

Special Education Advisory Board Minutes 4/20/2024

Role of the Special Education Advisory Board

The role of the Special Education advisory board is to form a learning community composed of faculty, recent completers, community partners, and other educators in our profession to share common trends, program needs, and analyze current practices so we can best assure our teacher candidates are prepared when graduating from our program.

Attendees:

Dee Dee Cain-UCA

Keith Lenz-UCA

Deanna Rice-UCA

Shari Mcgehee-UCA

Stefanie Sorbet-UCA

Ashley Cox-UCA

Robin Stripling-DESE

Angela Ladd-Jim Stone Conway

Catie Overton-Ellen Smith

Courtney Leach-Parent

Reports:

1. Robin Stripling provided special education updates and led discussion on the current trainings and initiatives on the following DESE information. "Changing the way we look at Special Education"

- [Inclusive Education Training of Trainers Project, Cohort Two](#)
- [Novak Education's MTSS/UDL Project, Cohort Two](#)
- [AR MAP \(Meaningful Access Project\)](#)

Inclusive Education

- [Timeline](#) (implementation of All In)
- [Website](#) (upcoming Meaningful Access Project coming in Fall)
- [FAQ doc](#)

2. Dee Dee Cain provided special education updates and led discussion around:
 - Recruitment and Residences. The committee noted the number in the undergraduate programs were low and recruitment ideas were discussed. The implementation of a residency program is ongoing and is planned for future semesters.
 - HQIM materials: Materials have been purchased and are housed in TLC. Professional development for COE will be provided on the use of the HQIM in schools and its impact on teacher preparation. It was suggested the early exposure to HQIM for teacher candidates in preadmit courses (ELSE) 3390.
 - K-12 report will be sent out at a later date.
 - Numbers are good in the special education minor program

- CAEP report will be sent in August
 - Junior Block candidates will be placed in Conway and Mayflower schools.
3. Dr. Keith Lenz provided special education updates and led discussion around:
- MSE program report indicated that numbers were good at approximately 60 candidates.
 - Suggestions concerning addition of a course in the MSE program.
 - Discussion around some revisions to the MAT coursework including suggestions for changes to model assessments-Dr. Lenz will look at the recent data to determine if these changes are needed.
 - Projected resource endorsement will be available: it will include 4-5 course program. Discussion included testing, assessment, progress monitoring demands.
4. Additional notes, comments, ideas centered around
- Progress Monitoring that drives the IEP
 - Key Assessment
 - The role of school-based mentors in internships
 - skills/knowledge needed in course work for special education candidates and their role in professional learning communities.