

University of Central Arkansas  
College of Education  
K-6/SPED and SPED Graduate Programs Advisory Board Agenda Spring 2025

April 24, 2025  
Zoom

**Welcome**

Ashley Cox introduced herself as the K-6/SPED Coordinator. Thanked everyone for joining the meeting.

**Attendees**

Ashley Cox, Sunny Styles-Foster, Stefanie Sorbet, Janet Filer, Mark Lewis, Catie Overton, Scarlet Cates, Angela Ladd, Dee Dee Cain, Bonnie Mattox, Amber Brantley, and Deanna Kay Rice

**Role of Advisory Board -**

The role of the K6/SPED advisory board is to form a learning community composed of faculty, recent completers, community partners, and other educators in our profession to share common trends, program needs, and analyze current practices so we can best assure our teacher candidates are prepared when graduating from our program.

**K-6 Updates:**

**Current Enrollment:**

Jr. Block- 42/ 1 SPED  
Internship I- 20/ 4 SPED  
Internship II- 38/ 1 SPED

**Program Updates:**

- Combine K-6 and SPED Programs
- Year-long Residency
- SOR Review and State Review

New updates will take effect in Fall 2026. Internship I will be 3 days per week and Internship II will be 4 days per week. The internships do not have to run consecutively. All the changes have not been finalized yet.

The state review this year was "flawless."

Science of Reading Audit:

Glows: Foundational literacy instruction, field-based experiences, and continuous improvement  
Grows: Opportunities to enhance instruction in vocabulary, comprehension, and writing

**Lesson Planning:**

- HQIM Annotated Lesson Plans were implemented this semester in Jr. Block and Intern 1.

- The HQIM Room is located in the TLC for faculty to check out and for students to view while in the TLC.

#### **How can we improve? Suggestions?**

- Interview skills/professional language
- Special Education Interns: increased knowledge in writing each part of the IEP

#### **What do our partners notice about our K-6 and Special Education students?**

UCA students are prepared for field experiences.

## **SPED Graduate Programs**

### **MSE/GC Program**

- o **Report (CAEP-Accreditation Report)** Shared we passed with conditions
- o **Revision / Course Correction** (working on addressing the CAEP report and will reach out to members of the advisory board as needed)
- o **Praxis 5354 to Praxis 5355**  
MAT (Timing change - the state requires these two exams to be passed within the first six hours of the program of study)
- o **Change in Praxis Exam 5354 to Praxis 5355**
- o **Year Long Residency for MAT** (starting in Fall 2025; completed in their own classroom if they are teacher of record)
- o **Revisions of MAT Coursework** (removed ASTL 6380 Research Methods and replaced it with ELSE 6384 Research and Best Practices in Special Education
  - **Resource Endorsement**
  - **B-K Endorsement** (on hold for now)
- **How can we improve? Suggestions?**

### **Announcements:**

Pinning Ceremony is on May 1st at 1:30 PM

Graduation is on May 2nd

### **Adjourn**