



**Department of
Elementary, Literacy, and Special Ed**

Annual Report
July 1, 2025 - June 1, 2026

1. Mission Statement

2. Status/Achievement of 2026 Goals

Goal 1: Else will recruit, retain, and support students, faculty, and staff from a wide range of backgrounds and perspectives.

Related UCA Strategic Planning Goals

CV a: Intellectual Excellence: We believe in lifelong intellectual development of students, faculty, and staff. We are committed to the free pursuit of knowledge and continuous growth in learning and teaching. (Educated Citizens, Scholarship, Cultural Competence, Learning Environment)

CV c: Diversity: We are dedicated to attracting and supporting a diverse student, faculty and staff population and enhanced multicultural learning opportunities. We value the opportunity to work, learn, and develop in a community that embraces the diversity of individuals and ideas, including race, ethnicity, religion, spiritual beliefs, national origin, age, gender, marital status, socioeconomic background, sexual orientation, physical ability, political affiliation, and intellectual perspective. (Recruitment and Retention, Support, Knowledge)

Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.

Action Plans

1a.

Expected Results:

Actual Results: ELSE department set-up and worked a booth at the UCA Major's Fair in Fall 2023.

The MCL shared graduate program information with K-12 partners when providing services in the field.

Graduate Literacy program received a \$2,000 graduate recruitment grant

Status: Ongoing

Supporting Program Statistics

BSE-Elementary Education	Enrolled
Fall On-Schedule 2014	1

BSE-Special Education, K-12	Enrolled
Fall On-Schedule 2014	0

MSE-Reading	Enrolled
Fall On-Schedule 2009	32

BSE-Elementary Education	Degrees Awarded
July 2014 - June 2015	0
Total	0

GC-Special Education K-12	Degrees Awarded
July 2016 - June 2017	1
Total	1

MSE-Reading	Degrees Awarded
July 2009 - June 2010	17
Total	17

Links to Supporting Documents

None

Goal 2: ELSE will incorporate transformational and innovative learning experiences that are grounded in evidence-based practices.

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Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.

Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation.

Action Plans

2a.

Expected Results:

Actual Results: COE professional development incentives to encourage continued growth for instruction in best practices that support student success. Many faculty attended multiple PDs, including Cognitive Coaching Training, HQIM PD, ATLAS Training, Science of Reading, SIM PD, Positive Behavior Supports, Reading Sourcebook Book Study, Mental Health First Aid, IDA Conference, AI-Auburn training, LETRS Year 1. The MCL worked with the COE Dean to schedule Strategic Instruction Model (SIM) PL opportunities for faculty and students.

Many faculty received an Innovative Tech Grant - \$250 to purchase materials for their class.

Status: Ongoing

Supporting Program Statistics

BSE-Elementary Education	Enrolled
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Fall On-Schedule 2014	1
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BSE-Special Education, K-12	Enrolled
Fall On-Schedule 2014	0

MSE-Reading	Enrolled
Fall On-Schedule 2009	32

BSE-Elementary Education	Degrees Awarded
July 2014 - June 2015	0
Total	0

GC-Special Education K-12	Degrees Awarded
July 2016 - June 2017	1
Total	1

MSE-Reading	Degrees Awarded
July 2009 - June 2010	17
Total	17

Links to Supporting Documents

None

Goal 3: ELSE will sustain a data-driven quality assurance process for continuous program improvement.

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Action Plans

3a.

Expected Results:

Actual Results: Fall 2024 Data Day analysis of assessment data to determine program strengths and areas of focus for improvement

ELSE 4319: Instructional practices and assignments were adjusted according to feedback from students (exit tickets, 1:1 sessions, assignment reflections, self-assessment/rubrics, class discussions, and course evaluations) and faculty.

Our programs submitted and received feedback from the CAEP. Programs were

acknowledged with conditions. Programs are working on reviewing and revising their respective programs.

K-6 annual report was submitted.

Successful completion of the State Review and Science of Reading Audit

Status: Ongoing

Supporting Program Statistics

BSE-Elementary Education	Enrolled
Fall On-Schedule 2014	1

BSE-Special Education, K-12	Enrolled
Fall On-Schedule 2014	0

MSE-Reading	Enrolled
Fall On-Schedule 2009	32

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July 2014 - June 2015	0
Total	0

GC-Special Education K-12	Degrees Awarded
July 2016 - June 2017	1
Total	1

MSE-Reading	Degrees Awarded
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Links to Supporting Documents

None

Goal 4: ELSE will develop, implement, and review processes, practices, and policies to ensure fairness and equal opportunity.

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CV d: Integrity: We are committed to ethical and responsible behavior in our own actions and to developing the same commitment in our students, thus fostering individuals who will have the skills, knowledge, and ability to engage positively with a diverse and changing world. Our commitment extends to all levels of our campus to foster a climate of ethical conduct, respect, responsibility, and trust. (Ethics, Respect, Responsibility, Trust)

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Action Plans

4a.

Expected Results:

Actual Results: ELSE 4311: Multiple opportunities for students to attend Lunch & Learn/Zoom & Learn support sessions offered throughout the semester

ELSE 4319: Consultation model implemented to support student success

PIP meetings occurred throughout the year as needed, in order to support students within the program

ELSE 4309: Stefanie Sorbet administered an early field experience survey as part of an IRB to identify areas of needed improvement in junior block early field scaffolded experiences.

Status: Ongoing

Supporting Program Statistics

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Fall On-Schedule 2014	1

BSE-Special Education, K-12	Enrolled
Fall On-Schedule 2014	0

MSE-Reading	Enrolled
Fall On-Schedule 2009	32

BSE-Elementary Education	Degrees Awarded
July 2014 - June 2015	0
Total	0

MSE-Reading	Degrees Awarded
July 2009 - June 2010	17
Total	17

MSE-Special Education	Degrees Awarded
July 2013 - June 2014	5
Total	5

Links to Supporting Documents

None

Goal 5: ELSE will continuously engage partners to maximize program quality and opportunity for all.

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Action Plans

5a.

Expected Results:

Actual Results: ELSE 4319: Field experiences were an essential part of this course.

Students applied what they learned in the classroom (Morning Meeting with a Purpose, Tier III Progress Monitoring Tool, and a Service-Learning Project conducted at Pediatrics Plus in Conway) in their field experiences.

Advisory Meeting scheduled for May 1, 2026.. This was for K-6, SPED (graduate and undergraduate)Agenda

Advisory board meetings MSE -date: 4/29/26 (graduate literacy)Agenda

We are also revising key assessments in the MSE and conducting reliability and validity tests. Fall 2025/Spring 2026

The Mashburn Center for Learning partnered with multiple entities (Searcy School District, Little Rock Southwest High School, Pulaski County Joe T. Robinson Middle School, Watson Chapel School District, Guy Fenter Educational Cooperative, and AR Schools) to provide high-quality professional development in evidence-based methodologies for Arkansas educators. MCL

Read Across America-faculty partnered with former students and read in novice teacher classrooms. Faculty involved were Lisa Herrington, Dee Dee Cain, Amber Brantley, and Stefanie Sorbet at Marguerite Vann and Florence Mattison Elementary schools in fall 2025 and spring 2026

Students in Ashley Wilson's class in the internship I semester provide small group literacy intervention to K-2 students at Anne Watson Elementary in ELSE 4305 Literacy Assessment and Intervention. UCA magazine article and site visit for photo shoot for article Spring 2026. UCA Magazine ELSE Article

ELSE is hiring two new visiting lecturers/clinicals to teach in the K6 program that is quickly growing. ELSE faculty

Status: Ongoing

Supporting Program Statistics

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Fall On-Schedule 2014	1

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Fall On-Schedule 2014	0

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None

3. 2027 Goals

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Action Plans

1a.

Resources:

Responsible Person(s):

Projected Completion Date:

Expected Results:

Supporting Program Statistics

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4a.

Resources:

Responsible Person(s):

Projected Completion Date:

Expected Results:

Supporting Program Statistics

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Action Plans

5a.

Resources:

Responsible Person(s):

Projected Completion Date:

Expected Results:

Supporting Program Statistics

BSE-Elementary Education	Enrolled
Fall On-Schedule 2014	1

BSE-Special Education, K-12	Enrolled
Fall On-Schedule 2014	0

MSE-Reading	Enrolled
Fall On-Schedule 2009	32

4. Five-year Goals

5. Challenges

6. Opportunities

7. Summary

APPENDIX A: FACULTY PROFILE

Distribution of Full-Time Faculty by Rank

Rank	Continuing	New	Total	%
Professor	0	0	0	0.00
Associate Professor	4	0	4	26.67
Assistant Professor	2	1	3	20.00
Senior Lecturer/Clinical Instructor/Lab Instructor	2	0	2	13.33
Lecturer/Clinical Instructor/Lab Instructor II	0	0	0	0.00
Lecturer/Clinical Instructor/Lab Instructor I	5	0	5	33.33
Instructor	0	0	0	0.00
Visiting Assistant Professor	0	0	0	0.00
Visiting Lecturer	1	0	1	6.67
Total	14	1	15	100.00

Distribution of Full-Time Faculty by Tenure Status

Tenure Status	Continuing	New	Total	%
Tenured	4	0	4	26.67
Tenure-Track	2	1	3	20.00
Non-Tenure Track	8	0	8	53.33
Total	14	1	15	100.00

Distribution of Full-Time Faculty by Graduate Faculty Status

Graduate Faculty	Continuing	New	Total	%
Affiliated	2	0	2	16.67
Associate	1	0	1	8.33
Full	6	1	7	58.33
No	2	0	2	16.67
Total	11	1	12	100.00

List of New Full-Time Faculty

Shah, Anika, Assistant Professor, Tenure-Track

List of Administrative Assignments

Amber Brantley, Clinical Instructor 1, August 2023 - Present

Donna Cain, Program Coordinator for Elementary Education K-6 and Special Education K-12, May 2025 - Present

Janet Filer, Program Coordinator, May 2024 - September 2025

Deanna Rice, Program Coordinator MSE Special Education, August 2025 - Present

Amy Thompson, PhD Concentration Leader, August 15, 2024 - Present

Amy Thompson, Program Coordinator - MSE in Literacy/Dyslexia; GC in Dyslexia, August 15, 2017 - Present

Amy Thompson, MSE Reading Program Coordinator, August 2017 - Present

Brandy Walthall, Head Supervisor to Intern I, December 2022 - Present

Brandy Walthall, Program Director, SPED Resource Teacher Academy, April 2022 - Present

Distribution of Full-Time Faculty by Gender and Race/Ethnicity

Race/Ethnicity	Female	Male	Total	%
American Indian or Alaska Native	0	0	0	0.00
Asian	0	1	1	7.14
Black or African American	0	0	0	0.00
Hispanic/Latino of Any Race	0	0	0	0.00
Native Hawaiian or Other Pacific Islander	0	0	0	0.00
Two or More Races	0	0	0	0.00
White	13	0	13	92.86
Non-Resident Alien	0	0	0	0.00
Unknown	0	0	0	0.00
Total	13	1	14	100.00
%	92.86	7.14	100.00	

APPENDIX B: INSTRUCTIONAL ACTIVITIES

SSCH by ADHE Term

Fiscal Year	HS Concurrent	Undergraduate	Graduate	Total
July 2020 - June 2021	0	5,790	1,698	7,488

Academic Advising Loads

Term	Undergraduate	Graduate
Fall 2025	0	68
Spring 2026	0	35

Total Undergraduate Program Enrollment

Fall On-Schedule 2025	Enrolled
BSE-Elementary Education	294
BSE-Elementary Education K-6 and Special Education Dual Licensure	5
BSE-Special Education K-12	24
Term Total	323

BSE-Elementary Education	Enrolled
Fall On-Schedule 2025	294
Fall On-Schedule 2024	290
Fall On-Schedule 2023	276
Fall On-Schedule 2022	273
Fall On-Schedule 2021	263
Fall On-Schedule 2020	323

BSE-Elementary Education K-6 and Special Education Dual Licensure	Enrolled
Fall On-Schedule 2025	5
Fall On-Schedule 2024	7
Fall On-Schedule 2023	0

BSE-Special Education K-12	Enrolled
Fall On-Schedule 2025	24
Fall On-Schedule 2024	15
Fall On-Schedule 2023	19
Fall On-Schedule 2022	29
Fall On-Schedule 2021	39
Fall On-Schedule 2020	48

