

MSE in Literacy/Dyslexia Endorsement
2021 Advisory Board Meeting Minutes
May 12, 2022

- Review of Major Revisions
 - Addition of Practicum II
 - Addition of Disciplinary Literacy
 - Change Program name to MSE in Literacy from MSE in Reading
- Review of Required Courses in MSE and Graduate Certificate
- Program Numbers
 - Continued growth
 - Numbers as of May 2022:
 - 25 Reading Completers
 - 4 Dyslexia Endorsement Completers
 - 34 New Admits to Reading Program
 - 9 New Admits to Dyslexia Endorsement Program
 - Admissions outpacing Completers
- Recruitment
 - Currently only word of mouth, social media, IDA website, and COE summer professional development
 - Not an area that we have had to focus on as we have healthy numbers
- Review of Key Assessment Data
 - Praxis II: Overall mean +2
 - New test will improve these scores
 - Comprehensive Exams
 - All pass on first try
 - Being replaced with the KPEERI exam
 - Clinical Unit

- Being combined with the case study to make a practicum portfolio
- Moving to Practicum II
- Clinical Unit
 - Being combined with the clinical unit to make a practicum portfolio
 - Move to Practicum II
- Classroom Environment Project
 - 100% pass rate
 - Being deleted
- Coaching Assignment
 - COVID has impacted this data over the last few years
 - We are now back on track
 - Set to be revised
- Literacy Program Review
 - 100% pass rate
 - Set to be revised
- Multicultural Literacy Lesson
 - 100% pass rate
 - Under revision. Currently being evaluated by stakeholders
- Clinical Observation
 - New key assessment
 - Practicum I
 - Begins Fall 2022

- We were reaccredited through IDA
- We can now license CERI Reading Specialist. That will require a separate application which will be reviewed by the literacy faculty
- FEEDBACK at the Meeting
 - Positive that we are implementing pieces of the Practicum lesson plan all throughout the program
 - Legalities and Due Process should be covered
 - Make an alumni listserv
 - Presentation from an advocate
 - 6348 and 6349 are very helpful especially for those with a secondary background
 - Positive that we're adding a second practicum to specifically address adolescents. This is very good for secondary people.
 - Positive that the Praxis has been revised as our program teaching SoR and the test was not aligned with there. One commented they had to learn the wrong things in order to pass.