Name	Age Range Sirth-S.0	Area	Other Languages	iunay
Ages & Stages Questionnaire	Sirth-5:0	Early Intervention Screening		Counted consists well and in the process of information in communication, great enter, fine moder, problem solving, personal-social willing
Apricia Sattery for Adults (ASA-2) Apricia Profile	2:0-4:11 (with 2:0 MLU	Apraxia Childhood Apraxia		Paramon and was shorted projection in accession in contrast of the contrast of
Apraxia Profile Arizona Sartery for Communication Disorders of Dementia (ASCD-2)	18+	Cognition		Assessment of individuals with mild to moderate neurocoprisive decorder, including mild coprisive repairment, dennerals, and towards to be a found to coprisive repairment, dennerals, and towards of the found, Language Comprehension, Language Comprehension, Language Comprehension, and Vescopatial Communication
Arbona-t: Arbona Articulation and Phonology Scale	16210	Articulation		Speech inniligability articulatory impairment, and phonological impairment
Assessment of intelligibility in Dysantinic Speech (AIDS)	12+	Oysartxia		Single-print indicated and the second state of
Autism Diagnostic Observation Schedule (ADCS-2) Soehm Test of Sasic Concepts-3	Kindergarten 2nd Grad	Autism Carly Interception		Communication and, cool released, and in agreement user of antiques  Communication and, cool released, cool released and
Boehm Test of Basic Concepts-Preschool	2:0-6:11	Early Intervention		Salar relational concepts, for early interneticed and increased channel of success in school
Soston Diagnostic Aphasia Sxam (SDAE-0)	Adults	Aphasia		Serifies the nature of agrainia, severity of communicative ability, and seem inacceptable and quantitative ability after bear injury
Boston Diagnostic Aphaela Exam (BDAF-0) Boston Naming Test Behavior Rating Inventory of Executive Function (BREEF)	Adults 5:0-18:11	Aphasia		October stimulus causin prizave book
Brief Test of Head Injury-Normal Edition		Executive Function		ANAMAN AND AND AND AND AND AND AND AND AND A
Clinical Assessment of Articulation and Phonology (CAAP-2)	Adolescents and Adults 2:6-11:11	Attoulation		Cognition is again, and communicate addition contained and all assessment for the final communication and addition (Assessment for Assessment and Assessment for Assessment
Clinical Evaluation of Language Fundamentals (CELF-5)	5:0-21:11	Language	Spanish	Seminan comprehension (rejustic concepts word excuss, word classes, billowing decisions, translated enterous, according principle programment, and deficition, seminan assembly, semantic enterously, according programment, according principle programment, according principle programment, according principle
Clinical Evaluation of Language Fundamentals-Preschool (CELF-P:3)	204:11	Language/Literacy		Substants include sentence comprehension, word structure, epimessive vocabulary (stituring directions, modify sentences, seasof coverages, word diseases, promotigate sentences, seasof diseases, s
Communication Activities of Daily Living (CADL-3) Communication Attitude Test for Kindergarten Children who Statter (Kiddy CAT)	18+	Canguage Neurogenic		Curposit commissions with add with the managemic communication diseased in preading, winting, and using numbers, such airin mention communication, convention communication, convention communication, requested institutions of the convention communication of the convention convention communication of the convention conv
Cognitive Linguistic Quick Test+ (CLQT+)	18.0+	Actoria		AND
Comprehensive Assessment of Spoken Language (CASL-0)	2:0-21:11	Language		Sport trapping across for an extend comparing instrumental, synaped, capational trapping
Comprehensive Receptive and Expressive Vocabulary Test (CREVT-3)	5.0+	Vocabulary		Recoptive and expressive craft repressive craft records and expressive cra
Communication and Symbolic Sehavior Scale Developmental Profile	0:6-6:11	Early Intervention		Social communication, expression speech foregape, and symbolic functioning
Comprehensive Test of Phonological Processing (CTOPP-2)  Contests of Derivat of Articulation Comprehense Grandals of DBC-51	20411	Phonology Articulation	Sounish	Processing and received and consider planted benefity with most metaloning processes indicated, reserved to rights consecut requiries required pull-information and of pull-information and pull-infor
