

SONIA TOUDJI
Associate Professor
Department of History, Irby 105
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EDUCATION

- 2012 **PhD.** in American History, University of Arkansas, Fayetteville, USA
Fields: Early U.S. / Native Americans / African Americans / Latin American History
- 2011 **Doctorat D'Études Anglophones**, with highest honors, Université du Maine, FR
- 2006 **Master (M.A.)** in English Studies, with high honors, Université du Maine, FR
- 2005 **Maîtrise** in English Language, Literature, and Civilization, Université du Maine, FR
- 2004 **Licence (B.A.)** in English Studies Université Mouloud Mammeri, Algeria

PROFESSIONAL EXPERIENCE

University of Central Arkansas, Conway:

Associate Professor, Department of History, 2018 – Present

Responsibilities include undergraduate & graduate teaching, research, & service

International Student Recruiter, International Engagement Office, 2018 – 2020

Traveling internationally, marketing, logistics, partnerships, study abroad, & data processing

Assistant Professor, Department of History, 2012 – 2018

Responsibilities included undergraduate & graduate teaching, research, & service

University of Arkansas, Fayetteville:

Graduate Instructor, Department of History, 2007 – 2012

Teaching responsibilities: Have designed & taught two courses, 120 students, each semester

ADMINISTRATIVE ROLES

Chair, History Department Assessment Committee, UCA, 2017 – Present

Responsibilities include data collection & analysis, as well as report submission & results presentation

Faculty Advisor, UCA Muslim Students Association, 2015 – Present

Organization & coordination of events as well as budget management & elections supervision

Co-Coordinator, Southern and Arkansas Studies Program, UCA, 2013 – Present

Responsibilities include student recruitment & advising as well as curriculum & requirements review

Undergraduate Academic Advisor, Undergraduate Students, UCA 2013 – Present

Advise majors & minors (new and transfer students) on requirements & graduation path

FELLOWSHIPS, GRANTS AND HONORS

Faculty Mentor SURF Grant, Arkansas Department of Higher Education, Little Rock, Arkansas, 2015, (\$750 & \$4000 for my student, Kylee Cole)

Research Travel Grant, University Research Council, University of Central Arkansas, Conway, Arkansas, 2012 (\$5000)

Prix de Thèse, Best Dissertation Prize, Forum Jeunes Recherche, Université du Maine, Le Mans, France, 2012, (€1300)

Diane D. Blair Fellowship, The Diane D. Blair Center for the Study of Southern Politics and Culture, Fayetteville, AR, 2007-2011 (\$24,000)

Travel Grant, History Department, University of Arkansas, Fayetteville, 2011 (\$1000)

Dissertation Research Award, Fulbright College of Arts & Sciences, University of Arkansas, 2010 (\$5,000)

Doctoral Travel Grants, University of Arkansas Graduate School, 2006—2010 (\$4000)

Research Travel Grant, The Cushwa Center for the Study of American Catholicism, University of Notre Dame, South Bend, Indiana, 2009 (\$1000)

Mary D. Hudgins Travel Grant, History Department, University of Arkansas, 2009 (\$1000)

Mary D. Hudgins Research Fund, History Department, University of Arkansas, 2007 (\$1000)

Prix de Poster, Poster Presentation Prize, Forum Jeunes/ Recherche, Université du Maine, France, June 2008, *first prize winner* (€500)

J. Hillman Yowell Award, Outstanding Teaching by a Fulbright College Graduate Assistant, University of Arkansas, 2007

PUBLICATIONS

Peer-Reviewed:

““Correct the History; Algeria is Not Arab!” The Oppression of the Berbers in Algeria,” *Routledge Research Encyclopedia of African Studies*, (2021).

““They Did All the Work Except Hunting;’ Women and Labor in Early Frontier Arkansas,” in *Arkansas Women: Their Lives and Times*, Eds. Cherisse Jones-Branch & Gary Edwards (Athens: University of Georgia Press, 2018).

“Change and Continuity: French and Indian alliance in the Mississippi Valley after the Treaty of Paris 1763,” in *Une Amérique Française 1760-1860: Dynamiques du Corridor Créole*, Eds. Guillaume Teasdale & Tangi Villerbu (Paris: Les Indes Savantes, 2015).

““The Happiest Consequences’: Sexual Unions and Frontier Survival of French and Quapaws at the Arkansas Post,” *Arkansas Historical Quarterly* 70 (Spring 2011): 45-56.

