



Focused Oral Reading
Practice: A New Approach

PRACTICE HANDOUTS

Presented for

University of Central Arkansas 

June 12, 2023

Passage 4 - ACCURACY

Section A
47 words

The moon looks like it changes shape over a month. After the moon is full, it gets smaller and smaller. In about fifteen days, we can't see the moon at all. Then it starts getting larger. At the end of thirty days, the moon appears full again.

Section B
32 words

Serena When the moon shines, it ~~does not~~ ^{doesn't} give off its own light. The moon reflects light from the sun. The moon doesn't really get smaller or larger. It just looks that way.

Section C
53 words

Jamar The sun is always shining on ~~one-half~~ ^{half - SC} of the moon. The amount of light we see from the moon depends on where the moon, sun, and earth are. When we don't ^{SC} see any light from the moon, it is still in the sky. We just can't see the side that is getting sunlight.

Section D
59 words

The shapes of the moon have different names. The full moon looks like a white circle in the air. We see a full moon when the earth is between the moon and the sun. When the moon is dark, it is called a new moon. A new moon happens when the moon is between the sun and the earth.

Oral Reading Tracking Chart

Accuracy

Name: _____

Accuracy Goal: 100%

with no more than 2 total self-corrections and repeats

Date

Date																			
------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Set, Passage, and Section

Set #																			
Passage #																			
Section (Letter)																			
# Words in Section																			

Words Correct and Self-Corrections

Words Correct																			
Self-Corrections																			

Accuracy Percentage

- ▶ Move to the next section after reading a section with 100% accuracy and no more than 2 self-corrections and repeats.
- ▶ Move to the next set after reading 3 sections in a row with 100% accuracy and no more than 2 self-corrections and repeats on the first read, then reading all 3 sections with no more than 1 error and 2 self-corrections and repeats.

Accuracy	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
100%																			
99%																			
98%																			
97%																			
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82%																			
81%																			
80%																			
79% or lower																			

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Oral Reading Tracking Chart

Accuracy

Name: Serena

Accuracy Goal: 100%

with no more than 2 total self-corrections and repeats

Date

Date																	
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Set, Passage, and Section

Set #																	
Passage #																	
Section (Letter)																	
# Words in Section																	

Words Correct and Self-Corrections

Words Correct																	
Self-Corrections																	

Accuracy Percentage

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- ▶ Move to the next set after reading 3 sections in a row with 100% accuracy and no more than 2 self-corrections and repeats on the first read, then reading all 3 sections with no more than 1 error and 2 self-corrections and repeats.

Accuracy	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
100%																	
99%																	
98%																	
97%																	
96%																	
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82%																	
81%																	
80%																	
79% or lower																	

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Oral Reading Tracking Chart Accuracy

Name: David

Accuracy Goal: **100%**

with no more than 2 total self-corrections and repeats

Date

Date	4/5			4/6	4/6		4/7	4/7	4/7	4/8					
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Set, Passage, and Section

Set #	2			2		2	2	2	3						
Passage #	4			5		6	6	7	1						
Section (Letter)	A			C		B	D	E	C						
# Words in Section	47	↓	↓	50	↓	52	46	36	57						

