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I. Introduction

A. Program History, Purposes, and Description

The Bachelor of Arts (B.A.) degree in International Studies is one of 84 bachelor's degree programs at the University of Central Arkansas (UCA). There are also 32 master's degree and seven doctoral degree programs at UCA.¹ In Fall 2018, UCA had a combined undergraduate and graduate enrollment of 11,177 students.² On August 4, 2006, the Board of Trustees of the University of Central Arkansas (UCA) formally approved the B.A. degree in International Studies beginning in the 2006-2007 academic year.³ Located in the UCA Department of Political Science, the B.A. degree in International Studies has been available to undergraduate students for more than a decade. Since its approval by the UCA Board of Trustees more than a decade ago, more than 120 UCA students have successfully completed the B.A. degree in International Studies.

Although grounded in the discipline of Political Science, the B.A. in International Studies is an interdisciplinary program for students interested in studying international affairs and global issues from a variety of different disciplinary perspectives.⁴ The 33-credit hour International Studies major consists of three required components: (a) Lower-Division (Core) Requirements (12 hours) - lower-division introductory political science courses; (b) Foreign Language Requirement (3 hours) - a requirement met by completing one 2000-level (intermediate) foreign language course; and (c) Upper-Division (Elective) Requirements (18 hours) - upper-division (elective) courses offered by several disciplines in the social sciences and humanities at UCA, including geography, sociology, history, economics, finance, political science, philosophy, religion, and world languages.⁵ Students majoring in International Studies are also required to complete a separate minor or a second major in a different academic program.

Consistent with UCA's mission and core values, the International Studies Program prepares students to be educated citizens in a globalized society; fosters an appreciation for the diversity of ideas, cultures, and individuals; promotes a commitment to community and public service; and provides enriched learning opportunities both inside and outside of the classroom.⁶ The

¹ See "Quick Facts", Office of the President, University of Central Arkansas, <https://uca.edu/president/quick-facts/>.

² See "Bear Facts," Office of Institutional Research, University of Central Arkansas, <http://uca.edu/ir/facts-and-figures/bear-facts/>.

³ Minutes of the UCA Board of Trustees, Aug. 4, 2006, <http://uca.edu/board/files/2010/11/060804botminutes.pdf>.

⁴ The International Studies Program at UCA is interdisciplinary insofar as students may choose upper-division electives from a variety of social science and liberal arts disciplines. However, few of the elective course offerings in the program are themselves interdisciplinary. Brown et al. (2006, 281) suggested that international studies programs "tend to be more multidisciplinary, offering training in multiple sub-disciplines taken and then applied separately, rather than interdisciplinary – that is, providing training in multiple sub-disciplines simultaneously."

⁵ Students majoring in International Studies chose one of three different concentrations - International Politics & Diplomacy, International Political Economy & Development, or Regional Studies.

⁶ See "Mission, Vision, and Core Values," University of Central Arkansas, <https://uca.edu/about/mission/>.

International Studies Program provides students planning to pursue a variety of governmental and non-governmental careers with important professional skills (writing, speaking, researching, analyzing, and critical thinking) and substantive knowledge about international affairs and global issues. According to the 2006 proposal to establish the International Studies Program at UCA, “students majoring in International Studies can expect to seek employment as diplomats, congressional/legislative assistants, intelligence analysts, secondary school teachers, university professors, international trade, finance, development specialists, military officers, international lawyers, and other similar positions.”⁷

B. Program Student Information

1. International Studies Majors and Minors

The number of UCA students majoring in International Studies has ranged between 29 and 58 students each semester since Fall 2007 (see Table 1).⁸ At the same time, the number of UCA students minoring in International Studies has ranged between 3 and 18 students each semester since Fall 2007. Currently, there are approximately 50 UCA students majoring or minoring in International Studies, including 41 majors and nine minors. Figure 1 illustrates that after an initial surge in International Studies majors and minors during the period from 2007 to 2010 and subsequent decline in the numbers from 2010 to 2014, the number of International Studies majors and minors has largely stabilized at around 50 students in the past few years.

Table 1: Number of Students in the International Studies (B.A.) Program, 2007-2018

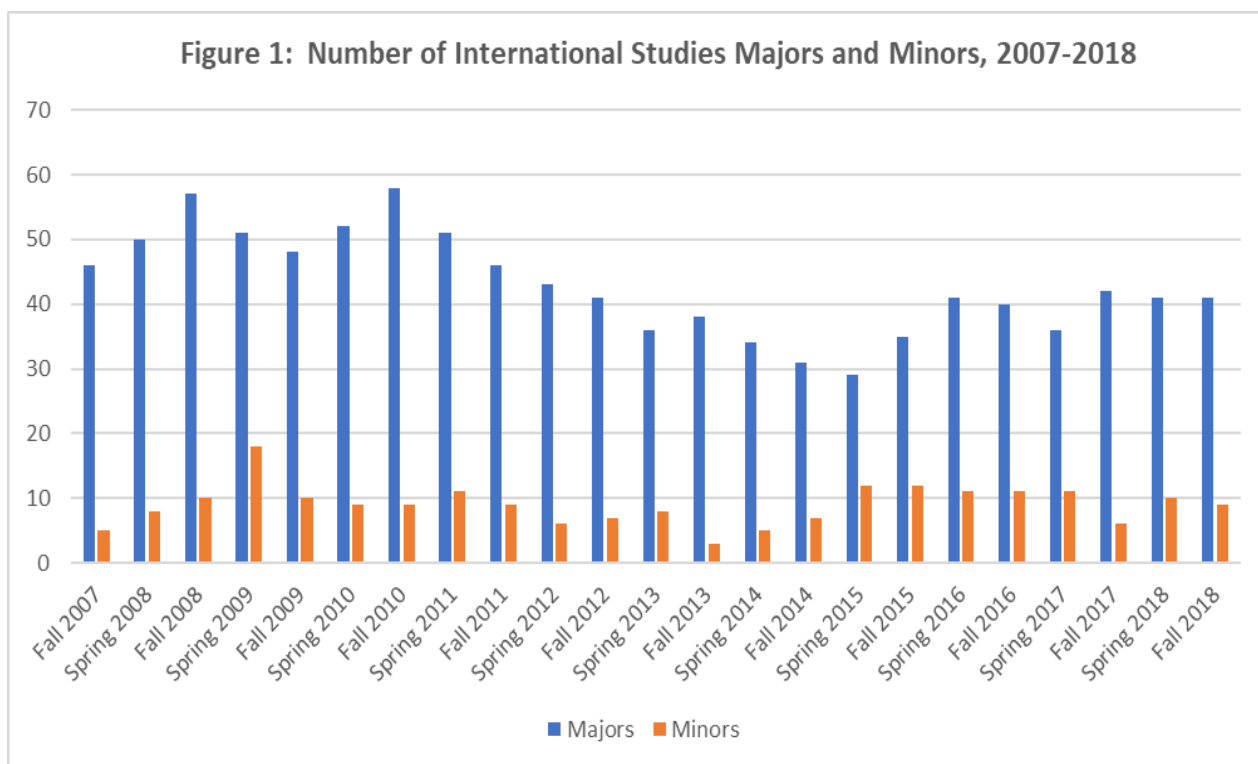
	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012
Majors	n.a.	46	50	57	51	48	52	58	51	46	43	41
Minors	n.a.	5	8	10	18	10	9	9	11	9	6	7
Totals	n.a.	51	58	67	69	58	61	67	62	55	49	48

	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018
Majors	36	38	34	31	29	34	41	40	36	42	41	41
Minors	8	3	5	7	12	12	11	11	11	6	10	9
Totals	44	41	39	38	43	46	52	51	48	48	51	50

Source: *Department of Political Science, UCA*

⁷ Proposal for the International Studies (B.A. Degree) Program, University of Central Arkansas, September 29, 2006. <http://uca.edu/politicalscience/files/2018/12/International-Studies-Proposal-9-29-2006.pdf>

⁸ Except for 2007 and 2008, all of the numbers for majors in Table 1 are the official numbers of majors reported on the 11th day of the semester. The numbers in 2007 and 2008 are end-of-the-semester numbers. All of the numbers for minors are end-of-the-semester numbers.



Source: *Department of Political Science, UCA*

2. International Studies Graduates

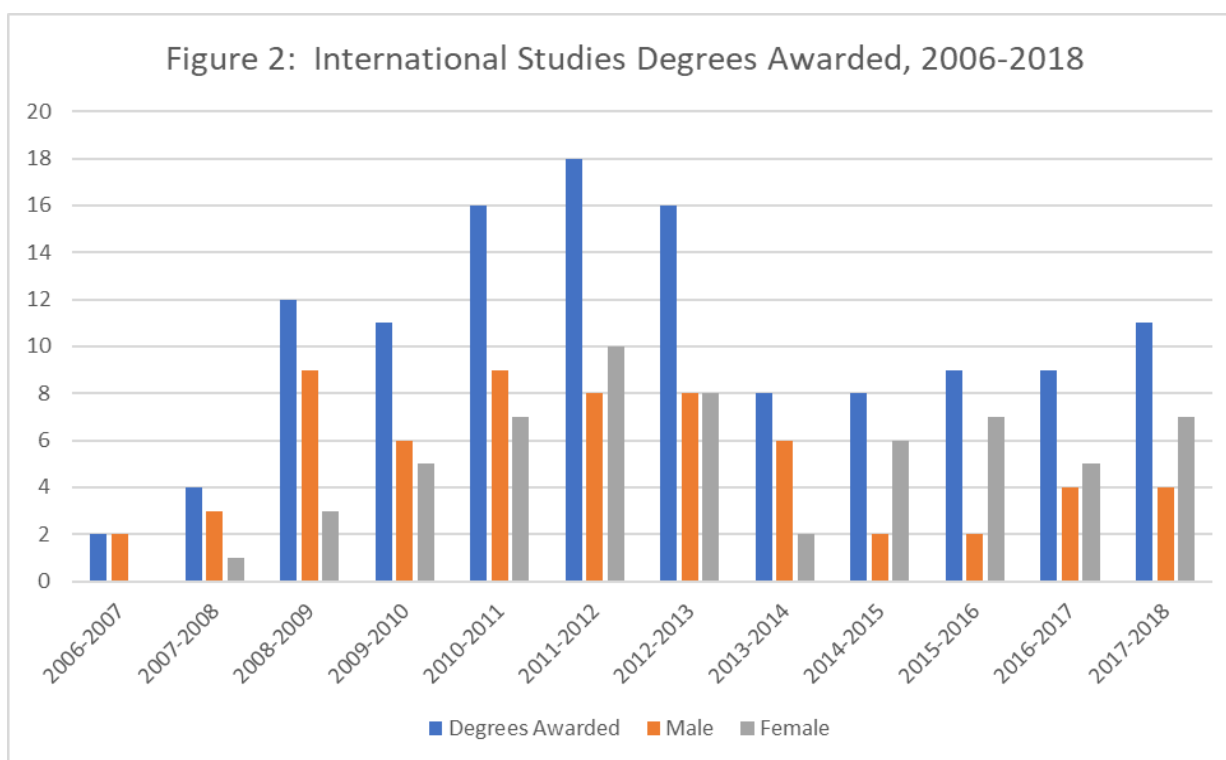
During the past 12 academic years, a total of 124 students have graduated from UCA with a B.A. degree in International Studies, which is an average of about ten students per academic year (see Table 2). Each academic year includes graduations that took place in August, December, and May. The International Studies Program was established during the 2006-2007 academic year, and the first two students graduated from the program in May 2007. Since May 2007, the graduates of the program have been nearly equally divided between male students (50.8%) and female students (49.2%). As illustrated in Figure 2 below, most of the graduates were male students in the earlier academic years, but there have been more female graduates of the program in recent academic years. The graduates of the International Studies Program have come from somewhat ethnically, racially, and culturally diverse backgrounds, including 64 percent white students and 36 percent non-white students. The non-white graduates include black (10%), Hispanic (10%), Asian (8%), and other (8%). While nearly 75 percent of the graduates of the International Studies Program since the 2006-2007 academic year have been students from the U.S. (mostly Arkansas), 32 of the 124 graduates (26 percent) have been international students from 18 countries in every region of the world, including Latin America (Brazil, Honduras, and Mexico); Africa (Ivory Coast, Niger, Nigeria, and Tanzania); Middle East (Egypt and Saudi Arabia); Europe (Czech Republic, Russia, and Ukraine); and Asia (India, Japan, Kazakhstan, Nepal, South Korea, and Uzbekistan).

Table 2: International Studies Degrees Awarded at UCA, 2006-2018

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Male	2	3	9	6	9	8	8
Black	-	-	-	-	-	1	-
White	1	2	8	4	6	6	7
Asian	-	-	-	-	-	1	-
Hispanic	1	-	1	1	-	-	1
Other	-	1	-	1	3	-	-
Female	-	1	3	5	7	10	8
Black	-	-	-	1	1	-	-
White	-	1	3	2	5	4	4
Asian	-	-	-	1	-	3	1
Hispanic	-	-	-	-	1	2	1
Other	-	-	-	1	-	1	2
Total	2	4	12	11	16	18	16

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2006-2018
Male	6	2	2	4	4	63 (50.8%)
Black	1	-	-	-	2	4
White	4	-	2	3	2	45
Asian	1	-	-	1	-	3
Hispanic	-	2	-	-	-	6
Other	-	-	-	-	-	5
Female	2	6	7	5	7	61 (49.2%)
Black	-	2	2	1	2	9
White	1	2	4	3	5	34
Asian	1	1	-	-	-	7
Hispanic	-	1	-	1	-	6
Other	-	-	1	-	-	5
Total	8	8	9	9	11	124 (100.0%)

Source: *Office of Institutional Research, UCA*



Source: *Office of Institutional Research, UCA*

Since May 2007, 40 of the 124 students (32%) who graduated with a B.A. degree in International Studies doubled-majored in a second academic program at UCA. Additionally, 102 International Studies graduates (82%) minored in one or more other academic programs. Sixteen of the 124 International Studies graduates (13%) completed both a second major and at least one minor. Table 3 below provides lists of the second majors and minors completed by International Studies graduates between Spring 2007 and Spring 2018, including the number of students completing each of the listed major and minor programs. Most of the International Studies graduates chose disciplines in the Social Sciences or Humanities as their second majors and/or minors. Thirteen of the 40 graduates (33%) who completed a second major chose Spanish or French as their second major. The social science disciplines of Anthropology, Economics, Linguistics, Geography, Political Science, Public Administration, Psychology, and Sociology accounted for most of the remaining second majors that were chosen by International Studies graduates. As indicated in Table 3, the list of minor programs is somewhat more varied than the list of major programs, including several interdisciplinary minors (African/African-American Studies, Asian Studies, Gender Studies, Honors Interdisciplinary Studies, and Religious Studies). The most popular academic programs chosen by International Studies graduates who completed one or more minors were Honors Interdisciplinary Studies, Spanish, Economics, Political Science, and History.

Table 3: Second Majors and Minors Completed by International Studies Graduates, 2007-2018

Second Majors	Minors	
Anthropology – 1	African/African-Am. Studies – 1	Political Science – 11
Biology – 1	Anthropology – 1	Public Administration – 2
Economics – 2	Asian Studies – 1	Religious Studies – 2
French – 3	Business Administration – 3	Sociology – 6
Geography – 1	Chinese – 2	Spanish – 13
History – 2	Economics – 11	Speech – 1
Linguistics – 1	French – 1	Writing – 2
Mass Communications – 1	Geography – 1	
Modern Languages – 1	Gender Studies – 1	
Philosophy – 1	German – 2	
Political Science – 5	History – 8	
Psychology – 3	Honors Interdisciplinary Studies – 23	
Public Administration – 1	Linguistics – 1	
Public Relations – 1	Management – 1	
Sociology – 3	Marketing – 1	
Spanish – 10	Military Science – 5	
Speech – 1	Music – 2	
Writing – 2		
Total = 40 students	Total = 102 students	

Although not a requirement for students majoring in International Studies, a majority of the 124 students who graduated from UCA with a B.A. degree in International Studies between Spring 2007 and Spring 2018 participated in one or more experiential learning activities, including 34 students (27%) who participated in one or more study abroad programs, 48 students (39%) who participated in one or more internship programs, and 65 students (52%) who participated in one or more Model United Nations activities sponsored by the Department of Political Science.⁹ In addition, several of the students who graduated with a B.A. degree in International Studies participated in independent study research projects, including at least one student whose research project was funded by a Student Undergraduate Research Fellowship (SURF) awarded by the Arkansas Department of Higher Education (ADHE).¹⁰ As part of the research experience, some of these students presented their research papers at university, state, or national conferences.

⁹ The Model UN activities sponsored by the Department of Political Science include the Arkansas Model United Nations-AMUN high school conference held at UCA, the Arkansas Collegiate Model United Nations-ACMUN conference, the collegiate Midwest Model United Nations-MMUN conference in St. Louis, Missouri, and the collegiate National Model United Nations-NMUN conference in New York City.

¹⁰ Student Undergraduate Research Fellowship (SURF), Arkansas Department of Higher Education (ADHE), <https://scholarships.adhe.edu/scholarships/detail/student-undergraduate-research-fellowship-surf>.

3. Placement of International Studies Graduates

Most of the 124 students who graduated with a B.A. degree in International Studies from UCA since Spring 2007 were contacted by e-mail during Fall 2018 and asked to complete a 12-item questionnaire, including questions regarding participation in or completion of post-undergraduate degree programs and questions regarding professional positions or employment since graduating from UCA. A total of 56 of the graduates of the program submitted responses to the questionnaire. Placement information regarding several other graduates who did not submit responses to the questionnaire was obtained through other means, including a professional networking website (Linkedin.com) and email correspondence. Overall, placement information regarding more than 75 percent of the 124 graduates of the International Studies Program at UCA was compiled for this report.

Thirteen of the graduates of the International Studies Program (10%) have been accepted into volunteer service programs, including Americorps and Teach for America programs (see Table 4). Four of these graduates have served or are currently serving overseas as Peace Corps Volunteers in the Dominican Republic, Georgia, Rwanda, and Zambia. Several of the graduates have also served as officers in the U.S. military, including overseas deployments in Europe, the Middle East, and Asia. Eight of the graduates (6%) have been accepted into six different state and national law school programs. Forty-three of the graduates (35%) have been accepted into one or more graduate school programs. Altogether, more than 40 percent of the 124 graduates of the International Studies Program have been accepted into nearly 50 different law school and graduate school programs throughout the U.S. and in other countries. The graduate school programs include the following areas of study and degrees:

Bioethics (M.A.)	Business Administration (M.B.A.)
Communication, Culture, & Tech. (M.A.)	Community & Economic Development (M.S.)
Cross-Cultural & Int. Education (M.A.)	Customs Law (L.L.M.)
Defense & Strategic Studies (M.S.)	Development Studies (M.Sc.)
Emergency Mgmt. & Homeland Sec. (M.S.)	Finance (M.S.)
Geography (M.S. and Ph.D.)	Global Development Policy (M.A.)
Globalisation & Development (M.S.S.)	Human Resource Development
Intercultural Service, Mgmt. & Leadership (M.A.)	International Affairs (M.A.)
International Law (M.A. and L.L.M.)	Int. Rels. & National Security Studies (M.A.)
International Psychology (M.A.)	International Studies (M.A.)
Mass Communication (M.A.)	Mechanical Engineering (Ph.D.)
Media Culture & Communication (M.A.)	Medicine (M.D.)
Organizational Behaviour (M.Sc.)	Political Science (M.A., Ph.D.)
Public Administration (M.P.A.)	Public Affairs (M.P.A.)
Public Health (M.P.H.)	Public Policy (M.P.P.)
Public Service (M.P.S.)	Social Justice & Human Rights (M.A.)
Spanish (M.A.)	Teaching English/Second/For. Lang. M.A.)
Teaching French/Second/For. Lang. (M.A.)	Teaching, Leadership, & Learning (M.A.)

Table 4: Placements in Volunteer Service Programs, Military Service, Law School Programs, and Graduate School Programs

Volunteer Service Programs

AmeriCorps, Casa Marianella Immigrant Shelter, Austin, Texas (Operations Coordinator and Assistant Director)
 AmeriCorps, CityYear, Chicago, Illinois (Student Success Coach)
 AmeriCorps, Mayflower School District, Mayflower, Arkansas (Literacy Tutor)
 AmeriCorps, Student Conservation Association, California
 AmeriCorps, The National Center for Appropriate Technology, Fayetteville, Arkansas
 Japan Exchange and Teaching (JET) Program, Tokyo, Japan (Assistant English Language Teacher)
 Peace Corps, Dominican Republic (Spanish Primary Literacy Promoter)
 Peace Corps, Republic of Georgia (English Language Teacher)
 Peace Corps, Rwanda (Secondary School English Language Teacher)
 Peace Corps, Zambia (Agricultural Education Volunteer)
 Refugee Empowerment Program-REP, Memphis, Tennessee (Tutor)
 Teach for America, Little Rock School District, Little Rock, Arkansas (Middle School Teacher)
 Teach on the Beach, Inc., Busua, Ghana (Program Consultant)

U.S. Military Service

U.S. Air Force Judge Advocate General (JAG) Corps, United Kingdom (Attorney)
 U.S. Army, Medical Services Corps., Fort Benning, Georgia (Commander of 14th Combat Support Hospital)
 U.S. Army, Medical Services Corps., Kosovo Force-KFOR, (Logistics Officer/Executive Officer)
 U.S. Army, Army Test & Evaluation Command and Operational Test Command, El Paso, Texas (Maintenance Control Officer, Operations Officer, and Interagency Liaison Officer)
 U.S. Army (Headquarters Battery Commander and Battalion Fire Direction Officer)
 U.S. Army, Fort Bragg, North Carolina (Logistics Specialist)
 U.S. Army, Fort Hood, Texas (Field Artillery Officer and Battalion Liaison Officer)

Law School Programs

American University Washington College of Law (Juris Doctorate)
 University of Arkansas-Fayetteville Leflar School of Law (Juris Doctorate)
 University of Arkansas-Little Rock William H. Bowen School of Law (Juris Doctorate)
 University of Maryland School of Law (Juris Doctorate)
 University of Minnesota School Law School (Juris Doctorate)
 University of Virginia School of Law, Charlottesville, Virginia (Juris Doctorate)

Graduate School Programs

American University School of International Service (M.A. in International Affairs)
 Arizona State University, Glendale, Arizona (M.A. in Social Justice & Human Rights)
 Arkansas Tech University (M.S. in Emergency Management & Homeland Security)
 Arkansas Tech University (M.A. in Teaching, Leadership, and Learning)
 Boston University (M.A. in Global Development Policy)
 Bowling Green State University, Bowling Green, Ohio (M.A. in Cross-Cultural and Int. Education)

Table 4: Placements in Volunteer Service Programs, Military Service, Law School Programs, and Graduate School Programs *continued*

Graduate School Programs cont.

