



Productivity Funding Dashboard Guide

The following guide aids in running and understanding the information that the Productivity Funding Argos dashboard returns. The dashboard is located within the Argos reporting tool which can be accessed here: <https://it.uca.edu/banner/>. The dashboard provides credentials, credits at completion, time to degree, and transfer credentials based on productivity funding metric information from the Arkansas Division of Higher Education (ADHE) year. The figures come from census data reported to ADHE. University definitions can be found here: <https://uca.edu/ir/enrollment-definitions/>.

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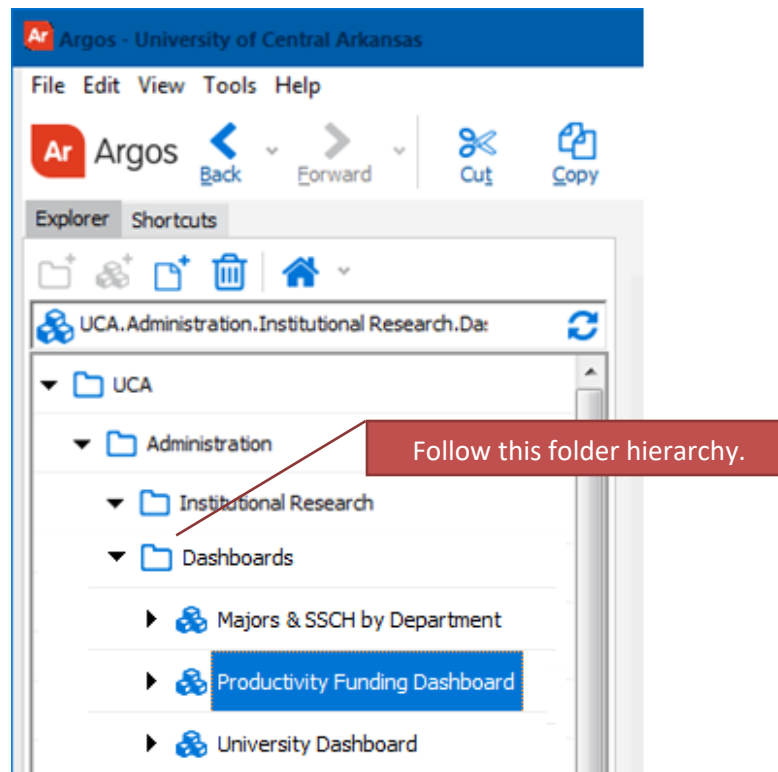
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I. Locating and Accessing the Dashboard

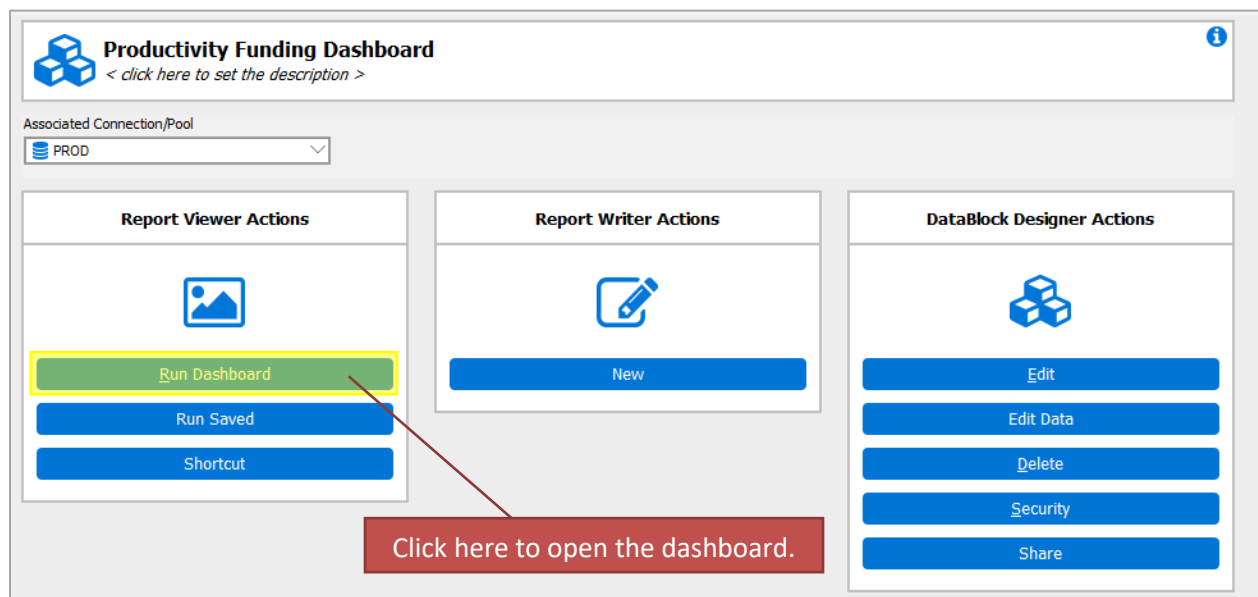
To locate the report, navigate to Argos from <https://it.uca.edu/banner/>. Click the “Argos Production” hyperlink as highlighted below and then log in.

