

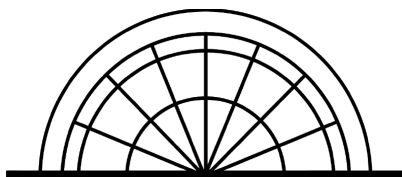


NATIONAL CONFERENCE
OF ACADEMIC DEANS



70th Annual

National Conference of Academic Deans
University of Central Arkansas
July 14-15, 2016
“Meeting the Needs of Today’s Students”



NATIONAL CONFERENCE
OF ACADEMIC DEANS

Thursday, July 14, 2016

9:30 am Registration

Brewer-Hegeman Conference Center (University of Central Arkansas)

10:00 am Welcome - BHCC 111/113

Dr. Kurt Boniecki, Conference Host, Associate Provost, University of Central Arkansas
Dr. Chris Boyett, Program Co-Chair, Vice Chancellor, Arkansas State University – Heber Springs
Dr. Roger Schultz, Program Co-Chair, Dean, Liberty University

10:30 am Concurrent Sessions (choose one)

New Deans Seminar - BHCC 112

Moderator: Dr. Victoria Groves-Scott, Dean, University of Central Arkansas
This interactive session will focus on the challenges and opportunities afforded to new deans. Professional literature addressing “advice for new deans” will be presented with plenty of time for discussion.

Associate Deans & Chairs Seminar - BHCC 114

Moderators: Dr. Jacquie Rainey, Associate Dean, University of Central Arkansas
Dr. Nancy Reese, Chair, University of Central Arkansas
This seminar will facilitate a discussion on the unique issues that department chairs and associate deans face as an essential bridge between the faculty and deans.

11:30 am Panel Discussion: The Long View of the Deanship - BHCC 111/113

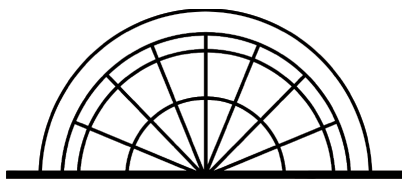
Dr. Neil Hattlestad, Dean Emeritus, University of Central Arkansas
Dr. Calvin Johnson, Chancellor Emeritus, University of Arkansas at Pine Bluff
Dr. Angela Sewall, Emeritus Dean and Professor, University of Arkansas at Little Rock
A panel of distinguished emeriti compare the roles of deans 20 - 30 years ago with those in the most recent decade and discuss (in light of current trends) what deans will be required to do in the future. The panelists will also include an examination of the skills and knowledge required of deans to function successfully in the future.

12:30 pm Luncheon and Keynote: Generation NeXt Goes to Work - BHCC 111/113

Dr. Mark Taylor, Speaker and Consultant, TaylorPrograms.com
Our graduates from “Generation NeXt” are entering the workforce with characteristics and expectations that present unique challenges to employers. Some are blaming higher education for their perceived issues in workplace readiness. This presentation will describe the issues of Generation NeXt in entering the professional workforce with suggestions for preparing our next generation of workers.

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Conway, Arkansas

- 1:30 pm** **Generational Issues in Students - BHCC 111/113**
Dr. Mark Taylor, Speaker and Consultant, TaylorPrograms.com
Today’s live and on-line classes can be a mix of students from at least three generational cohorts; more mature Baby Boomers, re-careering Generation Xers, and our traditionally aged, digital Generation NeXters. With wildly varying past experiences, academic expectations and learning styles, it can be challenging for faculty to offer each cohort their most effective learning environment and activities. This program describes the traits, learning preferences and needs of each group, and offers a model of instruction proven to offer the greatest likelihood of success to all learners.
- 2:30 pm** **Concurrent Sessions (choose one)**
- NSSE Initiatives and Student Success - BHCC 112**
Dr. Roger Schultz, Dean, Liberty University
The National Survey of Student Engagement is a commonly used instrument measuring student perceptions of academic engagement. The presentation covers a NSSE initiative at Liberty University: reviewing the selection of improvement areas (collaborative learning, effective teaching, learning with technology, and higher-order learning); suggesting ways of promoting NSSE-related initiatives to chairs and faculty; outlining successful funding strategies; and providing a preliminary estimate of success.
- Expectations Meet Reality: The Underprepared Student and Community Colleges - BHCC 114**
Dr. Linda Garcia, Assistant Director, Center for Community College Student Engagement,
The University of Texas at Austin
While many in the field agree that developmental education is broken and is a barrier to completion, the job of the community college has always been and still is to educate the students who walk through its doors. The persistent reality is that the majority of those students do not reach their goals. Learn about the findings from the Center for Community College Student Engagement’s latest national report, which highlights the student experience – assessment, placement and developmental education.
- 3:30 pm** **Case Studies in Academic Leadership - BHCC 111/113**
Facilitator: Dr. Jimmy Ishee, Dean, University of Central Arkansas
Back by popular demand! In this highly interactive session, teams are asked to role play and discuss challenging situations and difficult conversations faced by conference attendees. What would you do?
- 4:30 pm** **Brief Reflections and Reminders for Friday - BHCC 111/113**
- 5:30 pm** **Reception – Drinks, Hors d’oeuvres, Music and Networking**
UCA Downtown, 1105 W. Oak Street, Conway



