

## PhD Admission Article Review Prompt

As a doctoral student you will be asked to read and respond to research literature. To evaluate your potential in this area, we would like you to read the article assigned to your chosen concentration and write one 500–1000-word response. In your response, summarize the article and describe how the article connects to your ideas about change leadership.

We are looking for your ability to accurately summarize and reflect upon specific ideas expressed in the article through an organized and well-written response.

### **Community Leadership Concentration Article:**

Bryson, J. M., Barberg, B., Crosby, B. C., & Patton, M. C. (2021). Leading social transformations: Creating public value and advancing the common good. *Journal of Change Management*, 21(2), 180-202.

Access at: <https://uca.edu/phdleadership/files/2022/05/Bryson-et-al.-1.pdf>

### **Digital Age Concentration Article:**

Delbert, T. M., & Jacobs, K. (2021). Best practices in leadership curriculum development: A case study of a curriculum designed to foster authentic leadership skills in graduate students. *Journal of Higher Education Theory & Practice*, 21(2). 166-183.

Access at: <https://uca.edu/phdleadership/files/2022/05/Delbert-Jacobs.pdf>

### **Literacy Leadership Concentration Article:**

Gaab, N., & Duggan, N. (2024). Leveraging brain science for impactful advocacy and policymaking: The synergistic partnership between developmental cognitive neuroscientists and a parent-led grassroots movement to drive dyslexia prevention policy and legislation. *Developmental cognitive neuroscience*, 66, 101376.

<https://doi.org/10.1016/j.dcn.2024.101376>

Access at: <https://uca.edu/phdleadership/files/2025/02/Literacy-Leadership-Article.pdf>

### **Higher Education Concentration Article:**

Macfarlane, B. J., Bolden, R., & Watermeyer, R. P. (2024). Three perspectives on leadership in higher education: Traditionalist, reformist, pragmatist. *Higher Education*, 88(4), 1381-1402. <https://doi.org/10.1007/s10734-023-01174-x>

Access at: <https://uca.edu/phdleadership/files/2025/02/Higher-Education-Article.pdf>

### **K12 Leadership Concentration Article:**

McLeod, S., & Dulsky, S. (2021, March). Resilience, reorientation, and reinvention: School leadership during the early months of the COVID-19 pandemic. *Frontiers in Education*, 6.

Access at: <https://uca.edu/phdleadership/files/2022/05/McLeod-Dulsky.pdf>