## Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

ETS Educational Testing Service	HEA - Title II Follow-Up 2005-2006 Academic Year				
Institution Name	UNIVERSITY CENTRAL ARKANSAS				
Institution Code	6012				
State	Arkansas				
Number of Program Completers Submitted	155				
Number of Program Completers found, matched,	155				
and used in passing rate Calculations <sup>1</sup>	100				

November 5, 2009

				Statewide		
Type of Assessment <sup>2</sup>	Number Taking Assessment <sup>3</sup>	Number Passing Assessment <sup>4</sup>	Institutional Pass Rate	Number Taking Assessment <sup>3</sup>	Number Passing Assessment <sup>4</sup>	Statewide Pass Rate
Aggregate - Basic Skills	148	147	99%	1275	1272	100%
Aggregate - Professional Knowledge	153	153	100%	1302	1282	98%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	150	150	100%	1294	1286	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	13	13	100%	140	139	99%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)				10	10	100%
Aggregate - Performance Assessments						
Summary Totals and Pass Rates <sup>5</sup>	155	154	99%	1323	1295	98%

<sup>&</sup>lt;sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

<sup>&</sup>lt;sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

<sup>&</sup>lt;sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.

<sup>&</sup>lt;sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.

<sup>&</sup>lt;sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.