“Jean Bernard Bossu,” *Encyclopedia of Arkansas History and Culture*, (Central Arkansas Library System, 2010)

“French Explorers and Settlers,” *Encyclopedia of Arkansas History and Culture*, (Central Arkansas Library System, 2009)

Book Reviews:

Gonzalo M. Quintero Saravia, Bernardo de Gálvez Spanish Hero of the American Revolution (University of North Carolina Press, 2018) in *Missouri Historical Review*, 113: 3 (April 2019): 212-213.

Tim Alan and Greg O'Brien, *The Native South: New Histories and Enduring Legacies* (Lincoln and London: University of Nebraska Press, 2017) in *Journal of Southern History*, 84:3 (August 2018): 726-728.

Andrew Sluyter et al., *Hispanic and Latino New Orleans: Immigration and Identity since the Eighteenth Century*, in *Arkansas Review: A Journal of Delta Studies*, 47: 3 (December 2016): 206-207.

F. Todd Smith, *Louisiana and the Gulf South Frontier 1500-1821* (Louisiana State University Press, 2014) in *Journal of Southern History*, 83: 1 (February 2016): 130-131.

George Edward Milne, *Natchez Country: Indians, Colonists, and the Landscapes of Race in French Louisiana* (University of Georgia Press, 2015) in *Arkansas Historical Quarterly*, 74: 4 (Winter 2015): 399-401.

Sophie White, *Wild Frenchmen and Frenchified Indians: Material Culture and Race in Colonial Louisiana*, (University of Pennsylvania Press, 2012), in *Louisiana History*, 56: 3 (Summer, 2015): 344-346.

Gilbert C. Din, *Populating the Barrera: Spanish Immigration Efforts in Colonial Louisiana* (University of Louisiana at Lafayette Press, 2014) in *Arkansas Review: A Journal of Delta Studies*, 46: 2 (August 2015): 130-132.

Gary B. Mills, *The Forgotten People: Cane River's Creoles of Color* (Louisiana State University Press, 2013) in *Arkansas Review: A Journal of Delta Studies*, 45: 1 (April 2014): 64-65.

Brett Rushforth, *Bonds of Alliance: Indigenous and Atlantic Slavery in New France* (University of North Carolina Press, 2012) in *Arkansas Historical Quarterly* 72: 1 (Spring 2013): 74-75.

Lawrence N. Powell, *The Accidental City: Improvising New Orleans* (Harvard University Press, 2012) in *Arkansas Review: A Journal of Delta Studies* 44: 1 (April 2013): 57-58.

TEACHING AND RESEARCH FIELDS

Early America /Frontiers and Borderlands
 Native Americans / American West
 Arkansas History / American South
 Latin America History / the Global South
 Women & Gender / Sexuality and Intimacy

TEACHING EXPERIENCE

HIST 6303 *Frontiers and Borderlands in North America*
 HIST 4355/5355 *Role of Arkansas in the Nation (also taught Online)*
 HIST 4327/5327 *The American West (also taught Online)*
 HIST 4V91 *Natives in Arkansas*
 HIST 4391 *Early American History*
 HIST 3983 *Early American Frontiers*
 HIST 3383 *Arkansas and the Southwest*
 HIST 3340 *American Indian History*
 HIST 3315 *From Columbus to Castro (also taught Online)*
 HIST 3312 *Comparative History of Developing Countries*
 HIST 3310 *Social Science Topics in Arkansas History (also taught Online)*
 HIST 3203 *Colonial Latin American History*
 HIST 2301 *First Year Seminar: American Nation I*
 HIST 2301 *The Making of America (also taught Online)*
 HIST 2013 *History of American People 1877 to Present*
 HIST 2003 *History of American People to 1877*
 HIST 1113 *World History I*
 HIST 1123 *World History II*

PRESENTATIONS AND COLLOQUIA

2019 Invited Lecture, “French Louisiana and Culture,” French Club Lecture Series, Hendrix College, November 6.

Panel Moderator, “Native Americans and Their Ground,” Arkansas Historical Association Annual Conference, Stuttgart, Arkansas, April 11-13.

Invited Lecture, ““They Did All the Work:” Women in Frontier Arkansas” Fairfield Bay Sterling Scholars Series, April 6.

2017 Invited Lecture, “Documenting the Natives of the South: J.B. Bossu’s travels in Colonial Louisiana,” University of Southern Mississippi Center for the Study of the Gulf South Scholars Series, November 17.