Banner 9		Banner 8 Self-Service	
Admin Pages Admin Pages [PROD] Admin Pages [TEST] Admin Pages [PPRD] Admin Pages [CONV] Banner Communication Management Communication Management [PROD] Communication Management [PPRD] Communication Management [CONV]		Direct Access Production Database [PROD] Test Database [TEST] Pre-Production Database [PPRD] Conversion Database [CONV]	Single Sign-on Production Database [PROD] Test Database [TEST] Pre-Production Database [PPRD] Conversion Database [CONV]
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General [PROD] General [TEST] General [PPRD] General [CONV] Student [PROD] Student [TEST] Student [PPRD] Student [CONV] Student Registration [PROD] Student Registration [TEST]	Faculty [PROD] Faculty [TEST] Faculty [PPRD] Faculty [CONV] Finance [PROD] Finance [TEST] Finance [PPRD] Finance [CONV] Employee [PROD] Employee [TEST]	AppWorx Client Installation	Argos [PROD] Argos Web Viewer [PROD] FormFusion [PROD] IntelleCheck [PROD]* Argos [DEV] Argos Web Viewer [DEV] FormFusion [DEV] IntelleCheck [DEV]* Evisions Client Installer

The report is located at *UCA.Administration.Institutional Research.Dashboards.Productivity Funding Dashboard*. Navigate through the folder hierarchy to find the report.



The following screen will appear to the right of the navigation tree. Click the “Run Dashboard” button to see the dashboard.



II. Running the Dashboard

After clicking the “Run Dashboard” button, the dashboard’s main page will appear.

The screenshot shows the main page of the University of Central Arkansas Productivity Funding Dashboard. At the top, there is a navigation bar with tabs: Main, Credentials, Credits at Completion, Time to Degree, and Transfer. Below the navigation bar, the page header includes the date and time (7/30/2025 3:35:56), the user's name (UCA.Administration.Institutional), and the dashboard title (Productivity Funding Dashboard). The main content area features four large buttons: Credentials, Credits at Completion, Time to Degree, and Transfer. To the right of these buttons, there is a section for additional information and contact details. This section includes the University of Central Arkansas logo, the text 'ACADEMIC AFFAIRS INSTITUTIONAL RESEARCH', and a paragraph stating that additional information and a dashboard guide are available at <http://uca.edu/ir/facts-and-figures/argos-dashboards/>. Below this, there are two columns of contact information. The first column lists the College of Business, College of Arts, Humanities, & Social Sciences, Honors College, and Torreyson Library. The second column lists Mac Harris, with contact information 501-852-1203 and bharris8@uca.edu. The third column lists the College of Education, College of Health & Behavioral Sciences, College of Science & Engineering, and Graduate School. The fourth column lists Kristin Heffington, with contact information 501-450-5371 and kheffington@uca.edu. At the bottom left, there is a link to the ADHE Productivity Funding Website: <https://adhe.edu/institutions/productivity-funding>.

Clicking on a button will take you to the specific page. All pages request the user to input the same variable (ADHE year) before data will be displayed. The process for running the report for each page is the same and is shown below.

