

**University of Central Arkansas**  
**Student Diversity Ledger**  
**Fall 2018-2022**

		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		#	%	#	%	#	%	#	%	#	%
<b>First-Time Undergraduate Headcount</b>											
	Hispanic	123	6.1%	113	6.1%	124	7.2%	132	7.1%	124	6.9%
	American Indian/Alaskan Native	8	0.4%	9	0.5%	7	0.4%	2	0.1%	7	0.4%
	Asian	38	1.9%	44	2.4%	33	1.9%	37	2.0%	33	1.8%
	Black	354	17.4%	319	17.3%	284	16.6%	338	18.2%	284	15.8%
	Native Hawaiian or Pacific Islander	1	0.0%	1	0.1%	1	0.1%	2	0.1%	1	0.1%
	Two or more races	105	5.2%	103	5.6%	69	4.0%	97	5.2%	69	3.8%
<b>Minority Total</b>		<b>629</b>	<b>30.9%</b>	<b>589</b>	<b>32.0%</b>	<b>518</b>	<b>30.2%</b>	<b>608</b>	<b>32.8%</b>	<b>518</b>	<b>28.7%</b>
	White	1,354	66.6%	1,211	65.8%	1,164	67.9%	1,205	65.0%	1,164	64.6%
	Non-resident Alien	49	2.4%	39	2.1%	30	1.7%	38	2.0%	30	1.7%
	Unknown	1	0.0%	1	0.1%	3	0.2%	3	0.2%	3	0.2%
<b>Non-Minority Total</b>		<b>1,404</b>	<b>69.1%</b>	<b>1,251</b>	<b>68.0%</b>	<b>1,197</b>	<b>69.8%</b>	<b>1,246</b>	<b>67.2%</b>	<b>1,197</b>	<b>66.4%</b>
	Male	745	36.6%	686	37.3%	654	38.1%	670	36.1%	636	35.3%
	Female	1,288	63.4%	1,154	62.7%	1,061	61.9%	1,184	63.9%	1,167	64.7%
<b>Grand Total</b>		<b>2,033</b>	<b>100.0%</b>	<b>1,840</b>	<b>100.0%</b>	<b>1,715</b>	<b>100.0%</b>	<b>1,854</b>	<b>100.0%</b>	<b>1,803</b>	<b>100.0%</b>
	Pell Grant	908	44.7%	770	41.8%	695	40.5%	801	43.2%		N/A
	No Pell Grant	1,125	55.3%	1,070	58.2%	1,020	59.5%	1,053	56.8%		N/A
<b>Total</b>		<b>2,033</b>	<b>100.0%</b>	<b>1,840</b>	<b>100.0%</b>	<b>1,715</b>	<b>100.0%</b>	<b>1,854</b>	<b>100.0%</b>	<b>1,803</b>	<b>100.0%</b>

		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		#	%	#	%	#	%	#	%	#	%
<b>All Undergraduate Headcount</b>											
	Hispanic	518	5.5%	521	5.7%	514	6.0%	516	6.3%	522	6.5%
	American Indian/Alaskan Native	46	0.5%	52	0.6%	41	0.5%	23	0.3%	28	0.4%
	Asian	191	2.0%	214	2.3%	182	2.1%	185	2.2%	174	2.2%
	Black	1,534	16.3%	1,411	15.4%	1,368	15.9%	1,328	16.1%	1,330	16.6%
	Native Hawaiian or Pacific Islander	6	0.1%	6	0.1%	7	0.1%	8	0.1%	7	0.1%
	Two or more races	384	4.1%	384	4.2%	357	4.1%	377	4.6%	384	4.8%
<b>Minority Total</b>		<b>2,679</b>	<b>28.4%</b>	<b>2,588</b>	<b>28.3%</b>	<b>2,469</b>	<b>28.7%</b>	<b>2,437</b>	<b>29.6%</b>	<b>2,445</b>	<b>30.6%</b>
	White	6,235	66.2%	6,084	66.6%	5,772	67.0%	5,456	66.2%	5,229	65.4%
	Non-resident Alien	473	5.0%	421	4.6%	341	4.0%	314	3.8%	305	3.8%
	Unknown	38	0.4%	41	0.4%	33	0.4%	37	0.4%	15	0.2%
<b>Non-Minority Total</b>		<b>6,746</b>	<b>71.6%</b>	<b>6,546</b>	<b>71.7%</b>	<b>6,146</b>	<b>71.3%</b>	<b>5,807</b>	<b>70.4%</b>	<b>5,549</b>	<b>69.4%</b>
	Male	3,811	40.4%	3,643	39.9%	3,390	39.3%	3,215	39.0%	3,061	38.3%
	Female	5,614	59.6%	5,491	60.1%	5,225	60.7%	5,029	61.0%	4,933	61.7%
<b>Grand Total</b>		<b>9,425</b>	<b>100.0%</b>	<b>9,134</b>	<b>100.0%</b>	<b>8,615</b>	<b>100.0%</b>	<b>8,244</b>	<b>100.0%</b>	<b>7,994</b>	<b>100.0%</b>
	Age: Under 25	8,521	90.4%	8,244	90.3%	7,861	91.2%	7,568	91.8%	7,309	91.4%
	Age: 25+	904	9.6%	890	9.7%	754	8.8%	676	8.2%	685	8.6%
<b>Total</b>		<b>9,425</b>	<b>100.0%</b>	<b>9,134</b>	<b>100.0%</b>	<b>8,615</b>	<b>100.0%</b>	<b>8,244</b>	<b>100.0%</b>	<b>7,994</b>	<b>100.0%</b>