Contextual Probes of Articulation Competence-Spanish (CPAC-S) Criterion-Referenced Inventory of Language (CRL)				deen beautiful and a deep deep deep deep deep deep deep d
Developmental indicators for the Assessment of Learning (DIAL-3)	2:04:11	Development		Copplinabatic concept, language, exists self-test, and accid-residual
Diagnostic Evaluation of Articulation and Phonology (DEAP)	2:04:11	Articulation		Date OSAP in conjunction with CSLF4, PL94, or another comprehensive imprays after to obtain a comprise understanding als a shall's speech and language ability
Diagnostic Evaluation of Language Variation—Norm-Referenced (DELV)  Differential Assessment of Autism and Other Developmental Disorders (DAADD)	4:0-12:11	Language		Contiguidar variations quits to normal environmental incurpant, or temporar and confusion primaries and inspiguage distances for temporar and inspiguage distances for temporar and inspiguage distances for temporary and inspiguage distances for temporar
Otheronal Assessment of Autom and Other Developmental Decreases (DAACO)  Dynamic Evaluation of Motor Speech Skills (DEMSG)	20+	Autism Childhood Apraxia of Speech		seed by priction of behavior behaviors that can be seed to discontinuous pricting of configurate and configura
Early Learning Accomplishment Profile-Revised (ELAP-R)	99th-3:11	Development		Grass motor, fine motor, country involves methods and accidimentational abilities of children
Emerging Literacy and Language Assessment (ELLA)	4:0-6:11 and 9:0-11:11	Literacy		Sikills needed for children to become profesion made in phronological assessment exposed in the final and final position, word reference, resembly, and automatically assessment implicit in the final and final position, word reference, resembly, and automatically assessment implicit in the final and final position, word reference, resembly, and automatically assessment implicit in the final and final position, word reference, resembly, and automatically assessment implicit in the final and final position, word reference, resembly, and automatically assessment implicit in the final and final position, word reference in the resemble and desiring and a substitution of the resemble and desiring and
Evaluating Acquired Skills in Communication 3 (EASIC-3)	034011 204044	Autism Language		the wild collision with an an electroprocestic function in these analysis of two excellent or the execution of the execution
Executive Functions Test-Elementary: Normative Update (EFT-C: NU) Expressive One-Word Picture Vocabulary Test 4 (ECWEPVT-4)	20+	Executive Function Language	Spanish/Silingual Ed.	LEADAGE AND AND CHARGE CANCEL ON EACH SEARCH SECURITY AND
Fluharty Preschool Speech and Language Screening Test (FLUHARTY-2)	3:04:11	Speech and Language Screening		Scores unface performances in infoculation, recopile integrapa, expressive integrapa, and composite integrapa, and compos
Functional Assessment of Communication Skills for Adults	Adults	Daily Communication Skills		Measure fundional communication of adults with trave epecial, regrapping, or cognitive implamments (social communication of basic needs, enabling interfugin
Functional Assessment of Verbal Reasoning and Executive Strategies (FAIRES-Adult)	18:0+	Brain Injury/Cognition		Gradual water data makeung part menderah na Carborog yang bergan bergan part ang data makeung part ang data ma
Functional Communication Profile Functional Linguistic Communication Inventory	40.00	Commercia Cartina	-	Assets many committed with and as service you. Dath Market destination and properties (speech, vision, only fastic) Assets of the properties of the properti
Fundanta Linguistic Communication Inventory  Silliam Autism Rating Scale (GARS-3)	3:0-22:11	Aden		Mean Section (Contraction of the Contraction of the
Goldman Fristoe Test of Articulation-3	202111	Assulation	Spanish	
Gray Oral Reading Test (GORT-6)	6:0-23:11	Reading Fluency/Comprehension		Company into individual making with in p.g., making rate as, companisation provides accorded to the companisation of the companisation
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Sinois Test of Psychologuistic Abilities (TPA-3)	5:0-12:11	Expressive and Receptive Language		Children's spokes and without integrape; and of the activation researce source opposed of impragas, including and impraga, writing making and spoking
