

University of Central Arkansas
Department of Nursing
Criteria for Graduate Faculty Status

Faculty recommended for graduate faculty status must provide evidence of teaching effectiveness, scholarship, and service. In accordance with the UCA guidelines for Graduate Faculty Appointments (refer to guidelines from 4/2009), faculty will be eligible for status as Graduate Faculty, Associate Graduate Faculty, or Affiliated Graduate Faculty. Initial appointment will be for a 3-year term; reappointment will be for either 3 or 8-year terms.

Department of Nursing criteria for graduate faculty status includes:

1. Recommendation by the Department Graduate Faculty Committee, Department Chair, and the College Dean.
2. Evidence of Teaching Effectiveness: Faculty must contribute to the graduate level degree program of this department through successful teaching practice. Evidence of successful teaching at the graduate level can be demonstrated by at least one of the following for a three year term or at least 2 of the following for an 8-year term.
 - a. Satisfactory instructor/course evaluations (undergraduate if teacher has not taught graduate courses previously).
 - b. Evidence of course/curricular development based on sound pedagogy and professional standards.
 - c. Development of educational experiences that emphasize evidence-based practice
 - d. Current certification as a Nurse Educator
 - e. Other
3. Evidence of Scholarship: Faculty must be involved in scholarship. Consistent with the AACN (1999) *Position Statement on Defining Scholarship for the Discipline of Nursing*, the UCA Department of Nursing recognizes the scholarship of discovery, teaching, application or practice, and integration (Boyer, 1990). Scholarship is defined as “those activities that systematically advance the teaching, research, and practice of nursing through rigorous inquiry that (a) is significant to the profession, (b) is creative, (c) can be documented, (d) can be replicated or elaborated, and (e) can be peer-reviewed” (AACN Position Statement, 1999). Evidence of involvement in scholarship can be demonstrated by at least one from any of the following categories for a three year term or at least one every two years from any of the following categories for an 8-year term. Examples of scholarship may include:
 - a. Scholarship of discovery
 - i. Peer-reviewed publications, presentations, or grant awards related to research, theory, or philosophical essays
 - ii. Mentorship of junior colleagues in research
 - iii. Other
 - b. Scholarship of teaching
 - i. Peer-reviewed publications, presentations, or grant awards related to teaching methodology or learning outcomes
 - ii. Self-study or other program evaluation reports
 - iii. Successful application of innovative teaching methods (including technology, concept mapping, simulation, service learning, etc.).
 - iv. Other
 - c. Scholarship of practice
 - i. Professional certifications, degrees, and other specialty credentials
 - ii. Peer-reviewed publication, presentations, or grant awards related to practice issues
 - iii. Consultation reports

- iv. Recognition as a master practitioner
 - v. Policy papers related to practice
 - vi. Other
 - d. Scholarship of integration
 - i. Interdisciplinary publications, presentations, or grant awards
 - ii. Positive peer evaluations of contributions to integrative scholarship
 - iii. Reports of interdisciplinary programs or service projects
 - iv. Other
4. Evidence of Service: Faculty members must be actively involved in professional service **and** service to graduate education. Evidence of service can be demonstrated by at least one in each area for a 3-year term **or** at least one every two years in each area for an 8-year term.

Examples of professional service may include:

- a. Community service activities that require professional skills (Health fair, flu immunization campaign, school screening, special Olympics, etc.).
- b. Serving on the editorial board for a professional publication.
- c. Serving as an officer or committee member in a state, regional, or national professional organization.
- d. Other.

Examples of service to graduate education may include:

- a. Serving on the graduate curriculum committee
- b. Serving as a reader or proctor for comprehensive exams.
- c. Serving as member of a portfolio committee
- d. Involvement on college or university graduate education committees
- e. Providing expertise and time to advise graduate students
- f. Other