



UNIVERSITY OF  
**CENTRAL**  
**ARKANSAS**

# Concurrent Enrollment



**Student Handbook**  
**Fall 2024-Spring 2025**

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## **Welcome To UCA!**

UCA continues to be committed to the development of partnerships with Arkansas high schools that afford students the opportunity to earn college credit for qualified courses taught at the college level.

UCA works to maintain the highest level of academic quality and to ensure that its programs remain current and responsive to the diverse needs of those it serves. UCA's strategic plan includes the delivery of courses that meet community needs, particularly concurrent enrollment and online courses.

Recent studies prove that students do better in college, and in life, when they take rigorous courses in high school that reflect college expectations. To learn more about UCA, its programs, and its expectations, I invite you to visit our web site at <http://uca.edu/>.

### **Mission Statement**

Our mission at the University of Central Arkansas Concurrent Enrollment program is to provide a challenging college-level experience for high school students who have demonstrated their readiness for post-secondary academic work. By expanding educational access to all individuals who meet academic requirements, UCA intends to raise the educational bar in Central Arkansas.

### **Concurrent Enrollment Staff**

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### **Program Description**

Concurrent Enrollment is a cooperative program between participating high schools and the University of Central Arkansas through which high school students may enroll in college-level courses prior to graduation. Through Concurrent Enrollment approved high school teachers teach University of Central Arkansas' courses during the regular high school schedule. The course materials, assignments, and grading standards used in the courses must meet the same standards as regular University of Central Arkansas courses. The policies and procedures that follow have been established and adopted to ensure consistent quality throughout the program.

All UCA courses offered through Concurrent Enrollment are regular offerings in the departments and colleges of the University of Central Arkansas and are courses that could be taken by UCA students during their freshmen and sophomore year at the University. University faculty and Concurrent Enrollment administrators work directly with the high schools to ensure that the UCA courses taught in participating schools maintain collegiate standards. Students who register for, and successfully complete UCA courses offered through Concurrent Enrollment earn UCA course credit, verified by official University of Central Arkansas transcripts. High school faculty who teach UCA courses must meet the academic requirements for instructors in the academic departments whose courses they teach. An instructor of a concurrent enrollment course shall have no less than a master's degree that includes at least eighteen (18) hours of completed course work in the subject area of the concurrent enrollment course. The instructor's credentials shall be approved by the academic unit or chief academic officer of the institution of higher education offering the concurrent enrollment course and shall include the relevant credentials and experience necessary to teach from the syllabus approved by the institution of higher education granting the course credit.

## **National Alliance of Concurrent Enrollment Partnerships (NACEP)**

The National Alliance of Concurrent Enrollment Partnerships is a professional organization for high schools and colleges that advances seamless education through secondary and post-secondary collaborations. NACEP defines concurrent enrollment as Trans-scripted college classes taught by trained high school teachers for both high school and college credit, at their high school, during the regular school day. Established in 1999 in response to the dramatic increase in concurrent enrollment courses throughout the country, NACEP fosters student success and achievement by supporting standards of excellence that promote program and professional development, accreditation, research and advocacy.

The University of Central Arkansas is an accredited member of the National Alliance of Concurrent Enrollment Partnerships (NACEP) and operates in accordance with NACEP Standards. UCA's Concurrent Enrollment Program was accredited in 2012. We are committed to having a quality program that continues to meet all of NACEP Standards.

NACEP standards are measurable criteria that address quality in concurrent enrollment programs in the areas of curriculum, faculty, student, assessment and program evaluation. The standards promote the implementation of policies and practices to ensure that:

- College courses offered in the high school are of the same quality and rigor as the courses offered on-campus at the sponsoring college or university;
- Students enrolled in concurrent enrollment courses are held to the same standards of achievement as students in on-campus courses;
- Instructors teaching college courses through the concurrent enrollment program meet the academic requirements for faculty and instructors teaching in the sponsoring postsecondary institution and are provided discipline-specific professional development; and
- Concurrent enrollment programs display greater accountability through required impact studies, student surveys, and course and program evaluations.

### **Notice of Non-Discrimination**

University of Central Arkansas is an affirmative action/equal opportunity institution. In keeping with its non-discrimination policy in employment, admissions, and other functions and programs, the university considers employees and students on the basis of individual merit without regard to sex, race or color, religion, national origin, age, disability, or other factors irrelevant to participation in its programs. Persons having questions or seeking information regarding the university's implementation of regulations and requirements related to this policy should contact one of the following:

Affirmative Action/Equal Employment Officer  
University of Central Arkansas  
201 Donaghey Ave  
Conway, AR 72035  
501-450-3613

Office of Accessibility Resources & Services Director  
UCA, Student Health Center, Suite 212  
201 Donaghey Ave  
Conway, AR 72035  
501-450-3613

Director of Human Resources  
University of Central Arkansas  
201 Donaghey Ave  
Conway, AR 72035  
501-450-3181

General Counsel/Compliance Officer  
UCA, Wingo Hall, Suite #207  
201 Donaghey Ave  
Conway, AR 72035  
(501) 450-3247

## **Consent to Release Information**

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. Because FERPA guarantees student privacy, it is recommended that each student complete a “Consent to Release Information” form. Completing the form grants the designated recipient(s) access to records, including billing and grades.

## **Course Expectations**

University of Central Arkansas courses taught through Concurrent Enrollment are college courses; therefore, they make greater demands on your abilities to conceptualize, understand implications, draw conclusions from, and apply what you have learned than do most high school courses. The courses go into greater depth, require more time and work, and challenge you to greater accomplishments. You accept these challenges when you register for a UCA course, and you will experience appropriately stringent college grading standards.

Taking on the academic challenge of a college course will certainly benefit you in terms of college admissions. Plus, through this program, you will have the opportunity to earn University of Central Arkansas course credit at minimal cost to you. Students are responsible for payment of fees for concurrent courses, and for the purchase of textbooks/supplies unless supplied by the high school.

## **Code of Conduct / Academic Integrity Policy**

UCA Board of Trustees Policy 709, adopted February 2010

### **A. Academic Integrity**

The mission of the University of Central Arkansas commits all members of the university community to acquiring, sharing, evaluating, and communicating knowledge. Such a commitment includes an expectation of academic integrity, an organizational and individual commitment to honesty and responsibility in teaching and learning. By their affiliation with the University of Central Arkansas, all members of the university community are committed to shared responsibility for maintaining the highest standards of academic integrity. Although this policy focuses on the academic integrity in course-related work, its basis and context is the commitment made by the entire university community.

### **B. Academic Misconduct**

Violation of the expectation of academic integrity is academic misconduct. Examples of misconduct commonly identified by universities include but are not limited to those listed here (definitions are quoted from the Random House Webster’s Unabridged Dictionary, 1999 ed.):

**Cheating:** to cheat is, in an academic context, “to take an examination or test in a dishonest way, as by improper access to answers.” Cheating may also occur in the context of other academic assignments.