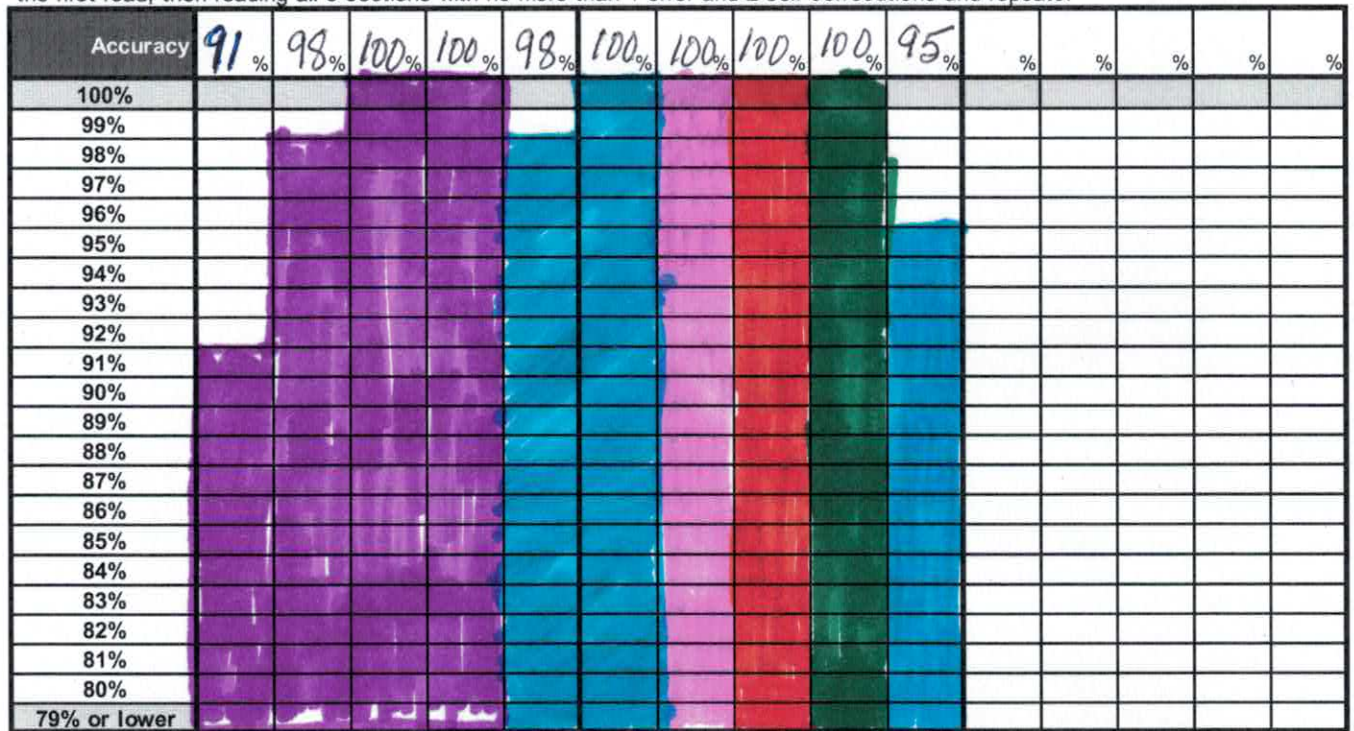
Words Correct and Self-Corrections

Words Correct	43	46	47	47	49	50	52	46	36	54					
Self-Corrections	1	2	3	0	0	1	1	0	1						

Accuracy Percentage

► Move to the next section after reading a section with 100% accuracy and no more than 2 self-corrections and repeats.

► Move to the next set after reading 3 sections in a row with 100% accuracy and no more than 2 self-corrections and repeats on the first read, then reading all 3 sections with no more than 1 error and 2 self-corrections and repeats.



Passage 1 - RATE

0 An insect is a certain kind of bug. All insects have a body with
14 three parts, and they have three pairs of legs. Most, but not all,
27 insects have wings. No insects have backbones. Instead, they
36 have skeletons on the outside.

41 Insects are found all over the world. They make their homes in
53 hot and cold climates. They live in forests, jungles, grasslands, and
63 swamps. Insects are often found around ponds and streams.

73 We know of more than a million types of insects. There may be 6
87 to 30 million types. That means there are many insects we don't
99 know about. We may never find all the types of insects.

110 Some insects you may know are ants, bees, and wasps. There
121 are many insects you may not have heard about. The atlas moth
133 has large wings, and the tips of the wings look like snake heads.

