



**Department of
Teaching & Learning**

Annual Report
July 1, 2023 - June 30, 2024

1. Mission Statement

2. Status/Achievement of 2024 Goals

Goal 1: The Department of Teaching and Learning will develop, implement, and review processes, practices, and policies to ensure equity.

Related UCA Strategic Planning Goals

CV a: Intellectual Excellence: We believe in lifelong intellectual development of students, faculty, and staff. We are committed to the free pursuit of knowledge and continuous growth in learning and teaching. (Educated Citizens, Scholarship, Cultural Competence, Learning Environment)

CV c: Diversity: We are dedicated to attracting and supporting a diverse student, faculty and staff population and enhanced multicultural learning opportunities. We value the opportunity to work, learn, and develop in a community that embraces the diversity of individuals and ideas, including race, ethnicity, religion, spiritual beliefs, national origin, age, gender, marital status, socioeconomic background, sexual orientation, physical ability, political affiliation, and intellectual perspective. (Recruitment and Retention, Support, Knowledge)

CV d: Integrity: We are committed to ethical and responsible behavior in our own actions and to developing the same commitment in our students, thus fostering individuals who will have the skills, knowledge, and ability to engage positively with a diverse and changing world. Our commitment extends to all levels of our campus to foster a climate of ethical conduct, respect, responsibility, and trust. (Ethics, Respect, Responsibility, Trust)

Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.

Action Plans

1a. Faculty will participate in Diversity, Belonging, Inclusion, & Equity (DBIE) workshops. T&L Diversity Committee will review the Culture and Belonging survey results and make recommendations.

T&L Diversity Committee will host the African-American Read In on February 15, 2024.

Faculty will continue to include diverse perspectives in curriculum and teaching.

Programs and faculty will seek a diverse group of stakeholders for advisory boards and as external partners.

Expected Results: Increased involvement with community partners and continued commitment from community partners.

Actual Results: Dept. Diversity Committee hosted the African American Read-in in February to great success! :) Feedback collected for future events.

We all attended the January PD focused on coaching conversations with students.

Faculty teaching diversity-focused courses meet to align syllabi and course content with state and national guidelines.

T&L Diversity Committee met to review the Culture & Belonging Survey data and reported findings and recommendations to the associate dean.

The committee also highlighted faculty who were named by students as promoting a

sense of belonging in their courses.

T&L coordinated reporting for institutional diversity report submitted to Angela Webster's office

Status: Ongoing

Supporting Program Statistics

Links to Supporting Documents

None

Goal 2: The Department of Teaching and Learning will recruit, retain, and support a diversity of students, faculty, and staff.

Related UCA Strategic Planning Goals

CV a: Intellectual Excellence: We believe in lifelong intellectual development of students, faculty, and staff. We are committed to the free pursuit of knowledge and continuous growth in learning and teaching. (Educated Citizens, Scholarship, Cultural Competence, Learning Environment)

CV c: Diversity: We are dedicated to attracting and supporting a diverse student, faculty and staff population and enhanced multicultural learning opportunities. We value the opportunity to work, learn, and develop in a community that embraces the diversity of individuals and ideas, including race, ethnicity, religion, spiritual beliefs, national origin, age, gender, marital status, socioeconomic background, sexual orientation, physical ability, political affiliation, and intellectual perspective. (Recruitment and Retention, Support, Knowledge)

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Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.

Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation.

Action Plans

2a. Faculty will seek graduate recruitment grants to sponsor recruitment activities

Faculty will participate in recruitment visits at educational service cooperatives, conferences, and majors fairs.

Faculty will be involved in the Bears Teach organization and summit to recruit and retain students interested in education.

Faculty will sponsor the RISE@Hughes learning community for COE.

Faculty will collaborate with organizations and networks that serve underrepresented groups in education.

Expected Results: Increased enrollment and retention across diverse subgroups.

Actual Results: Faculty from graduate programs participated in the College of Education career fair.

T&L faculty volunteered at Bears Teach Summit. Dr. Jackson planned and facilitated the event.

Bears Teach Organization facilitated math strategy sessions at Math Night at Jim Stone Elementary as service to the community.

T&L faculty participated in the UCA career fair to recruit graduate students.

Status: Ongoing

Supporting Program Statistics

Links to Supporting Documents

None

Goal 3: The Department of Teaching and Learning will incorporate transformational and innovative learning experiences that are grounded in evidence-based practices

Related UCA Strategic Planning Goals

CV c: Diversity: We are dedicated to attracting and supporting a diverse student, faculty and staff population and enhanced multicultural learning opportunities. We value the opportunity to work, learn, and develop in a community that embraces the diversity of individuals and ideas, including race, ethnicity, religion, spiritual beliefs, national origin, age, gender, marital status, socioeconomic background, sexual orientation, physical ability, political affiliation, and intellectual perspective. (Recruitment and Retention, Support, Knowledge)

Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.

Action Plans

3a. Faculty will participate in the 1-1 Mobile Learning Relaunch which includes Tech Mex Tuesdays, Coaching Circles, and Co-Teaching led by Dr. Herring-Watson.

Faculty will share teaching tips during monthly faculty meetings.

New MAT course, Contemporary Practices of Teaching (MAT 5332), is offered fall and spring.

The purpose of the new course is to engage teacher candidates in applications of PLC to examine evidence-based practices in technology integration with teaching and learning, whole person teaching, and strategies for navigating and flourishing in the teaching profession.

Faculty will attend conferences focused on innovative instructional practices and share new

learning at faculty meetings.

Faculty will utilize evidence-based sources to inform instructional practices.

Faculty will continue to teach classes in the field so that students have authentic experiences.

Faculty will revise courses each semester based on data, student feedback, partner feedback, and state requirements.

Expected Results: Continued recognition as an innovative leader of pedagogy in the university.

Actual Results: Faculty had high rates of participation in 1:1 mobile learning relaunch PD (tech mex, coaching circles, co-teaching, etc) – T&L made up 45% of all COE attendees at these sessions.

Faculty attended state sponsored UDL Professional development

Jason & Noël attended each meeting and are strategically planning the future whole college PD along with members of other departments.

Dr. Dailey, Dr. Herring-Watson, Dr. Wake, Dr. Whittingham, and Ms. Bundrick completed an online course on AI offered by Auburn University and provided to select UCA faculty by the Center of Excellence for Teaching and Learning

Faculty shared teaching tips during monthly faculty meetings, such as AI tools for assessment.

Status: Ongoing

Supporting Program Statistics

Links to Supporting Documents

None

Goal 4: All programs in the Department of Teaching and Learning will sustain a data-driven quality assurance process for continuous program improvement.

Related UCA Strategic Planning Goals

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Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.

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Action Plans

4a. Programs will collect and analyze end of the program data from candidates and school partners to inform any needed changes.

Faculty will participate in calibration sessions to ensure interrater reliability on scoring key assessments.

Faculty participate in the EDUC 1300 group to ensure consistency between university courses and partner school concurrent courses.

Programs collect and analyze data and make recommendations for improvement in the annual reports.

Programs commit to reviewing and analyzing at least one rubric each year.

Expected Results: Increased collaborations between faculty on program reviews and successful submissions of required SPA and annual reports.

Actual Results: 1300 committee met to discuss course data and align assessments

All programs submitted annual reports for review to Assessment Director. Program coordinators worked with program faculty to analyze and respond to data.

Faculty supervising interns attended calibration sessions in fall 2023 (technology rubric) and spring 2024 (disposition rubric)

Programs reporting to SPAs began drafting reports due Sept 15, 2024. Program coordinators and faculty participated in writing workshop sessions preparing materials for submission.

Programs added POP cycle in spring 2024 term in response to candidate data signaling additional support in targeted areas (e.g., differentiation, assessment)

ASTL program analyzes key assessment data and shared annual report

All programs utilize the College of Education candidate disposition rubric and referral process to communicate with program coordinators regarding candidate movement through various admission and internship gates, as well as documentation of disposition concerns and to initiate support of candidate professional growth.

Status: Ongoing

Supporting Program Statistics

Links to Supporting Documents

None

Goal 5: The Department of Teaching and Learning will continuously engage partners to maximize program quality and opportunity for all.

Related UCA Strategic Planning Goals

CV b: Community: We value and respect as our greatest asset the people who make up our community – students, faculty, and staff, as well as the people connected to us through ties to our local community and region, the state of Arkansas, our nation, and the world. That is, we believe people are the focus of our institution. (Collegiality, Partnerships, Safe and Health Environment, Service)

Action Plans

5a. Programs will solicit, review, and apply feedback from school partners through mid-term and end of term surveys and advisory boards in order to improve programs.

The evaluation of interns involves mentors, supervisors, and the teacher candidates themselves.

Faculty will create service learning opportunities to collaborate with external partners.

Programs will continue to offer some courses on-site at public schools.

Faculty will seek collaboration with the Child Study Center.

Faculty will identify key stakeholders that are and can become partners.

Programs will continue to have active advisory boards to share data and seek recommendations on practice

Expected Results: Increased involvement with community partners and continued commitment from community partners.

Actual Results: Co-teaching with novice teachers (induction support)

JHW co-taught with a novice teacher in Bentonville Schools twice this year and co-written two blog posts for Edutopia with the novice teacher as lead author.

EDDL program has added advisory board members and is meeting in May 2024.

MAT program end of year advisory board feedback, mid-term and end of term feedback on intern progress from mentor teachers.

GATE met with advisory board in April.

Middle Level program end of year advisory board feedback, mid-term and end of term feedback on intern progress from mentor teachers.

MSIT 3320 Intro to Middle Level observed on site at Simon Middle School

MSIT 4325 Disciplinary Literacy taught on site at Courtway Middle School, Conway School District. Students work directly with middle level students and collaborate with school faculty.

MSIT 4312 Reading and Writing Assessment and Instruction taught on site at Carl Stuart Middle School, Conway School District. Students work directly with middle level students and collaborate with school faculty.

MSIT 4328 welcomed guest speakers from Arch Ford coop to instruct teacher candidates in use of HQIM.

Ward, Gieringer, and students from the Middle Level program volunteered at Carl Stuart Fall Festival.

ASTL program held advisory board meeting

GATE program held advisory board meeting in March 2024.

Dr. Buchanan serves as the IRB coordinator for all senior research projects at Episcopal Collegiate in Little Rock.

Status: Ongoing

Supporting Program Statistics

Links to Supporting Documents

None

Goal 6: The Department of Teaching and Learning faculty will be actively involved in research/scholarship that contributes to their discipline and to the profession.

Related UCA Strategic Planning Goals

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Action Plans

6a. Faculty will submit conference proposals to various research-focused professional organization annual meetings to present their research.

Faculty will participate in the University Research Symposium.

Faculty will seek publication opportunities (journals, book chapters, books).

Faculty will be represented in the ATE Leadership Academy.

Expected Results: Increased collaboration among faculty on peer-reviewed research and mentoring activities.

Actual Results: The T&L faculty produced 14 peer-reviewed publications and delivered 28 presentations. Additionally, they secured over \$1.9 million in external grant funding.

Status: Ongoing

Supporting Program Statistics

Links to Supporting Documents

None

3. 2025 Goals

4. Five-year Goals

5. Challenges

In the 2023-2024 academic year, our department faced several challenges, including the addition of three new clinical positions—two of which were visiting, and one was permanent. We made concerted efforts to ensure that the new faculty members felt supported and included. To foster a sense of community, we began the year with a mentor-new faculty lunch, allowing everyone to become acquainted.

As a result of changes in college personnel, we experienced new leadership transitions in the MAT and Middle Level programs. Mr. Ward assumed the role of MAT Coordinator, and Ms. Geringer took on the position of Middle Level Coordinator. Both have made seamless transitions and have performed exceptionally well in their new roles.

We have also encountered challenges due to the high demand for our faculty to teach outside of our department. While their excellence in teaching makes them highly sought after, this demand places a strain on our department's class scheduling.

Significant changes at the state level have necessitated programmatic adjustments, which, coupled with the upcoming reviews, have contributed to increased stress among the teacher preparation faculty.

6. Opportunities

In light of the upcoming state review, the science of reading audit, and the program revisions incorporating year-long residency requirements, we have a unique opportunity to enhance our teacher preparation programs to better equip future educators for today's schools. As teacher education evolves, it is imperative that our preparation program adapts accordingly to remain relevant and effective.

7. Summary

The 2023-2024 academic year presented our department with a series of challenges, including the integration of new faculty positions, leadership transitions, and external demands on our faculty's time and expertise. Despite these hurdles, we have made significant strides in fostering a supportive environment for both new and existing faculty.

The challenges presented by state-level changes and upcoming reviews have tested, and will continue to test, our resilience. However, they also offer a vital opportunity to refine and strengthen our teacher preparation programs. As we move forward, it is essential that we continue to adapt and innovate to ensure our programs remain at the forefront of teacher education, effectively preparing future educators for the evolving demands of today's schools.