		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		#	%	#	%	#	%	#	%	#	%
<b>Graduate Headcount</b>											
	Hispanic	54	3.1%	65	3.7%	57	3.3%	73	3.9%	85	4.4%
	American Indian/Alaskan Native	6	0.3%	6	0.3%	9	0.5%	9	0.5%	5	0.3%
	Asian	18	1.0%	23	1.3%	33	1.9%	36	1.9%	35	1.8%
	Black	155	8.8%	176	10.1%	154	9.0%	170	9.1%	178	9.3%
	Native Hawaiian or Pacific Islander	-	0.0%	-	0.0%	-	0.0%	1	0.1%	1	0.1%
	Two or more races	49	2.8%	39	2.2%	38	2.2%	56	3.0%	75	3.9%
<b>Minority Total</b>		<b>282</b>	<b>16.1%</b>	<b>309</b>	<b>17.8%</b>	<b>291</b>	<b>16.9%</b>	<b>345</b>	<b>18.5%</b>	<b>379</b>	<b>19.7%</b>
	White	1,395	79.6%	1,358	78.3%	1,346	78.3%	1,437	77.2%	1,463	76.2%
	Non-resident Alien	61	3.5%	55	3.2%	67	3.9%	69	3.7%	65	3.4%
	Unknown	14	0.8%	13	0.7%	16	0.9%	10	0.5%	12	0.6%
<b>Non-Minority Total</b>		<b>1,470</b>	<b>83.9%</b>	<b>1,426</b>	<b>82.2%</b>	<b>1,429</b>	<b>83.1%</b>	<b>1,516</b>	<b>81.5%</b>	<b>1,540</b>	<b>80.3%</b>
	Male	457	26.1%	456	26.3%	471	27.4%	495	26.6%	469	24.4%
	Female	1,295	73.9%	1,279	73.7%	1,249	72.6%	1,366	73.4%	1,450	75.6%
<b>Grand Total</b>		<b>1,752</b>	<b>100.0%</b>	<b>1,735</b>	<b>100.0%</b>	<b>1,720</b>	<b>100.0%</b>	<b>1,861</b>	<b>100.0%</b>	<b>1,919</b>	<b>100.0%</b>

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Certificate of Proficiency Awarded		FY 2017-18		FY 2018-19		FY 2019-20		FY 2020-21		FY 2021-22	
		#	%	#	%	#	%	#	%	#	%
	Hispanic	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	American Indian/Alaskan Native	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	Asian	-	0.0%	-	0.0%	-	0.0%	-	0.0%	1	33.3%
	Black	-	0.0%	-	0.0%	-	0.0%	5	45.5%	1	33.3%
	Native Hawaiian or Pacific Islander	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	Two or more races	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
<b>Minority Total</b>		-	<b>0.0%</b>	-	<b>0.0%</b>	-	<b>0.0%</b>	<b>5</b>	<b>45.5%</b>	<b>2</b>	<b>66.7%</b>
	White	-	0.0%	-	0.0%	-	0.0%	6	54.5%	1	33.3%
	Non-resident Alien	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	Unknown	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
<b>Non-Minority Total</b>		-	<b>0.0%</b>	-	<b>0.0%</b>	-	<b>0.0%</b>	<b>6</b>	<b>54.5%</b>	<b>1</b>	<b>33.3%</b>
	Male	-	0.0%	-	0.0%	-	0.0%	5	45.5%	1	33.3%
	Female	-	0.0%	-	0.0%	-	0.0%	6	54.5%	2	66.7%
<b>Grand Total</b>		-	<b>0.0%</b>	-	<b>0.0%</b>	-	<b>0.0%</b>	<b>11</b>	<b>100.0%</b>	<b>3</b>	<b>100.0%</b>

