Form A

Counseling Psychology Emphasis Annual Review Form

Student’s name: \_

School year: \_

Current date: \_

Year: (circle one) 1st 2nd 3rd 4th 5th Above (5th)

The annual review process is designed to provide feedback to students regarding the degree to which they are successfully progressing through and meeting the goals of the Counseling Psychology Emphasis. The following information came from a combination of sources such as the student’s self-assessment form, student grades, departmental faculty, faculty assistantship supervisors, and professional practicum/internship supervisors.

In each goal area, the student is rated by the counseling psychology faculty using the following scale:

## 1 = Below Expectations 2 = Within Expectations 3 = Above Expectations

For any area rated below, an explanation is provided.

# Goal area Rating

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Extent to which the student** | **Below** | **Expected** | **Above** |  |
| 1. Exhibits a professional identity as a counseling psychologist graduate student. | 1 | 2 | 3 | NA |
| 2. Appreciates the value of active involvement in professional organizations of counseling psychology. | 1 | 2 | 3 | NA |
| 3. Demonstrates and utilizes a wide range of professional and research knowledge in the discipline of counseling psychology, as a scientist-practitioner. | 1 | 2 | 3 | NA |
| 4. Is proficient in basic and advanced skills in the practice of counseling (especially counseling/psychotherapy and assessment). | 1 | 2 | 3 | NA |
| 5. Demonstrates awareness, knowledge, and skills related to the ethical and legal practice of counseling psychology. | 1 | 2 | 3 | NA |
| 6. Applies knowledge, and skills to diversity issues, and the larger socio-cultural contexts that inform the practice of counseling psychology. | 1 | 2 | 3 | NA |
| 7. Engages in self-monitoring and self-regulation in order to act in a socially-responsible and in an ethical manner. | 1 | 2 | 3 | NA |
| 8. Integrates skills and knowledge in working with an interdisciplinary team in providing services in traditional and emerging areas of practice. | 1 | 2 | 3 | NA |
| 9. Conceptualizes client issues in the person- environment context and design strength-based | 1 | 2 | 3 | NA |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| interventions appropriate to the setting |  |  |  |  |

## Comments

In addition to the programmatic goals, there are other areas in which students are expected to demonstrate professional and responsible behavior. The rating scale used above was also used to rate students in these areas.

|  |  |  |  |
| --- | --- | --- | --- |
| For any area rated below, an explanation is provided.**Professional area** |  | **Rating** |  |
| * In class personal presentation and attendance
 | 1 | 2 | 3 | NA |
| * Interactions with peers, faculty, professionals
 | 1 | 2 | 3 | NA |
| * Interactions on practicum or internship
 | 1 | 2 | 3 | NA |
| ***Comments*** |  |  |  |  |

**VERIFICATION OF STUDENT SELF-INITIATED WORK (see notes at end of document)**

1. Describe work/comments (if completed this year), then rate:

\_\_\_\_\_ 1. Above expectations for professional quality within the field of Counseling Psychology.

\_\_\_\_\_ 2. Within minimal expectations for professional quality within the field of Counseling Psychology.

\_\_\_\_\_ 3. Below minimal expectations for professional quality within the field of Counseling Psychology.

(1 or a 2 is considered passing.)

Comments:

1. Describe work/comments (if completed this year), then rate:

\_\_\_\_\_ 1. Above expectations for professional quality within the field of Counseling Psychology.

\_\_\_\_\_ 2. Within minimal expectations for professional quality within the field of Counseling Psychology.

\_\_\_\_\_ 3. Below minimal expectations for professional quality within the field of Counseling Psychology.

(1 or a 2 is considered passing.)

Additional Comments:

## Committee Recommendation

 \_ Satisfactory progress – no action required.

 \_ Remediation required – attach copy of plan.

 \_ Dismissal recommended – must be reviewed and approved by Department Chairperson and Dean of College of Health & Behavioral Sciences

# I acknowledge that I have received the above evaluation:

Student’s Signature \_ \_ \_ Date \_

## Recommendation Approved

|  |  |  |  |
| --- | --- | --- | --- |
| Student’s Advisor (or CP Committee member) |  \_  | Date |  \_  |
| Director of Training |  \_  | Date |  \_  |

**NOTES REGARDING TWO INSTANCES OF STUDENT SELF-INITIATED WORK**

**This section has been added to the Annual Faculty Evaluation form on July 21, 2017 (to be completed by advisors or designated CP Committee Member after the Annual CP Meeting to review students).**

*Students are required to complete at least two instances of self-initiated work (professional presentation and/or publication) before going on internship (by end of 4th year).*

1. *A poster or paper presentation will be acceptable. In the case of a student who has submitted to three or more conferences/ meetings/ or journal, but has been turned down by all, the Counseling Psychology Committee may assign an alternative research requirement.*
2. *Acceptable venues are publications and regional and national paper-presentations and posters (e.g., SWPA and APA). Local and state presentations and posters and publications (e.g., ArPA meetings, ArPA newsletter) may be acceptable but should be approved beforehand by the Counseling Psychology Committee.*

If the student answered YES on the Annual Student Self-Assessment (indicating that the student had completed at least one of the required research activities mandated by the program) and if you agree that the work fulfils the above requirements, please indicate the quality of this activity using the scale on page 2 (above). Further: Your rating should be based on first-hand knowledge of the activity, discussion with the supervising faculty, and/or discussion during the annual Counseling Psychology Committee review of students.