146 Only about one percent of insects can harm humans. The sting of
158 a bee or wasp can hurt. Mosquito bites also hurt. A fly is also an
173 insect. Like most insects, it is just a pest and doesn't hurt us.
186

Oral Reading Tracking Chart Rate

Name: _____

Rate Goal: WCPM
98% or higher accuracy
no more than 2 self-corrections

Date

Date																	
------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Set, Passage, and Section

Set #																	
Passage #																	
Section (Letter)																	

Accuracy Percentage

If accuracy is 97% or lower, read section again for accuracy.

Accuracy																		
100%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
99%																		
98%																		
97% or lower																		

Words Correct per Minute (WCPM) and Self-Corrections

- ▶ Move to the next section after reading a section at the wcpm rate goal with a maximum of 2 self-corrections.
- ▶ Move to the next grade level after reading 3 sections in a row at the rate goal on a cold read (first time reading the section). Both cold reads must be at 98% accuracy or higher with no more than 2 self-corrections.

Words Correct per Minute																		
Self-Corrections																		
125 or higher																		
120 - 124																		
115 - 119																		
110 - 114																		
105 - 109																		
100 - 104																		
95 - 99																		
90 - 94																		
85 - 89																		
80 - 84																		
75 - 79																		
70 - 74																		
65 - 69																		
60 - 64																		
55 - 59																		
50 - 54																		
45 - 49																		
44 or lower																		

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Selecting Passages Levels and Rate Goals for Oral Reading Practice

Grades 1 and 2 should start with Grade 1 passages. The rate goal will be the goal for the time of year.

1. Selecting Initial Passages to Use for Accuracy Practice

- On the tables below, find the range of the student's accuracy score and rate scores on the Oral Reading Fluency (ORF) assessment.
- Select passages for each student at the **lowest grade level** suggested by accuracy and rate scores.

Grade 3		
Accuracy	Rate	Grade Level for Passages
95% - 100%	60+	Grade Level
90% - 94%	45 - 59	2 nd grade
85% - 89%	30 - 44	1 st grade
75% - 84%	Below 30	decodable

Grade 4		
Accuracy	Rate	Grade Level for Passages
95% - 100%	90+	Grade Level
90% - 94%	75 - 89	3 rd grade
85% - 89%	50 - 74	2 nd grade
80% - 84%	35 - 50	1 st grade
75% - 79%	Below 35	decodable

Grade 5		
Accuracy	Rate	Grade Level for Passages
95% - 100%	100+	Grade Level
90% - 94%	85 - 99	4 th grade
85% - 89%	70 - 84	3 rd grade
80% - 84%	60 - 69	2 nd grade
75% - 79%	below 60	1 st grade

Grades 6 - 8		
Accuracy	Rate	Grade Level for Passages
95% - 100%	110+	Grade Level
90% - 94%	95 - 109	5 th grade
85% - 89%	85 - 94	4 th grade
80% - 84%	70 - 84	3 rd grade
75% - 79%	below 70	2 nd grade

2. Setting Rate Goals

- Base the rate goal on the student's rate after finishing accuracy practice. Administer a grade level ORF assessment. Use the rate on that assessment to determine the rate goal.
- If students do not need accuracy practice initially, use the rate on the initial ORF assessment to determine the rate goal.

Grade 3	
Rate	Rate Goal
70+	90
60 - 69	85
50 - 59	80
40 - 49	75
30 - 39	70
20 - 29	60 5

Grade 4	
Rate	Rate Goal
100+	120
90 - 99	115
80 - 89	110
70 - 79	105
60 - 69	100
50 - 59	90
40 - 49	80
30 - 39	75

Grade 5	
Rate	Rate Goal
105+	125
95 - 104	120
85 - 94	115
75 - 84	110
65 - 74	105
55 - 64	100
45 - 54	90
35 - 44	80

Grades 6 - 8	
Rate	Rate Goal
120+	140
110 - 119	135
95 - 109	130
80 - 94	120
65 - 79	110
50 - 64	100
35 - 49	95

Passage 4 - ACCURACY

Section A
47 words

The moon looks like it changes shape over a month. After the moon is full, it gets smaller and smaller. In about fifteen days, we can't see the moon at all. Then it starts getting larger. At the end of thirty days, the moon appears full again.

