

INSTITUTIONAL RESEARCH

# Chairs and Deans

# **Faculty Success Guide**

The following guide is provided to assist you in filling out and understanding the information that Chairs and Deans are required to keep maintained for their faculty. Fields that are part of the Faculty Annual Self-Evaluation and Planning Report are highlighted in yellow. Fields that are not a part of the Faculty Annual Self-Evaluation and Planning Report but are still the Chair's and Dean's responsibility to maintain are highlighted in green.

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# I. Managing Faculty Data

	Activities CV Imports Manage Data Reports	
	Search All Activities Q Search Tips	PasteBoard Reports PasteBoard
	Review a guide to manage your activities. Show more	Click here to start managing
	✓ General Information	data for individual faculty
	Personal and Contact Information	
	Administrative Data - Permanent Data   Yearly Data	Education
	Academic, Government, Military and Professional Positions - External to UCA	External Connections and Partnerships
	✓ Instructional Activities	
	Teaching - Scheduled Teaching   Evaluation Results	Directed Individual Student Learning (e.g., independent study, theses, dissertations)
	Reassigned Time	Directed Group Student Learning (e.g., field experience, service learning, study abroad)
	Academic Advising	Curriculum Development
	Scholarship/Research/Creative Activities	
	Artistic and Professional Performances and Exhibits	Presentations
	Publications	Grants and Contracts
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continue.

After clicking "Continue", a new screen or tab will pop up showing the "University Main Menu" for the faculty member whose name appears here.

# I. Managing Faculty Data (Continued)



For example, after clicking on "Reassigned Time" you will be brought to the below screen.

watermark Faculty Success   formerly Digit	tal Measures	University of Central Arkansas-
	Activities CV Imports	
		Managing Data for: Honors College Department
		Rapid Reports PasteBoard
	< Reassigned Time	Search Reassigned Tim Q
	Duplicate Add New	$  \texttt{Select Columns}   \leftarrow [ \rightarrow ]$
	Filters: None	
	Term, Term and Year	Screens with Items allow you to input multiple records that pertain to that screen. Clicking "Add New Item" will bring you to the detail screen.

Items in these screens can be duplicated as well. A duplicated item contains the same data as the original but allows you to edit any fields that changed. You can use duplicate to save time on things that stay the same year to year. Annual goals are an example of this. If your Annual Goal has no changes just duplicate it and change the fiscal year to reflect the new one.

	< Ar	nual Goals					Search Annual Goals	Search Tips
	Ê Filters	Duplicate Add t	New				Select Col	umns $\left( \leftarrow \right  \rightarrow$
		Term, Fiscal Year Start	-	Year, Fiscal Year Start	<ul> <li>Term, Fiscal Year End</li> </ul>	Year, Fiscal Year End	<ul> <li>Action Plans</li> </ul>	•
	Ø	July		2017	June	2018	2	
Clia but jus	ck th ton t cha	e checkmark and for the item you ange the fiscal ye	d the war ear ir	en the "Duplicate' nt to duplicate, th n the new item.	, en	2018	3	

## II. Reassigned Time

Click an item to see/edit details for that item.

Edit Rea	ssigned Time					Cancel	🗎 Save	₿ <sub>+</sub> Save + Add Another
Term and	Year <sup>R</sup>					Aftei	r completin	g a faculty
Term <sup>R</sup>	Year *					merr	nber's reass	signed time,
✓ Reas	ssigned Time Type (1)					be si	ure to click	save.
1st R	eassigned Time Type							Actions 🗸
Туре	Credit Hours Reassigned		Official Re	assign-tim	ne Activities			
			В	ΙU	x <sup>2</sup> x <sub>2</sub>	5 C .		
	Type: Research, Scholarship, & Creative Activities Service Professional	+ Add	d Row					
	Development							

## III. Department/College Accounts

Each department and college has a department/college account in Faculty Success that is named based on the unit. This account can be accessed through the "Manage Data" screen just like a faculty member's account. The name is formatted where the last name is "Department" or "College" and the first name is the name of your unit.

