

Enrollment by Time/ Day Dashboard Guide

The following guide provides assistance in running and understanding the information that the Argos dashboard returns. The dashboard is located within the Argos reporting tool which can be accessed here: <u>https://it.uca.edu/banner/</u>. The dashboard provides information on classes in buildings and times within the building.

Contents

. Locating and Accessing the Dashboard	2
II. Running the Dashboard	4
III. Interpreting the Dashboard	4
A. Dimension Definitions	5
V. Manipulating OLAP Cubes	5
A. Sorting	6
B. Adding/Removing Dimensions	7
C. Filtering	8
D. Exporting to Excel	9

I. Locating and Accessing the Dashboard

To locate the report navigate to Argos from <u>https://it.uca.edu/banner/</u>. Click the "Argos Production" hyperlink as highlighted below and then log in.

Banner Links Pa	ge		
Banne	er 9	Banner	8 Self-Service
Admin Pages		Direct Access	Single Sign-on
Admin Pages [PROD] Admin Pages [TEST] Admin Pages [PPRD] Admin Pages [CONV] Banner Communication Manage Communication Management [Communication Management [PROD] PPRD]	Production Database [PROD] Test Database [TEST] Pre-Production Database [PPRD] Conversion Database [CONV]	Production Database [PROD] Test Database [TEST] Pre-Production Database [PPRD] Conversion Database [CONV]
Banner 9 Self-Service		AppWorx	eVisions
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General [PPRD] Student [PROD] Student [PPRD] Student Registration [PROD]	Faculty [PPRD] Finance [PROD] Finance [PPRD] Employee [PROD] Employee [PPRD]		FormFusion Production IntelleCheck Production eVisions Application Launcher Argos Development FormFusion Development

The report is located at UCA.Administration.Institutional Research.Dashboards.Enrollment by Time/Day. Navigate through the folder hierarchy to find the report.



The following screen will appear to the right of the navigation tree. Click the "Run Dashboard" button to see the dashboard.

Argos - University of Central Arkansas			– 🗆 X
File Edit View Tools Help			
Argos Back - Derward - Cut Copy	Paste Delete Import Export Share	Security Library CO-OP Support He	lp Sign Out
Explorer Shortcuts	What are you looking for today?		Search 🔺
🗅 🍪 📑 🛍 希 ·			
💫 l Research. Dashboards. Enrollment by Time/Day 🗧	Reproteen the second se		0
▼ 🗋 UCA	OLAP Cube Report to Aid in Analys	sing Class Offerings for Requested Term	
✓ ☐ Administration	Associated Connection/Pool		
▼ 🛅 Institutional Research			
ACTS/Roger Phillips	Report Viewer Actions	Report Writer Actions	DataBlock Designer Actions
ADHE File Help			
ADHE Files			
Admissions			~
▼ 🛅 Dashboards	<u>R</u> un Dashboard	New	Edit
Enrollment by Time/Day	Run Saved		<u>D</u> elete
Majors & SSCH by Department	Shortcut	\mathbf{X}	
Productivity Funding Dashboard			
🕨 윯 University Dashboard		Notes	
Departmental Reports	Created by shall on 9/18/2020 3:52:15	Click here to open th	ne dashboard.
Digital Measures	At the request of IR to assist in analysing class of re-	nng tor a term	

II. Running the Dashboard

After clicking the "Run Dashboard" button, the dashboard's main page will appear.

C Enrollment by Time/Day.Dashboard		
Jashboard Pptions:	ons:	
10/19/2020 11:19:52 AM UCA.Administration.Institutional Research.Dashboards.Enrollment by Time/Day.Dashboard	niversity of Central Arkansas Enrollment by Time/Day	2.) Click the "Run Query" button to run the dashboard.
Select Term:	Run Query	T.R.A.C.K.S.
This report is run from Banner's live data		
Available Dimensions		
⊡itêl Columns	1.) Use this dropdown to	
•	select the Banner Term.	
□ E & Measures		

III. Interpreting the Dashboard

The dashboard excludes high school concurrent courses and courses that are taught via the instructional method of DEAS and DEEV.