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Kaufman Short Neurological Assessment Procedures (KSNAP)	11:0+	Cognition		Assessme support of the mercial functioning of administrate and studies (includes a students organized in the related and complete and the com
Haufman Speech Praxis Test for Children Lindsmoot Auditory Connectualization Tear (LBCI)	20-011 50-1811	Childhood Apraxia of Speech Receptive Language Reading		Measures and find inside empowers the thick colorise, desirable was the special colorise and product to a pleasance of countries and product to a pleasance cou
Lindamood Auditory Conceptualization Test (LACI) LinguiSystems Articulation Test (LAT)	2:0-21:11	Attoulation		Missauer and refundation ability processed and comparison and comp
The Listening Comprehension Test (LCT-2)	6:0-11:15	Auditory Comprehension		Assessment learning trough natural dissessment inhances in dissessment in the manufaction (statistics) to though simple in ordinaries in the state is reseal extended complete and variable interpretable and distribly
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	20+		Spanish	Name and a proposal post of a pr
Mini Inventory of Right Brain Basis Injury (MIRBS-2)  Multilevel Informal Language Inventory  Great Assessment of the Scealar's Experience of Statering (CASES)	20+ 20+	Early Intervention	Sipanish	Assess sarily language divelopment (earlost and gestures, words and esteriories, communicative development)
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Early Intervention	Ages & Singes Questionates Basto Tari of Basto Concepts Basedani	10411	Early Intervention Screening	Conditionative solid impolest developmental efficientation in communication, gives make; g	
	Buelon Test of Easts Concepts 3	Kindergaten 2nd Grade	Early Intervention	30 Sant concepts essential for whori success	
	Clinical Bratuation of Language Fundamentals -Preschool (CELF P. 2) Communication and Symbolic Behavior Scale Sevelopmental Profile	20411	Early Intervention	Subtract Notable southernous model discharate, experience including southernous, model discharate, residently and discharate, model discharate, experience propriet paggraphics profile, emerging Stratog olding scales.  Notable communication, experience specification, play and experience including scales.	
	Developmental Indicators for the Assessment of Learning (DAL-2)	30411	Development	Cognition between conseque, requirement and many	
	Agent Felips productions  when the fact felips produced  when the other compact   for the compact   fo	03-611	Early Internation Interning Early Internation Early Internation Language Learny Language Learny Early Internation Language Learny Early Internation Development Annies Early Internation Early Internation Early Internation Early Internation Language Early Early Internation Language Early Early Internation Language Early Internation Language Early Early Internation Language Early Earl	Commission and register interpretate (Contract of American Long American	
	MacArthur Bales Communicative Development Inventories (NB CDI 2)	08:30	Early Intervention	Assets and rangiage development (whole and generally whole and destinate, communication development)	
	Rejoid Internative Surrenting Text for Author in Todder (NTS: 1) Respects Infent Todder Station	18-30 869-30	Automitially Intervention Early Intervention	Fig. Sead private for maximum but have been described to be designed to be designed in children with full special and because (SU), and off-automatical private strong positions can appear poly but is the presument for the Theory of Mod, social assumes (SU), assumentation, and with assumes (SU). Assumentation presumes indexing content and such assumes (SU). The substitution of the sub	
	Recent III (Mark Tolder Studen  And Carl (Early Language Development (TSLD 2) Text of Preschool Early University (DDPSL) Text of Preschool Early University (DDPSL) Text of World Reading Studency (DDPSL)	20711	Language Early Intervention	Assesses the local pulser of a tribut's briganing elementarisation (specifically the annual demandrial, specifical, and maphology	
	Teel of Word Reading Efficiency (TOWER 2)	603611	Literacy Early Indervention	Measure of an individual's safety is principles words (right word efficiency) and principles (right increasing principles) regular increasing principles (right increasing principles) and thereby	
	Vineland Adoptive Sinterior Scale-3	Bids.			
