

Junie B. Jones

Jingle Bells, Batman Smells



Adapted from the books "Junie B., First Grader: Jingle Bells, Batman Smells! (P.S. So Does May)", copyright ©2005; "Junie B., First Grader: Dumb Bunny", copyright ©2007; and "Junie B., First Grader: Shipwrecked", copyright ©2004; by Barbara Park.
Recommended Ages: Pre-K through 3rd Grade

Educational Supplement

Casa Mañana Theatre



About the Show

CHARACTERS

Junie B. Jones..... a first grader
May a classmate
Mr. Scary the teacher
Herb Junie B.'s best friend
Grampa Miller Junie B.'s grampa
Lucille a rich kid
Elf Ellen a volunteer parent
Jose a classmate
Mr. Toot the choral teacher
Sheldon a classmate
Philip Jonny Bob ... a stuffed elephant

SET

The play takes place in several locations, moving swiftly from one to the next. These locales include Room One (the classroom); the auditorium stage; Junie B.'s basement; Junie B.'s bedroom; the media room/holiday gift shop. The momentum of the story should never have to wait on a set change; furniture should be suggestive, and kept to a minimum.

SYNOPSIS

In the play Junie B.'s first grade class is putting on a holiday program, which reminds Junie B. of the time her class did a Columbus Day pageant and it went awfully wrong. Now they are having a holiday sing-a-long to "Jingle Bells." Junie B. breaks everyone up with her own version. Junie B. and her classmates are told by Mr. Scary that they must resist the temptation to call each other names and tattle on one another or face a daunting trip to the principal's office. The two girls (Junie B. and May) agree to a shaky truce. Later, Room One is having a Secret Santa gift exchange. When it comes time to draw names, Junie B. draws the name of her archrival Tattletale May. Junie B. tries to get more money from her grampa and other family members to buy all the gifts she wants at "Ye Olde Gift Shoppe" at school. Also, with her stuffed elephant Philip Jonny Boy, Junie B. plots to teach May a lesson by giving her a lump of coal in her gift bag. Then when faced with the potential fallout of her actions, Junie B. is able to truly feel the spirit of the season and give the gift she never thought possible

Theatre Etiquette Guidelines

- * Let yourself be part of the magic! Even though you shouldn't discuss the show with your neighbors during the performance, please feel free to have fun! You can laugh if you see something that's funny, or even cry if you see something that's sad. You can also clap with the music, or even sing along if you know the words!
- * Once inside the theatre, please turn off all cell phones, beepers, video games, and alarms. These sounds could disrupt your neighbors and the actors on stage.
- * No outside food or drinks are allowed in the theatre.
- * Once the show has begun, please keep your focus on the stage and do not talk to your neighbors. Unlike a television show or movie, the actors on stage can hear you!
- * At the end of the show, please show the actors your appreciation for performing for you by cheers and applause. Remember, the actors on stage can hear you, and they love having your support and encouragement.
- * Pay attention to the show's message or themes. Ask yourself how they relate to your life.
- * If you had a good time, share your theatre experience with a parent or friend!



Pre- Performance Discussion Questions

1. Has anyone been a Secret Santa before? How does it work? Could anything go wrong with the process? Would you like to be a Secret Santa?
2. Discuss the giving nature of the holiday season. Put of the words "Giver" and "Receiver" on the blackboard and discuss with students what makes a good giver and receiver. How can you show someone that you appreciated his or her present? What should you not do when you get a gift? Is it possible to be a bad giver?

DESK CANDY

In Room One, all the students (including Junie B.) have candy cane garlands decorating their desks. Have students create their own garlands by cutting out candy cane shapes and coloring them. As Junie B. says "Who says all candy canes have to be red and white is what I want to know!" Punch holes in the top, slide on yarn or string, and tape it around your desk for a festive look! On the back of each candy cane, students should list one thing they love to do around the holidays.



POST-PERFORMANCE Discussion Questions

1. What were some things you saw onstage that were the same as in the Junie B. books? What were some things that were different?
2. What were some of the choices Junie B. had to make in the play? How did she make those decisions?
3. What were some problems that Junie B. and May had together? What are some better ways they could have solved those problems?
4. We saw what Junie B. did with the money she was given to spend at the gift shop. What would you have done with that money? Bought gifts, if so, what gifts and for whom? Saved it for later?
5. Why do May and Junie B. have so much trouble getting along? Do you think they will ever become friends? Are they both to blame?
6. Why isn't Junie B. excited about being a Secret Santa? Would you be excited?
7. Mr. Scary tells Junie B. : "If you do something nice for May, you'll feel so proud in side. It will feel like a gift that you've given yourself." What does he mean by this? Do you agree with him?
8. What are Junie B.'s plans for the ten dollars she has to spend at the holiday gift shop? Do you think her plan is a good one? What would you want to buy?
9. In the end, what does Junie B. decide to do for May? Why doesn't she stick with teaching her a lesson? Why do you think she changed her mind? What would May have done if Junie B. hadn't changed her mind?
10. Discuss how a play is different than reading a book. Ask the students what they are expecting to see? How do they think the stage will be set?