Available Dimens CRN Cllege D	uilding 💌 Room	Part of Te	rm 🔽 Course	Subject(Prefix)	▼ Intructional_Me ▼ Type_Days	EeginTime	EndTime V Level V
Class days	Class days	50 CRN 50 Value 512 103 164 5 1	Total by ROWS Max_Seats 1 Value 3,370 1,392 2,186 20 10 10	Enrollment 30 Value 1,494 867 1,825 1,825 111 6			You can filter dimensions by clicking the dropdown (See the example on the next page)
🧧 green "	"Column" s	pace above	e the OLAP	or to the	the horizontal vertical white hat data is visible	2	v

A. Dimension Definitions

Class days	The class days grouped together for one type. If a course meets in two
	different types, then there will be two class day entries.
Call Time	The time of a course from beginning to end.
	Possible Options: 0600-0850,0800-0850
CRN	The CRN of a course.
Building	This shows which building a course is in.
	Possible Options: Arkansas Hall, College of Business Building
Room	This shows an exact room assigned to a course.
	Possible Options: BURD 301, BEAR 106, LAN 105
Part of Term	This will show a course's part of term.
	Possible Options: 1, 1H, 2H
Course	This will show the courses by subject code and course number.
	Possible Options: ACAD 1300, MATH 1390, ACCT 2310
Subject (Prefix)	This will show courses by prefix so that you might could group only certain
	courses together.
	Possible Options: ACAD, MATH, HIST
Instructional_Method	Options: DESY, HYBR,HYEV, OTHER, TRAD
Type_Days	This is to show the activity type and the days. For example, if a course has
	lecture (LECT) and a lab (LAB), you can see which occurs on which day.
	Possible Options: LECT-MWF, LAB-F, WEB-M
BeginTime	Begin time of class. This is to help see when there might be a high traffic.
EndTime	End time of class. This is to help see when there might be a high traffic.
Level	Options: UG_Lower, UG_Upper, GR
College	This is the college the course is in.
Department	This is the department the course is in.
	1

IV. Manipulating OLAP Cubes

OLAP stands for Online Analytical Processing. OLAP cubes are data structures that allow the end user to configure ("slice and dice") the same data into many different views. They are designed to aid in decision-making and better understanding of information. Similar to pivot tables within Excel, the end user can add/remove variables (dimensions) as well as filter and sort the data to drill down into the details or generalize to see the big picture.

Note:

For a more comprehensive explanation of OLAP Cubes please refer to the Argos In-Product Help Guide:

http://webhelp.evisions.com/HelpFiles/Argos/5.3/en/Default.htm#Report%20Viewer%20Guide /OLAP.htm%3FTocPath%3DUser%2520Guides%7CReport%2520Viewer%2520Guide%7COLAP%2 520Data%2520Cubes%7C 0