Canada Institute of Linguistics (Certificate in Language Survey)

Centro Universitario de Estudios Juridicos (University Center for Legal Studies), Mexico City, Mexico (L.L.M. in Customs Law)

Chicago School of Professional Psychology, Chicago, Illinois (M.A. in International Psychology)

Dallas Baptist University, Dallas, Texas (M.A. in International Studies)

George Washington University, Washington DC (M.A. in International Affair)

Georgetown University, Washington DC (M.A. in Communication, Culture, & Technology)

Indiana University School of Public and Environmental Affairs (Master of Public Affairs)

London School of Economics and Political Science, London, UK (M.Sc. in Organizational Behaviour)

London School of Economics and Political Science, London, UK (M.S. in Development Studies)

Middlebury College, Middlebury, Vermont, (M.A. in Spanish)

Missouri State University-Washington DC campus (M.S. Defense & Strategic Studies)

Monterey Institute of International Studies, Monterey, California (M.A. in Teaching English as a Second or Foreign Language)

Nazarbayev University Graduate School of Public Policy, Astana, Kazakhstan (Master of Public Policy)

New Mexico State University, Las Cruces, New Mexico (Master of Public Health)

New York University, Steinhardt School of Culture, Education, and Human Development (M.A. in Media Culture & Communication)

School for International Training, Brattleboro, Vermont (M.A. in Intercultural Service, Leadership, and Management)

Southern Methodist University, Cox School of Business, Dallas, Texas (M.S. in Finance)

Univ. of Arkansas Clinton School of Public Service, Little Rock, Arkansas (Master of Public Service)

University of Arkansas at Fayetteville, Fayetteville, Arkansas (M.A. in Political Science)

University of Arkansas at Fayetteville, Fayetteville, Arkansas (M.S. in Geography)

University of Arkansas-Fayetteville (M.A. in International Law & Politics)

University of Arkansas at Fayetteville, Fayetteville, Arkansas (Ph.D. in Geography)

University of Arkansas at Little Rock (M.A. in Mass Communication)

University of Arkansas at Little Rock (Master of Public Administration)

University of Arkansas for Medical Sciences, Little Rock, Arkansas (Doctorate in Medicine)

University of Central Arkansas, Conway, Arkansas (M.S. of Science in Community & Economic Development)

University of Colorado, Boulder, Colorado (Master of Business Administration)

University of London School of Oriental and African Studies, London, UK (Master of Social Science in Globalisaton & Development)

Univ. of East London, School of Oriental and African Studies, London, UK (LLM in International Law)

University of Louisville, Louisville, Kentucky (M.A. in Bioethics)

University of Memphis, Memphis, Tennessee (Master of Business Administration)

University of North Carolina, Chapel Hill, North Carolina (M.A. in Political Science)

University of Southern Mississippi, Hattiesburg, Mississippi (M.A. in Teaching English or French as a Second or Foreign Language)

Table 4: Placements in Volunteer Service Programs, Military Service, Law School Programs, and Graduate School Programs *continued*

Graduate School Programs cont.

University of Texas at El Paso, El Paso, Texas (M.A. in Political Science)

University of Virginia. School of Leadership & Public Policy, Charlottesville, Virginia (Master of Public Policy)

Vanderbilt University, Nashville, Tennessee (Ph.D. in Mechanical Engineering)

Vanderbilt University, Nashville, Tennessee (Ph.D. in Political Science)

In the past decade or so, graduates of the International Studies Program at UCA have also successfully gained internships, fellowships, and employment in a variety of professional positions throughout the world, including in at least 22 law firms and consulting firms; 14 U.S. federal, state, and local government agencies; 40 domestic and foreign companies; 23 multinational corporations; two political campaigns & political parties; 18 elementary and secondary schools; seven colleges and universities; 44 non-profits and international non-governmental organizations; two intergovernmental organizations; and 12 foreign government agencies (see Table 5).

International Studies graduates have been employed in professional positions in Washington DC and dozens of other cities in at least 20 different U.S. states, including Arkansas (Bentonville, Bryant, Cabot, Conway, Dardanelle, Fayetteville, Fort Smith, Heber Springs, Jonesboro, Little Rock, Maumelle, Mountain Home, North Little Rock, Pine Bluff, Rogers, Sherwood, and Springdale), California (Los Angeles and Monterey), Colorado (Boulder and Commerce City), Georgia (Atlanta), Illinois (Chicago), Kentucky (Louisville and Richmond), Louisiana (Metairie and New Orleans), Maine (Waterville), Maryland (Baltimore, Bethesda, and Edgewood), Massachusetts (Boston and Cambridge), Minnesota (Eagan, Hopkins, Minneapolis, and St. Paul), New Jersey (Hoboken), New York (New York City), Ohio (Port Clinton), Oklahoma (Edmond and Tahlequah), Oregon (Portland), Texas (Austin, Dallas, Fort Worth, Houston, and Plano), Vermont (Brattleboro and Woodstock), Virginia (Alexandria and Richmond), and Washington (Pullman and Seattle).

International Studies graduates have also been employed in professional positions in at least 25 countries throughout the world, including Bahrain (Juffair), Belgium (Maredsous), Brazil (Sao Paulo), Canada (Ottawa), China (Hong Kong), Czech Republic (Prague), France (Paris), Honduras (Roatan), Italy (Cantania), Ivory Coast (Abidjan), Japan (Funabashi, Tokyo, and Yokohama), Kazakhstan (Astana), Kenya (Matoso), Mexico (Guadalajara, Mexico City, and Queretaro), Myanmar (Mandalay), Panama (Panama City), Poland (Krakow), Saudi Arabia (Riyadh), Spain (Archena and Madrid), South Korea (Mapo-gu and Seoul), Tanzania (Dar Es Salaam, Dodoma, and Ifakara), Thailand (Samut Prakan), Uganda (Hoima), Ukraine (Kiev), and Venezuela (Puerto la Cruz).

Table 5: Placement of Graduates in Professional Positions

Law Firms and Consulting Firms

Antal International, Prague, Czech Republic (Consultant)
Beehive Research, Inc., Washington DC (Vice President for Media Analysis)
Bennett & Williams, LLC, Conway, Arkansas (Paralegal)
BCM Law Firm, PLLC, Little Rock, Arkansas (Owner & Attorney)
Calvin Edwards & Company, Atlanta, Georgia (Associate Research Analyst)
Deloitte Czech Republic, Prague, Czech Republic (Talent Acquisition Specialist)
Entrepreneurial Solutions, Boulder, Colorado (Co-Founder & Principal Consultant)
Ferguson Immigration Law, Rogers, Arkansas (Law Clerk and Immigration Attorney)
Hornby Zeller Associates, Little Rock, Arkansas (Research Associate)
Innis Law Group, LLC, Chicago, Illinois (Paralegal)
Law Offices of Marc J. Atas, Baltimore, Maryland (Law Clerk)
Law Offices of Peter Miller, Little Rock, Arkansas (Attorney)
Law Offices of Steven H. Heisler, Baltimore, Maryland (Staff Attorney)
Madia Law, LLC, Minneapolis, Minnesota (Law Clerk)
McDaniel, Richardson & Calhoun, PLLC, Little Rock, Arkansas (Executive Assistant)
McGuireWoods Consulting, Richmond, Virginia (State Government Relations Intern)
McLarty Associates, Washington DC (Research Assistant)
Mitchell, Williams, Selig, Gates, & Woodyard, PLLC, Little Rock, Arkansas (Law Clerk)
Mitsubishi UFJ Research & Consulting, Tokyo, Japan (Associate)
Monterrey Law Firm, PLLC, North Little Rock, Arkansas (Paralegal and Law Clerk)
Rainwater Holt & Sexton Law Firm, Little Rock, Arkansas (Attorney)
The James Law Firm, Little Rock, Arkansas (Attorney)

U.S. Federal, State, and Local Government Agencies

Arkansas Department of Human Services, Little Rock, Arkansas (Director of Physical Security & Safety)
Arkansas State Claims Commission, Little Rock, Arkansas (Administrative Specialist)
Ark. Geographic Information Systems (GIS) Office, Little Rock, Arkansas (Administrative Specialist)
Benton County Clerk's Office, Bentonville, Arkansas ((Deputy Clerk of Elections)
Bureau of Economic Development, Cook County, Chicago, Illinois (Economic Development Fellow)
City of Little Rock, Dept. of Housing & Neighborhood Programs (AmeriCorps Program Coordinator)
Federal Bureau of Investigations-FBI, Edmond, Oklahoma (Special Agent)
Maryland Court of Appeals, Baltimore, Maryland (Judicial Law Clerk)
Office of U.S. Congressman Jim McDermott, Seattle, Washington (Community Liaison)
Office of U.S. Congressman John Yarmuth, Louisville, Kentucky (Congressional Aide)
Office of U.S. Senator Blanche Lincoln, Washington DC (Correspondence Manager)
Office of U.S. Senator Blanche Lincoln, Washington DC (staff member)
State of Minnesota, Minneapolis, Minnesota (Judicial Law Clerk)
U.S. Department of Defense, Office of the Secretary of Defense, Countering-WMD Policy Office,
Washington DC (Intern)
U.S. Department of Defense, Washington DC (Intelligence Analyst)
U.S. Department of the Navy, Washington DC (Intelligence Analyst)

Table 5: Placement of Graduates in Professional Positions *continued*

Domestic and Foreign Companies

ABC Financial Services, Sherwood, Arkansas (Data Analyst II)
ABF Freight System, Inc., Fort Smith, Arkansas (Sales Representative)
AT&T Mobility, Richmond, Kentucky (Retail Sales Consultant)
Barnes & Noble Booksellers, Rogers, Arkansas (Community Business Coordinator)
BEI Precision Systems and Space Company, Maumelle, Arkansas (Quality Inspector in the Receiving and Inspection Department)
BridgeWay Hospital, North Little Rock, Arkansas (Mental Health Technician)
Cascadia Blockchain Group, Astana, Kazakhstan
Chandler Industries, Minneapolis, Minnesota (Quality Engineer)
ClearPoint Learning Systems, Hoboken, New Jersey (Sales and Marketing Manager)
Consolidated Admin. Services, Cabot, Arkansas (Implementation Specialist and Account Manager)
DealCloud, Inc., New York City, New York (Marketing and Sales Associate)
EF Education First, Monterey, California (ESL Instructor)
First National Bank of NWA, Fayetteville, Arkansas (Mortgage Operations Specialist)
Gap, Inc., Boston, Massachusetts (Business Operations Manager)
Grant Thornton, LLP, Alexandria, Virginia (Advisory Associate)
Green Dental Laboratories, Heber Spring, Arkansas (Billing Specialist and Scanning Technician)
iConstituent, Washington DC (Support Specialist)
InVision Communications, New York City, New York (Project Manager)
Japan Jabble English School, Inc., Funabashi, Japan (English Instructor)
Kate Spade New York, Los Angeles, California (Manager)
KazAtomProm, Astana, Kazakhstan (Project Manager)
MBE Academy, Seoul, South Korea (Business English Instructor)
Modern Cover, St. Paul, Minnesota (Chief Business Officer)
Nationwide Advance Corporation, New York City, New York (Recruiting Coordinator)
NaturEnglish, Madrid, Spain (Monitor)
New South Produce Cooperative, Little Rock, Arkansas (General Manager)
Nilfisk-Advance, Springdale, Arkansas (Logistics Administrator)
PatientPoint, Inc., Little Rock, Arkansas (Project Manager)
Pine Bluff Commercial, Pine Bluff, Arkansas (Managing Editor and Assistant City Editor)
Randstad, Inc., Washington DC (Account Executive and Business Development Manager)
SearchPointNY, New York City, New York (Recruiting Associate)
SiriusXM, Dallas, Texas (Response Specialist)
Strait Capital Company, Ltd., Dallas, Texas (Senior Analyst)
Sunbelt Convention Services, Little Rock, Arkansas (Floor Manager/MIS Specialist)
Taj Mahal Restaurants, Inc., Little Rock, Arkansas (Assistant Manager for Human Resources)
Target Store, Little Rock, Arkansas (Executive Team Leader)
Thermotech, Inc., Hopkins, Minnesota (Advanced Quality Engineer)
TJ Maxx, Fort Worth, Texas (Assistant Manager)
Whole Foods Market, Little Rock, Arkansas (Store Support Team Leader and Guest Services Supervisor)
Yelcot Communications, Mountain Home, Arkansas (Engineering/GIS Technician, GIS Specialist, and OSP Engineering Manager)

Table 5: Placement of Graduates in Professional Positions *continued*

Multinational Corporations

Al Jazeera Media Network, Mexico City, Mexico (Freelance Reporter)
Chiyoda Corporation, Yokohama, Japan and Puerto la Cruz, Venezuela (Chief Administrative Officer)
Coca Cola Beverages Africa, Dodoma, Tanzania (Area Sales Manager)
Coca Cola Sabco, Ltd., Ifakara, Tanzania (Project Manager)
Dalfen America Corp., Dallas, Texas (Acquisitions Analyst)
Danone Corporation, Kiev, Ukraine (Social Innovation & Business Efficiency Project Manager)
Dr. Pepper Snapple Group, Plano Texas (HR Solutions Specialist)
Facebook, Inc., Austin, Texas (People Services Specialist)
Geometry Global Japan, Tokyo, Japan (Assistant Account Executive)
Goldman Sachs Group, Inc., Hong Kong, China (Operations Analyst)
Hewlett Packard Enterprise, Conway, Arkansas (Service Information Developer Team Lead)
Hyundai Motor Company, Seoul, South Korea (Corporate English Instructor)
Medtronic, PLC, Minneapolis, Minnesota (Legal and Regulatory Intern)
MetLife, Inc., Dallas, Texas (Senior Analyst)
Mitsubishi Corporation, Queretaro, Mexico (Chief Traffic & Sales Coordinator)
NBK Corporation, Tokyo, Japan (Sales Associate)
RT America, Washington DC (Correspondent and News Producer)
Samsung Electronics, Sao Paulo, Brazil (Government Relations Manager, for Latin America)
The Heineken Company, Dar Es Salaam, Tanzania (Sales Consultant)
Thomson Reuters Corporation, Eagan, Minnesota (Legal Specialist)
Uni-Trade Brokers, L.C., Guadalajara, Mexico (Sales Representative)
Walmart Corporation-Brazil, Sao Paulo, Brazil (Institutional & Governmental Relations Manager)
Walmart Corporation-Global Audit Services, Bentonville, Arkansas (Staff Auditor)
Walmart Corporation, Bentonville, Arkansas (Temporary Senior Coordinator in Supply Chain)
Walmart Corporation, Bentonville, Arkansas (Payments Specialist and Billing Specialist)
Walmart E-Commerce, Sao Paulo, Brazil (Responsible Sourcing/Compliance Manager)
Wellington Management, Tokyo, Japan (Relationship Analyst)

Political Campaigns & Political Parties

Mark Pryor for U.S. Senate, Little Rock, Arkansas (Field Representative and Research Associate)
Democratic Party of Arkansas, Little Rock, Arkansas (Press & Research Assistant)

Elementary & Secondary Schools

Arkansas Virtual Academy (Teacher)
Bryant Public School District, Bryant, Arkansas (Director of Communication)
Dardanelle High School, Dardanelle, Arkansas (French and Literacy Teacher)
Edgewood Elementary School, Edgewood, Maryland (Special Education Teacher)
Elementary School, Cantania, Sicily, Italy (5th Grade Teacher)
English Language Academy, Archena, Spain (English Language Teacher)
Episcopal Collegiate School, Little Rock, Arkansas (6th Grade Teacher and Cross-Country Running Coach)
Hartman Middle School, Houston, Texas (6th Grade Pre-AP English Teacher)
Lincoln Language School (Szkoła Języków Obcych), Kraków, Poland (English Language Teacher)
LISA Academy-North, Sherwood, Arkansas (Social Studies Teacher)
Milby High School, Houston, Texas (9th Grade World Geography Teacher)

Table 5: Placement of Graduates in Professional Positions *continued*

Elementary & Secondary Schools cont.

Modern Knowledge Schools, Juffair, Bahrain (5th Grade Teacher and Head of Department)
New Orleans Charter Science & Mathematics High School, New Orleans, Louisiana (Spanish Teacher)
North Little Rock School District, North Little Rock, Arkansas (Elementary Spanish Teacher)
Phillips Academy, Mapo-gu, South Korea (English Language Teacher)
Ruysschaert Lang. Academy, Maredsous, Belgium and Paris, France (Intensive English Lang. Teacher)
Satitbangna School, Samutpraken, Samut Prakan, Thailand (English Teacher)
St. Martin's Episcopal School, Metairie, Louisiana (Spanish Teacher)

Colleges & Universities

Colby College, Waterville, Maine (East Asian Language Assistant and Japanese Instructor)
Monterey Institute of International Studies, Monterey, California (ESL Instructor)
Northeastern State University, Tahlequah, Oklahoma (ESL Instructor)
University of Arkansas for Medical Sciences-UAMS, Department of Urology, Little Rock, Arkansas
(Program Coordinator)
University of Arkansas for Medical Sciences-UAMS, Little Rock, Arkansas (Communications Specialist)
University of Arkansas at Fort Smith, Fort Smith, Arkansas (Adjunct Instructor)
University of Central Arkansas, College of Liberal Arts, Conway, Arkansas (Administrative Specialist)
Univ. of Central Arkansas, Office of Student Financial Aid, Conway, Arkansas (Financial Aid Counselor)
Washington State University, Pullman, Washington (ESL Instructor and Pathway Program Manager)

Non-Profits and International Non-Governmental Organizations

Advance Humanity, Woodstock, Vermont (Fellow)
Arkansas Advocates for Children and Families, Little Rock, AR (Practicum Consultant)
Arkansas Children's Hospital, Little Rock, AR (Graduate Research Assistant)
Atlantic Council, Washington DC (Intern)
B Lab, New York City, New York (Multinational Account Manager)
Bridge International Academies, Cambridge, Massachusetts (Global English Team Lead Fellow)
Children's Advocacy Centers of Arkansas, North Little Rock, Arkansas (Outreach Coordinator)
Church of the Nazarene, Conway, Arkansas (Communications Director)
Close Up Foundation, Washington DC (Curriculum & Training Specialist)
El Zocalo Immigrant Resource Center, Little Rock, Arkansas (Co-Founder and Director)
El Zocalo Immigrant Resource Center, Little Rock, Arkansas (ESL Coordinator)
Heifer International, Little Rock, Arkansas (Enterprise Support Specialist and Value Chain Manager)
Heifer International, Little Rock, Arkansas (Program Analyst)
Heifer International, Little Rock, Arkansas (Program Officer)
Heifer International, Little Rock, Arkansas (Researcher)
Heritage Care, Inc., Washington DC (President)
Independent Case Management-ICM, Inc., Little Rock, Arkansas (Office Manager)
Institute for Political and Civic Engagement-IPACE, Mandalay, Myanmar (Program Training Consultant)
Kovler Project Against Torture, Washington DC (Legal Research Associate)
Legal Aid of Arkansas, Jonesboro, Arkansas (Graduate Research Assistant)

Table 5: Placement of Graduates in Professional Positions *continued*

Non-Profits and International Non-Governmental Organizations cont.