2016 Invited Lecture, “Algeria’s Arab Spring: Ethnicity, Politics, and Economics,” International Studies Club, Fall Scholars Series, UCA, October 20.

2015 Panel Moderator, “Border and Biology in the Early South,” Southern Historical Association Annual Conference, Little Rock, Arkansas, November 11-13.

Panel Commentator, “Integrating Instructional Technology in the History Classroom” Arkansas Association of College History Teachers Annual Conference, Little Rock, Arkansas, October 1-2.

Panel Commentator, African/African American Symposium, University of Central Arkansas, Conway, Arkansas, April 17.

- 2014** Guest Speaker “Origins and Role of the Griots in African Oral Tradition Cultures,” Griot Society Induction Ceremony, UCA, November.

Participant, Reacting To The Past Consortium, Barnard College/Columbia University, New York, June.

Invited Panelist, “Panel of Historians: History as a Profession in the Job Market,” University of Arkansas' History Organization of Graduate Students, Fayetteville, Arkansas, March 18.

- 2013** Guest Speaker, “Why Study History? Knowledge, Identity and History in Oral Tradition Cultures,” Griot Society 's Induction Ceremony, University of Central Arkansas, Conway, Arkansas, November 18.

Invited Panelist, “Jean Bernard Bossu: A French-Quapaw Arkansan,” Arkansas Association for College History Teachers Conference, Little Rock, AR, October 3-4.

Invited Presentation, "Mobilité Internationale et Modalités d'Accueil des enseignants chercheurs aux États Unis," Video-conference des Présidents d'Universités et Euraxess, Cité Internationale Universitaire, Paris, France, January 29.

Invited Panelist, "Valoriser son doctorat en Université et à l'International," Video-conference, Université d'Angers, France, January 23.

- 2012** Invited Presentation, “Change and Continuity: French and Indian alliance in the Mississippi Valley after the Treaty of Paris 1763,” Arkansas Association for College History Teachers Conference, Hot Springs, Arkansas, October 4-5.

Invited Panelist, “Consorts and Companions: French Settlers and Indian Women on the Frontier,” French Colonial Historical Society Annual Conference, New Orleans, Louisiana, June 1-3.

- 2011** Organizer and Panelist, “Intimate Encounter: When the French and Quapaw became “one” at the Arkansas Post,” Southern Historical Association Annual Conference, Baltimore, Maryland, October 27-30.

Invited Panelist, “The French and Indian ‘Wars’ in the Mississippi Valley Continued after the Treaty of Paris 1763,” French Colonial Historical Society Annual Conference, Toronto, Canada, June 2-4.

Invited Presentation, “Berbers in North Africa: A Social, Cultural, and Political History from 1962 to Present,” University of Arkansas, Fayetteville, AR, April 3.

2010 Invited Presentation, “‘The Happiest Consequences’: Sexual Unions and Frontier Survival of French and Quapaws at the Arkansas Post,” Arkansas Seminar in Early American History, University of Arkansas, Fayetteville, Arkansas, November 4.

Invited Panelist, “Brothers in Arms: French and Quapaw Indians in Colonial Arkansas,” Society of Military History Annual Conference, Lexington, Virginia, May 20-23.

2009 Panelist, “French & Quapaw: Bound by a Struggle for a “Middle Ground” during the Conquest of Louisiana,” University of Alabama Graduate History Annual Conference, Tuscaloosa, Alabama, March 6-7.

Panelist, “French and Quapaw: Sex, Marriage and the Birth of the ‘Common Ground,’” Southwest Historical Association Annual Conference, Denver, CO, April 8-10.

Panelist, “Sex and Marriage between French and Quapaw Indians,” Missouri Conference on History, Springfield, Missouri, April 16-17.

2008 Invited Presentation, “Français, Indiens et Africains: Mariage, Sexualité et Société dans La Louisiane Coloniale,” Forum Jeunes/Recherches, Université du Maine, FR, June 8.

STUDENTS SUPERVISION AND MENTORSHIP

Masters Candidates Comprehensive Exam Committee Member, History Department:

Daniel Koltz, *American History*, University of Central Arkansas, Fall 2015

Mathew Millsap, *Early American History*, University of Central Arkansas, Spring 2015

Mathew Foster, *Early and Modern American History*, University of Central Arkansas, Sum 2014

Masters Candidate Thesis Reading Committee:

Meaghan Morelock, University of Arkansas, Fayetteville, “French, Natchez and Africans in the Shifting Dynamic of Colonial Louisiana,” *in progress*.

