Testimonials for the SmartEvals.com System

Amanda Spears
Institutional Research Associate
Arapahoe Community College
303-797-5870
amanda.spears@arapahoe.edu

James Whitaker
Office of Testing
Delaware State University
302-857-6144
jwhitaker@desu.edu

Dr. Michael Fronmueller
Dean, Hasan School of Business
Colorado State University – Pueblo
719-549-2108
michael.fronmueller@colostate-pueblo.edu

Joy Cavaliero
Registrar’s Office
Carnegie Mellon University
412-268-1907
js81@andrew.cmu.edu

David Brown
Director of Institutional Research
North Central Texas College
940-668-3331
dbrown@nctc.edu

Melody Nabors
Christian Brothers University
Associate Registrar
901-321-3237
mnnabors@cbu.edu

“"We were extremely happy with the results after our first semester with OnlineCourseEvaluations.com and got considerably better response rates than we expected. Also, I have not heard one single complaint from a student; many even commented on how easy it was to use the OnlineCourseEvaluations.com system and felt secure that it offered them confidentiality."”
Dr. Russ Meyer, Provost and Vice President Academic Affairs, Colorado State University – Pueblo

"Our Fall 2007 Semester using OnlineCourseEvaluations.com was our most successful student evaluations... in school history!”
Ricky Hardy, Office of Testing, Delaware State University

"I have worked with OnlineCourseEvaluations.com for our school’s course evaluations since 2006. Larry’s leadership is contagious with the rest of his team as they truly are the leaders in customer service. They do everything in their power to make the system work with our specific issues and concerns. This company is the best at what they do, and the customer service support is second to none."
David Brown, Director of Institutional Research, North Central Texas College

"OnlineCourseEvaluations.com is a rare breed in software companies. They truly understand the meaning of customer service!“
Judah Lopez, School of Social Work University of Buffalo

"Years ago, we were paying an outside company to do our 15-time teacher evaluations, and it was quite expensive in terms of time and money. Once we switched to Online Course Evaluations, we started saving money. It wasn’t just theoretical money either; we literally reduced our budget line for evaluations by $40,000. The real savings (if you add in the time it freed me up to do my job) was probably double.”
David Smalley, Manager of Institutional Research, Edgewood College
"Everyone was pleased with the results of the pilot. Faculty were particularly impressed with the increased number and extent of written comments provided by the students."
S. Maureen McGarrity, CSFN, Ph.D., Vice President for Academic Affairs, Holy Family University

"Contrary to my expectations for the vast majority of questions (85%) the average rating given by our students went up by somewhere between .01 and .20 points with the OnlineCourseEvaluations.com system. In other words the students who completed evaluations seemed to be systematically more favorable to their instructors."
Frank Krzystoflak, Associate Dean for Executive Education, State University of NY at Buffalo, UB School of Management

"Thanks so much for your help. I am getting so many great comments because it is a new experience for us all. Again, overall the students and faculty just love this system!"
Maurice Robeson, Vice President of Instruction, North Central Texas College

"Montgomery Community College has very stringent reporting rules. These rules determine which deans get to see which results and how often tenured instructors are required to show their results to the administration. One of the reasons we chose Online Course Evaluations.com was that they had a very simple and easy solution that solved all of our needs. One of the reasons we went with this company is that everyone has such a positive/can do attitude...and they deliver too!"
Dr. Joan Brookshire, Associate Vice President for Academic Affairs, Montgomery County Community College

- "Keystone College selected OnlineCourseEvaluations.com (OCE) and the primary reason was the cost and time (also a cost) associated with pushing paper. Our paper process took a lot of time, which also reduces the value of the feedback to the instructors. Getting the results of last semester's evals in the middle of the next semester is nowhere near as good as getting them right after grades are released."
- "We have been using the OCE system for less than a year, and we have the setup time down to about an hour or less every semester."
- "I must admit I was skeptical as to whether or not online response rates would be equivalent to a paper process administered to a captive audience in a class, but it is working for us."
Charlie Prothero, Chief Information Officer, Keystone College

"I want to let you know how effective our OCE Faculty Training was. Our faculty had a lot of anxiety toward learning a new application, which holds information that is so crucial to their faculty position. By the end of the session all anxiety was gone and faculty showed enthusiasm on the entire process. Questions turned from "How do I?" and "Why should I?" to "I'd like to" and "Will you show me how to?" Many faculty members have stopped by my office to tell me what a great session it was. Because of this session, I recommend you hold these sessions for all your clients before they 'go live'. It really helped faculty fully understand how this process and application will be a benefit to them. It also helped them see the time and effort involved to prepare the forms and data in the past and how quickly results will be available to them after release date."
Cathy J. Silveri, M.S., Technical Trainer at Misericordia University