

**Department of
Elementary, Literacy, and Special Ed**

Annual Report
July 1, 2021 - June 30, 2022

1. Mission Statement

2. Status/Achievement of 2022 Goals

Goal 1: The College will recruit, retain, and support a diversity of students, faculty, and staff.
Related UCA Strategic Planning Goals

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CV a: Intellectual Excellence: We believe in lifelong intellectual development of students, faculty, and staff. We are committed to the free pursuit of knowledge and continuous growth in learning and teaching. (Educated Citizens, Scholarship, Cultural Competence, Learning Environment)

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CV d: Integrity: We are committed to ethical and responsible behavior in our own actions and to developing the same commitment in our students, thus fostering individuals who will have the skills, knowledge, and ability to engage positively with a diverse and changing world. Our commitment extends to all levels of our campus to foster a climate of ethical conduct, respect, responsibility, and trust. (Ethics, Respect, Responsibility, Trust)

Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.

Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation.

Action Plans

1a. ELSE will engage in activities to recruit, retain, and support a diverse student and faculty membership.

Expected Results:

Actual Results: Elementary, Literacy, and Special Education:

A. ELSE Graduate Program coordinators received \$4000.00 for recruitment activities to recruit high quality students.

- B. Programs shared annual reports with faculty and community partners who reviewed data including all model assessment data making recommendations to overall success of our programs.
- C. Dispositions tracking discussions continued this year to make sure it is a seamless system with the goal of supporting struggling students.
- D. Recruited diverse faculty and offered math and science position (Offer was declined leading to a failed search).
- E. Continues to provide a Clothes Closet for professional dress and a Food Pantry.
- F. Provided self-care activities with the COE for its students.

Status: Ongoing

Goal 2: The College will incorporate transformational and innovative learning experiences that are grounded in evidence-based practices.

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Action Plans

2a. ELSE faculty will increase the use of transformative and innovative learning experiences grounded in evidence-based practices in carrying out ELSE responsibilities.

Expected Results: Faculty will provide transformational and innovative pedagogy, grounded in research, to support student engagement.

Actual Results: Elementary Literacy and Special Education:

A. Worked with Program Coordinator to align Jr. Block Practicum with Internship I (teaching morning meeting lesson, social studies lesson, and a writing lesson -TESS format).

B. Supervisors observe and provide feedback to help scaffold students and better prepare them for Internship I.

C. Bears Read – Students in ELSE 3305 and ELSE 4319 provided online literacy and social/emotional learning activities for Pre-K students with and without disabilities at Pediatrics Plus.

D. MSE in Literacy Practicum - using both Video Ant and BIE.

E. MSE in Literacy designed a Practicum II which will also use both Video Ant and BIE.

Status: Ongoing

Goal 3: All College programs will sustain a data-driven quality assurance process for continuous program improvement.

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Action Plans

3a. ELSE will provide rigorous licensure and other programs of study for undergraduate and graduate teacher candidates.

Expected Results: All undergraduate and graduate programs will continuously revise

programs to meet new accreditation standards and best practices. Submission of SPA Reports. Identification of areas of strength and areas of weakness; development of a strategic action plan supported by data analysis and interpretation.

Actual Results: Elementary Literacy and Special Education:

- A. Realigned K-6 program with CAEP and ADE standards.
- B. Created two new model assessments within the K-6 program.
- C. Piloted two model assessments in K-6 program.
- D. Realigned MSE in Literacy with CAEP, ADE, IDA, and ILA standards.
- E. Created 2 new model assessments within the MSE in Literacy program.
- F. Meetings with graduate literacy faculty to analyze/discuss/make changes as a result from the yearly program report.
- G. Realigned/created two Model Assessments for the graduate special education program.
- H. All programs (UG K-6; UG SPED K-12; MSE Reading – Dyslexia Endorsement; Graduate Special Education/MSE/GC) within the ELSE department successfully submitted annual SPA reports in October.
- I. All annual reports were shared with their respective Advisory Boards as well as with the ELSE faculty. Through this process constituents' feedback on ways to enhance respective programs were shared.
- J. The MSE in Literacy with Dyslexia Endorsement was accredited by the International Dyslexia Association (IDA).
- K. The undergraduate and graduate programs continue the work of aligning these programs with the CEEDAR Center's High Leverage Practices (HLPs) standards supported by CEC. This will be ongoing into 2021-2022.
- L. Faculty members provided/offered study sessions for various Praxis assessments.

Status: Ongoing

Goal 4: The College will develop, implement, and review a Strategic Equity Plan that includes processes, practices, and policies that anchor equity.

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Action Plans

4a. ELSE Faculty will deepen their understanding of the role of social justice and educational equity as it pertains to our primary activity of preparing our teacher candidates for teaching in K-12 schools.

Expected Results: All faculty, with the support of the department chair and equity fellow, will actively seek out/deepen their understanding of diversity issues facing our students.

Actual Results: Elementary Literacy and Special Education:

A. Revised the MSE in Literacy Diversity course and key assessment.

B. ELSE 4325 Intern I students attend DBIE 2 hour training provided by Dr. Groves-Scott and Dr. Mills before going into their field placement.

C. ELSE faculty member is serving as the COE Equity fellow.

D. Faculty continue to participate in DEEP/DBIE training.

F. Several faculty have embedded information pertaining to diversity and equity into their conversations with students in their classes.

Status: Ongoing

Goal 5: COE will continuously engage partners to maximize program quality and opportunity for all.

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Action Plans

5a. ELSE will maintain and enhance a variety of public and private partnerships to ensure the success of our students and expand the reach of the ELSE Department.

Expected Results: At least 90% of faculty touched/reached out/worked with at least one external partnership to ensure the success of our students.

Actual Results: Elementary, Literacy, and Special Education:

A. The UCA Mashburn Center for Learning provided professional development to the following:

* \$125,000 from Great Rivers Coop for Learning Strategies

* \$76,000 from SWHS

* \$15,200 from Mabelvale Middle

* \$15,000 from RoseBud SD

* Partnered with DESE in Inclusive Practices Partnered with Arch Ford to support novices in Danville

B. Provided annual Advisory board meeting with partners and gained feedback

C. Served on Arch Ford's novice teacher advisory board and attended novice teacher meetings

D. Obtained a \$250 service learning seed grant to purchase SEL connected children's literature and donated to partnering mentor teachers who supervise our junior block students within LR, NLR and Conway schools. Two books were donated to each mentor's classroom.

E. Partnered with Pediatrics Plus for service learning surrounding literacy and social/emotional learning.

F. Obtained a \$3,000 UCA Foundation seed grant to engage with parents, teachers, or other interested parties in the community around working with students with learning difficulties. The grant funds books for a book study, national speakers, and UCA students/faculty speakers.

G. MSE in Literacy increased their reach and currently has students in 30 states and 2 countries besides the United States (Manilla and S. Korea).

H. Served on the Board of the North Central Arkansas Reading Council Served on the

Board of the Arkansas Literacy Association.

I. Partnered with West Virginia University as a consultant and external evaluator for an afterschool and summer virtual tutoring project. Analyzing as an example to possibly replicate.

J. Partnered with The Center for Multisensory Learning in West Virginia as a consultant and external evaluator for an afterschool and summer virtual tutoring project at Boys and Girls clubs in West Virginia, Ohio, and expanding. Analyzing as an example to possibly replicate.

K. Served as an Examiner with IDA in improving the application process for accreditation as well as reviewing current applicants.

L. \$250 service learning grant for ELSE 4325 Intern I students to hold a prom for Compass Academy a private, non-profit school developed for children with developmental disabilities or difficulty adjusting to the public school setting. The prom was held on the UCA Campus in the Mirror Room April 23rd.

M. ELSE 4306 partnered with Milestones, Inc., a partner agency of United Way of Central Arkansas that provides early intervention for children birth to 5 years who are delayed or at risk of developmental delays to medical conditions. The students made decorations for their annual fundraiser Omelets with the Toadmaster.

N. The UCA Mashburn Center for Learning collaborated with the University of Kansas on badging and micro-credentialing.

O. The ELSE department continued their partnerships with Bigelow, Boys and Girls Club, Child Study Center, NLRSD, and Pediatrics Plus.

P. Several ELSE faculty members served as EPP Representatives to ADE to work on: Reading and Dyslexia Arkansas; Selecting the New K-6 and K-12 SPED Reading Exam

Q. Several faculty are involved in Educators Rising Undergraduate K-6 and Special Education and Graduate MSE/MAT/ GC special education.

R. MSE Literacy and Dyslexia GC) met and shared data with community partners and requested feedback on programmatic issues.

S. Our Special Education faculty have engaged with ADE to provide a "Special Education Resource Academy." This grant (@ \$260,000), provided funding for about 40 graduate students to complete our Special Education Resource license program.

Status: Ongoing

3. 2023 Goals

4. Five-year Goals

Goal 1: As all of our goals are considered ongoing, our goals will remain the same.

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5. Challenges

1. Our main challenge is lack of resources. Our annual budget has decreased. This decrease is detrimental to affording travel for our faculty who need to be able to present at conferences for their tenure and promotion. In addition, a large portion of our budget (roughly 20-25%) is used for supervision travel. This must be maintained for the success of our teacher candidates.

2. Program needs frequently require faculty to retune their own skill sets. This is not only costly, but time intensive with little time provided for retuning. For example, learning new dyslexia programs and acquiring new certifications in CALT is time consuming but necessary to meet the demands of ADE. Such time consuming processes, limits the time for research (also another goal for the department).

3. Changes in ADE requirements come often before new programs have barely started. Although changes are the "new norm", the constant revision in standards takes a drain on limited faculty resources. In addition, ADE has implemented several new "academies" which requires us to write new programs. The amount of lead time they provide, does not allow sufficient time to allow for program revisions to meet new programs they are pushing out. Therefore we have decided not to participate in two of the three academies.

4. We have a high number of adjuncts. Except for one or two adjuncts, the majority of our adjuncts are hired for supervision of our students in the field. It would be great to have enough full time faculty who can teach classes as well as supervise interns which gives consistency between our classes and our field activities.

5. Many of our classes are “hands on” classes. This requires space; however, physical space for classes at times is problematic with classes being held in less than ideal spaces. In addition, storage space for material used in these classes is extremely limited. Lack of resources also includes not having the finances to order the various assessments faculty need.

6. Opportunities

1. We stated as a challenge the number of adjuncts we hire to cover field supervision and how it would be best if we could use our fulltime faculty for field supervision. This academic year (2022-2023), we have a smaller junior block class. We currently have one block, not two. This will give us the experience of using more full time faculty and less adjunct faculty for supervision.

2. Our Reading Center is ready for a "face lift". We have faculty interested in meeting with our fund raiser to look for permanent funds for the center. A fully funded center will be a valuable community resource and a great opportunity for our faculty and students to make a difference.

