

EXSS GRADUATE CRITERIA

Department of Exercise and Sport Science (EXSS) Graduate Faculty Criteria

Exercise and Sport Science newly hired tenure-track as well as adjunct faculty will renew membership every three (3) years. Tenured faculty will renew membership every eight (8) years. Regardless of membership classification (graduate, associate, or affiliate) EXSS faculty must provide evidence of (1) teaching effectiveness, (2) research and scholarly activity and (3) service according to the requirements listed below. All applicants must have the appropriate degree (see specific criteria below) and the approval of the departmental graduate faculty and department chairperson.

1. Evidence of Teaching Effectiveness:

Regardless of rank, faculty involved in the direction of graduate study must be successful teachers at the graduate level. Evidence of successful teaching at the graduate level can be demonstrated by one of the following:

- a. satisfactory rating on Instructor/Course evaluations on graduate courses (undergraduate if teacher has not taught graduate course previously or has not taught graduate course in the past two years)
- b. satisfactory rating on Departmental portfolio review
- c. satisfactory rating on Approved Clinical Instructor Ratings
- d. satisfactory rating on Teacher Candidates' Evaluation of the University Supervisor
- e. courses that demonstrate content that is current and defined with clear learner outcomes and assessments that align with national standards respective to the program (fitness, pedagogy, or leadership)

2. Evidence of Scholarship

Faculty involved in the direction of graduate study must be active in the research, application, and/or practice of scholarship in their fields or subject of an interdisciplinary nature reflecting the content of the program in which they are teaching. Scholarship can be evidenced in a variety of ways.

For newly hired, tenure-track faculty, the following criteria must be met:

1. Minimum of a Master's degree plus 30 hours toward doctoral degree,

AND TWO OF THE FOLLOWING:

2. lead or co-author in a professional journal
OR
3. a solo, co-authored or edited book
OR
4. a chapter in an edited book. Acceptance for publication may be by peer review or by invitation of and review by an editor
OR
5. receipt of an external or internal sponsored scholarly or professional grant and/or award.
OR

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6. one peer-reviewed solo or co-authored journal article
7. one peer-reviewed or invited presentation at state, regional, national, or international professional meetings or conferences.

For full-time, tenured faculty, the following criteria must be met:

1. Minimum doctoral degree or its equivalent.

AND TWO OF THE FOLLOWING:

2. a solo, co-authored, or edited book. Acceptance for publication may be by peer review or by invitation and review by an editor

OR

3. receipt of an externally funded scholarly or professional grant or award.

OR

4. lead author/compiler of an accreditation report resulting in the award of accreditation or the renewal of accreditation

OR

5. two peer-reviewed or invited presentations at state, regional, national, or international professional meetings or conferences

OR

6. two peer-reviewed solo or co-authored articles

OR

7. promotion in rank within the past six years

For adjunct or non-tenured faculty (associate or affiliated graduate faculty), the following criteria must be met:

1. Minimum of a master's degree

AND

2. Two (2) years of experience in teaching, clinical supervision, or professional expertise in a practice setting relevant to courses being taught or professional practice relevant to specific courses being taught

AND ONE OF THE FOLLOWING:

3. lead or co-author in a peer-reviewed professional journal

OR

4. a solo, co-authored or edited book

OR

5. a chapter in an edited book. Acceptance for publication may be by peer review or by invitation of and review by an editor

OR

6. receipt of an external or internal sponsored scholarly or professional grant and/or award.

OR

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7. one invited presentation at state, regional, national, or international professional meetings or conferences.

OR

8. lead author/compiler of an accreditation report resulting in the award of accreditation or the renewal of accreditation

3. Evidence of Service

Regardless of rank, faculty involved in the direction of graduate study must be active in professional and/or University service. Service can be evidenced in two of the following ways:

1. service as an editor for a professional journal

OR

2. service on the editorial board of a professional journal

OR

3. service as a reviewer of conference presentations

OR

4. service as a reviewer for state, regional or national grant agency/association

OR

5. service as a lead reviewer or program reviewer for a state or national accreditation agency

OR

6. service as an officer or committee member in a state, regional or national professional organization

OR

7. service to a regional, state or national professional organization

OR

8. service on the University IRB Committee

OR

9. service on the CHBS Research Committee or University Research Council

OR

10. service on the CHBS Curriculum Committee, Professional Education Council or Graduate Council