Total Graduate Program Enrollment

Fall On-Schedule 2025	Enrolled
GC-Dyslexia	15
GC-Integrated Early Childhood Education	0
GC-Special Education K-12	0

MAT-Special Education K-12	11
MSE-Literacy with Dyslexia Endorsement	92
MSE-Special Education K-12	9
Term Total	127

GC-Dyslexia	Enrolled
Fall On-Schedule 2025	15
Fall On-Schedule 2024	13
Fall On-Schedule 2023	8
Fall On-Schedule 2022	9
Fall On-Schedule 2021	9

GC-Dyslexia Interventionist	Enrolled
Fall On-Schedule 2020	7

GC-Integrated Early Childhood Education	Enrolled
Fall On-Schedule 2025	0
Fall On-Schedule 2024	0
Fall On-Schedule 2023	0
Fall On-Schedule 2022	0
Fall On-Schedule 2021	0
Fall On-Schedule 2020	0

GC-Special Education K-12	Enrolled
Fall On-Schedule 2025	0
Fall On-Schedule 2024	1
Fall On-Schedule 2023	3
Fall On-Schedule 2022	3
Fall On-Schedule 2021	4
Fall On-Schedule 2020	6

MAT-Special Education K-12	Enrolled
Fall On-Schedule 2025	11
Fall On-Schedule 2024	22
Fall On-Schedule 2023	22
Fall On-Schedule 2022	24
Fall On-Schedule 2021	25
Fall On-Schedule 2020	24

MSE-Literacy with Dyslexia Endorsement	Enrolled
Fall On-Schedule 2025	92
Fall On-Schedule 2024	97
Fall On-Schedule 2023	97
Fall On-Schedule 2022	85
Fall On-Schedule 2021	56

MSE-Reading K-12	Enrolled
Fall On-Schedule 2020	45

MSE-Special Education K-12	Enrolled
Fall On-Schedule 2025	9

Fall On-Schedule 2024	15
Fall On-Schedule 2023	10
Fall On-Schedule 2022	10
Fall On-Schedule 2021	13
Fall On-Schedule 2020	18

Total Undergraduate Program Degrees Awarded

August 2025	Degrees Awarded
BSE-Elementary Education	0
BSE-Elementary Education K-6 and Special Education Dual Licensure	0
BSE-Special Education, K-12	0
Total	0

December 2025	Degrees Awarded
BSE-Elementary Education	20
BSE-Elementary Education K-6 and Special Education Dual Licensure	5
BSE-Special Education, K-12	2
Total	27

May 2026	Degrees Awarded
BSE-Elementary Education	35
BSE-Elementary Education K-6 and Special Education Dual Licensure	0
BSE-Special Education, K-12	1
Total	36

BSE-Elementary Education	Degrees Awarded
July 2025 - June 2026	55
July 2024 - June 2025	65
July 2023 - June 2024	53
July 2022 - June 2023	59
July 2021 - June 2022	60
July 2020 - June 2021	93
Total	385

BSE-Elementary Education K-6 and Special Education Dual Licensure	Degrees Awarded
July 2025 - June 2026	5
July 2024 - June 2025	0
July 2023 - June 2024	0
Total	5

BSE-Special Education, K-12	Degrees Awarded
July 2025 - June 2026	3
July 2024 - June 2025	2
July 2023 - June 2024	5
July 2022 - June 2023	11
July 2021 - June 2022	14
July 2020 - June 2021	11
Total	46

Total Graduate Program Degrees Awarded

August 2025	Degrees Awarded
GC-Dyslexia	0
GC-Integrated Early Childhood Education	0
GC-Special Education K-12	0
MAT-Special Education K-12	0
MSE-Literacy with Dyslexia Endorsement	10
MSE-Special Education K-12	2
Total	12

December 2025	Degrees Awarded
GC-Dyslexia	4
GC-Integrated Early Childhood Education	0
GC-Special Education K-12	0
MAT-Special Education K-12	5
MSE-Literacy with Dyslexia Endorsement	9
MSE-Special Education K-12	2
Total	20

May 2026	Degrees Awarded
GC-Dyslexia	0
GC-Integrated Early Childhood Education	0
GC-Special Education K-12	0
MAT-Special Education K-12	3
MSE-Literacy with Dyslexia Endorsement	20
MSE-Special Education K-12	2
Total	25

GC-Dyslexia	Degrees Awarded
July 2025 - June 2026	4
July 2024 - June 2025	1
Total	5

GC-Dyslexia Interventionist	Degrees Awarded
July 2023 - June 2024	1
July 2022 - June 2023	6
July 2021 - June 2022	2
July 2020 - June 2021	5
Total	14

GC-Integrated Early Childhood Education	Degrees Awarded
July 2025 - June 2026	0
July 2024 - June 2025	0
July 2023 - June 2024	0
July 2022 - June 2023	0
July 2021 - June 2022	0
July 2020 - June 2021	7
Total	7

GC-Special Education K-12	Degrees Awarded
July 2025 - June 2026	0
July 2024 - June 2025	2
July 2023 - June 2024	1
July 2022 - June 2023	2
July 2021 - June 2022	4

July 2020 - June 2021	3
Total	12

MAT-Special Education K-12	Degrees Awarded
July 2025 - June 2026	8
July 2024 - June 2025	12
July 2023 - June 2024	7
July 2022 - June 2023	11
July 2021 - June 2022	12
July 2020 - June 2021	7
Total	57

MSE-Literacy with Dyslexia Endorsement	Degrees Awarded
July 2025 - June 2026	39
July 2024 - June 2025	46
Total	85

MSE-Reading K-12	Degrees Awarded
July 2023 - June 2024	38
July 2022 - June 2023	28
July 2021 - June 2022	20
July 2020 - June 2021	24
Total	110

MSE-Special Education K-12	Degrees Awarded
July 2025 - June 2026	6
July 2024 - June 2025	7
July 2023 - June 2024	8
July 2022 - June 2023	8
July 2021 - June 2022	9
July 2020 - June 2021	15
Total	53

Number of Directed Individual Student Learning Activities

Involvement Type	No.
Dissertation Committee Chair	3
Dissertation Committee Co-Chair	2
Dissertation Committee Member	6
Honors Thesis Advisor	7
Honors Tutorial Advisor	1
Independent Study Advisor	3
Total	22

List of Directed Individual Student Learning Activities

Honors Thesis Advisor, Dibee, Amanda. *cochlear implants and hearing simulation*. August 2019 - Present. Status: In-Process.
Outcomes: Presentation

Dissertation Committee Member, (LEAD939x), Ash, Kelly. *dissertation proposal*. July 2025 - Present. As a dissertation committee member, I read the candidate's dissertation proposal, provided feedback, and participated in the proposal presentation/defense., Status: Proposal.
Outcomes: Presentation

Dissertation Committee Member, Fowler, Camille. *Strength-Based Information and Social Perceptions of Adolescents with Autism Spectrum Disorder and/or Intellectual Disability*. September 2025 - Present. The purpose of this study is to examine how strength-based information influences the perception others have about adolescents with autism spectrum disorder and intellectual disability. Participants will be recruited through Cloud Researcher and presented with scenarios of adolescents with disabilities. The analysis will be conducted using a 2 X 2 X 2 between-subjects factorial ANOVA design. The independent variables will be Autism (autism v. no-autism) x Intellectual Disability (intellectual disability v. no-intellectual disability) x Strengths(strengths-based information v. no-strengths-based information). Participants' perceptions will be assessed using measures of trait adjectives, personality traits, social distance, and expectations for future progress. It is predicted that people who have a diagnosis and behaviors relating to autism or intellectual disability will be perceived negatively. Further, it is predicted that people who have diagnoses and behaviors relating to both autism and intellectual disability will be perceived as significantly worse than having either disorder alone. Finally, it is predicted that strength-based information will serve as a moderator or buffer, such that the social image of people with autism and/or intellectual disability will be protected, to a degree, by the provision of strength-based information. Keywords: child, disability, autism, intellectual disability, strengths, positive psychology, social psychology, diagnostic labels, Status: In-Process.
Outcomes: Publication

Honors Thesis Advisor, Young, Emily. *Writing a Children's Book to Highlight a Christian Education*. August 2025 - December 2026. Status: Proposal.
Outcomes: Presentation

Honors Thesis Advisor, Allen, Emma. *Use of Lesson Plans highlighting skills in children's literature*. August 2025 - December 2026. Status: Proposal.
Outcomes: Presentation

Honors Thesis Advisor, Prejean, Katie. *Bridging the Gap: Teachers and Speech-Language Pathology Unpacked*. January 2025 - December 2025. Status: Proposal.
Outcomes: Presentation

Honors Thesis Advisor, Prejean, Katie. *Bridging the Gap: Teachers and Speech-Language Pathology Unpacked*. August 2024 - December 2025. Status: Proposal.
Outcomes: Presentation

Dissertation Committee Co-Chair, Baker, Theresa. . December 2019 - Present. Status: Proposal.
Outcomes:

Dissertation Committee Member, Owen, Carley. . October 2019 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Graves, Lorianne. . October 2019 - Present. Status: Proposal.
Outcomes:

Dissertation Committee Member, Sanders, Rachel. . March 2019 - Present. Status: In-Process.
Outcomes:

Independent Study Advisor, Baker, Theresa. *Adult Learning: A Review of the Literature*. January 12, 2015 - Present. Status: In-Process.
Outcomes: Publication

Honors Thesis Advisor, Banish, Grace. *Working title: The effect of inclusive social outings on the attitudes of high school students*. September 12, 2024 - Present. Grace will coordinate

inclusive social outings with a local high school. The outings will be for students with significant disabilities and students without disabilities. Data from surveys will be analyzed to measure the effective of inclusive social outings., Status: In-Process.
Outcomes: Presentation

Honors Tutorial Advisor, Walls, Annalaen. *Working Title: Centering Whiteness in Education.* February 19, 2024 - Present. Status: In-Process.
Outcomes: Presentation

Dissertation Committee Member, Earnest, India. *A qualitative study exploring Black parents' perceived role in literacy development in their children.* January 16, 2025 - January 14, 2026. Dr. India Earnest presented her research/dissertation to the committee and attending guests. The committee accepted her manuscript with minimal revisions., Status: Completed.
Outcomes: Presentation

Honors Thesis Advisor, Hawbaker, Haylee. *Honor's Thesis.* January 15, 2021 - Present. I serve as the research advisor for Haylee's Honors Capstone project on the classroom impact of children's literature., Status: Proposal.
Outcomes: Presentation

Dissertation Committee Chair, Ash, Kelly. . August 2025 - Present. Status: Proposal.
Outcomes:

Dissertation Committee Chair, Starkey, Melissa. . June 2025 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Chair, Blagg, Sabrina. . June 2025 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Co-Chair, Earnest, India. . March 2025 - Present. Status: In-Process.
Outcomes:

Independent Study Advisor, (ELSE6351), Dillon, Heather. *CERI Dyslexia Specialist.* January 2023 - Present. I am working with this student to provide guidance and feedback on her continued required portfolio and observations of her intervention time as she works towards the specialist certification., Status: In-Process.
Outcomes: Student will obtain CERI Dyslexia Specialist certification

Independent Study Advisor, (ELSE6343), Defnet, Rachel. *CERI Dyslexia Specialist.* December 2021 - Present. As a trial to see if this is something we could feasibly add to our program, I am working with this student outside of coursework to provide guidance and feedback on her continued required portfolio as well as observations of her intervention time., Status: In-Process.
Outcomes: Student will obtain CERI Dyslexia Specialist certification

Number of Directed Group Student Learning Activities

Involvement Type	No.
Field Experience	1
Total	1

List of Directed Group Student Learning Activities

Field Experience for ELSE 6343, January 2023 - Present. Practicum experiences for our students as they work toward CERI certification
Outcomes: CERI Certification

APPENDIX C: SCHOLARSHIP

Total Contracts and Grants

Organization	Under Review		Funded	
	No.	Total Funds	No.	Total Funds
Private	1	\$5,000	0	\$0
Total External	1	\$5,000	0	\$0
University of Central Arkansas	0	\$0	9	\$11,224

List of Grants and Contracts

Under Review

Thao, S. K., Rogers, L. (collaborator), Brantley, A. D. (collaborator), Cain, D. D. (collaborator), Lee, S.-Y. (collaborator), "IVS Clinical Education Seed Grant," Sponsored by CAPCSD, Private, \$5,000.00.

