

NATIONAL CONFERENCE  
OF ACADEMIC DEANS

72nd Annual  
National Conference  
of Academic Deans

It's All  
About  
the  
Students



July 18 - 20, 2018  
University of Central Arkansas  
Brewer-Hegeman Conference Center



**Wednesday, July 18, 2018**

**2:30 - 3:00 pm REGISTRATION** – Hilton Garden Inn

**3:00 - 6:00 pm PRE-CONFERENCE WORKSHOP** – Hilton Garden Inn, Juniper Room

**Fostering a Collegial and Civil Department and University: Strategies for Success**



Cipriano

Robert E. Cipriano, *Retired Department Chair and Senior Partner of ATLAS – Academic Training, Leadership & Assessment Services*

Incivility and lack of collegiality are on the rise in institutions of higher education. This phenomenon can range from disputes and tension at one end to violence at the other. There are many departments that suffer from non-collegial, uncivil, and nasty encounters between faculty members, faculty members and staff, faculty members and students, and faculty members and the administration. One non-collegial and toxic faculty member can ruin departments. This highly participatory workshop will focus on proven methods and strategies to stop the non-collegial behavior and afford departments the opportunity to flourish in a non-threatening environment. Participants will:

- Gain a thorough understanding of what collegiality is — and what it is not.
- Obtain knowledge of how collegiality can be harmoniously and seamlessly used to facilitate a civil department and university.
- Review the roles of students, faculty members, professional staff and administrators in fostering collegiality in their department.
- Become knowledgeable about what the US courts have ruled about collegiality.
- Develop strategies to employ when dealing with an uncivil faculty member.

**6:00 - 7:00 pm WELCOME RECEPTION** – Hilton Garden Inn, Juniper Room



**Thursday, July 19, 2018**

**8:30 am**      **REGISTRATION** – Brewer-Hegeman Conference Center (BHCC), University of Central Arkansas

**9:00 - 9:30 am**      **WELCOME** – BHCC 111/113

Houston Davis, *President of the University of Central Arkansas*

Conference Host: Kurt Boniecki, *Associate Provost at the University of Central Arkansas*

Program Chair: Nicole Walters, *Associate Dean of Graduate Programs at the University of St. Thomas*

**9:30 - 10:30 am**      **Obtaining Faculty Buy-in for Instructional and Cultural Transformation** – BHCC 111/113



Holland

Tony Holland, *Special Assistant to the Chief of Staff of the Alabama Community College System*

Discover how to reduce the time needed to obtain faculty buy-in for an instructional transformation which closes achievement gaps and increases retention and completion rates, as limiting time in the resistance phase of change is crucial to building momentum needed to develop a culture of inquiry and excellence in instruction. Leave with an array of logical responses to virtually all faculty responses to change, an environment where mindset is initially much more important than skill set.

## CONCURRENT SESSIONS

**10:45 - 11:45 am**      **An Inclusive Classroom Framework: Process, Resources, and Next Steps** – BHCC 112



VanDerZanden

Ann Marie VanDerZanden, *Louis Thompson Distinguished Undergraduate Teacher and Associate Provost for Academic Programs at Iowa State University.*

In 2016, a new professional development workshop was developed at Iowa State University with the focus of enhancing student learning experiences by creating inclusive classrooms and learning environments. Participants in this workshop: identify their own attitudes towards inclusion and determine how it impacts teaching; enhance instructional skills that contribute to an inclusive campus environment; and learn about student support resources at the university. This session will describe the process followed and products created, and provide opportunity for participants to discuss and share exemplary practices to further inclusive classroom initiatives.

**10:45 - 11:45 am**      **A Collaboration to Identify and Remedy Points of Psychological Friction in College:**



Walton

**The College Transition Collaborative** – BHCC 114

Greg Walton, *Associate Professor of Psychology at Stanford University*

Kurt Boniecki, *Associate Provost at the University of Central Arkansas*

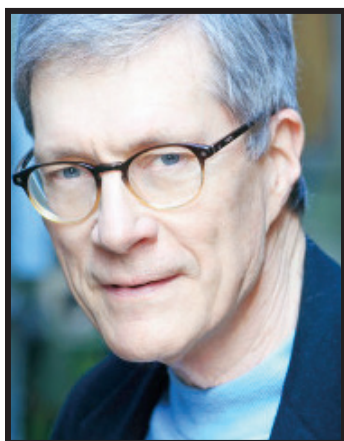
We will introduce the College Transition Collaborative, a group of leading researchers and administrators working together to identify points of “psychological friction” in college—times when students question whether they belong and can succeed, which can undermine student success, especially for students from disadvantaged or minority backgrounds—and to develop scalable interventions to remedy these points and improve outcomes.