Name _____



Dear Santa,

Directions: Write your own letter to Santa, just like Junie B. did!

Dear Santa,

Love,

PEACE

~~PIECE~~ and GOODWILL.

Amen

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CRITICAL THINKING

At the end of the play, does Junie B. make the right choice about what present to give May?

- What would you have done?
- No one is all good or all bad. Name two character traits that you admire about Junie B.
- Name two character traits that you do not admire.



CONFLICT RESOLUTION

- There is conflict with the performers in the Christopher Columbus Day play. What is conflict? What are some of your conflicts?
- There are several conflicts between the characters. Name some of them. What does one character want? What does another character do that creates the conflict? Junie B. even has a conflict with herself at the end. What is it?
- Is it ever right to "tattle" on someone? When is it okay, and when is it better to just leave it alone?
- What can we learn from Junie B. and May's conflict and resolution?

MATH FUN

- 1) Junie B. starts worrying about Secret Santa two weeks before she has a chance to purchase a gift. How many days are in two weeks? How many school days?
- 2) Junie B. purchases 3 items at the school store. One item costs \$1.50, her second item costs \$2 and the final item she purchases is priced at \$3.50. If Junie B. has \$7 does she have enough money to purchase all three items? Bonus: If so, how much change will she have left?
- 3) Junie's entire class will be singing in the Holiday Pageant. Of the 31 students in her class, 7 are sick and miss school the day of the pageant. How many kids are able to participate in the event?
- 4) May is asked to pass out jingle hats for the performance of "Jingle Bells." If she has 9 red hats, 8 green hats and 7 white hats, how many hats does she have altogether? If there are 31 students in the pageant will everyone be able to wear a jingle bell hat?
- 5) On the day of the class party one parent sends a tray of cookies to school. There are 93 cookies on the tray, with 31 students in the classroom, how many cookies can each student have?
- 6) Christopher Columbus crossed the Atlantic Ocean with 3 ships. If the distance from Portugal to South American is 3,350 miles, how many miles did the ships sail altogether?
- 7) Use characters and items from the story to create your own math question for your classmates to solve.


Make sure you have solved it yourself and know the answer before letting other people have a chance!



Name _____

Let's Shop!

Directions: Can you believe it? There are so many great gifts here at this holiday gift shop! Will you help me spend my money? Remember I have 10 whole dollars. See if you can spend all of it, but don't go over 'cause nobody will give you an extra buck—I already tried that!



\$1 table:
Candy cakes
Tattoos (pirates, dragons, dinosaurs, kitty cats, swamp animals)
Stationery pack
Bookmark

\$2 table:
Crayons
Piggie bank
Pencil sharpener
Pencil cup

\$3 table:
Glow-in-the-dark barrettes
Handkerchiefs
Coffee mug
Dictionary

\$4 table:
Bookends
Poinsettia
Cardinal figurine
Stapler

\$5 table:
Squeeze-a-burp
Small tea pot
Christmas towel
Santa figurine
Train

Okay, list what you want to buy here and add them up!

_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____
TOTAL	\$ _____

To read all of the books in the Junie B. Jones® series, visit your local library or bookstore.



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Look Just Like Junie B.!

Cut out and color in the paper mask below.
Punch out a hole on either side of the mask and use a string to attach
the mask to your head.



Reproducible handout



JINGLE BELLS

Did you know that Jingle Bells was originally written for Thanksgiving? In 1957, a minister called James Pierpoint who composed the song for children celebrating his Boston Sunday School Thanksgiving. It was so popular they sang it again for their Holiday Concert and the rest is musical history!

Learn the lyrics written below and join the cast when they sing "Jingle Bells" during the show!

The Original Version

Dashing through the snow
In a one horse open sleigh
O'er the fields we go
Laughing all the way
Bells on bob tails ring
Making spirits bright
What fun it is to laugh and sing
A sleighing song tonight

Oh, jingle bells, jingle bells
Jingle all the way
Oh, what fun it is to ride
In a one horse open sleigh
Jingle bells, jingle bells
Jingle all the way
Oh, what fun it is to ride
In a one horse open sleigh!

Junie B. Jones Version

Jingle Bells, Batman Smells,
Robin laid an egg.
Batmobile lost it's wheel
And the Joker got away!



Theatre Terms

Costumes— Clothing the actors wear that tells the audience about their character.

Props— Items used onstage during the show.

Curtain— A large piece of fabric that hangs at the front of the stage. Usually it can close or open to hide or reveal the stage to the audience.

Stage Manager— The person in charge of making sure the show is performed safely and as the director wanted it.