

# Evan Wayde Faidley, Ph.D.

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## EDUCATION

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| <b>Doctor of Philosophy in Higher Education Administration</b><br>Kent State University, Kent, Ohio<br>Dissertation: The Role of Professional Socialization in Specialty Choice Among Higher Education Students (Co-Directors: Tara Hudson and Mark Kretovics; Member: Mark Savickas) | 2021 |
| <b>Master of Arts in French Literature</b><br>Kent State University, Kent, Ohio                                                                                                                                                                                                       | 2017 |
| <b>Master of Education in Higher Education and Student Personnel</b><br>Kent State University, Kent, Ohio                                                                                                                                                                             | 2017 |
| <b>Bachelor of Arts (with Honors) in French</b><br>The University of Akron, Akron, Ohio<br>Thesis: MP2013 Capitale européenne de la culture: L'évolution d'une métropole (Director: Maria Adamowicz-Hariasz)                                                                          | 2014 |

## CERTIFICATIONS

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| Talk Saves Lives Suicide Prevention Facilitator                  | 2024 |
| Mental Health First Aid Instructor                               | 2023 |
| Community College Leadership (Kent State University)             | 2020 |
| Internationalization of Higher Education (Kent State University) | 2019 |
| Institutional Research and Assessment (Kent State University)    | 2019 |
| College Teaching (Kent State University)                         | 2017 |
| Career and Academic Advising (Kent State University)             | 2017 |

## RESEARCH INTERESTS

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Professional Preparation in Higher Education and Student Affairs  
Career Development and Studies in (Higher) Education  
College Student Development and Socialization  
International and Comparative Higher Education

## PUBLICATIONS

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\*denotes former or current graduate student

### Articles (peer-reviewed)

1. Brown, K.,\* **Faidley, E. W.**, Bruick, T., & Seager, C. S. (forthcoming). Burnout, supervision, and career commitment in student affairs: A quantitative inquiry of higher education graduate assistants. *College Student Affairs Journal*.
2. Massingill, T.,\* & **Faidley, E. W.** (2026). "I'll handle it myself": A phenomenological study on first-generation graduate students' help-seeking behaviors. *Journal of First-generation Student Success*. Advance online publication. <https://doi.org/10.1080/26906015.2026.2712278>
3. Kitchens, J. C.,\* Frizell, C. A.,\* Horton, T.,\* & **Faidley, E. W.** (2026). Late-diagnosed neurodivergent doctoral students and identity negotiation: Masking, disclosure, and self-advocacy in higher education. *Human Development*. Advance online publication. <https://doi.org/10.1159/000553639>

4. Roberts, B.,\* Wendel, A.,\* Cook, D. T.,\* Hudson, M.,\* & **Faidley, E. W.** (2026). The (im)poster child: Understanding Black collegiate women's identity development at HBCUs and PWIs through popular culture. *International Journal of Social Science Research and Review*, 9(7), 41–58. <https://doi.org/10.47814/ijssrr.v9i7.3398>
5. Zhu, B.,\* **Faidley, E. W.**, Turner, T. A. W.,\* & Aschbrenner, A.\* (2026). Self-authorship, stereotype threat, and gendered belonging in professional education: A FemCrit analysis of Legally Blonde. *Journal of Education Psychology and Social Development*, 2(1), 76–91. <https://journal.globresco.com/index.php/JEPSI/article/view/900>
6. **Faidley, E. W.**, Nadelson, L.S., Walthall, B., & Filer, J. (2026). To innovate or not to innovate: Tertiary education faculty members' (un)willingness to adopt generative artificial intelligence. *Artificial Intelligence in Lifelong and Life-Course Education*, 1(2), 84–104. <https://doi.org/10.66053/ailce.v1i2.50>
7. Ruffer, B. D.,\* **Faidley, E. W.**, Halliday, W.,\* Travis, S. M.,\* & Peebles, D. J.\* (2026). Deproblematizing video gaming as a tool for college student transitions: What student affairs professionals need to know. *International Journal of Arts, Humanities and Social Science*, 6(1), 22–33. <https://doi.org/10.56734/ijahss.v7n1a3>
8. Freed, A., **Faidley, E. W.**, Couture, V. G., Okoli, K. A., de la Garza, L., Gardner, A., Harris, C., Horton, L., Saviers, B. N., Thao, S. K., & Wilson, A. (2026). Cultivating global citizenship at home: A content analysis of collaborative online international learning (COIL). *International Journal of Transformative Teaching & Learning in Higher Education*, 2(1), Article 3. <https://commons.library.stonybrook.edu/ijttl/vol2/iss1/3>
9. Rouse, J. W.,\* Moore, T.,\* Dzimah, W.,\* Aggrey, K.,\* Parker, M., & **Faidley, E. W.** (2025). Reimagining rural LGBTQ+ students' sense of belonging in the Bible Belt. *College Student Affairs Journal*, 43(2), 52–57. <https://doi.org/10.1353/csaj.2025.a973669>
10. Kotlan, N. M., & **Faidley, E. W.** (2025). Career readiness competencies among first-generation undecided students and their parents in the United States. *Journal of Global Education and Research*, 9(2), 108–124. <https://digitalcommons.usf.edu/jger/vol9/iss2/1/>
11. Walker, H. K.,\* Hays, L. R.,\* Massingill, T.,\* Gallagher, A. L.,\* & **Faidley, E. W.** (2025). Unmasking first-generation graduate students' strengths: An exploratory literature review. *Journal of Graduate Education Research*, 6(2), 4–13. <https://scholarworks.harding.edu/jger/vol6/iss2/3/>
12. Montgomery, B. B.,\* Whitlow, A. J.,\* Williams, K. J.,\* Young, K. T.,\* & **Faidley, E. W.** (2025). Shifting from a care-free to a care-filled college experience: An exploratory literature review of today's working student-parents. *Student Affairs on Campus*, 7(1), 69–79. <https://doi.org/10.54155/saoc.v8.i1.02>
13. **Faidley, E. W.**, de la Garza, L., & Horton, L. (2025). A global approach to navigating DEI in American higher education: Integrating the United Nations sustainable development goals. *The Vermont Connection*, 46, 38–53. <https://hdl.handle.net/20.500.14849/9775>
14. **Faidley, E. W.** (2025). Reimagining career services' role in international students in the higher-education-to-U.S.-work transition. *New York Journal of Student Affairs*, 25(1), 1–23. <https://commons.library.stonybrook.edu/nyjsa/vol25/iss1/2>
15. **Faidley, E. W.** (2025). Preparing for student affairs work: Graduate students' perceptions of essential professional competencies. *Journal of College and Character*, 26(2), 123–140. <https://doi.org/10.1080/2194587X.2024.2442727>
16. **Faidley, E. W.** (2024). Career specialty choice and student affairs: Paraprofessional perspectives on finding their career path. *College Student Affairs Journal*, 42(1), 67–81. <https://doi.org/10.1353/csaj.2024.a933849>