Note: ADHE years correspond closely with fiscal years. The year goes from Summer II to Summer I. For example, ADHE year 2015 includes: Summer II 2014, Fall 2014, Spring 2015 and Summer I 2015.

The screenshot shows the 'Time to Degree Metric' dashboard. At the top, there is a navigation bar with tabs: Dashboard Options, Report Options, and a search icon. Below the navigation bar, the page header includes the date and time (6/12/2020 2:23:02), the user's name (UCA_Designers.AmberH.PROD.Dashboards.Productivity), and the dashboard title (Time to Degree Metric). The main content area features a section for 'Points of Clarification' stating that 'Time to Degree is the only category that uses the traditional IPEDS cohort definition of Full-time, First-time Undergraduate Degree-Seeking'. Below this, there is a 'Select the ADHE Year:' dropdown menu and a 'Run Query' button. To the right of the main content area, there is a sidebar with the University of Central Arkansas logo, the text 'ACADEMIC AFFAIRS INSTITUTIONAL RESEARCH', and two buttons: 'Main Page' and 'Exceptions'. Three red callout boxes with arrows point to the 'Select the ADHE Year:' dropdown, the 'Run Query' button, and the 'Main Page' button. The first callout box contains the text '1.) Use this dropdown to select the ADHE year.' The second callout box contains the text '2.) Click the “Run Query” button to run the dashboard.' The third callout box contains the text 'Click the “Main Page” button to return to the first screen, allowing you to go on to a different page.'

III. Interpreting the Dashboard

For more information on productivity funding please visit:

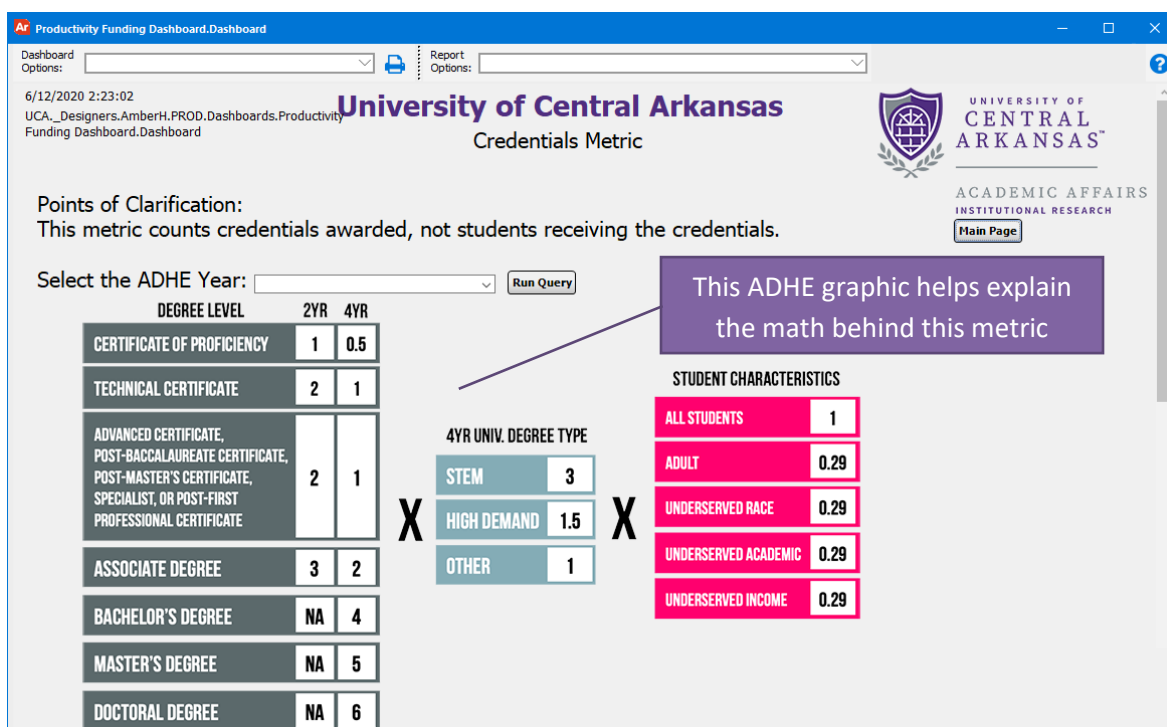
<https://adhe.edu/institutions/productivity-funding>