**Plagiarism:** “the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one’s own original work.” This concept may apply to any kind of intellectual property.

**Fabrication:** to fabricate is, in this context, “to fake; forge (a document, signature, etc.).” Fabrication is commonly associated with falsified research findings.

The university’s academic integrity policy applies to all students enrolled in courses at the University of Central Arkansas. All forms of academic misconduct at the University of Central Arkansas will be regarded as serious.



## **Student Admission Requirements and Registration**

To participate in the Concurrent Enrollment Program at UCA Students must meet the following requirements and submit documentation to be admitted and enrolled:

1. A student must have earned a cumulative high school GPA of 3.0 or higher.

\*As of Fall 2023, no student classification (e.g. Sophomores or Freshman) requires a high school counselor or principal recommendation or approval for UCA concurrent enrollment.

2. To enroll in any UCA Core course, the student must (a) have scored 19 or higher on the ACT Reading sub-test or (b) have earned a 26 score on the SAT assessment on the Reading sub-test or (c) have earned an equivalent score on the PSAT or ACCUPLACER exam.
3. To enroll in courses in English or mathematics, a student must (a) have scored 19 or higher on the respective ACT sub-test or (b) have earned an equivalent score on the SAT respective sub-test, or (c) have earned an equivalent score on the PSAT or ACCUPLACER exam.
4. Students must complete the University of Central Arkansas online application at the following link: <https://uca.edu/admissions/applying-to-uca/>
5. Complete the Concurrent Enrollment Course Request Form
6. Submit signed Concurrent Policy & Consent Form (includes FERPA acknowledgment & requires parental consent).

Test Type	Math	English/Writing	Reading
<b>0 - ACT</b>	19	19	19
<b>Old SAT</b>	460	450	470
<b>PSAT</b>	510	26	26
<b>*Compass</b>	41	80	83
<b>A - Accuplacer</b>	249	251	251
<b>R – Redesigned SAT</b>	510	26	26

\*UCA no longer administers the Compass Test\*

All Concurrent Enrollment course registrations go through the Registrar's office. Your counselor/coordinator will provide you with a Concurrent Enrollment form identifying what courses are available. The high school will provide UCA with your transcripts and test scores after the admission application has been completed.

### **Admission Packet/ID Cards**

After registration is complete and class has begun, new concurrent students will receive a new admission packet including a UCA ID card, username, and password. IT IS IMPORTANT TO KEEP THIS INFORMATION. The packets are delivered as early as possible in the semester to the high school coordinator for distribution. Students will be able to check their account and email by going to <http://my.uca.edu/> and clicking on "myUCA" to log on to the system. Students will also be able to check if they are in the correct course, review and print unofficial transcripts, complete course evaluations, and access final grades using this information. Students in Concurrent Enrollment sections of UCA courses are officially registered as non-degree seeking pre-baccalaureate students. The ID card will enable students to use Torreyson Library and academic programs such as Advising, Writing Center, and Tutoring, etc.

The UCA I.D. number will be the same throughout your college career should you wish to continue your education at UCA. The card must be surrendered upon request to any official of the university in the performance of their duty. The student may request that the official furnish identification. Anyone not possessing a valid I.D. card will be treated as a non-student.

## **Course Syllabus**

Students are held to the same standards of achievement as those expected of students in on-campus courses. Those standards are communicated through the course syllabus which will be distributed to students at the beginning of the course. The syllabus outlines course objectives and other important information relevant to the course.

## **Attendance**

Students are responsible for coming to class prepared, completing any missed work, and knowing the dates and places of required course examinations and course work. Students are expected to know and adhere to the attendance policy of each of their instructors and/or attendance policy of their individual high school. Please check the class syllabus for the attendance policy of all CE classes. Students should discuss any attendance issues with their instructor.

## **Tuition Charges**

All Concurrent Enrollment students will be charged \$10.00 per credit hour for each course taken. To determine how much will be charged check the second digit of the course number. (Example: Charges will be \$30.00 for MATH 2311, PHYS 1410 charges will be \$40.00)

Students will be billed by UCA. The bill will be mailed to the student's home address after the drop/add deadline given by the Registrar or otherwise requested by the partnering high school concurrent coordinator. Students who have not paid for their courses by the end of the semester will have a student account hold placed on their account. Student account holds restrict ordering of transcripts, and students will be unable to enroll in further coursework until the billing is paid.

## **Account Holds**

UCA uses a system of holds to make sure students complete necessary tasks. Having a hold from student accounts can create difficulty when needing transcripts or registering for future classes. Student Account holds indicate the student owes a balance on their UCA account. The balance owed must be paid before the hold is released to receive grades, or register for class or to be re-admitted.

## **Course Evaluations**

Student evaluations of a course and its professor are a crucial element in helping faculty achieve excellence in the classroom and the institution in demonstrating that students are gaining knowledge. Students complete their course evaluations through myUCA under the EVALS tab (which appears when evaluation forms are released for completion). Instructors are able to see the results approximately two weeks after grades are posted.

The evaluation process starts on the Monday of the twelfth week of instruction through the end of finals week (fall and spring).

The CE Program will also conduct an annual survey of alumni who are one year out of high school and alumni who are four years out of high school at least once every three years.

## **Grades**

At the end of each semester, instructors report the final grades of all students in their classes to the Office of the Registrar. The grade of a student in any course is determined by the quality of work, the regularity of attendance, and the thoroughness of preparation. Concurrent Enrollment students are graded the same as all other UCA students.

All grades, once reported, remain a matter of permanent record. Any appeal or question concerning an assigned grade must be made within one calendar year of the time the grade was awarded, as outlined in the [Student Handbook](#).

Grades are expressed as letters, with equivalents as follows:

Letter	Grade	GV*
A	Excellent	4
B	Good	3
C	Average	2
D	Passing	1
F	Failing	0
I	Incomplete	0
W	Withdrawn	N/A**

\*GV = Grade Value (also referred to as "Grade Points" or "Quality Points" [see below])

Note: Beginning with the fall 2017 term, the grades of WP and WF are no longer used. Consult an earlier issue of the Undergraduate Bulletin for their use and meaning.

Letter grade I are not used in computing the grade point average and if one year passes and the I has not been removed, the grade will be changed automatically to an F.

## **Credit Hours**

The unit of credit at the university is the semester hour. The second digit of the course number indicates the amount of credit awarded. A course numbered 1300 is a freshman course giving three hours of credit.

## **ACTS Transfer of Credit**

The Arkansas Course Transfer System (ACTS) contains information about the transferability of courses among Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and the equitable treatment in the application of credits for the admissions and degree requirements. Course transferability is not guaranteed for courses listed in ACTS as "No Comparable Course." Additionally, courses with a "D" frequently do not transfer and institutional policies may vary. ACTS may be accessed on the Internet by going to the ADHE website and selecting Course Transfer. <http://acts.adhe.edu>. (UCA CE course descriptions are located in the Appendix of this handbook and list the ACTS course index number.)