Funded

Brantley, A. D. (Instructor), "Faculty Development Grant," Sponsored by CETAL, University of Central Arkansas, \$200.00. (October 2025 - November 2025).

Herrington, L. L., "COE Classroom Innovation Grant," Sponsored by UCA, University of Central Arkansas, \$250.00. (September 10, 2025 - December 20, 2025).

Herrington, L. L., "CETAL Faculty Development Grant," Sponsored by UCA, University of Central Arkansas, \$500.00. (March 10, 2025 - July 20, 2025).

Kohler, P. A. (Former Student), "Faculty Incentive Award," Sponsored by ECSE Department Chair, University of Central Arkansas, \$400.00.

McGehee, S. L. (Co-Principal Investigator), "Classroom Innovation Grant," Sponsored by College of Education, University of Central Arkansas, \$250.00. (December 1, 2025).

Sorbet, S., Cain, D. D., Wake, D. G., "Mentor-Supported HQIM Implementation: Enhancing Early Field Experiences in Teacher Preparation," Sponsored by University of Central Arkansas, University of Central Arkansas, \$7,124.00. (April 2025 - August 2026).

Thompson, A. D., "Graduate Recruitment Grant," Sponsored by UCA Graduate School, University of Central Arkansas, \$2,000.00. (December 1, 2024 - July 1, 2025).

Walthall, B. L. (Principal Investigator), "Classroom Innovation Grant," Sponsored by College of Education, University of Central Arkansas, \$250.00.

Wilson, A. N., University of Central Arkansas, \$250.00.

Number of Accepted or Published Publications by Type

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Journal Article	6	0	6	0
Other	0	1	1	0

Total	6	1	7	0
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Number of Submitted Publications by Type

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Journal Article	1	0	1	0
Total	1	0	1	0

List of Publications

A. Peer Reviewed

1. Accepted or Published

Feng, S., Oyeniyi, O., Henderson II, L. (2025). Culturally Responsive Teaching: Teacher perceptions and competence. *ArATE Electronic Journal*, 15(2), 4-16.
<https://www.arkansasate.org/journal.html>

Filer, J. D., Maxwell, C. D., Cooper, M. J. Developing Dispositions for Success: Faculty Members Working in Partnership with Students. *US-China Education Review*, 4(1), 1-12.

Salmens, R., Sorbet, S. (2025). Building a Thriving Classroom Community – “Bond & Beyond”. *Magna Publications/Faculty Focus*, 2.
<https://www.facultyfocus.com/articles/effective-classroom-management/building-a-thriving-classroom-community-bond-and-beyond/>

Thompson, A. D., Shaw, E. O., Wake, D. G., Miller, R. G., Walthall, B., Herrington, L. L., Bridges, C. A., Sorbet, S. (2026). Every Student Succeeds: Amplifying Voices in Times of Crisis. *Journal of Educators Online*, 23(3). <https://doi.org/10.9743/JEO.2026.23.3.16>

Thompson, A. D., Shaw, E., Wake, D., Miller, R., Sorbet, S., Walthall, B., Herrington, L., Bridges, C. (2026). Every Student Succeeds: Amplifying Voices in Times of Crisis. *To appear in Journal of Educators Online*.

Thompson, A. D., Shaw, E. O., Miller, R. G. (in press). Empowering School Librarians in Supporting Students with Dyslexia: Insights from the Dyslexia Belief Index Survey. *To appear in The Asset*.

2. Submitted

Feng, S., Oyeniyi, O. Culturally Responsive Teaching: Teacher perceptions and competence. *ArATE Journal*.

B. Non-Peer Reviewed

1. Accepted or Published

Rice, D. K. (2026). In Christen Aragoni, Editor; Marilyn Cooper, Assistant Editor (Ed.), *Teaching with joy: Choral response*. Washington, D. C., Washington, D. C.: Liberal Education, American Association of Colleges and Universities.

2. Submitted

No data available

Number of Presentations by Scope

Scope	Invited	Accepted	Student
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		Peer Reviewed	Non-Peer Reviewed	Peer Reviewed	Non-Peer Reviewed	Author
Local	7	0	4	1	2	0
State	6	0	2	2	2	0
Regional	4	1	0	2	1	0
National	5	2	0	3	0	0
International	2	0	0	2	0	0
Unknown	8	0	2	0	6	0
Total	32	3	8	10	11	0

List of Presentations

A. Peer Reviewed

Herrington, L. L. (Nov. 2025). *Getting Preservice Teachers to Read...for Real!* Poster Session presented at MSERA, New Orleans, LA.

L. L., Jones, L., Sturdivant, Y. (2025). *Partnering for Progress: Empowering School Administrators and University Interns for Success*. Seminar presented at Arkansas Association of Educational Administrators.

Shaw, E. O., Hardnett, K., Whittingham, J., White, M. L., De la Garza, L., Thompson, A., Miller, R. G., Wake, D. G., Whittingham, R. A. (Oct. 2025). *Navigating Change: Arkansas Educators' Perspectives on Library Materials Legislation ACT 372*. Panel presented at American Association of School Librarians Biennial Conference, AASL, St. Louis, MO.

Sorbet, S., Cain, D. D., Brantley, A. D. (Mar. 2026). *Early Field Experiences in Preservice Teacher Preparation*. Paper Session presented at National Field Experience Conference, NEFC, South Arkansas University Magnolia, Arkansas.

Sorbet, S. (Feb. 2026). *Using the Notability Ap for field supervision and intern observations*. Workshop presented at Bytes and Bites Technology Workshops, College of Education Technology, 101 Mashburn.

Sorbet, S. (Nov. 2025). *Navigating the Tenure and Promotion Process across 2 institutions training session*. Workshop presented at Mid South Educational Researcher Association, MSERA, New Orleans.

Sorbet, S., (Nov. 2025). *Bond and Beyond-Building a Thriving Classroom Community*. Paper Session presented at Mid-South Educational Research Association, New Orleans, LA.

Thompson, A. D. (Feb. 2026). *Beyond Decoding: Supporting Comprehension Through Executive Function and Technology*. Symposium presented at North Texas IDA Dallas Regional Conference, IDA Dallas, Dallas, Texas.

Thompson, A. D., Hight, S. D., Keen, E. (Oct. 2025). *Fluency Foundations: Effective Strategies for Developing Reading and Spelling Proficiency*. Panel presented at International Dyslexia Association Annual Conference, International Dyslexia Association, Atlanta, Georgia.

Thompson, A. D., Hight, S. D., Keen, E. (Oct. 2025). *Structured Literacy in Higher Education: Advancing Teacher Preparation*. Panel presented at International Dyslexia Association Annual Conference, International Dyslexia Association, Atlanta, Georgia.

Thompson, A. D., Hight, S. D., Keen, E. (Sept. 2025). *I Have the Data, Now What? Translating RTI Data into Effective Dyslexia Identification*. Paper Session presented at Literacy, Equity,

and Advocacy for Education - Kansas/Missouri IDA Conference, IDA Kansas and IDA Missouri, Kansas.

Walthall, B. L. *Leaving MY Stamp with Professional Practices through Student Engagement*. Colloquium presented at Association of Teacher Educators National Conference, Crystal City, VA.

Whittingham, J., Herrington, L. L., Canada, A., Powell, K. (2025). *Where Do We Begin.....? There Are So Many Books!* Workshop presented at Arkansas Association of Instructional Media 2025, Arkansas Association of Instructional Media, Little Rock, AR.

B. Non-Peer Reviewed

Belonie, S. A. (Oct. 2025). *Using Gamma AI*. Workshop presented at AI Problems and Practices Support Group, CETAL- UCA, UCA.

Belonie, S. A. (2025). *Formative Assessments Don't Have to Be Scary: Let's Have Fun!* Workshop presented at Arkansas Alternate Education Association Yearly conference, Arkansas Alternate Education Association, Fort Smith, Arkansas.

Brantley, A. D. (Apr. 2026). *1st Day Scavenger Hunts*. presented at UCA Bears & Bites, CETAL.

Brantley, A. D. (Nov. 2026). *Collaborative Literacy Support in Arkansas Classrooms: An Emerging IPE Model for SLP-Educator Partnerships*. Seminar presented at ASHA 2026 Convention, Indianapolis, Indiana.

Brantley, A. D. (Mar. 2026). *Interprofessional Practice in Action: Collaborative Literacy Support by SLPs & Educators*. presented at ArkSHA Convention 2026, Harding University.

Brantley, A., Cain, D. D. (Nov. 2025). *Annotate & Create: HQIM + Pedagogy = Instructional SUPERPOWER!* Seminar presented at MSERA, New Orleans, LA.

Cain, D. D. (Aug. 2025). *Meeting the needs of all of your students*. Workshop presented at Back to school PD at Compass Academy, Compass LA, Compass LA.

Feng, S. (Oct. 2025). presented at CETAL's Coaching Circle for Early Career Faculty, CETAL, UCA, UCA.

Feng, S. (Oct. 2025). *Hopeville Movie Screening and Panel Discussion*. presented at Hopeville, Dallas IDA Affiliate, UCA.

Cain, D. D. (Discussant). (Nov. 2025). *ECCC Service Panel*. Panel presented at Early Career Coaching Circle, CETAL, Torreyson West Rm 319.

Freed, A. L., Horton, L. S., Sorbet, S. (Mar. 2026). *COIL Unfiltered: The Highs, Lows and Learning in Global Collaboration*. Panel presented at COIL Unfiltered: The Highs, Lows and Learning in Global Collaboration, Center for Global Learning and Engagement, Mashburn 101.

Hawkins, A., Horton, L. S., Watson, S. F., OConnell, S. M., Dooley, K. S., Gregg, B. A., Sorbet, S. *Future-Ready Leadership*. Workshop presented at 2026 Chairs Leadership Retreat, CETAL, Conway, AR.

Herrington, L. L. (2026). *Hosting a Book Tasting*. Seminar presented at Woodrow Cummins Elementary.

Herrington, L. L. (Mar. 2026). *Making Gel Bags*. Workshop presented at R1 Teachers, UCA.

Herrington, L. L. (Apr. 2026). *Using Shading to Enhance Instructional Materials*. presented at R1 Teachers.

McGehee, S. L., Calhoon, K. *Co-Teaching Professional Learning*. presented at Co-Teaching (Mashburn Institute, Mashburn Institute, Guy Fenter Education Service Cooperative.

Oyenyi, O., Feng, S. (2025). *Educate. Radiate. Elevate. Addressing Mental Health Issues with Children's Literature*. Workshop presented at COE PD, COE, Zoom.

Shaw, E. O., Thompson, A. D., Whittingham, J. L. (2025). *Let's Chat About Books*. Workshop presented at UCA Summer Webinar Series, UCA, Online - Conway Arkansas.

White, M. L., De la Garza, L., Shaw, E. O., Thompson, A. D., Miller, R. G., Hardnett, K., Wake, D. G., Whittingham, R. A., Whittingham, J. L. (Oct. 2025). *Navigating Change: The Perspectives of Arkansas School Librarians, Teachers, and Administrators on Library Materials Legislation, Act 372*. Paper Session presented at 2025 ArLA Annual Conference, Arkansas Library Association, Hot Springs, Arkansas.

APPENDIX D: PROFESSIONAL DEVELOPMENT AND RECOGNITION

Number of Faculty Development Activities Attended

Type of Activity	No.
Conference	20
Continuing Education Program	4
Course Towards a Degree	1
Faculty Fellowship	1
Self-Study Program	2
Seminar	11
Tutorial	3
Workshop	153
Other	139
Unknown	1
Total	335

List of Faculty Development Activities Attended

A. Professional Meetings/Conferences Attended

AI- Mini Conference. CETAL- University of Central Arkansas. Conway, Arkansas. Credit Hours: 12. August 12, 2025 - August 15, 2025.

Teaching with Generative AI. CETAL. Credit Hours: 6. August 15, 2025 - Present.

Teaching with Generative AI. CETAL. Credit Hours: 6. August 12, 2025 - Present.

Arkansas Regional Dyslexia Conference. UCA/IDA. Credit Hours: 6.25. July 16, 2025 - Present.

National Field Experience Conference. Magnolia, Arkansas. Credit Hours: 10. March 19, 2026 - March 20, 2026.

MSERA. New Orleans, Louisiana. Credit Hours: 12. November 5, 2025 - November 7, 2025.

NIET Simulated Classroom Visit. NIET. Little Rock, Arkansas. Credit Hours: 5. October 9, 2025.

