



University of Central Arkansas
College of Education
MSE in Reading/GC Dyslexia
Endorsement

ADVISORY BOARD MEETING



MAJOR REVISION



MSE in Literacy with Dyslexia Endorsement



Graduate Certificate in Dyslexia

| Current | Proposed |
|---|--|
| 6348* Multisensory Approach to Language I | Move to pre-requisite at admission of ADE Pathway to Proficiency is not complete (both parts). |
| 6349* Multisensory Approach to Language 2 | Move to pre-requisite at admission of ADE Pathway to Proficiency is not complete (both parts). |
| 6347* Foundations of Dyslexia and the Language | Change name to: Language and Literacy |
| 6341* Literacy Strategies for the Emergent and Early Reader | Change name to: Early Literacy and Intervention |
| 6346* Literacy Strategies for the Advanced Reader | Change name to: Adolescent Literacy and Intervention |
| 6314* Diagnosis and Intervention of Reading Difficulties | Change name to: Identifying Dyslexia and Other Reading Difficulties |
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|--|--|--|
| 6343* Clinical Practicum in Reading | Change name to: Practicum I: Interventions for Younger Students with Dyslexia/Reading Difficulties | Name Change Syllabus Revision Graduate School Bulletin Revision |
| 6379 Multicultural Literacies and Diverse Texts | Change name to: Literacy and Diversity | Name Change Syllabus Revision Graduate School Bulletin Revision |
| 6345 Leadership, Supervision, and Professional Development in Literacy | Change name to: Literacy Leadership and Coaching | Name Change Syllabus Revision Graduate School Bulletin Revision |
| 6344 Practicum Reading II (Middle) | Change name to: Practicum 2: Interventions for Adolescents with Dyslexia/Reading Difficulties | Reinstate Name Change Syllabus Revision Graduate School Bulletin Revision |
| New Course - 6350 | Disciplinary Literacy | New Course |
| ASTL 6380 or LEAD 6321 Research Methods | No changes | No changes |
| Bulletin Change (Program of Study and Dyslexia Interventionist Info) | | Form completed |
| Bulletin Change (Exit Requirement) | | Form completed |

Program Numbers

Continued Growth

- 25 Reading Completers
- 4 Dyslexia Endorsement Completers
- 34 New Admits in Reading Program
- 9 New Admits in Dyslexia Endorsement Program
- Admissions outpacing Completers



Recruitment

Word of Mouth

IDA Website

Social Media

Summer Professional Development - COE FREE



Key Assessment - Praxis II

| 2020-2021 UCA Mean – 179.11 State Mean – 179.01 N = 19 | | | | |
|---|---|---|---|------------------|
| 1 | 2 | 3 | 4 | Avg % Correct |
| 10 | 2 | 3 | 4 | 73.49 |
| 9 | 2 | 5 | 3 | 70.14 |
| 9 | 5 | 2 | 3 | 74.12 |
| 8 | 0 | 8 | 3 | 76.32 |
| 12 | 0 | 5 | 2 | 69.30 |

Up 2%!

Up 2%!

Up 2%!

Up 4%!

**UCA Mean Up
2 Points!**

Assessment and Diagnostic Teaching

Reading and Writing Development

Assessment and Diagnostic Teaching

Professional Learning and Leadership

Analysis of Individual Student Case Study

Key Assessment - Praxis II

NEW TEST Released This Fall

Plan for a Recorded Webinar for Items Not Covered in Coursework

REVISIONS Completed to the Program

- More Focus on Writing (Added Disciplinary Literacy)
- Added Additional Practicum



Key Assessment - Comprehensive Exams

All Candidates are Passing on First Attempt

CHANGED to the KPEERI Exam Beginning with Fall 2021 Admits



Key Assessment - Clinical Unit

Rubric Under Revision to Reflect Portfolio Requirement of IDA

Combining Clinical Unit and Case Study

Will begin the Key Assessment in Practicum I

Moved to Submission in Practicum II (Adolescents)



Key Assessment - Case Study

Rubric Under Revision to Reflect Portfolio Requirement of IDA

Combining Clinical Unit and Case Study

Will begin the Key Assessment in Practicum I

Moved to Submission in Practicum II (Adolescents)



Key Assessment - Classroom Environment Project

100% of Students Meet/Exceed Standards

Key Assessment Being Deleted



Key Assessment - Coaching Assignment

COVID has impacted this assignment into 2020-2021

Of those completing the assignment, 100% met or exceeded expectations.

This should be back on target with 2021-2022.

This Key Assessment is slated for revision in 2022-2023 or 2023-2024



Key Assessment - Literacy Program Review, Recommendations, Coaching

Continued High Scores

Assessment slated for revision in 2022-2023 or 2023-2024



Key Assessment - Multicultural Literacy Lesson

Focus for COE and ELSE

Assessment has been revised.

Rubric currently being evaluated by stakeholders.

Slated to be implemented in Summer '22 or Fall '22



NEW Key Assessment - Clinical Observation

In Practicum I

Utilizing IDA Rubrics



CHANGES

Reaccreditation through IDA



Increasing our IDA program to work with the Center for Effective Reading Instruction (CERI), create additional classes, and candidates eligible to become CERI certified dyslexia specialists (equivalent to CALT certification) whether they were licensed teachers are not.



Summer 2022: Creating Application Process for those seeking CERI interventionist or specialist level certification.

Explore the new EdD program with the College of Education and look at Reading and/or Dyslexia being a track in the program. **(IN PROGRESS)**





FEEDBACK?



THANK YOU!!!