Technical Certificates Awarded		FY 2017-18		FY 2018-19		FY 2019-20		FY 2020-21		FY 2021-22	
		#	%	#	%	#	%	#	%	#	%
	Hispanic	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	American Indian/Alaskan Native	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	Asian	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	Black	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	Native Hawaiian or Pacific Islander	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	Two or more races	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
<b>Minority Total</b>		-	<b>0.0%</b>	-	<b>0.0%</b>	-	<b>0.0%</b>	-	<b>0.0%</b>	-	<b>0.0%</b>
	White	-	0.0%	-	0.0%	-	0.0%	1	100.0%	4	100.0%
	Non-resident Alien	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	Unknown	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
<b>Non-Minority Total</b>		-	<b>0.0%</b>	-	<b>0.0%</b>	-	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>
	Male	-	0.0%	-	0.0%	-	0.0%	-	0.0%	2	50.0%
	Female	-	0.0%	-	0.0%	-	0.0%	1	100.0%	2	50.0%
<b>Grand Total</b>		-	<b>0.0%</b>	-	<b>0.0%</b>	-	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>

Associate's Degrees Awarded		FY 2017-18		FY 2018-19		FY 2019-20		FY 2020-21		FY 2021-22	
		#	%	#	%	#	%	#	%	#	%
	Hispanic	1	1.9%	2	2.8%	-	0.0%	-	0.0%	1	3.4%
	American Indian/Alaskan Native	-	0.0%	1	1.4%	-	0.0%	1	2.5%	-	0.0%
	Asian	4	7.4%	-	0.0%	-	0.0%	-	0.0%	1	3.4%
	Black	7	13.0%	12	16.9%	8	28.6%	7	17.5%	4	13.8%
	Native Hawaiian or Pacific Islander	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	Two or more races	6	11.1%	2	2.8%	1	3.6%	-	0.0%	3	10.3%
<b>Minority Total</b>		<b>18</b>	<b>33.3%</b>	<b>17</b>	<b>23.9%</b>	<b>9</b>	<b>32.1%</b>	<b>8</b>	<b>20.0%</b>	<b>9</b>	<b>31.0%</b>
	White	36	66.7%	52	73.2%	19	67.9%	31	77.5%	19	65.5%
	Non-resident Alien	-	0.0%	1	1.4%	-	0.0%	1	2.5%	1	3.4%
	Unknown	-	0.0%	1	1.4%	-	0.0%	-	0.0%	-	0.0%
<b>Non-Minority Total</b>		<b>36</b>	<b>66.7%</b>	<b>54</b>	<b>76.1%</b>	<b>19</b>	<b>67.9%</b>	<b>32</b>	<b>80.0%</b>	<b>20</b>	<b>69.0%</b>
	Male	13	24.1%	20	28.2%	12	42.9%	14	35.0%	6	20.7%
	Female	41	75.9%	51	71.8%	16	57.1%	26	65.0%	23	79.3%
<b>Grand Total</b>		<b>54</b>	<b>100.0%</b>	<b>71</b>	<b>100.0%</b>	<b>28</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>	<b>29</b>	<b>100.0%</b>