Section B
32 words

Serena When the moon shines, it ~~does not~~ ^{doesn't} give off its own light. The moon reflects light from the sun. The moon doesn't really get smaller or larger. It just looks that way.

Section C
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Jamar The sun is always shining on ~~one-half~~ ^{half - SC} of the moon. The amount of light we see from the moon depends on where the moon, sun, and earth are. When we don't ^{SC} see any light from the moon, it is still in the sky. We just can't see the side that is getting sunlight.

Section D
59 words

The shapes of the moon have different names. The full moon looks like a white circle in the air. We see a full moon when the earth is between the moon and the sun. When the moon is dark, it is called a new moon. A new moon happens when the moon is between the sun and the earth.

Oral Reading Tracking Chart

Accuracy

Name: _____

Accuracy Goal: 100%

with no more than 2 total self-corrections and repeats

Date

Date																	
------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Set, Passage, and Section

Set #																	
Passage #																	
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Words Correct and Self-Corrections

Words Correct																	
Self-Corrections																	

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81%																	
80%																	
79% or lower																	

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Accuracy

Name: Serena

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with no more than 2 total self-corrections and repeats

Date

Date																	
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Accuracy Goal: **100%**

with no more than 2 total self-corrections and repeats

Date

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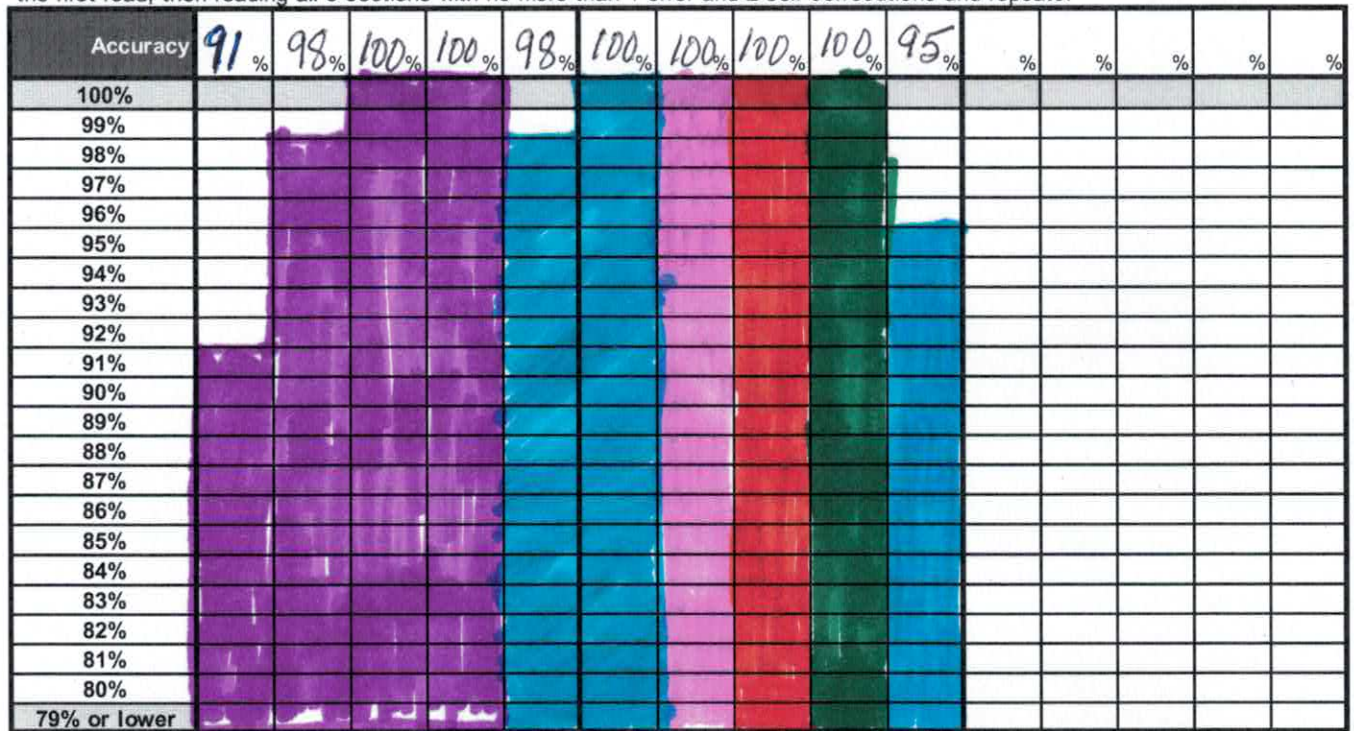
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Passage 1 - RATE