APPENDIX A: FACULTY PROFILE

Distribution of Full-Time Faculty by Rank

Rank	Continuing	New	Total	%
Professor	5	0	5	27.78
Associate Professor	4	0	4	22.22
Assistant Professor	1	0	1	5.56
Senior Lecturer/Clinical Instructor/Lab Instructor	1	0	1	5.56
Lecturer/Clinical Instructor/Lab Instructor II	3	0	3	16.67
Lecturer/Clinical Instructor/Lab Instructor I	2	0	2	11.11
Instructor	0	0	0	0.00
Visiting Assistant Professor	0	0	0	0.00
Visiting Lecturer	2	0	2	11.11
Total	18	0	18	100.00

Distribution of Full-Time Faculty by Tenure Status

Tenure Status	Continuing	New	Total	%
Tenured	9	0	9	50.00
Tenure-Track	1	0	1	5.56
Non-Tenure Track	8	0	8	44.44
Total	18	0	18	100.00

Distribution of Full-Time Faculty by Graduate Faculty Status

Graduate Faculty	Continuing	New	Total	%
Affiliated	1	0	1	5.56
Associate	8	0	8	44.44
Full	9	0	9	50.00
No	0	0	0	0.00
Total	18	0	18	100.00

List of New Full-Time Faculty

No new full-time faculty in report date range.

List of Administrative Assignments

Michael Mills, Associate Dean, July 1, 2020 - Present

Donna Wake, Assessment Coordinator, August 2014 - Present

Distribution of Full-Time Faculty by Gender and Race/Ethnicity

Race/Ethnicity	Female	Male	Total	%
American Indian or Alaska Native	0	0	0	0.00
Asian	0	0	0	0.00
Black or African American	4	0	4	22.22
Hispanic/Latino of Any Race	0	0	0	0.00
Native Hawaiian or Other Pacific Islander	0	0	0	0.00
Two or More Races	0	0	0	0.00
White	9	5	14	77.78
Non-Resident Alien	0	0	0	0.00
Unknown	0	0	0	0.00

Total	13	5	18	100.00
%	72.22	27.78	100.00	

APPENDIX B: INSTRUCTIONAL ACTIVITIES

SSCH by ADHE Term

Fiscal Year	HS Concurrent	Undergraduate	Graduate	Total
July 2020 - June 2021	78	2,506	3,690	6,274
July 2019 - June 2020	114	2,986	3,480	6,580

Academic Advising Loads

Term	Undergraduate	Graduate
Fall 2023	0	53
Spring 2024	0	25

Total Undergraduate Program Enrollment

Fall On-Schedule 2023	Enrolled
BSE-Middle Level	40
Term Total	40

BSE-Middle Level	Enrolled
Fall On-Schedule 2023	40
Fall On-Schedule 2022	59
Fall On-Schedule 2021	66
Fall On-Schedule 2020	66
Fall On-Schedule 2019	65

Total Graduate Program Enrollment

Fall On-Schedule 2023	Enrolled
EDS-Digital Age Teaching and Learning	8
GC-Gifted and Talented Education	0
MAT-Teaching	173
MSE-Advanced Studies in Teacher Leadership	15
Term Total	196

EDS-Digital Age Teaching and Learning	Enrolled
Fall On-Schedule 2023	8
Fall On-Schedule 2022	9
Fall On-Schedule 2021	11
Fall On-Schedule 2020	4
Fall On-Schedule 2019	0

GC-Gifted and Talented Education	Enrolled
Fall On-Schedule 2023	0
Fall On-Schedule 2022	0
Fall On-Schedule 2021	1
Fall On-Schedule 2020	1
Fall On-Schedule 2019	5

MAT-Teaching	Enrolled
Fall On-Schedule 2023	173
Fall On-Schedule 2022	185
Fall On-Schedule 2021	204
Fall On-Schedule 2020	198
Fall On-Schedule 2019	189

MSE-Advanced Studies in Teacher Leadership	Enrolled
Fall On-Schedule 2023	15
Fall On-Schedule 2022	19
Fall On-Schedule 2021	20
Fall On-Schedule 2020	12
Fall On-Schedule 2019	16

Total Undergraduate Program Degrees Awarded

August 2023	Degrees Awarded
BSE-Middle Level	0
Total	0

December 2023	Degrees Awarded
BSE-Middle Level	6
Total	6

May 2024	Degrees Awarded
BSE-Middle Level	4
Total	4

BSE-Middle Level	Degrees Awarded
July 2023 - June 2024	10
July 2022 - June 2023	18
July 2021 - June 2022	18
July 2020 - June 2021	15
July 2019 - June 2020	14
Total	75

Total Graduate Program Degrees Awarded

August 2023	Degrees Awarded
EDS-Digital Age Teaching and Learning	0
GC-Gifted and Talented Education	0
MAT-Teaching	0
MSE-Advanced Studies in Teacher Leadership	3
Total	3

December 2023	Degrees Awarded
EDS-Digital Age Teaching and Learning	0
GC-Gifted and Talented Education	0
MAT-Teaching	34

MSE-Advanced Studies in Teacher Leadership	3
Total	37

May 2024	Degrees Awarded
EDS-Digital Age Teaching and Learning	4
GC-Gifted and Talented Education	0
MAT-Teaching	33
MSE-Advanced Studies in Teacher Leadership	6
Total	43

EDS-Digital Age Teaching and Learning	Degrees Awarded
July 2023 - June 2024	4
July 2022 - June 2023	2
July 2021 - June 2022	3
July 2020 - June 2021	0
Total	9

GC-Gifted and Talented Education	Degrees Awarded
July 2023 - June 2024	0
July 2022 - June 2023	9
July 2021 - June 2022	1
July 2020 - June 2021	3
July 2019 - June 2020	7
Total	20

MAT-Teaching	Degrees Awarded
July 2023 - June 2024	67
July 2022 - June 2023	79
July 2021 - June 2022	68
July 2020 - June 2021	73
July 2019 - June 2020	45
Total	332

MSE-Advanced Studies in Teacher Leadership	Degrees Awarded
July 2023 - June 2024	12
July 2022 - June 2023	14
July 2021 - June 2022	8
July 2020 - June 2021	10
July 2019 - June 2020	8
Total	52

Number of Directed Individual Student Learning Activities

Involvement Type	No.
Dissertation Committee Co-Chair	1
Dissertation Committee Member	12
Honors Thesis Advisor	1
Total	14

List of Directed Individual Student Learning Activities

Dissertation Committee Co-Chair, Hamley-Wallace, Bud. . January 2024 - Present. Status.
Outcomes:

Honors Thesis Advisor, (HONC), Farhat, Rachel. *Creating a Youth Employment Program at the Faulkner County Juvenile Court*. August 15, 2020 - Present. Status: Proposal.
Outcomes: Service Learning Project with Research

Dissertation Committee Member, (LEAD8308), Thompson, Amy. *MAT Teacher Candidates' Perceptions of Balanced Literacy and Student Learning: Influences of Transformative Experience*. June 2017 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Harbin, Amber. . August 2020 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Buchanan, Michelle. . May 2018 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Howard, Harvell. . October 2017 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Wolfe, Diane. *Service Learning and Social Justice Awareness in the Private School*. January 2015 - Present. Status: Proposal.
Outcomes:

Dissertation Committee Member, Vest, Cody. *Culturally Responsive Teaching: Bridging the Gap from Theory to Practice for English Language Learners*. August 2014 - Present. Status: Proposal.
Outcomes:

Dissertation Committee Member, Carter, Kristy. *Expectations versus Reality: Experiences in Higher Education of Black Women Scientists with Ivy League Doctoral Degrees*. June 2014 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Teague, Larry. . March 2024 - Present. Status.
Outcomes:

Dissertation Committee Member, Spencer, LaShannon. . March 2024 - Present. Status.
Outcomes:

Dissertation Committee Member, Wallace, Dechantria. . January 2022 - Present. Status.
Outcomes:

Dissertation Committee Member, Hamley-Wallace, Bud. . January 2024 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Teague, Larry. . June 27, 2024 - Present. Status.
Outcomes:

Number of Directed Group Student Learning Activities

Involvement Type	No.
Field Experience	3
Service Learning	2

Study Abroad	1
Total	6

List of Directed Group Student Learning Activities

Study Abroad for 4210, March 1, 2020 - Present. Students will travel to Helsinki, Finland, Stockholm and Umeå, Sweden with EF Tours. Learn how the Finnish Board of Education afforded a tuition-free education for its students. Moreover, learn how they maintain an excellent quality of education without homework or standardized tests. Your cultural experiences throughout the breathtaking landscapes will give an enriching perspective on the region's progressive educational practices. Learning objective: compare and contrast Finnish and Swedish teaching and learning cultural environments to that of the United States.

Outcomes:

Field Experience for MSIT 4328, August 5, 2019 - Present. Students will collaborate and create an integrated unit to be implemented with our middle level lab class. Additionally, students will create a plan of action for creating inclusive communities in the classroom. These artifacts are shared with the school.

Outcomes: Unit Plan and Community Inclusivity Plan

Service Learning for MSIT 4328, January 5, 2019 - Present. Students enrolled in this course serve in a local middle school by planning, designing, and fully implementing an integrated unit based in all 4 middle level content areas. Additionally, they create plans of action for creating inclusive communities. The unit and plans are shared with the school.

Outcomes: Integrated Unit

Service Learning for MSIT 4312, January 5, 2019 - Present. Students who participate in this service learning project are required to serve in a local middle school. Students are assigned a struggling reader and must devise and implement plans of intervention based on the assessments they administer. This is a semester long commitment that ends in case studies that are shared with the school to assist in RTI.

Outcomes: Case Study

Field Experience for, August 5, 2017 - Present. BearsRead has served as a field placement for multiple courses, including MSIT 6314, MSIT 3310, MAT 6338, MAT 6374, etc. This clinical field experience is serving to assist students and faculty in need of supervised field experiences.

My role has been to assist candidates in scheduling time to visit, working in interventions, conferencing, and supporting them in this work.

Outcomes: BearsRead Clinic Supervision of Field Students

Field Experience for 4312, August 19, 2015 - Present. This course serves in the middle level program as field experience in intervention, working with diverse populations. Students earn over 15 hours serving in this capacity, working one-on-one with students. Additionally, teachers and administration frequently stop by offering insights and support.

Outcomes: Case Study

APPENDIX C: SCHOLARSHIP

Total Contracts and Grants

Organization	Under Review		Funded	
	No.	Total Funds	No.	Total Funds
Federal	0	\$0	1	\$650,000
State	0	\$0	2	\$1,269,664
Total External	0	\$0	3	\$1,919,664
University of Central Arkansas	0	\$0	2	\$710

List of Grants and Contracts

Funded

Buchanan, M. C. B., "Faculty Development Grant," Sponsored by CETAL, University of Central Arkansas, \$500.00.

Gieringer, N. E. (Instructor), "Classroom Innovation/Engagement Grant," Sponsored by UCA CoE, University of Central Arkansas, \$210.00.

Johnston, S. A. (Co-Principal Investigator), Dailey, D. D. (Co-Principal Investigator), "ESOL Institute Grant," Sponsored by Arkansas Department of Secondary Education, State, \$1,119,663.85. (May 2021 - May 2024).

Parham, C. R., Wake, D. G., "Extending Disruptive Equity in Education Project (DEEP)," Sponsored by Winrock Rockefeller Foundation, State, \$150,000.00. (June 2023 - June 2025).

Yarberry, F. (Principal Investigator), Massey, M. D. (Co-Principal Investigator), Long, M. R. (Co-Principal Investigator), Desrochers, P. (Co-Principal Investigator), Buchanan, M. C. B. (Co-Principal Investigator), Reed, D. L. A. (Co-Principal Investigator), "Scholarships in Science, Technology, Engineering, and Mathematics," Sponsored by National Science Foundation, Federal, \$650,000.00. (May 1, 2020 - April 30, 2025).