Supporting Educators Through the Learning Progression on HQIM. NIET. Little Rock, Arkansas. Credit Hours: 5. October 8, 2025.

Navigating HQIM in Teacher Preparation to Build Strong Foundations. NIET. Little Rock, Arkansas. Credit Hours: 5. September 4, 2025.

SIM Update. UCA Mashburn Institute. Conway, Arkansas. Credit Hours: 11. July 30, 2025 - July 31, 2025.

CETAL Teaching with Gen AI. University of Central Arkansas. Conway, Arkansas. Credit Hours. August 15, 2025.

CETAL Teaching with Gen AI. University of Central Arkansas. Conway, Arkansas. Credit Hours. August 12, 2025.

2025 Arkansas SIM Update. UCA, Mashburn Center for Learning. Conway, Arkansas. Credit Hours. July 30, 2025 - July 31, 2025.

ADE Annual Summer Summit. DESE. Credit Hours. July 15, 2025 - July 17, 2025.

AAIM. Arkansas Association of Instructional Media. Conway, Arkansas. Credit Hours. July 9, 2025.

Seesaw Connect 2025: Building Joyful Classrooms. Seesaw PD for Teachers. Credit Hours. July 8, 2025.

Teaching with AI mini conference. CETAL at UCA. Conway, Arkansas. Credit Hours. August 12, 2025 - August 15, 2025.

IDA Dallas. IDA. Conway, Arizona. Credit Hours. July 16, 2025.

AI Mini-Conference. UCA CETAL. Conway, Arkansas. Credit Hours. August 12, 2025 - August 15, 2025.

IDA Dallas Branch Conference. International Dyslexia Association - UCA. Credit Hours: 8. July 16, 2025.

B. Formal Study (coursework, continuing education, seminars, workshops, etc.)

ELSE Faculty Meeting. Credit Hours: 1. November 17, 2025 - Present

Webinar. Science of Writing. Credit Hours: 2. November 15, 2025 - Present

LETRS Day 6 Training Part 2. ADE/Lexia. Credit Hours: 3. November 12, 2025 - Present

ACAD 1300. Credit Hours: 1. November 10, 2025 - Present

LETRS Day 6 Training Part 1. ADE/Lexia. Credit Hours: 3. November 10, 2025 - Present

ACAD 1300 Teaching Circle. Credit Hours: 1. October 27, 2025 - Present

SoR Training. AF @ UCA. Credit Hours: 5. October 22, 2025 - Present

ELSE Faculty Meeting. Credit Hours: 1. October 20, 2025 - Present

ACAD 1300 Teaching Circle. Credit Hours: 1. October 13, 2025 - Present

COE Data Day. Credit Hours: 1. October 9, 2025 - Present

HOPEFUL- How to Win the Reading Wars. IDA @ UCA. Credit Hours: 2. October 2, 2025 - Present

Hopeville: How to Win the Reading Wars. COE/IDA. Credit Hours: 2. October 2, 2025 - Present

ACAD 1300 Teaching Circle. Credit Hours: 1. September 29, 2025 - Present

LETRS Day 5 Training. ADE/Lexia. Credit Hours: 6. September 25, 2025 - Present

ELSE Faculty Meeting. Credit Hours: 1. September 15, 2025 - Present

COE Supervisor Calibration. Credit Hours: 3. September 5, 2025 - Present

COE SoR Assessor Training. Credit Hours: 1. August 29, 2025 - Present

COE SoR Supervisor Training. Credit Hours: 1. August 29, 2025 - Present

Jr. Block Field PD. Credit Hours: 8. August 25, 2025 - Present

UCA Convocation. Credit Hours: 2. August 20, 2025 - Present

ELSE Back-2-School Faculty Meeting. Credit Hours: 2.5. August 19, 2025 - Present

Elevate Literacy through Oral Language. Webinar. Credit Hours: 1. August 13, 2025 - Present

How AI & Appreciation Supercharge your Teaching Webinar (Alpaca). Online. Credit Hours: 1. August 7, 2025 - Present

Mashburn SIM Update. Credit Hours: 6. July 31, 2025 - Present

Mashburn SIM Update. COE. Credit Hours: 6. July 30, 2025 - Present

College Success Collaborative Zoom. Credit Hours: 1. July 29, 2025 - Present

College Success Collaborative Modules 1-6. Credit Hours: 5. July 23, 2025 - Present

College Success Collaborative Zoom. Credit Hours: 1. July 22, 2025 - Present

College Success Collaborative Zoom. Credit Hours: 1. July 15, 2025 - Present

Teaching & Learning Durable Skills: Durable Skills in an Age of AI- Pedagogicon Conference 2025. Online Higher Education. Credit Hours: 7. May 20, 2025 - Present

Workshop. ELSE- Civility. Winthrop Rockefeller. Credit Hours: 5. May 8, 2025 - Present

ELSE Program Planning. Credit Hours: 3. May 7, 2025 - Present

Workshop. HQIM in EPP. NIET. Credit Hours: 6. April 25, 2025 - Present

9 Indicators of Explicit and Engaging Instruction Webinar. Credit Hours: 1. April 23, 2025 - Present

COE AI Learning Circle. Credit Hours: 1. April 10, 2025 - Present

ELSE Dept. Meeting. COE. Credit Hours: 1. April 9, 2025 - Present

COE ATLAS Follow-Up. Credit Hours: 1. March 19, 2025 - Present

Workshop. LETRS Day 4 Training. Credit Hours: 6. March 14, 2025 - Present

COE Generative AI Coaching Circle. Credit Hours: 1. March 13, 2025 - Present

Workshop. Jr. Block PD. ELSE K-6 EPP. Credit Hours: 4. February 27, 2025 - Present

UDL- Engagement. COE Coaching Circle. Credit Hours: 2. February 19, 2025 - Present

ELSE Dept. Meeting. Credit Hours: 1. February 12, 2025 - Present

Will to Learn- Motivating Students Book Study. COE. Credit Hours: 1. February 7, 2025 - Present

COE New Faculty Meeting. Credit Hours: 1. January 24, 2025 - Present

Workshop. COE Annotated HQIM. Credit Hours: 1. January 24, 2025 - Present

Workshop. ADE Walkthrough Tool Training. Credit Hours: 3. January 21, 2025 - Present

Workshop. LETRS Day 3 Training. Credit Hours: 6. January 17, 2025 - Present

Workshop. COE AI Coaching Circle. Credit Hours: 1. January 16, 2025 - Present

Workshop. ELSE Jr. Block PD. Credit Hours: 6. January 14, 2025 - Present

Workshop. IDEAS: Student-Centered Coaching- Using Student Evidence to Plan Differentiated Instruction- Literacy. Credit Hours: 3.5. January 13, 2025 - Present

Workshop. IDEAS: Student-Centered Coaching- Introduction. Credit Hours: 3.5. January 12, 2025 - Present

COE Calibration Training. Credit Hours: 3. January 10, 2025 - Present

COE Supervisor Meeting. Credit Hours: 1. January 9, 2025 - Present

ELSE Supervisor Meeting. Credit Hours: 1. January 9, 2025 - Present

ELSE Faculty Meeting. Credit Hours: 1. January 8, 2025 - Present

Workshop. Coaching Struggling Students Training. UCA. Credit Hours: 2. January 8, 2025 - Present

ELSE Faculty Meeting. Credit Hours: 1. December 11, 2024 - Present

Workshop. AI Podcast Study-Age: A Discussion Group on Living Beyond Human Scale. UCA. Credit Hours: 1. December 4, 2024 - Present

ELSE SoR Working Meeting. Credit Hours: 2. November 22, 2024 - Present

Workshop. ACAD 1300 Coaching Circle. Credit Hours: 1. November 20, 2024 - Present

Workshop. AI Podcast Study-Age: A Discussion Group on Living Beyond Human Scale. UCA. Credit Hours: 1. November 20, 2024 - Present

Workshop. COE Advanced Apple Skills Coaching Circle. Credit Hours: 1. November 18, 2024 - Present

Workshop. COE AI Learning Circle. Credit Hours: 1. November 14, 2024 - Present

ELSE Faculty Meeting. Credit Hours: 1. November 13, 2024 - Present

Workshop. LETRS Day 2 Training. Credit Hours: 6. November 8, 2024 - Present

Workshop. Shifting Small Group Instruction to a Structured Literacy Approach Webinar. Credit Hours: 1. November 7, 2024 - Present

Workshop. AI Podcast Study-Age: A Discussion Group on Living Beyond Human Scale. UCA. Credit Hours: 1. November 6, 2024 - Present

Workshop. Will to Learn Book Club. UCA. Credit Hours: 1. November 1, 2024 - Present

COE Data Day. Credit Hours: 1. October 29, 2024 - Present

COE New Faculty Meeting. Credit Hours: 1. October 25, 2024 - Present

Workshop. ACAD 1300 Coaching Circle. UCA. Credit Hours: 1. October 23, 2024 - Present

Workshop. AI Podcast Study-Age: A Discussion Group on Living Beyond Human Scale. UCA.
Credit Hours: 1. October 23, 2024 - Present

Workshop. Advanced Apple Skills Coaching Circle. COE. Credit Hours: 1. October 21, 2024 - Present

ELSE SoR Working Meeting. Credit Hours: 2. October 16, 2024 - Present

COEAI Coaching Circle. Credit Hours: 1. October 10, 2024 - Present

ELSE Faculty Meeting. COE. Credit Hours: 1. October 9, 2024 - Present

Workshop. AI Podcast Study-Age: A Discussion Group on Living Beyond Human Scale. UCA.
Credit Hours: 1. October 9, 2024 - Present

Workshop. Pearson AI Webinar. Credit Hours: 1. October 9, 2024 - Present

Workshop. CETAL Coaching. UCA. Credit Hours: 2. October 7, 2024 - Present

Workshop. High Frequency Word Webinar. Credit Hours: 1. October 6, 2024 - Present

Will to Learn Book Club. UCA. Credit Hours: 1. October 4, 2024 - Present

Workshop. ACAD 1300 Coaching Circle. UCA. Credit Hours: 1. October 2, 2024 - Present

Workshop. HQIM Zoom Follow-Up. COE. Credit Hours: 1. September 30, 2024 - Present

COE New Faculty Meeting Year 2. Credit Hours: 1. September 27, 2024 - Present

AI Podcast Study-Age: A Discussion Group on Living Beyond Human Scale. UCA. Credit Hours:
1. September 25, 2024 - Present

Workshop. Respondus Lockdown Browser Webinar. UCA. Credit Hours: 1. September 25, 2024 - Present

Workshop. Syllabication Webinar. Credit Hours: 1. September 25, 2024 - Present

CETAL Coaching. UCA. Credit Hours: 1. September 24, 2024 - Present

SLMA Breakout Session Leader. UCA. Credit Hours: 3. September 24, 2024 - Present

Workshop. Dictation Webinar. Credit Hours: 1. September 22, 2024 - Present

Workshop. LETRS Day 1 Training. Credit Hours: 6. September 20, 2024 - Present

Workshop. COE Advanced Apple Skills Coaching Circle. Credit Hours: 1. September 16, 2024 - Present

Workshop. Maximizing Small Group Time- Efficient Planning & Literacy Instruction Aligned to the
SoR Webinar. Credit Hours: 1. September 14, 2024 - Present

Workshop. COE Calibration. Credit Hours: 3. September 13, 2024 - Present

AI Podcast Study- "Age: A Discussion Group on Living Beyond Human Scale". UCA. Credit Hours: 1. September 11, 2024 - Present

ELSE Faculty Meeting. COE. Credit Hours: 1. September 11, 2024 - Present

Workshop. AU AI Module 1-2. COE. Credit Hours: 4. September 10, 2024 - Present

Workshop. LETRS Module 1. Credit Hours: 19. September 10, 2024 - Present

"The Will to Learn" Book Study. UCA. Credit Hours: 1. September 6, 2024 - Present

CETAL Coaching. UCA. Credit Hours: 1. September 4, 2024 - Present

Workshop. ACAD 1300 Collaboration. UCA. Credit Hours: 1. September 4, 2024 - Present

Workshop. Jr. Block PD. UCA. Credit Hours: 7. August 23, 2024 - Present

Workshop. Convocation, COE Opening, & Teacher Prep. UCA. Credit Hours: 5.5. August 21, 2024 - Present