## **Withdrawing from A Course**

Withdrawing from the high school course at the school DOES NOT remove the student from the University of Central Arkansas class roster. To be officially withdrawn from a Concurrent Enrollment course you must complete a withdrawal form (available from the counselor or school concurrent coordinator) and return it back to the counselor or coordinator. They will forward it to the appropriate individual at UCA.

<b>IMPORTANT WITHDRAWAL DATES</b>	
<b>After these dates, no withdrawals are permitted and no “W” grades are recorded.</b>	
Fall semester courses Withdraw by date for W grade	November 13, 2024
Spring semester courses Withdraw by date for W grade	April 07, 2025
Full-year courses Withdraw by date for W grade	March 12, 2025

## **Requesting a Transcript**

A university transcript is a complete and unabridged academic record, without deletions or omissions, prepared for the purpose of communicating information concerning a student. The university prepares and issues two categories of transcripts:

Unofficial — presents a listing of courses for which the student is enrolled. The academic achievement of the student is indicated in terms of a grade for each course. An unofficial transcript is made available to students for their personal use. It does not include an authorized signature or the official seal of the university. An unofficial transcript is not sent to other institutions, agencies, or individuals. Students are also able to print/view their unofficial transcript from their personal myUCA account.

Official — includes a statement of the student’s status, the signature of an authorized official, and the legal seal of the university. An official transcript is sent directly from the university to an institution, agency. The cost of official transcripts is \$5.00 per copy.

The UCA transcript ordering process is fast, convenient and flexible. Safe and secure online service offers students extended hours to order their transcripts including weekends and most holidays. A Transcript Request Form and specific information about our online system can be found at the following link on the Registrar’s web page: <http://uca.edu/registrar/ordering-a-transcript/>

*Important Reminder:* Students should wait until grades are posted by the high school to request official transcripts. UCA posts on-campus grades earlier than most high schools so the student should be advised not to order “hold for grades” or a transcript will be sent when UCA grades have posted.

## **Academic Standing (Good Standing, Alert, Probation, Suspension)**

Note: All standards with respect to good standing, alert, probation, and suspension, are binding and are not, therefore, subject to appeal. These standards apply to all degree-seeking undergraduate students. The same standards apply to non-degree or undeclared students.

Only courses that count for undergraduate degree credit will be used to compute the grade point average for consideration of good standing, alert, probation, and/or suspension. "Term grade point average" refers to the grade point average for an entire fall, spring, or summer term. In addition to the completion of prescribed courses, the student must meet established scholarship standards for continuation in the university.

### **Academic Alert**

A student is given an academic alert whenever their term grade point average is less than a 2.0. A student who has been given an academic alert, but who is not on academic probation or suspension, is still considered to be in good academic standing.

### **Academic Probation**

A student is placed on academic probation whenever their cumulative grade point average is less than 2.0. A student will be removed from academic probation whenever their cumulative grade point average is at least a 2.0.

Note: Students on probation are required by the university to participate in a program to improve their academic standing.

### **Academic Suspension**

A student on academic probation will be academically suspended if the student meets the following criteria:

1. A term grade point average less than 2.0 (excluding summer) immediately following academic probation and
2. A cumulative grade point average less than the minimum listed below. (The calculation of grade point average hours will include grades A, B, C, D, F, and WF.)
3. A student on suspension from UCA may apply for readmission under the Schedule of Readmission following academic suspension. A student suspended from UCA who earns academic credit from another accredited college or university, as defined by the Undergraduate Bulletin in Admission to the University Section [7] Transfer of Credit, during the period of suspension may, if the course is transferable, receive credit for the course at UCA when readmitted. A course is transferable if it is identified as transferable to UCA in the Arkansas Course Transfer System (ACTS) and meets a requirement for a degree at UCA. Courses not part of ACTS may be evaluated by the appropriate academic department chairperson for transferability.

<b>GPA Hours</b>	<b>Minimum Cumulative GPA</b>
1-30	1.70
31-59	1.85
60 or more	2.0

### **Student Academic Appeals**

The university provides students an opportunity to appeal decisions or policies affecting their academic standing. To view the entire policy please see the UCA student handbook at: <https://uca.edu/student/student-handbook/>. Avenues of appeal are as follows:

- Grade Appeal
- Student Educational Records Appeal
- Major, Minor, and General Education Requirements Appeal
- Academic Policy/Requirements Appeal
- Professional Program Selection Appeal

## **Academic Adjustments & Appeals Committee**

An undergraduate student is entitled to petition the University Academic Appeals Committee for relief of an unfair hardship brought about by academic regulations when warranted by special circumstances. The petition form is obtainable from the office of the University Registrar and online at <http://uca.edu/registrar/forms/>.

## **Campus Tours and Bear Facts Days**

We want you to feel at home at Central Arkansas! The Office of Admissions and Enrollment Services hosts a number of opportunities for you to visit our beautiful campus and learn how we may serve you.

Bear Facts Day Bear Facts is a great opportunity for high school seniors and transfer students to get a glimpse of the University of Central Arkansas! The day begins with registration and a chance to meet student leaders from our registered student organizations, followed by informational sessions on academic programs. Next, you get the chance to visit one-on-one with our financial aid and student accounts staff, transfer advisors, the Honors College, and more! The day concludes with campus and housing tours to showcase our beautiful campus and facilities. Registration opens August 2024, so don't forget to sign-up today!

### **Bear Necessities**

High school juniors have a unique opportunity to get a jump-start on the college selection process at Bear Necessities Day. This day is designed to help students prepare for the college application process and provide tips for selecting a university that best fits individual needs. Space is limited so mark your calendars! Registration opens January 2024.

### **Distinguished Scholars Day**

High school seniors with an outstanding academic record are invited, along with their families, to spend the day learning about the Schedler Honors College, UCA's Residential Colleges, and other opportunities for engagement at UCA. This event is designed to give students a sneak peek of academic opportunities, scholarships, and housing facilities. This event is by invitation only and is open to the first 100 students that RSVP.

### **Campus Tours**

All prospective students are invited to check out UCA firsthand to meet faculty, students, and staff while on a walking tour of our beautiful campus.

All tours leave from the Office of Admissions Welcome Center in Bernard Hall. Tours will be available Monday – Friday, when classes are in session at 10:00 am and 1:00 pm.

To schedule a campus visit, please notify Admissions at least one week in advance. Contact Admissions at 800-243-8245 or schedule your campus tour online at: <http://www.uca.edu/admissions/tours.php>

Students can also visit campus anytime through our virtual tour <http://uca.edu/#virtualltour>.

## **Academic Programs & Activities Available for CE Students**

Getting exposure to the UCA environment is a great way to feel part of our community. All CE students and teachers are invited to spend time exploring opportunities of interest to your class throughout the school year. Please contact the concurrent credit coordinator if your class may be interested in a tour or any of the events and educational opportunities we provide.

