

## Academic Map: Special Education K–12

**Department:** Elementary, Literacy, and Special Education      **Degree:** BSE  
**Program/Major:** Special Education K–12  
**Track/Emphasis:** \_\_\_\_\_  
**Does this program require a minor? (Yes/No)** No

### Important program information in the online *Undergraduate Bulletin*:

**UCA Core Requirements:** <https://uca.edu/ubulletin/general-policies-information/uca-core/>  
**LD Core Check Sheet:** <https://uca.edu/academicbulletins/ld-uca-core/>  
**Degree Requirements:** <https://uca.edu/ubulletin/general-policies-information/degree-requirements/>  
**Program Description:** <https://uca.edu/ubulletin/colleges-departments/ce/else/>  
**Course Descriptions:** <https://uca.edu/ubulletin/courses/>

**This degree program requires a total of 122 semester credit hours, including at least 40 upper-division credit hours.**

Comparable courses in the Arkansas Course Transfer System (ACTS) are cross-referenced in the ACTS column of each semester block below; a [core link](https://uca.edu/academicbulletins/ld-uca-core/) (https://uca.edu/academicbulletins/ld-uca-core/) takes the user to the *Undergraduate Bulletin's* Lower-Division (LD) UCA Core check sheet, where UCA Core options and ACTS course numbers are listed in full; an [acts link](https://uca.edu/academicbulletins/acts/) takes the user to the *Undergraduate Bulletin's* ACTS page (https://uca.edu/academicbulletins/acts/) for additional information and a UCA-ACTS crosswalk.

**Scholarship recipients:** Please be aware of eligibility criteria for your scholarship(s). In particular, pay attention to (1) the enrollment requirements each semester for disbursement of your scholarship(s) and (2) the number of hours and GPA required each semester and/or year for renewal of your scholarship(s). Some Academic Maps may suggest enrollment in fewer hours than required for disbursement of your scholarship(s). In such cases, work with your academic advisor to adjust your schedule to meet requirements most efficiently. Contact the Office of Student Financial Aid at (501) 450-3140 with any questions regarding enrollment/renewal requirements of your scholarship(s). For online information resources, see endnote <sup>1</sup>.

### Year 1

#### Fall – Semester 1 (Credit hours: 15)

SUBJ	NUM	TITLE	SCH	ACTS
WRTG	1310	Introduction to College Writing (LD UCA Core)	3	ENGL1023
PSCI	1330	U.S. Government and Politics (LD UCA Core [SS])	3	PLSC2003
		LD UCA Core: Inquiry/Analysis, Fine Arts/Humanities <sup>2</sup>	3	<a href="#">core link</a>
MATH	1360	Quantitative Literacy (LD UCA Core: Quantitative) <sup>3</sup>	3	MATH1113
COMM	1300	Principles of Communication (LD UCA Core)	3	SPCH1003

#### Spring – Semester 2 (Credit hours: 16)

SUBJ	NUM	TITLE	SCH	ACTS
WRTG ENGL	1320 1320	Academic Writing and Research or Interdisciplinary Writing and Research or Other approved alternative (LD UCA Core: Research/Writing)	3	ENGL1023 ENGL1023 <a href="#">core link</a>
HIST	2301 2302	The Making of America: US History to 1877 (LD UCA Core) or America in the Modern Era: US History since 1877 (LD UCA Core)	3	HIST2113 HIST2123
EDUC	1300	Education as a Profession <sup>4</sup>	3	

SUBJ	NUM	TITLE	SCH	ACTS
		LD UCA Core: Diversity/Creative Works	3	<a href="#">core link</a>
BIOL	1400	Exploring Concepts in Biology or Approved alternative (LD UCA Core: Life Sciences)	4	<a href="#">BIOL1004 core link</a>

**Year 2****Fall – Semester 3 (Credit hours: 16)**

SUBJ	NUM	TITLE	SCH	ACTS
MATH	3352	Number Systems: Reals	3	
ELSE	3301	Development and Learning Theories	3	
ELSE	3308	Foundations of Diverse Learners	3	
PHYS	1400	Physical Science for General Education (LD UCA Core)	4	<a href="#">PHSC1004</a>
		LD UCA Core: Diversity/World Cultures (SS)	3	<a href="#">core link</a>

