

**SCHOLARLY WRITING EVALUATION RUBRIC**

Criteria	4 points	3 points	2 points	0 – 1 point
<p><b>Relevance</b></p> <p><i>Does the writing effectively distinguish the selected Essential to the student's pursuit of Graduate Education?</i></p>	<p>The selected <b>Essential</b> is clearly detailed with insightful interpretations of <b>Essential</b> to support pursuing graduate education.</p>	<p>The selected <b>Essential</b> is stated with some integration of <b>Essential</b> to support pursuing graduate education.</p>	<p>Marginally addresses selected <b>Essential</b> and lacks integrating the <b>Essential</b> to support pursuing graduate education.</p>	<p>Off-topic or vague interpretation or integration of selected <b>Essential</b> to support graduate education.</p>
<p><b>Content clarity</b></p> <p><i>Does the writing communicate the selected Essential to future practice?</i></p>	<p>Content offers significant and specific information about the selected <b>Essential</b> with detailed examples connecting the <b>Essential</b> to future practice as a DNP/MSN educated nurse.</p>	<p>Content offers detailed examples of selected <b>Essential</b> but does not clearly connect selected <b>Essential</b> to future practice as a DNP/MSN educated nurse.</p>	<p>Content is weak and writer needs more focus on selected <b>Essential</b>. Limited examples of <b>Essential</b> to future practice DNP/MSN educated nurse.</p>	<p>Content is off-topic, vague, generic. No clear examples of <b>Essential</b> to future education preparation</p>
<p><b>Individuality:</b></p> <p><i>Does the writing effectively distinguish the author from other applicants?</i></p>	<p>Writing has a clear voice integrating RN experience, activities, and background to pursuing graduate education. Reveals originality/insights/personality.</p>	<p>Writing is logical but lacks integrating RN experience, activities, and background with pursuing of graduate education. Reveals some originality and personality.</p>	<p>Writing offers some details of RN experience, but does not leave an impression of originality and personality.</p>	<p>Writing leaves a generic impression lacking information. Examples are dull, vague, or lacking</p>
<p><b>Writing Style</b></p>	<p>Concise and well-organized writing. Introduction has a clear statement addressing the topic. Body paragraphs have topic sentences that are logical and fully developed.</p>	<p>Writing somewhat organized and concise. Introduction statement moderately addresses the topic. Body paragraphs are imbalanced and need more development</p>	<p>Writing style is vague and disconnected. . Introduction lacks statement or is vague about the topic. Body paragraphs lack coherence, direction, topic sentences.</p>	<p>. Writing style is disorganized. No introduction statement addressing topic. . Body paragraphs lack coherence, direction, and topic sentences</p>
<p><b>Mechanics of Writing</b></p>	<p>Writing represents solid command of grammar, spelling, and with logical progression and fluency. Evidence of proofreading</p>	<p>Minor grammatical errors that do not distract from overall fluency of paper. Evidence of some proofreading.</p>	<p>Multiple grammatical errors; overall flow of paper remains intact. Little evidence of proofreading.</p>	<p>Excessive grammatical and spelling errors. Overall poor use of writing mechanics</p>

Applicant Name: \_\_\_\_\_