### **The Office of Student Success**

UCA provides many resources, services, and personnel to help students successfully complete their education and have the best college experience available. As a UCA Concurrent Enrollment student the Office of Student Success can help you become better prepared academically; achieve your educational goals, and thrive during your collegiate experience.

Concurrent Students are welcome to check out “StudentLingo—On-Demand Student Success Workshops found at the following link: <https://www.studentlingo.com/uca>. Topics include: ‘What it Takes to be a Successful Student’ and “Study Tips & Note-Taking Strategies” available to view at your convenience.

### **Major’s Fair**

A yearly event is held in the Student Center Ballroom during the first week of October from 12:30-3:00 p.m. (check the [uca.edu/advising](http://uca.edu/advising) webpage to confirm details). Students and teachers are invited to attend the fair to speak with representatives from the academic departments who will showcase their majors, programs, achievements, and other highlights in a fair atmosphere complete with games, door prizes, and refreshments.

### **Academic Advising**

The University of Central Arkansas places a high priority on student advising and considers it an integral part of the student’s academic experience. The Office of Academic Advising is a team of professionals dedicated primarily to assisting first-year students in defining and achieving their academic goals.

Our UCA Academic Advising staff is available to meet with Concurrent Students, or answer questions via email or phone. If groups or individuals would like to meet with an academic advisor to ask questions about majors, find out what is involved in the first freshman advising session, etc. please contact the CE Coordinator at 501-854-7407 to set up a time.

### **Torreyson Library**

The library offers 29 individual study rooms, 24 group study rooms, and 100 desktop PC’s. Concurrent students and their teachers have access to the library and online library services with their UCA ID Card.

Library staff will be happy to have individual classes visit to tour and learn all that’s offered at Torreyson. Please also check out the Library’s online publication “Library Survival Guide” <http://libguides.uca.edu/survivalguide>.

How to log on to the online databases:

Off-campus users will need to access databases from the Library web page and will be prompted to login using their myUCA username and password. This is the same information students use to login to their email and other functions on myUCA.

- If the student, doesn't enter their password correctly or is unsure of their password, the system will lock them out after three attempts. The login website does not let students know that they have been locked out. The student will be locked out for 30 minutes or they can unlock their account at [password.uca.edu](http://password.uca.edu) which is also where they can reset a forgotten password. Keep in mind, students can only reset their password online if they have already set up security questions within the password program. We encourage students to do this before they have a problem. If they have

not set up their security questions, students can call the IST Help Desk at 501-450-3117 to reset their password.

- If a number of students are trying and failing to login the system at the same time, our system will think there is a security threat from that IP range and will not allow anyone to login. Everyone will be locked out for an hour. To avoid this, it may be best to have students login in groups instead of the whole class at the same time. Students should stop trying to log in after their three attempts as we sometimes seen students try to login upwards of 20 times unnecessarily.
- If students are seeing a page that is not asking for myUCA username and password, they can call the Reference Desk for assistance as there may be an issue with the link on the web site or with the database.

If you have any questions or are unable to access any of our resources, please contact the Reference Desk at 501-450-5224.

### **Academic Success Center and Tutoring**

We provide individual tutoring services for UCA core courses and upper level mathematics, computer lab and printer, a quiet study area, treadmill desks, Praxis Exam Tutorials and tutoring, and Supplemental Instruction. Located in Torreyson Library Suite 223 – 2nd Floor, call 501-852-0720 for more information. Tutoring hours and further information can be found at [uca.edu/success/](http://uca.edu/success/).

### **Center for Writing and Communication**

The mission of the Center for Writing and Communication (CWC) is to guide students through the composing process for any writing or communication project or presentation, for any class, at any stage of the process. Basically, if it has to do with writing and communication, we can help you with it.

Here at the CWC, we offer a variety of services. From face-to-face tutoring to email sessions, we've got you covered. If you need some help and we're not open, just come back to our website! We have several online resources available, including tip sheets and guides.

We're all about students, but that doesn't mean we've forgotten about professors! We're here to help faculty out with class visits and more.

Are you looking for more information? Check out our FAQ. If you couldn't find the answer, feel free to stop by, send us an e-mail or call us.

### **Humanities Fair**

Held each year in November (National Humanities Month), the Humanities Fair held at the Brewer-Hegeman Conference Center at UCA. The Humanities Fair is supported in part by a grant from the Arkansas Humanities Council and the National Endowment for the Humanities.

It is open to high school students and their teachers to enable students to experience a typical day attending university humanities courses. Students will have their choice of attending sessions conducted by UCA professors in philosophy, religious studies, history, English, anthropology, African and African American Studies, geography, political science, Latino and Latin American Studies, Asian Studies, and gender studies.

UCA faculty will make presentations exploring the chosen theme to be announced at the beginning of the school year.

Although it is not required, students are encouraged to submit original humanities projects to the Fair's competition. Awards will be presented to highlight excellence and creativity in the areas of Poetry, Short Story, Essay, or Multimedia Presentation. Student projects based on the theme are welcome, as are projects on other topics.



## **University Bookstore**

Making a trip to campus wouldn't be complete if you don't visit the Bookstore, it's located on the first floor of the Student Center. The University Bookstore handles plenty of UCA gear, textbooks, school supplies, gifts, software, and snacks.

## **The Jewel Moore Nature Reserve**

Jewel Moore Nature Reserve is located on the UCA campus and includes 5 acres of tallgrass prairie and approximately 10 acres of woodland. With over 235 identified species of flora and fauna, JMNR is a gorgeous example of natural preservation in an urban landscape.

If you are looking for volunteer service activities for your group, joining us for one of our scheduled work dates would be a great way to give back to community and learn some cool science at the same time. Contact the Biology Department at 501-450-5914 for more information.

## **Observatory & Planetarium**

The primary telescope of the UCA Observatory is a Meade 14-inch aperture LX200R GPS telescope. The observatory is used for faculty and student research projects and public observing nights.

The Dr. Edmond E. Griffin Planetarium, located on the University of Central Arkansas Campus in the Conway Corporation Center for the Sciences, serves as an astronomy and science education resource center for central Arkansas. The planetarium is part of the outreach component of the Department of Physics and Astronomy, and as such, it supports astronomy teaching on campus, as well as, offers planetarium shows to school groups and the general public.

School groups can call the Department of Physics and Astronomy at 501-450-5900 weekdays between 8:00 A.M. and 4:30 P.M. to arrange field trips to make reservations. Seating is limited to 94.

## **Athletic Events**

Did you know that UCA has 15 individual team sports with approximately 400 student-athletes? Did you also know that all Softball, Volleyball, Soccer, Track, Golf, Tennis, and Cross-Country events are FREE of charge! Go to [ucasports.com](http://ucasports.com) to view the full schedule and rosters of your favorite team.

## **College of Fine Arts & Communications**

The College of Fine Arts & Communications offers exceptional quality in selected disciplines of Art, Music, Theatre, and Journalism. Students and teachers are invited to take advantage of this dynamic learning environment.

