

INSTITUTIONAL RESEARCH

Chairs and Deans

Faculty Success Guide

The following guide is provided to assist you in filling out and understanding the information that Chairs and Deans are required to keep maintained for their faculty. Fields that are part of the Faculty Annual Self-Evaluation and Planning Report are highlighted in yellow. Fields that are not a part of the Faculty Annual Self-Evaluation and Planning Report but are still the Chair's and Dean's responsibility to maintain are highlighted in green.

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I. Managing Faculty Data

	Activities CV Imports Manage Data Reports							
	Search All Activities Q Search Tips	PasteBoard						
	Review a guide to manage your activities. Show more	Click here to start managing						
	✓ General Information	data for individual faculty						
	Personal and Contact Information							
	Administrative Data - Permanent Data Yearly Data	Education						
	Academic, Government, Military and Professional Positions - External to UCA	External Connections and Partnerships						
	✓ Instructional Activities							
	Teaching - Scheduled Teaching Evaluation Results	Directed Individual Student Learning (e.g., independent study, theses, dissertations)						
	Reassigned Time	Directed Group Student Learning (e.g., field experience, service learning, study abroad)						
	Academic Advising	Curriculum Development						
	 Scholarship/Research/Creative Activities 							
	Artistic and Professional Performances and Exhibits	Presentations						
	Publications	Grants and Contracts						
anone Deta	PUBLICATIONS	Grans and Conducts						
anage Data	PUBLICATIONS	Grans and Conducts						
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continue.

After clicking "Continue", a new screen or tab will pop up showing the "University Main Menu" for the faculty member whose name appears here.

I. Managing Faculty Data (Continued)



For example, after clicking on "Reassigned Time" you will be brought to the below screen.

watermark" Faculty Success formerly Digital P	Measures	University of Central Arkansas-
	Activities CV Imports	
		Managing Data for: Honors College Department
		Rapid Reports PasteBoard
<	Keassigned Time	Search Reassigned Tim (Q, Search Tips
	Duplicate Add New	$\fbox{\ \ } \qquad $
	Filters: None	
-	Term, Term and Year	Screens with Items allow you to input multiple records that pertain to that screen. Clicking "Add New Item" will bring you to the detail screen.

Items in these screens can be duplicated as well. A duplicated item contains the same data as the original but allows you to edit any fields that changed. You can use duplicate to save time on things that stay the same year to year. Annual goals are an example of this. If your Annual Goal has no changes just duplicate it and change the fiscal year to reflect the new one.

< Annual Goals		Search Annual Goals Q Search Tips
Duplicate Add New Filters: None		$\fbox{Select Columns} \leftrightarrow \rightarrow$
Filters: None		
Term, Fiscal Year Start - Year, Fiscal Year Start - Term,	Fiscal Year End 👻 Year, Fiscal Year End	Action Plans
July 2017 June	2018	2
Click the checkmark and then the "Duplicate" button for the item you want to duplicate, then just change the fiscal year in the new item.	2018	3
just change the fiscal year in the new item.		

II. Reassigned Time

Click an item to see/edit details for that item.

Edit Rea	ssigned Time					Cancel	🗎 Save	₿ ₊ Save + Add Another
Term and						Aftei	r completin	g a faculty
Term ^R	Year R							signed time,
✓ Reas	ssigned Time Type (1)					be si	ure to click	save.
1st R	eassigned Time Type							Actions 🗸
Туре	Credit Hours Reassigned		Official Re					
			В	ΙU	x ² x ₂	5 C .		
	Type: Research, Scholarship, & Creative Activities Service Professional	+ Add	d Row					
	Development							

III. Department/College Accounts

Each department and college has a department/college account in Faculty Success that is named based on the unit. This account can be accessed through the "Manage Data" screen just like a faculty member's account. The name is formatted where the last name is "Department" or "College" and the first name is the name of your unit.

Faculty	ark≊ y Success ⊤forr	nerly Digital Measures		versity of 11 Arkansas~	?	*	
Activities	CV Imports	Manage Data	Reports	ļ			
			м	lanaging Data fe	or: Test Te	est 🙁	
anage Da	ata						
entering a lot	of data, it may be fas s made using this util	data for other users or e ster to load this from CS ity are audited. Manage	SV files rather than by	using this			
Show*							
Enabled Acc	counts only		0				
User*							
Department	t, Honors College (Ho	norsCollege)	0				
Barringer, W	/hitney E (WBARRING	ER1)	<u> </u>				
Bowman, Do	onna E (donnab)						
Corbitt, Dou	ıglas (dougc)			De	epartr	nental and	d College
Department	t, Honors College (H	onorsCollege)		a	count	ts will be o	n the
Frank, Adam	n D (afrank)						
Horton, Lea	h S (lhorton)			dr	opdo	wn list in t	he
Hostetter, E	llen E (ehostetter)			"N	Manag	ge Data" so	reen
Lea, Cynthia	a R (clea)						
Smith, Patrie	cia J (psmith)		affilia	tes. All Ri YO	ou sele	ect them ji	ust like a
				fa	culty	account.	
				- 14			

For your unit's annual reports, the *Administrative Reporting* section contains all the screens that are needed to complete the annual report.

