

## Department of Health Sciences Graduate Faculty Criteria

**Graduate Faculty:** Full-time tenured and tenure-track faculty are eligible for Graduate Faculty Status for a three (3) year initial term, three (3) year or an eight (8) year renewal term upon providing documentation in the areas listed below. The applicant must have an appropriate degree, must provide evidence of teaching effectiveness, sustained scholarly, professional and/or creative activities, as well as peer recognition in order to be appointed to the graduate faculty.

### **Criteria for initial or renewal tenured or tenure-track graduate faculty:**

\_\_\_ 1. Recommendation by Departmental Graduate Faculty

\_\_\_ 2. Recommendation by Department Chair

\_\_\_ 3. Doctoral degree

\_\_\_ 4. **Evidence of teaching effectiveness, a minimum of one of the following:**

The graduate faculty candidate will present evidence of:

(a) Satisfactory instructor and course evaluations as determined by the department chair

(b) Documentation of participation in continuing education

(c) Documented effectiveness in teaching through CETAL or peer review evaluation

\_\_\_ 5. **In addition, to above criteria a minimum of two of the following activities that reflect scholarly work:**

(a) Professional certification or credential in area of teaching

(b) A solo or co-authored article in a professional journal or book chapter (acceptance for publication may be by peer review or invitation and review by an author)

(c) An externally funded scholarly or professional grant and/or award

(d) A peer-reviewed or invited presentation at a state, regional, national, or international professional meeting or conference

\_\_\_ 6. **In addition, to above criteria a minimum of two of the following activities that reflect professional services:**

(a) Reviewer for an external program or other professional consulting service

(b) Membership in a state, regional, or national professional association related to courses taught

(c) Providing expertise and time to advise for programs of study, theses, dissertations, independent studies, etc.

(d) Serving on the editorial board of professional publication

(e) Recognition of professional achievements and activities by peers, as evidenced by awards, fellowships, etc.

(f) Leadership positions in academic or professional organizations at the state, regional, national, or international level

(g) Presenting workshops or in-service activities for specialization area

(h) Organizing a state, regional or national professionally related conference

(i) Lead author/compiler of an accreditation report resulting in the award of accreditation or the renewal of accreditation or self-study

(j) Service as reviewer for professional journal or conference

(k) Service on university or college committee (such as University IRB Committee, CHBS Research Committee or University Research Council, CHBS Curriculum Committee, Graduate Council, or Interprofessional Education Committee, etc.)

(l) Authoring a newsletter or other communication resource for a professional organization at the state, regional, national, or international level

**Associate Graduate Faculty: Clinical instructors and/or adjunct faculty** are eligible for an initial three (3) year term, three (3) year or eight (8) year renewal term upon providing documentation of the following:

\_\_\_ 1. Recommendation by Departmental Graduate Faculty

\_\_\_ 2. Recommendation by Department Chair

\_\_\_ 3. Minimum of master's degree

\_\_\_ 4. **Evidence of teaching effectiveness, a minimum of one of the following:**

(a) Courses that are developed based on clearly defined educational goals, measurable objectives, and appropriate assessment strategies

(b) Satisfactory instructor and course evaluations

(c) Documented participation in continuing education

(d) Documented effectiveness in teaching through CETAL or peer review evaluation

\_\_\_ 5. **In addition to above criteria, a minimum of two of the following activities that reflect scholarly work or professional services:**

(a) Professional certification or credential in area of teaching

(b) An externally funded scholarly or professional grant and/or award

(c) One peer-reviewed or invited presentation at a state, regional, national, or international professional meeting or conference

(d) Recognition of professional achievements and activities

(e) Promoted in rank within the last three (3) years

(f) Membership in a state, regional, or national professional association related to courses taught

(g) Authoring a newsletter or other communication resource for a professional organization at the state, regional, national, or international level

(h) Reviewer for an external program or other professional consulting service

(i) Leadership positions in academic or professional organizations at the state, regional, national, or international level

(j) Presenting workshops or in-service activities for specialization area

(k) Organizing a state, regional or national professionally related conference

(l) Service on university or college committee (such as University IRB Committee, CHBS Research Committee or University Research Council, CHBS Curriculum Committee, Graduate Council, or Interprofessional Education Committee, etc.)

(m) Authoring a newsletter or other communication resource for a professional organization at the state, regional, national, or international level

**Affiliated Graduate Faculty** may be full-time **or** adjunct faculty member that has limited engagement in the graduate program such as an assignment to teach specific courses in their area of expertise. The Affiliated Graduate faculty member **is** eligible for an initial three (3) year term or a three (3) year renewal term upon providing documentation of the following:

- \_\_\_ 1. Recommended by the Department Graduate Faculty
- \_\_\_ 2. Recommended by the Department Chair
- \_\_\_ 3. Minimum of master's degree
- \_\_\_ 4. **In addition to the above, a minimum of two of the following:**
  - (a) Evidence of teaching effectiveness
  - (b) Specialized credential and/or certification in area of teaching
  - (c) Documentation of experience or expertise in area of teaching
  - (d) Recognition of professional achievements by peers
  - (e) Leadership positions in professional organizations
  - (f) One peer-reviewed or invited presentation at a state, regional, national, or international professional meetings or conferences
  - (g) An internally or externally funded scholarly or professional grant and/or award
  - (h) Membership in a state, regional, or national professional association related to course(s) taught
  - (i) Presenting workshops or in-service activities for specialization area
  - (j) Documented participation in continuing education
  - (k) Documented effectiveness in teaching through CETAL or peer review evaluation
  - (l) Authoring a newsletter or other communication resource for a professional organization at the state, regional, national, or international level
  - (m) Presenting workshops or in-service activities for specialization area

**Note:** Adjunct faculty and non-tenure track full-time faculty are appointed for a specified period as defined in the letter of appointment. Although they may be granted terms of graduate faculty membership for multiple years, this does not imply a commitment for employment beyond the expiration of a term appointment.