Libya Council of North America-LCNA, Washington DC (Executive Director)
 Media Matters for America, Washington DC (Researcher)
 Museum of Discovery, Little Rock, Arkansas (Traveling Exhibits Manager)
 National Association for Mental Illness-NAMI, Little Rock, Arkansas (Program Assistant)
 Network for Victim Recovery, Washington DC (Legal Intern)
 Nutritional International, Ottawa, Canada (Strategy & Growth Officer)
 Oregon Museum of Science & Industry, Portland, Oregon (Traveling Exhibits Manager)
 Pan American Development Foundation, Washington DC (Intern)
 Phaung Daw Oo Monastic School, Mandalay, Myanmar (Program Management Consultant)
 Public International Law & Policy Group-PILPG, Washington DC (Legal Research Associate)
 Red Crescent Authority, Riyadh, Saudi Arabia (International Affairs Specialist)
 Refugee Law Project Access to Justice Programme, Hoima, Uganda (Legal Intern)
 Shiloh House, Inc., Commerce City, Colorado (Youth Treatment Counselor)
 SIL International, Dallas, Texas (Language Surveyor, Nepal)
 Society for Human Resource Management-SHRM, Alexandria, Virginia (E-Learning Specialist)
 Star of Hope Mission, Houston, Texas (Projects Coordinator)
 Sustainable Comprehensive Humanitarian Assistance Planning-SCHAP, Matoso, Kenya (Community Development Facilitator)
 Syrian Emergency Task Force-SETF, Washington DC (Executive Director)
 The Ability Center of Greater Toledo, Port Clinton, Ohio (Intern)
 The Centennial Fund, Riyadh, Saudi Arabia (Intern)
 The Center for Sustainable Urban Neighborhoods, Louisville, Kentucky (Research Intern)
 The New Teacher Project-TNTP, Atlanta, Georgia (Temporary Project Manager)
 The Washington Center-TWC, Washington DC (Senior Site Relations Coordinator)
 United for a Free Syria-UFS, Washington DC (Political Director)
 United Way of Windham County, Brattleboro, Vermont (Community Impact Specialist)
 Women Learning Partnership, Bethesda, Maryland (Program Associate)
 World Affairs Council, Seattle, Washington (Development & Community Programs Intern)
 World Learning, Inc., Washington DC (Program Associate, Program Coordinator, and Program Officer)

International Inter-Governmental Organizations

International Organization for Migration-IOM, Abidjan, Ivory Coast (Reintegration Assistant Intern)
 UN High Commissioner for Refugees Regional Office, Washington DC (Refugee Resettlement Unit Legal Intern)

Table 5: Placement of Graduates in Professional Positions *continued*

Foreign Government Agencies

Astana Development Center for Investments, Astana, Kazakhstan (Senior Unit Manager)
Consulate General of the Czech Republic, Chicago, Illinois (Public Relations and Logistics Officer)
Consulate General of Japan, Seattle, Washington (Consular Specialist - Politics, Economics, and Public Affairs)
Embassy of Japan, Washington DC (Intern)
Embassy of the Kingdom of Saudi Arabia, Political Section, Astana, Kazakhstan (Diplomat)
Embassy of the Kingdom of Saudi Arabia, Washington DC (Intern)
Embassy of Mexico, Washington DC (Trade Consultant Intern)
General Authority for Civil Aviation-GACA, Riyadh, Saudi Arabia (International Cooperation Specialist)
General Authority for Civil Aviation-GACA, Riyadh, Saudi Arabia (Acting Manager for International Strategic Partnerships Department)
Ministry of Economic Development & Trade, Kiev, Ukraine (Advisor to the Minister)
Ministry of Education, Archena, Spain (English Teacher and North American Cultural Ambassador)
Saudi Arabian General Investment Authority-SAGIA, Riyadh, Saudi Arabia (International Relations Specialist)
Ukrainian Parliament, Office of Financial & Economic Analysis, Kiev, Ukraine (Director)

4. Survey of International Studies Graduates

Most of the 124 graduates of the International Studies Program at UCA were contacted by e-mail during Fall 2018 and asked to complete a 12-item anonymous survey. A total of 56 of the graduates of the International Studies Program submitted responses to the questionnaire. The survey items and a summary of the responses are provided in Appendix A.

Overall, a large majority of the graduates who responded to the survey agreed that the International Studies Program prepared them for employment (80%) and graduate/law school (62%). Of the 56 graduates responding to the survey, 66 percent were employed full-time, 25 percent were studying in a law school or graduate school program, 9 percent were participating in a volunteer service program, and 5 percent were teaching English outside of the U.S. Sixty-four percent of the respondents indicated that they were overall very satisfied with the International Studies Program, while 36 percent of the respondents were somewhat satisfied with the program. None were dissatisfied. Regarding their academic advising, 59 percent of the respondents were very satisfied and another 27 percent were somewhat satisfied. With respect to the curriculum, 52 percent were very satisfied with the lower-division (core) requirements and 82 percent were very satisfied with the upper-division (elective) courses offered in the three concentrations. Although still a majority, there was relatively less satisfaction with the educational opportunities available outside of the classroom, including internships and study abroad programs. Only 36 percent of the respondents were very satisfied with the opportunities and 27 percent were somewhat satisfied. Thirteen percent were either somewhat or very dissatisfied with the educational opportunities outside of the classroom.

In terms of their motivations for choosing to major in International Studies at UCA, the graduates who responded to the survey were primarily interested in pursuing a career with a government agency (52%), interested in pursuing a career in non-profit or NGO management (43%), interested in acquiring a broad liberal arts undergraduate education (38%), and interested in pursuing a graduate degree in international studies or a related area (27%). Other motivations included interest in participating in an overseas volunteer program (18%) and interest in teaching English in another country (11%). Respondents could choose more than one motivation for deciding to major in International Studies. Finally, the respondents made several suggestions for improving the International Studies Program at UCA, including requiring or placing more emphasis on internship programs and other experiential learning activities.

C. International and Global Studies Programs in the United States

The growth in undergraduate international and global studies programs at colleges and universities in the U.S. began in the 1970s, although the U.S. government funded the development of several interdisciplinary “area studies” programs at colleges and universities beginning in the 1940s.¹¹ According to H. Gibbs Knotts and Jennifer Schiff, international studies programs that emerged at that time “challenged students to examine global phenomena from several different social science perspectives, including but not limited to political science, history, economics, geography, and sociology.”¹² Since then, international studies programs have become increasingly popular at liberal arts colleges and universities throughout the U.S., particularly as a means of connecting undergraduate students to an increasingly interdependent world.¹³ Marijke Breuning and John J. Quinn argue that international and global studies programs provide “important opportunities for students to attain international and intercultural competencies.”¹⁴ The growth in international studies programs in recent years has occurred as many colleges and universities in the U.S. have developed “internationalization” policies and strategies, including promoting study abroad programs, recruiting and admitting international students, promotion of foreign language education, internationalizing the curriculum, partnering and exchanging faculty with universities in other countries, and establishing branch campuses in other countries.¹⁵ At the same time, the U.S. government has been criticized for “the scaling

¹¹ Khosrowjah, Hossein. 2011. “A Brief History of Area Studies and International Studies,” *Arab Studies Quarterly*, vol. 33 (no. 3/4), p. 132.

¹² Knotts, H. Gibbs and Jennifer S. Schiff. 2015. “Major Competition? Exploring Perceptions of International Studies Programs among Political Science Department Chairs,” *PS: Political Science & Politics*, vol. 48 (1), p. 142.

¹³ Ishiyama, John and Marijke Breuning. 2004. “A Survey of International Studies Programs at Liberal Arts Colleges and Universities in the Midwest: Characteristics and Correlates,” *International Studies Perspectives*, vol. 5, p. 134.

¹⁴ Breuning, Marijke and John J. Quinn. 2011. “The International Studies Minor in Practice: Program Offerings and Student Choices,” *Journal of Political Science Education*, vol. 7, p. 173.

¹⁵ Dumont, Sara E. and Robert A. Pastor. 2010. “The Internationalization of U.S. Universities – Are We Making Progress?”, *International Educator*, July/August, p. 52; Cantu, Maria P. 2013. “Three Effective Strategies of Internationalization in American Universities,” *Journal of International Education and Leadership*, vol. 3 (3), p. 3;

back of a long-term national commitment to education and research focused on international affairs.”¹⁶

Despite the reductions in government funding for international education and research, increasing numbers of American colleges and universities in recent years have “implemented globally focused general education requirements and student learning outcomes.”¹⁷ Colleges and universities have also continued to support academic programs (majors and minors) for undergraduate students interested in international and global affairs. One recent study revealed that there were more than 400 international studies or global studies undergraduate programs at four-year colleges and universities in the U.S.¹⁸ Many of these programs are housed in political science departments and/or directed by political science faculty members.¹⁹ Another recent study found that a majority of political science department chairs support the existence of international studies programs at their institutions, believe that the job prospects of graduates of political science programs and international studies programs are roughly equal, and do not perceive that there is a competition for resources between the two programs.²⁰

Perhaps not surprisingly, scholarly research has found that there is a considerable amount of variation in the curriculums of interdisciplinary international studies and global studies programs throughout the U.S., often reflecting the “organizational and financial realities of particular institutions.”²¹ Because of the faculty and other resources necessary for establishing international and global studies programs, some institutions have chosen to only offer a minor.²² In their study of international studies and global studies programs in the U.S., John Ishiyama and Marijke Breuning (2004) suggested that there are two broad types of international studies programs – those that are generally structured and those that are generally not structured. The structured programs include at least some required core courses that provide a common experience for all students enrolled in the program, while unstructured programs allow students to choose courses across several disciplines. The authors argue that structured programs might

and Soliman, Samar, John Anchor, and David Taylor. 2018. “The International Strategies of Universities: Deliberate or Emergent?”, *Studies in Higher Education*, DOI: 10.1080/03075079.2018.1445985, p. 3.

¹⁶ King, Charles. 2015. “The Decline of International Studies,” *Foreign Affairs*, July/August, p. 88.

¹⁷ Helms, Robin M. and Lucia Brajkovic. 2018. “Internationalization in the United States: Data, Trends, and Trump,” *International Briefs for High Education Leaders*, American Council on Education and The Boston College Center for International Higher Education, no. 7, pp. 4-6.

¹⁸ Blanton, Robert G. and Marijke Breuning. 2016. “What Makes International Studies Programs Successful? A Survey-Based Assessment,” *International Studies Perspectives*, vol. 17, p. 139.

¹⁹ Knotts and Schiff, 2015, p. 142.

²⁰ Knotts and Schiff, 2015, p. 147.

²¹ Chernotsky, Harry I. 2013. “Framing the International Studies Curriculum: Toward the Development of Common Student Learning Outcomes,” *International Research and Review: Journal of Phi Beta Delta Honor Society for International Scholars*, vol. 3 (1), p. 16.

²² Breuning and Quinn, 2011, p. 173,

include an introductory course, a research methodology course, and a senior seminar or capstone course.²³ They found that only about one-third of the international studies programs surveyed in the Midwest (Illinois, Iowa, and Missouri) were structured.²⁴

Other recent studies have examined the structure and effectiveness of undergraduate international or global studies programs in the U.S. Jonathan Brown, Scott Pegg, and Jacob Shively found that most of these programs have introductory course requirements (97%), capstone experiences (72%), area and/or thematic concentrations (89%), and foreign language requirements (87%). Fewer than half of the programs required research methodology courses (22%) and study abroad experiences (39%).²⁵ Similarly, Robert Blanton and Marijke Breuning found that most international or global studies programs in the U.S. offer an interdisciplinary introductory course (65%), require one or more foreign language courses beyond what is required for other B.A. degrees (80%), and a capstone requirement (83%).²⁶ According to Blanton and Breuning, there is considerable variation in the capstone requirement, including on-campus seminars, research papers or theses, study abroad experiences, and internships. More than half of international studies programs require an experiential learning activity, including study abroad experiences (43%) or internships (11%).²⁷ Finally, William De Soto, Hassan Tajalli, and Alison Villarreal examined the question of whether or not international or global studies programs contribute to enhanced global awareness among undergraduate students majoring in the program. The authors found that while International Studies students possess an enhanced global awareness, their understanding of international affairs “is not significantly different from that of other college students.”²⁸

1. International and Global Studies Programs in the State of Arkansas

During the past four decades, several international and global studies programs have been developed at colleges and universities in the state of Arkansas (see Table 6). The first international studies program in the state was approved by the Arkansas Department of Higher Education (ADHE) at the University of Arkansas-Little Rock on January 1, 1985.²⁹ More than a decade later, international studies programs were established at Arkansas Tech University and

²³ Ishiyama and Breuning, 2004, pp.136-138.

²⁴ Ishiyama and Breuning, 2004, p.145.

²⁵ Brown, Jonathan N., Scott Pegg, and Jacob W. Shively. 2006. “Consensus and Divergence in International Studies: Survey Evidence from 140 International Studies Curriculum Programs,” *International Studies Perspectives*, vol. 7, p. 281.

²⁶ Blanton and Breuning. 2016, p. 144.

²⁷ Blanton and Breuning, 2016, pp. 144-145.

²⁸ De Soto, William, Hassan Tajalli, and Alison Villarreal. 2016. “Do International Studies Students Have a Broader Global Awareness Than Other College Students?,” *Journal of Political Science Education*, vol. 12 (2), pp. 226-227.

²⁹ See Approved Degree Programs, Arkansas Department of Higher Education (ADHE), State of Arkansas, https://static.ark.org/eeuploads/adhe/AHECB_APPROVED_DEGREE_PROGRAMS_Dec_19_2018.pdf.

the University of Arkansas-Fayetteville. Of the ten four-year public universities located in the state,³⁰ five of these universities offer a major and/or minor in international or global studies. In addition, two four-year private colleges in the state – Hendrix College and Lyon College – have international or global studies programs. Although these programs vary in their details, there are some general similarities among the programs, including foreign language requirements and concentration or specialization requirements. Some of the programs include an interdisciplinary introductory course and/or a capstone course, while most of the programs either require or encourage experiential learning, including study abroad programs, internships, and research projects.

Table 6: International and Global Studies Programs in the State of Arkansas

College or University	Degree Requirements
<p>Arkansas State University (Jonesboro, Arkansas) – The Department of World Languages & Cultures at Arkansas State University in Jonesboro offers an interdisciplinary minor in International Studies.³¹ The program’s courses are offered by the departments of Architecture, Communications, Economics, English, Finance, Geography, History, Management, Marketing, Philosophy, Political Science, Psychology, and Sociology.</p>	<p>The 18-credit hour International Studies minor requires 12 hours of upper-division elective courses from among a list of selected courses and 6 hours of upper-division foreign language courses (French, German, or Spanish).</p>
<p>Arkansas Tech University (Russellville, Arkansas) – The interdisciplinary Bachelor of Arts (B.A.) in International Studies degree program, which is located in the College of Arts & Humanities at Arkansas Tech University, was approved by the ADHE on October 1, 1997.³² Students majoring in International Studies must choose a concentration in either Cultural Affairs or Political Affairs. The program’s courses are offered by the Department of History & Political Science and the Department of English & World Languages. The college does not offer a minor in International Studies.</p>	<p>The major in International Studies requires the completion of General Education courses (35 credit hours), foreign language courses (12 to 21 credit hours), concentration courses (27 to 36 hours), and sufficient elective courses to complete a total of at least 120 credit hours with a minimum of 40 upper-division hours.</p>

³⁰ “Four-Year Universities in Arkansas” Arkansas Department of Higher Education (ADHE), State of Arkansas, <http://www.adhe.edu/students-parents/colleges-universities/>.

³¹ International Studies Minor, Arkansas State University, <https://www.astate.edu/dotAsset/6d948a9c-b62b-40af-b934-8e1cb7839bc6.pdf>.

³² International Studies Program, Department of History & Political Science, Arkansas Tech University, https://www.atu.edu/catalog/undergraduate/colleges/arts_humanities/history_pol_sci/int_studies.php.

Table 6: International and Global Studies Programs in the State of Arkansas *continued*

College or University	Degree Requirements
<p><u>University of Arkansas (Fayetteville, Arkansas)</u> – The Bachelor of Arts (B.A.) in International and Global Studies degree program, which is located in the J. William Fulbright College of Arts and Sciences at the University of Arkansas at Fayetteville, was approved by the ADHE on July 1, 1998.³³ The program’s two concentrations include European & Transatlantic Affairs and Peace, Security, and Human Rights. Students who major in international and global studies are encouraged to minor or pursue a second major in recommended fields, including anthropology, economics, geography, history, political science, sociology, or world languages. All International and Global Studies majors are also encouraged to complete an internationally-focused internship (3 to 6 hours) applied to the concentration requirement, as well as intensive language study and study abroad. The College of Arts and Sciences also offers a minor in Global Studies.</p>	<p>In addition to the university’s core and other requirements, the major in International and Global Studies requires a minimum of 42 credit hours of coursework, including an introduction to international and global studies course and a capstone seminar (6 hours), economics requirement (3 hours), world culture requirement (6 hours), mathematics requirement (3 hours), foreign language requirement (6 hours at the 3000-level), and concentration electives (18 hours).</p> <p>The minor in Global Studies requires 15 credit hours of coursework, including an introduction to international and global studies course and a global issues elective course (6 hours). Students must also choose one of two options for the intercultural requirement (9 hours), which include foreign language courses, area studies electives, study abroad, international internship, and international research.</p>
<p><u>University of Arkansas (Little Rock, Arkansas)</u> – The Bachelor of Arts (B.A.) International Studies degree program is located in the School of Public Affairs at the University of Arkansas at Little Rock.³⁴ The International Studies Program, which offers both a major and a minor, embraces an inter-disciplinary curriculum emphasizing global awareness in preparation for careers in international service. The program enhances the development of advanced foreign language and communication skills and offers crucial insight into the scope of international and global problems. Students majoring in International Studies are required to choose a concentration or specialization, which might include a regional focus (e.g. Latin America), international business or economics, global environment, international development, or international relations. As part of the major requirements, students must complete an internship, a service-learning course, a travel course or study abroad program, or an internationally-focused paid or voluntary position.</p>	<p>Students choosing the 39-credit hour major in International Studies are expected to complete the university’s core requirements during their freshmen and sophomore years, including three consecutive semesters of a foreign language (or otherwise demonstrate equivalent proficiency in a foreign language). Other requirements for the major include four foundational courses, including introduction to international studies and international studies capstone or senior research project (12 hours), a methodology course (3 hours), upper-division foreign language courses (6 hours), and six upper-division elective courses (18 hours).</p> <p>The 21-credit hour minor in International Studies requires two interdisciplinary core courses (6 hours), an intermediate foreign language course (3 hours), and four upper-division elective courses chosen in consultation with the International Studies Coordinator (12 hours).</p>

³³ International Studies, J. William Fulbright College of Arts and Sciences, University of Arkansas at Fayetteville, <https://fulbright.uark.edu/area-studies/international-studies/>.

³⁴ International Studies Program, School of Public Affairs, University of Arkansas at Little Rock, <https://ualr.edu/publicaffairs/internationalstudies/>.

Table 6: International and Global Studies Programs in the State of Arkansas *continued*

College or University	Degree Requirements
<p><u>University of Central Arkansas (Conway, Arkansas)</u> – The Department of Political Science at the University of Central Arkansas offers a Bachelor of Arts (B.A.) degree in International Studies.³⁵ The International Studies Program, which includes both a major and minor, is intended for students who are interested in studying global topics and problems from social sciences and liberal arts perspectives, including elective courses in economics, finance, geography, history, philosophy, political science, religious studies, sociology, and world languages. Students are required to choose one of the following concentrations: International Politics & Diplomacy; International Political Economy & Development; and Regional Studies.</p>	<p>The 33-credit hour major in International Studies requires four lower-division core courses in political science (12 hours), including U.S. government & politics, introduction to international relations, introduction to comparative politics, and a methodology course (12 hours); a 2000-level or higher foreign language course in addition to the foreign language requirement for all B.A. degrees (3 hours), and upper-division concentration electives (18 hours).</p> <p>The 21-credit hour minor in International Studies requires core introductory courses in political science (9 hours), a 2000-level or higher foreign language course in addition to what is required for all B.A. degrees (3 hours), and concentration elective courses (9 hours).</p>
<p><u>Hendrix College (Conway, Arkansas)</u> – Hendrix College, a private four-year college, offers both a major and minor in International Relations & Global Studies (IRGS).³⁶ The Bachelor of Arts (B.A.) degree program is designed to be interdisciplinary, intercultural, and multilingual. IRGS majors are required to complete at least one study abroad experience and are required to complete the Senior Capstone Experience.</p>	<p>The 39-credit hour major in IRGS includes the following coursework requirements: foreign language (9 hours); global awareness courses, including global politics, international economics, cultural studies, and environmental studies (12 hours); regional concentration (12 hours); and electives (6 hours).</p> <p>The 27-credit hour IRGS minor has the following coursework requirements: foreign language (3 hours), global awareness courses, including global politics, international economics, cultural studies, and environmental studies (12 hours); and regional concentration (12 hours).</p>
<p><u>Lyon College (Batesville, Arkansas)</u> – Lyon College, a private four-year college, offers an interdisciplinary minor in International Studies.³⁷ The minor draws upon the disciplines of anthropology, business, economics, foreign languages, history, and political science.</p>	<p>The 18-credit hour minor in International Studies requires completion of two core political science courses, including introduction to comparative politics and world politics (6 hours) and elective courses (12 hours). Students minoring in International Studies should also complete four semesters of a foreign language or demonstrated proficiency in a foreign language and a study abroad or other approved foreign study experience.</p>

³⁵ International Studies Program, Department of Political Science, University of Central Arkansas, <http://uca.edu/politicalscience/programs/international-studies/>.

³⁶ International Relations & Global Studies Program, Hendrix College, <https://www.hendrix.edu/IRGlobalStudies/>.

³⁷ International Studies Minor, Lyon College, <https://www.lyon.edu/international-studies>.

2. International and Global Studies Programs at Regional Peer Institutions

Six of UCA's regional peer institutions in the 13-member Southland Conference³⁸ offer a major and/or minor in international or global studies. Two of the six institutions offer a major, and five of the six institutions offer a minor. The international or global studies programs at these regional peer institutions, which are located in the states of Arkansas, Louisiana, and Texas, are briefly described below in Table 7.

Table 7: International and Global Studies Programs at Regional Peer Institutions

College or University	Degree Requirements
<u>Abilene Christian University (Abilene, Texas)</u> – The B.A. in Global Studies program is located in the Department of History & Global Studies in the College of Arts & Sciences at Abilene Christian University. ³⁹ The Global Studies program explores the interconnectedness of a world that is increasingly shaped by processes of globalization, offering multiple perspectives on the contemporary world and its complexities. The Department of History & Global Studies offers both a major and minor in Global Studies. It is recommended that Global Studies students participate in a study abroad program at least once in order to gain practical cross-cultural learning experiences.	Students majoring in Global Studies are required to complete 54 credit hours, including the Global Studies Core - world literature, introduction to international relations, and global studies seminar (9 hours); Global Studies Electives across six areas - global culture & communication, social issues, global politics, global structures, global history, and global religion (30 hours); Foreign Language Proficiency (6 hours); and additional electives (9 hours). The minor in Global Studies requires completion of 18 credit hours, including two core courses- Introduction to Global Issues and World History (6 hours) and four elective courses (12 hours).
<u>Nicholls State University (Thibodaux, Louisiana)</u> – The Department of Social Sciences at Nicholls State University offers a minor in International Studies. ⁴⁰ The International Studies minor includes elective courses in three areas - humanities, social sciences, and business.	The 18-credit hour minor in International Studies includes one required course - world regional geography (3 hours) and five elective courses across each of the three areas - humanities, social sciences, and business (15 hours).