**Spring – Semester 4 (Credit hours: 13)<sup>5</sup>**

SUBJ	NUM	TITLE	SCH	ACTS
SCI	4410	Concepts of Science	4	
EDUC SOC	2330 2325	Topics in Social Justice in Teaching and Learning or Social Problems (LD UCA Core: Responsible Living)	3	
ELSE	3390	Integrated Curriculum & Assessment Planning	3	
MATH	3364	Concepts of Geometry and Measurement	3	

**Year 3****Fall – Semester 5<sup>6</sup> (Credit hours: 17) Junior Block**

SUBJ	NUM	TITLE	SCH	ACTS
ELSE	4315	Workshop Approach to Teaching Writing in the K–12 Classroom (UD UCA Core: C)	3	
ELSE	4307	Instructional Programming for Diverse Learners (UD UCA Core: D, R)	3	
ELSE	4309	Positive Classroom Environment	3	
ELSE	4310	Junior Block Practicum	3	
ELSE	4311	Foundations of Reading	3	
EDUC	4210	Integration of Technology into Teaching and Learning	2	

**Spring – Semester 6<sup>7</sup> (Credit hours: 15) Internship 1A**

SUBJ	NUM	TITLE	SCH	ACTS
ELSE	4306	Educational Programming for Middle and Secondary Learners with Mild Disabilities	3	
ELSE	4308	Educational Programming for Students with Significant Disabilities	3	
ELSE	4322	Promoting Content Area Literacy for Adolescents with Disabilities <sup>8</sup>	3	
ELSE	4303	Current Issues and Trends in Special Education	3	
ELSE	4325	Special Education Practicum: Secondary	3	

**Year 4****Fall – Semester 7<sup>9</sup> (Credit hours: 18) Internship 1B**

SUBJ	NUM	TITLE	SCH	ACTS
ELSE	4331	Data Driven Instructional Planning (UD UCA Core: I)	3	
ELSE	4302	Behavior Guidance for the Diverse Classroom	3	
ELSE	4301	Math and Science for Diverse Learners	3	
ELSE	4305	Literacy Assessment and Intervention	3	
ELSE	4324	Special Education Practicum: Elementary	3	
ELSE	4320	Elementary Reading Methods	3	

**Spring – Semester 8<sup>810</sup> (Credit hours: 12) Internship II**

SUBJ	NUM	TITLE	SCH	ACTS
ELSE	4T90	Internship II (UD UCA Core: Z)	12	

**Notes**

<sup>1</sup> See online information resources for UCA scholarships at <https://uca.edu/scholarships/> and for state scholarships at <https://scholarships.adhe.edu/scholarships-and-programs/a-z/>.

<sup>2</sup> See appropriate choices, alternatives, or substitutions under “UCA Core” in the Undergraduate Bulletin. During the first year, a student must complete a UCA Core course designated as First-Year Seminar (FYS) in Critical Inquiry, Diversity, or Responsible Living.

The student will also need to complete major or general elective courses designated as fulfilling the upper-division and capstone requirements of the UCA Core. See annotations in this Academic Map for courses fulfilling these requirements.

<sup>3</sup> First-time, first year students majoring in special education enter the Quantitative Literacy Mathematics Pathway and must enroll in MATH 1360 during their first year of study, unless they have been awarded credit that completes their 1000-level math requirements.

If a student has been given credit for MATH 1390, MATH 1390 can be substituted for MATH 1360

<sup>4</sup> See Teacher Admission requirements.

<sup>5</sup> If 15 hours are needed, please see academic advisor.

<sup>6</sup> Must be admitted to teacher education; cohorts formed: Jr. Block field T 8:00-2:00.

<sup>7</sup> Must be admitted to teacher education. Internship 1A is spring-only. May be completed before or after Internship 1B. No additional courses can be added to Internship 1A. Field Hours M/W/F.

<sup>8</sup> ELSE 4322 is replacing MSIT 4325 beginning Fall 2023

<sup>9</sup> Must be admitted to teacher education. Internship 1B is fall only. May be completed before or after Internship 1A. No additional courses can be added to Internship 1. Field Hours M/W/F.

<sup>810</sup> Must be admitted to teacher education. Earn score(s) on relevant Praxis subject-area assessment(s) to meet or exceed the state’s minimum requirements to be eligible for a license upon graduation before enrolling in Internship II. Admission approval to INTERNSHIP II; Field Daily 8:00–4:00.

If 15 hours are needed, please see academic advisor.