

Advisory Board Meeting Agenda

May 13, 2026 - Zoom

This meeting was recorded by Dr. Thompson, Program Coordinator. This meeting was to discuss the data surrounding our key assessments required by CAEP as well as seeking feedback and input on the assessments and and program.

- Welcome
 - Dr. Thompson welcomed the advisory board.
- Recruitment
 - We do not have funds to recruit.
 - Our students come to us via:
 - Word of Mouth
 - IDA Website
 - Social Media
 - NEW IDA Regional Conference
- Program Numbers
 - We have continued growth!
 - 46 Literacy Completers (Up from 38)
 - 1 Dyslexia Endorsement Completers (Same as previous year)
 - Enrollment of 110 (Up 5 Students)
 - Admissions continue to outpace graduates
- Dispositions
 - We need to review our form this year and perhaps adjust our rubric.
 - Consider completing on everyone at 1-2 points in the program.
 - We will consider a working group in the fall to work on this.
- Key Assessments
 - 1: PRAXIS
 - After CAEP, we are considering removing this as a key assessment. Arkansas students don't have to take it for ADE/DESE if they graduate with a 3.0. That is reducing our N considerably.

- Completed restructuring of key assessments.
- Completed development of rubrics/scoring guides.
- Added assessments in Anthology.
- Inter-rater reliability and validity protocols designed and a calendar in place.
- Regular calibration meetings each year scheduled.
- Samples/exemplars being collected.
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- Recommendations Regarding KPEERI:
 - 1. Investigate variability (student surveys).
 - 2. Review course content alignment.
 - 3. Share best practices with each other.
 - 4. Strengthen Ethical Standards instruction through case studies, role-playing scenarios, and real-world dilemmas.
 - 5. Identify or create additional study materials for exam preparation.
- Recommendations Regarding PRAXIS:
 - Share best practices amongst faculty with assessment and practicum courses.
 - Consider the practicality of continuing this as a key assessment. Will this provide actionable data moving forward?
 - Revision to consider revision of courses covering Professional Leadership and Specialized Roles and Curriculum and Instruction to include more practical, hands-on leadership experiences.