Every semester the Baum Gallery in McCastlain Hall displays the work of nationally and internationally known artists as well as the BA/BFA Senior Exhibit. The Black Box Gallery in the Schichtl Studio Arts Building hosts a number of student exhibitions rotating every few weeks. These exhibits broaden awareness of the visual arts on campus and provide opportunities for the people in the central Arkansas area and the state to view and experience the arts.

Many of the Artists in Residence, theatre, and music performances are free to the general public while others require advance tickets and reservations at a charge of \$10. All events can be found on the College of Fine Arts & Communication web page at: <http://uca.edu/cfac/>. Go to the department of interest for a list of performances and events.

## Reynolds Performance Hall

Reynolds Performance Hall hosts over 250 events each year! In addition to our own season of events, we are home to Conway Symphony Orchestra, Arkansas Shakespeare Theatre and so much more!

UCA Public Appearances is a division of the University's College of Fine Arts and Communication. Its primary responsibility is to develop and present performing arts programming to the entire Central Arkansas community. Public Appearances' home is the Donald W. Reynolds Performance Hall – a 1,200-seat, state-of-the-art theatre.

### Artists in Residence

Residencies bring professional performing and visual artists, creative writers, filmmakers, and art exhibitions to the UCA campus for one or more days for the purpose of expanding student learning experiences. They offer the general student body performances, lectures, and exhibits that enlarge awareness and appreciation of the arts, and provide students participating in the arts with workshops, masterclasses, critiques, etc. that enhance understanding and professionalism. All events are free to UCA students and open to the public. For more information check out their yearly schedule at: <http://uca.edu/cfac/artists-in-residence/>

## UCA Online

The Echo—Read the UCA Student newspaper online at: [Ucaecho.net](http://ucaecho.net)

UCA Student Handbook And Daily Planner: [http://uca.edu/student/dean/student\\_handbook.php](http://uca.edu/student/dean/student_handbook.php)

Check out the UCA Concurrent Credit Enrollment and Office of The Registrar's Facebook page:

<https://www.facebook.com/UCAconcurrentcredit>

<https://www.facebook.com/ucaregofc?ref=hl>

YouTube Channel: The UCA YouTube channel is filled with stories about recent events and activities around campus. <https://www.youtube.com/user/ucentralarkansas/playlists>

Academic Success Online Workshops:

<https://uca.edu/studentsuccess/academic-success-workshops/>

Center for Writing and Communication: <http://uca.edu/cwc/>

**Academic Maps:** <https://uca.edu/academicmaps/academic-program-guide-2019-2020/>

Browse through more than 140 programs of study in 86 degree programs.

Career Services: What Can I Do With My Major? [http://uca.edu/career/what\\_major/](http://uca.edu/career/what_major/)

Four-year career plan: <http://uca.edu/career/four-year-career-plan/>



## Frequently Asked Questions

### Who is eligible to apply for concurrent enrollment at UCA?

To participate in the Concurrent Enrollment Program at UCA, Students must meet the following requirements to be eligible to enroll in courses:

1. Must be a student at a partner high school. See the list of this year's partnering schools at: <https://uca.edu/registrar/concurrent-enrollment-program/>
2. Students must complete the University of Central Arkansas Admissions Application.
3. Students must complete the Concurrent Enrollment Application Form and Consent Form.
4. All students must submit documentation showing they meet the following academic requirements:
  - a. Transcript showing a cumulative grade point of at least 3.0 on a 4.0 scale.
    - An ACT Reading Score of at least 19
    - If taking English, students must ALSO have an ACT English score of at least 19
    - If taking Math; students must ALSO have an ACT Math score of at least 19 or an Accuplacer score of 249.
5. Must meet all course prerequisites

### Are the credits transferable?

As with any other UCA course, it is up to the receiving institution as to which credits will be accepted for transfer. Visit the Arkansas Course Transfer System on the ADHE website to check the transferability of courses within the state of Arkansas: <http://acts.adhe.edu/>

### Will my enrollment in Concurrent Credits in high school affect my college scholarship eligibility?

Upon graduation from high school, students who have received concurrent credit must go through the regular admission process and will be classified as an entering freshman at the college they wish to attend. Therefore, they will be eligible for scholarships as any entering freshmen.

### What if I transfer to another High School or need to withdraw from the course?

You will need to drop the UCA course by filling out a UCA Concurrent Enrollment Drop Form. (Withdrawing from classes at your high school does not automatically drop you from a UCA course.) Your high school counselor's office will have a copy of the drop form or you can fill out and print the form from the UCA Concurrent Credit Enrollment Program which can be found on the Registrar's web page at <http://uca.edu/registrar/forms/#concurrent>. Return the form to your concurrent enrollment counselor/coordinator at your school or at the Registrar's office at UCA. Concurrent enrollment courses are college courses and will create a permanent academic record so dropping/withdrawing is much better than receiving an "F" grade that will follow you throughout college.

### Do I have a UCA account, student ID, or access to myUCA?

At the beginning of the semester, the Concurrent Enrollment coordinator will provide each student with an admission packet which will include a username, password, and student ID number. UCA will also provide a Concurrent Student ID card. This information will provide access to your account and the ID card will give you access to institutional resources such as the Torreyson Library and academic advising. The UCA I.D. number will be the same throughout a student's college career here at UCA should you decide to become a full-time student after high school graduation.

To access myUCA:

- Go to <http://uca.edu/>
- At the top right-hand side of the main page click on myUCA which takes you to a Secure Access Login page.
- Enter your network ID and PIN/Password.

Access to myUCA will allow you to see if you are enrolled in the correct classes, check grades, view unofficial transcripts and fill out an evaluation of the course. If you pursue your college career here at UCA this account will be used extensively throughout your time on campus.

### **What is the cost to the student for concurrent credit?**

All Concurrent Enrollment students will be charged \$10.00 per credit hour for each course they take. To determine how much will be charged check the second digit of the course number. (Example: Charges will be \$30.00 for MATH 2311, PHYS 1410 charges will be \$40.00)

Students will be billed by UCA. The bill will be mailed to the student's home address after the drop/add deadline given by the Registrar. An e-bill may also be sent to their UCA email account. Failure to pay for the course will result in late fees and a "student account hold". Students who have holds will not be allowed to enroll in future courses or receive transcripts for the courses they have previously taken.

Payment Options: <https://uca.edu/studentaccounts/payment-options/>

### **How do I access library resources off campus?**

Off-campus users will need to access databases from the Library web page and will be prompted to login using their myUCA username and password. This is the same information students use to login to their email and other functions on myUCA.

### **Will I have a college advisor?**

Concurrent Enrollment Students will continue to work with their high school counselor/coordinator. However, UCA Academic Advising Center has an assigned advisor for concurrently enrolled students that can answer questions or meet with students by appointment. If you have general questions please contact the UCA Concurrent Enrollment Coordinator at Coordinator at (501) 852-7407 or email [concurrent@uca.edu](mailto:concurrent@uca.edu) or to set up an appointment with an advisor.