³⁸ The Southland Conference is an NCAA Division I athletic conference that consists of ten, four-year public and three, four-year private universities in Arkansas, Louisiana, and Texas – Abilene Christian University (ACU), University of Central Arkansas (UCA), Houston Baptist University (HBU), University of the Incarnate Word (UIW), Lamar University (LU), McNeese State University (MSU), University of New Orleans (UNO), Nicholls State University (NSU), Northwestern State University (NSU), Sam Houston State University (SHSU), Southeastern Louisiana University (SLU), Stephen F. Austin State University (SFA), and Texas A&M University-Corpus Christi.

³⁹ Bachelor of Arts in Global Studies, Department of History & Global Studies, Abilene Christian University, <https://www.acu.edu/academics/undergraduate/college-of-arts-and-sciences/history-and-global-studies/global-studies.html>.

⁴⁰ International Studies Minor, Department of Social Sciences, Nicholls State University, <https://www.nicholls.edu/>.

Table 7: International and Global Studies Programs at Regional Peer Institutions *continued*

College or University	Degree Requirements
<u>Northwestern State University of Louisiana (Natchitoches, Louisiana)</u> – The College of Arts & Sciences at Northwestern State University of Louisiana offers a minor in Global Studies. ⁴¹	Students minoring in Global Studies are required to complete 19 credit hours, including global studies seminar (1 hour), foreign language courses (6 hours), and elective courses (12 hours).
<u>Southeastern Louisiana University (Hammond, Louisiana)</u> – The Department of History & Political Science in the College of Arts, Humanities, and Social Sciences at Southeastern Louisiana University offers a minor in International Studies. ⁴² The minor allows students to acquire a deeper knowledge of international politics and culture and helps prepare them for careers in business, diplomacy, law, politics and a wide variety of fields that utilize creativity, critical thinking, professional reading and writing skills.	The 18-credit hour minor in International Studies includes foreign language courses (6 hours) and upper-division electives in international politics, communication, geography & justice, and history & culture (12 hours).
<u>Stephen F. Austin State University (Nacogdoches, Texas)</u> – The Division of Multidisciplinary Programs at Stephen F. Austin State University offers a minor in International Studies. ⁴³ The purpose of the International Studies minor is to promote a greater awareness of the shape and importance of international affairs in the 21 st century. Students minoring in International Studies must demonstrate a competence in a foreign language.	The 18-credit hour minor in International Studies includes four required courses in anthropology, geography, political science, and economics (12 hours) and upper-division electives courses in a variety of areas, including business, economics, humanities, and social sciences (6 hours).
<u>University of New Orleans (New Orleans, Louisiana)</u> – The B.A. in International Studies degree program is located in the College of Liberal Arts, Education and Human Development at the University of New Orleans. ⁴⁴ The degree's multidisciplinary curriculum includes courses in anthropology, economics, English, fine arts, geography, history, philosophy, political science, sociology, and foreign languages. Students may choose to concentrate in the international business track, one of four area studies (Africana Studies, Asian Studies, European Studies, and Latin American & Caribbean Studies), or one of four topical themes (diplomacy & international organizations; environmental issues & policy; ethnicity, nationalism, & migration; and peace & justice studies). The college does not offer a minor in International Studies.	The course requirements for the 54-credit hour major in International Studies include upper-division social sciences courses in anthropology, economics, geography, political science, and sociology (18 hours), upper-division foreign language courses (6 hours), non-western or diplomatic history courses (6 hours), and area or topical elective courses (24 hours).

⁴¹ Global Studies Minor, College of Arts & Sciences, Northwestern State University of Louisiana, <https://www.nsula.edu/documentprovider/docs/63/CRC-Minutes-01122016.pdf>.

⁴² International Studies Minor, Department of History and Political Science, Southeastern Louisiana University, https://www.southeastern.edu/acad_research/depts/hist_ps/index.html.

⁴³ International Studies, Division of Multidisciplinary Programs, Stephen F. Austin State University, <http://www.sfasu.edu/oidp/108.asp>.

⁴⁴ International Studies Program, College of Liberal Arts, Education and Human Development, University of New Orleans, <http://new.uno.edu/academics/colaehd/la/international-studies>.

3. International and Global Studies Programs at National Peer Institutions

Eleven of UCA's 16 national peer institutions⁴⁵, including Arkansas State University at Jonesboro, have international or global studies major and/or minor programs. As with the international and global studies programs in the state of Arkansas and at regional peer institutions, the programs at the national peer institutions vary in terms of their specific requirements and curriculum. The international or global studies programs at these national peer institutions, with the exception of the International Studies minor at ASU-Jonesboro, are briefly described below in Table 8.

Table 8: International and Global Studies Programs at National Peer Institutions

College or University	Degree Requirements
<u>University of West Georgia (Carrollton, Georgia)</u> – The Bachelor of Arts (B.A.) in Global Studies degree program is offered by the University of West Georgia. ⁴⁶ The Global Studies program is an interdisciplinary enquiry into the developments which have in the past and will continue to shape the interconnectedness of people and places around the world. The university does not offer a minor in Global Studies. Students majoring in Global Studies are required to choose one of four tracks (Social Studies/Humanities, Area Studies, Sciences, and Interdisciplinary themes) and to minor in a foreign language. Students majoring in Global Studies are also required to complete a study abroad program or international internship, either as part of their major or minor.	In addition to the university's core curriculum (42 hours) and lower-division core courses related to the major (18 hours), the 33-credit hour major in Global Studies includes the senior capstone seminar (3 hours), upper-division elective courses in the one of the tracks (21 hours), and study abroad or internship (9 hours). An additional nine hours of electives are required if the study abroad is completed in the minor.
<u>Western Kentucky University (Bowling Green, Kentucky)</u> – The Office of Study Abroad and Global Learning at Western Kentucky University offers the "Global Studies Designation" to students whose coursework has a global emphasis. ⁴⁷ Students may earn the "Global Studies Designation" on their official transcripts upon graduation. The coursework requirements for the designation may be part of a student's general education, major, or minor requirements.	The requirements for the "Global Studies Designation" include: (a) completion of a minimum of 24 credit hours of coursework in three or more different departments with substantial international content; (b) completion of a minimum of 6 credit hours of modern foreign language; and (c) completion of an approved international learning experience that could include study abroad, internship abroad, or student teaching abroad.

⁴⁵ UCA Peer Institutions, Office of Institutional Research, University of Central Arkansas, <http://www.sfasu.edu/>.

⁴⁶ Global Studies Program, Interdisciplinary Studies, University of West Georgia, <https://www.westga.edu/academics/xids/global-studies/index.php>.

⁴⁷ Global Studies Designation, Office of Study Abroad and Global Learning, Western Kentucky University, <https://www.wku.edu/studyabroad/students/globalstudies.php>.

Table 8: International and Global Studies Programs at National Peer Institutions *continued*

College or University	Degree Requirements
<p><u>Northern Kentucky University (Highland Heights, Kentucky)</u> – The Department of Political Science, Criminal Justice, and Organizational Leadership at Northern Kentucky University offers a Bachelor of Arts (B.A.) degree in International Studies.⁴⁸ International Studies is an interdisciplinary major that focuses on understanding the dynamic transnational factors and issues that influence relations between actors in the world system. Elective courses are grouped into four different international fields, including culture & ideas, business & economics, development, and politics & policy. Students majoring in International Studies are encouraged to complete study abroad courses and internships. The department also offers a minor in International Studies.</p>	<p>The 54-credit hour major in International Studies requires completion of five core courses, mostly in the discipline of political science (15 hours), modern foreign language (12 hours), and field elective courses (27 hours).</p> <p>The 18-credit hour minor in International Studies requires completion of four core courses (12 hours) and two field elective courses (6 hours).</p>
<p><u>Morehead State University (Morehead, Kentucky)</u> – The Department of History, Philosophy, Politics, International Studies, and Legal Studies at Morehead State University offers a Bachelor of Arts (B.A.) degree in Interdisciplinary International Studies.⁴⁹ The Interdisciplinary International Studies Program seeks to prepare students for success by providing them with contemporary knowledge of the world in which we live through exploration of such topics as international relations, globalization, geographic disparities of global development and resources, cultural assimilation and protection, and current issues facing various political systems. The department also offers a minor in Interdisciplinary International Studies.</p>	<p>The major in Interdisciplinary International Studies requires completion of core requirements, including introduction to international studies and world geography (23 to 25 hours), elective courses (9 hours), and foreign language competency (9 hours). As part of the core requirements, students majoring in Interdisciplinary International Studies are required to complete a study abroad experience and international internship.</p> <p>The 22-credit hour minor in Interdisciplinary International Studies requires completion of core requirements, including introduction to international studies (7 hours), elective courses (9 hours), and foreign language competency (6 hours). As part of the core requirements, students minoring in Interdisciplinary International Studies are required to complete a study abroad experience.</p>

⁴⁸ International Studies Program, Department of Political Science, Criminal Justice, and Organizational Leadership, Northern Kentucky University, <https://inside.nku.edu/artsci/departments/psciol/programs/internationalstudies.html>.

⁴⁹ International Studies Program, Department of History, Philosophy, Politics, International Studies, and Legal Studies, Morehead State University, <http://www.moreheadstate.edu/Caudill-College-of-Arts,-Humanities-and-Social-Sci/History,-Philosophy,-International-Studies-and-Leg/Academic-Programs/International-Studies>.

Table 8: International and Global Studies Programs at National Peer Institutions *continued*

College or University	Degree Requirements
<p><u>Eastern Michigan University (Ypsilanti, Michigan)</u> – The Department of Political Science offers a Bachelor of Arts (B.A.) degree in International Affairs.⁵⁰ The International Affairs program curriculum provides students with an opportunity to develop an understanding of both area and global issues, and it prepares students for participation in a global society, including work with government, business, and non-governmental organizations. The program includes two tracks – the General Track and World Language Track. The General Track includes elective courses in anthropology, economics, geography, and history. The department also offers a minor in International Affairs.</p>	<p>The 54-credit hour major in International Affairs includes four required courses in political science (12 hours), comparative politics courses (9 hours), international politics courses (6 hours), elective courses in one of the two tracks (24 hours), and a capstone course (3 hours). The options for the capstone course include field study, field seminar, political science honors thesis, international affairs honors thesis, independent study, and study abroad program.</p> <p>The minor in International Affairs includes two required courses in political science (6 hours), comparative politics course (3 hours), international politics course (3 hours), and elective courses in one of the two tracks (9 hours).</p>
<p><u>Appalachian State University (Boone, North Carolina)</u> – The Department of Cultural, Gender, and Global Studies at Appalachian State University offers a Bachelor of Arts (B.A.) degree in Global Studies.⁵¹ The Global Studies program is an interdisciplinary and multidisciplinary academic program devoted to understanding historical, social, political, geographic, cultural, and artistic dimensions of international, transnational, and global processes. Students majoring in Global Studies are required to minor in a foreign language and are required to participate in a study abroad program, international internship, or another international education experience as part of their major or minor. The department also offers a minor in Global Studies.</p>	<p>The 39-credit hour major in Global Studies includes two required core courses, critical perspectives on global studies and senior capstone (6 hours), required core electives (9 hours), and focus area electives (24 hours). The focus areas are made up of courses drawn from one or more disciplines, departments, or programs, with a single coherent emphasis, such as: German Studies; Francophone Studies; Latin American Studies; African Studies; Development & Globalization; and Peace, Conflict, and Human Rights.</p> <p>The 18-credit hour minor in Global Studies includes required Global Studies (GLS) courses (9 hours) and additional elective courses (9 hours).</p>

⁵⁰ International Affairs [BA] Program, Department of Political Science, Eastern Michigan University, https://catalog.emich.edu/preview_program.php?catoid=25&poid=11783&returnto=5096.

⁵¹ Global Studies (BA) Program, Department of Cultural, Gender, and Global Studies, Appalachian State University, <https://www.appstate.edu/academics/majors/id/global-studies>.

Table 8: International and Global Studies Programs at National Peer Institutions *continued*

College or University	Degree Requirements
<p><u>William Paterson University of New Jersey (Wayne, New Jersey)</u> – The Department of Political Science at William Paterson University of New Jersey offers a minor in International Studies.⁵² The interdisciplinary minor in International Studies prepares students to engage with the concepts, ideas, and analytical tools necessary to understand relations among nation-states and between states and non-state actors. Students minoring in International Studies choose elective courses in the disciplines of anthropology, African studies, Asian studies, economics, Francophone studies, geography, history, Latin and Latino American studies, political science, sociology, and women's & gender studies.</p>	<p>The 18-credit hour minor in International Studies includes two introductory political science (international relations and comparative politics) courses (6 hours) and international studies elective courses (12 hours).</p>
<p><u>CUNY Lehman College (Bronx, New York)</u> – The Department of Political Science at CUNY Lehman College offers a minor in Global Studies.⁵³ The Global Studies program includes only required and elective courses in the discipline of political science.</p>	<p>The 15-credit hour minor in Global Studies includes two required political science courses-international politics and globalization (6 hours) and three political science electives (9 hours).</p>
<p><u>Middle Tennessee State University (Murfreesboro, Tennessee)</u> – The College of Liberal Arts offers a Bachelor of Science (B.S.) degree in Global Studies & Human Geography.⁵⁴ Students majoring in Global Studies & Human Geography choose one of two concentrations - Global Studies and Human Geography. The Global Studies concentration provides students with a systematic awareness of the global forces and processes directly transforming contemporary societies and individuals. Students achieve a thorough understanding of globalization through a course of study that combines study abroad and language skills with a broad-based educational background. Student also choose one of three fields of study - Global Human Diversity & Multiculturalism, Global Governance & Commerce, and Global Gender.</p>	<p>Students choosing to major in Global Studies & Human Geography with a concentration in Global Studies complete four required courses in regional geography, cultural geography, cross-cultural experiences, and globalization (12 hours), a field experience or study abroad experience (3 to 12 hours), senior seminar (3 hours), field of study courses (12 hours), and region of study courses (9 hours). Students majoring concentrating in Global Studies are also required to complete four semesters of a foreign language (12 hours).</p>

⁵² International Studies Minor, Department of Political Science, William Paterson University of New Jersey, https://academiccatalog.wpunj.edu/preview_program.php?catoid=7&poid=1234.

⁵³ Global Studies Minor, Department of Political Science, CUNY Lehman College, <http://lehman.smartcatalogiq.com/en/2017-2019/Undergraduate-Bulletin/Academic-Departments-and-Programs/Political-Science/Global-Studies-15-Credit-Minor>.

⁵⁴ Global Studies and Human Geography (BS degree) Program, College of Liberal Arts, Middle Tennessee State University, <https://www.mtsu.edu/programs/global-studies/#t-2>.

Table 8: International and Global Studies Programs at National Peer Institutions *continued*

<p><u>The University of Tennessee (Chattanooga, Tennessee)</u> – The College of Arts & Sciences at the University of Tennessee at Chattanooga offers a Bachelor of Arts (B.A.) degree in Humanities – Concentration in International Studies.⁵⁵ Students majoring in Humanities-International Studies are encouraged to travel or study abroad and to develop a curriculum of study that concentrates on a particular world region or country. International Studies majors will complete significant upper-division work in those disciplines with a global emphasis, and their curriculum of study will be interdisciplinary by including at least three different departments. The college also offers a minor in International Studies.</p>	<p>The major in Humanities-International Studies requires completion of 45 credit hours, including 21 hours of upper-division courses in disciplines associated with international studies: Anthropology, Foreign Languages, History, Political Science, and Religion. Students are also required to complete a senior capstone project (1 hour).</p> <p>The minor in International Studies requires completion of 18 credit hours, including a world politics course (3 hours), an intermediate foreign language course (3 hours), and elective courses (12 hours).</p>
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⁵⁵ Humanities Program, College of Arts & Sciences, University of Tennessee at Chattanooga, <https://www.utc.edu/humanities/program-overview.php>.

II. Physical and Financial Resources

A. Description of Physical/Financial Resources

1. **Department of Political Science** – The International Studies Program has been housed in the Department of Political Science since its establishment in 2006-2007. Located in Irby Hall, the Department of Political Science offers each of four required lower-division (core) courses in the International Studies major/minor, as well as at least 15 upper-division (elective) courses in the major/minor. The department's faculty includes eleven full-time, tenured or tenure-track professors and one full-time, non-tenured lecturer. Except for the department chair, all of the full-time faculty members teach a 4-4 course load. Faculty members may apply for course reductions for research projects or continuing administrative responsibilities. All full-time members of the department are eligible for the department's professional development funds, including funds for faculty members to travel to and present research papers at statewide, regional, national, and international academic conferences. Along with the department chair, the staff of the department includes an administrative specialist.

The Department of Political Science offers three bachelor's degree programs – BA/BS in Political Science, BA/BS in Public Administration, and BA in International Studies. Two of the department's faculty members have served as directors of the International Studies Program over the past 12 years: Dr. John Passe-Smith served as director from January 2007 to December 2010 and Dr. Mark Mullenbach has served as director of the program since January 2011. All but two of the department's 12 full-time faculty members regularly teach one or more of the lower-division (core) and/or upper-division (elective) courses in the International Studies Program. The Model United Nations program is also housed in the department. The Model UN program, including the annual Arkansas Model United Nations (AMUN) conference hosted by the department, provides several experiential learning opportunities throughout the year for International Studies majors and other undergraduate students at UCA.⁵⁶ At the end of each academic year, the department recognizes one or more students in each of the department's academic programs, including the International Studies Program, for the "Outstanding Student" awards.⁵⁷ The students recognized for the awards, which are determined by the department faculty, are those who have excelled both in and out of the classroom. The operating budget of the Department of Political Science, including the faculty/staff salaries & benefits, professional development funds, student workers, and supplies & services, is nearly \$1.1 million in 2018-2019.⁵⁸

⁵⁶ Model United Nations at UCA, Department of Political Science, University of Central Arkansas, <http://uca.edu/politicalscience/model-united-nations/>.

⁵⁷ Outstanding Student Awards, Department of Political Science, University of Central Arkansas, <http://uca.edu/politicalscience/outstanding-student/>.

⁵⁸ University of Central Arkansas Operating Budget, 2018-2019, <http://uca.edu/budget/files/2018/06/FY-19.pdf>.

2. **College of Liberal Arts** – The Department of Political Science is part of the College of Liberal Arts (CLA) at UCA. The Office of the Dean of the CLA, which is located in Irby Hall, is staffed by a Dean, an Associate Dean, an administrative assistant, and an administrative specialist. The CLA consists of six academic departments covering disciplines in the humanities and social sciences - English; History; Languages, Linguistics, Literatures, & Cultures; Philosophy & Religion; Political Science; and Sociology, Criminology, & Anthropology. These departments collectively offer 23 undergraduate (BA, BS, and BSE) degree programs and three graduate (MA) degree programs. In 2017-2018, there were approximately 90 full-time (tenured, tenure-track, and non-tenured) faculty members and 15 part-time faculty members in the CLA. The operating budget of the CLA, including the administrative staff salaries & benefits, faculty/staff salaries & benefits, graduate assistants/student workers, Intensive English program, and supplies & services, is more than \$8.5 million in 2018-2019.

3. **Academic Advising Center** – The Academic Advising Center (AAC), which is located in Harrin Hall at UCA, provides students with academic advising during their first two years (through 60 credit hours) at the university. The AAC also advises students who transfer to UCA from two-year colleges and other four-year colleges/universities. After 60 credit hours, advising for undergraduate students is normally transferred to faculty advisors in the academic departments. The staff of the AAC includes the Director, Assistant Director, Director of Transfer Services, five program coordinators, and 15 academic advisors who are assigned to UCA's six colleges, including two academic advisors specifically assigned to the College of Liberal Arts (CLA). The operating budget of the AAC is more than \$1.3 million in 2018-2019.

4. **Division of Information Technology** – The Division of Information Technology at UCA assists faculty, staff, and students with technology infrastructure, wired and wireless networking, information security, database administration, instructional technology, and other technical support. The division's main offices and Help Desk are located in Burdick Hall. In addition to the Chief Information Officer, there are at least 44 staff members and three departments (Enterprise Applications, IT Infrastructure, and Operations & User Support) in the division. All students, including students majoring and minoring in International Studies, are provided access to the university's student email system, Blackboard, MyUCA, DegreeWorks, and other online systems. The Division of Information Systems & Technology supports 40 computer labs throughout the campus, including the Main Computer Lab located in Torreyson Library and a classroom computer lab on the second floor of Irby Hall administered by the Department of Political Science. Most classrooms on campus are also equipped with digital projectors and computers managed by departments and supported by the Division of Information Systems & Technology. The operating budget of the Division of Information Systems & Technology is approximately \$5.8 million in 2018-2019.