17. **Faidley, E. W.** (2024). Higher education technology of today and tomorrow: Ethical considerations of ChatGPT in student affairs work. *Journal of Student Affairs*, 31, 62–68. <https://doi.org/10.25675/10217/238173>
18. **Faidley, E. W.** (2021). “Movies, TV shows, and memes...oh my!”: An honors education through popular culture and critical pedagogy. *Honors in Practice*, 17, 145–163. <https://digitalcommons.unl.edu/nchchip/339/>

#### **Articles (editor-refereed)**

1. Nadelson, L. S., Walthall, B. L., **Faidley, E. W.**, & Filer, J. D. (2025). Generative artificial intelligence in teaching and learning: Concerns, practices, and supporting student use. *The Journal of Educational Research*, 118(6). <https://doi.org/10.1080/00220671.2025.2511229>
2. **Faidley, E. W.** (2022). Designing your career plays: A career advisor’s approach to life designing with college student-athletes. *Sports Innovation Journal*, 2022(SI), 26–40. <https://doi.org/10.18060/26055>

#### **Book Chapters (editor-refereed)**

1. **Faidley, E. W.** (2025). Podcasting the graduate school experience. In J. Tippetts & E. Kirby (Eds.), *ASCEND to higher retention rates: A collection of best practices and practical strategies from higher education experts for increasing student retention, completion, and student success* (Vol. 3, 161–162). Authors.
2. Chism, R., & **Faidley, E. W.** (2021). Project-based learning via eportfolios: Integrating web 2.0 tools into higher education world language classes. In M. Thomas & K. Yamazaki (Eds.), *Project-based language learning and CALL: From virtual exchange to social justice* (pp. 171–196). Equinox Publishing.

#### **Book Reviews (peer-refereed)**

1. **Faidley, E. W.**, Allen, T.-C.,\* Broadnax, J.,\* & Negrete Padrón, M. (2025). Review: Engaging Black men in college through leadership training. *Journal of African American Males in Education*, 16(1). <https://jaamejournal.scholasticahq.com/article/147106-review-engaging-black-men-in-college-through-leadership-learning>
2. **Faidley, E. W.**, Evans, M. E., & Parker, M. (2025). Michelle L. Boettcher and Cristóbal Salinas Jr., Law and ethics in academic and student affairs: Developing an institutional intelligence approach. *Journal of Academic Ethics*, 23(2), 239–241. <https://doi.org/10.1007/s10805-024-09542-7>

#### **Invited Magazine and Blog Entries (editor-refereed)**

1. **Faidley, E. W.**, & Williamson, R. (2024, Fall). Welcoming the new academic year: Promoting creativity and innovation. *Leadership Exchange*, 22(3), 46. [https://www.leadershipexchange-digital.com/lexmail/library/?utm\\_source=newsletter&utm\\_medium=email&utm\\_campaign=TXLEAD240926002&utm\\_content=gtxcel](https://www.leadershipexchange-digital.com/lexmail/library/?utm_source=newsletter&utm_medium=email&utm_campaign=TXLEAD240926002&utm_content=gtxcel)

#### **Instrument Reviews (editor-refereed)**

1. Santilli, S., & **Faidley, E. W.** (2020). My Career Story: An autobiographical workbook for life-career success. In K. B. Stoltz & S. R. Barclay (Eds.), *The comprehensive guide to career assessment* [Online companion] (7th ed.). National Career Development Association.
2. **Faidley, E. W.** (2020). FOCUS 2 Career and Education Planning Systems. In K. B. Stoltz & S. R. Barclay (Eds.), *The comprehensive guide to career assessment* [Online companion] (7th ed.). National Career Development Association.
3. **Faidley, E. W.** (2019). Photo Metaphor Card Sort. In K. B. Stoltz & S. R. Barclay (Eds.), *The comprehensive guide to career assessment* [Online companion] (7th ed.). National Career Development Association.

**Under Review**

1. **Faidley, E. W.**, Okoli, K. A., Kim Thao, S., & Walthall, B. (under review). Epistemic justice and experiential learning: Developing cultural humility through an ACIREMA international student simulation.
2. **Faidley, E. W.**, Chikerotis, S.,\* & Kern, S.\* (under review). Decommodifying international students with care: Developing a conceptual framework addressing neoliberal higher education.
3. Halliday, W.,\* **Faidley, E. W.**, Bogoslavsky, B., & Bruick, T. (under review). Contemporary understanding of higher education support and self-support of students with autism: A critical discourse analysis.
4. Horn, K. A.,\* **Faidley, E. W.**, & Bruick, T. (under review). More than just a space: Identity, belonging, and racial and ethnic student organizations (RESOs).
5. Gallagher, A. L.,\* & **Faidley, E. W.** (under review). Unseen, unshaken: Lived experiences of undergraduate black women at predominantly White institutions.
6. Hashim, M.,\* & **Faidley, E. W.** (under review). Internationalization at home in the Southern United States: A content analysis of teaching-focused public universities.

**In Preparation****Articles**

1. Rouse, J. W.,\* & **Faidley, E. W.** (in preparation). “The cropped picture”: Oppressive institutional history and its impact on campus community members.

**TEACHING EXPERIENCE**


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(P)=Primary Instructor of Record; (I)=Co-Instructor; (\*)=Developed or significantly revised

**University of Central Arkansas, Conway, Arkansas – Assistant Professor**

**Doctoral**

- (P) Scholarly Writing (*synchronous*, Spring 2025, Spring 2026)
- (P\*) Social Entrepreneurship (*asynchronous*, Summer 2025, Summer 2026)
- (P\*) Leader Identity and Expertise Development (*asynchronous*, Summer 2025, Summer 2026)
- (P\*) Theories of Human Development and Learning: Identity, Intervention & Innovation (*synchronous*, Fall 2025, Fall 2026)
  - Fall 2026: Collaborative Online International Learning (COIL) 4-week virtual exchange with undergraduate-level course *Individual, Society and Politics* c/o Dr. Medet Baizhakanov (KIMEP University, Almaty, Kazakhstan)
- (P\*) Contemporary Issues in Higher Education (*synchronous*, Spring 2026)
- (P\*) Leadership and Community Collaboration (*asynchronous*, Summer 2026)

**Master's**

- (P\*) Student Development Theory (Fall 2023, *traditional and hybrid*; Fall 2024; Fall 2025, Fall 2026, *hybrid*)
  - Fall 2026: Collaborative Online International Learning (COIL) 4-week virtual exchange with undergraduate-level course *Individual, Society and Politics* c/o Dr. Medet Baizhakanov (KIMEP University, Almaty, Kazakhstan)
- (P\*) Helping Skills in Higher Education (*formerly* Individual and Group Counseling in the K-20 Education Environment) (Fall 2023, Fall 2024, Fall 2025; *hybrid*, Summer 2026)
- (P\*) Leadership and Supervision (Fall 2026, *hybrid*)
- (P\*) Student Success in Higher Education (*formerly* Academic and Career Advising in Higher Education) (Spring 2024; *hybrid*, Fall 2024, Spring 2025, Spring 2026)
- (P\*) Historical Perspectives: Access, Environment, and Belonging (*formerly* Diversity in Higher Education) (Fall 2024; *asynchronous*, Summer 2025; *hybrid*, Fall 2026)