For a detailed explanation of productivity funding metrics see:

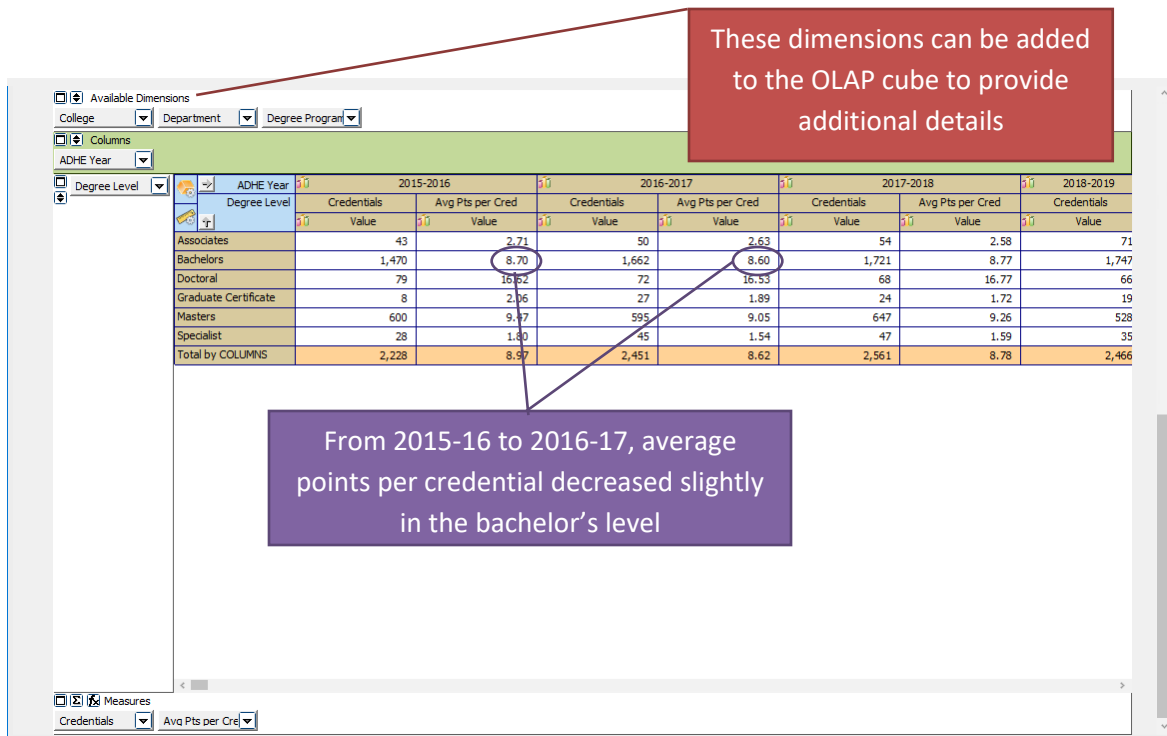
https://adhe.edu/File/Productivity_Funding_Formula_Specifications_-_Year_9.pdf

Credentials

The Credentials metric is 32% of the productivity funding model. ADHE compares baseline points to comparative points, but we have developed an internal metric, average points per credential, to help UCA determine if the average points generated by each credential are possibly increasing, decreasing, or staying around the same amount.



[Continued on the next page]



(See Section IV. Manipulating OLAP Cubes for more directions on using OLAP cubes.)

A. Credits at Completion

The credits at completion metric is 10% of the productivity funding model. ADHE compares baseline points to comparative points, but we have developed an internal metric, average points per credential, which can be viewed in the top OLAP cube of this page. This metric will help you determine if the average points generated by each credential are possibly increasing, decreasing, or staying around the same amount.

The bottom OLAP cube lets you see if the hours earned for a credential fits into one of the point categories (On Schedule, On Schedule+10% and On Schedule+25%) or does not generate points (Other).

University of Central Arkansas
Credits at Completion Metric

This report has data protected by FERPA. Releasing this data to the public or other non-school officials would be a VIOLATION OF FEDERAL LAW. For guidance on releasing this data, please contact the Office of Institutional Research.

