

# UCA OT—Level I Fieldwork—Oct. 18-Oct. 29, 2021—Evaluation & Intervention

## Courses Completed to Date

Professional Foundations of Occupational Therapy  
Art & Science of Occupation  
Doctoral Seminar I (Service Learning – lab with occupation course)  
Applied Human Anatomy  
Human Movement and Performance  
Research  
Occupational Therapy Assessments  
Conditions Influencing Occupational Performance  
Doctoral Seminar II (Problem & Solution Based Learning)  
Applied Neuroscience  
Theories in Occupational Therapy  
Level I Fieldwork - Occupational Therapy Process (psychosocial influences on occupations)  
Level I Fieldwork - Analysis of Human Occupational Performance  
Administration & Management  
Evaluation and Intervention Planning  
Formative Competency  
Applied Research I

## Course Objectives for this Fieldwork

### Upon completion of this course, the learner will:

1. Integrate appropriate professional behaviors, confidentiality, and compliance with ethical standards within a practice setting during interactions with clients, families and other professionals.
2. Demonstrate sound judgment in regard to safety of self and others and adhere to safety regulations as appropriate to the setting and scope of practice.
3. Demonstrate clinical reasoning to analyze evaluation, synthesize, and diagnose problems related to occupational performance and participation.
4. Under supervision, demonstrate ability to use/administer interview, observation, as well as standardized and non-standardized screenings and assessments to collect data as part of the OT evaluation process.
5. Identify occupational needs through effective communication with patients, families, communities, and members of the interprofessional team in a responsive and responsible manner that supports a team approach to the promotion of health and wellness.
6. Analyze and evaluate the effects of disease processes including heritable diseases, genetic conditions, mental illness, disability, trauma, and injury on occupational performance.
7. Demonstrate ability to interpret and report assessment results using appropriate professional written and verbal language.
8. Develop an intervention plan based upon evaluation findings, appropriate theoretical perspectives, and client needs. Address psychosocial factors influencing occupational engagement in a variety of contexts and environments to support the development of client-centered, meaningful, occupation-based outcomes that affect health, well-being, and quality of life, as informed by the Occupational Therapy Practice Framework.
9. Select and utilize appropriate occupation-based and preparatory methods (if needed) for client-centered interventions within the constraints of the practice environment.
10. Assess, grade, and modify the way persons, groups, and populations perform occupations and activities by adapting processes, modifying environments, and applying ergonomic principles to reflect the changing needs of the client, sociocultural context, and technological advances.
11. Critically reflect upon the application and fluidity of the OT process including use of legitimate tools within occupational therapy practice.
12. Demonstrate an understanding of health literacy and the ability to educate and train the client, caregiver, family, and significant others, and communities to facilitate skills in the areas of occupation as well as prevention, health maintenance, health promotion, and safety.

## Course Description

Level I Fieldwork under the supervision of an occupational therapy practitioner that focuses on infusion of occupation throughout the occupational therapy process.

### Course Instructor

Andree Ledbetter, OTD

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## For the Educator

### Click for: Performance Evaluation

- To be completed by the educator and reviewed with the student
- <https://www.uca.edu/web/forms/view.php?id=659>

## For the Student

### Click for: Student Review

- To be completed by the student and reviewed with the educator
- <https://www.uca.edu/web/forms/view.php?id=962>

### Click for: Cynthia B. Cole FW Educator Award Form

- Nominate your educator for being outstanding (optional)
- <https://www.uca.edu/web/forms/view.php?id=1099>

## FIELDWORK OFFICE



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