3. We are currently working on submitting a dual licensed online program completion program for our two undergraduate programs in K-6 and Special Education K-12. We are hoping to meet a need of ADE's to increase teachers in the field while at the same time, increasing our SCCH within the department.

7. Summary

I am amazed at how student-centered the ELSE department is. They spend more hours helping students than I have ever seen before. They are dedicated, hard-working, and are superbly professional. They go beyond my expectations. Our faculty are professionals whose main goal is to work with and help develop the best teachers within our state. With that being stated, I firmly believe we have not only met, but excelled at this. Our faculty spend many hours meeting the needs of all our students.

While there is always room for improvement, the efforts and achievements over the past 12 months of the department are significant. Additional productivity and accomplishments are presented in the program statistics which follow.

APPENDIX A: FACULTY PROFILE

Distribution of Full-Time Faculty by Rank

Rank	Continuing	New	Total	%
Professor	3	0	3	15.79
Associate Professor	3	0	3	15.79
Assistant Professor	4	0	4	21.05
Senior Lecturer/Clinical Instructor/Lab Instructor	2	0	2	10.53
Lecturer/Clinical Instructor/Lab Instructor II	0	0	0	0.00
Lecturer/Clinical Instructor/Lab Instructor I	6	1	7	36.84
Instructor	0	0	0	0.00
Visiting Assistant Professor	0	0	0	0.00
Visiting Lecturer	0	0	0	0.00
Total	18	1	19	100.00

Distribution of Full-Time Faculty by Tenure Status

Tenure Status	Continuing	New	Total	%
Tenured	6	0	6	31.58
Tenure-Track	4	0	4	21.05
Non-Tenure Track	8	1	9	47.37
Total	18	1	19	100.00

Distribution of Full-Time Faculty by Graduate Faculty Status

Graduate Faculty	Continuing	New	Total	%
Affiliated	0	0	0	0.00
Associate	2	1	3	15.79
Full	9	0	9	47.37
No	7	0	7	36.84
Total	18	1	19	100.00

List of New Full-Time Faculty

Stanton, Wyann Camilla, Clinical Instructor I, Non-Tenure Track

List of Administrative Assignments

Blanchard Ben-Hanania Lenz, Graduate Program Coordinator, February 2019 - Present

Donna Cain, Program Coordinator Special Education, August 2019 - Present

Janet Filer, Chair, Elementary, Literacy, and Special Education, January 2019 - Present

Lisa Herrington, Director of University Challenge (UCA Challenge), July 1, 2006 - Present

Amy Thompson, MSE Reading Program Coordinator, August 2017 - Present

Distribution of Full-Time Faculty by Gender and Race/Ethnicity

Race/Ethnicity	Female	Male	Total	%
American Indian or Alaska Native	0	0	0	0.00

Asian	0	1	1	5.26
Black or African American	2	0	2	10.53
Hispanic/Latino of Any Race	0	0	0	0.00
Native Hawaiian or Other Pacific Islander	0	0	0	0.00
Two or More Races	0	0	0	0.00
White	15	1	16	84.21
Non-Resident Alien	0	0	0	0.00
Unknown	0	0	0	0.00
Total	17	2	19	100.00
%	89.47	10.53	100.00	

APPENDIX B: INSTRUCTIONAL ACTIVITIES

SSCH by ADHE Term

Fiscal Year	HS Concurrent	Undergraduate	Graduate	Total
July 2020 - June 2021	0	5,790	1,698	7,488
July 2019 - June 2020	0	6,756	2,043	8,799
July 2018 - June 2019	51	7,203	2,004	9,258
July 2017 - June 2018	39	6,882	1,620	8,541

Academic Advising Loads

Term	Undergraduate	Graduate
Fall 2021	49	79
Spring 2022	0	84

Total Undergraduate Program Enrollment

Fall On-Schedule 2021	Enrolled
BSE-Elementary Education	263
BSE-Special Education K-12	39
Term Total	302

BSE-Elementary Education	Enrolled
Fall On-Schedule 2021	263
Fall On-Schedule 2020	323
Fall On-Schedule 2019	354
Fall On-Schedule 2018	367
Fall On-Schedule 2017	131

BSE-P-4 Licensure	Enrolled
Fall On-Schedule 2018	5
Fall On-Schedule 2017	20

BSE-Special Education K-12	Enrolled
Fall On-Schedule 2021	39
Fall On-Schedule 2020	48
Fall On-Schedule 2019	67
Fall On-Schedule 2018	79
Fall On-Schedule 2017	35

Total Graduate Program Enrollment

Fall On-Schedule 2021	Enrolled
GC-Dyslexia	9
GC-Integrated Early Childhood Education	0

GC-Special Education K-12	4
MAT-Special Education K-12	25
MSE-Literacy with Dyslexia Endorsement	56
MSE-Special Education K-12	13
Term Total	107

GC-Dyslexia	Enrolled
Fall On-Schedule 2021	9

GC-Dyslexia Interventionist	Enrolled
Fall On-Schedule 2020	7
Fall On-Schedule 2019	5
Fall On-Schedule 2018	3
Fall On-Schedule 2017	3

GC-Early Childhood Special Education Instructional Specialist (P-4)	Enrolled
Fall On-Schedule 2018	0
Fall On-Schedule 2017	0

GC-Integrated Early Childhood Education	Enrolled
Fall On-Schedule 2021	0
Fall On-Schedule 2020	0
Fall On-Schedule 2019	0
Fall On-Schedule 2018	0
Fall On-Schedule 2017	0

GC-Special Education Instructional Specialist 4-12	Enrolled
Fall On-Schedule 2018	0
Fall On-Schedule 2017	0

GC-Special Education K-12	Enrolled
Fall On-Schedule 2021	4
Fall On-Schedule 2020	6
Fall On-Schedule 2019	11
Fall On-Schedule 2018	4
Fall On-Schedule 2017	7

MAT-Special Education K-12	Enrolled
Fall On-Schedule 2021	25
Fall On-Schedule 2020	24
Fall On-Schedule 2019	24
Fall On-Schedule 2018	17
Fall On-Schedule 2017	6

MSE-Literacy with Dyslexia Endorsement	Enrolled
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Fall On-Schedule 2021	56
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MSE-Reading K-12	Enrolled
Fall On-Schedule 2020	45
Fall On-Schedule 2019	45
Fall On-Schedule 2018	45
Fall On-Schedule 2017	29

MSE-Special Education K-12	Enrolled
Fall On-Schedule 2021	13
Fall On-Schedule 2020	18
Fall On-Schedule 2019	22
Fall On-Schedule 2018	28
Fall On-Schedule 2017	34

Total Undergraduate Program Degrees Awarded

August 2021	Degrees Awarded
BSE-Elementary Education	2
BSE-Special Education, K-12	1
Total	3

December 2021	Degrees Awarded
BSE-Elementary Education	26
BSE-Special Education, K-12	7
Total	33

May 2022	Degrees Awarded
BSE-Elementary Education	32
BSE-Special Education, K-12	6
Total	38

BSE-Elementary Education	Degrees Awarded
July 2021 - June 2022	60
July 2020 - June 2021	93
July 2019 - June 2020	80
July 2018 - June 2019	68
July 2017 - June 2018	86
Total	387

BSE-P-4 Licensure	Degrees Awarded
July 2018 - June 2019	0
July 2017 - June 2018	0
Total	0

BSE-Special Education, K-12	Degrees Awarded
July 2021 - June 2022	14
July 2020 - June 2021	11
July 2019 - June 2020	21
July 2018 - June 2019	16

July 2017 - June 2018	15
Total	77

Total Graduate Program Degrees Awarded

August 2021	Degrees Awarded
GC-Dyslexia Interventionist	0
GC-Integrated Early Childhood Education	0
GC-Special Education K-12	1
MAT-Special Education K-12	1
MSE-Reading K-12	7
MSE-Special Education K-12	4
Total	13

December 2021	Degrees Awarded
GC-Dyslexia Interventionist	0
GC-Integrated Early Childhood Education	0
GC-Special Education K-12	3
MAT-Special Education K-12	6
MSE-Reading K-12	9
MSE-Special Education K-12	2
Total	20

May 2022	Degrees Awarded
GC-Dyslexia Interventionist	2
GC-Integrated Early Childhood Education	0
GC-Special Education K-12	0
MAT-Special Education K-12	5
MSE-Reading K-12	4
MSE-Special Education K-12	3
Total	14

GC-Dyslexia Interventionist	Degrees Awarded
July 2021 - June 2022	2
July 2020 - June 2021	5
July 2019 - June 2020	8
July 2018 - June 2019	5
July 2017 - June 2018	5
Total	25

GC-Integrated Early Childhood Education	Degrees Awarded
July 2021 - June 2022	0
July 2020 - June 2021	7
July 2019 - June 2020	1
July 2018 - June 2019	4
July 2017 - June 2018	2
Total	14

GC-Special Education Instructional Specialist 4-12	Degrees Awarded
July 2018 - June 2019	1

Total	1
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GC-Special Education K-12	Degrees Awarded
July 2021 - June 2022	4
July 2020 - June 2021	3
July 2019 - June 2020	4
July 2018 - June 2019	1
July 2017 - June 2018	3
Total	15

MAT-Special Education K-12	Degrees Awarded
July 2021 - June 2022	12
July 2020 - June 2021	7
July 2019 - June 2020	10
July 2018 - June 2019	1
July 2017 - June 2018	0
Total	30

MSE-Reading K-12	Degrees Awarded
July 2021 - June 2022	20
July 2020 - June 2021	24
July 2019 - June 2020	21
July 2018 - June 2019	10
July 2017 - June 2018	24
Total	99

MSE-Special Education K-12	Degrees Awarded
July 2021 - June 2022	9
July 2020 - June 2021	15
July 2019 - June 2020	10
July 2018 - June 2019	6
July 2017 - June 2018	14
Total	54

Number of Directed Individual Student Learning Activities

Involvement Type	No.
Dissertation Committee Co-Chair	1
Dissertation Committee Member	7
Honors Thesis Advisor	3
Honors Thesis Committee Member	1
Honors Tutorial Advisor	1
Independent Study Advisor	2
Total	15

List of Directed Individual Student Learning Activities

Honors Thesis Advisor, Dibee, Amanda. *cochlear implants and hearing simulation*. August 2019 - Present. Status: In-Process.
Outcomes: Presentation

Honors Thesis Committee Member, Jordan, Mackenzie. *Teachers perceptions of student and parent communication at home*. September 2021 - December 2021. I was a second

reader., Status: Completed.
Outcomes: Artistic Performance/Exhibit

Dissertation Committee Member, Baker, Theresa. *Retention of Early Childhood Teachers*.
September 2015 - Present. Status: Proposal.
Outcomes:

Honors Thesis Advisor, Huett, Olivia. *At Home Effect of on Children's Vocabulary Acquisition in the Classroom*. January 2021 - December 2021. Status: Proposal.
Outcomes: Presentation