**Thursday, July 19, 2018**

**11:45 am** LUNCH – BHCC 111/113

**12:30 - 2:00 pm** KEYNOTE ADDRESS – BHCC 111/113



## **What Matters Most? For You? Your Campus? Our Country? Build Your Legacy Around Your Answers!**

John N. Gardner, *Chair and C.E.O. of the John N. Gardner Institute for Excellence in Higher Education*

More than ever, we need to be raising and answering these questions for ourselves so we are grounded in our important work. John will stimulate your reflections on these questions by sharing with you some of his own. We all are building our legacies.

### CONCURRENT SESSIONS

**2:15 - 3:15 pm**

**Implementation of the Regional Workforce Grant** – BHCC 112

Ken Warden, *Dean of the College of Applied Science and Technology at the University of Arkansas - Fort Smith.*



Warden

The presentation will focus on innovative programming to engage the next generation in high-demand opportunities in the regional workforce. The presenter will share how collaborative partnerships from the state, postsecondary, and secondary education, as well as business industry, have created multiple pathways for student success.

**2:15 - 3:15 pm**

**Panel Discussion: Implementing Gateways to Completion** – BHCC 114

Jody Craig Grammer, *Associate Vice President of Academic Affairs at Oklahoma State University Institute of Technology*

Jason Warnick, *Assistant Vice President for Student Success at Arkansas Tech University*

Julia Winden Fey, *Director of the Office of Student Success at the University of Central Arkansas*

Moderator: John N. Gardner, *Chair and C.E.O. of the John N. Gardner Institute for Excellence in Higher Education*

Gateway courses with high DFWI rates pose a barrier to many students achieving a degree, particularly those from disadvantaged populations. Through the Gardner Institute's Gateways to Completion (G2C) program, faculty develop and implement curricular and pedagogical changes to improve gateway course completion rates without sacrificing academic rigor. Panelists from two institutions that have completed the G2C and one in the early stages will discuss their experiences with the G2C process.

**Thursday, July 19, 2018**

## CONCURRENT SESSIONS

**3:30 - 4:30 pm**

**Using the AAC&U LEAP Initiative to Engage Your College or Campus for Student Success** – BHCC 112



Cook

*Greg Cook, Vice Provost and Associate Vice Chancellor for Academic Affairs at the University of Wisconsin-Whitewater*

LEAP (Liberal Education & America's Promise) is a national initiative that can provide a framework to engage faculty, staff, administrators and students in collaborative work to improve student learning and success. Sponsored by the Association of American Colleges & Universities, this initiative emphasizes the Essential Learning Outcomes that employers seek, supported by High-Impact Practices and Principles of Excellence that deliver high-quality educational programs. A pillar of LEAP is Inclusive Excellence, a commitment to supporting the success of all students to help all of our campuses deliver America's Promise.

**3:30 - 4:30 pm**

**What First-Year Students Say, Mean, and Need to Succeed in College** – BHCC 114



Baldwin

*Amy Baldwin, Director of the Department of Student Transitions at the University of Central Arkansas*

First-year college students come to our institutions with both hope and trepidation; they are eager to learn and yet often challenged by the transition to our academic expectations. This presentation will provide participants with an overview of the recurring academic and personal themes in first-year college student reflections and conversations as well as strategies for helping students make the most of their first year.

**4:45 - 5:45 pm**

**SPECIAL PLENARY** – BHCC 111/113



### **A Positive Leadership Approach to Student Success**

*Jeffrey L. Buller, Director of Leadership and Professional Development at Florida Atlantic University and Senior Partner of ATLAS – Academic Training, Leadership & Assessment Services*

When it comes to matters of student success, there's good news and bad news. The bad news is that most of the metrics colleges and university use to measure student success correlate far more closely with input factors (such as family income and high school GPA) than any factor controlled by institutions of higher education (such as class size, access to advisors, supplemental instruction, and the like). The good news is that correlation is not causality and that effective leadership can produce environments in which the likelihood of student success is augmented. In this session, we'll explore how the strategy of Positive Academic Leadership can be used to create conditions in which students are most likely to succeed.

**6:00 - 7:00 pm**

**RECEPTION** - BHCC 112/114

Drinks, Heavy Hors d'oeuvres, Music, and Networking



**Friday, July 20, 2018**

## BREAKFAST AND CONCURRENT SESSIONS

**8:00 - 9:00 am Roundtable Discussions – BHCC 113**

Grab a plate of eggs, potatoes, and bacon, and sit at a table with colleagues who have similar responsibilities and concerns. Share thoughts, ideas, and solutions. Tables for new administrators, two-year colleges, faith-based institutions, and others determined by you.

**8:00 - 9:00 am NCAD Planning Committee – BHCC 112**

Interested in next year's conference? Bring your breakfast to room 112 and join the conversation. We want to hear your ideas.

