

# ESL Endorsement Program at UCA

The following 4 courses constitute UCA's ELS Endorsement Program. Don't miss out on adding this important component to your Arkansas teaching license!

<b>EDUC 3322</b>		<b>Each Semester</b>
<b>Students may also take MAT 6310 AND ASTL 5340</b>		
<b>FALL:</b>	<b>WLAN 4315/5315</b>	<b>4:05-5:20 (TTH)</b>
<b>FALL:</b>	<b>WLAN 4325/5325</b>	<b>5:00-8:00 (M)</b>
<b>SPRING:</b>	<b>WLAN 4330/5330</b>	<b>4:05-5:20 (TTH)</b>

## EDUC 3322 DIVERSE LEARNERS IN INCLUSIVE SETTINGS

This course examines the theory, research, and practice of working with diverse populations in an educational setting. Course content will focus on knowledge and strategies affecting instructional effectiveness with diverse learners such as exploring learner make-up, culturally responsive teaching, legal aspects of civil rights and special education, and addressing the needs of students with disabilities in the classroom setting. Characteristics of exceptionalities and current educational trends will also be addressed. Candidates will have the opportunity to learn how to employ effective practices including Universal Design for Learning, Response to Intervention, and differentiated instruction. Although a lecture format will primarily be used, candidates are expected to participate in small and large group discussions. Some instruction may be facilitated through web-based online sessions. Admission to Teacher Education required.

## 4315/5315 METHODS OF TEACHING SECOND LANGUAGES

Modern methods of instruction in foreign language, English as a second language, and culture. Materials, planning, and classroom techniques are emphasized. Course goals will be accomplished through the use of lecture, discussion, written assignments, and field experiences. May not be presented as part of the foreign language major or minor requirements. This course is part of the ESL endorsement and foreign language teaching licensure curriculum at UCA. Prerequisites: Prerequisite: Admission to the teacher education program or consent of department chair. **Fall.**

## 4325/5325 SECOND LANGUAGE ACQUISITION

A study of the most common theories and research on second language acquisition (SLA), similarities and differences of first and second language acquisition, and the relevance of SLA to classroom teaching of second languages. Course goals will be accomplished through the use of lecture, discussion, written assignments, and field experiences. May not be presented as part of the foreign language major or minor requirements. This course is part of the ESL endorsement and foreign language teaching licensure curriculum at UCA. Prerequisite: Consent of department chair. **Fall.**

## 4330/5330 SECOND LANGUAGE ASSESSMENT

A study of second language assessment techniques and procedures. Construction and critique of instruments for assessing proficiencies in listening, speaking, reading, and writing. Course goals will be accomplished through the use of lecture, discussion, written assignments, and field experiences. May not be presented as part of the foreign language major or minor requirements. This course is part of the ESL endorsement and foreign language teaching licensure curriculum at UCA. Prerequisites: Admission to the teacher education program or consent of department chair. **Spring.**