

UCA COE Strategic Instruction Model PD Series Summer 2024

The *University of Kansas Center for Research on Learning* (KUCRL) has been developing and validating interventions and instructional practices for over 40 years. The interventions developed by KU-CRL researchers and their colleagues in collaboration with both general education and special education teachers address how to implement evidence-based practices as a collaborative process within an RTI Framework. In addition, these interventions demonstrate how to integrate *High Leverage Practices for Inclusive Classrooms* into standards-informed instruction.

The Graduate Programs in Special Education in UCA's Department of Elementary, Literacy, and Special Education is pleased to be able to offer this series of virtual professional development sessions to the educators across Arkansas. This series of professional development sessions are offered by Arkansas SIM Professional Developers, UCA Professional Developers (PDers), and KUCRL PDers from across the United States. In addition, the interventions and practices presented in this series are supported by the expert staff of the UCA Mashburn Center of Learning. These and other interventions to support the success of students in academically diverse classrooms are available for integrating SIM related professional development into district and school continuous improvement efforts.

SIM interventions and evidenced based practices are featured in the knowledge presented across both the UCA undergraduate and graduate special education and literacy courses. UCA graduates leave UCA knowing SIM interventions and leadership skills needed to implement them effectively and with fidelity.

1. **SIM Implementation: Supporting Adolescent Literacy for Successful School Change**
Pam Leitzel, Dr. Paula Crawford, Dr. Karen Mitchell (KU-CRL PDer)
2. **A SIM Literacy Intervention: *The Inference Strategy***
Karen Robinson (Arkansas Co-Op SIM PDer)
3. **SIM Instructional Best Practices: Going Beyond Accommodations and Modifications by Implementing Specially Designed Instruction with SIM.**
Dr. Jocelyn Washburn (KU-CRLSIM PDer Coordinator)
4. **SIM Instruction: Integrating Cue-Do-Review into Instruction**
Dr. Patty Kohler-Evans & Dr. Renee Calhoon (UCA Mashburn Center SIM PDers)
5. **SIM Content Enhancement: The Question Exploration Routine**
Gia Taylor (Arkansas Co-Op)
6. **A SIM Literacy Intervention: Collaboratively Teaching *The Word Mapping Strategy* in Inclusive Settings**
Dr. Monica Harris (KU-CRL PDer)