Select the ADHE Year: 2018-2019 [Run Query](#)

[Click here to see degree programs given exceptions to these credit limits](#)

Top OLAP Cube: Average Points per Credential

ADHE Year	2015-2016	2016-2017	2017-2018	2018-2019
Associates	0.19	0.10	0.21	0.21
Bachelors	0.48	0.52	0.55	0.54
Total by COLUMNS	0.47	0.30	0.54	0.54

From 2015-16 to 2016-17, average points per credential increased slightly in the bachelors level

Bottom OLAP Cube: Credits at Completion

ADHE Year	2015-2016	2016-2017	2017-2018	2018-2019
Associates	43	50	54	71
Bachelors	1470	1662	1721	1747
On Schedule	111	169	199	263
On Schedule+10%	443	535	593	643
On Schedule+25%	523	581	581	510
Other	393	389	350	331
Total by COLUMNS	1513	1712	1775	1818

The number of students graduating On Schedule is increasing each year

Definitions of On Schedule, +10% and +25% can be found on the side of each OLAP cube

On Schedule: (1 point)
Associate, 60 hours
Bachelors, 120 hours

On Schedule + 10%: (0.875 point)
Associate, 61-66 hours
Bachelors, 121-132 hours

On Schedule + 25%: (0.4 point)
Associate, 67-75 hours
Bachelors, 133-150 hours

(See [Section IV. Manipulating OLAP Cubes](#) for more directions on using OLAP cubes.)

B. Time to Degree

The time to degree metric is 10% of the productivity funding model. ADHE compares baseline points to comparative points, but we have developed an internal metric, average points per credential, which can be viewed in the top OLAP cube. This metric will help you determine if the average points generated by each credential are possibly increasing, decreasing, or staying around the same amount.

Time to degree is the only category that uses the traditional IPEDS cohort definition of full-time, first-time undergraduate degree-seeking. The bottom OLAP cube lets you see if the time taken to earn a credential fits into one of the point categories (On Time, On Time+25% and On Time+50%) or does not generate points (Other).

Productivity Funding Dashboard

Dashboard Options: Report Options:

6/16/2020 3:11:01
UCA_Designers.AmberH.PROD.Dashboards.Productivity Funding Dashboard.Dashboard

University of Central Arkansas

Time to Degree Metric

Points of Clarification:
Time to Degree is the only category that uses the traditional IPEDS cohort definition of Full-time, First-time Undergraduate Degree-Seeking

Select the ADHE Year:

Available Dimensions:
College: Department:

Columns:
ADHE Year:

ADHE Year	2015-2016	2016-2017	2017-2018	2018-2019
Associates	0.30	0.35	0.43	0.43
Bachelors	0.80	0.84	0.85	0.85
Total by COLUMNS	0.79	0.82	0.84	0.84

From 2015-16 to 2016-17, average points per credential increased slightly in the bachelors level

On Time: (1 point)
Associate, 24 months
Bachelors, 48 months

On Time + 25%: (0.875 point)
Associate, 25-30 months
Bachelors, 49-60 months

On Time + 50%: (0.4 point)
Associate, 31-36 months
Bachelors, 61-72 months

Definitions of On Time, +25% and +50% can be found on the side of each OLAP cube

Available Dimensions:
College: Department:

Columns:
ADHE Year:

ADHE Year	2015-2016	2016-2017	2017-2018	2018-2019
Associates	31	37	37	48
Bachelors	917	1,091	1,131	1,118
On Time	479	618	720	685
On Time +25%	258	297	240	236
On Time +50%	78	86	88	90
Other	102	90	83	107
Total by COLUMNS	948	1,128	1,168	1,166

The number of credentials earned On Time increased from 2016-17 to 2017-18

On Time: (1 point)
Associate, 24 months
Bachelors, 48 months

On Time + 25%: (0.875 point)
Associate, 25-30 months
Bachelors, 49-60 months

On Time + 50%: (0.4 point)
Associate, 31-36 months
Bachelors, 61-72 months

(See [Section IV. Manipulating OLAP Cubes](#) for more directions on using OLAP cubes.)