Dissertation Committee Co-Chair, Baker, Theresa. . December 2019 - Present. Status: Proposal.
Outcomes:

Dissertation Committee Member, Owen, Carley. . October 2019 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Graves, Lorianne. . October 2019 - Present. Status: Proposal.
Outcomes:

Dissertation Committee Member, Sanders, Rachel. . March 2019 - Present. Status: In-Process.
Outcomes:

Independent Study Advisor, Baker, Theresa. *Adult Learning: A Review of the Literature*. January 12, 2015 - Present. Status: In-Process.
Outcomes: Publication

Dissertation Committee Member, Rutledge Slaton, Chayla. *How School Belongingness in Diverse Students Moderates the Importance of Student Perceptions of Teacher's Cultural Humility in Student-Teacher Working Alliance*. August 2018 - Present. Status: Proposal.
Outcomes: Publication

Dissertation Committee Member, Baker, Theresa. *Leadership and Culture: The Connection: A Study of Early Childhood Centers in Arkansas*. 2017 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Singleton, Zachary. . 2021 - 2022. Status.
Outcomes:

Honors Tutorial Advisor, Hawbaker, Haylee. . April 2021 - Present. Status.
Outcomes:

Honors Thesis Advisor, Hawbaker, Haylee. *Honor's Thesis*. January 15, 2021 - Present. I serve as the research advisor for Haylee's Honors Capstone project on the classroom impact of children's literature., Status: Proposal.
Outcomes: Presentation

Independent Study Advisor, (ELSE6343), Defnet, Rachel. *CERI Dyslexia Specialist*. December 2021 - Present. As a trial to see if this is something we could feasibly add to our program, I am working with this student outside of coursework to provide guidance and feedback on her continued required portfolio as well as observations of her intervention time., Status: In-Process.
Outcomes: Student will obtain CERI Dyslexia Specialist certification

Number of Directed Group Student Learning Activities

Involvement Type	No.
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Field Experience	1
Service Learning	3
Total	4

List of Directed Group Student Learning Activities

Service Learning for ELSE 4324, October 5, 2019 - Present. We Care for Bears is a respite care for parents who have students with disabilities. We have generated a partnership with Community Connections-Courtney Leach and Arkansas Down Syndrome Association (ASDA) DeAnn Hunt
 Outcomes: Community Engagement

Field Experience for ELSE 4325, January 12, 2016 - Present. Field placement for 100 hours in the special education in both the self-contained and resource placement at the secondary level.
 Outcomes:

Service Learning for ELSE 3301, January 2022 - April 2022. The project is intended to give UCA students the opportunity to interact with school-age children from different SES levels by tutoring, helping with homework, playing games, making arts and crafts, and by reading to them. Students will reflect on what they have learned, how they will use what they have learned and will be observing and documenting specific differences in the children's physical (gross and fine motor) skills, language development, and cognitive abilities.
 Outcomes: Services provided to the community.

Service Learning for ELSE 3301, August 2021 - November 2021. The project is intended to give UCA students the opportunity to interact with school-age children from different SES levels by tutoring, helping with homework, playing games, making arts and crafts, and by reading to them. Students will reflect on what they have learned, how they will use what they have learned and will be observing and documenting specific differences in the children's physical (gross and fine motor) skills, language development, and cognitive abilities.
 Outcomes: Services provided to the community.

APPENDIX C: SCHOLARSHIP

Total Contracts and Grants

Organization	Under Review		Funded	
	No.	Total Funds	No.	Total Funds
Federal	0	\$0	1	\$199,975
Local	0	\$0	2	\$91,000
Private	1	\$1,000,000	2	\$103,927
State	0	\$0	1	\$150,000
Total External	1	\$1,000,000	6	\$544,902
University of Central Arkansas	0	\$0	7	\$9,847

List of Grants and Contracts

Under Review

Groves-Scott, V. (Co-Principal Investigator), Mills, M. S. (Co-Principal Investigator), Dailey, D. D., Filer, J. D., Nadelson, L., Bunn, G. O., "ForwARd Arkansas Educator Preparation Program Design Collaborative," Sponsored by ForwARd Arkansas, Private, \$1,000,000.00.

Funded

Ben-Hanania Lenz, B. K. (Senior Investigator), "DOE - SBIR," Sponsored by ZUNI Learning Tree, Federal, \$199,975.00. (June 7, 2020 - November 7, 2021).

Green, C. R. (Mentor), Grove-Scott, V. (Principal Investigator), "Disruptive Education Equity Project (DEEP) Education Equity Grant," Sponsored by Winthrop Rockefeller Foundation, State, \$150,000.00. (August 1, 2019 - August 2021).

Groves-Scott, V. (Co-Principal Investigator), Mills, M. S. (Co-Principal Investigator), "ForwARd Arkansas Educator Preparation Program Design Collaborative Planning Grant," Sponsored by ForwARd Arkansas, Private, \$100,000.00. (August 2, 2021 - July 30, 2022).

Kohler, P. A. (Former Student), "Faculty Incentive Award," Sponsored by ECSE Department Chair, University of Central Arkansas, \$400.00.

Kohler, P. A. (Principal Investigator), Calhoon, R. (Co-Principal Investigator), Brown, A. (Senior Investigator), "Inclusive Practices," Sponsored by Little Rock Schools, Local, \$76,000.00. (July 2021 - Present).

Kohler, P. A., Calhoon, R., "Little Rock School District Implementation Grant for Services to MMS," Sponsored by Little Rock Schools, Local, \$15,000.00. (July 2021 - Present).

Perry, S., "Faculty Development Competitive Grant Application," Sponsored by CETAL, University of Central Arkansas, \$500.00. (March 2022 - 2022).

Perry, S., "Research and Scholarly Activities Proposal," Sponsored by COE, University of Central Arkansas, \$1,000.00. (August 2021 - May 2022).

Sorbet, S. (Principal Investigator), Kohler, P. A. (Co-Principal Investigator), Wake, D. G. (Co-Principal Investigator), Calhoon, K. (Co-Principal Investigator), "URC Faculty Research Grant," Sponsored by URC Faculty Research, University of Central Arkansas, \$2,477.00. (November 22, 2021 - Present).

Sorbet, S. R., "Faculty Development Grant," Sponsored by CTE, University of Central Arkansas, \$500.00. (October 5, 2021 - November 15, 2021).

Thompson, A. D. (Principal Investigator), Perry, S. (Supporting), "The Power of Positive Relationships," Sponsored by The UCA Foundation, University of Central Arkansas, \$2,969.88. (March 8, 2022 - Present).

Thompson, A. D., "Graduate Recruitment Grant," Sponsored by UCA Graduate School, University of Central Arkansas, \$2,000.00. (December 20, 2021 - Present).

Weber, G., Thompson, A. D., "Dollar General Literacy Foundation," Sponsored by Dollar General, Private, \$3,927.00. (November 2021 - Present).

Number of Accepted or Published Publications by Type

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Chapter	1	0	1	0
Journal Article	8	1	9	0
Other	1	1	2	0
Total	10	2	12	0

Number of Submitted Publications by Type

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Journal Article	2	0	2	0
Other	3	0	3	0
Total	5	0	5	0

List of Publications

A. Peer Reviewed

1. Accepted or Published

Filer, J. D., Maxwell, C. D., Cooper, M. J. Developing Dispositions for Success: Faculty Members Working in Partnership with Students. *US-China Education Review*, 4(1), 1-12.

Graybeal, L. M., Segó, A. L., Kohler, P. A. (2021). "Who's out there?" Modeling Innovation in Juvenile Justice through a Campus-Community Partnership Case Study. *International Journal of Research on Service-Learning and Community Engagement*, 9(1). <https://ijrslice.scholasticahq.com/issue/3195>

Green, C. R., Wake, D., Maxwell, C., West, S. (2022). Influence Faculty Members' Thinking to Promote Social Justice and Equity. In Stephanie P. Huffman (Missouri State University, USA), Denise D. Cunningham (Missouri State University, USA), Marjorie Shavers (Missouri State University, USA) and Reesha Adamson (Missouri State University, USA) (Ed.), *Handbook of Research on Opening Pathways for Marginalized Individuals in Higher Education* (pp. 288-309). Hershey, Pennsylvania: IGI Global. <https://www.igi-global.com/book/handbook-research-opening-pathways-marginalized/286668#table-of-contents>

Kohler, P. A. (2021). Seeking Harmony in New Harmony. *Labyrinth Pathways/Labyrinthos*(15), 4-9. www.labyrinthosociety.org

Nadelson, L., Baldwin, A. G., Martin, A. M., Novy, R. A., Pachlhofer, K. A., Powell, K., Shaw, E. O., Thompson, A. D., Whittingham, J. L. (2022). Do I Really have to Teach them to Read and Write? Education Equity Mindset and Teaching Literacy Across the College Curriculum. *Higher Education Studies*, 12(1), 1-21. <https://ccsenet.org/journal/index.php/hes/issue/view/0/2654>

Rice, D. K. (in press). Exploring Early Childhood Educators' Responses to Implementing Remote Instruction. *To appear in International Journal of Early Childhood Special Education*.

Sorbet, S. (2022). Social and emotional learning: Meeting and addressing educator and student concerns while providing benefits for all involved. *Social Science, Humanities and Sustainability Research*, 3(3), 95-115., 3(3). <http://www.scholink.org/ojs/index.php/sshr/article/view/4914>

Sorbet, S., Graybeal, L. M. (2021). Increasing Empathy and Awareness in Educator Preparation Through Social-Emotional Literacy Experiences with Children in Crisis Situations. *Journal of Service Learning in Higher Education*, 13(1), 18. <https://journals.sfu.ca/jslhe/index.php/jslhe/article/view/285>

Thompson, A. D. (2022). *UCA Reading Program Report – 2020-2021*.: UCA CAEP Report. <https://docs.google.com/document/d/1gNeKPU0yaNwXKtrpSaNlyJXPjvMI-mCF/edit>

Thompson, A. D. (2021). Inferring: The Joke's on You. *Arkansas Literacy Association's The Reader*, 45(1), 2. http://www.arareading.org/resources/Documents/The%20Reader/2021_Winter_The%20Reader_Arkansas%20Literacy%20Association.pdf

2. Submitted

Ben-Hanania Lenz, B. K. (2023). The Word Identification Strategy. *Strategic Instruction Model, Learning Strategies Curriculum, Xtreme Reading Program* (4th Edition ed.): The University of Kansas, Center for Research on Learning.

Oyenyi, O., Feng, S. LGBTQ Related Counseling In Schools: Using Quality Children's Literature. *Journal of LGBTQ Issues in Counseling*.