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Friday, July 15, 2016

7:15 am **Breakfast - BHCC 111/113**
Brewer-Hegeman Conference Center (UCA)

7:30 am **2017 Conference Planning Committee - BHCC 114**

8:30 am **Concurrent Sessions (choose one)**

Roundtable: Faith Based Colleges and Mission Focus - BHCC 112

Moderators: Dr. Robert Norwood, Associate Vice President, John Brown University
Dr. J. Warren Casey, Dean, Harding University

Faith-based institutions have unique mission statements and serve multiple constituencies, including ecclesiastical bodies. Administrators often face challenges in maintaining historic institutional commitments in a rapidly changing society. This session will facilitate a discussion of these issues and an exchange of insights on how to address them.

The State of State Institutions - BHCC 111/113

Moderator: Dr. Judy Fellows, Associate Dean, University of Louisiana at Monroe

Panelists: Kim Bradford, Director of Institutional Assurance, University of Arkansas System eVersity
David Hough, Dean, Missouri State University

State institutions have unique responsibilities and service requirements. The educational climate varies from state-to-state, but educators in state institutions face common challenges. Panelists representing different state institutions will discuss current challenges, mandates and opportunities. Dr. Judy Fellows will introduce these concerns, panelists will offer insights from other states, and there will be time for audience participation.

9:30 am **Concurrent Sessions (choose one)**

The Interstate Passport - BHCC 111/113

Dr. Jane Sherman, Interstate Passport Initiative Tri-Region Coordinator, Western Interstate Commission for Higher Education (WICHE)

Dr. Sherman will present an overview of the Interstate Passport, a new framework for block transfer of lower division general education based on learning outcomes. Find out who developed it and why, how it works, and how it benefits students and institutions. This session will be of particular interest to academic leaders interested in issues of transfer and outcomes-based education.

The Psychology of the College Transition: Research and Intervention - BHCC 112

Dr. Kurt Boniecki, Associate Provost, University of Central Arkansas

Psychological research has shown that students' mindsets about belonging in college and the malleability of intelligence predict their academic success. Brief interventions that target these mindsets have shown promise in increasing student performance and retention. The College Transition Collaborative, a consortium of 22 colleges and universities, is testing the effectiveness of a brief social-belonging intervention delivered online before students arrive on campus.

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10:30 am **Concurrent Sessions (choose one)**

Guided Pathways Initiative - BHCC 112

Dr. Dennis Humphrey, Division Chair, Arkansas State University - Beebe

Dr. Richard Counts, Interim Vice Chancellor for Academics Affairs, Arkansas State University - Beebe

Dr. Ted Kalthoff, Former Vice Chancellor for Academics Affairs, Arkansas State University - Beebe

The presentation will focus on the Guided Pathways initiative in Arkansas, to include a brief overview of what it is and what it seeks to do in terms of optimizing student success by removing barriers and streamlining processes. Much of the presentation will also involve ASU-Beebe as a case study for the implementation, to include work involved, lessons learned, and plans still in progress.

PLA with Purpose: A New Vision for Prior Learning Assessment - BHCC 114

Dr. Donna Younger, Associate Vice President of Higher Education,
Council for Adult and Experiential Learning

Over the past several years, higher education has turned its attention to prior learning assessment in ways it hasn't in the forty plus years that PLA has been around. This session will examine research that justifies the interest and commitment to PLA and will highlight promising practices institutions can adopt or adapt for their adult student populations. Finally, a preview of the 3rd edition of Assessing Learning will introduce revised quality standards, including a new focus on addressing equity issues through assessment practices. This interactive session will prepare participants to take a fresh look at their existing PLA program or to launch an effort to introduce it at their institutions.

11:30 am **Concurrent Sessions (choose one)**

What We Have Learned: Liberty University and the Future of Online Education - BHCC 112

Dr. Carey Roberts, Associate Dean, Liberty University

Dr. Roberts will review the experience of Liberty University Online with distance education since the early 2000s. With over 80,000 online students, LUO helped pioneer web-based education and continues to develop new ways of teaching online students. Dr. Roberts will focus the presentation on the critical area of oversight for online operations.