5. **Torreyson Library** – Torreyson Library, which is open 24 hours/day from Sunday to Friday, provides support to faculty, staff, and students through its research materials, facilities, and staff. All UCA students, including students majoring or minoring in International Studies, are supported by the library. Torreyson Library's extensive collections on two floors include 450,000 books, 110,000 E-books, access to 145 electronic article databases (e.g. Academic Search Complete, JSTOR, ProQuest Central, and WorldCat), 50,000 online serial resources,

music collection, and government documents collection. The library provides inter-library loan services for books and scholarly articles not available in its collections. Torreyson Library also houses the UCA Archives, including collections of manuscripts, photographs, pamphlets, and oral histories. Torreyson Library's facilities and equipment include 29 individual study rooms, 24 group study rooms, more than 100 desktop computers in the main computer labs on the 1st floor, 50 laptop computers for checkout, scanning services, and printing services. In addition to the Director, there are at least 34 full-time staff members and several part-time student workers employed by Torreyson Library. The operating budget of Torreyson Library is approximately \$3.5 million in 2018-2019.

6. Division of International Engagement – Located in McCastlain Hall and Torreyson Library, the Division of International Engagement at UCA administers a variety of international activities and programs, including the UCA Confucius Institute.⁵⁹ In order to “prepare students, faculty, staff, and community for the global experience of the 21st century, [the Division of] International Engagement creates a supportive, diverse, and collaborative community on campus and in the greater area through cultural and educational programming. International Engagement fosters an environment that empowers students to become compassionate leaders, global citizens, and lifelong scholars.”⁶⁰ One of the division's components that directly assists students majoring or minoring in International Studies is the Office of Study Abroad, which “offers international academic programs in over 20 countries on 5 continents. Students can earn academic credit by spending a semester at one of UCA's international partner universities, participating in a short-term faculty-led trip, or improving their language proficiency through language immersion programs abroad.”⁶¹ The Office of Study Abroad offers scholarships to UCA students studying overseas. The scholarships range from \$1,000 for students participating in language immersion programs to \$2,000 for students participating in semester exchange programs. The Office of Study Abroad also provides information on other institutional scholarships and financial assistance for students seeking to study abroad, including an “opportunity scholarship” of up to \$3,000 for selected UCA students who are receiving Pell Grants from the U.S. government, are first-generation college students in their families, and/or who have not previously studied abroad.⁶² The operating budget of the Division of International Engagement, including the Office of Study Abroad, is approximately \$626,000 in 2018-2019.

⁵⁹ The UCA Confucius Institute, Division of International Engagement, University of Central Arkansas, <http://uca.edu/confucius/>.

⁶⁰ Division of international Engagement, University of Central Arkansas, <http://uca.edu/international/>.

⁶¹ Office of Study Abroad, Division of International Engagement, University of Central Arkansas, <http://uca.edu/studyabroad/>.

⁶² Scholarships, Office of Study Abroad, Division of International Engagement, University of Central Arkansas, <http://uca.edu/studyabroad/study-abroad-scholarships/>.

B. Evaluation of Physical/Financial Resources

In this report, physical and financial resources are evaluated in terms of the academic department and college in which the International Studies Program is located, as well as the advising, information technology, library, and international engagement (study abroad) resources that are available to all UCA students, including students majoring and minoring in International Studies. Based on the information provided above, the physical and financial resources are adequate to support the International Studies Program. The combined operating budgets of the units discussed above total nearly \$20 million in 2018-2019, representing more than 13 percent of the overall operating budget of the university (\$148.2 million) in 2018-2019. This amount does not include the operating budgets of the other academic colleges, as well as other UCA resources, that also support the students in the International Studies Program.

III. Faculty and Staff Resources

A. Description of Faculty/Staff Resources

As previously noted, the International Studies (B.A.) degree program is housed in the Department of Political Science. One of the faculty members in the Department of Political Science is appointed to serve as director of the International Studies Program. The primary responsibilities of the director include: (1) advising current students (majors and minors) regarding the program requirements; (2) maintaining a data base of current students and graduates; (3) developing, administering, and compiling information from questionnaires and surveys completed by graduates of the program; (4) compiling and analyzing assessment data for annual evaluations of the program; (5) representing the program at campus “major fairs”; (6) working with other political science faculty members to regularly update, and if necessary, revise the curriculum of the program, including the list of upper-division elective courses; and (7) managing the webpage for the program. In addition to the above-mentioned responsibilities, the director may occasionally organize guest speakers, presentations, and other events for prospective or current students majoring or minoring in International Studies.

Currently, three tenured full and associate professors in the department, including the director of the International Studies Program, teach three of the four lower-division (core) courses for students majoring in International Studies, including Introduction to International Relations, Introduction to Comparative Politics, and Statistical Methods for Political Analysis or Political Science Applications in GIS.⁶³ Each of these three faculty members serve as academic advisors and mentors to students majoring or minoring in International Studies, primarily in their junior and senior years.⁶⁴ In addition, four tenured full and associate professors, two tenure-track assistant professors, and one non-tenured lecturer in the department regularly teach the remaining lower-division (core) course in the International Studies Program – U.S. Government & Politics.⁶⁵ Each semester, the faculty of the Department of Political Science offer one or more sections of each of the lower-division (core) courses in the program (see Table 9).

⁶³ These lower-division courses are also required for all students majoring or minoring in Political Science.

⁶⁴ Additional information regarding these three political science faculty members is provided in Appendix B.

⁶⁵ A required course for students majoring or minoring in International Studies, the U.S. Government & Politics course is also a pre-requisite for all upper-division courses taught in the Department of Political Science for students majoring or minoring in Political Science (BA/BS degree). The course is a required course for all students majoring or minoring in Public Administration (BA/BS degree). The course is also an elective in the Critical Inquiry component (American History/Government and Social Science) of the UCA Lower-Division Core or general education, which all undergraduate UCA students are required to complete.

Table 9: Lower-Division (Core) Courses offered in International Studies, 2017-2018

<p><u>Fall 2018:</u></p> <p>PSCI 1330 – U.S. Government & Politics (19 sections)</p> <p>PSCI 2300 – Introduction to International Relations (2 sections)</p> <p>PSCI 2312 – Statistical Methods for Political Analysis (1 section)</p> <p>PSCI 2320 – Introduction to Comparative Politics (1 section)</p> <p>PSCI 2322 – Political Science Applications in GIS (1 section)</p>
<p><u>Summer 2018:</u></p> <p>PSCI 1330 – U.S. Government & Politics (2 sections)</p>
<p><u>Spring 2018:</u></p> <p>PSCI 1330 – U.S. Government & Politics (13 sections)</p> <p>PSCI 2300 – Introduction to International Relations (2 sections)</p> <p>PSCI 2312 – Statistical Methods for Political Analysis (2 section)</p> <p>PSCI 2320 – Introduction to Comparative Politics (2 section)</p>
<p><u>Fall 2017:</u></p> <p>PSCI 1330 – U.S. Government & Politics (19 sections)</p> <p>PSCI 2300 – Introduction to International Relations (2 sections)</p> <p>PSCI 2320 – Introduction to Comparative Politics (1 section)</p> <p>PSCI 2322 – Political Science Applications in GIS (1 section)</p>
<p><u>Summer 2017:</u></p> <p>PSCI 1330 – U.S. Government & Politics (2 sections)</p> <p>PSCI 2300 – Introduction to International Relations (1 section)</p>
<p><u>Spring 2017:</u></p> <p>PSCI 1330 – U.S. Government & Politics (13 sections)</p> <p>PSCI 2300 – Introduction to International Relations (2 sections)</p> <p>PSCI 2312 – Statistical Methods for Political Analysis (2 sections)</p> <p>PSCI 2320 – Introduction to Comparative Politics (2 sections)</p>

For the foreign language requirement in the International Studies Program, students must complete a 2000-level (intermediate) course in a foreign language.⁶⁶ Since all B.A. degrees earned at UCA also require a 2000-level (intermediate) foreign language course, the requirement for the International Studies B.A. degree would be a student's second 2000-level (intermediate) course. Students who have no prior foreign language training or competency generally complete two semesters of 1000-level (elementary) foreign language courses prior to enrolling in 2000-level (intermediate) foreign language courses. Each semester, the Department of Languages, Linguistics, Literatures, and Cultures (LLLC) at UCA offers multiple sections of lower-division (elementary and intermediate) foreign language courses in Chinese, French, German, Japanese, and Spanish (see Table 10). The Department of LLLC consists of eleven full-time, tenured full and associate professors, four full-time, and tenure-track assistant professors. There are also four full-time lecturers, visiting assistant professors, and visiting instructors. The department administers and staffs the Language Learning Center in Irby Hall, which provides 30 networked computers and multimedia materials to students and faculty in order to enhance language learning.⁶⁷

Table 10: Lower-Division Foreign Language Courses, 2017-2018

Fall 2018:	
CHIN 1410 – Elementary Chinese I (2 sections)	CHIN 2310 – Intermediate Chinese I (1 section)
CHIN 1420 – Elementary Chinese II (1 section)	CHIN 2320 – Intermediate Chinese II (1 section)
FREN 1310 – Elementary French I (3 sections)	FREN 2310 – Intermediate French I (2 sections)
FREN 1320 – Elementary French II (2 sections)	FREN 2320 – Intermediate French II (1 section)
GERM 1310 – Elementary German I (2 sections)	GERM 2310 – Intermediate German I (2 sections)
JAPN 1310 – Elementary Japanese I (2 sections)	JAPN 2310 – Intermediate Japanese I (1 section)
JAPN 1320 – Elementary Japanese II (1 section)	JAPN 2320 – Intermediate Japanese II (1 section)
SPAN 1310 – Elementary Spanish I (8 sections)	SPAN 2300 – Intermediate Spanish I (3 sections)
SPAN 1320 – Elementary Spanish II (4 sections)	SPAN 2310 – Intermediate Spanish II (2 sections)
	SPAN 2320 – Intermediate Spanish III (2 sections)

⁶⁶ The foreign language requirement can be waived by the Director of the International Studies Program for students, particularly for international students, who can demonstrate a proficiency in a foreign language. The chair, or the appropriate faculty member, in the Department of Languages, Linguistics, Literatures, and Cultures (LLLC) is generally asked to determine whether or not a student has achieved proficiency in a foreign language. Students who are double-majoring or minoring in a foreign language may also request a waiver for the foreign language requirement in the International Studies major and minor.

⁶⁷ Language Learning Center, Department of Languages, Linguistics, Literatures, and Cultures (LLLC), College of Liberal Arts, University of Central Arkansas, <http://uca.edu/wlan/language-learning-center/>.

Table 10: Lower-Division Foreign Language Courses, 2017-2018 *continued*

<u>Summer 2018:</u>	
SPAN 1310 – Elementary Spanish I (1 sections)	SPAN 2300 – Intermediate Spanish I (2 sections)
SPAN 1320 – Elementary Spanish II (2 section)	SPAN 2310 – Intermediate Spanish II (1 section)
<u>Spring 2018:</u>	
CHIN 1410 – Elementary Chinese I (1 section)	CHIN 2310 – Intermediate Chinese I (1 section)
CHIN 1420 – Elementary Chinese II (1 section)	CHIN 2320 – Intermediate Chinese II (1 section)
FREN 1310 – Elementary French I (2 sections)	FREN 2310 – Intermediate French I (2 sections)
FREN 1320 – Elementary French II (2 sections)	FREN 2320 – Intermediate French II (1 section)
GERM 1320 – Elementary German II (2 sections)	GERM 2320 – Intermediate German I (1 section)
JAPN 1310 – Elementary Japanese I (1 section)	JAPN 2310 – Intermediate Japanese I (1 section)
JAPN 1320 – Elementary Japanese II (1 section)	JAPN 2320 – Intermediate Japanese II (1 section)
SPAN 1310 – Elementary Spanish I (7 sections)	SPAN 2300 – Intermediate Spanish I (4 sections)
SPAN 1320 – Elementary Spanish II (5 sections)	SPAN 2310 – Intermediate Spanish II (2 sections)
	SPAN 2320 – Intermediate Spanish III (1 section)
<u>Fall 2017:</u>	
CHIN 1410 – Elementary Chinese I (2 sections)	CHIN 2310 – Intermediate Chinese I (1 section)
CHIN 1420 – Elementary Chinese II (1 section)	CHIN 2320 – Intermediate Chinese II (1 section)
FREN 1310 – Elementary French I (3 sections)	FREN 2310 – Intermediate French I (1 section)
FREN 1320 – Elementary French II (2 sections)	FREN 2320 – Intermediate French II (1 section)
GERM 1310 – Elementary German I (2 sections)	GERM 2310 – Intermediate German I (1 section)
JAPN 1310 – Elementary Japanese I (1 section)	JAPN 2310 – Intermediate Japanese I (1 section)
JAPN 1320 – Elementary Japanese II (1 section)	
SPAN 1310 – Elementary Spanish I (8 sections)	SPAN 2300 – Intermediate Spanish I (4 sections)
SPAN 1320 – Elementary Spanish II (4 sections)	SPAN 2310 – Intermediate Spanish II (2 sections)
	SPAN 2320 – Intermediate Spanish III (2 sections)
<u>Summer 2017:</u>	
SPAN 1310 – Elementary Spanish I (1 sections)	SPAN 2300 – Intermediate Spanish I (2 sections)
SPAN 1320 – Elementary Spanish II (2 section)	SPAN 2310 – Intermediate Spanish II (1 section)

Table 10: Lower-Division Foreign Language Courses, 2017-2018 *continued*

<u>Spring 2017:</u>	
CHIN 1410 – Elementary Chinese I (1 section)	CHIN 2310 – Intermediate Chinese I (1 section)
CHIN 1420 – Elementary Chinese II (1 section)	CHIN 2320 – Intermediate Chinese II (1 section)
FREN 1310 – Elementary French I (3 sections)	FREN 2310 – Intermediate French I (1 section)
FREN 1320 – Elementary French II (2 sections)	FREN 2320 – Intermediate French II (1 section)
GERM 1310 – Elementary German I (2 sections)	GERM 2310 – Intermediate German I (1 section)
GERM 1320 – Elementary German II (1 section)	GERM 2320 – Intermediate German II (1 section)
JAPN 1310 – Elementary Japanese I (1 section)	JAPN 2310 – Intermediate Japanese I (1 section)
JAPN 1320 – Elementary Japanese II (1 section)	
SPAN 1310 – Elementary Spanish I (8 sections)	SPAN 2300 – Intermediate Spanish I (5 sections)
SPAN 1320 – Elementary Spanish II (5 sections)	SPAN 2310 – Intermediate Spanish II (2 sections)
	SPAN 2320 – Intermediate Spanish III (2 sections)

Each semester, faculty in the Department of Political Science and in six other departments at UCA teach upper-division (elective) courses in each of the three concentrations in the International Studies Program. The concentrations are International Politics & Diplomacy, International Political Economy & Development, and Regional Studies. The upper-division (elective) courses for the three concentrations are taught by faculty in the **College of Liberal Arts** (Department of History; Department of LLC; Department of Philosophy & Religion; and Department of Sociology, Criminology, & Anthropology); the **College of Natural Sciences & Mathematics** (Department of Geography); and the **College of Business** (Department of Economics, Finance, and Insurance & Risk Management). A complete list of upper-division (elective) courses offered by the faculty of these department and colleges over the past two years is provided below in Table 11.

Table 11: Upper-Division Courses offered in International Studies, 2017-2018

<p><u>Fall 2018:</u></p> <p>CHIN 3312 – Culture & Society: Adv. Readings on Modern China</p> <p>ECON 4335 – International Trade</p> <p>FINA 4333 – International Finance</p> <p>GEOG 3305 – Economic Geography (online)</p> <p>GEOG 3345 – Geography of China & East Asia</p> <p>GERM 3312 – German Civilization</p> <p>HIST 4372 – Pan-Africanism, Anti-Colonialism, & African Unity</p> <p>HIST 4374 – The European Renaissance and Reformation</p> <p>PSCI 3315 – International Law & Organizations</p> <p>PSCI 4320 – Revolutions & Political Violence</p> <p>PSCI 4328 – Dynamics of Democratization</p> <p>RELG 3325 – Buddhism</p> <p>SOC 4310 – Globalization & Development</p> <p>SPAN 3321 – Latin American Literature</p>	<p><u>Concentration:</u></p> <p>Regional Studies</p> <p>Int. Political Economy & Development</p> <p>Int. Political Economy & Development</p> <p>Int. Political Economy & Development</p> <p>Regional Studies</p> <p>Regional Studies</p> <p>Regional Studies</p> <p>Regional Studies</p> <p>International Politics & Diplomacy</p> <p>International Politics & Diplomacy</p> <p>Int. Political Economy & Development</p> <p>Regional Studies</p> <p>Int. Political Economy & Development</p> <p>Regional Studies</p>
<p><u>Summer 2018:</u></p> <p>ECON 3330 – Environmental Economics (online)</p> <p>HIST 4335 – Diplomatic History of the United States</p> <p>HIST 4369 – Victorian Britain</p> <p>PSCI 4340 – Russian Foreign Policy</p> <p>SOC 4310 – Globalization & Development (online)</p> <p>SPAN 3315 – Topics in Hispanic Studies</p>	<p><u>Concentration:</u></p> <p>Int. Political Economy & Development</p> <p>International Politics & Diplomacy</p> <p>Regional Studies</p> <p>International Politics & Diplomacy</p> <p>Int. Political Economy & Development</p> <p>Regional Studies</p>
<p><u>Spring 2018:</u></p> <p>CHIN 3320 – Advanced Readings in Chinese Literature</p> <p>ECON 4375 – Economics of Developing Nations</p> <p>GEOG 3315 – Geography of Latin America (online)</p> <p>GERM 3320 – German Literature</p> <p>HIST 3365 – Modern African History</p> <p>HIST 4370 – Europe, 1815-1914</p>	<p><u>Concentration:</u></p> <p>Regional Studies</p> <p>Int. Political Economy & Development</p> <p>Regional Studies</p> <p>Regional Studies</p> <p>Regional Studies</p> <p>Regional Studies</p>

Table 11: Upper-Division Courses offered in International Studies, 2016-2018 *continued*

<p><u>Spring 2018: cont.</u></p> <p>HIST 4377 – Europe in a Global Era</p> <p>HIST 4381 – Modern China</p> <p>PSCI 4310 – International Political Economy & Globalization</p> <p>PSCI 4325 – Mexican Politics & U.S.-Mexican Relations</p> <p>PSCI 4388 – American Foreign Policy</p> <p>SPAN 3313 – Latin-American Civilization</p> <p>SPAN 3320 – Spanish Literature</p>	<p><u>Concentration:</u></p> <p>Regional Studies</p> <p>Regional Studies</p> <p>Int. Political Economy & Development</p> <p>Regional Studies</p> <p>International Politics & Diplomacy</p> <p>Regional Studies</p> <p>Regional Studies</p>
<p><u>Fall 2017:</u></p> <p>CHIN 3312 – Culture & Society: Adv. Readings on Modern China</p> <p>ECON 4335 – International Trade</p> <p>FINA 4333 – International Finance (traditional and online)</p> <p>GEOG 3381 – Political Geography</p> <p>HIST 3385 – World Mil. Hist.: Survey of Global Conflict Patterns</p> <p>PHIL 3352 – Asian Philosophy & Religion</p> <p>PSCI 3305 – United Nations & International Politics</p> <p>PSCI 3382 – Politics of Developing Nations</p> <p>PSCI 4348 – Governments & Politics of the Middle East</p> <p>SOC 4310 – Globalization & Development</p> <p>SPAN 3312 – Spanish Civilization</p> <p>SPAN 3321 – Latin American Literature</p>	<p><u>Concentration:</u></p> <p>Regional Studies</p> <p>Int. Political Economy & Development</p> <p>Int. Political Economy & Development</p> <p>International Politics & Diplomacy</p> <p>International Politics & Diplomacy</p> <p>Regional Studies</p> <p>International Politics & Diplomacy</p> <p>Int. Political Economy & Development</p> <p>Regional Studies</p> <p>Int. Political Economy & Development</p> <p>Regional Studies</p> <p>Regional Studies</p>
<p><u>Summer 2017:</u></p> <p>ECON 3330 – Environmental Economics (online)</p> <p>PSCI 4340 – International Terrorism & Counter-Terrorism</p>	<p><u>Concentration:</u></p> <p>Int. Political Economy & Development</p> <p>International Politics & Diplomacy</p>
<p><u>Spring 2017:</u></p> <p>CHIN 3320 – Advanced Readings in Chinese Literature</p> <p>ECON 4375 – Economics of Developing Nations</p> <p>FREN 3350 – French Cinema</p> <p>GEOG 3345 – Geography of China & East Asia</p> <p>GERM 3312 – German Civilization</p>	<p><u>Concentration:</u></p> <p>Regional Studies</p> <p>Int. Political Economy & Development</p> <p>Regional Studies</p> <p>Regional Studies</p> <p>Regional Studies</p>

Table 11: Upper-Division Courses offered in International Studies, 2016-2018 *continued*

<u>Spring 2017: cont.</u>	<u>Concentration:</u>
HIST 3365 – Modern African History	Regional Studies
HIST 4305 – The United States & the Middle East	Regional Studies
HIST 4365 – The History of Imperialism	International Politics & Diplomacy
HIST 4377 – Europe in a Global Era	Regional Studies
HIST 4383 – History of Modern Japan	Regional Studies
PSCI 4312 – China & International Politics	International Politics & Diplomacy
PSCI 4320 – Revolutions & Political Violence	International Politics & Diplomacy
PSCI 4345 – Governments & Politics of Africa	Regional Studies
RELG 4305 – Chinese Philosophies & Religions	Regional Studies
SPAN 3320 – Spanish Literature	Regional Studies

B. Evaluation of Faculty/Staff Resources

In this report, faculty resources are evaluated in terms of the number and variety of the lower-division (core) courses, foreign language courses, and upper-division (elective) courses available to students majoring or minoring in International Studies during the two-year period from Spring 2017 to Fall 2018: (1) Lower-Division (Core) Courses – faculty in the Department of Political Science taught 67 sections of U.S. Government & Politics, 9 sections of Introduction to International Relations, 6 sections of Introduction to Comparative Politics, 5 sections of Statistical Methods for Political Analysis, and 2 sections of Political Science Applications in GIS; (2) Foreign Language Courses – faculty in the Department of LLLC taught multiple sections of Elementary Chinese I & II (10), Intermediate Chinese I & II (8), Elementary French I & II (19), Intermediate French I & II (10), Elementary German I & II (9), Intermediate German I & II (6), Elementary Japanese I & II (9), Intermediate Japanese I & II (6), Elementary Spanish I & II (55), and Intermediate Spanish I, II, & II (37); and (3) Upper-Division (Elective) Courses – faculty in seven departments/three colleges taught 62 upper-division (elective) courses in the three concentrations, including 35 courses in the Regional Studies concentration, 15 courses in International Political Economy & Development concentration, and 12 courses in International Politics & Diplomacy concentration. Given the large number and wide variety of core, foreign language, and elective courses available to students majoring or minoring in International Studies, the faculty resources are adequate to support students in the International Studies Program.