If you choose to attend UCA after High School once admitted you will need to set up a registration appointment. UCA provides two different options for you: An in-depth overnight Summer Orientation and Registration experience (SOAR), or a shortened three-hour orientation and registration appointment in the Advising Center. Schedule the appointment online or call (501) 450-5149.

### **How will concurrent credits affect my college career?**

Concurrent enrollment is a way for students to get a head start on their academic careers. Students work toward completing the core requirements while simultaneously working on their high school graduation.

Students should be aware that choosing a college major is a big choice and those with 30 or more hours of concurrent enrollment credits may find that they must jump right into upper division courses during their first year on campus. Some students are very clear about their passions and know exactly what they want to major in from day one. The majority of students, however, are not so certain. Career Services on the UCA campus is available to concurrent enrollment students and will help students identify interests and explore careers in order to make academic decisions both now and in the future. <http://uca.edu/career/>

Meeting with an advisor is also a great step toward selecting a major. If you are interested in talking with an advisor, please contact the UCA Concurrent Enrollment Coordinator at (501) 852-7407 or email [concurrent@uca.edu](mailto:concurrent@uca.edu) for more information

## Concurrent Course List/Faculty Liaison Fall 2024-Spring 2025

College and Dean	Discipline	Director/Chair	UCA Class Title	Class Prefix	Liaison/Department		
College of Education Dr. Victoria Groves-Scott	ADE's Pre-Educator: Teaching & Learning	Dr. Debbie Dailey	Education as A Profession	EDUC 1300	Dr. Nykela Jackson*	<a href="mailto:njackson@uca.edu">njackson@uca.edu</a>	
			Learning & Teaching Using Technology	EDUC 2340			
College of Arts, Humanities, and Social Science	Communication	Dr. Donna Stephens	Principles of Communication	COMM 1300	Tami Phillips*	<a href="mailto:tamip@uca.edu">tamip@uca.edu</a>	
	Writing	Dr. Donna Stephens	Introduction to College Writing	WRWG 1310	Cokey Allen*	<a href="mailto:Callen@uca.edu">Callen@uca.edu</a>	
			Academic Writing and Research	WRWG 1320			
Dr. Tom Williams	Music	Dr. Stephen Plate	Music Appreciation	MUS 2300	Dr. Louis Young*	<a href="mailto:louyoung@uca.edu">louyoung@uca.edu</a>	
	History	Dr. Wendy Lucas	The Making of America	HIST 2301	Dr. Zach Smith*	<a href="mailto:zsmith@uca.edu">zsmith@uca.edu</a>	
			American in the Modern Era	HIST 2302			
			Mummies-Mongols: World History I	HIST 1310			
			Galileo-Gandhi-World History II	HIST 1320			
	English	Dr. Ty Hawkins	Introduction to Literature	ENGL 1350	Dr. Ty Hawkins	<a href="mailto:thawkins@uca.edu">thawkins@uca.edu</a>	
			World Literature I	ENGL 2305			
	Language, Linguistics, Literature, & Culture	Dr. Ty Hawkins	Elementary Spanish I	SPAN 1310	Dr. Alana Reid*	<a href="mailto:areid@uca.edu">areid@uca.edu</a>	
			Elementary Spanish II	SPAN 1320			
			Intermediate Spanish I	SPAN 2300			
College of Natural Sciences And Mathematics	Mathematics	Dr. Loi Booher	College Algebra	MATH 1390	Haley Hurley*	<a href="mailto:hhurley@uca.edu">hhurley@uca.edu</a>	
Dr. Stephen Addison			Plane Trigonometry	MATH 1392		Dr. James Fetterly	<a href="mailto:jfetterly@uca.edu">jfetterly@uca.edu</a>
			Calculus Preparation	MATH 1486		Dr. Jason Martin*	<a href="mailto:jasonm@uca.edu">jasonm@uca.edu</a>
			Calculus I	MATH 1496		Dr. Jason Martin*	<a href="mailto:jasonm@uca.edu">jasonm@uca.edu</a>
			Elementary Statistics	MATH 2311		Dr. Nesrin Sahin*	<a href="mailto:nesrins@uca.edu">nesrins@uca.edu</a>

\*Denotes active Faculty Liaison assisting Concurrent Teachers in fall or spring semesters.

### Useful Contact Information

**Admissions**

Phone: 501-450-3128  
Bernard Hall, Suite #103  
<http://uca.edu/admissions/>

**Registrar's Office**

Phone: 501-450-5200  
Harrin Hall, Suite #224  
<http://uca.edu/registrar/>

**Concurrent Enrollment**

Phone: 501-852-7407  
Harrin Hall, #222-B  
<http://uca.edu/registrar/concurrent-enrollment-program/>

**Financial Aid**

Phone: 501-450-3140  
Harrin Hall #200  
<http://uca.edu/financialaid/>

**Housing & Residence Life**

Phone: 501-450-3132  
Bernard Hall, Room #201  
<http://uca.edu/housing/>

**Student Accounts**

Phone: 501-450-5015  
Bernard Hall, Suite #110  
<http://www.uca.edu/studentaccounts/>

**Undergraduate Bulletin  
Academic Maps**

<http://uca.edu/ubulletin/>  
<http://uca.edu/academicmaps/>

**Torryeson Library**

Reference Desk: 501-450-5224  
<http://www.uca.edu/library/>

**UCA Student Handbook**

<https://uca.edu/student/student-handbook/>

**Veteran Services Office**

Phone 501-852-0735  
Harrin Hall, Suite #223  
Email [veteranservices@uca.edu](mailto:veteranservices@uca.edu)

**Course Descriptions**

Following is a list of courses that are commonly requested and/or offered at Central Arkansas High Schools. Please note any prerequisites that need to be fulfilled before the course may be taken.