E. Transfer

The Transfer Metric is weighted at fifteen percent (15%) of the formula. The metric includes the number of undergraduate students who earn a Bachelor's degree from UCA that transferred from an Arkansas 2-year institution. This metric counts credentials awarded, not students receiving the credential.

Main

Credentials

Credits at Completion

Time to Degree

Transfer

7/30/2025 3:35:56


UCA.Administration.Institutional

Research.Dashboards.Productivity

Funding Dashboard.Dashboard

University of Central Arkansas

Transfer Metric



UNIVERSITY OF
CENTRAL
ARKANSAS

ACADEMIC AFFAIRS

INSTITUTIONAL RESEARCH

Main Page

Points of Clarification:

This metric counts credentials awarded, not students receiving the credentials.

Select the ADHE Year:

2023-2024

Run Query

Available Dimensions

Department

Degree Program

Columns

ADHE Year

College

ADHE Year	2020-2021	2021-2022	2022-2023	2023-2024
College	Credentials	Credentials	Credentials	Credentials
	Value	Value	Value	Value
Arts, Humanities, & Social Sciences	63	37	43	42
Business	45	45	42	42
Education	30	24	20	19
Health and Behavioral Sciences	84	56	78	67
Science & Engineering	19	15	21	12
Total by COLUMNS	241	177	204	182

IV. Manipulating OLAP Cubes

OLAP stands for Online Analytical Processing. OLAP cubes are data structures that allow the end user to configure (“slice and dice”) the same data into many different views. They are designed to aid in decision-making and better understanding of information. Similar to pivot tables within Excel, the end user can add/remove variables (dimensions) as well as filter and sort the data to drill down into the details or generalize to see the big picture.

Note: For a more comprehensive explanation of OLAP Cubes please refer to the Argos In-Product Help Guide: [Argos Report Viewer Guide](#)

A. Sorting

Available Dimensions

Department

Race

CIP Code

Columns

ADHE_Term

Gender

Program

ADHE...

to expand/contract the information

Click the vertical or horizontal arrows to sort the rows/columns ascending or descending

		Fall 2012			Fall 2013	Fall 2014	Fall 2015	Fall 2016	Total by ROWS
	Gender	Students	Female	Male					
Program		Students	Students	Students	Students	Students	Students	Students	Students
		Value	Value	Value	Value	Value	Value	Value	Value
BBA-Accounting		115	61	54	222	238	247	210	1,032
BBA-Business Administration		78	28	50	248	238	319	354	1,237
BBA-Economics					26	26	33	29	121
BBA-Finance					96	124	129	135	534
BBA-Innovation and Entrepreneurship					49	48	63	70	230
BBA-Insurance & Risk Management					51	38	36	50	189
BBA-Management					145	163	187	195	750
BBA-Management Information Systems					118	142	141	136	588
BBA-Marketing		62	30	32	161	158	197	197	775
BS-Economics		12	5	7	22	22	11	9	76
BS-Information Systems		0	0	0	0	0	0	27	27
MACC-Accounting		12	10	2	14	9	13	13	61
MACC-Business Administration									
Total by COLUMNS		522	200	322	1,234	1,294	1,474	1,536	6,060

Measures

Students

B. Adding/Removing Dimensions

Editing the dimensions of the OLAP cube allows the user to view the data grouped in different ways. In the following example, the OLAP cube first displays Accounting department majors by Fall term. Dragging and dropping the necessary dimensions edits the OLAP cube to display the data split out by race/ethnicity and gender for each Fall term.

The screenshot shows the OLAP cube interface. On the left, the 'Available Dimensions' list includes Department, Gender, Race, and CIP Code. The 'Columns' area shows 'ADHE_Term' and 'Fall 2012'. The 'Rows' area shows 'Program' and 'Students'. The data table below shows the following data:

Program	Students	Value
BBA-Accounting	115	
MACC-Accounting	12	14
Total by COLUMNS	127	236

Drag and drop dimensions from the available dimensions area to the columns or rows area to add dimensions.

Drag and drop dimensions from the columns or rows area to the available dimensions area to remove dimensions.

