

K-6 Elementary Education Advisory Board
Department of Elementary, Literacy and Special Education (ELSE)

Advisory Board Meeting Apr 20, 2023

Welcome

Introductions

in attendance: Janet Filer, Stefanie Sorbet, Dee Dee Cain, Shoudong Feng, Matthew How, Patti Hunter, Mark Lewis, Brandy Walthall

Role of Advisory Board

K-6 Updates

- Enrollment-fall 2023
 - 42 - Internship I
 - 17 - Internship II

- Licensure/Praxis exams/FOR exams and workshops
- Tornado assistance to North Little Rock schools
- Educator Signing Day
- Information about residencies
- Science Professional Development Opportunities for our interns
- Dual Licensure Program (SPED and ELEM Ed)

What do our partners notice about our K-6 students?

How can we improve?

Other

Patti Hunter and Alicia Brown are retiring from UCA. We will miss them.

Adjourn

Thank you for giving your time to help us train our K-6 teachers. You are appreciated.

Topics to discuss: (a) key assessments, (b) the role of school-based mentors in internships, and (c) comment on skills/knowledge that we need to include in coursework that will address role of educators in the Arkansas initiative regarding establishing professional learning communities in every school in Arkansas

Minutes

Science professional development training provided for internship I through Project Learning Tree and Project Wild. Some concerns regarding not being able to teach science lessons as it is not really taught explicitly in the K3 classroom.

Educator signing day-Dee Dee Cain, Stefanie Sorbet, and Patti Hunter visited the State Capitol and took two students with them to visit with Mr. Alivia and Governor Sanders. It was a great experience and the students loved going.

Janet discussed the dual degree program and how it might look with enrolled students who are not traditional like the ones in our program.

Mr. Lewis spoke of his intern in resource currently Ms. Luett who is doing a great job. He also attended the mock interviews at the Job Fair and he stated that they come very prepared and appreciated them coming with their resumes.

Mr. How stated that he has our junior block students and they always arrive on time and are prepared and that the mentor teachers are always supporting them and enjoy having them.

Mr. How asked if we were doing anything to help further train our students on extreme behavior situations and how to best handle those. We offered the classroom management courses we teach and how we have tied in social and emotional learning to those. Stefanie Sorbet and Patti Hunter and other faculty suggested that it is hard to provide them authentic experiences in handling misbehavior other than observation due to the fact that for safety reasons the mentor always steps in.

Mr. How asked about the Learns ACT as well and Janet Filer stated that we are attending a workshop in May to address some of the concerns and learn more. He also asked about inclusive practices and we discussed morning meetings and SEL lessons to provide inclusivity in the classroom community and to build rapport with the students.