Number of Accepted or Published Publications by Type

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Book	1	0	1	0
Chapter	1	0	1	0
Journal Article	5	0	5	0
Other	7	1	8	1
Total	14	1	15	1

Number of Submitted Publications by Type

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Journal Article	2	0	2	0
Total	2	0	2	0

List of Publications

A. Peer Reviewed

1. Accepted or Published

- Dailey, D. D., Cotabish, A. A., Buchanan, M. C. B., Marshall, L. R. (2024). Interrupted Programming: School Shutdown and Gifted Student Identification and Services. *To appear in Journal of Advanced Academics*(JOAA-23-0052.R3).
- Herring Watson, J. R. (2024). From Intention to Action: How Preservice Teachers Use Technology-enabled Learning during Student Teaching. *Journal of Teacher Education*.
- Herring-Watson, J. R., Gish-Lieberman, J. (2024). 15 to 5 weeks: Right-sizing an undergraduate educational technology course. *International Journal of Designs for Learning*.
- Herring-Watson, J. R., Perkins, A., Rockinson-Szapkiw, A. (2024). Predicting special educators' use of assistive technology in virtual & hybrid learning environments. *TechTrends*.
- Sorbet, S., Kohler, P. A., Wake, D. G., Calhoon, K. (2023). In Rowman & Littlefield (Ed.), *Supporting New Teachers: Insight for Principals and Others To Help New Teachers in Their Initial Years*. Landham, MD: Rowman & Littlefield.
- Trumble, J. F., Wake, D. G., Buchanan, M. C. B. (2024). Learning to Teach Students with Disabilities Using Maker Pedagogy: A Multiple Case Study. *To appear in Contemporary Issues in Technology and Teacher Education*, 24(2).
- Wake, D. G. (2024). *Lead Site Visitor - EPP Name Redacted (Code: NAU)*.: CAEP.
- Wake, D. G. (2024). *Standard 5 Review - EPP Name Redacted (Code: NAU)*.: CAEP.
- Wake, D. G. (2024). *Lead Site Visitor - EPP Name Redacted (Code: AU)*.: CAEP.
- Wake, D. G. (2024). *Standard 5 Review - EPP Name Redacted (Code: AU)*.: CAEP.
- Wake, D. G., White, M. L. (2024). Reflections of Scholars on the Use of Generative AI to Support Research. In Searson, M., Langran, L., & Trumble, J (Ed.), *Exploring New Horizons: Generative Artificial Intelligence and Teacher Education* (pp. 1-15): Association for the Advancement of Computing in Education.
- Wake, D. G. (2023). *Lead Site Visitor - EPP Name Redacted (Code: CMU)*.: CAEP.
- Wake, D. G. (2023). *Standards 1, 4, & 5 Review - EPP Name Redacted (Code: CMU)*.: CAEP.
- Wake, D. G. (2023). *Lead Site Visitor - EPP Name Redacted (Code: KNC)*.: CAEP.

2. Submitted

- Herring Watson, J. R., Anderson, T. L. G., Wake, D. G., Jackson, N. H. "I feel like my eyes are open more": Supporting preservice teachers' culturally responsive teaching outcome expectations through case-based learning. *Action in Teacher Education*.
- Shaw, E. O., Thompson, A. D., Whittingham, J. L., Powell, K. Reading Habits and Attitudes of Classroom Teachers and School Librarians: Important Implications for Building a Culture of Reading. *Reading Horizons: A Journal of Literacy and Language Arts*.

B. Non-Peer Reviewed

1. Accepted or Published

Forrest, F.*, Herring-Watson, J. R. (2023). *Offering Hands-On Learning Experiences in Middle School Math.*: Edutopia.

2. Submitted

No data available

Number of Presentations by Scope

Scope	Total	Invited		Accepted		Student Author
		Peer Reviewed	Non-Peer Reviewed	Peer Reviewed	Non-Peer Reviewed	
Local	3	0	2	0	1	0
State	4	0	1	1	2	0
Regional	2	0	1	0	1	0
National	13	4	3	6	0	0
International	6	2	1	3	0	0
Total	28	6	8	10	4	0

List of Presentations

A. Peer Reviewed

Buchanan, M. C. B. (Feb. 2024). *Pre-Con Post Show: Are you still playing? It's time to come inside!* Workshop presented at NAGC webinar, NAGC, Zoom.

Buchanan, M. C. B. (Nov. 2023). *Navigating the Playground of Possibilities: Perspectives & Strategies for Utilizing AI with Gifted Learners.* Workshop presented at NAGC 2023, Orlando, FL.

Buchanan, M. C. B. (2023). *Becoming and Being a Leader: One Teacher's Story.* Roundtable presented at Teacher Leadership & Teacher Education course, University of New Mexico, zoom.

Bundrick, O. S. (June 2024). *Moving Beyond Techno-optimism: Critically Examining Technology's Role in our Classrooms.* Workshop presented at ISTE Live24, Denver, CO.

Dailey, D. D., Cotabish, A. A., Buchanan, M. C. B., Marshall, L. R. (Apr. 2024). *Interrupted Programming: School Shutdown and Gifted Student Identification and Services.* Roundtable presented at AERA 2024, Philadelphia, PA.

Dailey, D. D., Cotabish, A. A., Buchanan, M. C. B. (Jan. 2024). *GIFTED STUDENT IDENTIFICATION AND SERVICES: IMPACT OF THE PANDEMIC SHUTDOWN.* Paper Session presented at Hawaii International Conference on Education (HICE), Waikoloa, Hawaii.

Dailey, D. D., Buchanan, M. C. B., Cotabish, A. A. (Mar. 2024). *iBEAM-GT: identification - Building Equity & Access Models for GT/2e.* Poster Session presented at CEC 2024, San Antonio.

Dailey, D. D., Cotabish, A. A., Miller, R. G., Jackson, N. H., Buchanan, M. C. B. (Nov. 2023). *Revision of a university gifted endorsement program during a time of program cuts*. Poster Session presented at NAGC, Orlando FL.

Freed, A. L., Brown, R. R., Couture, V. G., Cowie, A. M., De La Garza, L., Faidley, E. W., Gardner, A. F., Harris, C. D., Saviers, B. N., Thao, S. K., White, N. T. (Mar. 2024). *Connecting world and perspectives: A content-analysis of COIL design & implementation*. Poster Session presented at Scholarship of Teaching and Learning (SoTL) Commons Conference, Georgia Southern University, Savannah, Georgia.

Freed, A. L., Oyeniyi, O. F., De La Garza, L., Best, S. M. (Sept. 2023). *Preparing teachers for challenging situations through digital simulations*. Paper Session presented at Arkansas State Association of Teachers Education, Arkansas State Association of Teachers Education, ASU Jonesboro.

Herring Watson, J., Bundrick, O. S. (June 2024). *Beyond Techno-optimism: Critically Examining Technology's Role in our Classrooms*. Workshop presented at ISTE Live 2024, International Society for Technology in Education (ISTE), Denver, CO.

Shaw, E. O., Thompson, A., Whittingham, J., Miller, R. G. (Oct. 2023). *The Attitudes of Middle Grade Students Toward Graphic Novels*. Panel presented at American Association of School Librarians Biennial Conference, AASL, Tampa Bay, FL.

Voegele, C. M. (Panelist). (Mar. 2024). *Reconciling My Reality: Refining My Identity and Realizing My Purpose as a Teacher Educator*. Symposium presented at ATE, Anaheim, CA.

Voegele, C. M. (Mar. 2024). *Disenfranchised grief in teaching: A forgotten variable in the teacher exodus Research session*. Paper Session presented at ATE, Anaheim, CA.

Voegele, C. M. (Oct. 2023). *The Disenfranchised Grief of a Blackbird: Teacher Discernment, Introspection, and Healing*. Workshop presented at AAACE Conference 2023, AAACE, Louisville, Kentucky.

Yarberry, F. M., Buchanan, M. C. B., Desrochers, P., Massey, M. D., Reed, D. L. A., Long, M., Puckett, C., Hardester, T., Stanford, G. (Mar. 2024). *Division of Chemical Education - Undergraduate Poster Session*. Poster Session presented at American Chemical Society, New Orleans, LA.

B. Non-Peer Reviewed

Gieringer, N. E., Watson, J. R. (2023). *Top Tips for Engaging Online Learners*. Workshop presented at UCA College of Education Teacher Professional Development Series, UCA College of Education, Conway, AR.

Herring Watson, J., Bundrick, O. S. (June 2024). *Beyond Techno-optimism: Critically Examining Technology's Role in our Classrooms*. Workshop presented at Jeffrey Powell Mobile Learning Conference, Northeast Mississippi Community College (NEMCC), Virtual.

Herring Watson, J. R., Gieringer, N. E. (Nov. 2023). *20 "Tech Tips" for Building Community & Engagement at the Middle Level*. Workshop presented at Arkansas Association of Middle Level Educators (AAMLE) Annual Conference, AAMLE, Little Rock, AR.

Jackson, N. H., Dailey, D. D., Cotabish, A. A., Miller, R. G., Miller, C. F., Buchanan, M. C. B. (Feb. 2024). *AI: Classroom Game Changer*. Workshop presented at Arkansans for Gifted and Talented Education (AGATE), Hot Springs, AR.

- Miller, R. G., Jackson, N. H., Styles-Foster, S. L. (Nov. 2023). *Faculty Perceptions: Preparing Teacher Candidates in Culturally Responsive Teaching*. Symposium presented at Faculty Symposium 2023, UCA.
- Sorbet, S., Jackson, N. H. (Jan. 2024). *Navigating Tenure and Promotion*. Workshop presented at CETAL Lunch & Learn, UCA.
- Sorbet, S., Jackson, N. H. (Nov. 2023). *Navigating the Tenure and Promotion Process*. Other presented at Midsouth Educational Research Association, Pensacola Beach, FL.
- Wake, D. G. (Nov. 2023). *Discussant*. Seminar presented at Faculty Research Symposium., UCA University Research Committee, Zoom.
- Wake, D. G. (Sept. 2023). *CAEP PostCon Workshop: Standard 4. Council for the Accreditation of Educator Preparation (CAEP)*. Seminar presented at CAEPCon, CAEP, Washington, DC.
- Wake, D. G. (Sept. 2023). *Program-Wide and Program-Deep Technology Enabled Learning*. Seminar presented at CAEPCon, CAEP, Washington, DC.
- Wake, D. G. (2023). *CAEP Site Visitor Training: Small Group Leads*. Workshop presented at Small Leads. Workshop Session to support CAEP Training of Site Visitors, Council for the Accreditation of Educator Preparation (CAEP)., Zoom.
- White, M. L. (Mar. 2024). *Exploring New Horizons: Generative Artificial Intelligence and Teacher Education*. Panel presented at SITE 2024: 35th International Conference, Society for information Technology and Teacher Education, Las Vegas (virtual).

APPENDIX D: PROFESSIONAL DEVELOPMENT AND RECOGNITION

Number of Faculty Development Activities Attended

Type of Activity	No.
Conference	8
Continuing Education Program	2
Course Towards a Degree	9
Self-Study Program	1
Seminar	3
Tutorial	6
Workshop	62
Other	27
Unknown	1
Total	119

List of Faculty Development Activities Attended

A. Professional Meetings/Conferences Attended

Arkansas ATE annual conference. Arkansas Association of Teacher Educators. ZOOM. Credit Hours. September 25, 2020 - Present.

National Association for Gifted Children. NAGC. Indianapolis, Indiana. Credit Hours. November 2023.

Arkansas Association of Educational Administrators. AAEA. Little Rock, Arkansas. Credit Hours. July 22, 2023 - July 25, 2023.

Teaching Excellence Institute (TEI). CETAL. Credit Hours: 31. June 17, 2024 - June 21, 2024.

AAMLE Annual Conference. Arkansas Association of Middle Level Educators. Little Rock, Arkansas. Credit Hours: 12. November 13, 2023.

Apple Distinguished Educator Institute 2023. Apple. Dallas, Texas. Credit Hours: 24. July 10, 2023 - July 14, 2023.

ArkSTE Conference. Arkansas Society for Technology in Education. Conway, Arkansas. Credit Hours. February 19, 2022 - Present.

SITE 2024. Society for Information Technology and Teacher Education. Credit Hours. March 25, 2024 - March 29, 2024.

B. Formal Study (coursework, continuing education, seminars, workshops, etc.)

Workshop. The Equity Collaborative. Credit Hours. January 2024 - Present

Tutorial. Tech Tuesday. Credit Hours. October 2023 - Present

Course Towards a Degree. DISSERTATION III. ARKANSAS TECH UNIVERSITY. Credit Hours: 3. January 2021 - Present

Workshop. Cultivating Your Why. Credit Hours. January 2021 - Present

Workshop. Teaching in the Time of COVID. Credit Hours. January 2021 - Present

Course Towards a Degree. DISSERTATION II. Credit Hours: 3. August 2020 - Present

Course Towards a Degree. DISSERTATION I. Credit Hours. June 2020 - Present

Continuing Education Program. STUDENTS TRANSITIONING TO ONLINE LEARNING. ARKANAS TECH UNIVERSITY. Credit Hours. January 2020 - Present

Course Towards a Degree. Applied Research. ARKANSAS TECH UNIVERSITY. RUSSELLVILLE, Arkansas. Credit Hours: 3. January 2020 - Present

Course Towards a Degree. SCHOLARLY WRITING. Credit Hours. January 2020 - Present

Course Towards a Degree. QUALITATIVE RESEARCH. ARKANSAS TECH UNIVERSITY. Credit Hours: 3. August 2019 - Present

Course Towards a Degree. QUANTITATIVE RESEARCH. Credit Hours: 3. August 2019 - Present

Course Towards a Degree. CULTURAL INFLUENCES. ARKANSAS TECH UNIVERSITY. Credit Hours: 3. June 2019 - Present

Course Towards a Degree. Ethics and Values. Arkanas Tech University. Russellville, Arkansas. Credit Hours: 3. June 2019 - Present

Self-Study Program. Minority Faculty Mentorship Program. UCA. Credit Hours. August 14, 2017 - Present

Tutorial. Tech Mex-Top Hat with Dr. Jessica Herring-Watson. UCA College of Education. Credit Hours. February 2024

Seminar. Carol Johnson/Distinguished Speaker Series by Dr. Alicia Cotabish. UCA College of Education. Credit Hours. February 22, 2024

Workshop. New Faculty Teaching Academy. UCA CETAL. Conway, Arkansas. Credit Hours. August 2023 - Present

Credit Hours.