Faculty	ark≊ y Success ⊤forr	nerly Digital Measures	Unit Centra	versity of 1 Arkansas~	?	*	
Activities	CV Imports	Manage Data	Reports				
			м	anaging Data fo	or: Test Te	est 🙁	
anage Da	ata						
age Data ena entering a lot ty. All changes Manage Data	ibles you to manage o of data, it may be fas s made using this util <b>a for Users</b>	lata for other users or e ter to load this from CS ity are audited. Manage	entities within your sy SV files rather than by Data sessions open	'stem. If you / using this in a new tab.			
Show*							
Enabled Acc	counts only		0				
User*							
Department	t, Honors College (Ho	norsCollege)	0				
Barringer, W	/hitney E (WBARRING	ER1)	<u> </u>				
Bowman, Do	onna E (donnab)						
Corbitt, Dou	ıglas (dougc)			De	epartr	nental and	d College
Department	t, Honors College (H	onorsCollege)		a	count	ts will he o	n the
Frank, Adam	n D (afrank)			ac	.courn		·
Horton, Lea	h S (lhorton)			dr	opdo	wn list in t	he
Hostetter, E	llen E (ehostetter)			"N	Manag	e Data" so	reen
Lea, Cynthia	a R (clea)						
Smith, Patrie	cia J (psmith)		affilia	tes. All Ri	ou sele	ect them ju	ust like a
				fa	culty	account	
				- 14			

For your unit's annual reports, the *Administrative Reporting* section contains all the screens that are needed to complete the annual report.

. Administrative Dementing	
<ul> <li>Administrative Reporting</li> </ul>	
Mission	Annual Summary
Annual Goals	Program Statistics - Majors   Degrees Awarded   SSCH
Five-Year Goals	
A. Mission	
Edit Mission	Cancel 🗎 Save 🗄 Save + Add Another
Scope	
Fiscal Year Start <sup>H</sup>	Scope:
Term <sup>® H</sup> Year <sup>® H</sup>	
July • 2014	Department/Academic Unit
Fiscal Year End H	Graduate School
Term <sup>•</sup> <sup>H</sup> Year <sup>•</sup> <sup>H</sup> June <sup>0</sup> 2015	
Mission Statement	
If your mission does not normally change, put th	e fiscal
vear end year as a year far out into the future, lil	ke
2099. so that your report will keep pulling your r	mission
without having to duplicate it each year.	
B. Annual Goals	
Edit Annual Goals	Cancel Save 📙 Save + Add Another
You do not have access to modify some of the fields on this screen. If changes are needed, contact your Watermark Faculty Success Administrator, <u>Amber Hall</u> .	
Scope H	
Fiscal Year Start <sup>H</sup>	Scope:
Term* H Year* H July 0 2014	College
Fiscal Year End <sup>H</sup>	Department/Academic Unit
Term <sup>®</sup> <sup>H</sup> Year <sup>®</sup> <sup>H</sup> June <sup>©</sup> 2015	Graduate School
Goal	

### B. Annual Goals (Continued)

#### Related UCA Strategic Planning FY 2017-2022 Core Values and Goals

- CV a: Intellectual Excellence: We believe in lifelong intellectual development of students, faculty, and staff. We are committed to the free pursuit of knowledge and continuous growth in learning and teaching. (Educated Citizens, Scholarship, Cultural Competence, Learning Environment)
- CV b: Community: We value and respect as our greatest asset the people who make up our community students, faculty, and staff, as well as the people connected to us through ties to our local community and region, the state of Arkansas, our nation, and the world. That is, we believe people are the focus of our institution. (Collegiality, Partnerships, Safe and Health Environment, Service)
- CV c: Diversity: We are dedicated to attracting and supporting a diverse student, faculty and staff population and enhanced multicultural learning opportunities. We value the opportunity to work, learn, and develop in a community that embraces the diversity of individuals and ideas, including race, ethnicity, religion, spiritual beliefs, national origin, age, gender, marital status, socioeconomic background, sexual orientation, physical ability, political affiliation, and intellectual perspective. (Recruitment and Retention, Support, Knowledge)
- CV d: Integrity: We are committed to ethical and responsible behavior in our own actions and to developing the same commitment in our students, thus fostering individuals who will have the skills, knowledge, and ability to engage positively with a diverse and changing world. Our commitment extends to all levels of our campus to foster a climate of ethical conduct, respect, responsibility, and trust. (Ethics, Respect, Responsibility, Trust)
- Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.
- Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation.