IV. Curriculum

A. Description of Curriculum

All students graduating from UCA with a bachelor's degree, including students graduating with a B.A. in International Studies, are required to complete at least 120 credit hours of coursework, including a minimum of 40 hours of upper-division coursework. Included in the 120 credit hours, students must complete the Lower-Division UCA Core, Upper-Division UCA Core, and major requirements. In addition, all students pursuing B.A. degrees must either complete a minor or a second major. All students pursuing B.A. degrees at UCA must also complete at least one 2000-level (intermediate-level) foreign language course. For many students, the university's foreign language requirement for students pursuing B.A. degrees generally requires two prior semesters of a foreign language at the 1000-level (elementary-level).

1. Lower-Division UCA Core (38 hours) – As part of the broader UCA Core (General Education) Curriculum, the overall purpose of the Lower-Division UCA Core is to “help students develop the knowledge and skills necessary for critical inquiry, effective communication, and responsible living in a diverse and changing world.”⁶⁸ Table 12 below describes the four “core competencies” in the UCA Core. The 38-credit hour Lower Division UCA Core consists of the 35 hours from the critical inquiry, effective communication, and diversity core competencies that make up the Arkansas Department of Higher Education’s “State Minimum Core Curriculum,”⁶⁹ as well as one additional three-hour, lower-division course that satisfies the Responsible Living competency of the Lower-Division UCA Core.

Table 12: Lower-Division UCA Core: Four Core Competencies

Critical Inquiry (20 hours) – the ability to analyze new problems and situations to formulate informed opinions and conclusions. Students complete lower-division courses in mathematics (3 hours), physical science (4 hours), life science (4 hours), American history and government (3 hours), social science (3 hours), fine arts/humanities (3 hours).

Effective Communication (9 hours) – the ability to develop and present ideas effectively in order to enhance communication and collaboration with diverse individuals and groups. Students complete lower-division courses in writing foundation (3 hours), research & writing (3 hours), and oral communication (3 hours).

Diversity (6 hours) – the ability to analyze familiar cultural assumptions in the context of the world’s diverse values, traditions, and belief systems, as well as to analyze the major ideas. Students complete lower-division courses in creative works (3 hours) and world cultures (3 hours).

Responsible Living (3 hours) – the ability to address real-world problems and find ethical solutions for individuals and society. Students complete one of the lower-division course electives in responsible living (3 hours).

⁶⁸ See the UCA Core Program, <http://uca.edu/core/>.

⁶⁹ “State Minimum Core Curriculum,” Arkansas Higher Education Coordinating Board (AHECB) Policy, <http://uca.edu/academicbulletins/files/2015/09/state-minimum-core.pdf>.

2. Upper-Division UCA Core – All students must complete upper-division courses designated as Critical Inquiry [I], Effective Communication [C], Diversity [D], Responsible Living [R], and Capstone [Z] prior to graduation. These courses may also satisfy major and minor degree requirements. Some courses satisfy more than one of the Upper-Division UCA Core requirements.⁷⁰

3. International Studies Major – The major in International Studies requires completion of a total of 33 credit hours, including the core, foreign language, and elective requirements.⁷¹ The specific requirements for the International Studies major include 12 hours of lower-division (core) courses, one foreign language course, and 18 hours of upper-division (elective) courses in one of three concentrations (International Politics & Diplomacy, International Political Economy & Development, and Regional Studies). In order to graduate from UCA with a bachelor's degree, students must earn an overall grade point average (GPA) of at least 2.0. Students must also earn at least a 2.0 GPA in their International Studies major or minor coursework. Students pursuing a major in International Studies are required to complete a minor in a different academic program. A second major may substitute for a minor.

B. Curriculum Changes

UCA has formal processes and forms for proposing new academic programs, proposing new courses, and making changes to the curriculum of existing academic programs.⁷² Proposed changes to the curriculum of the International Studies Program, including proposed changes to the list of upper-division elective courses available to students to meet the concentration requirement in the International Studies Program, would require submission of Curriculum Form U2-A. The proposal would need to be reviewed and approved by several levels of curriculum committees, academic administrators, and councils, including the Department of Political Science Curriculum Committee, Chair of the department, College of Liberal Arts (CLA) Curriculum Committee, Dean of the CLA, Undergraduate Council, Council of Deans, and UCA Provost. The curriculum change process can take several weeks. If approved by the UCA Provost, the changes would be incorporated into the UCA Undergraduate Bulletin.⁷³

⁷⁰ Upper-Division UCA Core, University of Central Arkansas, <http://uca.edu/academicbulletins/ud-uca-core/>.

⁷¹ See Degree Requirements and Checklists, International Studies Program, Department of Political Science, University of Central Arkansas, <http://uca.edu/politicalscience/programs/international-studies/degree-requirements/>.

⁷² Curriculum Development Process Guide (CDPG), University of Central Arkansas, <http://uca.edu/panda/curriculum-development-process-guide/cdpg-curriculum-change-processes/>.

⁷³ See Bachelor of Arts in International Studies, Department of Political Science, UCA Undergraduate Bulletin, 2018-2019. <http://uca.edu/ubulletin/colleges-departments/college-of-liberal-arts/departments-of-political-science/>.

C. Student Evaluation of Teaching

The UCA Office of Assessment administers student evaluations of all undergraduate and graduate courses taught at UCA.⁷⁴ The course evaluations are completed online by students at the end of each semester. There is a common set of questions for evaluating all courses taught at UCA, although instructors and departments may supplement the common set of questions with additional items. The Office of Assessment compiles the evaluation results and provides results to faculty members and departmental chairs after the end of each semester. Faculty members may use the evaluation results to improve student learning and their teaching methods.

D. Evaluation of International Studies Program Curriculum

To evaluate the curriculum of the International Studies Program (major and minor) at UCA, we compared it to the curriculums of other international or global studies programs in the state of Arkansas, regional peer institutions, and national peer institutions. Each of these programs was briefly described earlier in this report.

1. Comparison of International and Global Studies Major Programs

Table 13 provides a comparison of the curriculums of 14 international or global studies major programs offered at colleges and universities in the state of Arkansas (including UCA), regional peer institutions, and national peer institutions. While each of the international or global studies major programs are unique in their specific requirements, there are several comparable features including total credit hours required in the major, core and/or capstone requirements, foreign language requirements, electives and/or concentration requirements, and experiential learning requirements. The comparisons of these features, which are summarized below, indicate that the curriculum of the International Studies major program at UCA is generally consistent with the curriculums of most of the other international or global studies major programs offered in the state of Arkansas, regional peer institutions, and national institutions.

- The average number of credits required in the 14 international or global studies major programs compared in this report is 46 hours, ranging from a low of 33 hours to a high of 60 hours. Two of the 14 programs, including the international studies programs at UCA and the University of West Georgia, require only 33 hours. Six of 14 major programs require between 50 and 60 credit hours. The main difference between International Studies major program at UCA and the major programs that require more than 50 credit hours is that UCA's major requires completion of a separate minor or a second major, while the major programs that require 50 or more credit hours do not require a separate minor or a second major. A 21-hour minor, along with the 33-hour major in International Studies at UCA, totals 54 credit hours - which is within the higher range of total credit hours in the major programs compared in this report. As noted previously, 32% of the students graduating with a B.A. degree in International Studies from UCA in the past

⁷⁴ Student Evaluations of Teaching (SETs), Office of Assessment, University of Central Arkansas, <https://uca.edu/assessment/course-level/>.

decade or so have in fact doubled-majored, while the remaining 68% of graduates have completed one or more minor programs along with the International Studies major.

- Five of the 14 international or global studies major programs (36%) compared in this report require students to complete one or more interdisciplinary international or global studies core courses, while eight of the 14 international or global studies major programs (57%) require students to complete a senior seminar or capstone course. The International Studies Program at UCA does not require either an interdisciplinary core course or a senior seminar or capstone course, which is similar to only two other major programs compared in this report. The International Studies major at UCA, which requires four core political science courses (including introductory courses in comparative politics and international relations, as well as a research methodology course), is similar to four other major programs that require mostly political science core courses. Although not specifically required in the International Studies major program, all UCA students are required to complete an upper-division course designed as a capstone course as part of the university's Upper-Division UCA Core requirement.
- Each of the 14 international or global studies major programs compared in this report have a foreign language requirement of some sort. The foreign language requirements vary somewhat, ranging from three credit hours at the intermediate-level to six credit hours of upper-division foreign language courses. Two of the major programs require students to minor in a foreign language, which is arguably the highest standard in the 14 major programs. At least 11 of the 14 international and global studies major programs (79%) - including the International Studies major at UCA and the two major programs that require a foreign language minor – effectively require at least two semesters of intermediate-level foreign language courses. Although the International Studies major program at UCA only requires one intermediate-level foreign language course, most majors will complete two semesters of elementary-level foreign language courses (six hours), one semester of an intermediate-level course to meet the foreign language requirement for all students completing a B.A. degree (three hours), and a second semester of an intermediate-level course to meet the foreign language requirement in the International Studies major (three hours). As noted previously, several of the students majoring in International Studies at UCA double-major or minor in a foreign language.
- Each of the 14 international or global studies major programs compared in this report have electives and/or concentration requirements. Eleven of the 14 major programs (79%) have specific concentrations, tracks, fields, or areas (including specific topics or regions) from which students can choose for their elective courses. Students majoring in International Studies at UCA may choose from three different concentrations, including international politics & diplomacy, international political economy & development, and one regional studies. The Regional Studies concentration includes elective courses in several different disciplines focusing on Asia, Africa & Middle East, Europe, and Latin America. The average number of credit hours required for the electives and/or concentration requirements is 23 hours in the 14 international or global studies major programs. The International Studies major at UCA requires 18 hours in a concentration.

- Six of the 14 international or global studies major programs (43%) compared in this report require at least one experiential learning activity, including study abroad, international internship, international research, and other international education activities. In at least five other major programs (including the International Studies major program at UCA), students are encouraged but not required to complete at least one experiential learning activity. In fact, most of the students who have graduated with a B.A. degree in International Studies from UCA in the past decade or so participated in one or more experiential learning activities in addition to their major requirements, including at least 28% of the students who participated in one or more study abroad programs, 37% of the students who participated in one or more internship programs, and 53% of the students who participated in one or more Model United Nations activities (including participating in regional and national Model UN conferences).

Table 13: Comparison of the Curriculum of International and Global Studies Major Programs

College/ University	Description of Program	Core/Capstone Requirements	Foreign Language Requirements	Electives/ Concentration Requirements	Experiential Learning
Arkansas Tech University	Major in International Studies (58 credit hours)	None	Foreign language courses (12 to 21 hours)	Concentration electives (27 to 36 hours)	Not required
University of Arkansas- Fayetteville	Major in International & Global Studies (42 credit hours)	Introduction to International & Global Studies, Capstone Seminar, and four other required courses (18 hours)	Two upper- division foreign language courses (6 hours)	Concentration electives (18 hours)	Not required, but internships, intensive foreign language study, and study abroad programs are encouraged
University of Arkansas- Little Rock	Major in International Studies (39 credit hours)	Foundational courses, including introduction to international studies (12 hours) and a methods course (3 hours)	Two upper- division foreign language courses (6 hours)	Concentration electives (18 hours)	Students are required to complete an internship, service- learning course, travel course, or study abroad program
University of Central Arkansas	Major in International Studies (33 credit hours)	Core, lower- division courses in political science (12 hours)	One 2000-level foreign language course (3 hours)	Concentration electives (18 hours)	Not required, but internships are encouraged

Table 13: Comparison of the Curriculum of International and Global Studies Major Programs
continued

College/ University	Description of Program	Core/Capstone Requirements	Foreign Language Requirements	Electives/ Concentration Requirements	Experiential Learning
Hendrix College	Major in International Relations & Global Studies (39 credit hours)	Four global awareness courses (12 hours) and Senior Capstone Experience.	Three foreign language courses (9 hours)	Regional concentration electives (12 hours) and other electives (6 hours)	Students are required to complete a study abroad program
Abilene Christian University	Major in Global Studies (54 credit hours)	Global Studies Core, including introduction to international relations and global studies seminar (9 hours)	Foreign language courses (6 hours)	Global Studies electives across six areas (30 hours) and additional electives (9 hours)	Not required, but students are encouraged to complete at least one study abroad program
University of New Orleans	Major in International Studies (54 credit hours)	Upper-division social science courses in anthropology, economics, geography, political science, and sociology (18 hours)	Upper-division foreign language courses (6 hours)	Non-western or diplomatic history courses (6 hours) and area/topical elective courses (24 hours)	Not required
University of West Georgia	Major in Global Studies (33 credit hours)	Introduction to Global Studies (prerequisite), foundations of global studies electives (prerequisite), and senior capstone seminar (3 hours)	Students required to minor in a foreign language	Upper-division elective courses in one of the four tracks (21 hours)	Students required to participate in a study abroad program or international internship (9 hours)
Northern Kentucky University	Major in International Studies (54 credit hours)	Core courses, mostly in the discipline of political science (15 hours)	Modern foreign language courses (12 hours)	Elective courses in four different fields (27 hours)	Not required, but students are encouraged to complete a study abroad program and internship

Table 13: Comparison of the Curriculum of International and Global Studies Major Programs
continued

College/ University	Description of Program	Core/Capstone Requirements	Foreign Language Requirements	Electives/ Concentration Requirements	Experiential Learning
Moorhead State University	Major in Interdisciplinary International Studies (41 to 43 credit hours)	Core requirements, including introduction to international studies and world geography (23 to 25 hours)	Foreign language courses (9 hours)	Elective courses (9 hours)	Students are required to complete a study abroad experience and international internship as part of the core requirements
Eastern Michigan University	Major in International Affairs (54 credit hours)	Required core courses in political science (27 hours) and a capstone course (3 hours)	The World Language Track is one of two options (see elective requirements)	Elective courses in one of two tracks – General Track and World Language Track (24 hours)	Not required
Appalachian State University	Major in Global Studies (39 credit hours)	Required core courses, including critical perspectives on global studies and senior capstone course (6 hours) and require core electives (9 hours)	Students are required to minor in a foreign language	Focus area electives (24 hours)	Students are required to participate in a study abroad program, international internship, or another international education experience as part of their major or minor
Middle Tennessee State University	Major in Global Studies & Human Geography-Global Studies Concentration (51 to 60 credit hours)	Required courses in regional & cultural geography, cross-cultural experiences, and globalization (12 hours) and senior seminar (3 hours)	Four semesters of a foreign language required (12 hours)	Field of study courses (12 hours) and region of study courses (9 hours)	Students are required to complete a field experience or study abroad experience (3 to 12 hours)
University of Tennessee	Major in Humanities-International Studies (45 credit hours)	Lower-division courses in the humanities (no more than 15 hours) and a senior capstone project.	Four semesters of a foreign language required (12 hours)	Upper-division elective courses in international studies-associated disciplines (21 hours)	Not required, but students are encouraged to travel or study abroad

2. Comparison of International and Global Studies Minor Programs

Table 14 below provides a comparison of the curriculums of 18 different international or global studies minor programs in Arkansas, regional peer institutions, and national peer institutions. The minor programs are also compared across five different features, including total credit hours required in the minor, core and/or capstone requirements, foreign language requirements, electives and/or concentration requirements, and experiential learning. Similar to the comparisons of these features in the major programs, the comparisons of the features in the minor programs indicate that the curriculum of the International Studies minor program at UCA is largely consistent with the curriculums of most of the other international or global studies minor programs compared in this report.

- The average number of credits required in the 18 international or global studies minor programs compared in this report is 19 hours, ranging from a low of 15 hours to a high of 27 hours. Ten of the 18 minor programs (56%) require a total of 18 credit hours. Five of the 18 minor programs (28%), including the International Studies minor program at UCA, require 21 or more credit hours.
- Five of the 18 international or global studies minor programs (28%) compared in this report require students to complete one or more interdisciplinary international or global studies core course, while one of the 18 minor programs (6%) require students to complete a senior seminar or capstone course. Thirteen of the 18 international or global studies minor programs (72%), including the International Studies minor at UCA, do not require either an interdisciplinary international or global studies core course or a senior seminar or capstone course. In fact, eight of the 18 minor programs (44%), including the International Studies minor at UCA, require one or more introductory political science (comparative politics or international relations) courses.
- Eleven of the 18 international or global studies minor programs (61%) compared in this report have foreign language requirements of some sort. Seven of the minor programs do not have foreign language requirements, although there may be university foreign language requirements outside of the minor. Students minoring in International Studies at UCA are required to complete their second intermediate-level foreign language course. Prior to completing their second intermediate-level foreign language course, most students minoring in International Studies at UCA will complete two semesters of elementary foreign language courses and their first intermediate-level foreign language course.
- Each of the 18 international or global studies minor programs compared in this report have electives and/or concentration requirements. Only three of the 18 minor programs, including the International Studies minor program at UCA, have specific concentrations, tracks, fields, or areas (including specific topics or regions) from which students can choose for their elective courses. Students majoring in International Studies at UCA may choose from three different concentrations, including two topical concentrations (international politics & diplomacy and international political economy & development) and one regional concentration (regional studies). The average number of credit hours

required for the electives and/or concentration requirements is 10 hours in the minor programs. The International Studies minor at UCA requires nine hours in a concentration.

- Only three of the 18 international or global studies minor programs (17%) compared in this report require at least one experiential learning activity, including study abroad, international internship, international research, and other international education activities. Experiential learning is not required in 15 of the 18 minor programs (83%), including the International Studies minor program at UCA.

Table 14: Comparison of the Curriculum of International and Global Studies Minor Programs

College/ University	Description of Program	Core/Capstone Requirements	Foreign Language Requirements	Electives/ Concentration Requirements	Experiential Learning
Arkansas State University- Jonesboro	Minor in International Studies (18 credit hours)	None	Upper-division foreign language courses (6 hours)	Upper-division elective courses (12 hours)	Not required
University of Arkansas- Fayetteville	Minor in International Studies (15 credit hours)	Introduction to International and Global Studies (3 hours)	Options for intercultural requirement (9 hours) include foreign language courses	Global issues elective course (3 hours)	Options for intercultural requirement (9 hours) include study abroad, internship, and research
University of Arkansas- Little Rock	Minor in International Studies (21 credit hours)	Two interdisciplinary core courses (6 hours)	Intermediate foreign language course (3 hours)	Upper-division elective courses (12 hours)	Not required
University of Central Arkansas	Minor in International Studies (21 credit hours)	Core, lower- division courses in political science (9 hours)	One 2000-level foreign language course (3 hours)	Concentration electives (9 hours)	Not required
Hendrix College	Minor in International Relations & Global Studies (27 credit hours)	Global awareness courses (12 hours)	Foreign language course (3 hours)	Regional concentration electives (12 hours)	Not required

Table 14: Comparison of the Curriculum of International and Global Studies Minor Programs
continued

College/ University	Description of Program	Core/Capstone Requirements	Foreign Language Requirements	Electives/ Concentration Requirements	Experiential Learning
Lyon College	Minor in International Studies (18 hours)	Introduction to Comparative Politics and World Politics (6 hours)	Four semesters of a modern foreign language or demonstrated foreign language proficiency required.	Elective courses (12 hours)	A study or travel abroad courses or other foreign-study experience required.
Abilene College	Minor in Global Studies (18 credit hours)	Global Studies Core, including introduction to global issues and world history (6 hours)	Not required	Elective courses (12 hours)	Not required
Nicholls College	Minor in International Studies (18 credit hours)	World Regional Geography (3 hours)	Not required	Elective courses in three areas- humanities, social sciences, and business (15 hours)	Not required
Northwestern State University of Louisiana	Minor in Global Studies (19 credit hours)	Global Studies Seminar (1 hour)	Foreign language courses (6 hours)	Elective courses (12 hours)	Not required
Southeastern Louisiana University	Minor in International Studies (18 credit hours)	None	Foreign language courses (6 hours)	Upper-division elective courses (12 hours)	Not required
Stephen F. Austin State University	Minor in International Studies (18 credit hours)	Required courses in anthropology, geography, political science, and economics (12 hours)	Not required	Upper-division elective courses in business, economics, humanities, and social sciences (6 hours)	Not required
Northern Kentucky University	Minor in International Studies (18 credit hours)	Core courses, mostly in the discipline of political science (12 hours)	Not required	Elective courses (6 hours)	Not required

Table 14: Comparison of the Curriculum of International and Global Studies Minor Programs
continued

College/ University	Description of Program	Core/Capstone Requirements	Foreign Language Requirements	Electives/ Concentration Requirements	Experiential Learning
Moorhead State University	Minor in Interdisciplinary International Studies (22 credit hours)	Core requirements, including introduction to international studies (7 hours)	Foreign language courses (6 hours)	Elective courses (9 hours)	Students are required to complete a study abroad experience as part of the core requirements
Eastern Michigan University	Minor in International Affairs (21 credit hours)	Required core courses in political science, comparative politics, and international relations (12 hours)	The World Language Track is one of two options (see elective requirements)	Elective courses in one of two tracks – General Track and World Language Track (9 hours)	Not required
Appalachian State University	Minor in Global Studies (18 credit hours)	Required Global Studies courses (9 hours)	Not required	Elective courses (9 hours)	Not required
William Patterson University of New Jersey	Minor in International Studies (18 credit hours)	Introductory political science courses in comparative politics and international relations (6 hours)	Not required	Elective courses (12 hours)	Not required
CUNY Lehman College	Minor in Global Studies (15 hours)	Required political science courses- international politics and globalization (6 hours)	Not required	Political science elective courses (9 hours)	Not required
University of Tennessee	Minor in International Studies (18 credit hours)	World politics course (3 hours)	An intermediate foreign language course (3 hours)	Elective courses in at least two different academic disciplines (12 hours)	Not required

V. Assessment of Program Outcomes, including Student Learning Outcomes

A. Description of Continuous Improvement Plan and Processes

1. International Studies Program Purpose and Goals

The primary purpose of the International Studies Program at UCA is to help students acquire the knowledge and skills necessary to enter into a global-oriented career in business, government, or non-governmental organization. Among other benefits, students majoring in International Studies will develop a greater understanding of international diplomacy, economics, governance, and politics, as well as a greater understanding of the governments, politics, geography, culture, and history of specific countries and regions throughout the world. In addition, the International Studies Program will help students prepare for graduate or professional programs in a variety of disciplines, including business, economics, geography, history, law, and political science.

