New Student Online Orientation



University of Central Arkansas College of Education Department of Leadership Studies School Counseling Program

WELCOME!

Agenda:

- Faculty Introductions
- Overview of Program
- Plan of Study
- Admissions
- Exit Requirements
- Course Registration

PROGRAM FACULTY

- Department Chair of Leadership Studies:
 - Dr. Louis Nadelson
- Program Coordinator/Faculty Member:
 - ▶ Dr. Valerie Couture
- Program Faculty Member:
 - Dr. Na Mi Bang
 - Dr. Sonya Marsh, Internship/Practicum Field Coordinator

Practicum & Internship Supervisors

- Ms. Alicia Donner
- Ms. Betty Ruth Welch
- Ms. Charlotte Taff
- Ms. Dianne Letsch
- Ms. Phyllis Curtis
- Ms. Sue Buffalo

Introduction to Professional School Counseling Program

- The School Counseling Program at UCA
- Below you will find general information about the School Counseling Program at the University of Central Arkansas.
- http://uca.edu/leadershipstudies/schoolcounseling/

Professional School Counseling Program Overview

Accreditation:

- The UCA Master's Program in School Counseling is approved by the Arkansas Department of Education
- College of Education is nationally accredited by the Council for Accreditation of Education Programs (CAEP)

Program Design-K-12 Licensure

Our Candidates:

- Approximately 140 students currently enrolled
- Majority are employed full-time as K-12 teachers
- Initial Licensure Candidates comprise approximately 25% of enrolled students
- Approximately 30 candidates are employed as counselors
- State-wide representation
- One in four already have a Master's Degree
- Approximately 100 live more than 75 miles from campus

Designed for Accreditation

Strive to meet standards:

- Arkansas State standards modeled after CACREP Standards
- Designed to incorporate ASCA National Standards
- All appropriate state laws and rules for licensure

Advising

- Dr. Valerie Couture Student's last name falls under K-Z
- Dr. Na Mi Bang Student's last name falls under A-J
- Degree Works-UCA Advising Program
 - Student Access

Initial Licensure: Exam Requirements

Retention Requirements- Pass GRE or Praxis Core Exams during first semester in the program.

Minimum scores on General GRE or Praxis Core

- General GRE- Verbal-142, Quantitative-142, Writing-3.5
 OR
- Praxis Core- Reading-156 Math-150 Writing-162

By end of program-2 additional Praxis Exams

- Praxis II- Principles of Learning and Teaching
- Praxis II-Professional School Counselor
- Background checks prior to Practicum and Internship

Program Requirements in School Counseling

All Candidates

- Must take and pass Praxis II-Professional School Counseling by end-of-program
- Must satisfy all key assessments for the program
- Must complete a 100 clock hour practicum and a 600 clock hour internship split between elementary (K-6) and secondary (7-12) levels

Program Goals

We are committed to the development of:

- Professional competence, accountability, and leadership
- Respect for diversity and advocacy for students
- Self-awareness, personal and professional growth, professional identity
- Technological Literacy

Degree Requirements

- Complete all required coursework with a cumulative grade point average of 3.00 or above.
- Complete practicum and internship courses with a grade of B or above.
- Complete practicum and internship courses in residence.
- Complete the program with no more than nine hours of grade of C (see item 2 above).
- Complete satisfactorily either the state-mandated licensure test <u>or</u> the program-developed alternative assessment.
- Required courses (48 semester credit hours):

Program Courses

- Recommended Course Sequence:
- First Sequence Courses:
 - SCCN 6320 Foundations
 - LEAD 6330 Individual and Group
 - ► LEAD 6320 Theory
 - ► LEAD 6321 Research

Program Courses

Second Sequence Courses:

- SCCN 6330 Multicultural
- SCCN 6340 Career
- SCCN 6360 Consultant
- SCCN 6390 Practicum

Program Courses

Third Sequence Courses:

- SCCN 6380 Interventions
- SCCN 6365 Assessment
- SCCN 6395 Internship I
- SCCN 6395 Internship II

***If on federal aid, you will need to be in 6 credit hours each semester to receive it.

Other Required Courses

► Take as best fits your schedule:

- SCCN 6332 Instructional Strategies for School Counselors (initial license only)
- ELSE 6366 Ed Prog-Mild offered every semester
- SLMA 6312 School-Based Organizational Leadership – offered every semester
- SCCN 6324 Life-Span Development or ASTL 6315

Professional Development

Candidates are encouraged to join the American School Counselor Association and the Arkansas School Counselor Association. Graduate student pricing is reasonable and benefits of being a member are numerous, such as opportunities for professional development, conference presentations, and counseling resources, professional liability insurance.

