

UCA OT—Level I Fieldwork—Human Occupational Performance

Courses Completed to Date

Professional Foundations of Occupational Therapy
Art & Science of Occupation
Doctoral Seminar I (Service Learning – lab with occupation course)
Applied Human Anatomy
Human Movement and Performance
Research
Occupational Therapy Assessments
Conditions Influencing Occupational Performance
Doctoral Seminar II (Problem & Solution Based Learning)
Applied Neuroscience
Theories in Occupational Therapy
Level I Fieldwork - Occupational Therapy Process (psycho-social influences on occupations)

Course Objectives for this Fieldwork

Upon completion of this course, the learner will:

1. Integrate appropriate professional behaviors, confidentiality, and compliance with ethical standards within a practice setting during interactions with clients, families and other professionals.
2. Demonstrate sound judgment in regard to safety of self and others and adhere to safety regulations as appropriate to the setting and scope of practice.
3. Under supervision, evaluate clients' occupational performance in activities of daily living and instrumental activities of daily living utilizing standardized and non-standardized screening and assessment tools to determine the need for occupational therapy intervention.
4. Demonstrate therapeutic use of self, including one's personality, insights, perceptions, and judgements as part of the therapeutic process (particularly in assessment) in both individual and group interaction.
5. Identify occupational needs through effective communication with patients, families, communities, and members of the interprofessional team in a responsive and responsible manner that supports a team approach to the promotion of health and wellness.
6. Demonstrate clinical reasoning to analyze evaluate, synthesize, and diagnose problems related to occupational performance and participation, including psychosocial factors influencing occupational engagement in a variety of contexts and environments as informed by the OT Practice Framework.
7. Under supervision, select and apply assessment tools considering client needs, cultural, and contextual factors.
8. Under supervision, interpret and report assessment results based on the psychometric properties of tests considering factors that might bias assessment results (i.e., culture, disability status, and situational variables related to the individual and context) and in relation to accepted terminology of the profession.
9. Apply, analyze and evaluate the interaction of occupation and activity, including areas of occupation, performance skills, performance patterns, activity demands, context(s) and environments, and client factors.
10. Analyze and evaluate the effects of heritable diseases, genetic conditions, disability, trauma, and injury to the physical and mental health and occupational performance of the individual.

Course Description

Application of professional skills and components of the occupational therapy process under the supervision of an occupational therapy practitioner.

For the Educator

Performance Evaluation

- To be completed by the educator and reviewed with the student
- <https://www.uca.edu/web/forms/view.php?id=1348>

For the Student

Student Review

- To be completed by the student and reviewed with the educator
- <https://www.uca.edu/web/forms/view.php?id=1349>

Click for: Cynthia B. Cole FW Educator Award Form

- Nominate your educator for being outstanding (optional)
- <https://www.uca.edu/web/forms/view.php?id=1099>

FIELDWORK OFFICE



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Click to go to: <https://www.uca.edu/ot/fieldwork-educator/>