Schedler Honors Program at UCA - Curricular Map - Student Learning Outcomes

Course Name	Personal Responsibility	Integrative Scholarship	Ethical Decision Making (Responsible Living/Ethics)	Critical Inquiry	Communication
	The ability to take informed and responsible action to address ethical, social, and environmental challenges and evaluate the local and broader consequences of individual and collective interventions.	The ability to organize and synthesize information from diverse and appropriate sources to form a clear and articulate argument and to express insight and originality through disciplinary or multidisciplinary methodologies.	The ability to address real-world problems and find ethical solutions for individuals and society.	The ability to analyze new problems and situations to formulate informed opinions and conclusions.	The ability to develop and present ideas logically and effectively in order to enhance communication and collaboration with diverse individuals and groups.
Leading with Expertise	I,A	I, A	I, A, C	I, A	I, A (written, oral, collaboration)
HONP 1300	post-project reflection	research paper	post-project reflection	current issues paper	case study presentation
LD Core Electives		Р		Р	Р
Varies (3 max)		·		·	·
Contract Courses		Р		Р	Р
HONP 2000 (3 max)		·		·	·
Sophomore Lectures		Р			P,A,C (oral)
Spring of Sophomore Yr					sophomore lecture
Service Requirement	Р		Р		
3 hours/term		MA A (info literary)		DA C	DA C (:::::#===)
Research Methods		M, A (info literacy)		P,A,C	P,A,C (written)
HONP 3320		capstone proposal		Capstone proposal	Capstone proposal
Honors Capstone		M, A (methodology)		M,A,C	M,A,C (written, oral, collaboration)
HONP/HONC 4320		capstone project		capstone project	capstone project
Independent Project	M, A		M, A		
Senior Reflection	senior reflection		senior reflection		

I=Introduce P=Practice A=Assess M=Master C=Core Assessment