Thompson, A. D., Perry, S., Feng, S. (2021). *MSE in Literacy with a Dyslexia Endorsement Major Revision*.: Arkansas Department of Education. https://drive.google.com/drive/folders/1T7UoYxEUuN_z0ob68p5bJnX58Wesr35M?usp=sharing

Thompson, A. D., Perry, S. (2022). *International Dyslexia Association Accreditation Application*.: International Dyslexia Association. <https://www.dropbox.com/sh/o1hwo6qdqra16ts/AADW2TeyZqk7KHnFXyX01IBCa?dl=0>

Thompson, A. D., Shaw, E., Perry, S. Meeting the Needs of Students with Dyslexia. *School Library Research*.

B. Non-Peer Reviewed

1. Accepted or Published

Ben-Hanania Lenz, B. K. (2022). SPECIAL REPORT How Can We Improve Teacher Decision-Making in the Use of Open Education Resources? The greatest barrier to the effective use of Open Education Resources (OERs) is the time required to locate, identify, evaluate, and integrate them into existing instruction. Researchers have found that locating credible OERs was time consuming, and in some cases, impractical due to the confusing multitude of repositories and distribution channels. B. Keith Ben-Hanania Lenz Associate Professor, University of Central Arkansas Tina McCord President and CEO of ZUNI Learning Tree, Robin Slunder ZUNI Professional Development Specialist. *The*

Mashburn Voice.: UCA Mashburn Center for Learning.

Ben-Hanania Lenz, B. K. (2021). White Paper:An innovative digital tool to inform educators' decisions about OERs to support more efficient and effective evaluation and ongoing use of OERs to improve math skills. *ZUNI Learning Tree*. <https://zunilearningtree.com/administrators/>

2. Submitted

No data available

Number of Presentations by Scope

Scope	Invited			Accepted		Student Author
	Total	Peer Reviewed	Non-Peer Reviewed	Peer Reviewed	Non-Peer Reviewed	
Local	4	0	3	0	1	0
State	13	4	4	3	2	0
Regional	4	0	0	4	0	0
National	8	0	1	6	1	1
International	8	1	0	7	0	1
Unknown	1	0	1	0	0	0
Total	38	5	9	20	4	2

List of Presentations

A. Peer Reviewed

Ben-Hanania Lenz, B. K. (2021). *How Can We Improve Teacher Decision-Making in the Use of Open Education Resources?* Paper Session presented at MSERA, New Orleans.

Feng, S., Oyeniyi, O. (Sept. 2021). *LGBTQ-Related Counseling in schools: Using Quality Children's Literature*. Paper Session presented at Arkansas Association of Teacher Educators, Arkansas Association of Teacher Educators, Virtual.

Kohler-Evans, P. A. (2021). *Labyrinth in the Classroom*. Workshop presented at UCA College of Education/DESE Presentations, University of Central Arkansas/DESE, Conway, AR.

Kohler, P. A., Lenz, K., (2021). *SIM for Preservice Educators*. Symposium presented at KUCRL SIMposium, KUCRL, University of KS, Lawrence, KS.

Miller, C. F., Gallavan, N. P. (Sept. 2021). *Flexible Like a Palm Tree*. Seminar presented at ArATE Fall 2021 Conference Educator "Preparation for an Uncertain Future: Preparing Antifragile Teachers.", ArATE, Virtual.

Oyeniyi, O., Feng, S. (Nov. 2021). *Using children's literature in school counseling services related to LGBTQ*. Roundtable presented at Mid-South Education Research Association, Mid-South Education Research Association, New Orleans.

Perry, S. (2021). *Decodable Texts: The Basics*. Paper Session presented at ALA Conference, Little Rock.

Rice, D. K. (Nov. 2021). *SLANT: A qualitative study exploring the implementation of a readiness strategy in online teacher education classes*. Poster Session presented at Teacher Education Division Annual Conference, TED of Council for Exceptional Children, Fort Worth, Texas.

- Shaw, E. O., Thompson, A. D., Powell, K., Powell, K. (Nov. 2021). *Equitable access: Attitudes of teachers and librarians towards graphic novels*. Workshop presented at National Council for Teachers of English, NCTE, Louisville, KY (Virtual).
- Shaw, E. O., Thompson, A. D., Powell, K., Whittingham, J. L. (Nov. 2021). *Where personal and practical Meet: The reading habits of teachers and school librarians*. Workshop presented at MSERA Annual Conference, MSERA, New Orleans, LA.
- Shaw, E. O., Thompson, A., Powell, Whittingham, J. (Oct. 2021). *Does It Count As A Book? A Study of the Attitudes of Teachers and School Librarians Toward Graphic Novels*, Paper Session presented at American Association of School Librarians Annual Conference, AASL, Salt Lake City, Utah.
- Shaw, E. O., Thompson, A. D., Powell, K., Whittingham, J. L. (Oct. 2019). *Does It count as a book? A study of the attitudes of teachers and school librarians toward graphic novels*. Panel presented at American Association of School Librarians Conference, American Association of School Librarians, Salt Lake City, UT.
- Shaw, E. O., Thompson, A. D., Powell, K., Whittingham, J. L. (Oct. 2021). *Under the sea: A virtual book club with books connected to sea life*. Workshop presented at Arkansas Library Association Conference, Arkansas Library Association, Virtual.
- Shaw, E. O., Whittingham, J. L., Thompson, A. D., Powell, K. (2021). *Book club discussion, Building stronger connections*. Workshop presented at Arkansas Association of Instructional Media 2021, Arkansas Association of Instructional Media, Hot Springs, AR.
- Sorbet, S., Kohler, P. A., Wake, D. G., Calhoun, K. (Nov. 2021). *Forming the Foundation a system of support for all new teachers*. Paper Session presented at Mid South Education Research Association MSERA, AERA, New Orleans.
- Sorbet, S. (Nov. 2021). *Positive Classroom Design through Social Emotional Learning*. Poster Session presented at MSERA Mid South Education Research Association, AERA, New Orleans.
- Thao, S. K., Thompson, A. D., Gleghorn, A.*. (Oct. 2021). *Exploring digital literacy for students with reading disabilities*. Seminar presented at Arkansas Speech Language Hearing Association Annual Conference, Arkansas Speech Language Hearing Association, Little Rock, AR.
- Thao, S. K., Thompson, A., Gleghorn, A.*. (Oct. 2021). *Digital literacy: Impact of reading disabilities on online learning*. Poster Session presented at International Dyslexia Association Annual Conference, International Dyslexia Association, Online.
- Thompson, A. D. (2021). *Arkansas Book Awards*. Workshop presented at Arkansas Literacy Association Annual Conference, Online.
- Thompson, A. D., Shaw, E. O., Perry, S. (Nov. 2021). *Librarians and Dyslexia: Lifelong Learning for Literacy Leaders*. Workshop presented at ALER Annual Conference, ALER, Hilton Head, SC.
- Thompson, A., Shaw, E. O., Powell, Whittingham, J. (Nov. 2021). *Equitable Access: Attitudes of Teachers and Librarians Towards Graphic Novels*. Paper Session presented at ALER Annual Conference, ALER, Hilton Head, SC.
- Thompson, A. D., Shaw, E. O., Powell, K., Whittingham, J. L. (Nov. 2021). *Where personal and practical Meet: The reading habits of teachers and school librarians*. Workshop presented at

ALER Annual Conference, ALER, Hilton Head, SC.

Thompson, A. (Oct. 2021). *Orthographic What?: Moving from Phonological Awareness to Automaticity*. Poster Session presented at International Dyslexia Association Annual Conference, International Dyslexia Association, Online.

Thompson, A. (Oct. 2021). *Orthographic What?: Moving from Phonological Awareness to Automaticity*. Workshop presented at International Dyslexia Association Annual Conference, International Dyslexia Association, Online.

Thompson, A. D., Shaw, E. O., Powell, K., Whittingham, J. L. (2021). *Where Personal and Practical Meet: The Reading Habits of Teachers and Librarians*. Paper Session presented at Arkansas Literacy Association 49th Annual Conference, ALA, Online.

B. Non-Peer Reviewed

Ben-Hanania Lenz, B. K. (2022). *Insights Into the SMARTER Instructional Cycle*. Workshop presented at Mashburn CLAR Schools Inservice, Mashburn Center for Learning, UCA.

Brown, A. A., Graybeal, L. A., (2021). *We Care For Bears Respite Program*. Workshop presented at Lifespan Respite Summit, Arkansas Department of Human Service Division of Provider Services and Quality Assurance, Zoom.

Feng, S., Oyeniyi, O. F. (June 2022). *Culturally Responsive Teaching*. Workshop presented at COE Summer PD, College of Education TLC, Conway Arkansas.

Herrington, L. L. (Apr. 2022). *Tech Bytes: Using Kaltura Express and Kaltura Capture*. Workshop presented at College of Education Tech Bytes, University of Central Arkansas.

Kohler, P. A., Calhoon, R., Brown, A. (2021). *Unit Organizer Routine and Inclusive Practices*. Workshop presented at Professional Development, Little Rock Schools, Little Rock, AR.

Perry, S., Thompson, A. (Feb. 2022). *Cultivating executive functioning skills in students: An introduction*. Paper Session presented at CETAL Lunch and Learn Event, UCA, UCA.

Perry, S. (2021). *Arkansas Department of Education diagnostic dyslexia assessments: CTOPP and GORT*. Paper Session presented at Consortium of Partnerships in Comprehensive Literacy (PCL) Model, UALR, Little Rock.

Sorbet, S. R. (Jan. 2022). *Social and Emotional Learning Creating a community of learners*. Seminar presented at College of Education Professional development, UCA.

Thompson, A. D. (Dec. 2021). *Praxis ELED Reading Tutoring Session*. Workshop presented at Praxis ELED Reading Tutoring Session, ADE, Online.

Thompson, A. D. (Dec. 2021). *Praxis ELED Reading Tutoring Session*. Workshop presented at Praxis ELED Reading Tutoring Session, ADE, Online.

Thompson, A. D. (Dec. 2021). *Praxis ELED Reading Tutoring Session*. Workshop presented at Praxis ELED Reading Tutoring Session, ADE, Online.

Thompson, A. D. (2021). *Ten Things I Wish I'd Known as a Reading Teacher*. Seminar presented at UCA COE Summer Professional Development Series, UCA COE, Online.

Walthall, B. L. (Dec. 2021). *A Scoping Review of Dominant Trends in Using Music to Teach Phonemic Awareness*. Other.

APPENDIX D: PROFESSIONAL DEVELOPMENT AND RECOGNITION

Number of Faculty Development Activities Attended

Type of Activity	No.
Conference	8
Continuing Education Program	8
Self-Study Program	1
Seminar	11
Tutorial	3
Workshop	37
Other	11
Unknown	1
Total	80

List of Faculty Development Activities Attended

A. Professional Meetings/Conferences Attended

ArATE Annual Fall Conference 2021. ArATE. Virtual. Credit Hours: 4. September 24, 2021.

New Faculty Orientation Training. CETAL/ University of Central Arkansas. Conway, Arkansas. Credit Hours: 7. August 16, 2021.

Equity Conference. COE. Credit Hours. May 13, 2021 - 2021.