**9:00 - 10:00 am A Chance at Birth – BHCC 111**



Dewsbury

Bryan Dewsbury, *Assistant Professor of Biology at the University of Rhode Island*

Inclusive teaching begins with a critical look at the self, social positioning, and the myriad ways in which our histories have impacted our current broader outlook. Without this reflection, specific strategies are likely to be superficial and applied without context. In this session we will engage in an activity that highlights meaningful social difference, and reflect on the implications this difference may have for our practice.

## CONCURRENT SESSIONS

**10:15 - 11:15 am Empowering Students to Conquer Academic Dismissal – BHCC 112**



Pearl

Donald Pearl, *Director of the Center for Academic Success at the Georgia Institute of Technology*

The Student Success Seminar discussed in this presentation has been a required course at Georgia Institute of Technology for students returning from academic dismissal for four years. Over that time it has led to a significant increase in the number of students who successfully make the transition from dismissal to graduation. The discussion will focus on how self-reflection and intensive academic coaching critical components of the seminar compel students into addressing behaviors that led to dismissal and the changes they must make to improve their grades and graduate. Additionally, we will consider lessons learned about why academically well prepared students fail in a competitive collegiate environment.

**10:15 - 11:15 am High-Impact Practices to Promote Student Learning and Success:**



Kinzie

**Considerations for Effectiveness, Quality, and Equity – BHCC 114**

Jillian L. Kinzie, *Associate Director, Center for Postsecondary Research and the National Survey of Student Engagement (NSSE) Institute, Indiana University School of Education*

High-Impact practices (HIPs), such as learning communities, undergraduate research and service-learning, demonstrably enhance student engagement and success. Yet, while research shows participation in HIPs benefits all students, especially those from historically underrepresented groups, not all students participate. Even more, HIPs can vary in quality and may lack the curricular integration that facilitates a collective impact on student learning and success. This session will highlight what makes HIPs effective, feature strategies for ensuring more students can take part, and introduce quality by considering the six common elements across the practices that—when employed—make the practices high impact.

**Friday, July 20, 2018**

## CONCURRENT SESSIONS

**11:30 am -  
12:30 pm**

**Ideas Have Consequences. Information—Not So Much** – BHCC 112

Michael Gray, *Professor of Biology at Bob Jones University*



Gray

University courses tend to be information-dense and idea-destitute. We'll explore how to help faculty extract the compelling ideas which are buried at the root of courses and disciplines. Once these ideas have been unearthed, courses can focus on the development of those ideas and their consequences rather than on the mere transfer of information.

**11:30 am -  
12:30 pm**

**Panel Discussion: Using Technology to Predict and Increase Student Success** – BHCC 114

Thomas Bruick, *Assistant Director for Retention Initiatives at the University of Central Arkansas*

Ken Litscher, *Director of Residence Life at Union University*

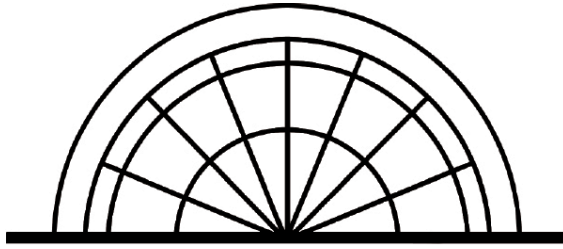
David Rausch, *Sr. Associate Vice Chancellor for Strategy & Planning and Vice Provost for Academic Affairs at the University of Tennessee at Chattanooga*

Moderator: Carmen Burkhalter, *Dean of the College of Arts and Sciences at the University of North Alabama*

Predictive analytics, data dashboards, and early alert systems are being marketed to higher education institutions as powerful tools to identify at-risk students and provide them help. How do they work and are they worth it? Panelists will discuss their experiences implementing and using Skyfactor's Mapworks, EAB's Student Success Collaborative, and Pharos 360 to improve student retention.

**12:30 - 1:30 pm LUNCH AND NCAD BUSINESS** – BHCC 111/113





## NATIONAL CONFERENCE OF ACADEMIC DEANS

### About NCAD

Established in 1941 by Drs. Schiller Scroggs and Henry Bennett at Oklahoma State University, the National Conference of Academic Deans (NCAD) is one of the nation's oldest organizations focused on the deanship and has convened every year since 1948. The conference was held on the campus of Oklahoma State University until 1995, when it was relocated to the University of Memphis. It then moved to Texas Women's University in 1999, and came to the University of Central Arkansas in 2001 where it is held annually in July.

NCAD features outstanding speakers and active dialogue on topics relevant to the work of provosts, deans, associate deans, and other academic administrators. This year's program, *It's All About the Students*, focuses on how we as academic leaders can promote student success on our college and university campuses.

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Go to [uca.edu/ncad](https://uca.edu/ncad) for more information  
about NCAD and to provide us feedback.  
Let us know what you think!

### Board of Directors

The NCAD Board of Directors includes the current chair, the vice chair (the future chair), the immediate past chair, and the conference host who acts as secretary and treasurer.



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