Webinar. AI in Teacher Education panel discussion ArATE AI Webinar Series 2023-2024. ArATE - Arkansas Association of Teacher Educators. Arkansas. Credit Hours. February 13, 2024 - Present

Workshop. Teaching Excellence Institute. UCA Center for Excellence in Teaching and Academic Leadership. Conway,, Arkansas. Credit Hours. June 17, 2024 - June 21, 2024

Department of Teaching & Learning Coaching Circle. UCA College of Education. UCA College of Education. Conway, Arkansas. Credit Hours. August 2023 - May 2024

Tech-Mex Tuesday meetings. Tech-Mex Tuesday. UCA College of Education. Conway, Arkansas. Credit Hours. August 2023 - May 2024

New Faculty Coaching Circle. College of Education New Faculty Coaching Circle. UCA College of Education. Conway, Arkansas. Credit Hours. August 2022 - May 2024

Workshop. Forward EPP Design Collaborative. ForwARd Arkansas. Little Rock, Arkansas. Credit Hours. May 21, 2024

Workshop. Effective Practices for Inclusive Education for Students with Disabilities Project Webinars. Arkansas Department of Education - Division of Elementary and Secondary Education. Credit Hours: 12. October 4, 2023 - April 1, 2024

Workshop. Teaching by Design Workshop: Fostering Teaching Presence. UCA Center for Excellence in Teaching and Academic Leadership. Conway, Arkansas. Credit Hours. October 10, 2023

Workshop. Effective Practices for Inclusive Education for Students with Disabilities Project. Arkansas Department of Education - Division of Elementary and Secondary Education. Little Rock, Arkansas. Credit Hours: 6. September 12, 2023

Workshop. Copyright Do's & Don'ts: A Practical Guide to Help Navigate Through Copyright and Fair Use. UCA College of Education. Conway, Arkansas. Credit Hours. July 25, 2023

Continuing Education Program. QPR Suicide Prevention Gatekeeper Program. QPR Institute (Question, Persuade, and Refer) - Hosted at Arch Ford Education Service Cooperative. Plumerville, Arkansas. Credit Hours. July 19, 2023

Webinar. Right Kind of Wrong: Why Learning to Fail Can Teach Us to Thrive with Amy Edmondson. The Fearless Organization. Sydney, Australia. Credit Hours: 1. May 20, 2024

Webinar. Developing Transferable Skills Focused on STEM. ISTE & ASCD. Credit Hours: 1. April 30, 2024

Workshop. Teaching with AI Learning Community. UCA CETAL. Credit Hours. January 2024 - April 2024

Webinar. Habits of Resilient Educators: Strategies for Thriving During Times of Anxiety, Doubt, and Constant Change. ISTE & ASCD. Credit Hours: 1. April 23, 2024

Webinar. AI in Teacher Education Expert Panel. Arkansas Association of Teacher Educators. Credit Hours. February 13, 2024

Webinar. Three Practices for Fueling Student & Staff Well-Being. ISTE. Credit Hours: 1. December 12, 2023

Webinar. Leveraging Technology to Support Social-Emotional Learning. ISTE. Credit Hours: 1. November 14, 2023

Workshop. CETAL Lunch Session: Teaching by Design (Fostering Cognitive Presence). UCA Center for Excellence in Teaching and Academic Leadership (CETAL). Conway, Arkansas. Credit Hours. October 31, 2023

Workshop. CETAL Lunch Session: Teaching by Design (Fostering Teaching Presence). UCA Center for Excellence in Teaching and Academic Leadership (CETAL). Conway, Arkansas. Credit Hours. October 10, 2023

Webinar. How Students View Equity at UCA Session. UCA. Conway, Arkansas. Credit Hours. October 4, 2023

Webinar. Uncheatable Assessments With Digital Storytelling Projects. ISTE. Credit Hours: 1. October 3, 2023

Workshop. CETAL Lunch Session: Teaching by Design (Fostering Social Presence). UCA Center for Excellence in Teaching and Academic Leadership (CETAL). Conway, Arkansas. Credit Hours. September 28, 2023

Webinar. The AI Frontier: Developing On-Demand AI PD for Educators. ISTE. Credit Hours: 1. September 19, 2023

Webinar. Empowering Connections: Amplifying Voices and Building Global Educator Communities. ISTE. Credit Hours: 1. September 12, 2023

Workshop. Facing History and Ourselves. Teaching for Equity. Credit Hours: 9. October 24, 2023 - October 25, 2023

UCA Faculty Learning Community. University of Central Arkansas. Conway, Arkansas. Credit Hours. August 2016 - Present

Ipad Initiative. Ipad Initiative. COE. Conway, Arkansas. Credit Hours. August 2023 - Present

Seminar. Women Spiritual Leadership. UCA Outreach. Conway, Arkansas. Credit Hours. January 28, 2018 - Present

Ipad Initiative. Ipad Initiative. COE. Conway, Arkansas. Credit Hours. May 5, 2016 - Present

Workshop. The Equity Collaborative: Coaching for Success. The Equity Collaborative. Credit Hours. January 9, 2024 - January 10, 2024

Workshop. The Equity Collaborative: Coaching for Success @ UCA. The Equity Collaborative. Credit Hours. January 8, 2024

Tutorial. NVivo Lumivero Online Event: The Joy of Doing Grounded Theory. NVivo Lumivero Online Event. Credit Hours. November 14, 2023

Workshop. Local Presentation - Office of Global Learning and Engagement. University of Central Arkansas. Conway, United States. Credit Hours. November 14, 2023

Tutorial. Teaching for Equity and Justice. Facing History and Ourselves. Facing History and Ourselves. Credit Hours. October 24, 2023 - October 25, 2023

Tutorial. Navigating AI Together: An EduMatch Exploration. EduMatch Exploration. Credit Hours. October 7, 2023

Tutorial. Qualitative Research Highlights with Johnny Saldana & Kakali Bhattacharya. NVivo Lumivero Online Event. Credit Hours. September 27, 2023 - September 28, 2023

Workshop. Podcasting for the K-12 Classroom. Arch Ford Education Service Cooperative. Plumerville, Arkansas. Credit Hours. July 14, 2023

Professional Development. UCA COE Mobile Initiative. UCA. Conway, Arkansas. Credit Hours. August 17, 2023 - Present

Professional Development. School Bus Safety. Division of Public School Academic Facilities and Transportation. Conway, Arkansas. Credit Hours. July 2, 2023 - Present

Professional Development. UCA COE Equity Professional Development. UCA. Conway, Arkansas. Credit Hours. May 12, 2023 - Present

State Meeting. Forward Arkansas EPP Design Collaborative. Forward Arkansas. Little Rock, Arkansas. Credit Hours. April 26, 2023 - Present

Professional Development. College of Education PD Day. UCA College of Education. Conway, Arkansas. Credit Hours. January 9, 2023 - Present

Workshop. Fallacies of Teaching & Learning. UCA College of Education. Conway, Arkansas. Credit Hours. January 10, 2022 - Present

Workshop. Online Student Engagement & Technology in the Classroom. UCA. Conway, Arkansas. Credit Hours. January 10, 2022 - Present

Workshop. Science of Reading Audit Training. Credit Hours. June 10, 2024

Workshop. HQIM Leadership. Arch Ford Education Service Cooperative. Credit Hours. June 4, 2024

Workshop. T&L Mobile Learning Coaching Circle: Literacy Strategies using ChatGPT. Credit Hours. April 29, 2024

Workshop. Tech-Mex Tuesday. Credit Hours. April 9, 2024

Workshop. T&L Mobile Learning Coaching Circle: Numbers App. Credit Hours. April 1, 2024

Workshop. Universal Design for Learning: Action and Expression. Credit Hours. March 29, 2024

Workshop. Distinguished Speaker Series: Sean Ardoin. Credit Hours. March 28, 2024

Workshop. Tech-Mex Tuesday. Credit Hours. March 12, 2024

Workshop. #GlobalGoals: Using United Nations Sustainable Development Goals in the Classroom. Credit Hours. March 7, 2024

Workshop. Airtable Training Session. Credit Hours. February 26, 2024

Workshop. College of Ed New Faculty PD. Credit Hours. February 23, 2024

Workshop. Distinguished Speaker Series: Carol Doddy Johnson. Credit Hours. February 22, 2024

Workshop. CoE High-Quality Instructional Materials PD. Credit Hours. February 15, 2024

Workshop. AI in Teacher Education Panel Discussion: ArATE AI Webinar Series. Credit Hours. February 13, 2024

Workshop. Tech-Mex Tuesday. Credit Hours. February 13, 2024

Workshop. College of Ed New Faculty PD. Credit Hours. February 9, 2024

Workshop. Top Hat Launch and Learn (CETAL). Credit Hours. February 9, 2024

Workshop. T&L Mobile Learning Coaching Circle: Accessibility to Support All Learners. Credit Hours. February 5, 2024

Workshop. HQMI Literacy at Arch Ford. Credit Hours. January 26, 2024

Workshop. Distinguished Speaker Series: African Diversity and Inclusion Center. Credit Hours. January 25, 2024

Workshop. College of Education New Faculty PD. Credit Hours. January 12, 2024

Workshop. College of Education Rubric Calibration. Credit Hours. January 12, 2024

Workshop. POP Cycle Training. Credit Hours. January 10, 2024

Workshop. Coaching for Student Success (College of Ed PD). Credit Hours. January 8, 2024

Workshop. College of Education New Faculty PD. Credit Hours. November 27, 2023

Workshop. DESE- Aspiring Teacher Rubric Training. Credit Hours. November 16, 2023

Workshop. Tech-Mex Tuesday. Credit Hours. November 14, 2023

Workshop. COE New Faculty Meeting. Credit Hours. November 10, 2023

Workshop. COE New Faculty Meeting. Credit Hours. October 27, 2023

Workshop. College of Education New Faculty PD. Credit Hours. October 27, 2023

Workshop. College of Education New Faculty PD. Credit Hours. October 13, 2023

Workshop. Keystone Conversations: empowering teams and communities. Credit Hours. October 10, 2023

Workshop. Classroom Management for Novice Teachers @ Arch Ford. Credit Hours. October 4, 2023

Workshop. OARS- Employee Engagement Training. Credit Hours. September 28, 2023

Workshop. College of Education New Faculty PD. Credit Hours. September 22, 2023

Seminar. Employee Engagement Seminar: Building Community Diversity. Credit Hours. September 19, 2023

Workshop. Tex-Mex Tuesday: AI In Education. Credit Hours. September 12, 2023

Workshop. College of Education New Faculty PD. Credit Hours. September 8, 2023

Workshop. College of Education Rubric Calibration. Credit Hours. September 8, 2023

Workshop. T&L Mobile Learning Coaching Circle: AppleEDU. Credit Hours. August 28, 2023

College of Education Opening Meeting. College of Education Opening Meeting. Credit Hours. August 23, 2023

Convocation. Convocation. Credit Hours. August 23, 2023

Workshop. Teaching and Learning Retreat. Credit Hours. August 22, 2023

Internship Rubric Training. Credit Hours. August 21, 2023

College of Education New Faculty Orientation. College of Education New Faculty Orientation.
Credit Hours. August 18, 2023

Workshop. College of Education Apple Initiative Relaunch. Credit Hours. August 17, 2023

New Faculty Orientation. UCA New Faculty Orientation. Credit Hours. August 16, 2023

List of Awards and Honors

Anderson, Tekyesha Latoya Gault Dr. W. Robert Houston Leadership Academy, Association of
Teacher Educators, National. (January 2024).

Miller, Rachelle Gradney Harry L. Bowman Service Award, MSERA, Regional. (November 2023).

Anderson, Tekyesha Latoya Gault Nomination for COE Teaching Excellence Award 2023. (2023).

Anderson, Tekyesha Latoya Gault Promotion to Clinical Instructor II. (2023).

Voegele, Crystal Marcella Student of the Year, University of Memphis, University. (November
2023).

Cotabish, Alicia Ann UCA Research, Scholarship, and Creativity Award, University of Central
Arkansas, University. (August 2023).

Voegele, Crystal Marcella University of Memphis Pinnacle, University of Memphis, University.
(November 2023).