- Fall 2026: Collaborative Online International Learning (COIL) 5-week virtual exchange with undergraduate-level courses *México Multicultural* c/o Dr. Saúl Arroyo Santillan (Universidad Autónoma del Estado de Hidalgo, Pachuca, Mexico) and *American Perspectives on Higher Education* c/o Dr. Miliane M. Cardoso Vieira (Universidade Federal do Norte do Tocantins, Araguaína, Brazil)
- (I\*) Scholar-Practitioner Capstone Research (Spring 2026)
- (P\*I) Practicum (Spring 2024, Spring 2025)
  - Co-Instructor: Dr. Robin Williamson, Vice President of Student Affairs, University of Central Arkansas (Spring 2024; Spring 2025)
- (P) Internship (*asynchronous*) (Summer 2025, Fall 2025)
- (P\*) International Perspectives on Instructional Technology and Design (*synchronous*, Spring 2025)
  - Spring 2025: Collaborative Online International Learning (COIL) 5-week virtual exchange with undergraduate-level course *Fundamentos antropológicos de la educación* c/o Dr. Nohora Esther Bayona Ramírez (Universidad Autónoma de Yucatán, Mérida, Mexico)
- (P) Counseling Theory in Education (*asynchronous*) (Summer 2024)
- (P) Career Guidance for School Counselors (*asynchronous*) (Summer 2024)

### **Undergraduate**

- (P) Elementary French I (*asynchronous*) (Summer 2024, Summer 2025, Summer 2026)
- (P) Elementary French II (*asynchronous*) (Summer 2024, Summer 2025, Summer 2026)

**Saint Mary's College of California, Moraga, California – Adjunct Assistant Professor**

### **Master's**

- (P\*) Foundations in Higher Education & Student Affairs (Fall 2022)
- (P\*) Introduction to Counseling Research (Fall 2022)
- (P\*) Issues in Intercultural Counseling and Social Justice (Fall 2022)

**Kent State University, Kent Ohio – Adjunct Instructor**

### **Master's/Doctoral**

- (P\*) Workforce, Economic and Community Development in Community Colleges (*asynchronous*) (Spring 2022)
- (P) Leadership in Education Organizations (*moved to synchronous due to COVID-19*) (Spring 2020)
  - (I) Faculty Roles and Responsibilities (Fall 2019)
  - (I) Quantitative Research Design (*co-taught, asynchronous*) (Summer 2019)
- (P\*) Career Advising: Theory and Practice (*hybrid*) (Spring 2019)
  - Research in Educational Services (*asynchronous*) (Summer 2018)

### **Undergraduate**

- (P) Intermediate French II (Fall 2016, Fall 2019)
- (P\*) Career Navigation: Constructing Possibilities (Spring 2016, Fall 2016, Spring 2017)
- (P\*) First Year Experience (Fall 2015, Fall 2016)

**The University of Akron, Akron, Ohio – Senior Lecturer**

### **Undergraduate**

- (P\*) Honors Colloquium (Social Science): Exploring Higher Education through Popular Culture (*asynchronous*) (Fall 2020; Spring 2021; Summer 2021; Fall 2021; Spring 2022)
  - Teaching Intern: Krittika Grau, HIED Ph.D. Student, Kent State University (Spring 2021)
  - Teaching Intern: Kyle Reynolds, HIED Ph.D. Student, Kent State University (Summer 2021)
- (P\*) Educational Psychology (*asynchronous*) (Fall 2021)
- (P\*) Introduction to Education (*synchronous*) (Fall 2020)
- (P\*) Honors Colloquium (Humanities): Careers in Higher Education (Spring 2019)
- (I\*) Cooperative Education (*asynchronous*) (Spring 2019, Summer 2019)

- (P\*) Beginner French I (Fall 2017)
- (P\*) Beginner French II (Spring 2018, Fall 2018)
- (P\*) Intermediate French I (Spring 2018, Summer 2018)
- (P\*) Intermediate French II (Spring 2018, Summer 2018, Spring 2019)

**Fisk University**, Nashville, Tennessee (remote) – Adjunct Instructor

**Undergraduate**

- (P\*) Elementary French I (*synchronous/asynchronous*) (Fall 2020; Spring 2021; Fall 2021; Fall 2022; Spring 2023; Summer 2024; Fall 2025; Spring 2026, Fall 2026)
- (P\*) Elementary French II (*asynchronous*) (Spring 2021; Fall 2021; Spring 2022; Fall 2022; Spring 2023; Fall 2025; Spring 2026, Fall 2026)
- (P\*) Intensive Intermediate French (*asynchronous*) (Spring 2022, Fall 2026)

**Walsh University**, North Canton, Ohio – Adjunct Instructor

**Undergraduate**

- (P\*) Beginner French I (Spring 2016, Spring 2017)
- (P\*) Beginner French II (Spring 2016, Spring 2017)

**Cuyahoga Community College**, Cleveland, Ohio - Instructor

- (P\*) Exploratory French (Summer 2015; Upward Bound)

**KeyPoint Alliance, Inc.**, Atlanta, Georgia (remote) - Instructor

- (P\*) Français: Connecting to French Language & Culture (*synchronous*) (Summer 2020; Upward Bound)

**AIM Institute**, Omaha, Nebraska (remote) – Instructor

- (P\*) La vie française (The French Life): French and You (*synchronous*) (Summer 2020; Upward Bound)

**CONFERENCES & PRESENTATIONS**

**International (Peer-Refereed)**

1. **Faidley, E. W.**, & Leeds, D. “Improv(ing) on the Edge: Storytelling, Spontaneity, and Strangeness Through Chaos Theory of Careers.” National Career Development Association Global Conference, San Diego, California. June 25-28, 2024.
2. **Faidley, E. W.** “How to Appreciate Students: Exploring Career Adaptability of Diverse Student through Appreciative Career Advising.” National Career Development Association Global Conference, Minneapolis, Minnesota, June 30-July 2, 2020. [Accepted; canceled due to COVID-19].
3. Hartung, P. J., Savickas, M. L., Briddick, W. C., **Faidley, E. W.**, Peila-Shuster, J., & Vess, L. “Building Skills for Career Construction Counseling.” National Career Development Association Global Conference, Houston, Texas, June 26-30, 2019.
4. Antalvari, S., Savickas, S., & **Faidley, E. W.** “Illuminating the Path to Global Awareness: Designing an Experimental Curriculum for Career Advisors and Career Counselors.” National Career Development Association National Global Conference, Phoenix, Arizona, June 20-23, 2018.
5. Savickas, S., Savickas, M., Antalvari, S., Barclay, S., Briddick, W., **Faidley, E. W.**, & Taber, B. “Professional Development Institute Workshop: Foundations of Career Construction.” National Career Development Association National Global Conference, Phoenix, Arizona, June 20-23, 2018.
6. **Faidley, E. W.** “Counseling Through Curriculum: A Form of Career Intervention Implementation.” UNESCO International Scientific Conference for Career and Life Design Interventions for Sustainable Development and Decent Work, Institute of Pedagogy, Wroclaw, Poland. June 6-8, 2016.