### Choose one or more related UCA Strategic **Planning Goals**

#### Related UCA Strategic Planning FY 2016-2017 Goals 🚔

- Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.
- Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation.
- Goal 3: UCA will use clearly defined guidelines to evaluate emerging opportunities for strategic growth and retrenchment.
- Goal 4: UCA will effectively implement the strategic plan.

#### Related UCA Strategic Planning FY 2011-2016 Goal 🖷

- Goal 1: Focus on Integrity at All Levels of Action
- Goal 2: Continue to Foster a Culture of Academic, Scholarly, and
- Creative Excellence Goal 3: Provide a Learner-Focused Environment for All Students
- Goal 4: Commit to Ongoing Improvement and Innovation in
- Facilities and Technology
- Goal 5: Increase Engagement with External Partners Goal 6: Promote Diversity in All Areas

### × Action Plane (1)

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## B. Annual Goals (Continued)

	Re	sourc	es							Res	sponsi	ble Pe	erson(	s)					
8		В	I	U	<b>x</b> <sup>2</sup>	<b>x</b> <sub>2</sub>	Ċ	C	2		в	I	U	x²	x <sub>2</sub>	Ċ	C	*	×
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	Sta	atus							_										
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1st File		Actions <b>\</b>
Supporting Document Drop file here or select to upload	Supporting Documents such as a Word document can be stored here.	

Supporting Program Statistics

✓ Major (1)			
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✓ Degree Awarded (1)			
1st Degree Awarded	+ Add Row	Addition docume be inclu "Add" b	nal supporting ents or statistics can ded by clicking the outton.
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# C. Five Year Goals

Edit Five-Year Goals	Cance	Save B <sub>4</sub> Save + Add Another
You do not have access to modify some of the fields on this screen. If changes are peeded contact your Watemark Earlity Success Administrator Amber Hall		
The fiscal year start and end dates should relate to the fiscal year start and end dates should relate to the fiscal year start and end dates should relate to the fiscal year the coale are set in rather than the start and end dates of the goals		
Scope H		
•	Scope	
Fiscal Year Start	<u>Scope.</u>	
Term* Year*		
Fiscal Year End	Department/Academic Unit	
Term® Year®	Graduate School	
J • 2015		
✓ Goals (1)		
1st Goal		Actions 🗸
Goal	Related UCA Strategic Planning FY 2017-2022	Related UCA Strategic Planning FY 2016-2017
B       I       IX** Xa       IX**         Related UCA Strategic Planning FY 2011-2016         Goal       Goal 1: Focus on Integrity at All Levels of Action         Goal 2: Continue to Foster a Culture of Academic, Scholarly, and Creative Excellence         Goal 3: Provide a Learner-Focused         Environment for All Students         Goal 3: Commit to Ongoing Improvement and Innovation in Facilities and Technology         Goal 6: Promote Diversity in All Areas         II         Choose one or morr related UCA Stratego         Planning Goals	Core Values and Goals           CV a: Intellectual Excellence: We believe in lifelong intellectual development of students, faculty, and staff. We are committed to the free pursuit of knowledge and continuous growth in learning and teaching. (Educated Citizens, Scholarship, Cultural Competence, Learning Environment)           CV b: Community: We value and respect as our greatest asset the people who make up our community - students, faculty, and staff, as well as the people connected to us through lies to our local community and region, the state of Arkansas, our nation, and the world. That is, we believe people are the focus of our institution. (Collegiality, Partnerships, Safe and Health Environment, Service)           CV C: Diversity: We are dedicated to attracting and supporting a diverse student, faculty and staff population and enhanced multicultural learning opportunities. We value the opportunity to work, learn, and develop in a community that embraces the diversity of individuals and ideas, including race, ethnicity, religion, spiritual beliefs, national origin, age, gender, marital status, socioeconomic background, sexual orientation, physical ability, political affiliation and intellectual perspective. (Recruitment an Retention, Support, Knowledge)           CV d: Integrity: We are committed to ethical and responsible behavior in our own actions and to developing the same committed in our students, thus fostering individuals who is doal to developing the same committed in our students, fucu- ing students, thus fostering individuals	Goals         Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.         Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation.         Goal 2: UCA will use clearly defined juidelines to evaluate emerging opportunities for strategic growth and retrenchment.         Goal 4: UCA will effectively implement the strategic plan.
Projected Completion Date	<ul> <li>will have the 'skills, knowledge, and ability to engage positively with a diverse and changing world. Our commitment extends to all levels of our campus to foster a climate of ethical conduct, respect, responsibility, and trust. (Ethics, Respect, Responsibility, Trust)</li> <li>Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.</li> <li>Goal 2: Each UCA's dudent will be prepared to effectively compete in the marketplace upon graduation nate continued involvement in and contribution to the UCA community after graduation.</li> </ul>	
	+ Add Row	

