

## UCA Core Update

12-11-2018

- 1) Assessment and the UCA Core
  - a. Effective Communication this AY
  - b. Diversity Report
    - i. Posted to the Core website
    - ii. Info via Tableau (Working on dissemination)
    - iii. Sessions across campus:
      1. March 27th, 3:00 (COB Auditorium)
      2. March 28th, x-period (COB Auditorium)
      3. April 3rd, 3:00 (Doyme Health)
      4. April 4th, x-period (Doyme Health)
  - c. Critical Inquiry 19-20 AY:
    - i. Sessions for all goals upcoming:
      1. Goal A: March 6th, 3:00; March 7th, x-period
      2. Goal B: March 25th, 3:00; March 26th, x-period
      3. Goal C: April 17th, 3:00; April 18th, x-period
- 2) Review of the UCA Core
  - a. LD Core review update (Lock down of LD Core, Responsible Living, process)
  - b. UD Core review
- 3) First-Year Seminar
  - a. FYS sub-committee and revisiting FYS at UCA
    - i. Goals/Outcomes/Distribution
    - ii. Survey and SGA
  - b. Recognition track (See handout)
- 4) Transfer services
  - a. Streamlining process (from paper to Perceptive)
  - b. Student/Advising load
- 5) LD Core and Online
  - a. Working with Leigh Ann DenHartog, Michael Judge and others
- 6) Website
  - a. Needs update/PR issues and accessibility (Working with Heffington)
- 7) Moving to Torreyson West 346

# Recognition in Teaching First-Year Students

## Recognition Goals

- Encourage growth in teaching effectiveness & address the unique needs of first-year students
- Guide faculty members through a systematic professional development process
- Provide a campus-wide distinction of commitment to teaching first-year students

## Guidelines for Achievement

- Declaration of their recognition track intention using the [CTE event registration form](#)
- Completion of all recognition requirements must be done within one academic year.
- Participation in any event can only count toward one required activity.
- Only one recognition track may be pursued at any given time.

## Excellence in Teaching First-Year Students Checklist (12+ Credits)

Participate in the required components:

- Introduction Session: FYS/Core/The Track Itself (1 credit)
- Transitional Student Needs Workshop (1 credit)
- CTE Lunch & Learn – Group Work that Doesn’t Make Everyone Miserable (1 credit)

Select from the following to earn the remaining credits:

- UCA Core Workshop/Training (for the area in which you teach: C, I, D, R, Z) (1 credit)
- Do You See What I See?: Identifying & Addressing Student Difficulties (1 credit)
- CTE Lunch & Learn – Learning Mindsets: Setting Your Students Up for Success (1 credit)
- CTE Lunch & Learn – TILting Your Class: Transparent Teaching can Transform Learning (1 credit)
- CTE Workshop – Better Questions = Better Outcomes (1 credit)
- CTE Workshop – Get to the Why: Communicating Course Expectations from the Inside Out (1 credit)
- FYS Peer Observation (3 credits)
- Blog post for Teaching Matters @ UCA (1 credit)
- First-generation College Students (1 credit)
- Mindset vs. Grit Instructional Workshop (1 credit)
- Writing Workshop Series (4 credits)
- Best Practices Share Day (1 credit)