

Faculty Affairs Committee II
Resolution on Concurrent Enrollment

WHEREAS the President of the Faculty Senate charged the Faculty Affairs Committee II to “investigate policy and practice related to student retention, admission to the university, concurrent enrollment, and graduation rate” and consider “the extent to which these policies are interdependent and inform the overall student retention rate;”

WHEREAS the President of the Faculty Senate subsequently narrowed this committee’s charge to the consideration of recommendations to enhance the current UCA Concurrent Enrollment (CE) Administrative Plan;

WHEREAS the Faculty Affairs Committee II reviewed the NACEP Accreditation Guide and University of Central Arkansas Concurrent Enrollment Program Administrative Guide:

WHEREAS the Faculty Affairs Committee II interviewed relevant personnel in the offices of Advising, Admissions, the Registrar, and the Provost;

WHEREAS the Faculty Affairs Committee II concluded that concurrent enrollment generates very little revenue in comparison to its direct and indirect costs and that these predicted losses are unsustainable for Academic Affairs;

BE IT HEREBY RESOLVED that the University of Central Arkansas:

1. take measures (such as but not limited to increased tuition) so concurrent enrollment will become budget neutral; and
2. track students enrolled in UCA concurrent enrollment (including students that do not matriculate at UCA) in order to assess the impact of this program on student preparation, admissions yield, student retention, and graduation rates; and
3. adhere to all rules and guidelines specified in the NACEP Accreditation Guide except where superseded by the University of Central Arkansas Concurrent Enrollment Program Administrative Guide; and
4. convert from a 4.0 grading scale to a 5.0 grading scale to make concurrent enrollment more attractive to advanced placement students and bolster opportunities for lower scoring students.

AND WHEREAS Faculty Affairs Committee II believes that every academic department participating in concurrent enrollment must adhere strictly to all guidelines and rules outlined in the NACEP Accreditation Guide and the University of Central Arkansas Concurrent Enrollment Program Administrative Guide;

BE IT FURTHER RESOLVED that the academic departments granting concurrent credit:

1. file a plan and an annual report on concurrent enrollment that includes clear goals, benchmarks, and assessments of concurrent teachers and students. Plans and reports should be easily and readily accessible by all UCA faculty and administration; and

2. file a plan and an annual report on concurrent enrollment that includes clear goals, benchmarks, and assessments of visitations, workshops, and other professional development conducted by the credit granting department for or with the concurrent faculty. Plans and reports should be easily and readily accessible by all UCA faculty and administration;

AND WHEREAS Faculty Affairs Committee II believes that every academic department participating in concurrent enrollment must assess and ensure the learning outcomes from its concurrent course offerings;

BE IT FURTHER RESOLVED that

1. any student receiving UCA credit through concurrent enrollment be proctored a comprehensive and final assessment that is standardized, issued, and scored by the credit granting department at UCA. Students must receive a passing score (as determined by the department) on the exam to be awarded UCA course credit; and

2. any student receiving UCA credit through concurrent enrollment be proctored a formative assessment (such as a midterm) that is standardized and issued by the credit granting department at UCA but proctored by the concurrent enrollment faculty.

AND WHEREAS Faculty Affairs Committee II believes that it is paramount for concurrent students to have contact hours with the UCA Campus in order for concurrent enrollment to foster student affiliation with UCA and enhance our recruitment efforts;

BE IT FURTHER RESOLVED that every student:

1. attend no fewer than three on-campus experiences per year that shall include one Bear Facts Day, one stand-alone visit that includes a special event sponsored by the credit granting academic department(s) or the university at large, and the final assessment visit; and

2. receive marketing and recruitment materials (such as UCA apparel, pens, notebooks, event tickets, etc.);

AND WHEREAS concurrent faculty members need both content-based development and constructive feedback in order to achieve the desired learning outcomes and to ensure compliance by UCA, credit granting departments, and concurrent faculty with both the NACEP Accreditation Guide and the University of Central Arkansas Concurrent Enrollment Program Administrative Guide;

BE IT FURTHER RESOLVED that UCA:

1. require attendance at an annual workshop for concurrent credit teachers; and

2. ensure at least two teaching observations per course by the academic department at UCA;
and

3. investigate feasibility of the UCA concurrent enrollment workshop to grant continuing education units for public school teachers.

AND WHEREAS Faculty Affairs Committee II believes that it is critical for concurrent faculty members to experience affiliation with UCA and the credit granting academic department(s);

BE IT FURTHER RESOLVED that every concurrent faculty member:

- 1. receive marketing and recruitment materials (such as UCA apparel, pens, notebooks, event ticket, etc.); and**
- 2. receive the rights and privileges of full time UCA faculty (such as but not limited to: tuition breaks, faculty discounts, and HPER access).**