also facilitates the Language Proficiency Assessment Committee (LPAC) conferences at all K-12 schools in the district.
Dr. Karen E. Broadnax
Director for ESOL/Multilingual Services,
Little Rock School District

Dr. Karen E. Broadnax currently serves as the Director for ESOL/Multilingual Services in the Little Rock School District. She oversees the district’s English-for-Speakers-of-Other Languages program, the current English learners population is 12% of the student body, representing 51 diverse language groups. Dr. Broadnax started her career in education in Ontario, Canada working in a very diverse school district with students from a wide variety of language backgrounds. Her classroom experiences were primarily with students in the middle years – grades 6 through 8. Since moving to Arkansas in 1997, Dr. Broadnax has witnessed the rapid and expansive growth of the English Learner population, which has earned Arkansas the distinction as one of the states with the fastest growing EL population nationwide. Dr. Broadnax works extensively with classroom teachers and building administrators on professional development, specific to delivery of high quality instruction for English Learners. Additionally, under her leadership, a unique extended-year program specifically designed for ELs was successfully implemented. This program is offered to elementary and middle school students and focuses on language acquisition. Dr. Broadnax has presented nationally on sheltered instruction for English Learners using the SIOP model. Most importantly, she is the proud mother of a senior (Alexis) and they are both very involved in numerous volunteer activities.
Mrs. Bridget Shinn
National Board Certified Teacher
Little Rock School District

Mrs. Shinn has been teaching in the Little Rock School District for 17 years with 14 of those years teaching English. She received her MAT in 2009 from Harding University. She holds a BSE in Early Childhood and Elementary Education from University of Arkansas at Fayetteville. In 2005, Mrs. Shinn received her National Board for Professional Teachers which she recently renewed. With the district, Mrs. Shinn has written English curriculum, provided professional development opportunities for her peers, served on a variety of committees, including SBIT, ACSIP, Leadership, and CIC. In 2005 and 2012, Mrs. Shinn was selected as Teacher of the Year at Mann Magnet Middle School. In 2012, she was awarded the Marian G. Lacey Award as Little Rock School District Teacher of the Year. Her approach in teaching students is to make a connection with the students BEFORE teaching content and curriculum. She believes that connection is the key to reaching and teaching students. She is a firm believer that classroom management is grounded in having procedures that give students clear, firm boundaries. Her classroom management style is taken from Harry Wong’s *The First Days of School*. “An effective teacher manages the classroom; an ineffective teacher disciplines the classroom.” Harry Wong
Ms. Kelly Shuffield
Teacher
Little Rock School District

Kelly Shuffield was born and raised in Atlanta, GA. She attended Clemson University where she received a degree in Early Childhood Education and a Masters in Administration and Supervision. She taught in Georgia and North Carolina before her husband's job brought the family to Arkansas. Kelly has taught every grade from Pre-K to sixth and every time she makes a change, she says the new position is her favorite. Kelly is a technology fanatic and although she is not a great hardware person, she can navigate around most software. She feels that the best thing about teaching in the 21st Century is that there are so many opportunities to use technology to make learning meaningful and exciting for the students. Kelly lives in Little Rock with her husband Mark, her grown sons, Mason and Rhett, their dog Holly, and 2 grand dogs, Bruce and Oliver.

Ms. Erica Ivy
English Teacher
Little Rock School District

Erica Ivy teaches AP English Literature and Composition, AP English Language and Composition, and Literacy Ready at Parkview Arts/Science Magnet High School. She is currently working toward a Master's in Professional and Technical Writing at the University of Arkansas-Little Rock and recently co-authored an article with four composition professors for The Journal of Writing Assessment titled "Moving Beyond the Common Core to Develop Rhetorically Based and Contextually Sensitive Assessment Practices.”
Mrs. Coleman was raised in the melting pot of San Francisco; she earned her bachelorette of science in microbiology as a NIH RISE scholar at SFSU. After which, she began her post-secondary career at UAMS. There she co-wrote three scientific publications defining chemical mass transfer across the skin barrier of children and the techniques used to determine dermal toxicity dosage. Within the next 5 years after her successful term at UAMS she joined AmeriCorps VISTA to fight poverty in America at Our House. As a VISTA, she developed the first and only after school and summer program in the state of Arkansas for homeless and disadvantaged youth, became a certified parent educator, and was selected to be honored daily by Heifer International through an ongoing exhibit recognizing outstanding volunteers in their community. Soon after, she joined Boy Scouts of America and graduated with honors from UCA as a member of Kappa Delta Pi where she earned a master’s degree in the art of teaching. She is currently a PAP/IB certified physical science and chemistry teacher at NLRHS.
Mr. William Grafton
Science Teacher
Little Rock School District

William Grafton is an educator with the Little Rock School District as a 7th and 8th grade aerospace teacher at Cloverdale Middle School. While there, he has helped implement a new aerospace curriculum and bring real life experience in the field of aviation into the classroom.

William has been teaching in the classroom for 3 years, but has more than 10 years of experience working with children as a summer camp counselor, after school instructor, and youth program facilitator. Other than working with children, William enjoys spending time with his wife, flying, and learning new things.

William holds a Bachelor of Arts degree from the University of Arkansas at Little Rock, a Bachelor of Science degree from Henderson State University, and is pursuing a Master of Arts in teaching degree from the University of Central Arkansas.
Tanisha Penn is a native of New Orleans, Louisiana. She graduated from Southern University A&M College with a Bachelor of Arts Degree in English in the Spring of 2014. Before moving to Arkansas to obtain her Master’s degree at the University of Central Arkansas, she lived in Baton Rouge, LA where she worked as an Assistant Director at Neaveh's Daycare and Learning Center. As Assistant Director at Neaveh's she worked in an underprivileged area helping young learners to hone their skills in the areas of reading and writing. In the summer of 2014 she worked as a Graduate Assistant for UCA’s Partnership for Transition to Teaching Office helping to recruit teachers for high needs school districts in the areas of Math, Science and English/Language Arts. For the past year and a half she has been teaching ELA in the Pine Bluff School District, at Jack Robey Junior High School. It is her belief that education is where students acquire the expertise to become lifelong learners. She believes that education is the foundation that creates and develops character growth and the skills required for continued success within life!
The Honorable
Joyce Elliott

Arkansas State Senator
District 33

Joyce is a Southerner by birth and by choice. At an age far too early, she became aware of the savage inequalities of life in the South, which played a major role in her becoming a high school English and speech teacher for 30 years and her knowing by age 10 political service was also for her.

Elected to the AR Senate in 2008, she represents District 31 in Little Rock, AR. Due to term limits, she is serving her last term in the legislature. That term will end in early January 2019. A former State Representative, Joyce Elliott was elected to the Arkansas House of Representatives in November 2000. In December 2006, she finished her final term in the House due to term limits.

Her major legislative committee service includes Education, Judiciary, Commerce, State Agencies and Budget.

A retired member of the American Federation of Teachers, Elliott has been and continues to be a leader in organizations such as the Southern Region Education Board, National Conference of State Legislatures, the Southern Region Education Board, and the Women's Legislative Lobby. Elliott focuses primarily on k-12 and higher education, labor, socioeconomic justice, criminal justice and her 4-year-old granddaughter, Athena Jolie Barnes.

Joyce Elliott is an admitted adrenaline junkie. Pray for her.
### Symposium Registrants

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