Like most undergraduate and graduate degree programs at UCA, the Bachelor of Arts (B.A.) Degree in International Studies has developed a Continuous Improvement Process (CI-Process) Plan.⁷⁵ The CI-Process Plan outlines the three program goals for the Bachelor of Arts (B.A.) Degree in International Studies. The goals of the International Studies Program are provided below in Table 15.

Table 15: International Studies Program Goals

Goal #1: Understanding of Theories and Concepts – International Studies students will develop an understanding of the major theories and concepts in the fields of International Relations and Comparative Politics.

Goal #2: Research Methodology Skills – International Studies students will develop research methodology skills, including the ability to develop hypotheses, ability to test hypotheses using basic statistical techniques, and ability to assess the results of various hypothesis tests.

Goal #3: Research, Critical Analysis, and Writing Skills – International Studies students will be able to identify a global topic or problem, conduct research on and analysis of the global topic or problem, and effectively write about the global topic or problem.

⁷⁵ See Continuous Improvement (CI) Process Plan for the International Studies (B.A.) Degree Program: <http://uca.edu/assessment/files/2016/08/international-studies-ba.pdf>.

2. Continuous Improvement Process (CI-Process) for the International Studies Program

Since Fall 2013, the CI Process Plan for the International Studies Program has included five steps, including data collection, data analysis, data dissemination, resulting actions, and re-assessment/re-evaluation. A brief summary of the CI-Process for the International Studies Program is provided below in Table 16.

Table 16: Continuous Improvement Process (CI-Process) for the International Studies Program

Step #1: Data Collection – The main political science faculty in the International Studies Program will collect assessment data for their respective courses in the program. The data will be collected by faculty members at the end of each semester and submitted to the Director of the International Studies Program no later than one week following the end of final examinations.

Step #2: Data Analysis – The Director of the International Studies Program, along with other International Studies faculty members in the Department of Political Science, will be responsible for organizing and analyzing data to determine the extent to which the benchmarks for student learning outcomes were achieved. The Director of the International Studies Program will analyze all of the data compiled from both the Fall and Spring semesters after the end of Spring Semester each year.

Step #3: Data Dissemination – The Director of the International Studies Program will electronically disseminate the results of the data analysis to the political science faculty in the International Studies Program. The results of the data analysis will be disseminated to the political science faculty of the International Studies Program by September 1st each year.

Step #4: Resulting Actions – The Director of the International Studies Program will provide the results of the data analysis, along with any proposed changes to the International Studies Program, to the Chair of the Department of Political Science by September 15th each year. Faculty feedback regarding proposed changes to the International Studies Program will be shared with the faculty of the Department of Political Science by November 30th each year.

Step #5: Re-Assessment/Re-Evaluation – The process for re-assessment or re-evaluation, including the collection of data, is the same as in previous years. The data will be collected according to the same timeline as in previous years.

3. Student Learning Outcomes (SLOs) for the International Studies Program

During each semester since Fall 2013, four Student Learning Outcomes (SLOs) associated with the three goals of the International Studies Program have been assessed by the Department of Political Science at UCA. A description of the four SLOs, assessment methods, and benchmarks for each SLO are provided below in Table 17.

Table 17: Student Learning Outcomes (SLOs), Assessment Methods, and Benchmarks

<p>Student Learning Outcome #1: Students majoring in International Studies will demonstrate a proficient understanding of the major theories and concepts of the field of International Relations. This SLO will be assessed through a 25-question, multiple-choice examination given at the end of each semester to all International Studies majors enrolled in PSCI 2300, a core course required of all students choosing to major in International Studies. The categories of performance based on examination scores are as follows: Exceptional [23 to 25], Proficient [20 to 22], Developing [18 to 19], Beginning [15 to 17], and Insufficient [0 to 14]. It is expected that at least 50 percent of International Studies majors taking the exam will achieve the categories of Developing, Proficient, or Exceptional.</p>
<p>Student Learning Outcome #2: Students majoring in International Studies will demonstrate a proficient understanding of the major theories and concepts of the field of Comparative Politics. This SLO will be assessed through a 25-question, multiple-choice examination given at the end of each semester to all International Studies majors enrolled in PSCI 2320, a core course required of all students choosing to major in International Studies. The categories of performance based on examination scores are as follows: Exceptional [23 to 25], Proficient [20 to 22], Developing [18 to 19], Beginning [15 to 17], and Insufficient [0 to 14]. It is expected that at least 50 percent of International Studies majors taking the exam will achieve the categories of Developing, Proficient, or Exceptional.</p>
<p>Student Learning Outcome #3: Students majoring in International Studies will demonstrate a competency in research methodology, including developing hypotheses, testing hypotheses, and assessing the results of various hypothesis tests. This SLO will be assessed through a “hypothesis testing” assignment (25 points) given to all International Studies majors enrolled in PSCI 2300, a core course required of all students choosing to major in International Studies. The categories of performance based on examination scores are as follows: Exceptional [22.50 to 25], Proficient [20 to 22.49], Developing [17.50 to 19.99], Beginning [15 to 17.49], and Insufficient [0 to 14.99]. It is expected that at least 50 percent of International Studies majors completing the assignment will achieve the categories of Developing, Proficient, or Exceptional.</p>
<p>Student Learning Outcome #4: Students majoring in International Studies will demonstrate research, critical analysis, and writing skills, including locating and citing external sources of information, properly organizing and structuring a writing assignment, demonstrating an adequate understanding of a writing topic, and using proper grammar and syntax in a writing assignment. This SLO will be assessed through evaluation of writing assignments or research papers completed by International Studies seniors enrolled in at least two upper-division political science courses offered in the International Studies Program. During the semester, the faculty of at least two upper-division political science courses offered in the International Studies Program will retain “clean” copies of the original writing assignments or research papers submitted by International Studies seniors. The writing assignments and research papers will be evaluated by the political science faculty of the International Studies Program using a 16-points scoring rubric. It is expected that at least 50 percent of the papers will receive an overall score of between 12 and 16 points.</p>

B. Results of Assessments

The results of the assessments of the four Student Learning Outcomes (SLOs) for the International Studies Program are provided below in Table 18. Each of the SLOs have been assessed nearly every semester since Fall 2013. Overall, the results indicate that the SLOs associated with the three goals of the International Studies Program are mostly being met by students majoring in program.

1. Student Learning Outcome #1 - the benchmark of 50 percent was exceeded in all semesters in which the assessment exam was given to students enrolled in PSCI 2300, Introduction to International Relations. Fifty-six out of 67 International Studies majors (84%) scored between 18 and 25 points on the assessment exam. Only 11 students majoring in International Studies (16%) did not at least achieve the third performance category (Developing) for SLO #1.

2. Student Learning Outcome #2 - the benchmark of 50 percent was exceeded in all but one of the semesters in which the assessment exam was given to students enrolled in PSCI 2320, Introduction to Comparative Politics. Thirty-six out of 58 International Studies majors (62%) scored between 18 and 25 points on the assessment exam. Twenty-two students majoring in International Studies (38%) did not at least achieve the third performance category (Developing) for SLO #2.

3. Student Learning Outcome #3 - the benchmark of 50 percent was exceeded in all but one of the semesters in which the hypothesis testing assignment was given to students enrolled in PSCI 2320, Introduction to Comparative Politics. Forty-nine out of 64 International Studies majors (77%) scored between 17.50 and 25 points on the assessment exam. Fifteen students majoring in International Studies (23%) did not at least achieve the third performance category (Developing) for SLO #3.

4. Student Learning Outcome #4 - the benchmark of 50 percent was exceeded in all semesters in which writing assignments or research papers submitted by International Studies seniors enrolled in upper-division courses were evaluated. Fifty out of 59 writing assignments or research papers (85%) submitted by International Studies seniors scored between 12 and 16 points. Nine writing assignments or research papers (15%) submitted by International Studies seniors scored lower than 12 points.

Table 18: Results of Assessments of Student Learning Outcomes (SLOs) in the International Studies Program

	SLO #1	SLO #2	SLO #3	SLO #4
Fall 2018	Exceptional – 4 Proficient – 0 Developing – 0 Beginning – 0 Insufficient – 0	Exceptional – 0 Proficient – 2 Developing – 1 Beginning – 0 Insufficient – 0	Exceptional – 3 Proficient – 0 Developing – 0 Beginning – 0 Insufficient – 0	Eight papers scored between 12 and 16 points. Two papers scored below 12 points.
Spring 2018	Exceptional – 2 Proficient – 0 Developing – 0 Beginning – 0 Insufficient – 0	Exceptional – 3 Proficient – 3 Developing – 1 Beginning – 1 Insufficient – 0	Exceptional – 4 Proficient – 0 Developing – 1 Beginning – 1 Insufficient – 2	Three papers scored between 12 and 16 points. No papers scored below 12 points.
Fall 2017	Exceptional – 1 Proficient – 4 Developing – 1 Beginning – 3 Insufficient – 0	Exceptional – 0 Proficient – 0 Developing – 1 Beginning – 1 Insufficient – 3	Exceptional – 3 Proficient – 0 Developing – 0 Beginning – 0 Insufficient – 2	Two papers scored between 12 and 16 points. No papers scored below 12 points.
Spring 2017	Exceptional – 1 Proficient – 1 Developing – 0 Beginning – 1 Insufficient – 0	Exceptional – 2 Proficient – 1 Developing – 3 Beginning – 1 Insufficient – 1	Exceptional – 5 Proficient – 0 Developing – 1 Beginning – 0 Insufficient – 2	No papers scored between 12 and 16 points. No papers scored below 12 points.
Fall 2016	Exceptional – 2 Proficient – 2 Developing – 0 Beginning – 0 Insufficient – 0	Exceptional – 1 Proficient – 1 Developing – 0 Beginning – 1 Insufficient – 1	Exceptional – 1 Proficient – 0 Developing – 0 Beginning – 0 Insufficient – 3	Eight papers scored between 12 and 16 points. No papers scored below 12 points.
Spring 2016	Exceptional – 3 Proficient – 4 Developing – 5 Beginning – 1 Insufficient – 1	Exceptional – 1 Proficient – 3 Developing – 0 Beginning – 2 Insufficient – 1	Exceptional – 3 Proficient – 1 Developing – 1 Beginning – 2 Insufficient – 0	Six papers scored between 12 and 16 points. One paper scored below 12 points.

Table 18: Results of Assessments of Student Learning Outcomes (SLOs) in the International Studies Program *continued*

	SLO #1	SLO #2	SLO #3	SLO #4
Fall 2015	Exceptional – 5 Proficient – 2 Developing – 2 Beginning – 2 Insufficient – 0	Exceptional – 0 Proficient – 3 Developing – 0 Beginning – 1 Insufficient – 2	Exceptional – 5 Proficient – 1 Developing – 0 Beginning – 0 Insufficient – 0	Eight papers scored between 12 and 16 points. Two papers scored below 12 points.
Spring 2015	Exceptional – 1 Proficient – 0 Developing – 1 Beginning – 0 Insufficient – 0	Exceptional – 0 Proficient – 0 Developing – 3 Beginning – 1 Insufficient – 2	Exceptional – 4 Proficient – 0 Developing – 0 Beginning – 0 Insufficient – 2	Three papers scored between 12 and 16 points. One paper scored below 12 points.
Fall 2014	Exceptional – 2 Proficient – 4 Developing – 2 Beginning – 0 Insufficient – 0	Exceptional – 0 Proficient – 0 Developing – 3 Beginning – 1 Insufficient – 1	Exceptional – 4 Proficient – 0 Developing – 1 Beginning – 0 Insufficient – 0	Five papers scored between 12 and 16 points. One paper scored below 12 points.
Spring 2014	Exceptional – 0 Proficient – 0 Developing – 0 Beginning – 0 Insufficient – 0	Exceptional – 0 Proficient – 0 Developing – 0 Beginning – 0 Insufficient – 0	Exceptional – 6 Proficient – 0 Developing – 0 Beginning – 0 Insufficient – 0	Two papers scored between 12 and 16 points. Two papers scored below 12 points.
Fall 2013	Exceptional – 2 Proficient – 2 Developing – 3 Beginning – 1 Insufficient – 2	Exceptional – 0 Proficient – 2 Developing – 2 Beginning – 0 Insufficient – 2	Exceptional – 2 Proficient – 3 Developing – 0 Beginning – 0 Insufficient – 1	Five papers scored between 12 and 16 points. No papers scored below 12 points.

VI. Self-Study Conclusions

A. Summary of Self-Study Findings

1. Student Demand for the International Studies Program – The International Studies Program at UCA is a relatively small academic program, but there is currently sufficient demand for the program as evidenced by the number of students majoring in the program and the number of students graduating with a degree in the program. This report indicates that the number of students majoring in International Studies has fluctuated between about 30 and 60 since Fall 2007. The average number of students majoring in International Studies during this period has been 43, and the average number of students minoring in International Studies has been nine. Currently, there are approximately 41 International Studies majors and nine International Studies minors. Sufficient student demand for the program is also demonstrated by the number of students graduating with a B.A. degree in International Studies from UCA. The report indicates that a total of 124 students graduated with a B.A. degree in International Studies between Spring 2007 and Spring 2018. An average of ten students have graduated with a B.A. degree in International Studies each academic year during this 12-year period, including 11 students who graduated from the program during the 2017-2018 academic year. Nearly one-third of the 124 graduates completed a second major in addition to the International Studies major. The remaining two-thirds of the graduates completed one or more minor programs in addition to their International Studies major. Most of the second majors and minors have been in disciplines in the social sciences and humanities.

2. Placement of International Studies Graduates – The placement data compiled for this report indicates that graduates of the International Studies Program have been successful in gaining acceptance into law and graduate schools, volunteer service programs, and professional positions in the workforce. More than 40 percent of graduates have entered law school and/or graduate school programs throughout the country, as well as graduate school programs in other countries. Ten percent of the graduates have been accepted into voluntary service programs such as Americorps, Peace Corps, and Teach for America. Graduates of the program have also been successful at obtaining employment and professional positions in a wide variety of law firms, consulting firms, government agencies, domestic non-profit agencies, international non-governmental organizations, intergovernmental organizations, companies, multinational corporations, elementary & secondary schools, and colleges & universities. International Studies graduates have been employed in professional positions in at least 20 different states in the U.S. and in 25 countries throughout the world. Survey data indicates that a large majority of the graduates agreed that the International Studies Program prepared them for employment (80%) and graduate/law school (62%).

3. International Studies Program Resources – The data compiled for this report indicates that UCA provides a reasonable level of support for students majoring or minoring in International Studies. The program is administered by the Department of Political Science in the College of Liberal Arts (CLA). Most of the 12 full-time faculty members in the department, including the director of the program, teach one or more of the lower-division (core) and upper-division (elective) courses in the program. The program is also supported by the Department of Languages, Linguistics, Literatures, and Culture (LLLC) in the CLA, which offers several sections of the elementary and intermediate foreign language courses in Chinese, French, German, Japanese, and Spanish taken by students in the International Studies Program each semester. Several other departments in the CLA, College of Natural Sciences & Mathematics (CNSM), and College of Business (COB) also offer upper-division (elective) courses in the three concentrations of the International Studies Program. The university also supports the International Studies Program through its Academic Advising Center (AAC), Division of Information Technology, Torreyson Library, and Division of International Engagement.

4. International Studies Curriculum – A comparison of the curriculum of the International Studies Program at UCA with the curriculums of similar programs in the state of Arkansas, regional peer institutions, and national peer institutions indicates that the International Studies Program at UCA is generally consistent with comparable international and global studies programs. Like most other programs, the International Studies Program at UCA emphasizes foreign language competency at the intermediate-level and offers a wide variety of upper-division (elective) courses mostly in the social sciences and humanities. Most international and global studies programs, including the International Studies Program at UCA, either require or encourage students to participate in one or more experiential learning activities, including internships, study abroad, and research. Although not currently required, the data compiled for this report indicates that most students majoring in International Studies participate in one or more experiential learning activities prior to graduation.

5. Assessment of International Studies Program Outcomes – As indicated in the report, the results of assessments indicate that the Student Learning Outcomes (SLOs) associated with the three main goals of the International Studies Program are mostly being met by students majoring in the program.

B. Suggestions for Program Improvement

1. Enhance efforts to recruit, retain, and graduate International Studies majors and minors – Options include sponsoring an annual “International Studies Day” in the Spring, including presentations or talks to current and prospective International Studies students by alumni of the International Studies program. The director could reach out to (email) the current list of International Studies majors at the start of each semester, especially freshman and sophomores who are still being advised in the Academic Advising Center (AAC) and offer to schedule advising meetings prior to their junior years.
2. Broaden the appeal of the International Studies major and minor programs – Rename two of the three concentrations in the program – specifically the two concentrations that are explicitly oriented towards political science. We might broaden the appeal of the International Studies major and minor if we slightly change the names of the two concentrations that are explicitly oriented towards political science -- **International Affairs & Security** might be an alternative name for the current International Politics & Diplomacy concentration and **International Development & Globalization** might be an alternative name for the current International Political Economy & Development concentration. Regional Studies could remain as the name of the third concentration since it already has a broad appeal. Very little else would need to be done as the upper-division electives in these two concentrations have already been broadened.
3. Raise the total credit hours in the major from 33 to 36 hours – This would bring the total credit hours in line with the other two major programs in the department. Currently, International Studies majors typically need to take additional lower-division and/or upper-division courses in order to meet the university’s requirements for upper-division hours (40) and total hours (120) → 33-hour I.S. major + 21-hour minor + 38 hour Lower-Division UCA Core = 92 total hours.
4. Explicitly require International Studies majors to complete at least one “Experiential Learning” activity -- study abroad, internships, independent research, and/or Model UN – This option would add a three-hour Experiential Learning Requirement within the major. We could propose a new course, **PSCI xxxx, Experiential Learning in International Studies**, which could be used by International Studies majors to meet the new 3-hour requirement and could include either an independent research project in international studies, a travel or study abroad program, or participating in a regional or national Model United Nations conference (e.g. MMUN in St. Louis or NMUN in NYC). For internships, we could propose a new course, **PSCI xxxx, Internship in International Studies**.
5. Continue to enhance the upper-division (elective) course options in order to appeal to students who are interested in both social sciences and humanities – We are already doing this, but we should continue to make an effort to regularly update the list of upper-division (elective) courses available to International Studies major and minors.

6. Explore converting comparative politics and international relations courses taught in the Department of Political Science to online delivery – The first step in this exploration is taking place this semester with the conversion of PSCI 2300, Introduction to International Relations, to online delivery in the summer. Offering some online course options, especially in the summer, might benefit traditional and non-traditional students seeking to complete a major or minor in International Studies.
7. Develop more options for International Studies majors who are interested in government service and/or international NGO management – One option is to explore the feasibility of advising students to double-major in International Studies and Public Administration. If both the International Studies and Public Administration majors were 36 credit hour programs, four courses (12 credit hours) could overlap between the two majors under UCA guidelines. With 12 hours of overlap, the double-major option would require a total of 60 credit hours. Upper-division political science courses that might be included in the curriculums of both the International Studies and Public Administration programs are PSCI 4385-Non-Profit/NGO Management, PSCI 3361-Public Policy Analysis, PSCI 3365-Public Management, and PSCI 3316-Cybersecurity Law & Policy.