7. **Faidley, E. W.** “Career Navigation : Se rencontrer, se découvrir, se trouver dans une intervention de l’orientation des étudiants.” [Career Navigation: Meeting, Discovering, and Finding Yourself in Student Advising]. Conference of Psychologists on Work by Pôle-Emploi Bretagne, Rennes, France. June 24, 2016.

#### **National (Peer-Referred)**

1. McKenzie, B., Dunston, E., **Faidley, E. W.**, & Laughlin, L. “A Touch of Creativity: Developing Scholar-Practitioners Through Innovative Professional Development Opportunities.” Student Affairs Administrators in Higher Education (NASPA) Annual Conference, New Orleans, Louisiana. March 17, 2025.
2. **Faidley, E. W.** “Working with Students Facing Transitions: How Career Construction Works in Higher Education.” Career Construction Conference c/o PsyCoun Institute at Loyola University, Columbia, Maryland. March 27, 2019.

#### **Region/Local (Peer-Refereed)**

1. Smith, C., Eckels, C., & **Faidley, E. W.** “Gamifying Cultural Humility: Simulation-Based Experiences to Build Community.” Association of International Educators (NAFSA) Arkansas State Meeting, Fayetteville, Arkansas. April 13, 2026.
2. **Faidley, E. W.** “Wishing and Wondering About International Students’ Well-Being: Addressing Sojourners’ Mental Health.” Association of International Educators (NAFSA) Arkansas State Meeting, Fayetteville, Arkansas. April 18, 2025
3. McKenzie, B., Dunston, E., **Faidley, E. W.**, & Laughlin, L. “Reimagining and Revitalizing HESA Work: Integrating Creative and Innovative Professional Development.” Southern Association for College Student Affairs (SACSA) Annual Conference, Charlotte, North Carolina. November 3, 2024.
4. **Faidley, E. W.** “Generating Career Adaptability and Care: Navigating the Intersection of Generative AI and Identity-Conscious Career Advising.” Ohio Career Development Association, Columbus, Ohio. May 30, 2024.
5. **Faidley, E. W.** “Sense of Belonging & Studying Abroad: Supporting International Students’ Mental Well-Being.” Arkansas Student Affairs Association 2024 Spring Drive-In Conference, Conway, Arkansas. March 29, 2024.
6. Evans, M., Stricklen, M., & **Faidley, E. W.** “Where You Work Matters: Applying an Institutional Intelligence Approach to Higher Education and Student Affairs Work.” Arkansas Student Affairs Association 2024 Spring Drive-In Conference, Conway, Arkansas. March 29, 2024.
7. **Faidley, E. W.**, Couture, V., Shaw, R., & Oyeniyi, O. “Be the GOAT [Greatest of All Time]: Finding Your Mantra for Success.” Bears Teach Summit, Conway, Arkansas. March 8, 2024.
8. **Faidley, E. W.** “Stepping Up and Speaking Out as a Student Leader.” Business Professionals of America, Ohio Association Fall Leadership Conference. Columbus, Ohio. November 5, 2019.
9. **Faidley, E. W.** “‘I solemnly swear that I am up to no good’: ‘Managing the mischief’ of Deciding Upon a Career in Higher Education.” Ohio College Personnel Association Careers in Student Affairs Conference, Columbus, Ohio. October 12, 2019.
10. Seibert, K., Antalvari, S., & **Faidley, E. W.** “Applying Career Construction Theory to Improve Impact: A Working Session for International Higher Education.” Career Construction Conference, Kent, Ohio. July 26, 2018.

11. Ohlin, E., **Faidley, E. W.**, & Montgomery, T. "College Credit Plus: Giving Credit Where Credit is Earned." National Academic Advising Association Region 5 Conference, Columbus, Ohio. March 11-13, 2018.
12. Antalvari, S., & **Faidley, E. W.** "Creating Transformational Narratives in Advising Using Career Construction Theory." American College Personnel Association Conference, Columbus, Ohio. March 26-29, 2017.
13. **Faidley, E. W.** "Relationship Advice: You & Technology." Kent State University 2016 Leadership Conference, Kent, Ohio. January 3, 2016.
14. **Faidley, E. W.** "How to Lead, Not Manage." Case Western Reserve University Annual Leadership Conference, Cleveland, Ohio. October 3, 2015.

### **Roundtables (Peer-Refereed)**

1. Varghese, F., & **Faidley, E. W.** "Recreating the Work Lives of Justice-Involved Individuals." National Career Development Association Global Conference, Minneapolis, Minnesota. June 29-July 2, 2026.
2. **Faidley, E. W.**, Freed, A., Okoli, K. A., Horton, L. A., & Gardner, A. "Democratizing Global Learning Through COIL and Simulation-Based Approaches." University of Central Arkansas Research Symposium, Conway, Arkansas. April 23, 2026.
3. **Faidley, E. W.**, & Stebleton, M. "From Imposter to Prosper: Embracing, Engaging, and Empowering First-Generation Graduate Students." NASPA First-Generation Student Success Conference, Anaheim, California. June 23-25, 2024.

### **Posters (Peer-Refereed)**

1. Freed, A. L., Brown, R. R., Couture, V. G., Cowie, A. M., de la Garza, L., **Faidley, E. W.**, Gardner, A. F., Harris, C. D., Saviers, B. N., Thao, S. K., & White, N. T. "Connecting World and Perspectives: A Content-Analysis of COIL Design & Implementation." Scholarship of Teaching and Learning (SoTL) Commons Conference, Savannah, Georgia. March 1, 2024.
2. **Faidley, E. W.** "Preparing for Student Affairs Work: Graduate Students' Perceptions of Necessary Professional Skills." Southern Association for College Student Affairs (SACSA) Annual Conference, Atlanta, Georgia. November 5, 2023.

