

LAURA R. MARSHALL

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2203 West Street
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EDUCATION

- Fall 2025** PhD, University of Central Arkansas
Leadership Change for Equity and Inclusion
Dissertation: *Exploring Awareness and Collaboration Between Gifted and Talented and Special Education Teachers Regarding Twice-Exceptional Students*
Committee: Dr. Jessica Herring-Watson, Dr. Alicia Cotabish, Dr. Debbie Dailey
- 2021** Master of Arts, Arkansas Tech University
Teaching English to Speakers of Other Languages (K-12)
- 2015** Gifted and Talented K-12 Certification, University of Central Arkansas
- 2009** Master of Arts to Teach, University of Central Arkansas
Teaching (P-4)
- 2004** Bachelor of Systems Science, Arkansas Tech University
Park Administration

HONORS AND AWARDS

- 2023** **Change Leadership for Equity and Inclusion PhD Doctoral Student Award – K12 Education Concentration**
- 2022** **Arkansas Gifted and Talented Education Association Teacher of the Year**
- 2019** **Arkansas Declaration of Education Award**
- 2015-2022** **Grant Awards**
Received funding (up to \$5,000) for initiatives focused on educational programming and student enrichment projects.

RESEARCH EXPERIENCE

Doctoral Research - Dissertation

University of Central Arkansas | 2023 - Present

- Conducting an in-depth study on the *Awareness and Collaboration Between Gifted and Talented (GT) and Special Education (SPED) Teachers Regarding Twice-Exceptional (2e) Students.*

- Designed a research methodology focused on qualitative interviews with GT and SPED teachers to explore their understanding and collaboration practices in identifying and supporting 2e students.
- Under guidance from a committee of experts in Leadership and Inclusion, the study aims to inform future practices in educational identification and collaboration for twice-exceptional learners.

Research on Interrupted Programming for Gifted Students

Publication in Journal of Advanced Academics, 2024

- Authored research on the effects of school shutdowns on the identification and service continuity for gifted students, detailing the impact of interrupted educational programming on gifted identification processes and services.
- Presented findings in academic conferences, contributing to discussions on strategies to sustain gifted education programs during crises.

Ongoing Contributions to Gifted Education

- Regular contributor to *Teaching for High Potential*, focusing on strategies and innovations for teaching gifted learners.
- Engages in continual research on instructional practices and policies related to gifted education, including the integration of social-emotional learning and twice-exceptional (2e) student advocacy.

TEACHING EXPERIENCE

Visiting Lecturer, Middle/Secondary Education

University of Central Arkansas | 2023 - Present

- Teach undergraduate sections:
 - **Disciplinary Literacy (MSIT4325)**
 - **Classroom Management (MSIT4305)**
 - **Education as a Profession (EDUC1300)**
- Teach graduate courses:
 - **Curriculum and Instruction for Gifted Learners (GATE6355)**
 - **Designing Assessment, Identification, and Evaluation Protocol in Gifted Education (GATE6359)**
- Supervise **Master of Art in Teaching (MAT6699)** Internship students each semester.
- Develop and assess coursework and summative assessments.
- Attend faculty training and networking meet-ups.
- Promote educational awareness and establish partnerships.

Summer 2023 and Summer 2024
Instructor, SAVY Peabody Gifted Summer Program
Vanderbilt University, Nashville, TN

- Taught advanced courses for gifted students, focusing on enrichment and skill development in specialized topics.
- Collaborated with faculty and staff to create engaging, challenging curriculum aligned with best practices for gifted education.
- Facilitated a learning environment that encouraged critical thinking, creativity, and academic exploration among high-potential learners.

Gifted and Talented and EAST Facilitator (K-5)

Pulaski County Special School District | 2015 - 2023

- Developed and implemented lesson plans to meet the needs of Gifted and Talented students.
- Collaborated with general education teachers to integrate GT strategies in classroom settings.
- Managed and mentored student projects through EAST (Environmental and Spatial Technology) Program, focusing on technology-driven community projects.
- Conducted professional development for teachers on identifying and working with GT students.
- Facilitated parent communication to enhance understanding of their child's unique needs.

3rd Grade Teacher

Little Rock School District | 2011 - 2015

- Planned and implemented daily lessons aligned with district standards, focusing on literacy, math, and social studies.
- Differentiated instruction to meet the diverse needs of students, including those requiring remediation and those performing above grade level.
- Managed classroom behavior through consistent routines, positive reinforcement, and conflict resolution strategies.
- Communicated regularly with parents to support student growth and development.
- Participated in professional development sessions on instructional strategies and student engagement.