A. Sorting					Hit th	e +/- symt	pol to		
Department V		Code 💌				nd/contrac	t the		
ADHE_Term 🔽 G	ender 💌				/ infor	mation			
Program 💌	👝 🧮 🌛 ADHE	- 10	Fall 2012		-+ 💷 🛛 🖓 Fall 2013	🕂 ᡝ 🛛 Fall 2014	🕂 🛍 🛛 Fall 2015	🕂 🛍 🛛 Fall 2016	Total by ROWS
•	🤏 🚽 🛛 Gender		🛍 Female	🛍 Male					
	🦽 🔪 Program	Students	Students	Students	Students	Students	Students	Students	Students
	🕫 🚹	🛍 Value	🛍 Value	🗊 Value	🛍 Value	🛍 Value	🛍 Value	🛍 Value	🛈 Value
	BBA-Accounting	115	61	54	222	238	247	210	1,032
	BBA-Business Administration	78	28	50	248	238	319	354	1,237
	BBA-Economics	Clink		7	26	26	33	29	121
	BBA-Finance	CIICK	the vertica	I OF 39	96	124	129	135	534
	BBA-Innovation and Entrepreneurship	horizo	ontal arrov	vs to sort	49	48	63	70	230
	BBA-Insurance & Risk Management	the ro	ows/colum	ns	51	38	36	50	189
	BBA-Management	60	28	32	145	163	187	195	750
	BBA-Management Information Systems	ascen	ding or de	scending	118	142	141	136	588
	BBA-Marketing	62	30	32	161	158	197	197	775
	BS-Economics	12	5	7	22	22	11	9	76
	BS-Information Systems	0	0	0	0	0	0	27	27
	MACC-Accounting	12	10	2	14	9	13	13	61
	Total by COLUMNS	522	200	322	1,234	1,294	1,474	1,536	6,060
Students									

B. Adding/Removing Dimensions

Editing the dimensions of the OLAP cube allows the user to view the data grouped in different ways. In the following example, the OLAP cube first displays Accounting department majors by Fall term. Dragging and dropping the necessary dimensions edits the OLAP cube to display the data split out by race/ethnicity and gender for each Fall term.

]		Drag and drop dimensions from the available dimensions area to the columns or rows area to add dimensions.					
Program Value Drag and drop dimensions from the columns or rows area to the available dimensions area to remove dimensions.							
BBA-Accounting	115		2.30	27/	210	1,052	
MACC-Accounting	12	14	9	13	13	61	
Total by COLUMNS	127	236	247	260	223	1,093	

This is what the OLAP cube looks like after moving the gender and race dimensions:



C. Filtering

Dimensions can be filtered to show only the user's chosen categories. A dimension **does not** need to be in the column and row areas to be filtered; it can be filtered from the available dimension area as well. For example, the user can click on the department dimension in the available dimensions area and filter it to show only enrollment for their department.

In the following example, the Race dimension is being filtered (the dimension has changed from a gray box to a red box). Within the dimension editor:

- The NR Alien category has been removed (red crossed circle to the left of the category).
 - This category will not be visible in the OLAP cube nor will it be displayed in the totals.
- The Unknown category has been changed to invisible (blue eye to the left of the category) in the dimension editor.
 - \circ $\;$ This category will not be visible in the OLAP cube but it will be displayed in the totals.
- All other categories were left with the default visible option (green eye to the left of the category) in the dimension editor.



 \circ $\;$ These categories will be visible in the OLAP cube and will be displayed in the totals.

To see examples of filtering an OLAP refer to Argos YouTube videos:

https://youtu.be/kYwXgRRcAuM https://youtu.be/ALmaNsYLk7M (starting at minute 1:30)

D. Exporting to Excel

After manipulating an OLAP cube, the data can be extracted to an Excel file for further manipulation or for adding into a report.



The OLAP cube data will display in Excel exactly as it was displayed in the OLAP cube within Argos. The OLAP cube does not import as an image but as a general data format so that it can be manipulated further in Excel as needed.

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	Clipboard 🔹 Fo	nt	G.		Alignment		Fa	Num	ber
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	А	В	С	D	Е	F		G	
1	ADHE_Term	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Total b	y ROWS	
2		Students	Students	Students	Students	Students	Studen	its	
3	Race	Value	Value	Value	Value	Value	Value		
4	American Indian/Alaskan Native	2	1	0	1	0		4	
5	Asian	3	3	7	8	5		26	
6	Black	14	31	32	40	24		141	
7	Hispanic	2	6	8	9	16		41	
8	Native Hawaiian/Pacific Islander	0	1	0	0	0		1	
9	Two or more races	1	3	9	5	7		25	
10	White	66	145	163	167	131		672	
11	Total by COLUMNS	95	197	222	231	184		929	
12									
13									