Workshop. ELSE Faculty Retreat. Credit Hours: 6. August 20, 2024 - Present

Workshop. HQIM. COE. Credit Hours: 6. August 16, 2024 - Present

Workshop. ACAD 1300 Prep. UCA. Credit Hours: 1. August 8, 2024 - Present

ACAD 1300 Q&A. UCA. Credit Hours: 1. August 1, 2024 - Present

Workshop. UCA OSCQR Bootcamp. UCA. Credit Hours: 2. August 1, 2024 - Present

Workshop. ACAD 1300 Q&A. UCA. Credit Hours: 1. July 25, 2024 - Present

LETRS Kickoff. Credit Hours: 1. July 11, 2024 - Present

Workshop. SoR Essentials Webinar. Credit Hours: 1. June 26, 2024 - Present

Workshop. Magic School AI Certification Courses 1-3. Credit Hours: 3. June 25, 2024 - Present

Required Employee Training- Vector. Discrimination Awareness in the Workplace. UCA. Credit Hours: 0.5. June 17, 2024 - Present

Required Employee Vector Training. Child Abuse/Mandatory Reporting. UCA. Credit Hours: 0.5. June 17, 2024 - Present

Required Employee Vector Training. Cybersecurity Awareness for Employees of Educational Institutions: Social Engineering. UCA. Credit Hours: 0.5. June 17, 2024 - Present

Required Employee Vector Training. FERPA: Family Educational Rights and Privacy Act. UCA. Credit Hours: 1. June 17, 2024 - Present

Required Employee Vector Training. General ethics in the workplace. UCA. Credit Hours: 0.5. June 17, 2024 - Present

Required Employee Vector Training. NARCAN. UCA. Credit Hours: 1. June 17, 2024 - Present

Workshop. COE SoR Work Day. Credit Hours: 6. June 10, 2024 - Present

UCA STEM Day. UCA. Credit Hours: 4. May 7, 2024 - Present

UCA Mental Health First Aid. Credit Hours: 6. April 18, 2024 - Present

Workshop. 5 Phonics Facts Every Teacher Needs to Know. online webinar. Credit Hours: 1. April 15, 2024 - Present

COE New Faculty PD. Credit Hours: 1. April 12, 2024 - Present

ELSE Faculty Meeting. Credit Hours: 1. April 10, 2024 - Present

COE New Faculty Meeting. COE. Credit Hours: 1. March 29, 2024 - Present

Workshop. Really Great Reading Developing Readers Part 1. RGR Online Live Webinar. Credit Hours: 3. March 28, 2024 - Present

Workshop. SoR Part 2: Moving Research to Practice. IMSE Online Live Webinar. Credit Hours: 1. March 27, 2024 - Present

Workshop. Introduction into Spellography. 95% Group Online Live Webinar. Credit Hours: 1. March 26, 2024 - Present

Workshop. SoR Part 1: Moving Research to Practice. IMSE Online Live Webinar. Credit Hours: 1. March 26, 2024 - Present

ELSE Monthly Faculty Meeting. ELSE. Credit Hours: 1. March 13, 2024 - Present

Workshop. Phonics Roadmap: Ways to Navigate Phonics Instruction. Online Live Webinar. Credit Hours: 1. March 11, 2024 - Present

Workshop. ELSE Coaching Circle. COE. Credit Hours: 1. March 4, 2024 - Present

Really Great Reading Developing Readers Part 2. Live Webinar. Credit Hours: 3. February 28, 2024 - Present

Really Great Reading Developing Readers Part 1. Live Webinar. Credit Hours: 3. February 27, 2024 - Present

COE New Faculty Meeting. UCA. Credit Hours: 1. February 23, 2024 - Present

New Faculty Teaching Academy. UCA. Credit Hours: 1. February 19, 2024 - Present

HQIM. COE (AF). Credit Hours: 3. February 15, 2024 - Present

ELSE Dept. UCA. Credit Hours: 1. February 14, 2024 - Present

Amplify- Science of Reading Training. Zoom. Credit Hours: 1. February 6, 2024 - Present

Workshop. New Faculty Teaching Academy. UCA. Credit Hours: 1. January 29, 2024 - Present

Workshop. COE New Faculty. UCA. Credit Hours: 1. January 26, 2024 - Present

Workshop. Speak Up, Speak Out- Suicide Prevention. IDEAS. Credit Hours: 2. January 24, 2024 - Present

Workshop. ELSE Jr. Block Spring Student Training. UCA. Credit Hours: 6. January 23, 2024 - Present

Workshop. IAnti-Bullying Strategies for AR Schools. IDEAS. Credit Hours: 2. January 19, 2024 - Present

Workshop. COE Tech Mex Tuesday. UCA. Credit Hours: 1. January 16, 2024 - Present

Workshop. COE New Faculty. UCA. Credit Hours: 1. January 12, 2024 - Present

Workshop. COE Spring Faculty. UCA. Credit Hours: 6. January 8, 2024 - Present

Workshop. New Faculty Teaching Academy. UCA. Credit Hours: 1. December 14, 2023 - Present

Workshop. COE New Faculty & Mini-Retreat. UCA. Credit Hours: 4. December 8, 2023 - Present

Workshop. Faculty Success Training. UCA. Credit Hours: 1. November 15, 2023 - Present

Workshop. Blackboard Learn Session 3. UCA. Credit Hours: 1. November 14, 2023 - Present

Workshop. COE New Faculty. UCA. Credit Hours: 1. November 10, 2023 - Present

Workshop. ELSE Department. UCA. Credit Hours: 1. November 8, 2023 - Present

Workshop. ELSE Coaching Circle. UCA. Credit Hours: 1. November 6, 2023 - Present

Workshop. New Faculty Teaching Academy. UCA. Credit Hours: 1. November 6, 2023 - Present

Workshop. TopHat. UCA. Credit Hours: 1. November 1, 2023 - Present

Workshop. Fostering a Cognitive Presence. UCA. Credit Hours: 1. October 31, 2023 - Present

Workshop. Uncommon Sense Teaching Book Study. UCA. Credit Hours: 1. October 30, 2023 - Present

Workshop. COE New Faculty Teaching. UCA. Credit Hours: 1. October 27, 2023 - Present

Workshop. COE Data Day. UCA. Credit Hours: 1. October 26, 2023 - Present

Workshop. New Faculty Teaching Academy. UCA. Credit Hours: 1. October 23, 2023 - Present

Workshop. Uncommon Sense Teaching Book Study. UCA. Credit Hours: 1. October 23, 2023 - Present

Workshop. Vector- Camps on Campus: Keeping Minors Safe & Browser Security Basics. UCA. Credit Hours: 0.5. October 19, 2023 - Present

Workshop. COE New Faculty Teaching. UCA. Credit Hours: 1. October 13, 2023 - Present

Workshop. Webinar. UCA. Credit Hours: 1. October 12, 2023 - Present

Workshop. ELSE Department. UCA. Credit Hours: 1. October 11, 2023 - Present

Workshop. COE Tech Mex Tuesday. UCA. Credit Hours: 1. October 10, 2023 - Present

Workshop. Fostering a Teaching Presence. UCA. Credit Hours: 1. October 10, 2023 - Present

Workshop. COE Coaching Cycle/Co-Teach. UCA. Credit Hours: 3. October 9, 2023 - Present

Workshop. New Faculty Teaching Academy. UCA. Credit Hours: 1. October 9, 2023 - Present

Workshop. Uncommon Sense Teaching Book Study. UCA. Credit Hours: 1. October 9, 2023 - Present

Workshop. Vector Title IX. UCA. Credit Hours: 1. October 9, 2023 - Present

Workshop. Diversity Seminar. UCA. Credit Hours: 1.5. October 5, 2023 - Present

Workshop. ELSE Coaching Circle. UCA. Credit Hours: 1. October 2, 2023 - Present

Workshop. Blackboard Learn Session 3. UCA. Credit Hours: 1. September 28, 2023 - Present

Workshop. Fostering a Social Presence. COE. Credit Hours: 1. September 28, 2023 - Present

Workshop. Diversity Lunch & Learn (Latino). UCA. Credit Hours: 1. September 27, 2023 - Present

Workshop. Really Great Reading- Emerging Readers PreK-1. RGR. Credit Hours: 3. September 26, 2023 - Present

Workshop. Blackboard Learn Session 2. UCA. Credit Hours: 1. September 25, 2023 - Present

Workshop. New Faculty Teacher Academy. UCA. Credit Hours: 1. September 25, 2023 - Present

Workshop. Uncommon Sense Teaching Book Study. UCA. Credit Hours: 1. September 25, 2023 - Present

Workshop. COE New Faculty Teaching. UCA. Credit Hours: 1. September 22, 2023 - Present

Workshop. Really Great Reading- Emerging Readers Part 2 & 3. RGR. Credit Hours: 6. September 15, 2023 - Present

Workshop. ELSE Department. UCA. Credit Hours: 1. September 13, 2023 - Present

Workshop. Inclusive Teaching Book Study. UCA. Credit Hours: 1. September 13, 2023 - Present

Workshop. UDL-EPIE. DESE. Credit Hours: 6. September 12, 2023 - Present

Workshop. New Faculty Teacher Academy. UCA. Credit Hours: 1. September 11, 2023 - Present

Workshop. Uncommon Sense Teaching Book Study. UCA. Credit Hours. September 11, 2023 - Present

Workshop. COE New Faculty Teaching. UCA. Credit Hours: 1. September 8, 2023 - Present

Workshop. COE Technology Calibration. UCA. Credit Hours: 3. September 8, 2023 - Present

Workshop. Benchmark (HQIM). UCA. Beebe, Arkansas. Credit Hours: 6.5. September 7, 2023 - Present

Workshop. Blackboard Learn Session 1. Credit Hours: 1. September 6, 2023 - Present

Workshop. Service Excellence Training. Credit Hours: 1. August 30, 2023 - Present

Workshop. AR Apprenticeship Training. DESE. Little Rock, Arkansas. Credit Hours: 3. August 29, 2023 - Present

Workshop. UCA Presidential Reception- New Faculty. UCA. Conway, Arkansas. Credit Hours: 2. August 28, 2023 - Present

Workshop. ELSE Coaching Circle. UCA. Conway, Arkansas. Credit Hours: 1. August 24, 2023 - Present

Workshop. UCA COE Opening Meeting. UCA. Conway, Arkansas. Credit Hours: 2. August 23, 2023 - Present

Workshop. ELSE Faculty Retreat. UCA. Conway, Arkansas. Credit Hours: 4. August 22, 2023 - Present

Workshop. COE New Faculty Orientation. UCA. Conway, Arkansas. Credit Hours: 2.5. August 18, 2023 - Present

Workshop. New Faculty Orientation. UCA. Conway, Arkansas. Credit Hours: 7.5. August 16, 2023 - Present

Workshop. Apple Mobile 1:1 Kickoff. UCA COE. Conway, Arkansas. Credit Hours: 6.5. August 9, 2023 - Present

Workshop. Foundations of Reading Test Prep (FORT). Arch Ford. Credit Hours: 6. June 27, 2023 - Present

Workshop. Exploring Potential Uses/Implications of AI/Chat GPT in Education. UCA- COE. Credit Hours: 2. June 13, 2023 - Present

Workshop. Teaching Good Strategies in Academically Diverse Settings. UCA- COE. Credit Hours: 2. June 13, 2023 - Present

Workshop. Emotional Poverty. Greenbrier Public School District. Credit Hours: 6. June 6, 2023 - Present

LETRS Module 2. Credit Hours: 24. June 2026

LETRS Module 3. Credit Hours: 15. June 2026

How AI Rapidly Improves Reading Skills for Students with Dyslexia IDA Webinar. IDA. Credit Hours: 1.5. May 11, 2026

IPE Collaboration Meeting Zoom. Credit Hours: 1. May 5, 2026

COE Pinning Ceremony. Credit Hours: 1. April 30, 2026

ELSE SPED Advisory Board Meeting Zoom. ELSE. Credit Hours: 2. April 30, 2026

COE EOY Celebration. Credit Hours: 1. April 23, 2026

UCA Dyslexia Parent Night. Credit Hours: 1. April 23, 2026

ELSE Faculty Meeting. Credit Hours: 1. April 20, 2026

NIET- ELSE SoR Collaboration. Credit Hours: 1. April 17, 2026

LETRS Day 8 Training. Credit Hours: 6.5. April 16, 2026

UCA Bears & Bites. CETAL. Credit Hours: 2. April 15, 2026

NIET- ELSE SoR Collaboration. Credit Hours: 1.5. April 10, 2026

Webinar. AR- Google Workforce Development Partnership. Credit Hours: 1. April 3, 2026