Kindergarten Teacher

South Side Bee Branch School District | 2009 - 2011

- Created and delivered engaging lesson plans for Kindergarten students focused on literacy, numeracy, and foundational skills.
- Fostered social-emotional learning in a nurturing classroom environment.
- Conducted parent-teacher conferences to discuss student progress and individualized learning plans.

- Implemented classroom management strategies that encouraged positive behavior and group cooperation.

Student Teaching and Long-Term Substitute Teacher (3rd Grade)

Vilonia School District | 2008 - 2009

- Completed student teaching in 3rd grade, designing lesson plans and assessments under the guidance of a mentor teacher.
- Took on the role of a long-term substitute teacher, fully managing the classroom and curriculum during an extended teacher absence.
- Collaborated with colleagues to develop and refine teaching practices for differentiated instruction.

Natural Interpreter – Buffalo National River, National Park Service, Department of Interior

Seasons: Summers 2002, 2003, 2004

- Designed and delivered educational programs for diverse audiences, including guided hikes, Junior Ranger programs, and geology-focused presentations.
- Collaborated with the geology department to map springs and tributaries of the Buffalo River using GPS technology.
- Engaged with visitors of all ages to promote environmental stewardship and understanding of the region's natural resources.
- Developed interpretive materials to enhance visitor learning about geology, ecology, and cultural history.

PUBLICATIONS

Journal Publications

Dailey, D., Cotabish, A., Buchanan, M., & **Marshall, L.** (2024). Interrupted Programming: The Impact of School Shutdown on Gifted Student Identification and Services. *Journal of Advanced Academics*, 35(2), 263-289. <https://doi.org/10.1177/1932202X241232724>

Regular Contributor

Marshall, L., Articles in *Teaching for High Potential*, National Association for Gifted Children. Topics focus on strategies and advocacy for gifted learners.

PRESENTATIONS AND INVITED LECTURES

Marshall, L., Mack, L. (2024). Twice-Exceptional Students, Arkansas School for Mathematics, Sciences, and the Arts.

Marshall, L. (2022). *Interrupted Programming: The Impact of School Shutdown on Gifted Student Identification and Services*. Graduate roundtable presentation at the American Educational Research Association (AERA) Annual Meeting.

Marshall, L., Cotabish, A., & Dailey, D. (2022). Pre- and Post-COVID-19 Impact on Marginalized High-Potential K12 Learners and their Teachers. Research paper presented to the Annual Conference of the Arkansas for Gifted Talented Education, Little Rock, AR.

Cotabish, A., Dailey, D., **Marshall, L.,** (2022). Pre- and Post-COVID-19 Impact on Marginalized High-Potential K12 Learners and their Teachers. Research paper presented to the Annual Conference of the Mid-south Education Research Association, Little Rock, AR.

PROFESSIONAL TRAINING

Collaborative Online International Learning, (November 20, 2024) - COIL Global Network, University of Central Arkansas

Aspiring Teacher TESS Rubric and Observation Review Training (November 20, 2024) – DESE, Arkansas Department of Education

Watermark (October 25, 2024) - Junior Faculty PD, UCA College of Education

Grant Writing Workshop (September 27, 2024) - New Faculty PD, UCA College of Education

Engaging with High Quality Instructional Materials and Coursework Implications (August 16, 2024) - National Institute for Excellence in Teaching, UCA College of Education

Trauma-Invested Classrooms (July 26, 2024) - Arkansas Education Service Cooperative

Science of Reading Audit Training (June 10, 2024) - UCA College of Education

Secondary Classroom Management: When You Know...You Know (June 11, 2024) - Arkansas Education Service Cooperative

Literacy Strategies Using ChatGPT (April 29, 2024) - T&L Mobile Learning Coaching Circle, UCA College of Education

Universal Design for Learning: Action and Expression (March 29, 2024) - New Faculty PD, UCA College of Education

Airtable Basic (February 26, 2024) - Airtable Micro Sessions, UCA College of Education

High Quality Instructional Materials (February 15, 2024) - Arch Ford Education Service Cooperative, UCA College of Education

TopHat Integration (February 13, 2024) - Tech-Mex Tuesday, UCA College of Education

What First Year Faculty Should Know (February 9, 2024) - New Faculty PD, UCA College of Education

Top Hat Launch and Learn (February 9, 2024) - Center for Excellence in Teaching and Academic Leadership, University of Central Arkansas

Accessibility to Support All Learners (February 5, 2024) - T&L Mobile Learning Coaching Circle, UCA College of Education

HQIM Session: Wit and Wisdom for Leaders and Teachers (January 26, 2024) - Arch Ford Education Service Cooperative