Subject	Course	Title	Description	Credits
COMM	1300	<b>Principles of Communication</b>	Study, application, and evaluation of principles of organization, evidence, reasoning, critical thinking, verbal and nonverbal behavior, interpersonal communication, public speaking, and small group interaction in the oral communication setting. The emphasis will be on meeting the individual needs of students through individualized instruction using communication experiences [ ACTS: SPCH1003]	3
CSCI	1300	<b>Introduction To Computing</b>	A service course for non-majors that introduces the fundamental concepts and terminology of computing, history of computing, the social impact of computers, software concepts, problem-solving, and introduction to computer operations with popular system software such as Microsoft Office. Basic skills are taught for word processing, electronic spreadsheets, database management systems, and presentation software [ ACTS: CPSI1003 ]	3
EDUC	1300	<b>Education as A Profession</b>  Pre-Educator Program of Study	A required course for education candidates for admission into the teacher education program. The course is designed to help students explore their motivation for teaching; overview the structure of the American public school, both as an institution within itself and as an agency of society; gain a sense of the changing nature of schooling; and understand the UCA teaching program. A field experience is required.	3
EDUC	2340	<b>Learning &amp; Teaching using Technology</b>  Pre-Educator Program of Study	In this course, students will explore how digital tools allow for innovative models of teaching and learning in diverse learning environments such as the traditional classroom setting as well as online learning. Students will gain skills to recognize trends in technology that impact effective pedagogy and will incorporate active teaching methods that reinforce skills in digital citizenship, instruction and assessment design, and digital ethics. This course should be taken as part of the Teacher Residency Pathway.	3
ENGL	1350	<b>Introduction to Literature</b>	Satisfies the humanities requirement in the general education program. This is a writing-intensive course designed to expose students to the college-level study of literature. Attention is paid to the writing of analytical, interpretive, and research papers. Lecture, discussion, writing.	3
ENGL	2305	<b>World Literature I</b>	Satisfies the Diversity in World Cultures requirement in the lower-division UCA Core as a humanities elective. The purpose of World Literature I is to introduce the student to a variety of literary texts which have greatly influenced culture around the world from ancient times up to the Renaissance. Lecture, discussion, writing. Prerequisite: None. [ACTS: ENGL2113]	3
HIST	2301	<b>The Making of America: US History to 1877</b>	Required for the BA/BS major, history minor, and BSE-Social Studies (history emphasis) major. Satisfies UCA Core American history and government requirement. Provides an understanding of the development of the American people beginning with the age of exploration and culminating with the Civil War/Reconstruction period. Lecture and discussion, critical analysis of documents, and writing. [ ACTS: HIST2113 ]	3
HIST	2302	America In The Modern Era: US History Since 1877	Required for the BA/BS major, history minor, and BSE-Social Studies (history emphasis) major. Satisfies UCA Core American history and government requirement. This course provides an understanding of the development of the United States since the Civil War/Reconstruction period. Lecture and discussion, emphasizing reading, critical analysis of documents, and writing. [ ACTS: HIST2123 ]	3

Subject	Course	Title	Description	Credits
HIST	1310	From Mummies-Mongols: World History from Ancient Times to the Early Modern Period	Satisfies UCA Core, Diversity-Social Science requirement. Required for BA/BS history majors and minors and BSE-Social Studies (history emphasis). Students examine major contributions to the advancement of global civilizations from ancient times to the early modern period (circa 1600). Lecture, discussion, analysis of documents, writing. [ ACTS: HIST1113 ]	3
HIST	1320	From Galileo to Gandhi: World History from the Early Modern Period to the Present	Satisfies UCA Core, Diversity-Social Science requirement. Required for BA/BS history majors and minors and BSE-Social Studies (history emphasis). Students examine development of modern industrial and urban society from the seventeenth century to the present. Lectures, discussion, analysis of documents, writing. [ ACTS: HIST1123 ]	3
MATH	1360	Quantitative Literacy	This course satisfies the general education aims of the university through the study of topics in contemporary mathematics. Upon completion of the course, students will be able to apply principles of mathematics to real-world situations, create mathematical and statistical models of the situations, and use the models to solve problems. Lecture/demonstration format. [ACTS: MATH1113]	3
MATH	1390	College Algebra	This course satisfies the general education aims of the university by providing a solid foundation of algebraic concepts. The course includes the study of functions, relations, graphing, and problem solving, and provides a knowledge of how to apply these concepts to real problem situations. Lecture/demonstration format. [ACTS: MATH1103]	3
MATH	1392	Plane Trigonometry	Topics include angles and triangles and their measure, graphs and applications of trigonometric functions, and inverse trigonometric functions, vectors, polar coordinates, and complex numbers. This course can be coupled with College Algebra (MATH 1390) as an alternative prerequisite for Calculus I (MATH 1496). If one year has passed since successful completion of College Algebra, then Calculus Preparation (MATH 1486) is the preferred prerequisite for Calculus I (MATH 1496). Lecture/demonstration format. <b>Prerequisite: MATH 1390 or equivalent.</b> [ACTS: MATH1203]	3
MATH	1486	Calculus Preparation	A conceptual approach to the algebra and trigonometry essential for calculus. Designed for students who plan to study calculus, this course is the preferred prerequisite for Calculus I (MATH 1496) and satisfies the general education requirement in mathematics. Lecture and problem-solving activities. <b>Prerequisite: Math ACT score of 21 or higher; or MATH 1390 with a grade of C or higher; or consent of instructor.</b> [ACTS: MATH1305]	4
MATH	1496	Calculus I	As a prerequisite for nearly all upper-division mathematics, this course is a requirement for majors and minors in mathematics and other majors in the natural sciences and engineering. The content includes the study of limits, continuity, derivatives, integrals, and their applications. Lecture and problem-solving activities. <b>Prerequisites: MATH ACT of 27 or higher, C or better in MATH 1486, or C or better in MATH 1390 and C or better in MATH 1392.</b> [ACTS: MATH2405]	4
MATH	2311	Elementary Statistics	This course introduces the basics of descriptive statistics, probability theory, and statistical inference. This course may be used to satisfy the statistics requirement in several degree programs. No credit can be awarded for more than one introductory statistics course from the following: GEOG 2330, MATH 2311, PSCI 2312, PSYC 2330, CISA/QMTH 2330, and SOC 2321. The use of appropriate technology is emphasized. Lecture/Activity format. <b>Prerequisite: MATH 1486 or Any 1000-level MATH course.</b> [ACTS: MATH2103]	3



Subject	Course	Title	Description	Credits
MUS	2300	Music Appreciation	General education curriculum option for the fine arts requirement. Introduces students to music, its origin and development through recorded and live instrumental and vocal music. Relates to other arts, cultures, literature, and the social sciences. Methods of instruction are lecture and listening to music.	3
PHYS	1410	College Physics 1	For biology, health science, pre-medical, pre-dental, and other students needing a basic introduction to physics. Forms a two-semester sequence with College Physics 2. Introduces the student to mechanics (kinematics, force, work, energy, momentum, rotational motion, elasticity), fluids, heat, and thermodynamics, mechanical waves, and sound. Lecture and laboratory. <b>Prerequisite: High school trigonometry and grade of C or better in MATH 1390 or equivalent.</b> [ACTS: PHYS2014]	4
SPAN	1310	Elementary Spanish 1	Beginning study of Spanish designed for students with minimal or no experience in Spanish. The main goal of this course is to begin to learn to speak, read, write, and comprehend basic Spanish. Special emphasis is placed upon the grammatical structures necessary for perfecting these communication skills. The student will also gain cultural awareness of Hispanic ways of life. May not be taken for degree credit if student has three or more years of high school Spanish, except by permission of the chair. [ACTS: SPAN1013]	3
SPAN	1320	Elementary Spanish 2	Continuation of beginning Spanish designed for students who have previously taken SPAN 1310. This course continues to develop the student's ability to speak, read, write and comprehend basic Spanish. Special emphasis is placed upon the grammatical structures necessary for perfecting these communication skills. The student will also gain cultural awareness of Hispanic ways of life. <b>Prerequisite: C grade or better in SPAN 1310 or consent of chair.</b> [ACTS: SPAN1023]	3
SPAN	2300	Intermediate Spanish 1	Practical communication skills with emphasis on intermediate-level proficiencies using culturally authentic materials. Designed for the generalist, in particular the BA student. Does not apply toward major/minor requirements. <b>Prerequisite: C grade or better in Spanish 1320, or consent of chair.</b> [ACTS: SPAN2013]	3
WRTG	1310	Introduction to College Writing	Part of the lower-division UCA Core (general education) program and required of all students during the first semester they are eligible to enroll. This course introduces students to the writing process, focusing on audience, invention, and arrangement, and will be conducted as a workshop. [ACTS: ENGL1013]	3
WRTG	1320	Academic Writing and Research	Part of the lower-division UCA Core (general education) program and required of all students during the first semester they are eligible to enroll. The course introduces students to academic argument based on substantiating, evaluating, and proposing claims. Research strategies are central to the course, which will be conducted as a workshop. <b>Prerequisite: WRTG 1310 with a grade of C or higher.</b> [ACTS: ENGL1023]	3