ELSE Faculty Meeting. Credit Hours: 1. March 16, 2026

SIM Writing Strategies. Mashburn Institute. Credit Hours: 4. March 13, 2026

Workshop. IPE Event. Credit Hours: 4. March 13, 2026

CETAL- Brightspace. Credit Hours: 2. March 11, 2026

Webinar. Differentiating Instruction with AI: Know Your Students. Credit Hours: 1. March 4, 2026

LETRS Day 7 Training. Credit Hours: 6. February 28, 2026

HQIM & Consideration in Students with Disabilities. Credit Hours: 2. February 27, 2026

UCA Spring Book Club- Atomic Habits. Credit Hours: 1. February 27, 2026

Jr. Block Supervisor Calibration. Credit Hours: 2. February 23, 2026

ELSE Dept. Meeting. Credit Hours: 1. February 16, 2026

UCA Spring Book Club- Atomic Habits. Credit Hours: 1. February 13, 2026

UCA Spring Book Club- Atomic Habits. Credit Hours: 1. January 30, 2026

Vector- Camps on Campus: Keeping Minors Safe. UCA. Credit Hours: 1. January 29, 2026

Vector- Digital Accessibility. UCA. Credit Hours: 1. January 29, 2026

Vector- Email & Messaging Safety. UCA. Credit Hours: 1. January 29, 2026

Vector- Sexual Harassment & Policy Prevention. UCA. Credit Hours: 2. January 29, 2026

Vector- Websites, Digital Documents, Social Media, Mobile Apps. UCA. Credit Hours: 1. January 29, 2026

ISTE Module Webinar. Credit Hours: 1. January 16, 2026

ELSE Jr. Block PD. Credit Hours: 6. January 12, 2026

Faculty Meeting (12-11-24, 1 hr). Credit Hours: 1. December 11, 2024 - Present

SoR Working Meeting (11-22--24, 2 hrs). Credit Hours: 2. November 22, 2024 - Present

COE New Faculty Meeting (10-25-24, 1 hr). Credit Hours: 1. October 24, 2024 - Present

Aspiring Teacher Rubric & Observation (9-18-24, 1 hr). Credit Hours. September 18, 2024 - Present

ELSE Faculty Meeting (9-11-24, 1 hr). Credit Hours: 1. September 11, 2024 - Present

COE Calibration (9-6-24, 2 hrs). Credit Hours: 2. September 6, 2024 - Present

ELSE Jr. Block PD (8-23-24, 4 hrs). Credit Hours: 4. August 23, 2024 - Present

COE Opening, & Teacher Prep (8-21-24, 4 hrs, 1-3, 3-4:30). Credit Hours: 4. August 21, 2024 - Present

ELSE Faculty Retreat (8-20-24, 6 hrs, 9:00-3:00). Credit Hours: 6. August 20, 2024 - Present

Workshop. COE HQIM (8-16-24h, 6 hrs, 8:30-2:30). Credit Hours: 6. August 16, 2024 - Present

Seminar. CEC CAEP Report Writing Rubric. CAEP. Conway. Credit Hours: 4. November 17, 2023 - Present

Science of Reading Audit for the State of Arkansas. DESE/ EDTPOA. Conway, Arkansas. Credit Hours: 4. March 2025 - 2025

Tutorial. HQIM Office 1:1. NIET. Conway, Arkansas. Credit Hours: 1. October 14, 2025

Workshop. Hopeville: How to Win the Reading Wars. UCA. Conway, Arkansas. Credit Hours: 2. October 2, 2025

Workshop. Atlas Assessment and Improvement plans. ARESC. Plumerville, Arkansas. Credit Hours: 5. September 23, 2025

Workshop. Lesson Observation Calibration. UCA. Conway, Arkansas. Credit Hours: 2. September 5, 2025

Workshop. Jr Block PD. UCA- Jr Block. Conway, Arkansas. Credit Hours: 5. August 26, 2025

Workshop. ATLAS Follow-up Training. College of Ed. Conway, Arkansas. Credit Hours. March 19, 2025 - March 19, 2026

Workshop. HQIM Training Session#4. National Institute for Excellence in Teaching. Conway, Arkansas. Credit Hours. October 29, 2025

Workshop. NIET's Training on HQIMs. NIET. Little Rock, Arkansas. Credit Hours. September 4, 2025

Workshop. CEC SPA Program Report Writing for Reviewers and Developers. Council for Exceptional Students. Credit Hours. November 21, 2025

Workshop. Integrating HQIM into Teacher Preparation Coursework. NIET National Institute for Excellence in Teaching. Little Rock, Arkansas. Credit Hours. September 4, 2025

Workshop. Session 1 Navigating HQIM in Teacher Preparation to Build Strong Foundations. NIET National Institute for Excellence in Teaching. Little Rock, Arkansas. Credit Hours. September 4, 2025

Workshop. 2025 Arkansas SIM Update. UCA Mashburn Center for Learning, Bailey Education Group, the Arkansas Department of Education Division for Elementary and Secondary Education, and the University of Kansas Center for Research on Learning. Conway, Arkansas. Credit Hours. July 30, 2025 - July 31, 2025

Calibration. Internship Unit Plan/Rubric Calibration. College of Education. Conway, Arkansas. Credit Hours. September 5, 2025

Workshop. A Text Comprehension Routine for ELL's. UCA. Conway, Arkansas. Credit Hours: 1. May 6, 2026

Workshop. A Blueprint for Text Structure Knowledge. UCA. Conway, Arkansas. Credit Hours: 1. May 4, 2026

Workshop. BrightSpace Training. UCA. Conway, Arkansas. Credit Hours: 1. April 28, 2026

Seminar. Science of Reading Series: Widening the Lens on Literacy. Amplify. Credit Hours. March 31, 2026 - April 22, 2026

Seminar. Teachers Teach Teachers: Retrieval Practice in Elementary. Amplify. Credit Hours. March 31, 2026

Workshop. BrightSpace Training. UCA. Conway, Arkansas. Credit Hours: 1. March 3, 2026

Seminar. Science of Comprehension Symposium. Amplify. Credit Hours. February 6, 2026

Workshop. Empowering Pre-Service Teachers with AI: Creating Choice Boards & Assessments. UCA. Conway, Arkansas. Credit Hours: 1. January 27, 2026

Seminar. Calibration. University of Central Arkansas. Conway, United States. Credit Hours. January 9, 2026

Seminar. Unlocking Comprehension! The Stellar Teacher. Credit Hours. December 29, 2025

Workshop. Data Day. UCA. Conway, Arkansas. Credit Hours: 1. October 30, 2025

Workshop. Using Grackle. University of Central Arkansas. Conway, Arkansas. Credit Hours. October 28, 2025

Workshop. HQIM. College of Education. Credit Hours. October 22, 2025

Seminar. Calibration. University of Central Arkansas. Conway, United States. Credit Hours. September 12, 2025

Tutorial. Seesaw Ambassador Refresher Training: Part 2. Seesaw PD for Teachers. Credit Hours. September 10, 2025

Seminar. SoR Assessment Rubric Training. University of Central Arkansas. Conway, Arkansas. Credit Hours. August 29, 2025

Workshop. Restorative Workplace. University of Central Arkansas. Conway, Arkansas. Credit Hours. August 20, 2025

Workshop. Restorative Workplace. University of Central Arkansas. Conway, Arkansas. Credit Hours. August 20, 2025

Tutorial. Seesaw Ambassador Refresher Training: Part 2. Seesaw PD for Teachers. Credit Hours. August 4, 2025

Training. Calibration with Donna Wake. COE. Credit Hours. January 16, 2026

Training. Science HQIM Internalization @ UCA. COE. Credit Hours. January 7, 2026

Training. Supervisor Meeting. COE. Credit Hours. January 7, 2026

Meeting. PR Committee Meeting. ELSE. Credit Hours. October 30, 2025

Meeting. Efficacy Committee Initial Meeting. COE. Credit Hours. October 2, 2025

Training. Mental Health First Aid. Credit Hours. September 29, 2025

Meeting. COIL Meeting-Prepare for Sept. 24 Synchronous Session. COIL - Global Learning. Credit Hours. September 24, 2025

Workshop. Co-teaching - Searcy SD Admin Bldg. COE. Credit Hours. September 8, 2025

Training. Calibration with Donna Wake. COE. Credit Hours. September 5, 2025

Training. SOR assessment training. COE. Credit Hours. August 29, 2025

Planning Meeting. EDUC 1300 Working Group Key Assessment Discussion. COE. Credit Hours. August 20, 2025

Seminar. Arkansas Universal Design for Learning Community of Practice. CAST, Arkansas Department of Education. Lynnfield, MA; Little Rock, AR, United States of America. Credit Hours. September 2025 - April 2026

Seminar. Mental Health First Aid Adults USA. NATIONAL COUNCIL FOR MENTAL WELLBEING. Credit Hours: 7.5. September 5, 2025

Faculty Fellowship. LEAD. UCA Employee Engagement and Enrichment. Conway, United States. Credit Hours: 30. September 24, 2025 - April 30, 2026

Workshop. COILShring Strategies for Cross-cultural collaboration. Collaborative Online International Learning Lunch and Learn Workshop COIL. Conway, Arkansas. Credit Hours. November 18, 2025

Workshop. ACIREMA. Global and international learning-UCA. Conway, United States. Credit Hours: 2. November 13, 2025

Seminar. Hopeville Seminar--The Right to Read. International Dyslexia Association Dallas IDA. Conway, United States. Credit Hours: 3. October 2, 2025

Workshop. NIET-HQIM workshop HQIM Kick-Off and/or Session 1 at ULAR. Arkansas Department of Elementary and Secondary Education. Little Rock, Arkansas. Credit Hours: 7. September 3, 2025

Continuing Education Program. SUNY COIL Collaborative Course. SUNY. New York, USA. Credit Hours: 9. June 1, 2025 - July 30, 2025

Continuing Education Program. Take Flight Year 2. Credit Hours. January 2022 - Present

Continuing Education Program. Take Flight Year 1. Credit Hours. October 2021 - Present

Book Group. Burnout Book Group. CETAL. Conway, Arkansas. Credit Hours. January 2021 - Present

Webinar. Using Writing as a Tool for Improving Reading and Learning. edWeb.net. Credit Hours: 1. February 6, 2025 - Present

Webinar. Strategies for Supporting Writing at the Word, Sentence and Paragraph Levels: A theme-Centered Structured Literacy Approach. edWeb.net. Credit Hours: 1. February 5, 2025 - Present

Webinar. The Writing Rope: A Framework for Teaching Writing Integrated with Reading Instruction. edWeb.net. Credit Hours: 1. February 4, 2025 - Present

Self-Study Program. Student Engagement Techniques: A Handbook for College Faculty. CETAL. Conway, Arkansas. Credit Hours. October 1, 2025 - March 5, 2026

Webinar. Answering Your Burning Questions About AI in Academic Writing and APA Style. American Psychological Association. Credit Hours: 1. December 9, 2025

Workshop. LETRS Unit 6. LETRS with the STATE. Little Rock, Arkansas. Credit Hours: 6. November 20, 2025

Workshop. Creating an Inclusive Early Childhood Classroom with Music. edWeb. Credit Hours: 1. November 10, 2025

Self-Study Program. LETRS. Conway, Arkansas. Credit Hours: 12. October 7, 2025

Continuing Education Program. Hopeville. IDA Dallas Outreach Event. Conway, Arkansas. Credit Hours: 2. October 1, 2025

Workshop. LETRS Unit 5. LETRS with the State. Little Rock, Arkansas. Credit Hours: 6. September 25, 2025

Course Towards a Degree. VISIONARY LEADERSHIP. UCA. Credit Hours: 3. December 2025

List of Awards and Honors

Belonie, Scarlet Ann CETAL CONSULTATION LETTER- Letter of Recommendation, CETAL, Local. (October 29, 2025).

Sorbet, Stefanie Distinguished COIL Fellow, Global Learning, University. (April 16, 2026).

Brantley, Amber Dawn Most Valuable Professor, UCA Volleyball, University. (October 2025).

Walthall, Brandy L Recognition of Achievement: Teaching Excellence, CETAL, University. (April 16, 2026).

Walthall, Brandy L Teaching Award, College of Education, College. (April 23, 2026).