APPENDIX E: SERVICE AND COMMUNITY ENGAGEMENT

Number of Activities with External Partners

Type of Activity	No.
Service Learning	7
Speaker	4
Other	2
Total	13

List of Activities with External Partners

Service Learning, Soaring Wings Ranch, August 2018 - Present
After school tutoring program; early field students participate

Service Learning, South Side Bee Branch, October 27, 2023 - Present
High school students partnered with my college students to create learning stations for PreK kids.

Service Learning, UCA Child Study Center, October 27, 2023 - Present
My MSIT 3310 students designed learning stations, donated books, and built literacy bags for UCA child study kids. We served approximately 50 kids.

Service Learning, Carl Stuart Middle School, August 2023 - Present

Service Learning, Carl Stuart Middle School, August 2022 - Present

Service Learning, Ellen Smith Elementary, August 2021 - Present

Community Tutoring, UCA, March 2020 - Present

Service Learning, Tutoring in the Schools, January 2020 - Present

Speaker, STEM Institute, February 2019 - Present
Nicole and Jacob have offered their services to my middle level course as we build integrated units. They spend a few weeks with us.

Speaker, Just Communities, January 2019 - Present
Just Communities is assisting my MSIT 4328 in creating inclusive spaces for classroom community.

Partnership Cafe, UCA and Partnership Schools from all over the state, May 2017 - Present
We brought in vested partners from throughout the state to come and share in a world cafe style conversation about our programs. We later used this data to inform our practices.

Speaker, UCA, August 2016 - Present
Professional development in awareness, inclusive, and responsive spaces.

Speaker, STEM Institute, June 2013 - Present
Providing professional development for interns- where to get resources and how to utilize them effectively.

Number of University Service Activities

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Department	10	46	56
College	42	55	97
University	2	29	31
Total	54	130	184

* Includes Committee Chair, Event Coordinator, Parliamentarian, Program Director, President, Vice-President, Secretary, Session Chair, and Workshop Organizer

List of University Service Activities

A. University

Member, Black Male Experience Committee, January 2022 - Present

Member, Coaching Circle- Institutional Diversity, January 2021 - Present

Member, Mentorship- Institutional Diversity, 2020 - Present

Member, Study Abroad Advisory Committee, September 25, 2021 - Present

Member, Faculty Development Committee, January 15, 2020 - Present

Member, Faculty Emeritus/Emerita Committee, August 15, 2019 - Present

Member, Teaching Excellence Committee, August 15, 2023 - May 15, 2024
Review applications, observe teaching and make recommendations for Teaching Excellence Award.

Member, Institutional Review Board, August 2022 - August 2027
As a member of the UCA Institutional Review Board is to review the proposals and determine if they meet the criteria for IRB approval of research as outlined in section 46.111 of the Revised Common Rule (2018).

Member, 2024 Total Solar Eclipse STEAM Project LUNA Committee, January 1, 2023 - April 8, 2024
Activity 1: School Assemblies at Morrilton Intermediate School (Monday, Apr.1) and Carolyn Lewis Elementary (Tuesday, Apr. 2)
Activity 2A: Graphic Design/Math Workshop at Morrilton Intermediate School with English Language Learners
Activity 2B: Graphic Design/Math Workshop at Carolyn Lewis Elementary with Speech-Language Students
Activity 3A: Art/Math/Science Superhero Cape Workshop at Morrilton Intermediate School with English Language Learners (Monday, Apr. 1)
Activity 3B: Art/Math/Science Superhero Cape Workshop at Carolyn Lewis Elementary School with Speech-Language Students (Tuesday, Apr. 2). Create and facilitate STEAM activities at local elementary schools.

Member, University Research Council, August 2020 - May 2024

UCA Core Council, August 2021 - Present

Member, Undergraduate Council, August 2018 - Present

Member, Bachelor of General Studies (BGS) Committee, September 2023 - Present
Attended BGS Committee meetings and maintained committee correspondence via email and Google Drive.

Member, UCA Core Assessment Scorer, August 2023 - Present
Met to review and score artifacts for Goal A of Core.

Member, Faculty Grievance Panel, September 2020 - Present

Member, Faculty Senate, August 2019 - Present

Member, Institutional Review Board, August 2016 - Present
I review expedited IRB applications when assigned and I meet with the board once a month to review full IRB applications.

Member, Public Service Award Committee, January 2016 - Present
Reviewed university public service award nominees and met with committee members to determine winner.

Member, Academic Council, July 1, 2017 - Present

Faculty Mentor, Athletic Committee, August 15, 2021 - Present
Men's Basketball Faculty mentor.
Set academic goals and met with coaches and student-athletes to support academic and athletic goals. Worked with other faculty and staff to support MBB in academics.

Member, BGS Committee, August 15, 2018 - Present
Worked with administration and faculty to hire a BGS director and design the program to be successful for UCA students. Hired BGS Director
Developed Courses and program processes with committee.

Member, Search Committee for Grant Administrator, June 1, 2018 - Present
Collaborate with colleagues to review applicants and conduct interviews in search of a new Grant Administrator for Academic Affairs.

Member, Athletic Committee, January 15, 2018 - Present
Serve on the Athletic Committee as a member. Review policies, financials, and events relating to athletics and vote as a member of the committee.

Senator, Faculty Senate, May 15, 2023 - May 15, 2026
Served as faculty Senator. Served as a faculty senator.

Member, Assessment Committee, August 2014 - Present
review university program assessment plans.

Member, Professional Education Council, August 2014 - Present

Member, Graduate Faculty, August 2010 - Present
Granted graduate faculty status.

Committee Chair, Teaching Excellence Committee, August 2023 - April 2024

Member, University Admissions Committee, August 2015 - Present
Review admissions standards.

Program Director, National Writing Project, March 2018 - Present
Serve as National Writing Project Director for the university.

Member, Center for Teaching Excellence - Teacher Consultants, August 2017 - Present

B. College

Member, COE Scholarship Committee - Graduate, 2024 - Present

Member, COE Scholarship Committee - Graduate, 2023 - Present

Member, COE Scholarship Committee - Undergraduate, August 2022 - Present
To determine qualifications of applicants, review applications, and work with committee award scholarships.

COE Awards Committee, August 2021 - Present

Faculty Advisor, COE Curriculum & Assessment Committee, August 1, 2019 - August 1, 2024

Faculty Advisor, COE Tenure & Promotion Committee, August 1, 2023 - July 31, 2024

Member, COE Introduction to Teaching & Teacher Cadet Committee, August 2023 - Present
This committee meets to align the intro to teaching and teacher cadet courses. Looked at data to determine if the course is effective in encouraging students to pursue admission to the UCA teacher education program.

Coaching Circle Facilitator, November 5, 2023 - November 6, 2023
I facilitated two COE coaching circle groups about using Clips on the iPad to document learning processes.

Member, College of Education Scholarship Committee, August 2020 - Present

Workshop Organizer, COE Research WorkGroup, January 2020 - Present
Created a research-focused workgroup for COE colleagues to discuss and collaborate on faculty research.

Member, COE Curriculum & Assessment Committee, August 15, 2019 - Present
Served on COE Curriculum and Assessment Committee on behalf of the Department of Teaching and Learning.

Member, COE Tenure & Promotion Committee, August 2016 - Present

Committee Chair, Graduate Program Coordinator Working Group, August 2018 - Present

Member, COE Scholarship Committee - Undergraduate, August 2023 - Present
Met via email and reviewed scholarship applications for undergraduate candidates.

Program Director, COE Undergraduate Program Directors, August 2023 - Present
Served as Middle Level Program coordinator; attended meetings with other initial licensure program coordinators.

Member, BearsTeach Summit Planning Committee, February 2024 - March 2024
Met with coordinator and other committee members to plan details of BearsTeach event for high school students; served on panel of teachers.

Coordinator, COE 1:1 Mobile Learning Initiative Coordinator, August 2023 - Present
Coordinate the COE 1:1 Mobile Learning Initiative
Communicate expectations to faculty and students
Plan and facilitate faculty professional learning.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, April 12, 2024
Developed and facilitated a New Faculty coaching circle session titled "Engagement: Sustaining Student Motivation & Persistence"
https://docs.google.com/presentation/d/1zS3QRloUzJeX_N1VGvZBX24P-IAxQ21xgGNsKHlhObk/edit?usp=sharing

Presentation 3 of 3 about Universal Design for Learning.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, April 10, 2024
Facilitated a Dept. of Student Transitions Coaching Circle session titled "Reflection on Professional Learning - AY 23/24"
<https://drive.google.com/file/d/167qGy-VTdnCxbHpgW1wRhTn9eoRizktS/view?usp=sharing>.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, April 9, 2024
Facilitated a Tech-Mex Tuesday session titled "Drawing & Animation to Demonstrate Knowledge"
https://docs.google.com/presentation/d/19MdAA5vLIX7RrXI7_Pa-jA-T9xC8kE5n10f_sZ8Z1us/edit?usp=sharing.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, April 1, 2024
Facilitated a Teaching & Learning Dept. Coaching Circle session titled "Numbers to Scaffold Learning Experiences"
https://docs.google.com/presentation/d/1yDXVge4QI2YWltirSnrcfro9h-Of0YQP0oNYVgB9_UME/edit?usp=sharing.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, April 1, 2024
Facilitated an Elementary, Literacy, & Special Education Dept. Coaching Circle session titled "Numbers to Scaffold Learning Experiences"

https://docs.google.com/presentation/d/1yDXVge4Ql2YWltirSnicro9h-Of0YQP0oNYVgB9_UME/edit?usp=sharing.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, March 29, 2024
Developed and facilitated a New Faculty coaching circle session titled "Action & Expression: Integrating Choice into Assessments"
<https://docs.google.com/presentation/d/189i0bw4bFIM2FCO0lvKxuSG0ZRibupNXb3ICKPwbs14/edit?usp=sharing>

Presentation 2 of 3 about Universal Design for Learning.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, March 25, 2024
Facilitated a Dept. of Student Transitions Coaching Circle session titled "Apple Teacher Badges Workshop"
https://docs.google.com/presentation/d/1rz8puXvTsI8D3tDTECc_409iogJmtIjv162tT1sczm8/edit?usp=sharing.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, March 12, 2024
Facilitated a Tech-Mex Tuesday session titled "Drawing & Animation to Demonstrate Knowledge"
<https://docs.google.com/presentation/d/1NQ-Bxe0tUzrGEFjpB9Z9sfRYlvdvSD2hplGZRTKEVzE/edit?usp=sharing>.

Committee Member, Bears Teach Summit Planning Committee, February 2024 - March 8, 2024
Helped Dr. Nykela Jackson plan the Bears Teach Summit for March 8, 2024. Ms. Noel Gieringer also served on the committee.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, March 4, 2024
Facilitated an Elementary, Literacy, & Special Education Dept. Coaching Circle session titled "Pages for Portfolios & Digital Book Creation"
https://docs.google.com/presentation/d/1AEBDUt7PDnT1btJspGRpQfKARWaxOpUvTSMh706wFNo/edit?usp=drive_link.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, March 4, 2024
Facilitated a Teaching & Learning Dept. Coaching Circle session titled "Pages for Portfolios & Digital Book Creation"
https://docs.google.com/presentation/d/1AEBDUt7PDnT1btJspGRpQfKARWaxOpUvTSMh706wFNo/edit?usp=drive_link.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, February 23, 2024
Developed and facilitated a New Faculty coaching circle session titled "Representation: Accessibility in Course Design"
https://docs.google.com/presentation/d/1L760eNoI_kZTbBU7wIXWCr7Oc21XKvtupaVwLUdKng/edit?usp=drive_link

Presentation 1 of 3 about Universal Design for Learning.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, February 19, 2024
Facilitated a Dept. of Student Transitions Coaching Circle session titled "Clips & Flip: Documenting Learning Processes"
<https://docs.google.com/presentation/d/1Cnjgi3KXDyDdkkfBB5228VwljRcwxBEUOW7S6MqPLPo/edit?usp=sharing>.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, February 13, 2024
Facilitated a Tech-Mex Tuesday session titled "Top Hat Integration"

https://docs.google.com/presentation/d/1EkKIR8xDxcraq5FPJWIA8BFM_4Dj8CDIo7_RfAxERys/edit?usp=sharing.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, January 26, 2024
Developed and facilitated a New Faculty coaching circle session titled "Screencasting Best Practices"

<https://docs.google.com/presentation/d/1vaPzcjXPaidWFj7nRjSw96KHc3-6MEAaVEF7hM6yKf4/edit?usp=sharing>.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, January 22, 2024
Developed and distributed an asynchronous Dept. of Student Transitions Coaching Circle session titled "Keynote: Shapes, Drawings, & Animations"

Link to video:

<https://www.loom.com/share/50f4071dd505499694ba9ad58977cb82?sid=7a41b439-e893-4e39-bd05-6f96156647ea>

Link to slides: https://drive.google.com/file/d/12qDwDpSL2IKt3-PzJP5U_POgpG_he_r0/view?usp=sharing.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, November 30, 2023
Developed and distributed an asynchronous New Faculty Coaching Circle session titled "Tech Tools for Formative Assessment"

Link to video:

<https://www.loom.com/share/a9999743ba6d43c1b9289e987300351b?sid=678ea8ed-a346-4115-b404-33b4520474e9>

Link to slides:

<https://docs.google.com/presentation/d/1jrKzskFrE14XFI6vJBKibgzRPzkVaqUTggmclow-a-fA/edit?usp=sharing>.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, November 27, 2023
Facilitated a Dept. of Student Transitions Coaching Circle session titled "Loom: Screencasting Best Practices"

https://docs.google.com/presentation/d/1BHn9wTWoT5IT_bSBhLaRd0adW8IFhBXtZ_0ljZEyK7w/edit?usp=sharing.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, November 14, 2023
Facilitated a Tech-Mex Tuesday session titled "Clips, Adobe Express, Canva & Video Creation"

https://docs.google.com/presentation/d/1shmrC9aHNDozI22zniiAREvE-BZXZ3R_mtcB24phZA/edit?usp=sharing.