This is what the OLAP cube looks like after moving the gender and race dimensions:

The screenshot shows the OLAP cube interface after adding the Gender and Race dimensions. The 'Columns' area now includes 'Gender' and 'Race'. The 'Rows' area includes 'Program' and 'Students'. The data table below shows the following data:

Program	Students	Value	Female	Male	Students	Value
BBA-Accounting	115	61	54			
American Indian/Alaskan Native	2	2	0			
Asian	3	2	1			
Black	14	9	5			
Hispanic	2	1	1			
NR/Unkn	20	12	8			
Native Hawaiian/Pacific Islander						
Two or more races						
Unknown						
White						
MACC-Accounting						
Total by COLUMNS	247	260	223			1,093

With the Gender dimension in the column area, the different gender categories are displayed horizontal along the top of the OLAP cube

With the Race dimension in the row area, the different race categories are displayed vertically along the left side of the OLAP cube

Totals (in orange) remain the same

C. Filtering

Dimensions can be filtered to show only the user's chosen categories. A dimension **does not** need to be in the column and row areas to be filtered; it can be filtered from the available dimension area as well. For example, the user can click on the department dimension in the available dimensions area and filter it to show only enrollment for their department.

In the following example, the Race dimension is being filtered (the dimension has changed from a gray box to a red box). Within the dimension editor:

- The NR Alien category has been removed (red crossed circle to the left of the category).
 - This category will not be visible in the OLAP cube nor will it be displayed in the totals.
- The Unknown category has been changed to invisible (blue eye to the left of the category) in the dimension editor.
 - This category will not be visible in the OLAP cube but it *will* be displayed in the totals.
- All other categories were left with the default visible option (green eye to the left of the category) in the dimension editor.
 - These categories will be visible in the OLAP cube and will be displayed in the totals.

Program	ADHE_Term	Fall 2012	Fall 2013
	Students	Students	Students
	Value	Value	Value
BBA-Accounting		95	197
American Indian/Alaskan Native		2	1
Asian		3	3
Black		14	31
Hispanic		2	6
Native Hawaiian/Pacific Islander		0	1
Two or more races		1	3
White		66	145
		7	10
		102	207

1) Click the down arrow next to the dimension to bring up the Dimension Editor menu

2) Click the green checkmark to save your selection

The green eye means that category is visible and included in the totals

The red crossed circle means that the category is not visible and not included in the totals

The blue eye means that category is not visible but is included in the totals

To see examples of filtering an OLAP refer to Argos YouTube videos:

<https://youtu.be/kYwXgRRcAuM>

<https://youtu.be/ALmaNsYLk7M> (starting at minute 1:30)

D. Exporting to Excel

After manipulating an OLAP cube, the data can be extracted to an Excel file for further manipulation or for adding into a report.

The Excel document will contain what is currently shown in the OLAP cube, including selected filters.

Right click anywhere within the OLAP cube to display the options menu. Choose Export to Excel

ADHE_Term	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Total by ROWS
Race	Students	Students	Students	Students	Students	Students
	Value	Value	Value	Value	Value	Value
American Indian/Alaskan Native	2	1	0	1	0	4
Asian	3	3	7	8	5	26
Black	14	31	32	40	24	141
Hispanic	2	6	8	9	16	41
Native Hawaiian/Pacific Islander	0	1	0	0	0	1
Two or more races	1	3	9	5	7	25
White	66	145	163	167	131	672
Total by COLUMNS	95	197	222	231	184	929

The OLAP cube data will display in Excel exactly as it was displayed in the OLAP cube within Argos. The OLAP cube does not import as an image but as a general data format so that it can be manipulated further in Excel as needed.

ADHE_Term	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Total by ROWS
Race	Students	Students	Students	Students	Students	Students
	Value	Value	Value	Value	Value	Value
American Indian/Alaskan Native	2	1	0	1	0	4
Asian	3	3	7	8	5	26
Black	14	31	32	40	24	141
Hispanic	2	6	8	9	16	41
Native Hawaiian/Pacific Islander	0	1	0	0	0	1
Two or more races	1	3	9	5	7	25
White	66	145	163	167	131	672
Total by COLUMNS	95	197	222	231	184	929