Administrative Deventing	
 Administrative Reporting 	
Mission	Annual Summary
Annual Goals	Program Statistics - Majors Degrees Awarded SSCH
Five-Year Goals	
A. Mission	
Edit Mission	Cancel 🗎 Save 🗎 Save + Add Another
Scope	
Fiscal Year Start ^H	Scope:
Term ^{• H} Year ^{• H}	College
July 0 2014	Department/Academic Unit
Fiscal Year End H	Graduate School
Term [•] H Year [•] H June O 2015	
Mission Statement	
B I ∐ x ² x ₂ ⊃ C z [*]	
If your mission does not normally change, put th	e fiscal
year end year as a year far out into the future, lik	
2099, so that your report will keep pulling your n	
without having to duplicate it each year.	
B. Annual Goals	
Edit Annual Goals	Cancel Save 📙 Save + Add Another
You do not have access to modify some of the fields on this screen. If changes are needed, contact your Watermark Faculty Success Administrator, <u>Amber Hall</u> .	
Scope H	
Fiscal Year Start ^H	Scope:
Term* H Year* H July 0 2014	College
Fiscal Year End ^H	Department/Academic Unit
Term [•] H Year [•] H June O 2015	Graduate School
Goal	

B. Annual Goals (Continued)

Related UCA Strategic Planning FY 2017-2022 Core Values and Goals

- CV a: Intellectual Excellence: We believe in lifelong intellectual development of students, faculty, and staff. We are committed to the free pursuit of knowledge and continuous growth in learning and teaching. (Educated Citizens, Scholarship, Cultural Competence, Learning Environment)
- CV b: Community: We value and respect as our greatest asset the people who make up our community students, faculty, and staff, as well as the people connected to us through ties to our local community and region, the state of Arkansas, our nation, and the world. That is, we believe people are the focus of our institution. (Collegiality, Partnerships, Safe and Health Environment, Service)
- CV c: Diversity: We are dedicated to attracting and supporting a diverse student, faculty and staff population and enhanced multicultural learning opportunities. We value the opportunity to work, learn, and develop in a community that embraces the diversity of individuals and ideas, including race, ethnicity, religion, spiritual beliefs, national origin, age, gender, marital status, socioeconomic background, sexual orientation, physical ability, political affiliation, and intellectual perspective. (Recruitment and Retention, Support, Knowledge)
- CV d: Integrity: We are committed to ethical and responsible behavior in our own actions and to developing the same commitment in our students, thus fostering individuals who will have the skills, knowledge, and ability to engage positively with a diverse and changing world. Our commitment extends to all levels of our campus to foster a climate of ethical conduct, respect, responsibility, and trust. (Ethics, Respect, Responsibility, Trust)
- Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.
- Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation.

Choose one or more related UCA Strategic **Planning Goals**

Related UCA Strategic Planning FY 2016-2017 Goals 🚔

- Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.
- Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation.
- Goal 3: UCA will use clearly defined guidelines to evaluate emerging opportunities for strategic growth and retrenchment.
- Goal 4: UCA will effectively implement the strategic plan.

Related UCA Strategic Planning FY 2011-2016 Goal 🖷

- Goal 1: Focus on Integrity at All Levels of Action
- Goal 2: Continue to Foster a Culture of Academic, Scholarly, and
- Creative Excellence Goal 3: Provide a Learner-Focused Environment for All Students
- Goal 4: Commit to Ongoing Improvement and Innovation in
- Facilities and Technology
- Goal 5: Increase Engagement with External Partners Goal 6: Promote Diversity in All Areas

× Action Plane (1)

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B. Annual Goals (Continued)

	Reso	urces	S								Res	sponsi	ble Pe	erson(s)				
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	Expe	cted	Resu	ts and	d Meas	ures					Act	tual Re	sults						
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										+ Ad	d Roy								

1st File		Actions \
Supporting Document Drop file here or select to upload	Supporting Documents such as a Word document can be stored here.	

