

CAAP: UCA Scores (all test admins) Compared to National Percentile Rankings

Test Module	Nat. %tiles	UCA Students							
		2003	2004	2005	2006	2007	2008	2009	2010
Writing Skills	0–25th	21%	21%	13%	20%	24%			
	25th–49th	25%	20%	22%	20%	21%			
	50th–74th	16%	24%	23%	23%	20%			
	75th–99th	38%	34%	42%	37%	36%			
		2003	2004	2005	2006	2007	2008	2009	2010
Essay	0–25th	13%	27%	29%	27%	25%			
	25th–49th	0%	29%	25%	25%	0%			
	50th–74th	39%	23%	28%	26%	39%			
	75th–99th	48%	20%	18%	22%	37%			
		2003	2004	2005	2006	2007	2008	2009	2010
Mathematics	0–25th	22%	17%	17%	21%	25%			
	25th–49th	20%	33%	27%	25%	19%			
	50th–74th	36%	19%	26%	20%	19%			
	75th–99th	22%	31%	31%	34%	37%			
		2003	2004	2005	2006	2007	2008	2009	2010
College Algebra	0–25th	9%	10%	33%	12%	8%			
	25th–49th	39%	39%	38%	39%	38%			
	50th–74th	24%	24%	22%	24%	21%			
	75th–99th	28%	27%	26%	25%	33%			
		2003	2004	2005	2006	2007	2008	2009	2010
Critical Thinking	0–25th	15%	14%	13%	18%	22%			
	25th–49th	25%	22%	22%	21%	19%			
	50th–74th	23%	31%	27%	28%	33%			
	75th–99th	37%	33%	38%	33%	27%			
		2003	2004	2005	2006	2007	2008	2009	2010
Science Reasoning	0–25th	22%	24%	18%	23%	22%			
	25th–49th	25%	23%	25%	25%	35%			
	50th–74th	25%	29%	27%	24%	29%			
	75th–99th	28%	24%	30%	28%	14%			
<p>This summary represents available academic-year statistics for all test administrations beginning with the 2002-2003 academic year. Beginning with AY 2002–2003, a Critical Thinking module replaced the Reading module used from 1995 through April 2002.</p>									