Teacher Education Division of the Council for Exceptional Children Annual Conference. Ft. Worth, Texas. Credit Hours. November 2, 2021 - November 5, 2021.

Arkansas Association of College History Teachers Annual Conference. Arkansas Association of College History Teachers. Virtual Meeting, Arkansas. Credit Hours. October 7, 2021.

Arkansas Council for the Social Studies. Arkansas Council for the Social Studies. Little Rock, Arkansas. Credit Hours: 12. July 7, 2021 - July 8, 2021.

International Dyslexia Association Conference. IDA. Online, USA. Credit Hours. October 21, 2021 - October 23, 2021.

ALA 48th Annual Literacy Conference. Arkansas Literacy Association. Little Rock, Arkansas. Credit Hours. July 2021.

B. Formal Study (coursework, continuing education, seminars, workshops, etc.)

Continuing Education Program. IEP Master Class- Credit Hours: 1. January 20, 2022

Workshop. UCA require yearly training. UCA. Conway, United States. Credit Hours: 3. December 2021

Workshop. Logic of English book study. SOR. Conway, United States. Credit Hours: 21. May 2021 - August 2021

Self-Study Program. The Reading Comprehension Blueprint Book Study. Arch Ford Coop. Arkansas. Credit Hours. June 3, 2022 - June 24, 2022

Workshop. Using Kaltura for Effective Feedback for Learning. University of Central Arkansas. Conway, Arkansas. Credit Hours. April 14, 2022

Workshop. DESE Inclusive Professional Development. University of Central Arkansas. Conway, Arkansas. Credit Hours. March 16, 2022

Workshop. Trauma-Informed Teaching. University of Central Arkansas. Conway, Arkansas. Credit Hours. February 25, 2022

Workshop. Fallacies of Teaching and Learning. University of Central Arkansas. Conway, Arkansas. Credit Hours. January 10, 2022

Workshop. Online Sharing and Student Engagement. University of Central Arkansas. Conway, Arkansas. Credit Hours. January 10, 2022

Tutorial. Responsible Conduct of Research. CITI Program. Credit Hours. September 15, 2021

Tutorial. Social and Behavioral Responsible Conduct of Research. CITI Program. Credit Hours. September 15, 2021

Child Maltreatment Training. Credit Hours. September 1, 2021

Seminar. Child Abuse Awareness and Prevention. UCA. Credit Hours. September 1, 2021

Workshop. Seesaw Plus for Schools. Keys to Literacy. Credit Hours: 1. July 30, 2021

Workshop. Google Slides Choice Boards. Keys to Literacy. Credit Hours: 1. July 17, 2021

Workshop. The Key Vocabulary Routine. Keys to Literacy. Credit Hours: 1. July 7, 2021

Workshop. Seesaw Ambassador Mandatory Refresh 2021. Credit Hours. July 1, 2021

Seminar. DBIE. UCA. Credit Hours. May 11, 2021 - Present

Seminar. DBIE. UCA. Credit Hours. April 22, 2021 - Present

Seminar. Lunch and Talk-Self Care. UCA. Credit Hours. March 30, 2022

Workshop. DESE Inclusive Practice4s. UCA-DESE. Credit Hours: 1. March 16, 2022

Book Study. "The Missing Course: Everything They Never Taught You About College Teaching". Credit Hours. February 2022 - Present

Workshop. Start Strong. Well Academic. Credit Hours. January 20, 2022

Workshop. DBIE Professional Development. Credit Hours. January 11, 2022 - January 12, 2022

Symposium. The COE Research Symposium Faculty Professional Development Serie. The College of Education Research Work Group - UCA. Conway, Arkansas. Credit Hours: 1. September 22, 2021

Workshop. Fulfilling Your Legacy as an Educator with ALL of Your Students. CETAL - University of Central Arkansas (Dr. Angela Webster Facilitator). Conwat, Arkansas. Credit Hours: 1. September 21, 2021

Workshop. New Faculty Teaching Academy - Session 1. CETAL/ University of Central Arkansas. Conway, Arkansas. Credit Hours: 1.15. August 30, 2021

Workshop. New Faculty Teaching Academy - Session 2. CETAL/ University of Central Arkansas.

Conway, Arkansas. Credit Hours: 1.15. August 30, 2021

Workshop. Slay Your Semester. WellAcademic. Virtual Workshop. Credit Hours: 1. August 24, 2021

Workshop. Title XI Seminars. University of Central Arkansas. Conway, Arkansas. Credit Hours: 1. August 20, 2021

Workshop. Workplace Harassment Prevention/Discrimination. University of Central Arkansas. Conway, Arkansas. Credit Hours: 1. August 20, 2021

Tutorial. UCA CETAL. Jessica Underwood. (November 9, 2021- current). Recognition of Achievement: OSCQR. CETAL. Credit Hours. 2021 - Present

Workshop. Disruptive Educational Equity Project (DEEP). Conway, Arkansas. Credit Hours. January 2021 - Present

CETAL Early Career Coaching. CETAL Early Career Coaching. CETAL. Credit Hours. 2021 - 2022

Lunch with the Dean: New Faculty Meetings. Lunch with the Dean: New Faculty Meetings. Credit Hours. 2019 - 2022

Workshop. Learning Letters: New Evidence on Instruction and Long-Standing Debates. Reading League. Credit Hours. January 1, 2022

Seminar. Interactive online Instruction: Expand Your Tool Kit: Lunch and Learn. CETAL. Credit Hours. October 27, 2021 - 2021

Workshop. Working Memory. ALTA Virginia Chapter. Credit Hours. October 2021 - October 20, 2021

Workshop. Mental Health and Learning Disabilities: Understanding the Connection. LDA. Credit Hours. October 25, 2021

meeting. Arkansas Higher Education Literacy Council Meeting. Credit Hours. April 2021 - October 22, 2021

Workshop. Everyday Executive Functioning in Structured Literacy. ALTA Ark. Credit Hours. October 16, 2021

Seminar. Mental Health: Assisting Our Students. UCA Counseling and Office of University Training. CONWAY, Arkansas. Credit Hours. January 19, 2022

Webinar. Improving Accessibility of Your Research Communication. Division for Learning Disabilities of the Council for Exceptional Children LD TeachingLD.org. Credit Hours. October 1, 2021

Workshop. Dinner and Dollars. Economics Arkansas and the Arkansas State Department. Little Rock, Arkansas. Credit Hours. November 8, 2021

Workshop. Retirement Planning with ACRE and Economics Arkansas. AE and ACRE. Little Rock, Arkansas. Credit Hours. October 19, 2021

Seminar. National Train Your Brain Day. Economics Arkansas. Little Rock, Arkansas. Credit Hours. October 7, 2021

Workshop. You Can't Pour from an Empty Cup. CETAL-UCA. Conway, Arkansas. Credit Hours: 1. March 30, 2022

Seminar. Trauma Informed Teaching. UCA CETAL. Conway, Arkansas. Credit Hours: 1. February 25, 2022

Seminar. Inclusive interview process seminar. UCA. Conway, Arkansas. Credit Hours. January 25, 2022

Seminar. COE PD Day. College of Education. Conway, Arkansas. Credit Hours. January 9, 2022

Acadience Reading K-6 Mentoring Workshop to be a Certified Trainer. Acadience Reading K-6 Mentoring Workshop. Acadience Reading. Credit Hours. September 9, 2021

Acadience Reading Data Interpretation Workshop to be a Certified Trainer. Acadience Reading Data Interpretation. Acadience Reading. Credit Hours. August 20, 2021

Acadience Reading K-6 Essential Workshop to be a Certified Trainer. Acadience Reading K-6 Essential Workshop. Acadience Reading. Credit Hours. August 14, 2021

Continuing Education Program. Take Flight Year 1. Credit Hours. October 2021 - Present

Seminar. Early-Career Coaching Circle. CETAL - UCA. Conway, Arkansas. Credit Hours. August 2021 - Present

Book Group. Burnout Book Group. CETAL. Conway, Arkansas. Credit Hours. January 2021 - Present

Continuing Education Program. Science of Reading: Defining Guide. Amplify and The Reading League. Online, New York. Credit Hours. January 22, 2022

Continuing Education Program. "The Importance of Early Interventio. Dallas IDA. Online, Texas. Credit Hours. January 10, 2022

Workshop. COE Professional Development Day. UCA COE. Conway, Arkansas. Credit Hours. January 10, 2022

Continuing Education Program. Humanizing the Research Writing Process. nVIVO and Citavi. Online, Massachusetts. Credit Hours. November 8, 2021

Continuing Education Program. Writing Comprehensive Evaluation Reports When Using an RTI Approach for SLD Determination. PATTAN. Online, Pennsylvania. Credit Hours. November 8, 2021

Continuing Education Program. PLC & HRS In Depth Content for Higher Education Faculty and Administration – Session 2 of 3. ADE. Online, Arkansas. Credit Hours. September 8, 2021

Continuing Education Program. DESE-PLC Model Schools. ADE. Online, Arkansas. Credit Hours. September 1, 2021

Workshop. The Language Literacy Network: Say Hello to the Reading Rope's Better Half. Arkansas PD Code. Conway, Arkansas. Credit Hours: 2. June 9, 2022

Book Group. Coddling of the American Mind. UCA. Conway, Arkansas. Credit Hours. January 2022 - April 2022

Workshop. Child Abuse: Mandatory Reporting. Credit Hours. November 20, 2021

Workshop. FERPA: Confidentiality of Records. Credit Hours. November 20, 2021

Workshop. Prevention Against Malware. Credit Hours. November 20, 2021

Workshop. Sensitivity Awareness. Credit Hours. November 20, 2021

Workshop. Title XI and Sexual Harassment Prevention for Employees. Credit Hours. November 20, 2021

Workshop. RISE Training Grades 3-6 Day 6. Arch Ford Coop. Plummerville, Arkansas. Credit Hours. July 2021

Workshop. AFESC: The Writing Revolution Book Study. Arch Ford Coop. Plummerville, Arkansas. Credit Hours. June 2021 - July 2021

List of Awards and Honors

Thompson, Amy Danielle Nominated for COE Service Award, College of Education - UCA, College. (2021).

APPENDIX E: SERVICE AND COMMUNITY ENGAGEMENT

Number of Activities with External Partners

Type of Activity	No.
Fundraising	1
Service Learning	1
Other	3
Unknown	1
Total	6

List of Activities with External Partners

Research Associate, The University of Kansas SIM International Professional Developers Network, January 1985 - Present
Provide national professional development as requested in interventions developed by the KUCRL

Project Collaborator, Just Communities Arkansas, March 2017 - Present
Just communities Arkansas is a civic and equity organization that provides training and support to educational and business organizational throughout the state.

Fundraising, Chicks for Children, Inc., August 15, 2009 - Present
Chicks for Children is an organization that support children and families in Kitale, Kenya support and maintain a safe and secure living condition.