APPENDIX E: SERVICE AND COMMUNITY ENGAGEMENT

Number of Activities with External Partners

Type of Activity	No.
Other	1
Unknown	1
Total	2

List of Activities with External Partners

Review for The Journal of Educational Research, The Journal of Educational Research, May 22, 2026 - Present

I was asked to review an article about some research done on some kindergarten students and their reading skills. I accepted.

Number of University Service Activities

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Department	5	40	45
College	2	18	20
University	1	24	25
Total	8	82	90

* Includes Committee Chair, Event Coordinator, Parliamentarian, Program Director, President, Vice-President, Secretary, Session Chair, and Workshop Organizer

List of University Service Activities

A. University

ELSE Dept. Representative, Majors Fair, October 5, 2023 - Present

I volunteered to serve at our ELSE Dept. table during the Major's Fair. ELSE Dept. won 1st Place for BEST BOOTH!

Committee Chair, Academic Integrity and Discipline Committee, August 2025 - May 2026

Organize committee work, facilitate committee meetings, review cases and help make decisions on cases. Organized and facilitated multiple meetings to review academic integrity and discipline cases.

Member, Academic Adjustments and Appeals Committee, August 2011 - Present

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Member, Graduate Council, August 2011 - Present

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Member, Honors Council, August 2025 - Present

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Member, Honors Council, August 2024 - Present

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Member, Honors Council, August 2023 - Present

Member, Honors Council, August 2022 - Present

Member, Honors Council, August 2021 - Present

Member, Honors Council, August 2020 - Present

Facilitate New Faculty Learning Community and Lead Teaching Portfolio Workshop, Center for Teaching Excellence, September 2017 - Present
New Faculty Learning Community-I facilitate 12 meetings with new faculty to assist them in being a part of the UCA community
Teaching Portfolio Workshop-I meet with participating faculty to assist them in preparing their teaching portfolio for promotion/tenure.

Member, Public Art Committee, 2024 - Present
I was appointed to the committee in Fall 2024. As of January 15, 2025, I have not been contacted to attend a meeting.

AAUP Executive Committee, UCA Chapter American Association of University Professors, May 2022 - Present
Support officers in determining the course of action for faculty concerns. Meet with administration as needed.

Member, Research, Scholarship and Creative Activity Award Committee, August 15, 2025 - Present
Review applications for awards annually. Review applications for awards annually.

Member, University Research Council, August 15, 2024 - Present
Review grant proposals and vote on moving them forward. Review grant proposals and vote on moving them forward.

Member, Service Learning Advisory Committee, August 15, 2023 - Present
Meet monthly to discuss upcoming service learning activities and partnerships on campus. Allocate funding to service learning projects. Meet monthly to stay abreast of upcoming service learning events.
Allocate and vote on funding to service learning projects applied to by faculty.

Member, May 1, 2026 - July 21, 2026
Worked to plan, create and present material for the chair's retreat. Planned and worked alongside other chairs on the leadership team to provide the chair's retreat.

Guest Speaker, Global Learning Institute, May 18, 2026
Shared experiences in COIL with other fellow COIL participants at the Global Learning Institute. Shared experiences in COIL with other fellow COIL participants at the Global Learning Institute. Discussed COIL with Mumbai, India.

May 18, 2026
Served on a Panel for Global Learning Institute To discuss COIL experiences. Presented and shared COIL experiences and offered guidance and expertise to future Global Learning participants.

Guest Speaker, Service Learning Advisory Committee, May 12, 2026

Invited to speak on a panel for the Service Learning Institute in May 2026. Invited to speak on a panel for the Service Learning Institute in May 2026.

Member, Faculty Development Committee, January 5, 2023 - July 1, 2025

Meet with committee quarterly to discuss grant applications. Assisted in awarding grants to faculty members.

Member, Research, Scholarship and Creative Activity Award Committee, September 2021 - Present

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Member, UCA Core Council, August 15, 2023 - Present

I am a member and a part of the sub-committee, Assessment Committee.

Member, Faculty Handbook Committee, November 2022 - Present

As a member, my responsibilities are to read over the handbook and look for any changes that need to be brought to the attention of our board, etc. At the moment, we are focusing on reviewing for equitable language.

Member, UCA Core Council, August 2025 - Present

Work on UCA Core curriculum and rubrics.

B. College

Member, COE Curriculum & Assessment Committee, May 2014 - Present

review and approve curriculum proposals and assessment plans. reviewed many curriculum proposals.

Member, COE Curriculum & Assessment Committee, August 15, 2009 - Present

reviewing curriculum proposals. helped in the curriculum changes in many program areas.

Member, COE Curriculum & Assessment Committee, August 2025 - May 2026

review and approve curriculum proposals and assessment plans. reviewed many curriculum proposals.

Member, COE Tenure & Promotion Committee, August 2025 - May 2026

Review tenure and promotion applications. reviewed multiple tenure/promotion applications.

Member, COE Dean Search Committee, January 2025 - May 2026

Review applications, develop interview questions, discuss candidates, interview candidates via Zoom and in person, make decision with the committee to select the dean. met multiple times, reviewed applications, discussed the candidates, developed interview questions, Zoom interviewed 6 candidates, will interview 2 on campus then select the dean.

COE Tenure & Promotion Committee, October 2025 - Present

Responsible for pulling letters together for candidates for tenure and promotion.

Member, PEU Standard 1: Candidate Knowledge, Skills and Dispositions, August 2010 - Present

Member of UCA NCATE Unit Team to review teaching programs for candidate knowledge skills and dispositions.

Secretary, K-6 Advisory Panel, August 2005 - Present

This panel meets once a semester to get feedback from partner schools about field related experience.

Member, COE Curriculum & Assessment Committee, February 2026 - December 2026

Member, COE Awards Committee, March 2026

COE Candidate Quality, Recruitment, and Selectivity Committee, February 27, 2026
Teacher's Fair.

Member, COE Research Committee, August 2016 - Present

Member, COE Tenure & Promotion Committee, August 2012 - Present

Member, CAEP standard 1, September 1, 2023 - Present

Determine changes to TESS and Aspiring teacher rubric for TESS. Determine changes to TESS and Aspiring teacher rubric for TESS.

Program Director, COE Undergraduate Program Directors, June 1, 2020 - Present

Program coordinator for K-6 program. Write program report, initiate program changes, hold advisory board meetings, organize professional development workshops, meet regularly with field coordinator, meet regularly with supervisors, meet with chair to monitor program adjustments, organize, write and monitor disposition alerts and personal improvement plans.

Member, COE Graduate Program Directors, August 15, 2017 - Present

Program Coordinator for COE's MSE in Literacy/Dyslexia; GC in Dyslexia.

Concentration Leader for COE's PhD in Change Leadership: Literacy Leadership.

Member, CAEP Key Assessment, February 28, 2021 - Present

I will view key assessments to help the committee to decide if they meet the standards for CAEP's qualifications.

Member, Bears Read, September 2020 - Present

My responsibilities for the Bears Read included for the first semester was to hire student workers and make sure they understood their responsibilities. I filled in for any times that they had conflicts. I taught one night for the parent's night.

For the second semester, I am in charge of getting with the student worker to complete a newsletter to go home with the parents once a month that will overview the lessons that have been taught that month during Bears Read. We completed the first semester and saw that we didn't reach as many students as we wanted so we moved from just invites on the internet to linking in partnership with Pediatrics Plus for the second semester.

Member, Content and Pedagogical Knowledge (CAEP-1), August 15, 2018 - Present

To evaluate the standards for the College of Education to make sure we meet CAEP standards.

Member, COE Technology & Distance Education Committee, August 2025 - Present

C. Department

Member, ELSE Literacy Committee (Science of Reading), August 2025 - Present

Member, ELSE Awards Committee, August 2025 - May 2026

Session Chair, ELSE PR Committee, August 2025 - May 2026

Committee Chair, Dept Curriculum and Assessment Committee, August 2014 - Present
review and approve curriculum proposals. reviewed new and revised programs in the depart in the past several years.

Member, Technology Committee, August 15, 2012 - Present
working with the committee on various technology issues in the department, e.g., training, problems related to classroom equipment. helped solve various technology issues in the department.

Committee Chair, Department Curriculum Committee, August 15, 2011 - Present
writing/reviewing curriculum proposals. helped in multiple curriculum changes in the department, e.g., online conversion of the Reading and Special Ed programs, new GT program, etc.

Member, Promotion and Advancement Committee, August 15, 2008 - Present
Reviewing applications and making recommendations. Responding to the call of the chair when there is an application.

Member, Dept Graduate Faculty Committee, August 2008 - Present
review graduate faculty application.

Member, ELSE Literacy Committee, August 2025 - May 2026
revising curriculum, attending meetings and participating in various initiatives and activities. attended multiple meetings, revised ELSE 6379.

Committee Chair, ELSE Curriculum & Assessment Committee, May 2025 - May 2026
Support the chair in the curriculum process, organize committee work, review curriculum proposals. Worked with the dept chair in the K-6 and K-12 curriculum revision process; facilitated committee review; reviewed the entire proposal.

Member, Dept Graduate Faculty Committee, August 2023 - May 2026
review graduate faculty application.

Member, Dept Tenure and Promotion Committee, August 2023 - May 2026
review tenure and promotion applications. reviewed one tenure/promotion application in 2023.

Member, Dept Tenure and Promotion Committee, August 2023 - May 2026
review tenure and promotion applications. reviewed one tenure/promotion application in 2023.

Scholarship, January 2023 - Present

Review, rate, assign scholarships to ELSE students.

Member, Graduate Special Education, February 2019 - Present

Review policies, suggest curriculum updates, grade comprehensive exams, review/help with CAEP report, review students, grade model assessment #2 CEC Portfolio.

Member, Graduate Faculty, August 2011 - Present

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Member, Promotion and Tenure, August 2011 - Present

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Member, Literacy Faculty Graduate Committee, August 2018 - Present

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Member, Internship II Committee, January 1, 2018 - Present

- . 1-After reviewing the Internship II assignments the committee decided to adjust point values of some of the big assignments.
- 2-The committee decided to approve and implement policies regarding late work and to account for ongoing grammar and spelling issues.
- 3-Wording was added to the newly revised LP to include (digital resources, devices and apps) as requested by the Technology Committee.
- 4-New Mentor Teacher Training procedures were reviewed and approved to continue.
- 5-Discussion about changing the number of supervisor observed lessons from 3-4, with the 4th one being at the supervisor's discretion. This was tabled until after school returns to 'normal'.

Member, Curriculum Committee, August 2015 - Present

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Member, Ad Hoc SoR K6 and SPED Residency Programs Rewrite Committee, May 2025 - August 2025

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Member, Graduate Faculty, August 2016 - Present

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Member, Graduate Programs Advisory Committee, August 2012 - Present

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Member, Promotion/Tenure Committee, August 2012 - Present

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Member, Curriculum Committee, August 2022 - Present

Work with administration and faculty to develop new programs and make changes to existing programs to meet the standards for teacher preparation programs.

SPED Graduate Student Mentor, SPED Graduate Student Mentor, August 2022 - Present

Support a provisional admitted graduate student as they navigate their graduate program.

Member, Graduate Faculty, 2020 - Present

Reviewing faculty for graduate faculty status. Work with chair on graduate studies concerns.

Member, ELSE Internship I, August 2019 - Present

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Member, ELSE Special Education, August 2019 - Present

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Member, Scholarship Committee, August 15, 2022 - Present

Review and select recipient of university scholarships.

Member, Graduate faculty, August 15, 2024 - Present

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Member, Tenure and Promotion Committee, August 15, 2024 - Present

Tenure and Promotion committee within ELSE department. Evaluate mid tenure and tenure and promotion applications and sit with committee to determine eligibility.

Committee Chair, ELSE Search Committee, January 1, 2023 - Present

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Member, ELSE Graduate Faculty, August 15, 2018 - Present

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Program Director/Coordinator, ELSE - MSE Reading Program Director, August 2017 - Present

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Member, Diversity Committee, August 2023 - Present

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Member, EdD Committee for Program Development, September 2019 - Present

I was asked my Dr. Mills to be a part and insert an opinion from ELSE point of view and from a current doctoral student. Listed research classes needed and built a time frame for completion.

Member, Graduate Faculty, May 2019 - Present

Help with any curriculum developments with graduate decisions and teach graduate classes.

Member, Advancement Committee, August 2017 - Present

Member.

Member, COE Ad Hoc - Internship 2 Unit Revision, July 2025 - Present

We reviewed and made changes to the unit plan for internship 2.