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### D. Annual Summary

Edit Annual Summary		Save B <sub>+</sub> Save + Add Another
Scope H		
· ·		
Fiscal Year Start		
Term* Vear* J 0 2014		
Fiscal Year End		
Term*         Year*           J         0         2015		
Challenges		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$		
Opportunities		
$B I U x^2 x_2 \supset C x^3$		
Summary		
B $I \perp x^2 \times x_2$ D C $x^3$		

### E. Program Statistics

The Program Statistics screen houses Majors, Degrees Awarded, and SSCH data from your department/college. These data are maintained by the Office of Institutional Research.

# IV. Running Annual Reports for College or Departments



# V. Administrative Data Yearly Data (College of Business only)

OIR updates the following fields: Academic Year, College, Department/Academic Unit, Faculty Rank, Faculty Rank Abbreviation for Roster, Tenure Status, Tenure Status Abbreviation for Roster, Graduate Faculty Graduate Faculty Expiration Date, On Leave?, Leave Start Date, Leave End Date, Date of Last Rank Promotion

Edit Yearly Data				Cancel	🗎 Save
You do not have access to modify some of the fiel needed, contact your Watermark Faculty Success	lds on this screen. If changes are Administrator, <u>Amber Hall</u> .				
Academic Year					
✤ College and Department/Academic	Unit (1)				
1st College and Department/Academic	Unit				
College No college designated	Department/Academic Unit Honors College	Discipline	AACSB Spec	ialty	
Faculty Rank 📾 Associate Professor					
Faculty Rank Abbreviation for Roster					
Tenure Status 📾 Tenured					
Tenure Status Abbreviation for Roster A TN					
Graduate Faculty 🗎 Full					
Graduate Faculty Expiration Date					
MonthDayYearSeptember12023					
On Leave?					
On Leave?					
Leave Start Date					
Month 🗎 Day 🗎 Year 🗎					
Leave End Date					
Month 🖴 Day 🚔 Year 🖴					
Date of Last Rank Promotion					
Month Day Year August 16 2020					
Qualified on Tested Experience? R	•				
Explanation of Qualification <sup>№</sup>	,				

### V. Administrative Data Yearly Data (College of Business only) (Continued)

AACSB: Normal Professional Responsibility (check all that apply)



Fields Supporting AACSB 2013 Standards

AACSB: Qualification 🔒

Brief Description for Basis of Qualification

#### **AACSB: Teaching Classifications**

Doctoral degree in area individual teaches Doctoral degree in business but teaches outside area of academic preparation Doctoral degree outside business but teaches in area of academic preparation Doctoral degree outside business but teaches outside academic preparation Substantial coursework but no doctoral degree Specialized Masters A specialized graduate degree in taxation