

## SURF Selection Committee Evaluation Criteria

**Student's Name:** \_\_\_\_\_

**Classification:** **Sophomore**   **Junior**   **Senior**   **Is this a first time faculty mentor?\***   **Yes**   **No**

**Institution:** \_\_\_\_\_   **Department:** \_\_\_\_\_

**Faculty Mentor:** \_\_\_\_\_

Scoring Criteria	Possible Points	Points Awarded
<ul style="list-style-type: none"> <li>• Student's academic success (GPA, extracurricular activities, leadership, etc.)</li> </ul>	9	
<ul style="list-style-type: none"> <li>• Mentor qualifications (clear plan for support, research history, experience in field of the proposal, contributions to undergraduate research)</li> </ul>	9	
<ul style="list-style-type: none"> <li>• Innovation/Originality (generates new ideas and/or applies existing ideas in a new context).</li> </ul>	9	
<ul style="list-style-type: none"> <li>• Significance of the study (outcomes are clearly proposed, impact is anticipated)               <ul style="list-style-type: none"> <li>• STEM - Addresses an area of importance to the discipline and shows potential to advance the science)</li> <li>• Non-STEM - Expands knowledge of best/creative practices in the field, increases creative output)</li> </ul> </li> </ul>	9	
<ul style="list-style-type: none"> <li>• Appropriateness of the methodology               <ul style="list-style-type: none"> <li>• STEM - Research design, sampling approach, data collection protocol/plan, protection of human subjects and/or plan for seeking IRB approval</li> <li>• Non-STEM - Preliminary research showing selection and citation of primary and secondary sources, hermeneutic framework, analytical approach is well defined or creative process and products are well planned/described</li> </ul> </li> </ul>	9	
<ul style="list-style-type: none"> <li>• Merit               <ul style="list-style-type: none"> <li>• STEM - Utilizes established scientific principles, demonstrates how scientific knowledge will be gained, problem/topic being investigated is of value to the larger scientific community</li> <li>• Non-STEM - Uses best practices and innovative approaches in the field, better the understanding of the human experience, benefits and engages the field's community</li> </ul> </li> </ul>	9	
<ul style="list-style-type: none"> <li>• Other criteria (reference letters, plan for dissemination, appropriate budget, feasibility of completing the project in projected timeframe, cohesiveness and coherency, clarity of writing)</li> </ul>	9	

Scored on a 1 (superior) to 9 (poor) scale