

UCA OT—Level I Fieldwork—Oct. 21-Nov. 1, 2019—Evaluation & Intervention

Courses Completed to Date

Professional Foundations of Occupational Therapy
Art & Science of Occupation
Doctoral Seminar I (Service Learning – lab with occupation course)
Applied Human Anatomy
Human Movement and Performance
Research
Occupational Therapy Assessments
Conditions Influencing Occupational Performance
Doctoral Seminar II (Problem & Solution Based Learning)
Applied Neuroscience
Theories in Occupational Therapy
Level I Fieldwork - Occupational Therapy Process (psycho-social influences on occupations)
Level I Fieldwork - Analysis of Human Occupational Performance
Administration & Management
Evaluation and Intervention Planning
Formative Competency
Applied Research I

Course Objectives for this Fieldwork

Upon completion of this course, the learner will:

1. Integrate appropriate professional behaviors, confidentiality, and compliance with ethical standards within a practice setting during interactions with clients, families and other professionals.
2. Demonstrate adherence to safety procedures within a practice setting.
3. Under supervision, demonstrate ability to use interview, observation, and standardized assessments to collect data as part of the OT evaluation process.
4. Document findings of an assessment and/or evaluation.
5. Demonstrate ability to interpret and report assessment results using appropriate professional written and verbal language.
6. Develop an intervention planned based upon evaluation findings, appropriate theoretical perspectives, and client needs.
7. Select and utilize appropriate occupation-based and preparatory methods (if needed) for client-centered interventions within the constraints of the practice environment.
8. Critically reflect upon the application and fluidity of the OT process including use of legitimate tools within occupational therapy practice.
9. Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention.
10. Demonstrate an understanding of health literacy and the ability to educate and train the client, caregiver, family, and significant others, and communities to facilitate skills in the areas of occupation as well as prevention, health maintenance, health promotion, and safety.

Course Description

Level I Fieldwork under the supervision of an occupational therapy practitioner that focuses on infusion of occupation throughout the occupational therapy process.

For the Educator

Click for: Performance Evaluation

- To be completed by the educator and reviewed with the student
- <https://www.uca.edu/web/forms/view.php?id=659>

For the Student

Click for: Student Review

- To be completed by the student and reviewed with the educator
- <https://www.uca.edu/web/forms/view.php?id=962>

Click for: Cynthia B. Cole FW Educator Award Form

- Nominate your educator for being outstanding (optional)
- <https://www.uca.edu/web/forms/view.php?id=1099>

FIELDWORK OFFICE



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Click to go to: <https://www.uca.edu/ot/fieldwork-educator/>