Co-teacher/Instructional Coaching, COE 1:1 Mobile Learning Initiative, November 10, 2023
Completed a coaching cycle with Noël Gieringer (T&L faculty) that culminated in a co-teach in her Internship I course, which is part of the 1:1 Mobile Learning Initiative. We designed and developed a Pages template for the Middle Level Portfolio and used our co-teach time to introduce the template to Internship I students and model its use for their documentation of how they're meeting the AMLE Standards. She will also share the template with current Internship II students, and it will be used with future cohorts of students to streamline the ML Portfolio creation process.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, October 27, 2023
Facilitated a New Faculty Coaching Circle session titled "Midterm Check-in Strategies"
<https://docs.google.com/presentation/d/1sSKgKYqbS2DjjBzBJZKhJjmN4E2MFm6Dw-QzsHAWQg4/edit?usp=sharing>.

Co-teacher/Instructional Coaching, COE 1:1 Mobile Learning Initiative, October 24, 2023
Completed a coaching cycle with Laura Marshall (T&L faculty) that culminated in a co-teach in her Classroom Management course, which is part of the 1:1 Mobile Learning Initiative.
Students learned how to create Clips videos on iPad to teach classroom procedures/routines.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, October 16, 2023
Facilitated a Dept. of Student Transitions Coaching Circle session titled "Desmos, Nearpod, & Edpuzzle"
https://docs.google.com/presentation/d/1Tq7sdetD2U7a3iGle2_t0somniGgCIORe_xksfbQQaQ/edit?usp=sharing.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, October 10, 2023
Facilitated a Tech-Mex Tuesday session titled "Freeform & other tools for collaboration and class discussion"
https://docs.google.com/presentation/d/1tCMsqcnRV7vm28SYMUZ2u6HRW80L7K3Rt7GA8W_IVOA/edit?usp=sharing.

Co-teacher/Instructional Coaching, COE 1:1 Mobile Learning Initiative, October 9, 2023
Completed a coaching cycle with Amber Brantley (ELSE faculty) that culminated in a co-teach in her Foundations of Reading course, which is part of the 1:1 Mobile Learning Initiative.
Students learned how to create and implement an interactive, multimodal digital notebook using Keynote on iPad.

Volunteer - Majors Fair, October 5, 2023
Volunteered at the T&L table at the Majors Fair to recruit new candidates.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, October 2, 2023
Facilitated an ELSE Coaching Circle session titled "Keynote: Shapes, Drawing, & Animation"
Link to presentation:
<https://drive.google.com/file/d/17NPLj0mPomQXq9JiZ06esT9HbR2x1vU9/view?usp=sharing>.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, October 2, 2023
Facilitated a T&L Coaching Circle session titled "Keynote: Shapes, Drawing, & Animation"
Link to presentation:
<https://drive.google.com/file/d/17NPLj0mPomQXq9JiZ06esT9HbR2x1vU9/view?usp=sharing>.

Co-teacher/Instructional Coaching, COE 1:1 Mobile Learning Initiative, September 22, 2023
Completed a coaching cycle with Ashley Wilson (ELSE faculty) that culminated in a co-teach in her Literacy Assessment course, which is part of the 1:1 Mobile Learning Initiative.
Students learned how to create and implement an interactive, multimodal digital notebook using Keynote on iPad.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, September 22, 2023
Facilitated a COE New Faculty Coaching Circle session titled "Exploring AppleEDU Learning Center & Forum"
https://docs.google.com/presentation/d/1AchDn3sL_iepYuyzVBEULatKN_jMUHbEUBrncato4kc/edit?usp=sharing.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, September 18, 2023
Facilitated a Dept. of Student Transitions Coaching Circle session titled "Exploring AppleEDU Learning Center & Forum"
<https://docs.google.com/presentation/d/1w7h6m7HWOoxmiL4zTAA8QsluVV3QwGxPSO h4nB4aOuM/edit?usp=sharing>.

Co-facilitator, COE initial licensure programs rubric calibration, September 8, 2023 - September 15, 2023
Co-facilitated rubric calibration sessions for COE faculty and adjuncts who supervise interns in initial licensure programs with Dr. Donna Wake.
The focus of these calibration sessions was the revised technology lines of the supervisor-observed lesson rubrics for lesson plan & analysis documents and observations of teaching.

Co-facilitator, COE Rubric Calibration, September 8, 2023 - September 15, 2023
Co-facilitated rubric calibration sessions on September 8 and 15 with Dr. Donna Wake
These sessions focused on the technology-focused lines of the rubric used for supervisor-observed lessons for candidates completing internship semesters in initial licensure programs.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, September 12, 2023
Facilitated a Tech-Mex Tuesday session titled "Beyond ChatGPT: Curipod, MagicSchool AI, and other AI tools in Education"
<https://docs.google.com/presentation/d/1LZRfqz1z0NTv7tXueHhPQBQsCP9Wx7CQkUP TAbcfJ40/edit?usp=sharing>.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, August 28, 2023
Facilitated a T&L Coaching Circle session titled "Exploring AppleEDU Learning Center & Forum"
<https://docs.google.com/presentation/d/16pFSRZgf3Xv9YnIIOBmmsKIAScAFLfFdqJpEn Ver1c/edit?usp=sharing>.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, August 28, 2023
Facilitated an ELSE Coaching Circle session titled "Exploring AppleEDU Learning Center & Forum"
<https://docs.google.com/presentation/d/16pFSRZgf3Xv9YnIIOBmmsKIAScAFLfFdqJpEn Ver1c/edit?usp=sharing>.

Workshop Organizer, COE 1:1 Mobile Learning Initiative, August 17, 2023
Planned, organized, and facilitated the Mobile Learning Relaunch Day on August 17, 2023 for COE faculty who teach courses in the initiative along with new faculty.
Agenda: https://docs.google.com/document/d/1So-imDgZgX8LgkmOEvFHPqAu68rmUrKmQMRKLq__1go/edit?usp=drive_link
Slides:
<https://docs.google.com/presentation/d/1NXo66usxg8AdM2VCXLHurclwlpPKTfoC6Jjpew S6pXo/edit?usp=sharing>.

Workshop Organizer, Webinar Facilitator to Promote Graduate Programs, July 18, 2023
Facilitated the session "Top Tips for Engaging Online Learners" with Noel Gieringer.

Member, COE Diversity Committee, August 2021 - Present
Member of the COE Equity Committee.

Committee Chair, EDUC 1300 Working Group, August 2021 - Present

Member, COE Tenure & Promotion Committee, August 2020 - Present

Faculty Advisor, Concurrent Credit Liaison, July 2016 - Present

Assist partnering high schools who are offering Education as Profession for concurrent enrollment.

Member, PhD Planning Committee, September 2021 - Present

Assist with planning the revision of COE's PhD program.

Committee Member, LEAD Faculty Search Committee, November 2017 - Present

We are currently reviewing applicants for the LEAD PhD faculty position.

Member, LEAD Faculty Admissions Committee, August 2016 - Present

Committee Chair, COE Awards Committee, July 2020 - Present

Committee Chair, COE Graduate Program Directors, July 2020 - Present

Secretary, COE Professional Education Committee, July 2020 - Present

Committee Chair, COE Undergraduate Program Directors, July 2020 - Present

Member, PhD Program Steering Committee, July 2020 - Present

Member, COE Introduction to Teaching & Teacher Cadet Committee, July 2018 - Present

Member, College Administrative Council (CAC), July 1, 2017 - Present

Member, Professional Education Council, July 2017 - Present

Non-voting member.

Program Director, Mobile Learning 1:1 Initiative, October 2015 - Present

Served as faculty advisor to administration working group to explore 1:1 iPad initiative, which began in Fall, 2016, and subsequently served as mobile learning coordinator.

Member, CFAC Research Committee, August 15, 2018 - Present

Member of the COE Research Committee. Goals are to plan the COE Research Day and support on going research efforts for the COE.

Serve, coordinate, teach, tutor, BearsRead Clinic, August 2016 - Present

I serve weekly in the BearsRead Clinic as an interventionist and coordinator. I currently supervise 5 student workers, a GA, and a host of volunteers. We are active 4 nights a week and serve over 30 children.

Member, COE CAEP Standard Two Committee, August 2016 - Present

Committee Chair, COE CAEP Standard Two Committee, August 2015 - Present

Counselor (KDP), January 2015 - Present

National honor society for teachers- service and meetings. Organization has been nationally recognized as a contributing chapter.

Member, COE Field Committee, July 2013 - Present

Member, CAEP Committee, 2022 - 2024

CAEP Standard One Committee.

Member, Faculty Search Committee, January 2024 - May 2024

Department of Leadership Studies Hiring Committee.

Member, COE Diversity Committee, August 2014 - Present

Member, COE Tenure & Promotion Committee, August 2014 - Present

Member, UCA COE Council of Academic Chairs, August 2014 - Present

Committee Chair, UCA COE Field and Clinical Experiences, August 2014 - Present

Member, Professional Education Council, August 2013 - Present

Member, Graduate Program Coordinator Committee, January 2012 - Present

Review graduate level program and curriculum changes.

Member, COE Curriculum & Assessment Committee, August 2020 - Present

Review assessments and data related to CAEP Standard 1.

Secretary, CAEP Standard One Committee, August 2016 - Present

Member of the committee charged with reviewing data/rubrics and making recommendations for improved alignment between CAEP Standard 1 and UCA COE assessments/rubrics.

Attended LMIT candidate interview and provided feedback in process, April 22, 2024

Volunteer, Bears Teach Summit, March 8, 2024

Day of Giving, March 7, 2024

Created video for Day of Giving and contributed to fundraising goal.

Represented College at local school High Five Friday, February 2, 2024

Attended TLC candidate interview and provided feedback in process, November 28, 2023

Attended TLC candidate interview and provided feedback in process, November 14, 2023

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Member, Teacher Leadership Search Committee Member, October 2022 - Present
Review application materials and interview possible candidates,

Member, COE Candidate Quality, Recruitment, and Selectivity Committee, August 2020 - Present

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College of Education Graduate Recruitment Coordinator, College of Education Graduate Recruitment Coordinator, August 2019 - Present

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COE Graduate Program Directors, August 2008 - Present

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C. Department

CLEI Doctoral Program Application Review, 2024 - Present

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Member, CLEI Doctoral Program Application Review, 2023 - Present

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EDUC 1300 Working Group, 2023 - Present
EDUC 1300 Working Group.

Member, Diversity Committee, August 2022 - Present

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Workshop Organizer, UCA African American Read-In, 2024 - February 15, 2024
Host/Emcee.

Member, Curriculum, 2023 - 2024

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Committee Chair, Graduate Faculty Status, 2023 - 2024

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Committee Chair, Advancement Criteria for Clinical Promotion, September 2023 - May 2024

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Member, Graduate Faculty Committee, August 15, 2017 - Present

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Member, Teachers of Tomorrow Committee, August 2017 - Present

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Member, Lighthouse Beacons, August 2011 - Present
Help with Beacon Bites and other activities to support student success.

Member, Middle Level Advisory Board, 2011 - Present

.

Member, Advanced Studies in Teacher Leadership Advisory Board, 2010 - Present

.

Member, MAT Advisory Board, 2007 - Present

. Chair 2007-2009.

Member, CAEP Standard 4, January 1, 2016 - Present

Analyze CAEP standard 4; make recommendations for collecting and analyzing evidence of UCA initial teacher licensure graduates' impact on K-12 student learning.

Coaching/Mentoring program created.

Member, Graduate Faculty, August 1, 2023 - July 31, 2024

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Member, Curriculum, August 1, 2021 - July 31, 2024

.

Committee Chair, Hospitality, August 1, 2021 - July 31, 2023

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Member, Teaching & Learning Diversity Committee, August 2023 - Present

Identify areas to value and showcase diversity. Planned African-American read in scheduled for February 15, 2024.