Honors Thesis Director, History Department:

Ashley Wofford, University of Central Arkansas, “The King’s Daughters: Women, Sexuality and Law in Colonial Louisiana,” (2015 – 17).

Graduate Assistants Teaching Mentor, History Department:

Jonathan Sims, *The Making of America*, spring 2017

Raymond Terry, *First Year Seminar in American Nation I*, fall 2016

Aryn Denette, *First Year Seminar in American Nation I*, fall 2013

Student Worker Supervisor, International Engagement Office:

Rohan Saxena, *International Students Data Entry and Analysis*, fall 2019

Nato Silue, *International Students Data Entry and Analysis*, spring 2020

SERVICE AND COMMITTEE ASSIGNMENTS

Search Committees, UCA

Member, Academic Assessment Specialist, Education, fall 2019
Member, Education Abroad Advisor, spring 2019
Member, Dean of Liberal Arts College, spring 2018
Member, Assistant Professor of American History, 2015 – 16
Member, Assistant Professor of East Asian History, fall 2015
Member, Assistant Professor of African American History, fall 2014
Chair, Visiting Assistant Professor of Asian History, summer 2014
Chair, Visiting Assistant Professor of African American History, May 2014
Member, Dean of Fulbright College at the University of Arkansas, Fayetteville, 2009

University Service, UCA

Member, Student Fulbright Grants Interview Committee, 2016 – Present
Advisor, Muslim Student Association Faculty, 2015 – Present
Member, Study Abroad Advisory Committee, 2016 – 17 and 2019 – 2020
Consultant, Arabic Proficiency, Languages, Linguistics, Literatures, & Cultures, 2018
Chair, Study Abroad Scholarship Committee, 2016 – 17
Member, Information Technology Advisory Committee, 2014 – 17
Mentor, UCA Griot Society, African American Studies, 2013 – 15
Participant, UCA Minority First Year Student Dinner, September 2013 and 2014

Liberal Arts College, UCA

Member, African & African American Studies Advisory Committee, 2013 – Present
Member, Spencer Scholarship Committee, 2018
Consultant, Arabic Proficiency Assessment, World Languages Department, 2018
Faculty Mentor, Kaylee Cole SURF Grant Successful Application, fall 2015
Member, CLA Outstanding College Student Committee, 2013 – 15
Member, Mid-Tenure Peer Review Committee, Dr. Knox, World Languages Dpt., fall 2014
Participant, Annual Liberal Arts College History Symposium, March 2013
Participant, Workshop on Conference Presentations for Graduate Students, English Department, October 2012

History Department, UCA

Member, Graduate Studies Committee, 2013 – Present
Chair, Tenure & Promotion Peer Review Committee, Dr. Hillary Anderson, 2018 – Present
Member, BSE Program Admission Interview Committee, 2012 – Present
Member, Ophelia Fisher Award for Excellence in Historical Writing Committee, 2019
Member, Tenure & Promotion Guidelines Review Committee, fall 2016
Member, Advancement Committee, fall 2015
Presenter, Bear Facts Day, UCA, March 7, 2015 and October 20, 2018
Co-Organizer, Dressing and Preparing for a Job Interview Seminar, fall 2014

Professional Service

Reviewer, Journal Article for the *Arkansas Historical Quarterly*, 2020
Online Reader, Advanced Placement United States History Program, College Board, 2018

Member, Arkansas Association for College History Teachers Paper Prize Committee, 2014 –18

Reviewer, Journal Article for the *Arkansas Historical Quarterly*, 2016

Reviewer, Journal Article for the *Traversea*, 2015

Reviewer, Book Chapter, *Kenya At Fifty: Milestones, Challenges And Prospects*, Eds. Michael Kithinji *et al.*, 2014

Humanities Scholar, On the Trial of the Arkansas Travelers: Digitizing Family Records from Early Arkansas Post, funded by the Arkansas Humanities Council grant proposed by the World Center for Languages, Literatures and Cultures at the University of Arkansas, in collaboration with the Special Collections Division of Mullins Library, 2012 – 16

Reviewer, Entry for *Encyclopedia of Arkansas History & Culture*, 2012

Reviewer, Journal Article for the *Louisiana History*, 2012

Community Service, Conway

Interviewee, Senior Capstone Project on Arkansas Native American History, Hannah East, Little Rock Christian Academy, UCA, December 15th, 2017