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SAMPLE

CONCURRENT CREDIT ENROLLMENT FORM  
UNIVERSITY OF CENTRAL ARKANSAS

SAMPLE

Office of the Registrar

201 DONAGHEY AVE • CONWAY, ARKANSAS 72035  
Phone 501-852-7407 • Fax 501-450-5734

Section to be completed by Student (Please PRINT CLEARLY and COMPLETELY)

Use Legal Name	Date of Birth: _____
Last Name: _____	SS Number: _____
First Name: _____	New Concurrent Student: <input type="checkbox"/>
Middle Name or Initial: _____	Returning Concurrent Student: <input type="checkbox"/>
Preferred Name (if different from Legal Name): _____	

High School: _____	Attending Concurrent Term: _____
	High School Graduation Year: _____

Home Address: _____	<b>FOR REGISTRAR OFFICE USE ONLY – DO NOT WRITE IN THIS SECTION</b>  B# _____  Override APL: _____
City/State/Zip: _____	
Phone Number (Please include area code): _____	
Personal Email: _____	

I request permission to enroll in the following concurrent credit course(s) offered by UCA.

CRN # Leave Blank	UCA Course Prefix "MATH"	UCA Course Number "1390"	UCA Course Title "College Algebra"	Course Length Fall/Spring/Year Long

<i>Signature of Student</i>	<i>Date</i>
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Note: The University of Central Arkansas (UCA) reserves the right to make the final determination on enrollment. Each student enrolling in a concurrent credit course must meet or exceeds the stipulated test score and GPA requirements for each respective course selected.



### Concurrent Enrollment Policy & Consent Form

Student Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Attending High School: \_\_\_\_\_

1. **Cost** - The tuition cost for Concurrent Enrollment is \$10.00 per credit hour for each course the student takes.
  - a. Credit hours are noted by second digit of the course number. (Example: MATH 1390 is 3 credit hours and billed \$30.00, MATH 1496 is 4 credit hours and billed \$40.00) Students will be billed by UCA.
  - b. The bill will be mailed to the student's home address unless otherwise stipulated by the high school. Failure to pay for the course(s) will result in late fees and a "student accounts hold". *Students who have holds will not be allowed to enroll in future courses or be able to view or request transcripts for the courses they have taken until such time as the fees are paid.*
2. **Grades** - An academic record from the course(s) will be a permanent part of the student's collegiate record and maintained by UCA's Office of the Registrar.
3. **Withdrawal** - I understand that should it be necessary for the student to withdraw from a concurrent credit course, it is the student's responsibility to follow UCA guidelines for withdrawal. I understand that withdrawal from the *high school* class does not automatically withdraw student from the *UCA* course and I will still owe the fees associated with the course.
4. **Resources** - The Student Handbook and other program information can be found at <https://uca.edu/registrar/concurrent-enrollment-program/>
5. **Eligibility** - The student and parent/guardian understand the student must meet academic requirements (outlined below) for admission to the program and will be subject to rules, regulations, and policies of University of Central Arkansas.

#### Student Academic Requirements

1. Minimum Cumulative GPA of at least a 3.0 on a 4.0 scale
2. Junior or Senior classification
3. ACT Reading score of at least 19, or equivalent
  - a. English enrollment must also have an ACT English score of at least 19, or equivalent
  - b. Math course enrollment must also have an ACT Math/QAS score of at least 19, or equivalent

**Release of Information** - By signing below the student hereby authorizes the University of Central Arkansas permission to release and discuss information from their academic record to the parent/guardian and or attending high school. Information to release may include academic records, financial, and/or student account information. This agreement will persist for the duration of the student's concurrent enrollment at UCA. More information about FERPA can found at <https://uca.edu/registrar/ferpa/>

Student – My signature below certifies that I have read and understand the above policies and requirements.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian – My signature below certifies that I have read and understand the above policies and requirements.

Parent/Guardian Name: (Please Print) \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# University of Central Arkansas Academic Calendar Concurrent Enrollment Fall 2024 - Spring 2025

## Fall 2024

**August 22, Thursday**

Instruction begins on Campus.

**September 4, Wednesday\***

Final Date for CE Students to apply for admission and submit enrollments for Fall/yearlong CE Classes

*\*All Course Syllabi & Liaison PD Forms are due\**

**November 13, Wednesday**

Final date to withdraw from Fall 2024 classes with a W grade. After this date, no withdrawals are permitted and no W grades are recorded.

**December 9-12, Monday – Thursday**

Final Examinations on UCA Campus  
(Grade Reporting system open)

*\*Remind students to submit their course evaluations through MyUCA.\**

**December 16, Monday – Noon**

Final grade report due (UCA Faculty)

**December 20, Friday**

Last day UCA Campus offices open

**December 23, Monday –**

**January 1, Wednesday**

Holiday Break - University Closed

**January 2, Thursday**

Campus offices re-open

## Spring 2025

**January 9, Thursday**

Instruction begins on Campus.

**January 22, Wednesday\***

Final Date for CE Students to apply for admission and submit enrollments for Spring CE Classes.

*\*All NEW Course Syllabi & Liaison PD Forms are due\**

**March 12, Wednesday**

Final date to withdraw from **full-year** CE classes with a W grade. After this date, no withdrawals are permitted and no W grades are recorded.

**March 23-30, Sunday – Sunday**

UCA Spring Break

*\*Accepting 2025-2026 Course Request Forms & Preliminary Rosters\**

**April 7, Monday**

Final date to withdraw from Spring 2025 classes with a W grade. After this date, no withdrawals are permitted and no W grades are recorded.

**April 28 – May 1, Monday-Thursday**

Final Examinations on UCA Campus  
(Grade Reporting system open)

*\*Remind students to submit their course evaluations through MyUCA.\**

**May 6, Tuesday – Noon**

Final grade report due (UCA Faculty)

*\*Submit updated transcripts & Test Scores once posted\**

Those items with an asterisk\* are specific to the Concurrent Enrollment Program