Concurrent Educational Partnerships - BHCC 114

Dr. Diana Johnson, Board Member, National Alliance for Concurrent Enrollment Partnerships

National Alliance of Concurrent Enrollment Partnerships (NACEP) is the sole national accrediting body for concurrent enrollment programs. This presentation will focus on the organization, definitions in accelerated learning, and the NACEP standards.

12:30 **Luncheon and Conference Business Meeting - BHCC 111/113**

1:30 **Adjourn**



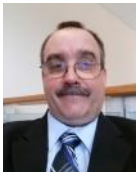
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University of Central
Arkansas



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Dean Emeritus, University
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Dr. Jacquie Rainey
Associate Dean, University
of Central Arkansas



Dr. Chris Boyett
2016 NCAD Co-Chair
Vice Chancellor, Arkansas
State University – Heber
Springs



Dr. David Hough
Dean, Missouri State
University



Dr. Nancy Reese
Chair, University of Central
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Dr. Carey Roberts
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Dr. Angela Sewall
Emeritus Dean and
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Arkansas at Little Rock



Dr. Judy Fellows
Associate Dean, University
of Louisiana at Monroe



Dr. Diana Johnson
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Alliance for Concurrent
Enrollment Partnerships



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Interstate Passport
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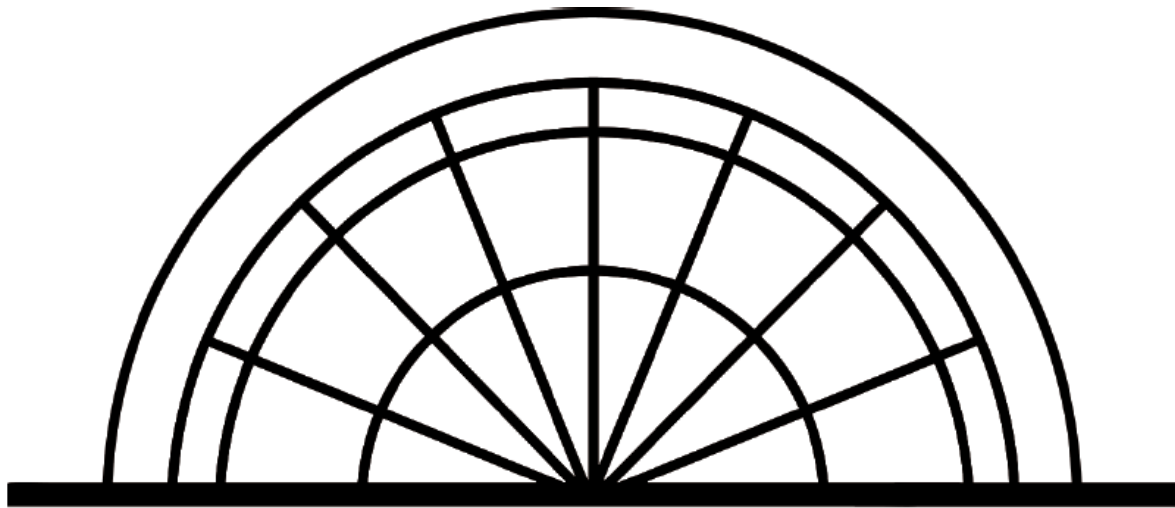
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About NCAD

Established in 1941 by Drs. Schiller Scroggs and Henry Bennett at Oklahoma State University, the National Conference of Academic Deans (NCAD) is one of the nation's oldest organizations focused on the deanship and has convened every year since 1948. The conference was held on the campus of Oklahoma State University until 1995, when it was relocated to the University of Memphis. It then moved to Texas Women's University in 1999, and came to the University of Central Arkansas in 2001 where it is held annually in July.

In 2016, NCAD celebrates its 70th meeting. Conference participants include chief academic officers, deans, associate deans, and academic leaders of all types representing colleges and universities from across the nation. A major strength of the conference is that programs are planned by the deans to address problems relevant to them. The small size of the conference is also a plus. Typically there are 50 to 70 participants which provides an ideal setting for informal discussions and the development of friendships with fellow deans. The fact that so many participants return to the conference (some for more than 20 years) offers testimony to the value of NCAD. Each year there are special sessions for new deans that feature a panel of experienced deans who offer advice and respond to questions. There are also case study sessions and round table discussions where deans work in small groups to explore solutions to complex administrative problems, engaging presentations from colleagues on topics relevant to the theme, and a keynote by a nationally recognized speaker.



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