

UNIVERSITY OF CENTRAL ARKANSAS
DOCUMENTATION CRITERIA FOR STUDENTS
WITH PSYCHOLOGICAL
AND/OR ATTENTION DISABILITIES
(e.g. ADHD)

Eligibility criteria for disability-related support services at the University of Central Arkansas include:

1. Verification of diagnosis and severity of disabling condition from qualified treating professional (e.g., psychiatrist for ADHD, psychologist or psychiatrist for other psychological disorders) provided by the student.
2. Detailed description of how this impairment significantly limits a major life activity in an educational setting.

To ensure the provision of reasonable and appropriate services for students with psychological or attention disorders at the University of Central Arkansas, current and comprehensive documentation of their disability is required. This documentation should include information from which the diagnosis was made, a description of the student's functional limitations in an educational setting, the severity (e.g. use of Global Assessment of Functioning Scale Score) and longevity of the condition, a description of the effectiveness of current treatment, and recommendations for additional treatment/assistance. This information may be provided by addressing the following questions regarding:

(name of client)

PLEASE USE SEPARATE PAPER TO RESPOND TO QUESTIONS 1-12,
TYPED IF POSSIBLE

1. DSM Diagnosis.
2. Date of Diagnosis.
(Last Contact with student)
3. Current Global Assessment of Functioning (GAF) Scale Score
4. What instruments/procedures were used to diagnose the psychological disorder?
5. Describe symptoms which meet the criteria for this diagnosis with approximate date of onset.
6. In order for our staff to determine the impact of this student's disorder on academic activities such as exam-taking, note taking and concentrating, please describe what major life activity(s) is impacted by this disorder as well as how significant this impact is. Please identify if you have observed this directly or would anticipate it occurring in an educational setting.
7. What measures (formal or informal) were used to assess the educational impact of the psychological condition or ADHD.
8. Recommendations regarding effective academic accommodations to equalize this student's educational opportunities at the post-secondary level include: (describe the services or accommodations needed for exam administration, classroom or study activities of fulfillment of course requirement).
9. Is this student currently taking medication? If so, what is the medication?
10. Does this medication need to be monitored locally?
11. With appropriate treatment (e.g. counseling, medication, etc.), does this student continue to need the above services or accommodations (as defined in #8)? If so, why?
12. In addition to the diagnostic report and educational assessment, please attach any other information relevant to this student's academic needs.

Signature:_____

Print Name and Title:_____

License # _____

Address:_____

Phone:_____

Date:_____

Return this information to:

University of Central Arkansas
Office of Accessibility Resources and Services
201 Donaghey Avenue
Student Health Center, Suite 212
Conway, AR 72035

(501) 450-3613 Voice

(501) 450-5664 Fax

oars@uca.edu

Adapted from the University of Madison Wisconsin-McBurney Disability Resource Center