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APPENDIX A

Survey of International Studies Graduates (N=56)

<p>Q1: When did you receive your Bachelor of Arts (B.A.) degree in International Studies from UCA?</p>	<p>Past 12 months – 7 (13%)</p> <p>Between 1 and 3 years ago – 11 (20%)</p> <p>Between 3 and 5 years ago – 8 (14%)</p> <p>More than 5 years ago – 30 (53%)</p>
<p>Q2: Which one or more of the following best describes your current situation?</p>	<p>Employed full-time – 37 (66%)</p> <p>Studying in a master's degree program – 8 (14%)</p> <p>Participating in a volunteer program – 5 (9%)</p> <p>Studying in a law degree program – 4 (7%)</p> <p>Teaching English outside of the U.S. – 3 (5%)</p> <p>Employed part-time, but seeking full-time employment – 2 (4%)</p> <p>Studying in a doctoral degree program – 2 (4%)</p> <p>Employed part-time – 1 (2%)</p> <p>Other – 3 (5%)</p>
<p>Q3: Since graduating from UCA, please indicate below all of the post-undergraduate degrees that you have earned.</p>	<p>Master of Arts (M.A.) Degree – 7 (13%)</p> <p>Master of Science (M.S.) Degree – 4 (7%)</p> <p>Doctor of Jurisprudence (J.D.) Degree – 3 (5%)</p> <p>Master of Public Service (M.P.S.) Degree – 3 (5%)</p> <p>Master of Public Administration (M.P.A.) – 1 (2%)</p> <p>Master of Public Policy (M.P.P.) – 1 (2%)</p> <p>Master of Business Administration (M.B.A.) – 1 (2%)</p> <p>Master of Law (L.L.M.) – 1 (2%)</p> <p>None – 34 (61%)</p> <p>Other – 1 (2%)</p>

Q4: Did the Bachelor of Arts (B.A.) in International Studies Program at UCA help prepare you for employment after graduation?	<p>Yes – 45 (80%)</p> <p>No – 2 (4%)</p> <p>Unsure – 6 (11%)</p> <p>Not Applicable – 3 (5%)</p>
Q5: Did the Bachelor of Arts (B.A.) in International Studies Program at UCA help prepare you for graduate school or law school after graduation?	<p>Yes – 35 (62%)</p> <p>No – 0 (0%)</p> <p>Unsure – 2 (4%)</p> <p>Not Applicable – 19 (34%)</p>
Q6: On a scale of 1 to 5, how would you rate your overall satisfaction with the B.A. in International Studies Program at UCA?	<p>[1] Very Dissatisfied - 0</p> <p>[2] Somewhat Dissatisfied – 0</p> <p>[3] Neutral – 0</p> <p>[4] Somewhat Satisfied – 20 (36%)</p> <p>[5] Very Satisfied – 36 (64%)</p>
Q7: : On a scale of 1 to 5, how would you rate your overall satisfaction with the academic advising that you received while pursuing the B.A. degree in International Studies at UCA?	<p>[1] Very Dissatisfied - 0</p> <p>[2] Somewhat Dissatisfied – 2 (4%)</p> <p>[3] Neutral – 6 (11%)</p> <p>[4] Somewhat Satisfied – 15 (27%)</p> <p>[5] Very Satisfied – 33 (59%)</p>
Q8: : On a scale of 1 to 5, how would you rate your overall satisfaction with the lower-division (core) requirements in the International Studies Program at UCA?	<p>[1] Very Dissatisfied - 0</p> <p>[2] Somewhat Dissatisfied – 2 (4%)</p> <p>[3] Neutral – 11 (20%)</p> <p>[4] Somewhat Satisfied – 14 (25%)</p> <p>[5] Very Satisfied – 29 (52%)</p>
Q9: On a scale of 1 to 5, how would you rate your overall satisfaction with the upper-division (elective) courses offered in the three concentrations of the International Studies Program at UCA?	<p>[1] Very Dissatisfied - 0</p> <p>[2] Somewhat Dissatisfied – 2 (4%)</p> <p>[3] Neutral – 0</p> <p>[4] Somewhat Satisfied – 8 (14%)</p> <p>[5] Very Satisfied – 46 (82%)</p>

<p>Q10: On a scale of 1 to 5, how would you rate your overall satisfaction with educational opportunities outside of the classroom – including internships, study abroad, service-learning, experiential learning, and research – available to students pursuing the B.A. degree in International Studies at UCA?</p>	<p>[1] Very Dissatisfied – 2 (4%)</p> <p>[2] Somewhat Dissatisfied – 5 (9%)</p> <p>[3] Neutral – 14 (25%)</p> <p>[4] Somewhat Satisfied – 15 (27%)</p> <p>[5] Very Satisfied – 20 (36%)</p>
<p>Q11: Which one or more of the following best describes what motivated you to pursue a B.A. degree in International Studies at UCA?</p>	<p>Interested in pursuing a career with a government agency – 29</p> <p>Interested in pursuing a career in non-profit or NGO management – 24</p> <p>Interested in acquiring a broad liberal arts undergraduate education – 21</p> <p>Interested in pursuing a graduate degree in international studies or related area – 15</p> <p>Interested in participating in an overseas volunteer program – 10</p> <p>Interested in teaching English in another country – 6</p> <p>Interested in pursuing a career in teaching – 4</p> <p>Interested in pursuing a law degree – 3</p> <p>Other – 1</p>
<p>Q12: What is one thing that you would change in the International Studies Program at UCA?</p>	<p>Require or place more emphasis on internship programs, including internships with international organizations – 7</p> <p>Need more advising or information regarding government and other careers in International Studies – 3</p> <p>More emphasis on practical, not just theoretical, aspects of International Studies – 2</p> <p>More funds and opportunities for overseas travel or study abroad – 2</p> <p>Need more course offerings within concentrations – 2</p> <p>More mentoring on and opportunities for research projects – 2</p> <p>More emphasis on studying foreign languages – 2</p>

	<p>Difficulty in scheduling upper-division electives within the concentration – 1</p> <p>Would like more study abroad opportunities – 1</p> <p>Would like to take courses that explore identity in relationship with international studies – 1</p> <p>More advising for transfer students – 1</p> <p>More experiential learning in lower-division courses – 1</p> <p>Need more information on fellowships, graduate schools, and job opportunities – 1</p> <p>Need advanced statistics courses – 1</p> <p>More emphasis on/support for internships – 1</p> <p>Need more non-profit/NGO classes – 1</p> <p>More emphasis on business and trade courses – 1</p> <p>Increase emphasis on cross-cultural communications – 1</p> <p>Provide more information on volunteer service programs and careers – 1</p> <p>Increase emphasis on Teaching English as a Second Language (TESL) – 1</p>
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APPENDIX B

Full-Time Faculty Information

Institution: University of Central Arkansas	Program: Bachelor of Arts (B.A.) in International Studies
Full-Time Instructor Name and Department:	Dr. John Passe-Smith, Department of Political Science
Current Academic Rank (if applicable):	Full Professor
List all degrees obtained and institution(s) granting degrees:	B.A., Virginia Commonwealth University M.A., University of Arizona Ph.D., University of Arizona
Identify the field/specialty of all degrees:	B.A., Political Science M.A., Political Science Ph.D., Political Science (Comparative Politics-Political & Economic Development, International Political Economy, Mexican Politics, and Political Behavior)
Provide evidence of quality and quantity of creative and/or scholarly/research activity:	<p><u>Selected Publications:</u></p> <p>Passe-Smith, John and Mitchell Seligson, editors. 2014. <i>Development and Underdevelopment: The Political Economy of Global Inequality</i>, 5th Edition, Boulder, CO: Lynne Rienner Publishers.</p> <p>Passe-Smith, John. 2014. "Are Poor Countries Disappearing: Examining Changes in the Gap between Rich and Poor Countries, 1960-2010" in <i>Development and Underdevelopment: The Political Economy of Global Inequality</i>, 5rd Edition, Mitchell Seligson and John T Passé-Smith, eds., Lynne Rienner Publishers.</p> <p>Passe-Smith, John. 2014. "Assessing Measures of the Income Gap between Countries, 1960-2010" in <i>Development and Underdevelopment: The Political Economy of Global Inequality</i>, 5rd Edition, Mitchell Seligson and John T Passé-Smith, eds., Lynne Rienner Publishers.</p> <p>Passe-Smith, John. 2008. "Characteristics of the Income Gap Between Countries" in <i>Development and Underdevelopment: The Political Economy of Global Inequality</i>, 4rd Edition, Mitchell Seligson and John T Passé-Smith, eds., Lynne Rienner Publishers.</p>

	<p>Passe-Smith, John. 2008. "Assessing Contending Measures of the Income Gap" in <i>Development and Underdevelopment: The Political Economy of Global Inequality</i>, 4th Edition, Mitchell Seligson and John T Passé-Smith, eds., Lynne Rienner Publishers.</p> <p>Passe-Smith, John. 2003. "Is the Gap Between Rich and Poor Countries Disappearing? Taking Stock of Global Economic Growth, 1960-2000," In John Passe-Smith and Mitchell Seligson, editors, <i>Development and Underdevelopment: The Political Economy of Global Inequality</i>, 3rd edition. Lynne Rienner Publishers, pp. 17-32.</p> <p>Passe-Smith, John. 2003. "Could it Be That the Whole World is Already Rich? A Comparison of RGDP/pc and GNP/pc Measures (1960 to 2000)," In John Passe-Smith and Mitchell Seligson, editors, <i>Development and Underdevelopment: The Political Economy of Global Inequality</i>, 3rd edition. Lynne Rienner Publishers, pp. 41-57.</p> <p>Passe-Smith, John and Stephen Morris. 2001. "What a Difference a Crisis Makes" NAFTA, Mexico, and the US," <i>Latin American Perspectives</i>, Vol. 28 (Spring) 2001.</p>
<p>Provide evidence of quality and quantity of service activities:</p>	<p>Associate Editor, <i>Midsouth Political Science Review</i>, Arkansas Political Science Association.</p> <p>Editor, <i>Midsouth Political Science Review</i>, Arkansas Political Science Association.</p> <p>President and Member of the Executive Board, Arkansas Political Science Association, 2004-2005.</p> <p>Vice-President and Member of the Executive Board, Arkansas Political Science Association, 2003-2004.</p> <p>Program Chair, Annual Meeting of the Arkansas Political Science Association, 2002-2003.</p> <p>Director, Social Sciences Computer Lab, College of Liberal Arts.</p> <p>Director, International Studies Program, Department of Political Science, University of Central Arkansas, Spring 2007-Fall 2011</p>

<p>List of professional activities and non-teaching work experiences related to courses taught:</p>	<p>Co-Principal Investigator, “Teaching and Learning with Computer Technology,” Grant awarded by the Arkansas Department of Higher Education, 2001.</p> <p>Principal Investigator, Survey conducted in Matamoros, Nuevo Laredo, Agua Prieta, Ciudad Juarez, Nogales, Guadalajara, and Reynosa, Mexico, Grant awarded by the University Research Council, University of Central Arkansas, 1999.</p> <p>Principal Investigator, Survey exploring Mexican attitudes and nationalist responses to American cultural and economic penetration, Grant awarded by the University Research Council, University of Central Arkansas, 1995.</p>
<p>List the course number and course title of each credit course the faculty member has taught over the past two years:</p>	<p><u>Spring 2017</u> PSCI 2320-20033, Introduction to Comparative Politics PSCI 2320-20035, Introduction to Comparative Politics PSCI 4320-30788, Revolutions & Political Violence</p> <p><u>Fall 2017</u> PSCI 2320-10423, Introduction to Comparative Politics PSCI 2322-16963, Political Science Applications in GIS PSCI 3382-22471, Politics of Developing Nations</p> <p><u>Spring 2018</u> PSCI 2320-20033, Introduction to Comparative Politics PSCI 2320-20035, Introduction to Comparative Politics PSCI 4325-31034, Mexican Politics & U.S.-Mexico Relations</p> <p><u>Fall 2018</u> PSCI 2320-10423, Introduction to Comparative Politics PSCI 2322-16963, Political Science Applications in GIS PSCI 4320-20376, Revolutions & Political Violence</p>

Institution: University of Central Arkansas	Program: Bachelor of Arts (B.A.) in International Studies
Full-Time Instructor Name and Department:	Dr. Mark Mullenbach, Department of Political Science
Current Academic Rank (if applicable):	Associate Professor
List all degrees obtained and institution(s) granting degrees:	B.A., Minnesota State University-Moorhead M.S., Illinois State University Ph.D., University of Arizona
Identify the field/specialty of all degrees:	B.A., Political Science M.A., Political Science (International Relations, Comparative Politics, and American Government) Ph.D., Political Science (International Relations, American Government, and Research Methodology)
Provide evidence of quality and quantity of creative and/or scholarly/research activity:	<p><u>Selected Publications:</u></p> <p>Mullenbach, Mark J. 2013. "Third-Party Peacekeeping in Intrastate Disputes (1946-2012): A New Data Set," <i>Midsouth Political Science Review</i>, vol. 14, pp. 103-133.</p> <p>Mullenbach, Mark J. and Gerard P. Matthews. 2008. "Deciding to Intervene: An Analysis of International and Domestic Influences on United States Interventions in Intrastate Disputes," <i>International Interactions</i>, vol.34 (1): pp. 25-52.</p> <p>Mullenbach, Mark J. and Jose E. Guzzardi. 2007/2008. "The Politics of Seeking a Permanent Seat on the United Nations Security Council: An Analysis of the Case of Japan," <i>Midsouth Political Science Review</i>, vol. 9, pp. 35-73.</p> <p>Mullenbach, Mark J. 2006. "Reconstructing Strife-Torn Societies: Third-Party Peacebuilding in Intrastate Disputes," In <i>Conflict Prevention and Peace-building in Post-War Societies: Sustaining the Peace</i>, edited by T. David Mason and James D. Meernik, London and New York: Routledge, pp. 53-80.</p> <p>Mullenbach, Mark J. 2005. "Deciding to Keep Peace: An Analysis of International Influences on the Establishment of Third-Party Peacekeeping Missions," <i>International Studies Quarterly</i>, vol. 49 (3): pp. 529-555.</p>

<p>Provide evidence of quality and quantity of service activities:</p>	<p>Director, International Studies (B.A. Degree) Program, Department of Political Science, University of Central Arkansas, Conway, Arkansas, January 2011-present.</p> <p>Director, <i>Arkansas and the World: Model United Nations Summer Camp</i>, University of Central Arkansas, July 23-28, 2017 and July 15-20, 2018.</p> <p>Chair, College of Liberal Arts Educating for Diversity & Global Engagement (EDGE) Committee, University of Central Arkansas, 2017-2018.</p> <p>Faculty Advisor, Model United Nations (MUN) student organization, University of Central Arkansas, January 2002 to present.</p> <p>Coordinator, Arkansas Model United Nations (AMUN) Program, University of Central Arkansas, Fall 2001 to Spring 2018.</p> <p>Faculty Advisor Liaison, Arkansas Model United Nations (AMUN) Program, University of Central Arkansas, Fall 2018 to present.</p> <p>Chairperson and Member, Distinguish Scholar Award Committee, Arkansas Political Science Association (ArkPSA), 2015-2017.</p> <p>Member, Editorial Board, <i>Midsouth Political Science Review</i> (MPSR), 2013-present.</p> <p>Secretary-Treasurer and member of the Executive Board, Arkansas Political Science Association (ArkPSA), 2010-2015.</p>
<p>List of professional activities and non-teaching work experiences related to courses taught:</p>	<p>Principle Investigator, "Model United Nations Summer Camp: A Proposal for a Grant Award to Operate an AEGIS Program," submitted to the Arkansas Department of Education on November 1, 2017 (\$35,000).</p> <p>Principle Investigator, "Model United Nations Summer Camp: A Proposal for a Grant Award to Operate an AEGIS Program," submitted to the Arkansas Department of Education on November 1, 2016 (\$42,121).</p> <p>Co-Principle Investigator, "Collaborative Research: Dynamic Analysis of Dispute Management", grant proposal submitted to the National Science Foundation (NSF) with Dr. Kyle Beardsley, Emory University, Dr. Renato Corbetta, University of Alabama-Birmingham, and Dr. Andrew Long, Kansas State University on August 15, 2011 (\$94,281, not funded).</p>

	<p>Research Assistant, Professor William J. Dixon, June 1998 - May 2001. Department of Political Science, University of Arizona, Tucson, Arizona. Assistant to the principal investigator for National Science Foundation (NSF) funded project on third party interventions and militarized interstate disputes.</p> <p>Legislative Assistant, Office of Congressman Timothy J. Penny, February 1990-December 1994, U.S. House of Representatives, Washington D.C. Assisted Member of Congress on the issues of arms control, foreign affairs, and defense policy. Focused on U.S. foreign policy in Central America and the Middle East, as well as United Nations and peacekeeping.</p>
<p>List the course number and course title of each credit course the faculty member has taught over the past two years:</p>	<p><u>Spring 2017</u> PSCI 2300-20022, Introduction to International Relations PSCI 2300-25938, Introduction to International Relations PSCI 4312-26584, China & International Politics</p> <p><u>Summer 2017</u> PSCI 4340-34710, International Terrorism & Counter-Terrorism</p> <p><u>Fall 2017</u> PSCI 3305-20377, United Nations & International Politics</p> <p><u>Spring 2018</u> PSCI 2300-25938, Introduction to International Relations</p> <p><u>Summer 2018</u> PSCI 4340-34131, Russian Foreign Policy</p> <p><u>Fall 2018</u> PSCI 2300-10382, Introduction to International Relations PSCI 2300-19139, Introduction to International Relations PSCI 3315-19522, International Law & Organizations</p>

Institution: University of Central Arkansas	Program: Bachelor of Arts (B.A.) in International Studies
Full-Time Instructor Name and Department:	Dr. Gizachew Tiruneh, Department of Political Science
Current Academic Rank (if applicable):	Associate Professor
List all degrees obtained and institution(s) granting degrees:	A.S., Bronx Community College B.B.A., Baruch College, CUNY MBA, Baruch College, CUNY Ph.D., Binghamton University, SUNY
Identify the field/specialty of all degrees:	A.S., Science and Mathematics B.B.A., Finance and Investments MBA, Computer Information Systems Ph.D., Political Science
Provide evidence of quality and quantity of creative and/or scholarly/research activity:	<p><u>Selected Publications:</u></p> <p>Tiruneh, Gizachew. 2015. <i>The Rise and Fall of the Solomonic Dynasty of Ethiopia: Is the Kebra Nagast a Time-Bound Document?</i> Los Angeles, CA: Tsehai Publishers.</p> <p>Tiruneh, Gizachew. 2014. "Social Revolutions: Their Causes, Types, and Phases," <i>Sage Open</i>, vol. 1, pp. 12. DOI: 10.1177/2158244014548845.</p> <p>Tiruneh, Gizachew. 2009. "Determinants of Adult HIV/AIDS Prevalence in Africa: Do Cultural Variations Matter?," <i>Midsouth Political Science Review</i>, vol. 10, pp. 103-124.</p> <p>Tiruneh, Gizachew. 2008. <i>When is Democracy Normal? The Relation to Demography, Market Economy, and Globalization</i>, Lewiston, NY: The Edwin Mellon Press.</p> <p>Tiruneh, Gizachew. 2008. "Can Africa Tap the Benefits of Economic Development?," <i>Current Politics and Economics in Africa</i>, vol. 1 (1), pp. 47-60.</p> <p>Tiruneh, Gizachew. 2006. "Regime Type and Economic Growth in Africa: A Cross-National Analysis," <i>Social Science Journal</i>, vol. 43 (1), pp. 3-18.</p>

	<p>Tiruneh, Gizachew. 2004. "Towards Normal Democracy: Theory and Prediction with Special Reference to the Developing Countries," <i>Journal of Social, Political, and Economic Studies</i>, vol. 29 (4), pp. 470-489.</p> <p>Tiruneh, Gizachew. 2004. "Democratic Development in Botswana and Tunisia: A Comparative Analysis," <i>Journal of Contemporary African Studies</i>, vol. 22 (1), pp. 13-28.</p>
Provide evidence of quality and quantity of service activities:	<p>Member, Library Committee, University of Central Arkansas, Fall 2016-present.</p> <p>Member, College of Liberal Arts Diversity Committee, University of Central Arkansas, Spring 2017-present.</p> <p>Member, University Research Council, University of Central Arkansas, Fall 2011-Spring 2015.</p> <p>Chair, College of Liberal Arts Research Committee, University of Central Arkansas, Fall 2011-Spring 2015.</p> <p>Member, College of Liberal Arts Research Committee, University of Central Arkansas, Fall 2006-Spring 2011.</p> <p>Member, Institutional Review Board Committee, University of Central Arkansas, Fall 2008-Spring 2013.</p> <p>Faculty Advisor, International Studies Club, Fall 2011-present.</p>
List of professional activities and non-teaching work experiences related to courses taught:	<p>Member, Editorial Board, <i>The Journal of Contemporary African Studies</i>, Fall 2005-present.</p> <p>Interview, SBS (Australia) Radio Amharic Language Program regarding the book <i>The Rise and Fall of the Solomonic Dynasty of Ethiopia</i>, November 25, 2015.</p> <p>Talk on the topic <i>The Arab Spring and Prospects for Democracy in the Middle East</i>, Raindrop Turkish Center, Little Rock, Arkansas, January 17, 2013.</p> <p>Talk on the topic <i>Revolutions in the Middle East</i>, UCA Chapter of the National Political Science Honors Society <i>Pi Sigma Alpha</i>, April 14, 2011.</p>

<p>List the course number and course title of each credit course the faculty member has taught over the past two years:</p>	<p><u>Spring 2017</u> PSCI 2312-20005, Statistical Methods for Political Analysis PSCI 2312-30789, Statistical Methods for Political Analysis PSCI 4345-25228, Governments & Politics of Africa</p> <p><u>Fall 2017</u> PSCI 1300-18641, Introduction to Political Science PSCI 2300-10382, Introduction to International Relations PSCI 2300-19139, Introduction to International Relations PSCI 4348-22470, Governments & Politics of the Middle East</p> <p><u>Spring 2018</u> PSCI 1300-28191, Introduction to Political Science PSCI 2312-20005, Statistical Methods for Political Analysis PSCI 2312-31028, Statistical Methods for Political Analysis PSCI 4310-31003, Int. Political Economy & Development</p> <p><u>Fall 2018</u> PSCI 1300-18641, Introduction to Political Science PSCI 2312-22468, Statistical Methods for Political Analysis PSCI 4328-22741, Dynamics of Democratization</p>
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