### **Invited Lectures, Presentations & Panels**

1. **Faidley, E. W.** "Implementing Career Construction in Counseling Work." Doctoral seminar in the Department of Psychology and Counseling at the University of Central Arkansas, Conway, Arkansas. July 9, 2026.
2. Jones, D., Scribner, V., & Bailey, P. "French Atlantic Frameworks: Revolutionary History and Philosophy in Scholarship, Teaching, and Academic Leadership." Faculty Panel at the UCA Global French Studies Symposium & Film Festival at the University of Central Arkansas, Conway, Arkansas. March 17, 2026. [Discussant: **Evan W. Faidley**].
3. **Faidley, E. W.** "Leading with Care: Practicing Compassion and Person-Centered Leadership." Undergraduate Leadership Summit at the University of Central Arkansas, Conway, Arkansas. February 21, 2026.
4. Freed, A., Gardner, A., Horton, L., & **Faidley, E. W.** "The COIL Journey: Sharing Strategies for Cross-Cultural Online Collaboration." Faculty Panel at Center for Excellence in Teaching and Academic Leadership (CETAL) Lunch and Learn at the University of Central Arkansas, Conway, Arkansas. November 18, 2025.

5. **Faidley, E. W.** “Career Construction Interview in Practice.” Doctoral seminar in the Department of Psychology and Counseling at the University of Central Arkansas, Conway, Arkansas. July 10, 2025.
6. **Faidley, E. W.,** Okoli, A., & Tcheutou, A. “Navigating the Contemporary Scare of Inclusive Care in Higher Education: Globalizing Perspectives of Faculty and Staff.” Faculty Panel at the UCA Global French Studies Symposium at the University of Central Arkansas, Conway, Arkansas. March 14, 2025.
7. **Faidley, E. W.,** & Bruick, T. “Two-Article Format Dissertation as an Option.” Change Leadership Dissertation Boot Camp at the University of Central Arkansas, Conway, Arkansas. February 22, 2025. [via Zoom].
8. **Faidley, E. W.** “Generating Career Adaptability for a Prompt and Planned Future.” Speaker at Career Center at Case Western Reserve University, Cleveland, Ohio. November 21, 2024. [via Zoom].
9. **Faidley, E. W.** “🎵 We...are...family! 🎵 Owing My Story.” Career Genogram Training for AmeriCorps Student Workers at the University of Central Arkansas, Conway, Arkansas. October 11, 2024.
10. **Faidley, E. W.** “Knowing Your Living Learning Community: Gender and Sexuality.” Training for Norbert O. Schedler Honors College Peer Mentors of Living Learning Communities at the University of Central Arkansas, Conway, Arkansas. August 16, 2024.
11. Ashcraft, P., Baarsch, J., Bowman, D., **Faidley, E. W.,** Gallagher, M., & Whittingham, J. “Teaching with Artificial Intelligence Across the Disciplines.” Faculty Panel at the Teaching with Artificial Intelligence Mini-Conference at the University of Central Arkansas, Conway, Arkansas. August 13, 2024. [Moderator: Amy Hawkins].
12. **Faidley, E. W.** “Evaluating and Negotiating Your Job Offer in Higher Education.” Graduate-level speaker of College Student Personnel Administration Career Atelier Series at the University of Central Arkansas, Conway, Arkansas. February 16, 2024. [via Zoom].
13. **Faidley, E. W.** “Promoting the Professional Self: Cover Letters and Interviews.” Graduate-level speaker of College Student Personnel Administration Career Atelier Series at the University of Central Arkansas, Conway, Arkansas. January 30, 2024. [via Zoom].
14. **Faidley, E. W.** “Traversing the Multiverse of Conflict Management and Difficult Conversations: Developing Your Own Skills of Perception and Practice.” Undergraduate-level speaker at Greek Summit at the University of Central Arkansas, Conway, Arkansas. January 9, 2024.
15. **Faidley, E. W.** “Organizational Support to, from & with the LGBTQ+ Community.” Graduate-level speaker in Business Ethics and Diversity course at Wilmington College, Wilmington, Ohio. November 16, 2023. [via Zoom].
16. Klam, M., Diawara, A., Goigoux, L., Da Silva, M., Attry, C., Texier, E., Tcheng, B., Rodarte, C., Rennert Cohen, N., Blocker, D., & **Faidley, E. W.** “French for the Professions.” Speaker to undergraduate-level students about professional pathways using French at the University of California, Berkeley c/o Department of French, Berkeley, California. April 20, 2023. [Moderator: Claire Tourmen Perron].
17. Taga, M., O’Connell, G., **Faidley, E. W.,** & Gibbs, K. “Managing Up for Graduate Student of Color.” Graduate-level speaker for workshop series hosted by the Womxn of Color Initiative and Graduate Minority Student Project c/o the University of California, Berkeley Career Center. Berkeley, California. March 15, 2023.

18. Cho, E. Y., **Faidley, E. W.**, Ferreira, N., & Majumdar, S. "University Beyond the Classroom." Beyond Academia Conference at the University of California, Berkeley, Berkeley, California. February 24, 2023. [Moderator: Anurag Advani; via Zoom].
19. **Faidley, E. W.**, & Talley, N. "Building Chapter Strength Through Structure and Connections." State Leadership Training at the National Career Development Conference, Anaheim, California. June 26, 2022.
20. **Faidley, E. W.** "Building an LGBTQ+ Inclusive Workforce of Today." Undergraduate-level speaker in Diversity and Inclusion in the Workplace course at Wilmington College, Wilmington, Ohio. April 18, 2022. [via Zoom].
21. **Faidley, E. W.** "The Presence and Practices of Contingent Faculty." Graduate-level speaker in Faculty Roles & Responsibilities course at Kent State University, Kent, Ohio. November 16, 2021. [via Microsoft Teams].
22. Lightner-Noll, J., & **Faidley, E. W.** "Teaching and Learning Philosophy Statement and Creating and ePortfolio." Graduate-level speaker in College Teaching in Theatre course at Kent State University, Kent, Ohio. October 18, 2021. [via Zoom].
23. **Faidley, E. W.** "Navigating the Faculty Job Market: From Job Description to Interviews." Graduate-level speaker in Faculty Roles & Responsibilities course at Kent State University, Kent, Ohio. September 14, 2021. [via Microsoft Teams].
24. Anguiano, T., Buckner, B., Denmon, L., Gilmore, N., **Faidley, E. W.**, Jeffy, P., Porter, C., & Roundtree, S. "Navigating the Job Search with Underrepresented Identities." Higher Education/Student Affairs Professional Panel organized by Graduate Association of Student Personnel Practitioners (GRASPP), Kent State University, Kent, Ohio, Wednesday, March 10, 2021. [via Zoom].
25. **Faidley, E. W.** "Career Success Beyond Undergrads: How to Engage in Graduate Student Life-Career Success." Ohio Career Development Association Professional Training Workshop. Monday, November 16, 2020. [via Zoom].
26. **Faidley, E. W.** "Recruiting & Hiring Competent Staff in Higher Education/Student Affairs." Graduate-level speaker in Business Administration in Higher Education course at Kent State University, Kent, Ohio. Tuesday, October 6, 2020. [hybrid: in-person/via Microsoft Teams].
27. **Faidley, E. W.** "Writing a Curriculum Vita." International Student Career Boot Camp at Kent State University, Kent, Ohio. Friday, September 11, 2020. [via Blackboard Collaborate Ultra].
28. **Faidley, E. W.**, & Gosky, A. "Finding Research Opportunities On and Off Campus." International Student Career Boot Camp at Kent State University, Kent, Ohio. Friday, September 11, 2020. [Moderator: Krittika Grau; via Blackboard Collaborate Ultra].
29. **Faidley, E. W.** "Facilitating Guidance in First-Generation Career Exploration." Ohio Career Development Association Mid-Year Meeting, Ashland University, Ashland, Ohio. Tuesday, February 25, 2020.
30. **Faidley, E. W.** "Understanding and Implementing the Career Construction Interview in Student Affairs." Ohio Career Development Association Mid-Year Meeting, Ashland University, Ashland, Ohio. Tuesday, February 25, 2020.
31. Bice, J., Brant, J., Dykes, J., **Faidley, E. W.**, Peila-Shuster, J., Richmond, L., & Savickas, M. L. "Integrating Career Construction into Counseling and Higher Education: A Panel of Responses and Idea Generation." Career Construction Institute c/o PsyCoun Institute at Loyola University, Columbia, Maryland. March 29, 2019. [Moderator: Suzanne Savickas].