Field Experiences-Weekly on-site and university supervision

- Practicum-Immersion experience of 100 hours in the K-12 school setting, providing direct and indirect counseling experiences with students-Completed near program end
- Internship-Immersion experiences of 600 hours in both K-8 and 7-12 settings: 240 hours must be Direct Services.
- In some situations, the internship may be completed in one semester (Candidates in full-time counseling position)
- Most candidates will require two semesters to complete the internship

Practicum-Definition

A practicum is:

- ► A pre-Internship experience
- One semester
- A supervised 100 clock hour field experience over the course of one semester
- 40 hours of direct service, individual counseling and group work completed in a K-12 accredited school
- ▶ 60 hours of indirect, activities not directly with students
- An introduction to the role and function of school counselors

Internship-Definition

- Supervised field experiences in BOTH K-6 AND 7-12 accredited schools
- 600 total hours, 240 of which must be direct services with students
- Typically taken in two semesters but under certain circumstances, internship may be completed in one semester
- Candidates engage and participate in the roles, duties, and responsibilities of a professional school counselor and receive feedback from site and university supervisor

Practicum/Internship Requirements

For those candidates in the program who are not licensed teachers, you must have successful fingerprinting, background checks, and trainings BEFORE you begin your Practicum and Internship.

Practicum/Internship Manual

- Is you scroll down, you will see the Practicum Internship Manual
- http://uca.edu/leadershipstudies/schoolcounseling/
- Internship Student Manual
- Practicum Manual
- School Counseling Internship PowerPoint
- School Counseling Practicum PowerPoint

Key Assessments

- 1. SCCN 6390-Practicum-Supervisor Evaluation
- 2. SCCN 6365 Assessment School Counseling Accountability Measure
- 3. LEAD 6330 Individual & Group Counseling Counseling Skills
- 4. SCCN 6390 Practicum/Internship TESS Supervisor Evaluation
- 5. SCCN 6395 Internship Comprehensive Case Study
- 6. Professional School Counselor 5421 Praxis Passing Score 156
- **Possible some key assessments may change in future.

Chalk and Wire

- What is Chalk and Wire?
- Chalk and Wire is a password protected, electronic portfolio system used throughout programs in the UCA College of Education.
- How do I get access to Chalk and Wire?
- If your course requires one or more assignments to be submitted through Chalk and Wire, you will need to purchase an access code from the UCA Bookstore. You can view pricing and subscription length on the <u>UCA</u> <u>Bookstore's website</u>.
- Please contact the Technology Learning Center Help Desk by e-mail at <u>tlc@uca.edu</u> or by phone at (501) 450-3400 for assistance.

http://uca.edu/tlc/chalkandwire/

Chalk and Wire

- All candidates are required to purchase a Chalk and Wire (C&W) account from the bookstore.
- C&W is where you upload all required program key assessments into your individual portfolio.
- All required documents must be uploaded to C&W during the course in which it is assigned. Candidates will receive an Incomplete until such time as documents are uploaded.
- All documents must be in C&W as part of graduation requirements.

Exit Requirements

- All candidates must pass the Praxis II Professional School Counselor Exam with a passing score of 156 (currently) in order to receive your license as a Professional School Counselor.
- Comprehensive Case Conceptualization Exam is a required key assessment during Internship.

Program Details for Course Delivery

- The class delivery methods are synchronously and/or asynchronously online.
- Synchronous learning is when classes occur on set schedules and time frames.
- Asynchronous learning is when students complete their work on their own time.
- Candidates are required to attend online and participate in online class discussions. Failure to do so may result in administrative withdrawal.
- Some courses require one to two Face to Face meetings on Saturdays

Online Classes

- Candidates are expected to purchase a headset and microphone to communicate effectively with the professor and other students online.
- Cellphones or tablets are not acceptable means for entering the synchronous classroom.
- Candidates are expected to communicate on a regular basis with their professor.
- Professors communicate frequently through email, so, check your email daily.

Expected Completion Time

 To date, the typical student completes the program in 7 semesters, includes summers.