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	FY 2017-18		FY 2018-19		FY 2019-20		FY 2020-21		FY 2021-22	
	#	%	#	%	#	%	#	%	#	%
<b>Bachelor's Degrees Awarded</b>										
Hispanic	86	5.0%	91	5.2%	107	6.1%	109	5.9%	86	5.2%
American Indian/Alaskan Native	5	0.3%	11	0.6%	8	0.5%	11	0.6%	3	0.2%
Asian	44	2.6%	55	3.1%	47	2.7%	47	2.6%	46	2.8%
Black	214	12.4%	271	15.5%	245	14.1%	271	14.7%	229	13.8%
Native Hawaiian or Pacific Islander	1	0.1%	1	0.1%	1	0.1%	1	0.1%	3	0.2%
Two or more races	49	2.8%	53	3.0%	59	3.4%	63	3.4%	73	4.4%
<b>Minority Total</b>	<b>399</b>	<b>23.2%</b>	<b>482</b>	<b>27.6%</b>	<b>467</b>	<b>26.8%</b>	<b>502</b>	<b>27.3%</b>	<b>440</b>	<b>26.4%</b>
White	1,214	70.5%	1,175	67.3%	1,200	68.9%	1,273	69.1%	1,158	69.6%
Non-resident Alien	93	5.4%	86	4.9%	70	4.0%	63	3.4%	61	3.7%
Unknown	15	0.9%	4	0.2%	5	0.3%	3	0.2%	5	0.3%
<b>Non-Minority Total</b>	<b>1,322</b>	<b>76.8%</b>	<b>1,265</b>	<b>72.4%</b>	<b>1,275</b>	<b>73.2%</b>	<b>1,339</b>	<b>72.7%</b>	<b>1,224</b>	<b>73.6%</b>
Male	650	37.8%	713	40.8%	643	36.9%	704	38.2%	618	37.1%
Female	1,071	62.2%	1,034	59.2%	1,099	63.1%	1,137	61.8%	1,046	62.9%
<b>Grand Total</b>	<b>1,721</b>	<b>100.0%</b>	<b>1,747</b>	<b>100.0%</b>	<b>1,742</b>	<b>100.0%</b>	<b>1,841</b>	<b>100.0%</b>	<b>1,664</b>	<b>100.0%</b>

	FY 2017-18		FY 2018-19		FY 2019-20		FY 2020-21		FY 2021-22	
	#	%	#	%	#	%	#	%	#	%
<b>Graduate Certificates Awarded</b>										
Hispanic	-	0.0%	-	0.0%	1	3.8%	-	0.0%	1	1.4%
American Indian/Alaskan Native	-	0.0%	1	5.3%	-	0.0%	-	0.0%	-	0.0%
Asian	-	0.0%	2	10.5%	-	0.0%	1	2.4%	1	1.4%
Black	2	8.3%	1	5.3%	2	7.7%	3	7.3%	4	5.5%
Native Hawaiian or Pacific Islander	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
Two or more races	-	0.0%	-	0.0%	-	0.0%	1	2.4%	4	5.5%
<b>Minority Total</b>	<b>2</b>	<b>8.3%</b>	<b>4</b>	<b>21.1%</b>	<b>3</b>	<b>11.5%</b>	<b>5</b>	<b>12.2%</b>	<b>10</b>	<b>13.7%</b>
White	17	70.8%	14	73.7%	20	76.9%	31	75.6%	55	75.3%
Non-resident Alien	5	20.8%	1	5.3%	2	7.7%	4	9.8%	7	9.6%
Unknown	-	0.0%	-	0.0%	1	3.8%	1	2.4%	1	1.4%
<b>Non-Minority Total</b>	<b>22</b>	<b>91.7%</b>	<b>15</b>	<b>78.9%</b>	<b>23</b>	<b>88.5%</b>	<b>36</b>	<b>87.8%</b>	<b>63</b>	<b>86.3%</b>
Male	9	37.5%	4	21.1%	4	15.4%	14	34.1%	23	31.5%
Female	15	62.5%	15	78.9%	22	84.6%	27	65.9%	50	68.5%
<b>Grand Total</b>	<b>24</b>	<b>100.0%</b>	<b>19</b>	<b>100.0%</b>	<b>26</b>	<b>100.0%</b>	<b>41</b>	<b>100.0%</b>	<b>73</b>	<b>100.0%</b>

