

Background Information to Inform Decisions Related to Faculty Development Grant Funding

Prepared by Amy Hawkins, IDC Director
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- After numerous years of allocating \$9,000 per academic year for faculty development grants (FDGs), the Office of the Provost allocated an additional \$11,000 for AY 2014-15. The Faculty Senate allocated \$10,000 from the Coke contract for a **total of \$30,000 budgeted for FDGs this year**.
- To date, we have had three deadlines: September 30, November 30, and January 31. The attached lists show the results of these three grant funding deadlines with a **total of \$19,186 granted thus far**. We have one remaining deadline on March 15 with \$10,814 left in the fund to award grants.
- The Faculty Development Committee (FDC) oversees the application and grant process. The committee is appointed by the Faculty Senate and consists of six representatives from the six academic colleges along with two at-large appointments. I chair the committee as a non-voting member.
- Unlike previous years with individual maximums of \$500 per grant, this year's FDC has enjoyed the ability to award more meaningfully sized grants in the range of \$750-850 each. To date, we have awarded 27 grants, which would have not been possible with the previous year's total of \$9,000 (i.e., $27 \times \$500 = \$13,500$, short by \$4,500).
- Those applying for FDGs submit a comprehensive application (the form is attached for your reference), and the FDC thoroughly reviews each application before making funding recommendations. The application quality, according to the committee, is notably higher than in past years, with all 27 grants funded based on competitive proposals.
- **Next year (AY 2015-16), the Office of the Provost will return to its previous allocation of \$9,000 for FDGs.** However, the UCA Online initiative has allocated \$30,000 for FDGs investing in online instruction-related professional development. Of the 27 grants we have funded this year, only ONE of these is related specifically to the improvement of online teaching. Thus, faculty applying for traditional FDG money will receive substantially less support next year than they have enjoyed this year (over \$20,000 less).
- Given that the discrepancy for AY 2015-16 without further Faculty Senate funding is \$9,000 for traditional FDGs and \$30,000 for online-related grants, additional allocations to online professional development further widens the discrepancy between these two funding categories.
- My understanding is that the proposal before the Faculty Senate is to allocate remaining Coke-contract money to FDGs evenly in three categories: traditional grants, existing online instruction support, and new online instruction support. While this is most certainly appreciated, I believe the FDC would prefer the possibility of using the Coke-contract money to fund grants as the needs arise, whether the needs are in areas of traditional classroom or online instruction.

Faculty Development Grant Recipients Fall 2014

September 30th Deadline

| Name | Department | Title | Amount Granted |
|-------------------|---|------------------------------------|----------------|
| Bruce, Amanda | Intensive English Program | Southeast TESOL Conference | \$457.00 |
| Carmack, Lisa | Intensive English Program | Southeast TESOL Conference | \$457.00 |
| Fritzges, Staci | Communication | National Communication Association | \$850.00 |
| Kemper, Meredith | Intensive English Program | Southeast TESOL Conference | \$457.00 |
| McIntyre, J.J. | Communication | National Communication Association | \$850.00 |
| Pearson, Mary | Elementary, Literacy, and Special Education | Universal Design for Learning | \$500.00 |
| Schaefer, Lynn | Intensive English Program | Southeast TESOL Conference | \$480.00 |
| Streff-Vena, Sera | Intensive English Program | Southeast TESOL Conference | \$585.00 |

Amount Funded - \$4,636.00

November 30th Deadline

| Name | Department | Title | Amount Granted |
|--------------------------------------|---|---|-----------------------------|
| Bihm, Elson | Psychology | Observation-Oriented Modeling and Idiogrid: A Faculty Workshop | \$750.00 |
| Magimairaj, Beula, & McDaniel, Kathy | Communication Sciences and Disorders | An Empirical Approach to Designing and Evaluating an Undergraduate Capstone in Communication Sciences and Disorders | \$750.00 |
| Mary Pearson | Elementary, Literacy, and Special Education | Universal Design for Learning (reapplication with entire budget provided) | \$350.00 (additional money) |
| Shires, Brent | Music | Horn Pedagogy Study in China | \$300.00 |
| Smith, Liz | Art | National Council on the Education for the Ceramic Arts Conference | \$850.00 |
| Whittingham, Jeff | Teaching and Learning | Association of Teacher Educators National Conference | \$850.00 |

Amount Funded - \$3,850.00

Total YTD - \$8,486.00

| Last Name | First Name | Department | Grant Title | Date \$\$ Transferred | Amount Granted |
|--------------------|---------------|-----------------------|---|-----------------------|----------------|
| Aston-Miller | Monika | Communication | Rhetoric and Religion | 2/18/2015 | \$850.00 |
| Barday | Susan | Leadership Studies | GCDF Training and Credentials | 2/18/2015 | \$850.00 |
| Cook-Cunningham | Sheri | Music | Wellness & Prevention Program | 2/18/2015 | \$850.00 |
| Flowers | M. Celeste | World Languages | TESOL 2015 International Convention | 2/18/2015 | \$850.00 |
| George-Paschal | Lorrie | Occupational Therapy | Teaching Assistive Technology/New Curriculum | 2/18/2015 | \$850.00 |
| Hu | Helen | Leadership Studies | S.I.T.E. 2015 Conference | 2/18/2015 | \$850.00 |
| Jeffcoat | Tanya | Philosophy & Religion | American Philosophy, Communication & Street Cred | 2/18/2015 | \$850.00 |
| Kubit | Mary Ellen | Writing | Enhancing Writing Pedagogy/CCC Conference | 2/18/2015 | \$850.00 |
| Rutman | Neil | Music | 2015 World Piano Conference/Present & Perform | 2/18/2015 | \$500.00 |
| Mommisen | Lisa | World Language | TESOL 2015 International Convention | 2/18/2015 | \$850.00 |
| Saunders | John | Communication | SSCA Conference/Tampa | 2/18/2015 | \$850.00 |
| Thompson & Voegale | Amy & Crystal | Teaching and Learning | University School Partnership: Working Hand-in-Hand | 2/18/2015 | \$850.00 |
| Vanderslice | John | Writing | AWP 2015 Conference | 2/18/2015 | \$850.00 |