32. Brant, J., **Faidley, E. W.**, & Peila-Shuster, J. "Exploring Career Interventions: A Panel of Career Specialists Working in Higher Education." Career Construction Conference c/o PsyCoun Institute at Loyola University, Columbia, Maryland. March 27, 2019. [Moderator: Suzanne Savickas].
33. Antalvari, S., & **Faidley, E. W.** "Using Career Construction to Understand Career Transitions." Graduate-level speaker in College Student Development course at Manhattanville College, Purchase, New York. Thursday, June 21, 2018. [via Zoom].
34. **Faidley, E. W.**, & Antalvari, S. "Understanding Multicultural Journeys through Narratives." Graduate-level panel in Cultural and Social Foundations course at Cleveland State University, Cleveland, Ohio. June 4, 2018. [Moderator: Jamie Brant].
35. **Faidley, E. W.** & Mani, J. "Career decision making: Learning how to be adaptable with an advanced degree." Graduate Professional and Academic Development Workshop Series at Kent State University, Kent, Ohio. February 28, 2018.
36. **Faidley, E.W.** "Instruction and engagement: The IE model of effective teaching in the 21st century." Graduate-level instruction in Faculty Roles & Responsibilities course at Kent State University, Kent, Ohio. October 2, 2017.
37. **Faidley, E. W.** "Accompagner les étudiants à la construction de soi : Un modèle d'intervention inspiré par Life Design." [Counseling Students in Self-Construction: An Intervention Model Inspired by Life Design]. Le Conservatoire national des arts et métiers – L'Institut national d'étude du travail de l'orientation professionnelle, Paris, France. May 26, 2016.
38. **Faidley, E. W.** "Career Navigation : L'accompagnement des étudiants à la construction de soi." [Career Navigation: Counseling Students in Self-Construction]. The Association of Social Psychology, Work and Organizations of Rouen Life Design Symposium, Université de Rouen, Rouen, France. May 30, 2016.
39. **Faidley, E. W.** "La découverte de soi : Une étude qualitative des étudiants américains du life-designing." [Self-discovery: A Qualitative Study of American Students About Life Designing]. The Search for Student Success Symposium, L'École des Hautes Études en Sciences Sociales, Paris, France. June 2, 2016.
40. **Faidley, E. W.** "Career Adaptability." Regional and College Updates at Kent State University, Kent, Ohio. May 2, 2016.

#### **Invited Podcasts and Virtual Interviews**

1. Tippets, J. (Producer). (2026, June 7). *Holistic Support Strategies to Improve Retention (Engagement)*. Retrieved from <https://podcasts.apple.com/us/podcast/s3-e29-dr-evan-w-faidley-holistic-support-strategies/id1650083772?i=1000771539205>
2. Boettcher, M. (Producer). (2025, April 21). *Faculty Spotlight: Dr. Evan Faidley* [Audio podcast]. Retrieved from <https://podcasts.apple.com/us/podcast/faculty-spotlight-dr-evan-faidley/id1503391667?i=1000704370533>
3. Mills, M. (Producer). (2024, September 23). *Building Professional Networks* [Audio podcast]. Retrieved from <https://podcasts.apple.com/us/podcast/ep-42-building-professional-networks/id1559389720?i=1000670437238>
4. Wilson, A., Best, S., Teague, J., & Ginsberg, L. B. (2023, November 22). *AI in the mAIstream with Dr. Evan Faidley* [Audio-visual podcast]. Retrieved from <https://sites.google.com/cub.uca.edu/inquirymoduleaigroup/home>

5. Barlow, A. (Producer). (2023, October 30). *Stanford Duck Syndrome with Dr. Faidley* [Audio podcast]. Retrieved from <https://podcasts.apple.com/us/podcast/grad-chats-with-dr-b/id1559389720>

### **Organized Symposia**

1. 2022 Ohio Career Development Association Conference (President and Steering Committee Organizer), held virtually [via Zoom], May 19-20, 2022.
2. 2021 Ohio Career Development Association Conference (President-Elect and Steering Committee Organizer), held virtually [via Zoom], June 4, 2021.
3. 9ème Colloque sur l'autoformation (Steering Committee Organizer and Translator), Angers, France, October 26-28, 2016.

## **DISSERTATION & THESIS COMMITTEES**

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### **Chair**

1. Rivers, Austin. (Ph.D. candidate, Change Leadership; University of Central Arkansas). "Black LGBTQ+ Leadership: Navigating Authenticity through Multiple Minority Stress." (Data collection and analysis).
2. Holloman, Ray. (Ph.D. candidate, Change Leadership for Equity and Inclusion; University of Central Arkansas). "(Non-)Affirming Workplaces: What do Transgender People Need in the Workplace to Feel Welcomed and Included." (Data collection and analysis).
3. Halliday, Wyland. (M.S. graduate, College Student Personnel Administration; University of Central Arkansas). "From Misconceptions to Marginalization: A Critical Discourse Analysis of Autism Support Literature in Postsecondary Education." (Thesis defended July 30, 2025).
4. Horn, Kylee. (M.S. graduate, College Student Personnel Administration; University of Central Arkansas). "Understanding Sense of Belonging in Racial and Ethnic Student Organizations: A Phenomenological Inquiry." (Thesis defended July 10, 2025).
5. Brown, Kara. (M.S. graduate, College Student Personnel Administration; University of Central Arkansas). "Higher Education Graduate Assistants' Relationships Between Burnout, Supervision, and Career Outcomes: A Quantitative Study." (Thesis defended April 7, 2025).
6. Norton, Benjamin. (M.S. graduate, College Student Personnel Administration; University of Central Arkansas). "Fuzzy Boundaries, Fluid Identities: Identity Classification and the Development of Privileged and Stigmatized Identities in College." (Thesis defended March 25, 2024).