	FY 2017-18		FY 2018-19		FY 2019-20		FY 2020-21		FY 2021-22	
	#	%	#	%	#	%	#	%	#	%
<b>Master's Degrees Awarded</b>										
Hispanic	18	2.8%	16	3.0%	18	3.6%	13	2.4%	22	4.4%
American Indian/Alaskan Native	4	0.6%	1	0.2%	2	0.4%	1	0.2%	3	0.6%
Asian	13	2.0%	7	1.3%	9	1.8%	11	2.1%	8	1.6%
Black	51	7.9%	36	6.8%	54	10.8%	59	11.0%	45	8.9%
Native Hawaiian or Pacific Islander	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
Two or more races	11	1.7%	13	2.5%	8	1.6%	15	2.8%	11	2.2%
<b>Minority Total</b>	<b>97</b>	<b>15.0%</b>	<b>73</b>	<b>13.8%</b>	<b>91</b>	<b>18.2%</b>	<b>99</b>	<b>18.5%</b>	<b>89</b>	<b>17.7%</b>
White	515	79.6%	441	83.5%	392	78.6%	410	76.5%	397	78.8%
Non-resident Alien	26	4.0%	11	2.1%	14	2.8%	23	4.3%	15	3.0%
Unknown	9	1.4%	3	0.6%	2	0.4%	4	0.7%	3	0.6%
<b>Non-Minority Total</b>	<b>550</b>	<b>85.0%</b>	<b>455</b>	<b>86.2%</b>	<b>408</b>	<b>81.8%</b>	<b>437</b>	<b>81.5%</b>	<b>415</b>	<b>82.3%</b>
Male	172	26.6%	118	22.3%	131	26.3%	156	29.1%	149	29.6%
Female	475	73.4%	410	77.7%	368	73.7%	380	70.9%	355	70.4%
<b>Grand Total</b>	<b>647</b>	<b>100.0%</b>	<b>528</b>	<b>100.0%</b>	<b>499</b>	<b>100.0%</b>	<b>536</b>	<b>100.0%</b>	<b>504</b>	<b>100.0%</b>

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Specialist Degrees or Post-Master's Certificates Awarded	FY 2017-18		FY 2018-19		FY 2019-20		FY 2020-21		FY 2021-22	
	#	%	#	%	#	%	#	%	#	%
Hispanic	1	2.1%	-	0.0%	-	0.0%	-	0.0%	2	6.9%
American Indian/Alaskan Native	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
Asian	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
Black	5	10.6%	10	28.6%	7	15.2%	5	18.5%	3	10.3%
Native Hawaiian or Pacific Islander	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
Two or more races	-	0.0%	2	5.7%	1	2.2%	1	3.7%	1	3.4%
<b>Minority Total</b>	<b>6</b>	<b>12.8%</b>	<b>12</b>	<b>28.6%</b>	<b>8</b>	<b>17.4%</b>	<b>6</b>	<b>18.5%</b>	<b>6</b>	<b>20.7%</b>
White	41	87.2%	22	0.2%	38	82.6%	20	0.2%	23	79.3%
Non-resident Alien	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
Unknown	-	0.0%	1	0.0%	-	0.0%	1	0.0%	-	0.0%
<b>Non-Minority Total</b>	<b>41</b>	<b>87.2%</b>	<b>23</b>	<b>0.3%</b>	<b>38</b>	<b>82.6%</b>	<b>21</b>	<b>0.3%</b>	<b>23</b>	<b>79.3%</b>
Male	10	21.3%	8	22.9%	10	21.7%	5	18.5%	8	27.6%
Female	37	78.7%	27	77.1%	36	78.3%	22	81.5%	21	72.4%
<b>Grand Total</b>	<b>47</b>	<b>100.0%</b>	<b>35</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>	<b>27</b>	<b>100.0%</b>	<b>29</b>	<b>100.0%</b>