Service Learning, Order of the Eastern Star PHA - Silver Star Roseola #362, January 2021 - Present
Organization focuses on community improvement through education, scholarship, community service.

Corporate Partnership, News-2-You, August 2019 - Present
I participate in the News-2-You University Partners Program. News-2-You provides access to their online curriculum products for students in ELSE 4308. This curriculum is developed to support students with significant disabilities. This access greatly benefits UCA education students by giving them the opportunity engage with curriculum that is being used in school districts where they are placed as interns and ultimately employed. As a university partner, I am invited to post articles on the n2y website and partner in other scholarship activities.

Number of University Service Activities

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Department	10	57	67
College	2	40	42
University	2	29	31
Total	14	126	140

* Includes Committee Chair, Event Coordinator, Parliamentarian, Program Director, President, Vice-President, Secretary, Session Chair, and Workshop Organizer

List of University Service Activities

A. University

Member, Sabbatical Leave Review Committee, 2020 - 2021
Reviewed sabbatical applications and made recommendations.

Committee Chair, Campus Childcare Feasibility Committee, December 9, 2014 - Present
Lead a committee of 14 members to determine the feasibility of a campus child care center. This committee has had one meeting so far. Accomplishments will be reported next January.

Member, Child Care Access Means Parents in School (CCAMPIS) Grant Task Force, December 2013 - Present
The purpose of the grant is to provide child care to low income students who otherwise would not be able to attend an institution of higher education.

Committee Chair, Academic Integrity and Discipline Committee, August 2021 - May 2022
presiding over meetings to discuss student appeals and make recommendations.
reviewed 4-5 cases.

Member, Honorary Degree Committee, August 2021 - May 2022
review nominations for honorary doctoral degrees.

Member, Library Committee, August 2021 - May 2022
review T/P applications from the library (committee serving as college committee).

Member, Traffic and Parking Committee, August 2015 - Present

Member, Academic Adjustments and Appeals Committee, August 2011 - Present

Member, Graduate Council, August 2011 - Present

Member, Honors Council, August 2017 - Present

Facilitate New Faculty Learning Community and Lead Teaching Portfolio Workshop, Center for Teaching Excellence, September 2017 - Present
New Faculty Learning Community-I facilitate 12 meetings with new faculty to assist them in being a part of the UCA community
Teaching Portfolio Workshop-I meet with participating faculty to assist them in preparing their teaching portfolio for promotion/tenure.

Faculty Mentor, Coaching Circle for African-American Women in Leadership, August 2019 - Present
This group serves as a landing and launching pad for African-American women in leadership positions at UCA. The group is designed to support, uplift, and inspire.

Faculty Mentor, Mentoring Minority Faculty, August 2018 - Present
This is a group of faculty members who mentor other faculty members of color.

Faculty Mentor, Athletic Committee, August 2021 - Present
To be a liaison between student-athletes and the faculty athletic representative, attend home games, and to support the overall well being and academic success of student-athletes. -Attended Opening Track Meet Fall 2021.

Member, Undergraduate Council, August 2020 - 2024

To review and recommend to the Council of Deans new undergraduate curricula and programs by the various departments and colleges; to review existing undergraduate offerings and make appropriate recommendations to the Council of Deans; and to initiate and recommend policies and procedures relevant to baccalaureate and associate degree requirements, grading and credit policies, academic standards, and related matters.

Member, Academic Affairs--Faculty Senate, August 2021 - Present
Faculty Affairs Committee--Faculty Senate Committee.

Member, Committee on Committees, August 2021 - Present

Senator, Faculty Senate, March 2021 - May 2024

Executive Committee, UCA Chapter American Association of University Professors, May 2022 - May 2023

Support officers in determining the course of action for faculty concerns. Meet with administration as needed.

Member, University Calendar Committee, August 2020 - May 2023
Participate in meetings and other responsibilities as assigned.

Faculty Mentor, Faculty Athletic Mentor--Men's XCTF, August 2021 - May 2022

Session Moderator, COE Equity Conference, May 12, 2022

Moderate a featured session. Duties include introducing the presenter, managing the chat room, and facilitating questions.

Interview Panelist, March 13, 2022 - March 16, 2022

I was asked to participate on the interview panel for students applying to serve as Student Orientation Staff (SOS).

Member, UCA Core Council, August 15, 2020 - December 15, 2023

To review the current UCA Core program and make appropriate recommendations to the Council of Deans. To review and recommend to the Council of Deans new and revised UCA Core curricula proposed by the various departments and colleges. To initiate and recommend policies and procedures relevant to UCA Core requirements.

Member, Faculty Development Committee, January 22, 2020 - Present

College of education representative for this committee which meets to determine faculty development grant recipients. College of education representative for this committee which meets to determine faculty development grant recipients.

Member, Research, Scholarship and Creative Activity Award Committee, September 2021 - Present

Faculty Senate Scholarship Ad-Hoc Committee, Faculty Senate, March 2021 - Present

Senator, Faculty Senate: Academic Affairs Committee, September 2020 - Present

2020 Charges:

1.1) In coordination with Academic Affairs, IT, and CTE as appropriate, determine continuing faculty needs for the online and hybrid classroom: technology, training, scheduling, support, etc.

2. Gather information and make recommendations about research needs on campus. How has social distancing protocol affected faculty's research projects? Are there measures that can be taken to mitigate concerns about research funding and productivity?

Senator, Faculty Senate: Committee on Committees, August 2020 - Present
Coordinate open committee positions with faculty, the Dean, and conduct elections as needed to fill positions for the COE.

Senator, Faculty Senate, April 2020 - Present

Member, Teaching Excellence Committee, January 2020 - August 2021

B. College

Member, COE Graduate Program Directors, 2019 - Present

Member, COE Undergraduate Program Directors, 2019 - Present

Member, COE Tenure & Promotion Committee, 2020 - 2022
Reviewed applications for T&P and made recommendations.

Member, COE Scholarship Committee - Undergraduate, August 15, 2018 - Present

Committee Chair, Special Education Advisory Board, August 2019 - Present
. In Spring of 2019 I was a member and in the Fall of 2019 I became the program coordinator so I became the chair.

Member, COE Professional Education Committee, May 2020 - Present
Ad-Hoc Committee Assessment.

Member, COE Professional Education Committee, May 2020 - Present
Ad-Hoc Committee- Classroom Management.

Member, COE Introduction to Teaching & Teacher Cadet Committee, August 2019 - Present
. Revise and align key assessments across sections and with high school concurrent programs.

Member, ADE Teacher Cadet Taskforce, September 2018 - Present
Align curriculum of the Teacher Cadet Program in Arkansas high schools.

Member, Professional Education Council (PEC), August 2016 - Present
Review College of Education action/information items on a monthly basis.

Member, COE Curriculum & Assessment Committee, August 2018 - Present
attending meetings, reviewing curriculum proposals, making recommendations.

Member, COE Curriculum & Assessment Committee, May 2014 - Present
review and approve curriculum proposals and assessment plans. reviewed many curriculum proposals.

Member, College Curriculum Committee, August 15, 2009 - Present
reviewing curriculum proposals. helped in the curriculum changes in many program areas.

Member, CAHSS Curriculum & Assessment Committee, August 2021 - May 2022
review curriculum proposals from the college.

Member, January 2017 - Present

Member, COE Research Committee, September 2014 - Present

Member, PEU Standard 1: Candidate Knowledge, Skills and Dispositions, August 2010 - Present
Member of UCA NCATE Unit Team to review teaching programs for candidate knowledge skills and dispositions.

Member, PEU Standard 3: Field Experience and Clinical Practic, June 2010 - Present
Responsible for reviewing all teacher programs in relationship to their feild and clinical experiences.

Secretary, K-6 Advisory Panel, August 2005 - Present
This panel meets once a semster to get feedback from partner schools about field related experience.

Educator's Rising Conference, April 5, 2022

Member, COE Research Committee, August 2016 - Present

Member, COE Tenure & Promotion Committee, August 2012 - Present

Member, COE Curriculum & Assessment Committee, August 2017 - Present

Member, Professional Education Council, August 2013 - Present

Member, EDU 1300 Working Group, August 2021 - Present
Disaggregate data in terms of students who take the EDU 1300 course and those who actually continue to the next step admission to Teacher Education. Reviewed data to determine what groups need more support to in order to provide more diversity and opportunity for students to become teacher candidates.

Member, COE Campus Campaign Ambassador, 2020 - Present

Member, Dissertation Committee Leadership Studies/Zachary Singleton, 2021 - 2024

Member, COE Curriculum & Assessment Committee, August 2020 - August 2023
1. Review undergraduate and graduate courses or programs as proposed by the departments.
2. Approve and recommend the content of each proposed course or program.

3. Approve and recommend the assessment plan for each proposed course or program.

Volunteer-Conference Booth for Graduate Programs, February 19, 2022

Staffed the information table for the COE graduate programs at the Arkansas Society for Technology in Education Conference.

Member, COE Scholarship Committee - Undergraduate, August 15, 2021 - December 31, 2024

This committee monitors scholarship recipients for scholarship eligibility and renewal, and publicizes scholarship opportunities.

Member, COE CAEP Standard 4, August 15, 2020 - May 15, 2023
CAEP Program impact.

Member, COE Awards Committee, February 1, 2022 - February 24, 2022

Worked with the committee to read through applications and vote to chose winners in research, teaching and service. Worked with the committee to read through applications and vote to chose winners in research, teaching and service.

Member, COE Professional Education Committee, September 2021 - Present

Member, COE Research Committee, August 2021 - Present

Member, COE PhD Revision Working Group, April 2020 - Present

EPP Representative, Representative to ADE to work on Reading and Dyslexia Arkansas Competencies, April 1, 2018 - Present

EPP Representative, Representative to ADE for our EPP - R.I.S.E. Initiative, April 1, 2017 - Present

EPP Representative, Representative to ADE to Select the New K-6 and K-12 SPED Reading Exam, April 1, 2017 - Present

Member, CAEP Key Assessment, February 28, 2021 - Present

I will view key assessments to help the committee to decide if they meet the standards for CAEP's qualifications.

Member, Bears Read, September 2020 - Present

My responsibilities for the Bears Read included for the first semester was to hire student workers and make sure they understood their responsibilities. I filled in for any times that they had conflicts. I taught one night for the parent's night.

For the second semester, I am in charge of getting with the student worker to complete a newsletter to go home with the parents once a month that will overview the lessons that have been taught that month during Bears Read. We completed the first semester and saw that we didn't reach as many students as we wanted so we moved from just invites on the internet to linking in partnership with Pediatrics Plus for the second semester.

Member, Content and Pedagogical Knowledge (CAEP-1), August 15, 2018 - Present

To evaluate the standards for the College of Education to make sure we meet CAEP

standards.

Member, Impacting Tomorrow Teachers Cadet Conference Committee, October 2017 - Present

Helped make plans for the events of the conference, make plans for competitions for next year, and prepared the photo booth for the conference. Provided a photo booth for students to use props and take pictures to post to social media. Created a Snapchat filter for the day's event.