Fluency	Communication Albitude Test for Kindersanten Children who Statter (Kinder CAT)	400	Zh/leina	Teach equid (files	
	Overall Assessment of the Epocher's Experience of Studentry (CASES)	70-	Shiftering Shiftering Shiftering	The an investment of the control of	
	Assessment and the contraction of the contraction of the contraction on a secure policy (ASSE)  Third and production becomes (PPE)  Third and production becomes (PPE)  Third and production of the contraction of the contrac	30811 210+	Statienny Statienny	Assesses a 2000's 1000; mallow, part-wast repetitions, part-wast repetitions, part-wast repetitions, part-wast repetitions, part-wast repetitions, part-wast repetitions, part-waste repetitions, part	
	Teel of Childhood Studening (TOCS)	40-12.11	Shifeing	Assessing speech family wilds and schillings and definitions	
Speech Sound Disorders	Account Account Account of Manufage June 2015.  Continue Account Account Account September 1981 CONTINUE SERVICE SERVI	18210	Articulation Artic	The control of the co	
	Clinical Sussessment of Articulation and Promotogy (CASP-2) Contentual Protess of Articulation Connectonce Suspents (CPSC-0)	201111	Attender	Assessment of Assistance and policitation and policitation from an advantage of Assistance and A	CALLY THOUGH CHES AND ARROYS
	Diagnantic Statustion of Articulation and Phonology (DEAP)	30811	Attuation	Use EDAT is comparable with CELT-1. PLEA or according comparable transpare and to obtain a compare understanding of a shifter speech and temporary addity	
	Outdman Frishine Twit of Articulation-3 Linguilly stems Articulation Test (LAT)	303111	Attuation	Assess admittation and intelligibility of multiple columnates in Figh Requires polymones, and a second of the contract of the	for Uniformial appeals of speech (CAD)
	Photo Actionalism Test (PAT 3)	30811	Annuaries	Najady and accurately assess and interpret articulation entires	
Residen	Comprehensive Test of Phonological Processing (CTOPP-2)	403611	Plonsky	Lesconsciones or a visus, sectional reviewing paid saming (double understands to the principle of a particular	
	HearBuilder Florosinginal Assamens Test Hodoon Assamsment of Phonological Patterns (ASPP-2)	20- (freetyping is an	Phonology	Latin count discribitation, drywing pleasments and production; initial count discribitation, blending variet, splittines, and counts, splittines, and counts, debring initial counts, and admittation; blending variety, splittines, and counts, debring initial and final counts.  Designed for definition with lapting varieties, splittines, spenish.	
	Hodeon Computerized Analysis of Phonological Pallerns (HCAPP-4)	10.1111	Phonology	Designed for additions with highly watering tiles speach.	
	Phonological Assummes Test (PAT II)	80811	Plonting	Assessment of principling assersment, princenes populations incorporations, and photomic deciding static the sc care scaledly hyprog segrentation, salation, deciding, and banding that measure student's assertment of quoteen systems and photomic deciding static than the scale of	
Milder Symmol	Test of Phonological Assertances 2+ (TORE-2+) Aproxia Ballery for Adults (ABE-2)	AddresserIs and Adults	Phonological Assertment Aprileta	Measure young children's deligh (s) (p) inside individual photoments in equales mode and (p) understand the relationships between left less and promises in Equipment of Equipment (s) and the equipment of Equipment (s) and the equipment of Equipment (s) and the equ	
	Oynanis Evaluation of Motor Speech Shith (CERES)  Footbase Speech Share Seet No. Celebra	10-	Childhood Apraica of Speech	Speed sound discribes will desired by employing regional (green's production; Clear 1 to access a discribe with large and production of the control of the c	
	Ecreening Test for Developmental Aproxis of Eposch (ETDAS-2)	40-12.11	Childhood Apraica of Speech Status Speech	Pour saldests supresser language disorganing prisade, vehild sequencing addication	
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Language	Clinical Evaluation of Language Fundamentals (CELP-8) Clinical Evaluation of Language Fundamentals President (CELP-8-2) Clanguage Statustion of Language Fundamentals President (CELP-8-2) Clanguage Statustion of Language Virticals Nature Residents  (CELP-8-2)	802111 30411 401211	Language LanguageLieracy Language		Thinks trade where comprehensive and discher, expresely excluded, expressive controls, belowing devotors, best controls, and deserve, devotors in an expression profess expression printer, except the controls of the controls of the controls of the control of the control of the controls of the control of th
Language	Clokal Evaluation of Language Pundamentils (CELP 8): Clokal Evaluation of Language Pundamentils - Penahol (CELP 9-2): Clopanio Evaluation of Language Vintils - New Advanced (SELY) Closion Euleranied (Investiny of Language (CEL)		Larguage LarguageLiteracy Larguage	Tentions comprehensive impacts conneigh, word clouders, word clouders, word clouders, without clouders, undertown, understanding upones paragraphs, word deficiency, sections assembly, remarks establishing, making comprehensive, shockward untiling paragraphs.  Distinguish conditions due to record overlap-mint language distinguish to be regioned and clouder platemas from the restates of singulage discussion or delay.	Julies had mittee organization, we if such a species making, blancy dealers, words, within had mittee organization, and produced as the such as the su
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