Doctoral Degrees Awarded	FY 2017-18		FY 2018-19		FY 2019-20		FY 2020-21		FY 2021-22	
	#	%	#	%	#	%	#	%	#	%
Hispanic	2	2.9%	2	3.0%	2	2.7%	14	11.5%	4	3.0%
American Indian/Alaskan Native	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
Asian	2	2.9%	-	0.0%	-	0.0%	1	0.8%	3	2.3%
Black	4	5.9%	3	4.5%	3	4.0%	6	4.9%	7	5.3%
Native Hawaiian or Pacific Islander	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
Two or more races	2	2.9%	2	3.0%	4	5.3%	2	1.6%	5	3.8%
<b>Minority Total</b>	<b>10</b>	<b>14.7%</b>	<b>7</b>	<b>7.6%</b>	<b>9</b>	<b>12.0%</b>	<b>23</b>	<b>17.2%</b>	<b>19</b>	<b>14.3%</b>
White	56	82.4%	58	0.6%	66	88.0%	98	1.2%	112	84.2%
Non-resident Alien	1	1.5%	1	0.0%	-	0.0%	-	0.0%	1	0.8%
Unknown	1	1.5%	-	0.0%	-	0.0%	1	0.0%	1	0.8%
<b>Non-Minority Total</b>	<b>58</b>	<b>85.3%</b>	<b>59</b>	<b>0.6%</b>	<b>66</b>	<b>88.0%</b>	<b>99</b>	<b>1.2%</b>	<b>114</b>	<b>85.7%</b>
Male	28	41.2%	29	43.9%	29	38.7%	24	19.7%	31	23.3%
Female	40	58.8%	37	56.1%	46	61.3%	98	80.3%	102	76.7%
<b>Grand Total</b>	<b>68</b>	<b>100.0%</b>	<b>66</b>	<b>100.0%</b>	<b>75</b>	<b>100.0%</b>	<b>122</b>	<b>100.0%</b>	<b>133</b>	<b>100.0%</b>

Full-time, First-time Undergraduate 1-Yr Retention Rates	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Hispanic	72.7%	68.3%	75.2%	69.4%	72.0%
American Indian/Alaskan Native	57.1%	87.5%	77.8%	42.9%	100.0%
Asian	65.8%	86.8%	86.4%	84.8%	86.5%
Black	73.1%	71.5%	81.5%	59.9%	63.3%
Native Hawaiian or Pacific Islander	100.0%	100.0%	100.0%	100.0%	100.0%
Two or more races	61.3%	69.5%	72.8%	66.7%	71.1%
<b>Minority Rate</b>	<b>70.4%</b>	<b>71.7%</b>	<b>79.1%</b>	<b>64.5%</b>	<b>68.1%</b>
White	75.2%	76.0%	78.5%	73.0%	76.7%
Non-resident Alien	83.3%	79.2%	79.5%	66.7%	89.5%
Unknown	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Non-Minority Rate</b>	<b>75.6%</b>	<b>76.1%</b>	<b>78.6%</b>	<b>72.9%</b>	<b>77.1%</b>
Male	70.9%	71.8%	75.5%	68.7%	75.1%
Female	75.9%	76.4%	80.7%	71.4%	73.6%
<b>Total</b>	<b>74.1%</b>	<b>74.7%</b>	<b>78.8%</b>	<b>70.4%</b>	<b>74.1%</b>
Pell Grant	67.6%	68.7%	74.3%	67.0%	67.6%
No Pell Grant	78.8%	79.6%	82.1%	73.2%	79.1%
<b>Total</b>	<b>74.1%</b>	<b>74.7%</b>	<b>78.8%</b>	<b>70.7%</b>	<b>78.8%</b>

**University of Central Arkansas**  
**Student Diversity Ledger**  
**Fall 2018-2022**

<b>Full-time, First-time Undergraduate 6-Year Graduation Rate</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>
Hispanic	36.1%	44.3%	44.7%	42.5%	43.8%
American Indian/Alaskan Native	34.6%	16.7%	46.7%	28.6%	57.1%
Asian	54.5%	50.0%	62.1%	63.6%	62.0%
Black	26.7%	28.8%	27.6%	26.0%	36.3%
Native Hawaiian or Pacific Islander	-	25.0%	-	50.0%	-
Two or more races	33.3%	26.2%	35.1%	45.7%	37.0%
<b>Minority Total</b>	<b>31.1%</b>	<b>30.9%</b>	<b>32.6%</b>	<b>33.2%</b>	<b>40.2%</b>
White	45.1%	45.5%	48.2%	51.3%	53.0%
Non-resident Alien	59.6%	70.6%	70.5%	71.4%	68.8%
Unknown	37.7%	37.8%	38.5%	60.0%	20.0%
<b>Non-Minority Total</b>	<b>45.1%</b>	<b>45.9%</b>	<b>48.6%</b>	<b>52.3%</b>	<b>53.4%</b>
Male	36.2%	37.6%	36.7%	40.5%	44.8%
Female	45.0%	43.7%	47.8%	49.3%	52.2%
<b>Total</b>	<b>41.2%</b>	<b>41.1%</b>	<b>43.4%</b>	<b>45.7%</b>	<b>49.4%</b>
Pell Grant	29.2%	32.2%	33.4%	34.2%	39.1%
No Pell Grant	50.8%	49.3%	52.6%	56.4%	58.3%
<b>Total</b>	<b>41.2%</b>	<b>41.1%</b>	<b>43.4%</b>	<b>45.7%</b>	<b>49.4%</b>