C. Department

Program Director/Coordinator, Graduate Program Coordinator, June 1, 2019 - Present
Coordinate all ELSE Graduate Special Education Programs. Advise, MAT, Resource Room, and BK-Integrated students. Developed requirement worksheets for each program.

Member, Tenure & Promotion Committee, 2019 - Present

Mashburn Center for Learning, September 1, 2017 - Present
Advisory board Member.

Faculty Advisor, UCA Bears for Care, February 2017 - Present
UCA Bears for CARE is a respite program for parents who have children with disabilities. This semester two Saturdays have been designated for this program.

Member, ELSE Scholarship Committee, August 2016 - Present
Works as a member of the committee reviewing scholarship applications for students who academically or financially qualify through various endowments.

Member, Literacy Class alignment, October 2021 - Present
Aligning reading courses.

Committee Chair, Scholarship, August 2020 - Present
Update scholarship information
Push scholarship information out to students
With committee select scholarship winners
Publish winners.

Committee Chair, Junior block Faculty, August 2015 - Present
Streamline the JR Block PD system and make sure everyone knows their roles and responsibilities. The process has been updated and all members are up to date.

Member, ELSE Advancement Committee, August 15, 2020 - Present
Review advancement packets.

Member, ELSE Technology Committee, August 15, 2020 - Present

Member, K-6 Curriculum Review, August 15, 2019 - Present
Review K-6 Program courses.

Member, Pre-Admission Curriculum Core, August 15, 2019 - Present

Secretary, K-6 Advisory Board member, January 15, 2018 - Present
Take and distribute at the annual K-6 Advisory Board meeting each April.

Member, Disposition Committee, October 2014 - Present
Continue to develop the ELSE disposition plan for pre-admission through graduation.

Program Director/Coordinator, Super Kids, June 2, 2014 - Present
Design/deliver brochures to public schools in Faulkner and Perry counties, update website, work with families on registration, make weekly sign-in sheets, P-Card cardholder, etc.

Member, Dept Tenure and Promotion Committee, August 2015 - Present
review tenure and promotion applications. reviewed one promotion application in 2015.

Committee Chair, Dept Curriculum and Assessment Committee, August 2014 - Present
review and approve curriculum proposals. reviewed new and revised programs in the depart in the past several years.

Member, Technology Committee, August 15, 2012 - Present
working with the committee on various technology issues in the department, e.g., training, problems related to classroom equipment. helped solve various technology issues in the department.

Committee Chair, Department Curriculum Committee, August 15, 2011 - Present
writing/reviewing curriculum proposals. helped in multiple curriculum changes in the department, e.g., online conversion of the Reading and Special Ed programs, new GT program, etc.

Member, Promotion and Advancement Committee, August 15, 2008 - Present
Reviewing applications and making recommendations. Responding to the call of the chair when there is an application.

Member, Dept Graduate Faculty Committee, August 2008 - Present
review graduate faculty application.

Research and Professional Development, August 17, 2017 - Present

Committee Chair, Advancement, August 2016 - Present

Member, Research and Professional Development, August 2016 - Present

Member, Graduate Faculty, August 2011 - Present

Member, Promotion and Tenure, August 2011 - Present

Member, Disposition Committee, January 2010 - Present

Program Director/Coordinator, Special Education Program Coordinator, 1996 - Present
Write the annual CAEP/CEC portfolio, maintain graduate data base, collaborate with special education faculty on course improvements.

Committee Chair, Technology Committee, August 2018 - Present

Member, Internship II Committee, January 1, 2018 - Present

- . 1-After reviewing the Internship II assignments the committee decided to adjust point values of some of the big assignments.
- 2-The committee decided to approve and implement policies regarding late work and to account for ongoing grammar and spelling issues.
- 3-Wording was added to the newly revised LP to include (digital resources, devices and apps) as requested by the Technology Committee.
- 4-New Mentor Teacher Training procedures were reviewed and approved to continue.
- 5-Discussion about changing the number of supervisor observed lessons from 3-4, with the 4th one being at the supervisor's discretion. This was tabled until after school returns to 'normal'.

Member, Advancement Committee, August 2015 - Present

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Member, Curriculum Committee, August 2015 - Present

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Member, ELSE Reading Clinical Position Search Committee, June 2021 - August 2021

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K-6 Advisory Board, April 22, 2021 - Present

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Scholarship Committee, April 2021 - Present

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Member, K-6 Advisory Board, 2020 - Present

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Member, Elementary Education Curriculum Review Committee, 2019 - Present

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Member, Graduate Faculty, August 2016 - Present

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Member, Graduate Programs Advisory Committee, August 2012 - Present

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Member, Promotion/Tenure Committee, August 2012 - Present

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Faculty Mentor, Faculty-Student Research Group, August 2019 - Present

- This group meets bi-weekly to monthly with graduate assistants to produce scholarly work for publication.

Member, Tenure and Promotion, 2015 - Present

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Member, Graduate Faculty, August 2009 - Present

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Member, ELSE Scholarship Committee, September 2020 - Present

- To evaluate and review scholarship application and materials in order to award scholarships to teacher candidates in the ELSE department based on specific selection criteria. Awarded Scholarships to students in the Spring 2021 Semester.

Member, Department of Elementary, Literacy and Special Education (ELSE) Advisory Board Meeting March 9, 2021 (4:30-5:30), March 9, 2021 - Present

Secretary, Bears Read, August 2020 - Present

The COE BEAR Pawsitive Family Literacy Engagement Program will provide twelve evenings of fun activities that encourage community literacy. The literacy nights will be held at UCA, Greenbrier School District, and Bigelow School District, targeting families in need. The program will provide a fun way for the university, participating schools, and parents (with their children) a time and place to read, write, learn, and share ideas with experienced teachers and professors. Bears Read is working with Pediatrics Plus for the 2021 Spring semester. UCA students from Dr. Calhoun's and Feng's classes will be working with prekindergarten students on social-emotional objectives.

Member, Curriculum Committee, 2020 - Present

Member, Graduate Faculty Committee, August 2019 - Present

Member, Reading Advisory Board, August 2019 - Present

Undergraduate Programs Reading/Literacy Workgroup, 2021

Member, Special Education Advisory Board, August 2019 - 2021

Member, Graduate Faculty, 2020 - Present

Reviewing faculty for graduate faculty status. Work with chair on graduate studies concerns.

Member, ELSE Internship I, August 2019 - Present

Member, ELSE Special Education, August 2019 - Present

Member, Dissertation committee member, August 1, 2021 - Present

Serve on Helen Boone's dissertation committee. Meet and provide resources for doctoral student in dissertation process.

Program Director/Coordinator, Elementary K-6 Program, June 1, 2020 - Present

Record, analyze, and interpret data for program K-6. Provide detailed reports to assistant dean for CAEP accreditation reviews and annual reporting. Work with faculty to address trends and improve programming.

Member, Math Science Tenure Hiring committee, February 15, 2022 - April 10, 2022

Interview and accompany candidates for the tenure position. Interview and accompany candidates for the tenure position.

Committee Chair, Generalist position hiring committee, June 1, 2021 - July 10, 2021

Worked to set up interviews and accompany candidates for on-campus presentations and interviews. Worked to set up interviews and accompany candidates for on-campus presentations and interviews.

Member, ELSE Undergraduate Programs Reading/Literacy Workgroup, September 2021 - Present

Committee Chair, Literacy Program Advisory Board Committee, January 2019 - Present

Member, ELSE Graduate Faculty, August 15, 2018 - Present

Program Director/Coordinator, ELSE - MSE Reading Program Director, August 2017 - Present

Member, ELSE Search Committee, May 1, 2021 - August 2021
Review files and assist in choosing those to be interviewed for 1 clinical reading faculty position in the ELSE department.

Member, EdD Committee for Program Development, September 2019 - Present
I was asked by Dr. Mills to be a part and insert an opinion from ELSE point of view and from a current doctoral student. Listed research classes needed and built a time frame for completion.

Member, Graduate Faculty, May 2019 - Present
Help with any curriculum developments with graduate decisions and teach graduate classes.

Member, Junior Block Committee, August 15, 2017 - Present
Discuss the evaluations and standards to be set for the junior block students.

Member, Advancement Committee, August 2017 - Present
Member.

Number of Student Activities in which Faculty Participated

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Unknown	0	67	67
Total	0	67	67

* Includes Advisor, Chair, Co-Chair, Coordinator/Organizer, Leader, Mentor, Moderator, and Sponsor

List of Student Activities in which Faculty Participated

Advisor, UCA Student Council for Exceptional Children, August 24, 2017 - Present
Along with Mrs. Cain, I am responsible for supervising student led meetings, conventions, and any other activity that SCEC is required to attend/complete. Currently, our chapter has the state president and vice president who will represent the state of Arkansas at the national convention in February.

Advisor, UCA Bears for Care Respite Program, January 2017 - Present
Bears for Care Respite Program works in conjunction with UCA Service Learning to provide care for parents with children that have disabilities. This provides parents with a much needed 4 hour break while trained students and faculty provide structured care for their children with disabilities and siblings.

Leader, Leader of PD Groups, August 2014 - Present
Meet with PD groups 3 times per semester.

Advisor, Teachers of Tomorrow Co-Advisor, August 15, 2018 - Present
Assist in planning and implementing operations of the ELSE student organization.

Mentor, Boys and Girls Club Initiative, October 2018 - Present
Providing ideas and suggestions to Junior Block students who planned to tutor students at Boys and Girls Club. Ongoing.

Coordinator/Organizer, Scholastic Book Clubs, August 2005 - Present
Monthly Scholastic Book Orders. Provide Scholastic Book Order each month for pre and post admission students.

Coordinator/Organizer, Lighthouse Beacons, September 2011 - Present
Provide student support services to candidates from the College of Education.

Advisor, Educator Rising, September 2021 - Present
To support future educators in the development and continuation of the Educators Rising Collegiate organization on the UCA campus. Established chapter in Fall 2021.
Hosted a Regional Conference in Spring of 2021
Hosted a Regional Conference in Fall of 2021
Planning/Hosting the State Conference in Spring of 2022
Planning a Service Project for April 2022 (EcoFest).

Advisor, REAL BEAUTY, September 2021 - Present
Support students in the development and continuation of the organization on UCA's campus. - Hosted a mental Health program "Cocoa and Conversations"
- Planning a Women's Month Celebration
- Planning a Prom Dress Drive Service Program.

Advisor, Alpha Sigma Alpha, December 20, 2014 - Present
Faculty Advisor to Alpha Sigma Alpha Sorority.

Advisor, Boys and Girls Club Research with Taylor Beevers, December 2018 - Present
Following working on the Boys and Girls Club tutoring initiative with Taylor Beevers, we worked together to present at the Association of Literacy Educators and Researchers Conference in Corpus Christi, Texas in 2019. Additionally, we are writing a paper to submit to the Emerging Scholars section of the ALER journal.