Member, Teaching & Learning Hospitality Committee, August 2023 - Present

Provide hospitality to the department at monthly faculty meetings in addition to the life celebrations and bereavement of department members.

Committee Chair, T&L Curriculum Committee and Assessment Chair, August 2019 - Present

Chair of the Curriculum Committee and Assessment Chair.

Member, Curriculum and Assessment Committee, 2013 - Present

College of Education Curriculum Committee Member.

Member, Graduate Faculty Committee, 2013 - Present

College of Education Graduate Faculty Committee Member.

Search Committee Tenure Track Faculty Member, August 2019 - Present

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Member, Graduate Faculty Membership, August 2015 - Present

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Member, Curriculum Committee, August 2014 - Present

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Member, Curriculum Committee, August 2022 - Present

Met via email with committee to review curriculum changes within the department of Teaching and Learning.

Committee Chair, Hospitality Committee, August 2022 - Present

2022-2023 - Committee Member

2023- Committee Chair

Met to plan hospitality opportunities for department, coordinated gifts for holidays and bereavement as needed.

Member, Search Committee, January 2024 - April 2024

Served on search committee for a new tenure-track position in Teaching and Learning.

Co-chair, Hospitality Committee, 2022 - 2023

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Member, T&L Curriculum Committee, 2022 - 2023

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Member, UCA MAT Program Advisory Board, 2022 - 2023

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Committee Chair, Diversity Committee, August 2021 - Present

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Member, Impacting Tomorrow Summit Committee, September 2017 - Present

Helped to plan and prepare for the high school conference committee hosted by UCA COE.

Mentor for Charlotte Green, August 2017 - Present

I am currently mentoring Charlotte Green, who joined our department as a new faculty member August 2017. We have monthly meetings that discuss her progress in teaching, research, and teaching.

Member, Graduate Faculty Committee, August 2011 - Present

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Member, T&L Tenure and Promotion Committee, August 15, 2021 - Present

Review tenure and promotion packets from faculty in the department. Promoted two faculty members 2021-2022.

Curriculum & Program Design Team Member, EDS in Digital Age Teaching & Learning (Degree Planning), July 1, 2017 - Present

Along with Dr. Mills and Dr. Wake, I worked to develop the proposal for a new Education Specialist degree program to be housed in Teaching & Learning. As of January 2017, we have submitted curriculum documents to the College of Education.

Member, T & L Curriculum Committee, August 15, 2015 - Present

As a member of the Curriculum Committee, I review and vote on changes to curriculum for courses under the Teaching & Learning umbrella.

Member, Diversity, 2023 - Present

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Member, Hospitality, 2023 - Present

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Member, Hospitality Committee, August 2016 - Present

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Member, Field Placement Committee, August 2013 - Present

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Member, Tenure and Promotion - Department of Teaching and Learning, August 2014 - Present

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Committee Chair, Curriculum Committee, August 2012 - Present
Attend meetings, discuss & vote on curricular changes impacting department courses.

Member, Lighthouse Beacon Committee, August 2011 - Present
Lighthouse Beacons look for opportunities to provide extra help to students, especially concerning how to find and receive additional academic support.

Committee Chair, Middle Level Committee, August 2011 - Present
Provide relevant program information as needed. Lead in program changes/decisions as needed. SPA report rejoinder approval 2012.

Volunteer, Bears Teach Summit, March 8, 2024
In support of the Bears Teach program sponsored by Dr. Nykela Jackson, I volunteered for the annual Bears Teach Summit event on the UCA Campus.

Member, T & L Diversity and Inclusion Committee, August 1, 2023 - May 15, 2024
Analyzed department survey results
Planned and volunteered at African-American Read-In event.

T&L Candidate Interviews, April 9, 2024 - April 11, 2024
Attended T&C candidate interviews and provided feedback in process.

Member, Child Study Field Day, October 27, 2023

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Major Fair, October 5, 2023

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Member, Leadership Studies Search LIBM Faculty Search Committee, November 1, 2022 - Present

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Committee Chair, Advanced Studies in Teacher Leadership Faculty Committee, August 2010 - Present

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Department of Teaching and Learning Tenure and Promotion Committee, May 2008 - Present

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Member, Graduate Faculty Committee, January 2003 - Present

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Number of Student Activities in which Faculty Participated

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Unknown	0	56	56
Total	0	56	56

* Includes Advisor, Chair, Co-Chair, Coordinator/Organizer, Leader, Mentor, Moderator, and Sponsor

List of Student Activities in which Faculty Participated

Advisor, BearsTeach, 2023 - Present

Moderator, Poverty Simulation, September 8, 2022 - Present
Volunteered to role-play in a simulation to show students the effects of poverty on individuals and families in society.

Advisor, Educators Rising, August 2022 - Present
Advising/sponsor of organizational meetings.

Advisor, Educators Rising Collegiate Chapter, September 2021 - Present
Serve as advisor.

Advisor, Kappa Delta Pi, September 2021 - Present

Advisor, Kappa Delta Pi, March 5, 2021 - Present
Lead and assist KDP in organization, presentations, service and leadership opportunities.

Advisor, Kappa Delta Pi, March 5, 2020 - Present
Lead and assist KDP in organization, presentations, service and leadership opportunities.

Advisor, Kappa Delta Pi, March 5, 2019 - Present
Lead and assist KDP in organization, presentations, service and leadership opportunities.

Advisor, Kappa Delta Pi, March 5, 2018 - Present
Lead and assist KDP in organization, presentations, service and leadership opportunities.

Advisor, Kappa Delta Pi, March 5, 2017 - Present
Lead and assist KDP in organization, presentations, service and leadership opportunities.

Number of Professional Activities by Scope of Organization

Position/Role	Local	State	Regional	National	International	Total
Chair/Co-Chair/Leader	1	2	0	2	1	6
Coordinator/Organizer	0	3	1	0	0	4
Editor	0	0	0	3	1	4
Member	0	3	0	1	3	7
Officer (Not President)	0	0	0	0	0	0
President	0	1	0	0	0	1
Reviewer	0	2	0	11	17	30
Other	1	5	0	6	3	15
Total	2	16	1	23	25	67

List of Professional Activities by Scope of Organization

Member, LEARNS Educator Workforce: Teacher Preparation, Arkansas Department of Education, May 2023 - September 2023.

Member, Arkansas Higher Education Literacy Council, Arkansas University Colleges of Education, Conway, Arkansas, October 25, 2017 - Present.
This group meets bi-monthly to discuss current and relevant literacy issues in higher education in Arkansas.

Coaching Circle for Promotion to Full Professor, CETAL, Conway, United States, August 15, 2022 - May 15, 2024.

Meet monthly to mentor those interesting in applying for full professor at UCA.

Vice President, Child Care Aware Board Member, Child Care Aware Arkansas, Batesville, Arkansas, August 1, 2014 - May 15, 2024.

Serves as vice president and board member to consult, advise, and recommend policies for this non-profit organization in Arkansas.

Board Member, CEC-TAG, Public Relations Coordinator, CEC TAG, December 1, 2018 - Present.

Communicate TAG news through social media and maintain TAG website.

Board Member, CEC Yes I Can Committee, Council for Exceptional Children, February 3, 2023 - December 31, 2025.

Serve on the committee until December 2025. Develop a long-term plan for growth and development of the Yes I Can Awards program. • Evaluate the nominees for each category and to select recipients. • Periodically review award categories and criteria.

Chair, STEM Network, National Association of Gifted Children, August 1, 2023 - August 1, 2025.

Chair, Professional Standards Committee, National Association of Gifted Children, June 1, 2023 - May 30, 2025.

To fulfill its oversight responsibilities in concert with the Board of Directors, the Committee members will: develop expertise in the NAGC standards so that they are able to act as advisors on the standards and assist the NAGC national office in strategic efforts to promote the use of the standards in practice. In addition, the Committee will recommend a series of NAGC professional learning opportunities for university and PK-12 leaders based on the standards; develop appropriate alignment among the NAGC standards and between the NAGC standards and other national standards, as appropriate; and oversee the revision of the NAGC standards when needed. The Committee will also coordinate an annual meeting for the leaders of university teacher preparation programs at the NAGC annual convention.

Workshop Organizer, LUNA science presentations, UCA, Morrilton and Conway, Arkansas, January 1, 2024 - April 8, 2024.

Wrote and presented a 5-min presentation for elementary student assembly focusing on the 2024 eclipse. Wrote and presented a 20-minute lesson on constellations for ELL and students. https://aetnnet-my.sharepoint.com/personal/agrote_aetn_org/_layouts/15/stream.aspx?id=%2Fpersonal%2Fagrote%5Faetn%5Forg%2FDocuments%2FLUNA%20clip%2Emp4&nav=eyJyZWZlc nJhbEluZm8iOnsicmVmZXJyYWxBcHAiOiJPbmVEcmI2ZUZvckJ1c2luZXNzIiwicmVmZX JyYWxBcHBQbGF0Zm9ybSI6IldlYiIsInJlZmVycmFsTW9kZSI6InZpZXciLCJyZWZlcnJhb FZpZXciOiJNeUZpbGVzTGlua0NvcHkifX0&referrer=StreamWebApp%2EWeb&referrerS cenario=AddressBarCopied%2Eview%2E1b4e6459%2Dadc4%2D430c%2Da340%2D95 0f618ea914&ga=1.

Reviewer, Academic Program, Reviewer of submissions, AERA, August 15, 2023 - September 15, 2023.

I am pleased to inform you that you have been selected to review submissions for the 2024 AERA Annual Meeting.

Reviewer, Journal, Journal of Advanced Academics, December 28, 2023 - January 29, 2024.

I reviewed a journal article titled "Important enough to show the world: Using Authentic Research Opportunities and Micropublications to Build Students' Science Identities."

Reviewer, Conference, ISTE Conference Proposals, October 10, 2023 - October 30, 2023.
I was a member of a proposal review team for the ISTE Live24 Conference. The conference has a 39% acceptance rate.

Planning Committee Member, CEC Professional Standards Committee Gifted and Talented Education Work Group, Council for Exceptional Children, Washington, District of Columbia, July 2021 - Present.
Working with national Gifted Education leaders to create Teacher Preparation Standards (CAEP) for Gifted Education.

Editorial Review Board Member, American Journal of Education, University of Chicago, Chicago, Illinois, October 13, 2019 - Present.

Reviewer, Journal, Journal of Asia Pacific Education Review, Seoul National University, Seoul, Korea, April 2014 - Present.

Reviewer, Journal, Teaching Exceptional Children Journal, Council for Exceptional Children, Washington, District of Columbia, February 2014 - Present.

Reviewer, Journal, Education Research and Reviews, Australia, February 2014 - Present.

Reviewer, Journal, Journal of Research in Science Teaching, National Association for Research in Science Teaching, March 2013 - Present.

Reviewer, Journal, Journal of STEM Education: Innovations and Research, Journal of STEM Education: Innovations and Research, 2013 - Present.

Awards Committee Member, Awards Committee, National Association for Gifted Children, Washington, District of Columbia, August 2012 - Present.
Currently serving on the NAGC Awards Committee. Responsible for presenting awards to the most prominent people in the field of gifted education.

Reviewer, Journal, Gifted Child Quarterly, National Association for Gifted Children, Washington, District of Columbia, April 2012 - Present.

Reviewer, Journal, Gifted Child Today, Gifted Child Today, 2012 - Present.

Reviewer, Journal, Journal for the Education of the Gifted, Journal for the Education of the Gifted, 2012 - Present.

Reviewer, Journal, Journal of Research in Science Teaching, National Association for Research in Science Teaching, 2012 - Present.

Reviewer, Journal, School Science and Mathematics, School Science and Mathematics Association, 2012 - Present.

Reviewer, Journal, Teaching for High Potential, National Association for Gifted Children, Washington, District of Columbia, November 2011 - Present.

Reviewer, Journal, Administrative Issues Journal, Southwestern Oklahoma State University, Oklahoma, June 2011 - Present.

Reviewer, Journal, TEMPO, Texas Association for the Gifted and Talented, 2011 - Present.

Editorial Review Board Member, Gifted Child Quarterly, National Association for Gifted Children, 2009 - Present.

Editorial Review Board Member, Teaching for High Potential, National Association for Gifted Children, 2009 - Present.

Workgroup Member, Professional Standards Workgroup, National Association for Gifted Children, Washington, District of Columbia, 2009 - Present.
Committee responsible for writing national standards in gifted education and related resources.

Reviewer, Conference, National Association for Gifted Children Conference Proposal
Reviewer, National Association for Gifted Children, Washington DC, District of Columbia, 2008 - Present.
Reviewed conference proposal for the national conference (Research and Evaluation Network; STEM Network).

Reviewer, Conference, American Education Research Association Conference Proposal
Reviewer, American Education Research Association, USA, August 2006 - Present.
Reviewed Conference Proposal for AERA - SIG Research on Giftedness and Creativity; Science Teaching and Learning.