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98% or higher accuracy
no more than 2 self-corrections

Date

Date																
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Set #															
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Section (Letter)															

Accuracy Percentage

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Accuracy																
100%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
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85% - 89%	50 - 74	2 nd grade
80% - 84%	35 - 50	1 st grade
75% - 79%	Below 35	decodable

Grade 5		
Accuracy	Rate	Grade Level for Passages
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90% - 94%	85 - 99	4 th grade
85% - 89%	70 - 84	3 rd grade
80% - 84%	60 - 69	2 nd grade
75% - 79%	below 60	1 st grade

Grades 6 - 8		
Accuracy	Rate	Grade Level for Passages
95% - 100%	110+	Grade Level
90% - 94%	95 - 109	5 th grade
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70+	90
60 - 69	85
50 - 59	80
40 - 49	75
30 - 39	70
20 - 29	60 5

Grade 4	
Rate	Rate Goal
100+	120
90 - 99	115
80 - 89	110
70 - 79	105
60 - 69	100
50 - 59	90
40 - 49	80
30 - 39	75

Grade 5	
Rate	Rate Goal
105+	125
95 - 104	120
85 - 94	115
75 - 84	110
65 - 74	105
55 - 64	100
45 - 54	90
35 - 44	80

Grades 6 - 8	
Rate	Rate Goal
120+	140
110 - 119	135
95 - 109	130
80 - 94	120
65 - 79	110
50 - 64	100
35 - 49	95

Name _____ Date: _____

Passage 1

A 0 There are three types of bears in North America. They are the polar bear,
 14 the brown bear, and the black bear. Canada and Alaska are the only places
 28 where all three types of bears live. Polar bears are marine mammals. They
 41 live in very cold climates where there is ice and snow. Polar bears have hair
 56 that looks white. **59 Total**

B 59 They are the largest kind of bear. When they stand on their hind legs, polar
 74 bears are between 8 and 10 feet tall. Polar bears can weigh between 600
 88 and 1,400 pounds. They are meat eaters. They have special claws which help
 101 them to hold onto the ice and catch seals. The ringed seal is the polar bear's
 117 favorite meal! **60 Total**

C 119 Brown bears have different colors and names. Some brown bears are dark
 131 brown. Other brown bears are blonder. All brown bears have a hump above
 144 their shoulders. This hump is made of fat and muscle. Brown bears who live
 158 on the coast are called brownies. Those who live in the interior are grizzlies.
 172 Grizzlies are smaller and meaner than brownies. **60 Total**

D 179 Brown bears are 6 to 8 feet tall when standing on their hind legs. They can
 195 weigh between 400 and 1,500 pounds. Brown bears eat a lot of different
 208 things like bugs, fish, berries, and baby animals. They spend all summer
 220 eating to store up fat for a winter nap. Black bears are the smallest kind
 235 of bear. **58 Total**

E 237 They are only 5 or 6 feet when standing on their hind legs. Some black bears
 253 are a jet black color. Others are lighter. Most black bears have brown noses
 267 and big ears. Black bears weigh between 100 and 400 pounds. They have
 280 claws that are sharp and curved. These special claws help them to
 292 climb trees. **57 Total**
 294