Supporting Program Statistics

✓ Major (1)			
1st Major 	Supporting Statistic be added here, use drop down to choo your statistics.	the	Actions 🗸
✓ Degree Awarded (1)			
1st Degree Awarded	+ Add Row	docume	nal supporting ents or statistics can ded by clicking the outton.
✓ SSCH (1)			
1st SSCH			Actions 🗸
SSCH	+ Add Row	u can add a als by clicki	

C. Five Year Goals

Edit Five-Year Goals	Cancel 🗎 Save 🗎 Save + Add Another
You do not have access to modify some of the fields on this screen. If changes are needed, contact your Watermark Faculty Success Administrator, <u>Amber Hall</u> . The fiscal year start and end dates should relate to the fiscal year the goals are set in rather than the start and end dates of the goals.	
Scope H	
Fiscal Year Start Term* Year* J 0 2014 Fiscal Year End Term* Year* J 0 2015	Scope: College Department/Academic Unit Graduate School
✓ Goals (1)	
1st Goal	Actions 🗸
Goal B I I I X X X1 O C X Related UCA Strategic Planning FY 2011-2016 Goal 1: Focus on Integrity at All Levels of Action Goal 2: Continue to Foster a Culture of Academic, Scholarly, and Creative Excellence Goal 3: Provide a Learner-Focused Environment for All Students Goal 4: Commit to Ongoing Improvement and Innovation in Facilities and Technology Goal 5: Increase Engagement with External Partners Goal 6: Promote Diversity in All Areas Choosee one or morr related UCA Stratege Planning Goals	CV d: Integrity: We are committed to ethical and responsible behavior in our own actions and to developing the same commitment in our students, thus fostering individuals who will have the skills, knowledge, and ability to engage positively with a diverse and changing world. Our commitment extends to all levels of our campus to foster a climate of ethical conduct, respect, responsibility, and trust. (Ethics, Respect, Responsibility, Trust) Goal 1: UCA will support and empower students to succed. Actions to improve
Projected Completion Date	retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business. Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation. ↓ Add Row

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D. Annual Summary

Edit Annual Summary		🗎 Save 🗎 Save + Add Another
Scope H		
· ·		
Fiscal Year Start		
Term* Vear* J 0 2014		
Fiscal Year End		
Term* Year* J 0 2015		
Challenges		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$		
Opportunities		
$B I \underline{U} x^2 x_2 \supset C x^3$		
Summary		
B $I \perp x^2 + x_2 = C + e^{x}$		

E. Program Statistics

The Program Statistics screen houses Majors, Degrees Awarded, and SSCH data from your department/college. These data are maintained by the Office of Institutional Research.

IV. Running Annual Reports for College or Departments



V. Administrative Data Yearly Data (College of Business only)

OIR updates the following fields: Academic Year, College, Department/Academic Unit, Faculty Rank, Faculty Rank Abbreviation for Roster, Tenure Status, Tenure Status Abbreviation for Roster, Graduate Faculty Graduate Faculty Expiration Date, On Leave?, Leave Start Date, Leave End Date, Date of Last Rank Promotion

Edit Yearly Data				Cancel	🗎 Save
You do not have access to modify some of the field needed, contact your Watermark Faculty Success	ds on this screen. If changes are Administrator, <u>Amber Hall</u> .				
Academic Year A 2021-2022					
✤ College and Department/Academic	Unit (1)				
1st College and Department/Academic	Unit				
College No college designated	Department/Academic Unit Honors College	Discipline	AACSB Spec	ialty	
Faculty Rank A Associate Professor					
Faculty Rank Abbreviation for Roster					
Tenure Status 📾 Tenured					
Tenure Status Abbreviation for Roster 🚔 TN					
Graduate Faculty 🖴 Full					
Graduate Faculty Expiration Date					
Month Day Year September 1 2023					
On Leave?					
On Leave? A					
Leave Start Date					
Month					
Leave End Date					
Month 🚔 Day 🚔 Year 🚔					
Date of Last Rank Promotion					
Month Day Year August 16 2020					
Qualified on Tested Experience? ^R	•				
Explanation of Qualification R B I U x ² x ₂ C c					

V. Administrative Data Yearly Data (College of Business only) (Continued)

AACSB: Normal Professional Responsibility (check all that apply)



Fields Supporting AACSB 2013 Standards

AACSB: Qualification 🔒

Brief Description for Basis of Qualification

AACSB: Teaching Classifications

Doctoral degree in area individual teaches Doctoral degree in business but teaches outside area of academic preparation Doctoral degree outside business but teaches in area of academic preparation Doctoral degree outside business but teaches outside academic preparation Substantial coursework but no doctoral degree Specialized Masters A specialized graduate degree in taxation