Participant, Community Tamalada, Conway Jr. High School, December 6, 2014

Consultant, Grant Proposal on Economics in the Native American Communities, Rebecca May, NBCT, Greenbrier Eastside Elementary, November 2014

Judge, Arkansas History Day, April 2013, 2014, 2015 and 2016

Interviewee, National History Day Project on Native American Rights, with three tenth graders at eStem Public Charter School, UCA, February 25th, 2014

PROFESIONEL AFFILIATIONS AND DEVELOPMENT

NAFSA: Active member 2018 to 2020; attended Regional III Conference meetings in Little Rock, 2018: Admission & Placement of International Students Workshop

Arkansas Historical Association: attended annual meetings in Little Rock, 2007; Eureka Springs, 2008; Little Rock, 2011; Fayetteville, 2012; Helena 201; Washington, 2014; West Memphis, 2015; Little Rock, 2016; and Pocahontas, 2017; Fort Smith, 2018; and Stuttgart, 2019.

Arkansas Association for College History Teachers: attended annual meetings in Hot Springs, 2012; Little Rock, 2013, and 2014; Little Rock, 2015 – 2019.

Southern Historical Association: attended annual meeting in New Orleans, LA, 2008; Baltimore, MD, 2011; St. Louis, MO, 2013; and Little Rock, AR, 2015; and Tampa, FL, 2016.

Southern Intellectual Historical Circle: attended annual meetings in Chapel Hill, NC, 2008; Lawrence, KS, 2009; Colombia, SC, 2010; Tuscaloosa, AL, 2011; and Fayetteville, AR, 2014.

French Colonial Historical Society: attended annual meetings in Toronto, Canada, 2011; and New Orleans, LA, 2012.

Teaching Workshops & Trainings Attended:

Online Faculty Training & Assessment, Southern New Hampshire University, 2018

UCA Online Training, Convert Face-to-Face Course, Oct 2015 – Aug 2016

New To Online Teaching, Online Learning Consortium August 2016

Reacting to the Past Institute, Barnard College/University of Columbia, June 4 – 8, 2014

FYS Discussion: “Teaching About the Importance of Gen Ed,” November 20, 2013

LANGUAGE PROFICIENCY

Berber: Native Speaker

French: Native Speaker

Arabic: Fluent (Algeria's language of instruction from elementary through high school)

English: Fluent (Extensive training in Algeria, France & the U.S.)

Spanish: Fluent (Intensive training in Spain, country of residency)

Italian: Intermediate-High level fluency (Intensive one-year program in Algeria)

Chinese: Novice-Low level fluency (Intensive one-semester program in the U.S.)

REFERENCES

Wendy Lucas, Associate Professor of History, University of Central Arkansas
201 Donaghey Ave., Conway, AR 72035, 501-450-5624, wendyc@uca.edu

Kenneth Barnes, Full Professor of History, University of Central Arkansas
201 Donaghey Ave., Conway, AR 72035, 501-450-5631, kennethb@uca.edu

Beth Schweiger, Independent Scholar and Higher Education Consultant,
37 103rd Avenue NE # 304, Bellevue, WA 98004, 479-799-9873, beth@starkadder.net

Kathryn Sloan, Associate Dean of Humanities, University of Arkansas
Old Main 525, Fayetteville, AR 72701, 479-575-4801, ksloan@uark.edu

DeDe Long, Director of Study Abroad & International Exchange, Univ. of Arkansas,
520 N Storer Avenue, Fayetteville, AR 72701, 479-575-7582, dslong@uark.edu

Elliott West, Distinguished Professor of History, University of Arkansas
Old Main 416, Fayetteville, AR 72701, 479-575-5885, ewest@uark.edu

Morris Arnold, Federal Judge Eight Circuit Court of Appeals and Independent Scholar
of Early Arkansas History, Little Rock, Arkansas, marnold@ce8.uscourts.gov

Hélène Aji, Professor of American Literature, Université Paris X Nanterre, Paris
200 Avenue République, 92001, France, helene.aji@u-paris10.fr

Eliane ElMaleh, Associate Professor of American History, Université du Maine, Le
Mans, Avenue Olivier Messiaen, 72085, France, eliane.elmaleh@univ-lemans.fr

Jeffrey Hopes, Professor of British Literature, Université d'Orléans, Orléans
6 Avenue du Parc Floral, 45100 Orléans, France, jhopes@free.fr