African Diversity and Inclusion Center (January 25, 2024) - Distinguished Speaker Series, UCA College of Education

Rubric Calibration for Internship Supervision (January 12, 2024) - UCA College of Education

Cultivating Your Why (January 12, 2024) - New Faculty PD, UCA College of Education
POP Cycles Workshop (January 10, 2024) - UCA College of Education
Teaching Twice-Exceptional (2e) Students: Navigating Social, Emotional, and Educational Challenges (2024) - Presented by Dr. Claire Hughes, Cleveland State University
Grant Writing Workshop (November 10, 2023) - New Faculty PD, UCA College of Education
Introduction to Top Hat (November 2, 2023) - Center for Excellence in Teaching and Academic Leadership, University of Central Arkansas
Midterm Check-In Strategies (October 27, 2023) - New Faculty PD, UCA College of Education
Resources for New Faculty (October 13, 2023) - New Faculty PD, UCA College of Education
Introduction to the College (September 8, 2023) - New Faculty PD, UCA College of Education
Rubric Calibration for Internship Supervision (September 8, 2023) - UCA College of Education
Exploring the AppleEDU Learning Center & Forum (August 28, 2023) - T&L Mobile Learning Coaching Circle, UCA College of Education
Opening Meeting (August 23, 2023) - UCA College of Education
Fall Convocation (August 23, 2023) - The University of Central Arkansas
T&L Faculty Retreat (August 22, 2023) - Department of Teaching and Learning, UCA College of Education
New Internship Supervisors Rubric Training (August 21, 2023) - UCA College of Education
College of Education New Faculty Orientation (August 18, 2023) - UCA College of Education
1:1 Mobile Initiative Relaunch Day (August 17, 2023) - UCA College of Education
New Faculty Orientation (August 16, 2023) - Center for Excellence in Teaching and Academic Leadership, University of Central Arkansas

PROFESSIONAL AFFILIATIONS

Student Government Association, University of Central Arkansas, 2024-2025

Senator and Chair of the Academic Affairs Committee. Represent student interests, organize events, and work on academic policy initiatives. UCA Enrollment: 10,000+. Organized campus-wide events: *Dean for a Day* and *Donuts with the Deans*

Graduate Student Council, University of Central Arkansas, 2024-2025

Active member contributing to initiatives supporting graduate student needs and fostering academic community.

American Educational Research Association (AERA), 2022-2025

2023-2024: Graduate Student Council Scholarship Chair. Assisted in organizing scholarship reviews and contributed to graduate student engagement initiatives.

National Association for Gifted Children (NAGC), 2018-Present

2023-2025: Standards Committee Member. Contributed to developing standards and best practices for gifted education.

Arkansas for Gifted and Talented Education (AGATE), 2015-Present

Member. Participated in state conferences and contributed to advocacy efforts for gifted education.

Council for Exceptional Children (CEC), 2022-Present

Member. Engaged in professional development and supported initiatives for exceptional learners.

UCA College of Education Diversity Committee, 2023-2024

Committee Member. Worked on initiatives promoting diversity and inclusion within the college.

UCA College of Education Curriculum Committee, 2023-2024

Committee Member. Participated in curriculum reviews and program development to enhance the college's academic offerings.

PROFESSIONAL SERVICE

Fieldwork Supervisor

Bob and Betty Courtway Middle School, 2023-Present

- Supervise and mentor students in fieldwork, guiding their hands-on experiences in building and teaching lesson plans, classroom management, and instructional strategies to support their professional development.

COMMUNITY SERVICE

Board Member and Event Planner, Operation Happy Place (501c3)

- Advocate for community engagement and fundraising to support Operation Happy Place's mission of connecting veterans with opportunities to build purpose-driven lives.
- Collaborate on initiatives like the Ozark Odyssey Benefit Festival to raise awareness and resources for veterans' reintegration into civilian life.

Volunteer

- Ozark Natural Science Center, Huntsville, Arkansas
- The Farm, Eureka Springs, Arkansas
- Pickin' on Picnic Festival, St. Claire, Missouri

REFERENCES

Dr. Alicia Cotabish, PhD Program Director

Department of Teaching and Learning

University of Central Arkansas

Phone: 501-346-8228

Email: acotabish@uca.edu

Dr. Matthew Mellor, Building Principal

Lawson Elementary

Pulaski County Special School District

Phone: 501-920-0550

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Dr. Matthew White, Assistant Professor and Program Coordinator for Leadership Studies

Department of Leadership Studies

University of Central Arkansas

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Dr. Debbie Dailey, Chair of Teaching and Learning Department

Department of Teaching and Learning

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