Technology Requirements

- Use a <u>headset with microphone</u> for attending class
- Use a <u>laptop or desktop computer</u> for attending class
 - You will not have full functional capabilities of Blackboard by using Apps for Tablets or Smartphones
 - Full functionality is expected for you to participate in all class activities

Student Assessment

Quantitatively:

- Course assignments and projects
- Quizzes & Exams
- Key Assessments
- Praxis School Counseling Licensure Exam
- Qualitatively:
 - Participation in class and group projects
 - Attendance & Punctuality (Class sessions & course work)
 - Other Professional Behaviors & Attributes

Graduate Course Links:

Courses in School Counseling (SCCN):

- <u>http://uca.edu/gbulletin/courses/school-counseling/</u>
- Courses in Other Areas (PSYC, SLMA):
- Elementary, Literacy, and Special Education (ELSE)
- <u>http://uca.edu/gbulletin/courses/elementary-literacy-and-special-education-else/</u>
- Leadership Studies (LEAD)
- http://uca.edu/gbulletin/courses/leadershipstudies/

Graduate Course Links:

Courses in Other Areas (PSYC, SLMA):

- Psychology (PSYC)
- http://uca.edu/gbulletin/courses/psychology-andcounseling-psyc/
- School Leadership, Management, and Administration (SLMA)
- http://uca.edu/gbulletin/courses/schoolleadership-management-and-administration-slma/

UCA Academic Calendar

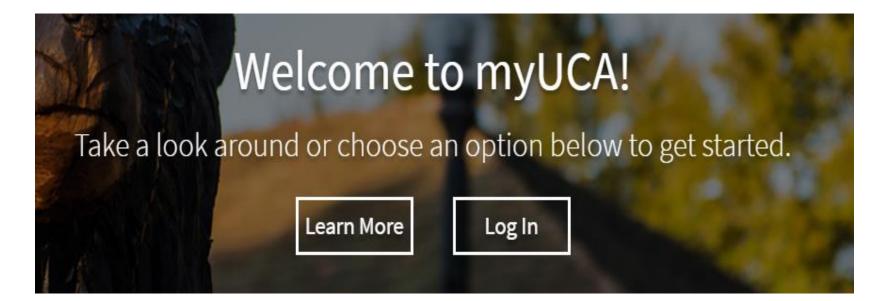
- Students need to check the UCA Academic Calendar
- UCA Academic Calendar
- https://uca.edu/registrar/academic-calendar/
- If you click on the UCA Academic Calendar, you will find the dates for Advance Course Registration.

Course Registration

- Self-enrollment: Students will review the course sequence and enroll courses for each semester.
- Register for Classes
- Use this link to begin the process of registering for classes for the upcoming semester.
- <u>https://my.uca.edu/tasks/register-for-classes/</u>
- https://sso.uca.edu/cas/login?service=https%3A%2F%2Fbeispro d.uca.edu%3A443%2Fssomanager%2Fc%2FSSB%3Fpkg%3Dbws kfreg.P_AltPin

My UCA

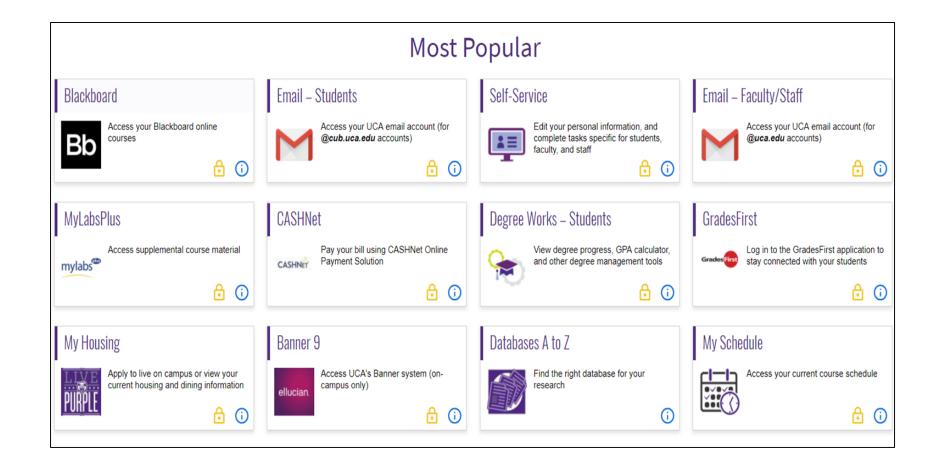
- Students should take a look around myUCA to get started
- https://my.uca.edu/



My UCA

- ► How Do I Access MyUCA?
- https://uca.edu/athleticadvising/myucainfo/
- Enter your Network ID and PIN-Password (if lost or unknown, take a photo ID to the IT Help Desk, BBA 106)
- Finding your Advisor in MyUCA
- Looking at your Academic Information in MyUCA:
- Registering for Classes:
- Reviewing your Schedule after registration

My UCA



Thank You