

# UCA College of Business

## Graduate Faculty Status Criteria

The University of Central Arkansas requires *graduate faculty status* for any faculty member deployed as an instructor of a graduate course or as a committee member for a graduate thesis. Related policies are fully described on the [webpage of the UCA Graduate School](#).

COB faculty applicants for graduate faculty status must have an appropriate graduate or terminal degree, and must provide evidence of teaching effectiveness and sustained scholarly and/or professional engagement to demonstrate currency and relevance in their fields. Potential graduate faculty are identified and nominated by a department approver or program coordinator in accordance with the process established by the UCA Graduate School.

### 1. COB Graduate Programs

- Master of Business Administration (MBA)
- Master of Accountancy (MAcc)
- Master of Science in Applied Data Analytics (MSADA)
- Graduate Certificate in Data Analytics (GCDA)

### 2. College of Business Criteria

The COB faculty have identified standards of teaching, scholarship and/or professional engagement that should be met and maintained by COB faculty members with *graduate faculty status*. These criteria are outlined in the COB Faculty Development Plan. To earn and maintain graduate faculty status, COB faculty should demonstrate academic preparation and teaching effectiveness, as well as scholarship and/or professional engagement appropriate to their field and faculty position.

#### 2.1 Graduate Degree

COB faculty applicants for graduate faculty status must have a graduate or terminal degree that aligns with their deployment on the graduate faculty.

- In cases where the graduate degree was earned in a different field or discipline, the faculty member should present significant professional and/or academic experience that demonstrates expertise in the fields of graduate faculty deployment.
- In limited cases, a faculty member may present significant professional experience and/or technical acumen in the fields of graduate faculty deployment in lieu of a graduate degree.

## 2.2 Teaching Effectiveness

Evidence of teaching effectiveness may be demonstrated by any one of the following:

- Satisfactory instructor and course evaluations, as determined by the department chair
- Documented effectiveness in teaching through CETAL or peer review
- Direction of student research project (individual or group), such as Honors thesis, graduate project, or paper submitted to conference
- Significant participation in curriculum development and/or assessment at the graduate level

## 2.3 Scholarship

Evidence of ongoing, quality scholarship remains the distinguishing factor related to graduate faculty appointment for tenured and tenure-track faculty. Ongoing scholarship may be demonstrated by maintaining the appropriate *Scholarly Academic* or *Practice Academic* faculty qualification status, as described in the COB Faculty Development Plan.

## 2.4 Professional Engagement

Evidence of professional engagement remains the distinguishing factor related to graduate faculty appointment for non-tenure-track and part-time faculty. Professional engagement may be demonstrated by maintaining the appropriate *Instructional Practitioner* or *Scholarly Practitioner* faculty qualification status, as described in the COB Faculty Development Plan.

# 3. Graduate Faculty Categories

## 3.1 Graduate Faculty status

**Tenured and tenure-track faculty** may earn *Graduate Faculty* status by demonstrating teaching effectiveness and ongoing scholarship. An initial appointment of three years may be followed by three- or eight-year appointments in accordance with processes established by the UCA Graduate School.

## 3.2 Associate Graduate Faculty status

**Non-tenure-track faculty** may earn *Associate Graduate Faculty* status by demonstrating teaching effectiveness and ongoing professional engagement. An initial appointment of three years may be followed by three- or eight-year appointments in accordance with processes established by the UCA Graduate School

## 3.3 Affiliated Graduate Faculty status

**Part-time faculty** may earn *Affiliated Graduate Faculty* status by demonstrating teaching effectiveness and ongoing professional engagement. This is appropriate for faculty deployed in support of COB graduate programs, but who do not have responsibility for developing curriculum or leading research. The duration of appointment will be specified in the letter of appointment. In some cases, full-time faculty may be appointed to Affiliated Graduate Faculty at the discretion of the COB Dean.