<b>First-time Undergraduate - ACT average</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>
Hispanic	23.2	23.1	22.8	22.3	20.8
American Indian/Alaskan Native	**	**	**	**	**
Asian	24.9	26.0	25.2	21.9	22.8
Black	20.7	21.3	20.2	18.9	18.5
Native Hawaiian or Pacific Islander	**	**	**	**	**
Two or more races	24.1	25.3	24.0	22.6	22.8
<b>Minority Average</b>	<b>22.1</b>	<b>23.9</b>	<b>21.7</b>	<b>20.4</b>	<b>20.0</b>
White	25.4	25.3	25.3	24.3	23.7
Non-resident Alien	**	**	**	**	**
Unknown	**	**	**	**	**
<b>Non-Minority Total</b>	<b>25.4</b>	<b>25.3</b>	<b>25.3</b>	<b>24.3</b>	<b>23.7</b>
Male	24.6	24.7	24.4	23.6	22.2
Female	24.3	24.4	24.1	22.7	22.8
<b>Total Average</b>	<b>24.4</b>	<b>24.5</b>	<b>24.2</b>	<b>23.0</b>	<b>22.4</b>
Pell Grant	23.0	23.1	22.8	21.5	N/A
No Pell Grant	25.6	25.5	25.2	24.2	N/A
<b>Total Average</b>	<b>24.4</b>	<b>24.5</b>	<b>24.2</b>	<b>23.0</b>	<b>22.4</b>

<b>First-time Undergraduate - HS GPA average</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>
Hispanic	3.472	3.442	3.532	3.595	3.559
American Indian/Alaskan Native	**	**	**	**	3.542
Asian	3.766	3.750	3.757	3.713	3.821
Black	3.265	3.379	3.346	3.445	3.390
Native Hawaiian or Pacific Islander	**	**	**	**	**
Two or more races	3.455	3.574	3.543	3.630	3.667
<b>Minority Average</b>	<b>3.371</b>	<b>3.456</b>	<b>3.444</b>	<b>3.525</b>	<b>3.497</b>
White	3.644	3.635	3.663	3.718	3.713
Non-resident Alien	3.097	3.191	3.404	3.181	3.396
Unknown	**	**	**	**	**
<b>Non-Minority Total</b>	<b>3.624</b>	<b>3.620</b>	<b>3.656</b>	<b>3.701</b>	<b>3.705</b>
Male	3.417	3.435	3.488	3.528	3.705
Female	3.619	3.646	3.656	3.708	3.498
<b>Total Average</b>	<b>3.545</b>	<b>3.567</b>	<b>3.591</b>	<b>3.642</b>	<b>3.632</b>
Pell Grant	3.438	3.476	3.514	3.556	N/A
No Pell Grant	3.632	3.633	3.644	3.710	N/A
<b>Total Average</b>	<b>3.545</b>	<b>3.567</b>	<b>3.591</b>	<b>3.642</b>	<b>3.632</b>

\*\*Not reported to protect subgroups of 10 or less students.