### **Co-Chair**

1. Dachtler, Katherine. (Ph.D. student, Change Leadership for Equity and Inclusion; University of Central Arkansas). "Examining the Role of Transnational Transracial Adoptee Mental Health Clinicians in Identity Development and Mental Health Outcomes." (Data collection and analysis).

### **Member**

1. Boulware, Tiffany. (Ph.D. candidate, Change Leadership; University of Central Arkansas). "Voices Across the Divide: A Narrative Inquiry into Social Justice Leadership and Trauma-Informed Care Along Kansas City's Troost Avenue Corridor." (Data collection and analysis)
2. Woker, Halle. (Ph.D. candidate, Counseling Psychology; University of Central Arkansas). "A Qualitative Study of Collateral Informants' Perspectives on Desistance." (Data collection and analysis).

3. Frizell, Carl. (Ph.D. candidate, Change Leadership for Equity and Inclusion; University of Central Arkansas). "Leadership, Identity, and Belonging: A Narrative Inquiry into Autistic Science, Technology, Engineering, Mathematics, and Medicine Professionals' Workplace Experiences." (Data collection and analysis).
4. Wilson, Kristen. (Ph.D. candidate, Change Leadership for Equity and Inclusion; University of Central Arkansas). "A Post-Intentional Phenomenological Study of Women 50+ in Online Doctoral Programs." (Dissertation defended April 1, 2026).
5. Williams, Kiara. (M.S. graduate, College Student Personnel Administration; University of Central Arkansas). "The Impact of Academic Support Structures on Student Success: Evaluating the Effectiveness of Study Hall and Holistic Resources in Higher Education." (Thesis defended July 29, 2025).
6. McGowen, Margaret. (M.S. graduate, College Student Personnel Administration; University of Central Arkansas). "Unraveling Organizational Structures and Their Hidden Influence on Student Retention." (Thesis defended April 1, 2025).
7. Walker, Hannah. (M.S. graduate, College Student Personnel Administration; University of Central Arkansas). "A Qualitative Study of College Student Recruitment to Campus Organizations." (Thesis defended March 31, 2025).
8. Grau, Krittika. (Ph.D. graduate, Higher Education Administration; Kent State University). "A Qualitative Study of International Students' Experiences with American Popular Culture." (Dissertation defended March 28, 2025).
9. Geier, Lauren. (Ph.D. graduate, Change Leadership for Equity and Inclusion; University of Central Arkansas). "Psychological Safety in the Workplace: A Study of Mid-Level Bureaucrats." (Dissertation defended March 5, 2025).
10. Ljevaja, Igor. (Ed.D. graduate, Educational Leadership; University of North Dakota). "Targeting World Language Learning in the Target Language: A Qualitative Inquiry of the K-12 Foreign Language Teacher Experience" (Dissertation defended October 31, 2024).
11. Harris, Rodaysia. (M.S. graduate, College Student Personnel Administration; University of Central Arkansas). "Presence or Absence of Mattering and Effects on Black Adolescent Males." (Thesis defended April 8, 2024).

## **PROFESSIONAL SERVICE**

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### **University of Central Arkansas**

#### *Institutional/Divisional Service*

Global Learning Advisory Committee, 2025-2028

Trauma-Informed Pedagogy Learning Community c/o Center for Excellence in Teaching and Academic Leadership, Co-Leader (with Dr Jennifer Case and Dr. Odunola Oyeniyi), 2025

First-Generation Student Success Committee, 2024-present

Global Learning Research Learning Community c/o Center for Excellence in Teaching and Academic Leadership, Co-Leader (with Dr. Allison Freed), 2024-present

PRISM Alliance Recognized Student Organization c/o Office of Student Life, Co-Advisor (with Hannah Hanshaw), 2024-2025

Education Outreach Team, LGBTQ+ Safe Zone Trainer, 2024-2025

Student Orientation Staff c/o First Year Experience, Interviewer, 2024

Scholarship Review Board c/o Center for Global Learning and Engagement, Reviewer, 2023-present

LGBTQ+ Diversity Advisory Committee, Member, 2023-2025

Institutional Diversity and Inclusion Grant Committee, Member, 2023-2025

Diversity Advisory Committee Policy/Program Review Committee, Member, 2023-2025

*College Service (College of Education)*  
Equity Committee, Member, 2024-2025

*College Service (Graduate School)*  
Graduate Council, Subcommittee Chair, 2026-present  
BearBolt Research Pitch Competition, Organizer, 2026

*Departmental Service (Department of Leadership Studies)*  
Graduation Marshal for Master LEAD Students, May 2025  
Hospitality Committee, Member, 2024-2025  
Curriculum Committee, Member, 2023-present  
Department Workday Ad Hoc Committee, Member, 2023-2024

*Programmatic Service (CSPA Master's Program; Ph.D. in Change Leadership)*  
Search Committee (Change Leadership for Equity & Inclusion Adjunct Hire), Member, 2024  
Doctoral Concentration (Community Leadership & Change), Leader/Advisor, 2023-present  
Master's Practicum Experience, Coordinator, 2023-present

### **University of California, Berkeley**

French Admissions Committee, 2021-2023  
Romance Languages & Literature Admissions Committee, 2021-2023  
Graduate Diversity Leadership Academy, 2021-2022

### **Kent State University**

FLA Student Academic Complaint Committee, Graduate Student Representative, 2021  
Associate Provost/Dean of Graduate Studies, Search Committee Member, 2021  
First Year Experience Curriculum Resign Committee, 2021  
Graduate and Doctoral Student Anti-Racism Taskforce Sub-Committee, 2020-2021  
First-Generation Student Engagement Committee, 2020-2021  
Search Committee Member: Vice President of Regional Campuses/Dean of CATS, 2020  
Graduate Faculty Expectations Committee, 2019-2020  
Higher Education Administration Program, Graduate Studies Networking Social, Recruiter, 2019  
EHHS Student Choice Outstanding Teaching Award Committee, 2019  
Career Development for Graduate Students Working Sub-Committee, 2019  
Graduate Student Orientation Teaching Fellow Search Committee, 2018  
University Teaching Council Conference Planning Committee, 2018  
University College Mission Development Committee, 2016  
Transformative Advising Summit Committee, 2016  
University Advising Assessment Committee, 2016

### **The University of Akron**

Lisle M. Buckingham/Owen & Della Orr Prestigious Scholarship Committee, 2019-2021  
Ben Auburn Award in Cultural Criticism, Judge, 2019  
Honors Thesis Research Course Development Committee, Member, 2019  
Career Services Marketing and Communications Committee, Chair, 2018-2019  
Career Services Assessment Committee, Co-Chair, 2018-2019

