

GATE Advisory Board Meeting/Minutes

5/10/23

1. Revised courses
 - a. Introduction to Gifted
 - i. Field- work with not identified student and begin a [case study](#)
 - ii. Findings
 - b. Curriculum/Practicum (10-Week Course)[GATE Program Case Study revised 9.23](#)
 - i. Field-Design curriculum with case study participant in mind and teach one lesson to 2-3 students
 - ii. Observation-[TESS Gifted Coordinator Rubric](#)
 - iii. Findings
 - c. Creativity and Trends
 - i. Field: Administer and Score Williams Test of Divergent Thinking to Case Study Participant
 - ii. Findings
 - d. Assessment (new course)
 - i. Field
 1. Give student identification assessments
 2. Create an identification plan to increase underrepresented students
 3. Findings
 - e. Affective Needs
 - i. Field
 1. Lesson Plan and Analysis
 2. Class profile (diversity profile)
 3. Annotated video teaching lesson
 4. Findings
2. Key Assessments
 - a. Case Study (program long)
 - b. Curriculum unit- GATE 6355
 - c. Summative Final TESS Observation-GATE 6355

- d. Affective Lesson Plan-GATE 6358
- e. Program Evaluation-Self Study Checklist - GATE 6359
- f. PRAXIS-Program Completion

3. Any other concerns or suggestions?

Dr. Cotabish stated we made revisions based on student feedback.

Sarah Cooper-great experience; been in many programs and stated this program was the best; useful information and assignments; using it this year. Professors were helpful.

Brandon Rout- had a wonderful experience. Learned about himself, his wife, and daughter and their gifted characteristics. He teaches honors courses and the program helped with understanding them. Helped prepare for the Praxis.

Dr. Jackson said that she was more intentional about addressing secondary.

Mike Gray-Five courses were challenging but made me finish it. Praised all of the instructors. Emails and phone calls answered quickly; grading was quick; constructive comments and feedback. Going forward-HQIM...what will this look like in the future? Dr. Cotabish will ask that question at her next state-level GT meeting.

Sarah-had a child move into the district and was wanting to skip a grade. Need more information on grade acceleration.

Brandon- once students get to 7th grade in Jonesboro, there is no dedicated gifted specialist for grades 7-12. Need more information on how to advocate.

Members Present:

Brandon Rout

Sarah Cooper

Mike Gray

Alicia Cotabish

Rachelle Miller

Nykela Jackson