Source: Office of Institutional Research

**University of Central Arkansas**  
**Faculty and Staff Diversity Ledger**  
**Fall 2018-2022**

<b>Total Full-Time Faculty and Staff</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>	
Hispanic		39	2.7%	37	2.6%	31	2.3%	29	2.1%
American Indian/Alaskan Native		5	0.3%	5	0.3%	5	0.4%	4	0.3%
Asian		37	2.5%	33	2.3%	34	2.5%	37	2.7%
Black		138	9.5%	129	9.0%	123	9.2%	126	9.3%
Native Hawaiian or Pacific Islander		3	0.2%	3	0.2%	2	0.1%	3	0.2%
Two or more races		25	1.7%	27	1.9%	22	1.6%	26	1.9%
<b>Minority Total</b>		<b>247</b>	<b>16.9%</b>	<b>234</b>	<b>16.3%</b>	<b>217</b>	<b>16.2%</b>	<b>225</b>	<b>16.7%</b>
White		1,184	81.1%	1,176	81.9%	1,096	81.7%	1,098	81.4%
Non-resident Alien		25	1.7%	22	1.5%	24	1.8%	22	1.6%
Unknown		4	0.3%	4	0.3%	4	0.3%	4	0.3%
<b>Non-Minority Total</b>		<b>1,213</b>	<b>83.1%</b>	<b>1,202</b>	<b>83.7%</b>	<b>1,124</b>	<b>83.8%</b>	<b>1,124</b>	<b>83.3%</b>
Male		658	45.1%	646	45.0%	595	44.4%	592	43.9%
Female		802	54.9%	790	55.0%	746	55.6%	757	56.1%
<b>Grand Total</b>		<b>1,460</b>	<b>100.0%</b>	<b>1,436</b>	<b>100.0%</b>	<b>1,341</b>	<b>100.0%</b>	<b>1,349</b>	<b>100.0%</b>

<b>Total Full-Time Faculty</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>	
Hispanic		11	2.0%	10	1.8%	8	1.5%	8	1.5%
American Indian/Alaskan Native		1	0.2%	1	0.2%	1	0.2%	-	0.0%
Asian		32	5.7%	27	4.9%	27	5.1%	31	5.8%
Black		24	4.3%	22	4.0%	22	4.2%	25	4.7%
Native Hawaiian or Pacific Islander		1	0.2%	1	0.2%	1	0.2%	1	0.2%
Two or more races		9	1.6%	9	1.6%	9	1.7%	10	1.9%
<b>Minority Total</b>		<b>78</b>	<b>14.0%</b>	<b>70</b>	<b>12.7%</b>	<b>68</b>	<b>13.0%</b>	<b>75</b>	<b>14.1%</b>
White		460	82.4%	461	83.8%	434	82.7%	438	82.3%
Non-resident Alien		19	3.4%	17	3.1%	21	4.0%	17	3.2%
Unknown		1	0.2%	2	0.4%	2	0.4%	2	0.4%
<b>Non-Minority Total</b>		<b>480</b>	<b>86.0%</b>	<b>480</b>	<b>87.3%</b>	<b>457</b>	<b>87.0%</b>	<b>457</b>	<b>85.9%</b>
Male		266	47.7%	265	48.2%	246	46.9%	249	46.8%
Female		292	52.3%	285	51.8%	279	53.1%	283	53.2%
<b>Grand Total</b>		<b>558</b>	<b>100.0%</b>	<b>550</b>	<b>100.0%</b>	<b>525</b>	<b>100.0%</b>	<b>532</b>	<b>100.0%</b>

<b>Total Full-Time Staff</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>	
Hispanic		28	3.1%	27	3.0%	23	2.8%	21	2.6%
American Indian/Alaskan Native		4	0.4%	4	0.5%	4	0.5%	4	0.5%
Asian		5	0.6%	6	0.7%	7	0.9%	6	0.7%
Black		114	12.6%	107	12.1%	101	12.4%	101	12.4%
Native Hawaiian or Pacific Islander		2	0.2%	2	0.2%	1	0.1%	2	0.2%
Two or more races		16	1.8%	18	2.0%	13	1.6%	16	2.0%
<b>Minority Total</b>		<b>169</b>	<b>18.7%</b>	<b>164</b>	<b>18.5%</b>	<b>149</b>	<b>18.3%</b>	<b>150</b>	<b>18.4%</b>
White		724	80.3%	715	80.7%	662	81.1%	660	80.8%
Non-resident Alien		6	0.7%	5	0.6%	3	0.4%	5	0.6%
Unknown		3	0.3%	2	0.2%	2	0.2%	2	0.2%
<b>Non-Minority Total</b>		<b>733</b>	<b>81.3%</b>	<b>722</b>	<b>81.5%</b>	<b>667</b>	<b>81.7%</b>	<b>667</b>	<b>81.6%</b>
Male		392	43.5%	381	43.0%	349	42.8%	343	42.0%
Female		510	56.5%	505	57.0%	467	57.2%	474	58.0%
<b>Grand Total</b>		<b>902</b>	<b>100.0%</b>	<b>886</b>	<b>100.0%</b>	<b>816</b>	<b>100.0%</b>	<b>817</b>	<b>100.0%</b>

Source: Office of Institutional Research