Member, Curriculum Committee, August 2023 - Present

As the Program Coordinators create change proposals, the committee will review curriculum changes, approve or ask for changes then submit approval forms to the chair. Reviewed changes to the Graduate Program.

Member, Sunshine/Hospitality Committee, August 2023 - Present

Support and celebrate the faculty and staff of ELSE in events, holidays, meetings, etc.

Member, UCA Core Council-Subcommittee, September 2025 - July 2026

Review the rubrics specific to oral, written, and collaborative communications.

Member, Public Relations Committee, August 2025 - July 2026
Increase positive culture in ELSE.

Member, UCA Core Council, August 2025 - July 2026
This year, we will be primarily tasked with interpreting and developing a response to the external review conducted this past spring.

Number of Student Activities in which Faculty Participated

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Unknown	0	45	45
Total	0	45	45

* Includes Advisor, Chair, Co-Chair, Coordinator/Organizer, Leader, Mentor, Moderator, and Sponsor

List of Student Activities in which Faculty Participated

Mentor, Boys and Girls Club Initiative, October 2018 - Present
Providing ideas and suggestions to Junior Block students who planned to tutor students at Boys and Girls Club. Ongoing.

Coordinator/Organizer, Usborne Book Fair Coordinator, November 15, 2025 - Present
I organize and coordinate the Usborne Book twice a year.

Coordinator/Organizer, Usborne Book Fair Coordinator, January 15, 2015 - Present
I organize and coordinate the Usborne Book twice a year.

Coordinator/Organizer, Scholastic Book Clubs, August 2005 - Present
Monthly Scholastic Book Orders. Provide Scholastic Book Order each month for pre and post admission students.

Coordinator/Organizer, Scholastic Book Clubs, August 2005 - Present
Monthly Scholastic Book Orders. Provide Scholastic Book Order each month for pre and post admission students.

Advisor, Thesis Advisor, August 15, 2025 - December 2026
I served as a thesis advisor to a K-6 Honors College Student.

Coordinator/Organizer, Lighthouse Beacons, September 2011 - Present
Provide student support services to candidates from the College of Education.

Advisor, Alpha Sigma Alpha, December 20, 2014 - Present
Faculty Advisor to Alpha Sigma Alpha Sorority.

Advisor, Boys and Girls Club Research with Taylor Beevers, December 2018 - Present
Following working on the Boys and Girls Club tutoring initiative with Taylor Beevers, we worked together to present at the Association of Literacy Educators and Researchers Conference in Corpus Christi, Texas in 2019. Additionally, we are writing a paper to submit to the Emerging Scholars section of the ALER journal.

Number of Professional Activities by Scope of Organization

Position/Role	Local	State	Regional	National	International	Total
Chair/Co-Chair/Leader	0	1	1	0	0	2
Editor	0	1	0	0	0	1

Member	1	6	1	1	0	9
Officer (Not President)	0	4	0	0	0	4
President	0	1	0	0	0	1
Reviewer	0	0	1	1	1	3
Other	1	5	5	0	1	12
Total	2	18	8	2	2	32

List of Professional Activities by Scope of Organization

Member, Day-One Ready, Department of Elementary and Secondary Education (ADE), Little Rocj, Arkansas, January 14, 2021 - Present.

A committee put together of higher education in AR to make sure that the teachers who graduate from Arkansas institutions of higher ed are ready to teach.

Historian, Arkansas Council for Exceptional Children, AR-CEC, conway, Arkansas, January 1, 2021 - Present.

Compile and update history of the ARCEC and work with the President to get it digitalized.

President-Past, ARCEC, ARCEC, Conway, United States, June 2020 - Present.

President, AR CEC President, ARCEC, Conway, United States, 2019 - Present.

Member, STARS in Higher Education (Stronger Together the Alliance for Reading Science), STARS, Conway, United States, January 2019 - Present.

STARS in Higher Education (Stronger Together the Alliance for Reading Science) is a group of higher education professionals in teacher training programs that help universities interested in teaching the SOR at their universities. This group has published an article in the Reading League Professional Journal. The group had held conferences and seminars to help disseminate SOR information to universities.

President-Elect, ARCEC, ARCEC, Conway, Arkansas, June 2018 - Present.

Vice President, Arkansas Council for Exceptional Children, AR CEC, Little Rock, Arkansas, July 2017 - Present.

I have made the 4 year commitment to serve as: Vice president,
President elect,
President

Past president. I serve on the presidents advisory board, the conference committee, the financial committee.

Board Member, Board member for Compass Learning Academy, Compass Learning Academy, a K-12 School for students with disabilities, Conway, Arkansas, April 2014 - Present.

Serve as a mentor to teachers at Compass

Serve as mentor for the director

Observe teachers and provide feedback

Substitute teach

Raise Funds for School and attend fund raisers

Attend monthly board meetings for 10 years. Purchased a new school to house our 125 student

Moved into new school

Helped school with accreditation

Taught Arkansas History.

Treasurer, Arkansas Literacy Educators, Arkansas Reading Association, Little Rock, Arkansas, November 15, 2012 - Present.
guiding graduate students' research; assisting them in presentation at Arkansas Reading Association's Annual Meeting;collecting membership fees. guiding graduate students in their classroom research each year; taking several graduate students to the sate conference where they present.

Member, Arkansas Diamond Book Committee, Arkansas Reading Association, Arkansas Library Systems, Little Rock, Arkansas, August 2002 - Present.
Review 300-400 books annually to recommend best books for Arkansas K-3rd grade students. Annually we review hundreds of books to select 10-15 best picture books to recommend to Arkansas schools.

Member, BEP- Building Emergency Plan Committee, UCA, Conway, Arkansas, August 15, 2022 - Present.

Attend semi annual meetings. I report information back to the CSC and update our emergency plan as needed. I have worked with other members of the team to update the tornado plan at the Child Study Center. I have also worked with Carol Walton to be put on an email list for upcoming safe room grants available for Arkansas.

Scholastic Advisory Board, Scholastic Advisory Board, Scholastic Advisory Board, August 1, 2015 - Present.
I provide feedback, help other classrooms get started with Scholastic, and participate in special teacher projects.

Board Member, Arkansas Council for the Social Studies, ACSS, Little Rock, Arkansas,
October 30, 2018 - Present.
I serve as an executive board member and also on the conference planning committee. I
have successfully secured and planned for the banquet, the reception, and the
conference speakers.

Member, Arch Ford Novice Teacher Advisory Board, Arch Ford, Plummerville, Arkansas, October 25, 2021 - Present.

Serve on committee to analyze data and offer expertise as well as learn from what Arch Ford is doing to support new graduates and first year teachers within the cooperative area of Arkansas,

Board Member, MSERA Past President one year term, MSERA, Conway, Arkansas, November 8, 2025 - November 8, 2026.

Elected and served as president on the MSERA board. I also served on the MSER Foundation Board as well. Work alongside Executive director and board members to continue to support and achieve the MSERA mission to host an annual meeting and conference. Plan for the conference, book a speaker, assist and train new board members.

Board Member, MSERA President Elect, MSERA, Conway, Arkansas, November 8, 2024 - November 8, 2025.

Elected and served as president on the MSERA board. I also served on the MSER Foundation Board as well. Work alongside Executive director and board members to continue to support and achieve the MSERA mission to host an annual meeting and conference. Plan for the conference, book a speaker, assist and train new board members.

Board Member, Mashburn Center for Learning Leadership Team, Mashburn Center for Learning, Conway, United States, July 26, 2025.

Attended meeting of board members for leadership team of MCL here on UCA campus to plan for the year with Mashburn. Will continue on as a member of the board.

Accreditation Team Member, IDA University Advisory Group for Accreditation, International Dyslexia Association, Pikesville, Maryland, January 16, 2026 - Present.

Members of the Advisory Group will:

Serve as ambassadors for IDA Accreditation within higher education networks
Provide strategic guidance on accreditation growth, messaging, and alignment
Share insights from their institutional experience to inform continuous improvement
Participate in selected outreach and learning initiatives, as feasible.

Board Member, International Dyslexia Association - Collective Impact Team, IDA - Dallas, Dallas, Texas, April 15, 2025 - Present.

Serve on IDA Collective Impact Committee.

Board Member, IDA Dallas Branch Board, IDA Dallas Branch, Dallas, Texas, April 15, 2025 - Present.

Planning Committee Member, ELED 5002 Praxis Tutoring Sessions Creator and Leader for ADE, Arkansas Department of Education, Little Rock, Arkansas, November 1, 2021 - Present.

Reviewer, Program Proposal, International Dyslexia Association, Baltimore, Maryland, August 31, 2021 - Present.

Reviewer, Academic Program, The Center for Multisensory Learning, The Center for Multisensory Learning, Wheeling, West Virginia, August 2021 - Present.

Consultant for assessment and intervention for students with dyslexia or markers of dyslexia at multiple sites under the project "Tutoring Corps for Great Futures." The first site is the Boys and Girls Club of Benton Harbor in Benton Harbor, Michigan.

Reviewer, Program Proposal, Louisiana Educational Research Association, Louisiana Educational Research Association, Louisiana, February 4, 2020 - Present.
Reviewed papers for their state conference paper award.

Editor, The Reader, Arkansas Literacy Association, Conway, Arkansas, February 1, 2020 - Present.

Co-Chair, MSERA, United States, March 8, 2019 - Present.

Conference Co-Chair, UCA Media and Literacy Conference, UCA, Conway, Arkansas, June 2018 - Present.

Worked to create UCA Media and Literacy Conference. In year 2, was the liaison between UCA and ALA - bringing ALA on board with the conference.

Member, Higher Education Literacy Roundtable, University of Arkansas at Fort Smith, Arkansas, June 2018 - Present.

Member, Arkansas Diamond Committee, Arkansas State Library, Little Rock, Arkansas, September 2017 - Present.

I was provided with a list of all books published in the most recent year. The committee met together to read and vote on if we felt the book should be considered for a Diamond award. A list of books is finalized and sent to all Arkansas schools for voting.

Reviewer, Ad Hoc, External Review for Dr. Stacie Finley – Promotion to Associate Professor, Missouri State, Springfield, Missouri, October 15, 2025.

Board Member, Hopeville Screening and Panel, International Dyslexia Association - Dallas Branch, Conway, Arkansas, October 2, 2025.

Coordinated the Hopeville Screening for Arkansas, Assembled and served on Panel, Advertised and Hosted the Event. Shared in COE October Newsletter.

Reviewer, Ad Hoc, External Review for Dr. Galbally Jaclyn – Promotion to Associate Professor, St. Joseph's University, Philadelphia, Pennsylvania, September 2, 2025.

Member, Reader/Reading Committee, Arkansas Literacy Association, Arkansas, January 26, 2026 - Present.

I have been reading the books on the Arkansas Teen Award list and offering my opinion about the books. This award is given to certain group of books for 9th-12th grade books. I am honored to read them and then get to vote on who I think who should win the award.

Mentoring a Novice Teacher, Siloam Springs, Arkansas, February 20, 2025 - Present.

I was asked to help mentor a novice teacher in the MAT program. She is currently teaching in a kindergarten classroom and needing guidance in classroom management.

Number of Non-Credit Instruction Activities

Instruction Type	No.
Workshop	1
Other	1
Total	2

List of Non-Credit Instruction Activities

Special Education Faculty on LEND/UAMS Grant, US Dept Maternal and Child Health and UAMS, August 15, 2011 - Present.

Workshop, UCA, August 2019 - Present.

Number of Public Service Activities by Scope of Organization

Position/Role	Local	State	Regional	National	International	Total
Advisor/Consultant	1	0	0	0	0	1
Chair	0	1	0	0	0	1
Coordinator/Organizer	0	0	0	0	0	0
Guest Speaker	3	0	0	0	0	3
Judge	0	1	0	0	0	1
Member	1	1	1	0	0	3
Officer (Not President)	0	1	0	0	0	1
Other	3	1	0	0	0	4
Total	2	18	8	2	2	32

List of Public Service Activities by Scope of Organization

US Dept Maternal and Child Health and UAMS, August 15, 2011 - Present.

I am the Special Education Coordinator on the Leadership & Education in Neurodevelopmental Disabilities Grant housed at UAMS. Meet weekly with a variety of graduate students and faculty across several disciplines (about 11).

UCA, August 2019 - Present.

Provided ongoing workshops and support to tutors working with Court Research Project through Lesley Graybeal's office. Dr. Graybeal is director of Service Learning through UCA.