### **Community and Professional Service**

Orientation, Transition, and Retention Knowledge Community c/o National Association of Student Personnel Association, Co-Chair, 2024-2026  
Ohio Career Development Association, Past-President, 2022-2023  
Ohio Career Development Association, President, 2021-2022  
Ohio Career Development Association, President-Elect, 2020-2021

Ohio Career Development Association, Award/National Career Development Month Chair, 2020  
 Ohio Career Development Association, Professional Development Grant Sponsor (\$1,000), 2020-2021  
 100K Strong Americas Grant Review Committee, Grant Proposal Reviewer 2018  
 Concours de la Maison Française de Cleveland, Judge, 2017/2019  
 Career Construction Network, Director of International Relations, 2016-2019

### Research Review & Editing

Journal of First-generation Student Success, Ad Hoc Reviewer, 2026-present  
 Journal of Employment Counseling, Editorial Board Member, 2025-present  
 Journal of Academic Ethics, Ad Hoc Reviewer, 2024-present  
 Journal of Comparative & International Higher Education, Ad Hoc Reviewer, 2023-present  
 Journal of Graduate Education Research, Ad Hoc Reviewer, 2023-present  
 International Journal of Doctoral Studies, Ad Hoc Reviewer, 2021-2022

## PROFESSIONAL EXPERIENCE

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**Assistant Professor** August 2023 - present

Department of Leadership Studies  
 Faculty/Co-Advisor, College Student Personnel Administration M.S. Program  
 Faculty/Advisor, Change Leadership Ph.D. Program  
 University of Central Arkansas  
 Conway, Arkansas

**Graduate Student Affairs Officer** July 2021 - August 2023

Department of French  
 Romance Languages & Literatures Ph.D. Program  
 University of California, Berkeley  
 Berkeley, California

**Career Advising & Administrative Graduate Assistant** August 2019 - July 2021

Division of Graduate Studies & Career Exploration and  
 Development, Kent State University August 2017 - August 2018  
 Kent, Ohio

**Career Coordinator** August 2018 - July 2019

Career Services, The University of Akron  
 Akron, Ohio

**Career Education & Academic Advising Graduate Assistant** August 2015 - May 2017

Exploratory Advising Center, Kent State University  
 Kent, Ohio

## RESEARCH GRANTS & EXTERNAL FUNDING

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1. College Student Educators International (ACPA). "Passports Not Required: How Collaborative Online International Learning Shapes the Career Readiness of Higher Education and Student Affairs Professionals." PI: **Evan W. Faidley**. \$760.00 requested. Submitted July 2026; awaiting approval.
2. Institute of International Education. "ACIREMA International Student Simulation." PI: **Evan W. Faidley**. \$1,000.00 requested. Submitted June 2026; not funded.
3. Southern Association for College Student Affairs. "Unseen, Unshaken: The Lived Experiences of Black Women at PWIs." Co-PIs: Akaari Gallagher & **Evan W. Faidley**. \$305.00 requested. Submitted October 2025; fully funded.

4. Southern Association for College Student Affairs. "Oppressive Institutional History and Its Impact on Collegiate Community Members." Co-PIs: Jordan Rouse & **Evan W. Faidley**. \$415.00 requested. Submitted October 2025; fully funded.
5. Blue & You Foundation for a Healthier Arkansas. "UCA Bears Practicing Care: Creating a Trauma-Informed Campus Through Training and Awareness." Co-PIs: **Evan W. Faidley**, Odunola Oyeniyi, & Jennifer Case. \$196,000.00 requested. Submitted August 2025; not funded.
6. University of Central Arkansas Foundation. "AMERICAN or NACIREMA: Building Cultural Humility." Co-PIs: **Evan W. Faidley**, Arnaud Tcheutou, Adele Okoli, Allison Freed, Brittany Saviers, Sunjung Thao Kim, Leticia de la Garza, Crystal Harris, Valerie Couture, Leah Horton, Adriian Gardner, & Amber Wilson. \$1,973.13 requested. Submitted March 2025; fully funded.  
[Supplemental funding from the University of Central Arkansas College of Education Dean (\$400.00), the Department of Leadership Studies Interim Chair (\$200.00), and the Center for Global Learning and Engagement (\$1,000.00)].
7. Blue & You Foundation for a Healthier Arkansas. "UCA Bears Building Bridges: Enhancing Mental Health Support Through Training and Awareness." Co-PIs: **Evan W. Faidley** & Odunola Oyeniyi. \$40,000.19 requested. Submitted August 2024; fully funded.
8. Southern Association of Colleges and Employers. "Reimagining 'Traditional' Career Advising with Artificial Intelligence: A Constructivist Grounded Theory Study." PI: **Evan W. Faidley**. \$1,500 requested. Submitted February 2024; not funded.

#### **HONORS, AWARDS & PROFESSIONAL DEVELOPMENT FUNDING**

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1. Recognition of Achievement: Global Learning, University of Central Arkansas, April 2025
2. Classroom Innovation Grant (\$130), University of Central Arkansas, August 2024
3. Global Learning Institute (\$100), University of Central Arkansas, May 2024
4. Recognition of Achievement: Teaching Excellence, University of Central Arkansas, April 2024
5. Institutional Diversity and Inclusion Grant (\$135), University of Central Arkansas, March 2024
6. Classroom Innovation Grant (\$155.35), University of Central Arkansas, February 2024
7. Faculty Development Grant (\$500), University of Central Arkansas, October 2023
8. People & Culture Spot Award (\$500), University of California, Berkeley, May 2022/2023
9. Tennessee Career Development Grant (\$995), National Career Development Association, March 2022
10. Prusok Award for Higher Education Research (\$500), Kent State University, November 2020
11. Outstanding Graduate Student Award (\$200), Ohio Career Development Association, May 2020
12. The Donald E. Super International Ambassador Award (\$1,000), Career Construction Institute, July 2017

#### **LANGUAGES & PROFESSIONAL SKILLS**

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**Languages:** French: near-native reading, speaking, writing

**Database Systems:** Cognos, EAB, Ellucian Banner INB, PeopleSoft, Slate, Three Rivers Systems

**Experience Management:** Microsoft Office Suite, Qualtrics, Survey Monkey

**Learning Management System:** Blackboard Learn, Canvas, Desire2Learn (D2L), Google Classroom, Moodle, Sakai

**Online Communication & Website Development:** Adobe Reader, Constant Contact, Drupal, Google Apps, Kaltura, MailChimp, Weebly, Wordpress, Wix

**Trainings:** ACIREMA, Career Construction, Green Dot, LGBTQ+, Quality Matters (APPQMR), Trans 101, Undocumented Student Support

#### **PROFESSIONAL AFFILIATIONS**

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Arkansas Career Development Association (ACDA)

American College Personnel Association (ACPA)

Association for the Study of Higher Education (ASHE)

Student Affairs Administrators in Higher Education (NASPA)  
National Career Development Association (NCDA)  
Southern Association for College Student Affairs (SACSA)  
Ohio Career Development Association (OCDA)