Member, Administrator Task Force, National Association for Gifted Children, Washington, District of Columbia, 2004 - Present.
Served on a national task force designated to create administrator (district and building level) resources for gifted education.

Editorial Review Board Member, Journal of Education of Gifted, JEG, August 2019 - Present.

Co-Chair, NAGC Professional Standards Committee, NAGC Professional Standards Committee, January 2019 - Present.

Journal Reviewer, Journal Reviewer, 2013 - Present.
Various academic journals:
Current Issues in Education
Gifted Child Today
Journal of Advanced Academics
Journal of Asia Pacific Education Review (Seoul National University)
Journal of Research in Science Teaching
Roeper Review
School Science and Mathematics
Journal of Educational Research.

Reviewer, Journal, "Making Connections in the Classroom: Connecting in the Virtual Classroom", IGI Global, December 1, 2023 - December 31, 2023.
Evaluated book chapter manuscript, "Making Connections in the Classroom: Connecting in the Virtual Classroom", under consideration for publication in *Humanizing Online Teaching and Learning in Higher Education*..

Reviewer, Conference, 'Instructional Design 2' Team, International Society for Technology in Education (ISTE), USA, October 2023.
Reviewed proposals for ISTE Live24 in the category of "Instructional Design".

Board Member, SXSW EDU, SXSW, Austin, Texas, June 2024 - Present.

SXSW EDUC 2025 Advisory Board Member
Support the process of creating the conference program for SXSW EDU 2025.

Reviewer, Journal, Mathematics Teacher: Learning and Teaching PK-12, National Council of Teachers of Mathematics, May 2024 - Present.

Reviewer, Journal, Teacher Education Quarterly, California Council of Teacher Educators, October 2022 - Present.

Reviewer, Journal, TechTrends, AECT, July 2022 - Present.

Reviewer, Journal, Action in Teacher Education, February 2022 - Present.

Reviewer, Journal, International Journal of STEM Education, August 2021 - Present.
Article reviewer.

Reviewer, Journal, Journal of Research on Technology in Education, ISTE, 2021 - Present.

Benton High School Orientation to Teaching classes, Benton Public Schools, Benton High School, Benton, Arkansas, April 24, 2024.
I spoke to the Orientation to Teaching/Teacher Cadet classes at Benton High School about pathways to licensure through the undergraduate degree programs offered at UCA.

Co-teacher, Co-teaching/Novice Teacher Induction Support, Bentonville, Arkansas, March 14, 2024 - March 15, 2024.
Collaborated with former UCA student, Faith Forrest, to co-plan and co-facilitate a technology-enhanced lesson for her 6th grade math classroom. Faith is a third-year teacher who expressed interest in implementing the use of iPads into her math instruction. She and I planned and carried out a lesson in which students used Keynote animations to demonstrate their understanding of ordering rational numbers on a number line.

Ajudicator, 2024 ISTE Awards Judge, International Society for Technology in Education (ISTE), January 2024 - February 2024.
Served as a judge for the 2024 ISTE "20 to Watch" Award.

Reviewer, Conference, ISTE Annual Conference, ISTE, October 2023 - November 2023.
Review research paper proposals for the ISTE 2024 Annual Conference.

Board Member, MSERA Leadership Board, Mid-South Educational Research Association, November 2021 - November 2023.
At-Large Representative.

Reviewer, Conference, SITE 2024 Annual Conference, SITE, October 2023 - November 27, 2023.
Conference proposal reviewer SITE 2024 Annual Meeting.

Co-teacher, Co-teaching/Novice Teacher Induction Support, Bentonville, Arkansas, November 16, 2023 - November 17, 2023.
Collaborated with former UCA student, Faith Forrest, to co-plan and co-facilitate a technology-enhanced lesson for her 6th grade math classroom. Faith is a third-year teacher who expressed interest in implementing the use of iPads into her math instruction. She and I planned and carried out a lesson in which students used Canva and Clips to create authentic products demonstrating their mathematical thinking. For example, in their study of operations with decimals, students in Advanced 6th grade math

worked together to plan a vacation and then create travel brochures in Canva describing their budget for the trip. Students in Inclusion 6th grade math demonstrated their knowledge of calculating percentages by determining the "best buy" on six sets of Black Friday deals and then created Clips videos to advertise the "best buys" and explain how they mathematically determined their choices.

Reviewer, Conference, AERA 2024 Annual Conference, AERA, August 2023 - September 2023.

Conference proposal reviewer for the Technology, Instruction, Cognition, & Learning (TICL) SIG and the Technology as an Agent of Change in Teaching & Learning (TACTL) SIG.

Reviewer, Conference, MSERA 2023 Annual Conference, MSERA, August 2023 - September 2023.

Conference proposal reviewer MSERA 2023 Annual Meeting.

Board Member, Parent Teacher Organization, Jim Stone Elementary, Conway, Arkansas, August 22, 2022 - Present.

Fundraiser chair for Jim Stone Elementary

Room Parent in charge of educational activities throughout the year

Participate in all school/community events.

Mentor, Faculty Mentor for Graduate Student, MSERA, Tuscaloosa, Alabama, November 8, 2021 - Present.

Serve as a faculty mentor to a graduate student at the University of Alabama.

Mentor, Faculty Mentorship Program, Office of Diversity and Community, UCA, August 15, 2021 - Present.

Serve as faculty mentor for Dr. Carmita Haynes.

Coordinator/Organizer, Educators Rising Region 2 Conference Planner, DESE, February 2021 - Present.

Reviewer, Journal, Journal of Education, Boston, Massachusetts, March 29, 2018 - Present.

Reviewer, Journal, Gifted Child Today, May 28, 2015 - Present.

Reviewer, Journal, Journal of Advanced Academics, November 2014 - Present.

Reviewer, Journal, Journal for Interdisciplinary Studies in Education, January 2016 - Present.
Reviews article submissions for JISE.

Board Member, Arkansas A+ Schools, Arkansas A+ Schools, Arkansas, August 2014 - Present.

Creating plans to implement Arkansas A+ Essentials to the university level.

Reviewer, Academic Program, Arkansas A+ Schools, Arkansas A+ Schools, Arkansas, May 2014 - Present.

Evaluating the effectiveness of Arkansas A+ Schools.

Reviewer, Journal, Gifted Child Today, Gifted Child Today, May 2014 - Present.

Reviews manuscripts submitted for publication.

Reviewer, Journal, Gifted Child Quarterly, Gifted Child Quarterly, January 2014 - Present.

Reviews manuscripts submitted for publication.

Reviewer, Journal, Journal of Advanced Academics, Journal of Advanced Academics, January 2014 - Present.
Reviews manuscripts submitted for publication.

Reviewer, Journal, Tech Trends, AECT, March 2022 - Present.

Reviewer, Journal, Journal of Research on Technology in Education, ISTE, 2021 - Present.

Webinar Presenter, Digital Literacy Conference, Arkansas State University, Jonesboro, Arkansas, June 11, 2019 - Present.
Presented session for ASU faculty on digital literacy and incorporation of mobile devices in instruction.

Reviewer, Journal, Contemporary Educational Technology, CET, Eskişehir, Turkey, August 2016 - Present.

Reviewer, Journal, Contemporary Issues in Technology & Teacher Education, CITE, June 2015 - Present.

Reviewer, Conference, International Society for Technology in Education, ISTE, May 1, 2014 - Present.

Member, PLN-Teacher Education, ISTE, June 2013 - Present.

Member, PLN-Digital Equity, ISTE, June 2013 - Present.

Member, PLN-Mobile Learning, ISTE, June 2013 - Present.

Board Member, SXSWedu, SXSW, Austin, Texas, 2013 - Present.

Co-Chair, SITE Maker SIG Co-Chair, Society for Technology in Teacher Education, March 7, 2017 - Present.
Facilitate communication among members of the Special Interest Group. Facilitate reviews of conference proposals. Created Maker SIG Paper Award. Developed a quarterly newsletter for members of the Maker SIG to highlight members and ongoing research.

Board Member, Arkansas Association of Teacher Educators, ArATE, March 1, 2017 - Present.
Serve as voting board member for the state level association. Support of SRATE conference in Rogers, AR.

President, Arkansas Instructional Innovation Association (aiia), Conway, Arkansas, March 1, 2020 - May 15, 2024.
Preside over the aiia association and the annual conference. Rebranded ARKSTE as aiia. Organized annual conference. Ran elections and worked to move the organization to good tax and financial standing so it can serve the purpose as an ISTE affiliate in Arkansas.

Reviewer, Conference, National Field Conference, National Field Conference, Greeley, Colorado, April 2017 - Present.
Review submissions of presentations for the national field conference.

Accreditation Team Member, Lead Site Visit Reviewer, CAEP, Washington, District of Columbia, December 18, 2021 - Present.

Board Member, Building Anti-Racist White Educators (BARWE) Advisory Group, BARWE, Philadelphia, Pennsylvania, February 2021 - Present.

Board members serve as ambassadors for the program and provide a connection to and ongoing exchange of information and ideas with members of a broader society. Specific duties of board members include:

Make recommendations to inform curriculum and initiatives Identify and present opportunities and/or host opportunities for connection and community. Assess the currency of curriculum and teaching practices. Serve as an advocate of the program and a communication link between the host institutions and the community. Provide feedback, advice, and/or assistance with a variety of program-driven tasks and/or projects. Provide recommendations on topic presenters for advisory board meetings.

Chair, Arkansas EPP CAEP Consortium, Arkansas EPP CAEP Consortium, Arkansas, August 2015 - Present.

CAEP Coordinators in the state have formed a consortium to assist with analysis of CAEP expectations and to provide support within the network by facilitating communication among members. Members also liaison with the state and advocate for EPP best practices in meeting CAEP expectations.

Members are responsible for:

Attend periodic face-to-face and zoom meetings Facilitate communication to/from appropriate ADE personnel Facilitate communication to/from appropriate CAEP personnel

Chair is responsible for:

Coordinating and leading meetings Leading communications around concerns, issues, discussions, questions Liaison with Arkansas Department of Education.

Board Member, Arkansas Council of Teachers of English and Language Arts, Arkansas Council of Teachers of English and Language Arts, Conway, Arkansas, August 2007 - Present.

Publicity 2014-2015

President 2012-2013

Vice President 2010-2012

Membership Coordinator 2010-2012

Connected Community Designer 2010-present

Executive Board Member 2007-present.

Program Co-Chair, BearsWrite Summer Writing Program, BearsWrite Summer Writing Program, Conway, Arkansas, 2012 - 2023.

Co-administrator for Bearswrite Summer Writing program for middle level students. The Bearswrite Summer Writing Camp for middle school students is the accomplishment I am most proud of this year. I would like it considered in full for the amount of work it required as well as the degree of service it provided to the community.

Reviewer, Journal, Qeios, Blind Review (August, 2023). Digital literacy skills of teachers: A study on ICT use and purposes., August 2023.

Blind Review (August, 2023). Digital literacy skills of teachers: A study on ICT use and purposes. Qeios. <https://www.qeios.com/read/LZX7HO>.

Member, DESE Committee for Arkansas Tech University's Instructional Facilitator/Lead Teacher Program Review, DESE, Zoom, Arkansas, April 11, 2023 - Present.

Chair, Charlie May Simon Book Award Committee, Charlie May Simon Book Award Committee, Little Rock, Arkansas, August 2021 - Present.

Member, Arkansas Library Association Conference Planning Committee, Arkansas Library Association - Arkansas Library Association Conference Planning Committee, October 2020 - Present.

Coordinator/Organizer, Community of School Librarians and Librarian Educators, Arkansas Library Association - Community of School Librarians and Librarian Educators, October 2020 - Present.

Editorial Review Board Member, Voices from the Middle Editorial Review Board, National Council of Teachers of English, November 4, 2015 - Present.

Member, Charlie May Simon Book Award Committee, Charlie May Simon Book Award Committee, Little Rock, Arkansas, August 2015 - Present.

Coordinator/Organizer, Bears Write Pencils to Pixels Writing Camp, Bears Write Pencils to Pixels Writing Camp, Conway, Arkansas, 2012 - Present.

Board Member, Arkansas Council of Teachers of English and Language Arts Board of Directors, Arkansas Council of Teachers of English and Language Arts Board of Directors, Conway, Arkansas, December 2011 - Present.

Coordinator/Organizer, We The People: The Citizen and the Constitution, We The People: The Citizen and the Constitution, March 2003 - Present.

Number of Non-Credit Instruction Activities

Total 0

List of Non-Credit Instruction Activities

Number of Public Service Activities by Scope of Organization

Position/Role	Local	State	Regional	National	International	Total
Board Member/Trustee	2	0	0	0	0	2
Coordinator/Organizer	1	0	0	0	0	1
Guest Speaker	1	0	0	0	0	1
Member	1	0	0	0	0	1
Other	0	0	0	0	0	0
Total	2	16	1	23	25	67

List of Public Service Activities by Scope of Organization