Number of Professional Activities by Scope of Organization

Position/Role	Local	State	Regional	National	International	Total
Chair/Co-Chair/Leader	0	3	2	0	0	5
Editor	0	1	0	0	0	1
Member	0	6	2	0	0	8
Officer (Not President)	0	4	0	0	0	4
President	0	1	0	0	0	1
Reviewer	0	1	2	1	2	6
Other	1	4	1	1	1	8
Total	1	20	7	2	3	33

List of Professional Activities by Scope of Organization

Board Member, OSP Model Demonstration Grant "Sustaining a Coaching System for High-Leverage Practices to Improve Outcomes for Students with Disabilities, DOE university of Kansas Center for Research on Learning, Lawrence, Kansas, June 1, 2020 - June 1, 2023.

National Advisory Board Member as Model Demonstration Site Advisor.

Member, Day-One Ready, Department of Elementary and Secondary Education (ADE), Little Rock, Arkansas, January 14, 2021 - Present.

A committee put together of higher education in AR to make sure that the teachers who graduate from Arkansas institutions of higher ed are ready to teach.

Historian, Arkansas Council for Exceptional Children, AR-CEC, Conway, Arkansas, January 1, 2021 - Present.

Compile and update history of the ARCEC and work with the President to get it digitalized

President-Past, ARCEC, ARCEC, Conway, United States, June 2020 - Present.

President, AR CEC President, ARCEC, Conway, United States, 2019 - Present.

President-Elect, ARCEC, ARCEC, Conway, Arkansas, June 2018 - Present.

Vice President, Arkansas Council for Exceptional Children, AR CEC, Little Rock, Arkansas, July 2017 - Present.

I have made the 4 year commitment to serve as: Vice president,
President elect,
President

Past president. I serve on the presidents advisory board, the conference committee, the financial committee.

Editorial Review Board Member, Universal Journal of Education Research, Horizon Research Publishing, January 2021 - Present.

review 6 manuscripts for the journal annually and make recommendations. reviewed 6 manuscripts for the journal and made recommendations in 2021.

Treasurer, Arkansas Literacy Educators, Arkansas Reading Association, Little Rock, Arkansas, November 15, 2012 - Present.

guiding graduate students' research; assisting them in presentation at Arkansas Reading Association's Annual Meeting;collecting membership fees. guiding graduate students in their classroom research each year; taking several graduate students to the state conference where they present.

Member, Arkansas Diamond Book Committee, Arkansas Reading Association, Little Rock, Arkansas, September 1, 2003 - Present.

reading 300-400 children's books per year to recommend about 10 to Arkansas K-3rd Grade students to read and vote for a diamond book award; meeting on one Saturday per month from September to February. have served 10 years on the committee representing UCA.

Member, Arkansas Diamond Book Committee, Arkansas Reading Association, Arkansas Library Systems, Little Rock, Arkansas, August 2002 - Present.

Review 300-400 books annually to recommend best books for Arkansas K-3rd grade students. Annually we review hundreds of books to select 10-15 best picture books to

recommend to Arkansas schools.

Reviewer, Journal, Universal Journal of Educational Research, Horizon Research Publishing, December 2020 - December 2028.

Review 6 papers per year for the journal. Reviewed one journal in December 2020.

Reviewer, Journal, Journal of STEM Teacher Education, Illinois State University, Normal, Illinois, December 2020 - December 2021.

review manuscripts and make recommendations for the peer-reviewed journal. reviewed one manuscript in 2021 and made recommendations.

Scholastic Advisory Board, Scholastic Advisory Board, Scholastic Advisory Board, August 1, 2015 - Present.

I provide feedback, help other classrooms get started with Scholastic, and participate in special teacher projects.

Planning Committee Member, Educators Rising Local Chapter Committee, Educator's Rising, January 2021 - Present.

To establish a local chapter of Educator's Rising on the campus of the University of Central Arkansas by recruiting students and serving as the on-campus advisor.

Responsibilities also include helping to form a constitution and a mission statement for the on campus chapter. Helped to recruit members who joined that National organization who will also help us to establish a local chapter on campus.

Planning Committee Member, Educators Rising Virtual Conference SPRING 2021, Educators Rising, Conway, Arkansas, January 2021 - Present.

To assist in the planning and decision making activities for the conference which include but not limited to; creating forms for signups, planning participant activities and competitions. To help plan and organize Educator's Rising first Virtual Conference.

Reviewer, Academic Program, International Dyslexia Association, IDA, 2022 - Present.

Chair, Arkansas Literacy Association's- International Projects Chair, Arkansas Literacy Association's, 2021 - Present.

Secretary, Learning Disabilities Association of Arkansas- Higher Education Representative, LDA, 2021 - Present.

Member, Arkansas Literacy Association, ALA Diamond Award Selection Committee, Little Rock, Arkansas, August 2020 - Present.

The Primary Book Award Reading Committee is charged with the responsibility of reading and evaluating books to be nominated for the Arkansas Diamond Primary Book Award. Reading Committee members are appointed or elected to a three-year term by cooperating agencies, institutions, or organizations. Re-appointments are made at their discretion. The committee meets each month to review books read by members.

. This committee selects Diamond Award book options for the state of Arkansas. Children and teachers read and vote for their favorite book. After votes have been calculated, a book is selected for the yearly award.

Reviewer, Journal, Arkansas Literacy Association, ALA, Little Rock, Arkansas, March 2020 - Present.

Reviewed article submissions for the ALA Reader (Journal).

Member, Grades K-12 Special Education Competencies Panel Review, Arkansas Department of Education, Little Rock, Arkansas, September 2021 - October 2021.

You have been chosen to serve on the panel for the **Grades K-12 Special Education Competencies**. These competencies are being revised to align with updated 2020 CEC standards and now include Inclusive Practices from the DESE Inclusive Practices Project.

Panel participation will take place in two phases. The first phase will be for panel participants to have time to review the document and make comments on the competencies via Google Docs. The next phase will be a Zoom discussion based upon the feedback received.

Board Member, Arkansas Council for the Social Studies, ACSS, Little Rock, Arkansas, October 30, 2018 - Present.

I serve as an executive board member and also on the conference planning committee. I have successfully secured and planned for the banquet, the reception, and the conference speakers.

Member, Arch Ford Novice Teacher Advisory Board, Arch Ford, Plummerville, Arkansas, October 25, 2021 - Present.

Serve on committee to analyze data and offer expertise as well as learn from what Arch Ford is doing to support new graduates and first year teachers within the cooperative area of Arkansas,

Chair, MSERA local arrangements committee chair, MSERA, Conway, Arkansas, November 6, 2021 - November 6, 2022.

Attend and assist in the planning phases of the 2022 MSERA regional conference held in Little Rock, AR.

Attend board meetings in March and October 2020. Attend and assist in the planning phases of the 2022 MSERA regional conference held in Little Rock, AR.

Planning Committee Member, ELED 5002 Praxis Tutoring Sessions Creator and Leader for ADE, Arkansas Department of Education, Little Rock, Arkansas, November 1, 2021 - Present.

Co-Chair, Arkansas Book Awards Student Volunteer Coordinator, Arkansas Literacy Association, Little Rock, Arkansas, September 1, 2021 - Present.

Reviewer, Program Proposal, International Dyslexia Association, Baltimore, Maryland, August 31, 2021 - Present.

Reviewer, Academic Program, The Center for Multisensory Learning, The Center for Multisensory Learning, Wheeling, West Virginia, August 2021 - Present.

Consultant for assessment and intervention for students with dyslexia or markers of dyslexia at multiple sites under the project "Tutoring Corps for Great Futures." The first site is the Boys and Girls Club of Benton Harbor in Benton Harbor, Michigan.

Reviewer, Program Proposal, Louisiana Educational Research Association, Louisiana Educational Research Association, Louisiana, February 4, 2020 - Present.
Reviewed papers for their state conference paper award.

Editor, The Reader, Arkansas Literacy Association, Conway, Arkansas, February 1, 2020 - Present.

Board Member, Arkansas Literacy Association, ALA, Little Rock, Arkansas, July 1, 2019 - Present.

Co-Chair, MSERA, United States, March 8, 2019 - Present.

Conference Co-Chair, UCA Media and Literacy Conference, UCA, Conway, Arkansas, June 2018 - Present.

Worked to create UCA Media and Literacy Conference. In year 2, was the liaison between UCA and ALA - bringing ALA on board with the conference.

Member, Higher Education Literacy Roundtable, University of Arkansas at Fort Smith, Varies, Arkansas, June 2018 - Present.

Member, Arkansas Diamond Committee, Arkansas State Library, Little Rock, Arkansas, September 2017 - Present.

I was provided with a list of all books published in the most recent year. The committee met together to read and vote on if we felt the book should be considered for a Diamond award. A list of books is finalized and sent to all Arkansas schools for voting.

Reviewer, Journal, Journal of Online Learning and Research, SITE, August 2021 - January 2022.

Reviewed for the special issue "Social/Emotional Learning in K-12 Online and Blended Learning".

Reviewer, Program Proposal, External Self-Study Reviewer: Short List, University of Texas Permian Basin, Texas, December 2021.

Nominated and made it to the short list.

Reviewer, Conference, MSERA James E. McLean Distinguished Paper Award, New Orleans, Louisiana, September 8, 2021 - October 2021.

Accreditation Team Member, International Dyslexia Association, Baltimore, Maryland, January 31, 2019 - August 2021.

Appointment Letter:

<https://drive.google.com/file/d/1v-hbZqCqEY5dn5ZnncVpZKudMgz03s9W/view?usp=sharing>.

Number of Non-Credit Instruction Activities

Instruction Type	No.
Workshop	1
Other	1
Total	2

List of Non-Credit Instruction Activities

Special Education Faculty on LEND/UAMS Grant, US Dept Maternal and Child Health and UAMS, August 15, 2011 - Present.

Workshop, UCA, August 2019 - Present.

Number of Public Service Activities by Scope of Organization

Position/Role	Local	State	Regional	National	International	Total
Advisor/Consultant	1	0	0	0	0	1
Chair	0	1	0	0	0	1
Coordinator/Organizer	0	0	0	0	0	0
Guest Speaker	1	0	0	0	0	1
Judge	0	1	0	0	0	1

Member	1	2	0	0	0	3
Other	1	1	0	0	0	2
Total	1	20	7	2	3	33

List of Public Service Activities by Scope of Organization

US Dept Maternal and Child Health and UAMS, August 15, 2011 - Present.

I am the Special Education Coordinator on the Leadership & Education in Neurodevelopmental Disabilities Grant housed at UAMS. Meet weekly with a variety of graduate students and faculty across several disciplines (about 11).

UCA, August 2019 - Present.

Provided ongoing workshops and support to tutors working with Court Research Project through Lesley Graybeal's office. Dr. Graybeal is director of Service Learning through UCA.